

Communicating Competency Self-Assessment

Name _____ Date _____

Teacher _____ Grade _____

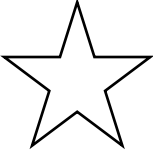
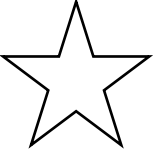

Communicating – Wolf is a great communicator. Tkáya (“tuh-kai-ya” – wolf) teaches us to communicate clearly. Wolf teaches us how we can connect and engage with others; gather and share information; and cooperate with others by listening to and respecting each other. (NVSD Indigenous Education Team)

Planning My Learning

Please select 2-3 specific “I Can” Communication Competency statements that you will explore:		Please select 2 First Peoples Principles of Learning that you will explore:	
	In a safe and supported environment, I can respond meaningfully to communication from peers and adults.		Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors
	In familiar settings, I can communicate with peers and adults. I talk and listen to people I know.		Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness on reciprocal relationships, and a sense of place)
	I can communicate purposefully using forms and strategies I have practiced.		Learning involves recognizing the consequences of one's actions
	I can communicate purposefully using a variety of forms appropriately.		Learning involves generational roles and responsibilities
	I can communicate confidently using forms and strategies that show attention to my attention and purpose.		Learning recognizes the role of indigenous knowledge
	I can communicate with intentional impact in well-constructed forms that are effective in terms of my audience and in relation to my purpose.		Learning is embedded in memory, history, and story
			Learning involves patience and time
			Learning requires exploration of one's identity
			Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations

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Reflecting on My Learning

Description of my lessons/activities/projects:				
What did I learn?				
Use the two stars and a goal to explain two things you are proud of in your learning and one thing you would like to do better. For younger students, an adult can help you write your two stars and a goal, then you can circle the appropriate check-box. <i>(You can use "I Can" Statements on pg. 2 "Planning Your Learning" for guidance.)</i>		<input checked="" type="checkbox"/> = I can do it with some help	<input checked="" type="checkbox"/> = I am learning to do it by myself	<input checked="" type="checkbox"/> = I can do it with confidence
	How I am already like Tḱáya (Wolf)		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	How I am already like Tḱáya (Wolf)		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	How I can be more like Tḱáya (Wolf)			