

ENGLISH LANGUAGE LEARNING (ELL)

Welcome! We are glad you are here!



## Our Vision

**We provide world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to learn, share and grow.**



North Vancouver  
School District  
the natural place to learn®

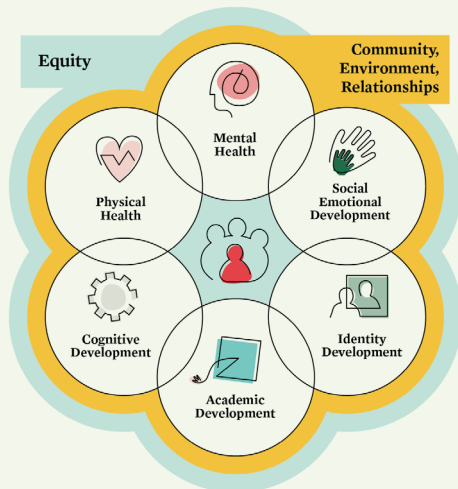
## Our School District Community

- 25 elementary schools
- 7 secondary schools
- Approximately 16,000 students
- 5–6% are English Language Learners
- Languages spoken among our students include: English, Farsi/Persian, Spanish, Korean, Tagalog/Philippine, Mandarin, Japanese, Cantonese, Ukrainian, Arabic and many more!

## The Canadian School System

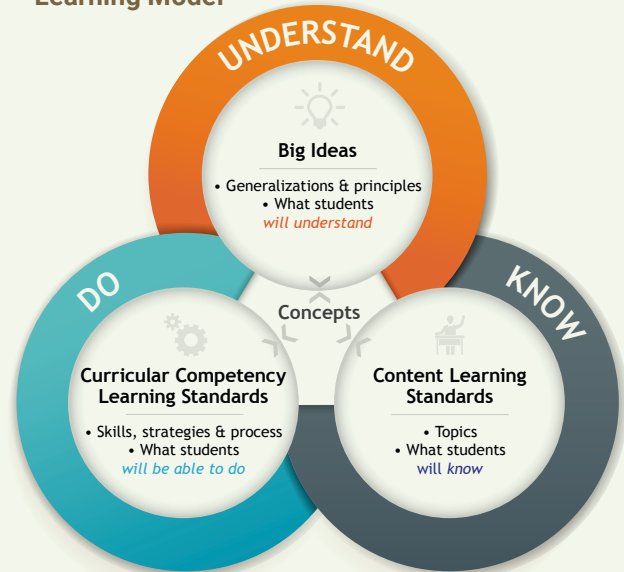
Our focus is on the development of the whole child: intellectual, physical, and social-emotional. We know that children learn in different ways and at different rates. Our schools provide whole class, small group, and individual instruction.

### Educating the Whole Child



## British Columbia Curriculum

### Learning Model



### Core Competencies

<b>Communication</b> <ul style="list-style-type: none"> <li>Explain/recount and reflect</li> <li>Connect and engage with others</li> <li>Acquire, interpret, &amp; present information</li> <li>Collaborate to plan, carry out, and review</li> </ul>	<b>Creative Thinking</b> <ul style="list-style-type: none"> <li>Novelty and value</li> <li>Generating ideas</li> <li>Developing ideas</li> </ul>	<b>Critical Thinking</b> <ul style="list-style-type: none"> <li>Develop and design</li> <li>Analyze and critique</li> <li>Question and investigate</li> </ul>
<b>Social Responsibility</b> <ul style="list-style-type: none"> <li>Building relationships</li> <li>Contributing to community and caring for the environment</li> <li>Solving problems in peaceful ways</li> <li>Valuing diversity</li> </ul>	<b>Positive Personal and Cultural Identity</b> <ul style="list-style-type: none"> <li>Personal strengths and abilities</li> <li>Relationships and cultural context</li> <li>Personal value and choices</li> </ul>	<b>Personal Awareness and Responsibility</b> <ul style="list-style-type: none"> <li>Well-being</li> <li>Self-determination</li> <li>Self-regulation</li> </ul>

## NVSD Family of Schools Model

The North Vancouver School District uses a Family of Schools (FOS) model. Each secondary school is considered a "family" with its surrounding feeder elementary schools. The purpose of this model is to optimize student supports, enhance staff collaboration and development, and maintain a positive sense of community within each Family of Schools.

## Indigenous Education

We are thankful for and value the opportunity to learn, share and grow on the traditional territories of the Skwxwú7mesh and Tsleil-Waututh Nations.



Indigenous Education  
nvsd

The North Vancouver School District acknowledges and honours the history and culture of the Skwxwú7mesh and Tsleil-Waututh Nations on whose territory we reside.

- We are connected to local First Nations
- We teach Indigenous Worldviews
- We follow the First Peoples Principles of Learning
- We focus on Truth and Reconciliation



## English Language Learning (ELL) Services

Becoming proficient in English takes time. Students learn English better when there is meaning and purpose for communication. Receptive skills (listening/reading) develop before expressive skills (speaking/writing).



### Elementary ELL Supports

- ELL teachers in all schools
- Scheduled classes (once/week) for Beginning and Developing
- Indirect service (every 2–3 weeks) for Expanding, Consolidating and Bridging
- Classroom support for Kindergarten students

### ELL Proficiency Levels

1. Beginning
2. Developing
3. Expanding
4. Consolidating
5. Bridging (Advanced)

### Secondary ELL Supports

#### ELL

Beginning or Developing

- Non-credit (elective) course for students who need small class support
- Designed to support skills required for Language Strategies or regular English courses

#### Language Strategies

Expanding/Consolidating

- Credit course designed to facilitate the transition of students to English 10 by extending language strategies and skills

#### Studies in British Columbia Culture

Expanding

- Full credit course that introduces ELL students to the culture of modern day B.C. and Canada; continued focus on improving language skills

#### ELL Seminar

Expanding, Consolidating, or Bridging

- Non-credit course designed to enable Indirect ELL students to extend and advance their language skills

## Benefits of ELL & Multicultural Initiatives

British Columbia schools value diversity. Schools welcome and celebrate multilingual families. ELL services help students to reach their full, individual potential.

### ELL support can help...

- Promote a sense of pride and understanding of various cultures and languages (a feeling of Multiculturalism)
- Provide a safe, nurturing learning environment
- Develop social and academic language skills

### Multicultural Initiatives...

- School and Community events – multicultural events and celebrations throughout the year at all sites
- School clubs and student initiatives
- Impact North Shore – preschools, after-school programs
- Settlement Workers in Schools program



## Supports for Learning

Students will be provided with a variety of engaging learning opportunities and innovative instructional models throughout the school year. Some examples of supports are:

- English Language Learning classes and individual support
- Access to School Counsellor for academic support and personal advice
- Technology (example: all students get a Microsoft 365 account)
- Access to school Library (sometimes referred to as Learning Commons)
- Learning Assistance and Choices program as needed

### How long can my child receive ELL support?

Every child progresses at different rates and some students may require less time and other more. Language learning takes many years to develop and there are many variables that impact language acquisition. Some key factors are: age of arrival, English proficiency upon arrival to Canada, extent of schooling in first language, first language proficiency, work habits, motivation, and exposure to English outside of school.



## Parents/Caregivers as Educational Partners

- Strong home school partnerships and communication help children feel successful in school. Please feel free to contact the school
- Provide your child with opportunities to develop their language skills within meaningful contexts (play, learning a new skill, friendships)
- Ask your child questions about their school day and learning, and stay involved in your child's school journey
- Read with your child in your first language and use dual language texts available at local libraries. Research shows students who continue to use their home language typically develop a rich vocabulary and strong academic skills in English
- Look for opportunities in the community for your child to learn English



## Back to School

- Central Registration will confirm your child's school placement as soon as possible
- Explore your child's school website, as well as the North Vancouver School District website to gain valuable information and insights ahead of the year
- School offices will open in late August
- Information about school supplies and schedules will be provided to new families in early September. Please obtain some general school supplies prior to the first day. More specific supply needs will be communicated by the school or teacher
- Consider taking a practice trip to and from your child's school so they become comfortable with the transportation plan
- Secondary students: please confirm courses with the school counselor
- First day of school (early September) is a partial day; the second day is a full day of classes. Please check your school's calendar for dates and times
- New students often meet in the gym, library or their homeroom on the first day. Each school will send out specific instructions
- Try and keep you child excited and positive about the new school year!

### CONNECT WITH US

 [www.facebook.com/nvsvd44](https://www.facebook.com/nvsvd44)  [@nvsvd44](https://twitter.com/nvsvd44)  
Website: [www.sd44.ca](http://www.sd44.ca) Phone: 604.903.3444

  
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