

Collaborating Competency Self-Assessment

Name _____ Date _____

Teacher _____ Grade _____

Collaborating – Wolf is a great communicator. Tkáya (“tuh-kai-ya” – wolf) teaches us to communicate clearly. Wolf teaches us how we can connect and engage with others; gather and share information; and cooperate with others by listening to and respecting each other. (NVSD Indigenous Education Team)

Planning My Learning

Please select 2-3 specific “I Can” Communication Competency statements that you will explore:		Please select 2 First Peoples Principles of Learning that you will explore:	
	In familiar situations, I can participate with others.		Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors
	In familiar settings, I can cooperate with others for specific reasons.		Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness on reciprocal relationships, and a sense of place)
	I can contribute during group activities with peers and can share roles and responsibilities to achieve goals.		Learning involves recognizing the consequences of one's actions
	I can confidently interact and can build relationships with other group members to further shared goals.		Learning involves generational roles and responsibilities
	I can facilitate group processes and encourage collective responsibility for our progress.		Learning recognizes the role of indigenous knowledge
	I can connect my group with other groups and broader networks for various purposes.		Learning is embedded in memory, history, and story
			Learning involves patience and time
			Learning requires exploration of one's identity
			Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations

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Reflecting on My Learning

Description of my lessons/activities/projects:				
What did I learn?				
Use the two stars and a goal to explain two things you are proud of in your learning and one thing you would like to do better. For younger students, an adult can help you write your two stars and a goal, then you can circle the appropriate check-box. <i>(You can use "I Can" Statements on pg. 2 "Planning Your Learning" for guidance.)</i>		<input checked="" type="checkbox"/> = I can do it with some help	<input checked="" type="checkbox"/> = I am learning to do it by myself	<input checked="" type="checkbox"/> = I can do it with confidence
	How I am already like Tḱáya (Wolf)		<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	How I am already like Tḱáya (Wolf)		<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	How I can be more like Tḱáya (Wolf)			