

March 8, 2023

Dear North Vancouver School District Community,

Re: Updates to communicating student learning (report cards)

Communicating student learning is a vital component of the learning process and fundamental to student success. It is an ongoing process that takes place throughout the school year; involves the teacher, student and parent/guardian; and can take a variety of forms.

Beginning in the 2023/2024 school year, the way teachers and schools communicate student learning, and the format of traditional report cards, is shifting.

What is changing?

The [Reporting on Student Learning brochure](#), prepared by the Ministry of Education and Child Care, provides helpful information on what is changing, what will remain the same, and the benefits to these changes.

What's new:

- Student reporting practices that align with B.C.'s curriculum and provincial assessment system.
- Provincial Proficiency Scale (vs. grades or percentages) for students in Grades K to 9.
- Changing the "I" reporting symbol to "IE" to indicate "insufficient evidence" of learning instead of "incomplete" learning.
- Student self-assessment of Core Competencies and goal setting, in all grades in the three written reports.
- Graduation status updates at Grades 10 to 12. Letter grades and percentages will continue to be reported.
- All learners, including students with a disability or diverse ability, will receive regular communications of student learning in the same way as their peers in any other program.

Why is this important?

Changes to student reporting are the result of many years of engagement and consultation by the Ministry of Education and Child Care with rights holders, education partners, teachers, families, students and members of the public. The changes will provide key benefits, including:

- Information to students and families on where the student is and how to help them move forward in their learning.
- A view of learning as ongoing, and a lifelong process of competency development.



What happens next?

Schools and school district teams are now working with education partners to ensure staff have the support they need to move forward with these reporting changes. Staff will in turn work with students to ensure students understand the proficiency skills and how to set goals and self-assess their learning.

In the months ahead, you can expect to receive more information about the new way of communicating student learning, from the Superintendent's Office, your child's school, and your child's teacher. Late April, the North Vancouver Parent Advisory Council (NVPAC) is planning to host an online information session for families—details will soon follow.

Should you have any questions regarding the information I have shared today, please reach out to your child's principal.

Respectfully,

A handwritten signature in black ink that reads "Pius Ryan".

Dr. Pius Ryan
Superintendent of Schools