

Social Awareness and Responsibility Competency Self-Assessment

Name _____ Date _____

Teacher _____ Grade _____

Social Awareness and Responsibility – Orca is our guardian and navigator of the sea. Yéw yews (“yo-yose” – orca) teaches us about who we are, where we come from, and to understand our own personal histories by learning the ways of our ancestors. Through Orca, we can learn about ourselves by exploring our relationship to others through cultural contexts such as family background, heritage, language, sexuality, etc. We can develop an understanding of our personal strengths and abilities, as well as how our values shape our choices in the varied contexts of our lives. (NVSD Indigenous Education Team)

Planning My Learning

Please select 2-3 specific “I Can” Personal Social Competency statements that you will explore:	Please select 2 First Peoples Principles of Learning that you will explore:
I can be aware of others and my surroundings	Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors
In familiar settings, I can interact with others and my surroundings respectfully.	Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness on reciprocal relationships, and a sense of place)
I can interact with others and the environment respectfully and thoughtfully	Learning involves recognizing the consequences of one's actions
I can take purposeful action to support others and the environment	Learning involves generational roles and responsibilities
I can advocate and take action for my communities and the natural world.	Learning recognizes the role of indigenous knowledge
I can initiate positive, sustainable change for others and the environment.	Learning is embedded in memory, history, and story
I can be aware of others and my surroundings	Learning involves patience and time
	Learning requires exploration of one's identity
	Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations

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Reflecting on My Learning

Description of my lessons/activities/projects:				
What did I learn?				
Use the two stars and a goal to explain two things you are proud of in your learning and one thing you would like to do better. For younger students, an adult can help you write your two stars and a goal, then you can circle the appropriate check-box. <i>(You can use "I Can" Statements on pg. 2 "Planning Your Learning" for guidance.)</i>		<input checked="" type="checkbox"/> = I can do it with some help	<input checked="" type="checkbox"/> = I am learning to do it by myself	<input checked="" type="checkbox"/> = I can do it with confidence
	How I am already like Yéw' yews (Orca):		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	How I am already like Yéw' yews (Orca):		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	How I will make this happen:			