

Spring 2020 Secondary Assessment and Reporting Information

Assessment and Reporting

- As indicated by the Ministry of Education, “Every student will receive a final grade, and all students on track to move to the next grade will do so in the fall”.
 - ***This does not mean that every student passes ‘no matter what’***
- Students are expected to continue their learning for each course they are enrolled in and to complete assignments set out by their teachers to finish the course.
 - The assignments will be connected to key content, understandings and concepts of the course; information and skills that are key to student learning.
 - Please note hours of instruction will vary from the norm
- Teachers will use their professional judgement to assess students based on the work completed to date, and teacher assessment of students’ participation in their educational opportunities in the coming months.
- Students will be assessed on evidence of learning
- Sufficient evidence of learning means a student would be able to pursue further learning in the curricular and content area based upon what they know, understand and are able to demonstrate
 - The evaluation of learning will be in relation to a smaller selection of the learning standards the students are able to complete at home
 - ***Students marks may increase, but NOT decrease given the circumstances***
- In the North Vancouver School District, assignments completed during the *Learning at Home* period will be assessed and students will received assessment feedback from their teachers.
- The impact of these assignments on a students final mark will fall into one of the following scenarios:
 - Scenario 1 – student submits their completed assignment, the assignment is assessed by the teacher, and the final cumulative grade stays the same
 - Scenario 2 – student submits their completed assignment, the assignment is assessed by the teacher, and final cumulative grade is enhanced
 - The determination of whether a student’s final grade is enhanced is made by the teacher based on the student’s current cumulative grade, and the quality and sophistication of the learning demonstrated by the assignment
- Summative assessments should focus on essential questions and key concepts, skills and content.
- In June, teachers will communicate with students and parents a final grade based on work completed to date and essential learning over the coming months
 - ***Grades can only be equal to their pre-Spring Break grade or greater than their pre-Spring Break grade (cumulative mark up to March 13, 2020)***
- Teachers are expected to prepare report cards for their students in June
- Specific information about report cards will be communicated in the coming weeks.

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Final Grades for 2019/20

- Every student will receive a final grade and all students on track to move to the next grade will do so in the 2020/2021 school year
 - ***'On Track' means that students have demonstrated sufficient evidence of learning to warrant a passing grade.***
 - Sufficient evidence of learning means that a student would be able to pursue further learning in the curricular and content area based upon what they know, understand and are able to demonstrate.
- Every student eligible to graduate from Grade 12 this year will graduate
 - ***Eligible to graduate does not mean students will graduate 'no matter what'***
 - Students must meet all the graduation requirements.
 - The only graduation assessment required for current Grade 12 students is the Grade 10 numeracy assessment.
 - Grade 12 students who have not yet completed this assessment and who are otherwise on track to graduate will be able to meet this graduation requirement
 - Further information will be forthcoming with details regarding this assessment
 - Teachers will support all students as part of the continuity of learning and help those students who may need additional supports to meet graduation requirements.
- ***In June, all students will receive a report card based on their grade prior to spring break plus the assessments of the essential learning the students engaged in during the learning at home period.***
 - ***Grades can only be equal to their pre-Spring Break grade or greater than their pre-Spring Break grade (cumulative mark up to March 13, 2020)***
- Every student will receive a final grade and all students on track to move to the next grade will do so in the 2020/2021 school year

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Interim Reports

- Regular communication, through the MYED reporting tool, from the teacher to students and parents will ensure an awareness of the learning opportunities available
- Interims will be sent out/ **uploaded to the parent portal via MYED on May 15, 2020**
- Interims will reference:
 - the student's engagement level in their learning
 - a cumulative grade to date
 - guidance/ directions to the students and families
- These communiques will be uploaded to the MYED parent portal (as per report cards)
- If needed, please reference the 'I' reporting information on the CSL portal
- ***Some interim comment examples may include:***
 - the student's engagement level in their learning
 - Student X is consistently engaged in the learning opportunities provided and has submitted assignments for assessment
 - Student X has participated in all of our X class online sessions. Throughout the sessions X has asked relevant questions and has made connections to the work we have done in the past and our current work.
 - Student X is generally not engaged in the learning opportunities provided and not consistently submitted assignments for assessment
 - Student X is has not participated in the learning opportunities provided and has not submitted assignments for assessment
 - a cumulative grade to date
 - Student X's cumulative grade (reflects assignments prior to March 13 and assignments after) is...
 - X presently has a cumulative grade of x%(this includes all work from September to present date)
 - guidance/ directions to the students and families
 - To enhance the LAH experience for X I encourage you to

Self Assessment of the Core Competencies

- SACC will continue as per our original plan for the 2019- 2020 school year
- myBlueprint will continue to be the tool students use to self reflect
- Information regarding SACC is available on the CSL portal >> Core Competencies>> myBlueprint
 - Student set up instructions and the SACC activities required are all on this site
- The end of MAY date is still in effect for completion of the SACC

Report cards

- Teachers will prepare summative report cards for their students in June
- Specific information about report Cards will be communicated in the coming weeks.

May 1, 2020