Ophir Barzilay/Rockridge (Grade 11)

Marissa Waldrum/Argyle (Grade 10)

Nikki Blythe/Handsworth (Grade 11)

Artists for Kids program explores ways of seeing

Imagining the image

a photography workshop. The work of 18 students will be on display at the Gordon Smith Gallery from Monday, March 4 through Thursday, March 7.

The process the students went through in the photography program involved photographing a subject (human or other object) and then selecting four images for printing. From these images students used a variety of techniques and technologies, including collaging, scanning, photocopying and painting, etc. Finally students worked with installation and re-photographing their work to once again be presented as a photograph.

VICTORIA JACKSON/CARSON GRAHAM
Contributing writer

This is my first year participating in the Artist for Kids program.

Before this, I had never had the chance to work with studio equipment like strobe lights and backdrops. When we started in the studio I didn't realize how many artist decisions are up to the photographer. You are in charge of choosing the right camera and lighting settings all at the same time.

One of my highlights was taking photos in the studio on the first day. It was a totally new environment and I feel that I was learning and having my mind blown all day.
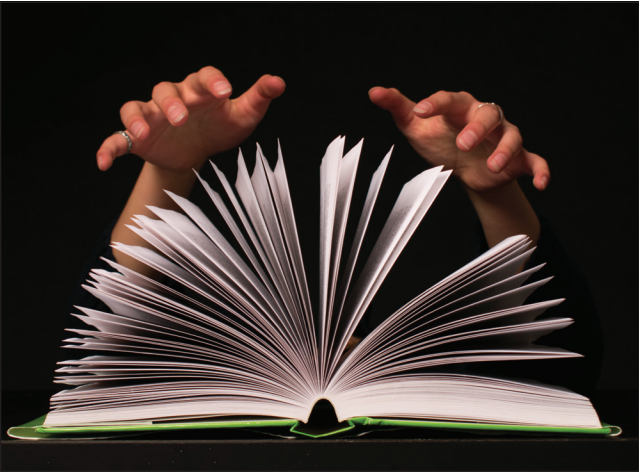
Also, I am so grateful to have an opportunity to work with so many talented and artists and teachers. I have learned so much about composition, lighting choices and how to think outside of the box while taking photos.

I also was inspired by all the other students in the program with me. Their photography and artwork were so creative and beautiful and some ideas I would have never thought of.

I am very happy I got to do this program and I believe it has changed the way I take and view art and photography.

See more photos at *nsnews.com*.

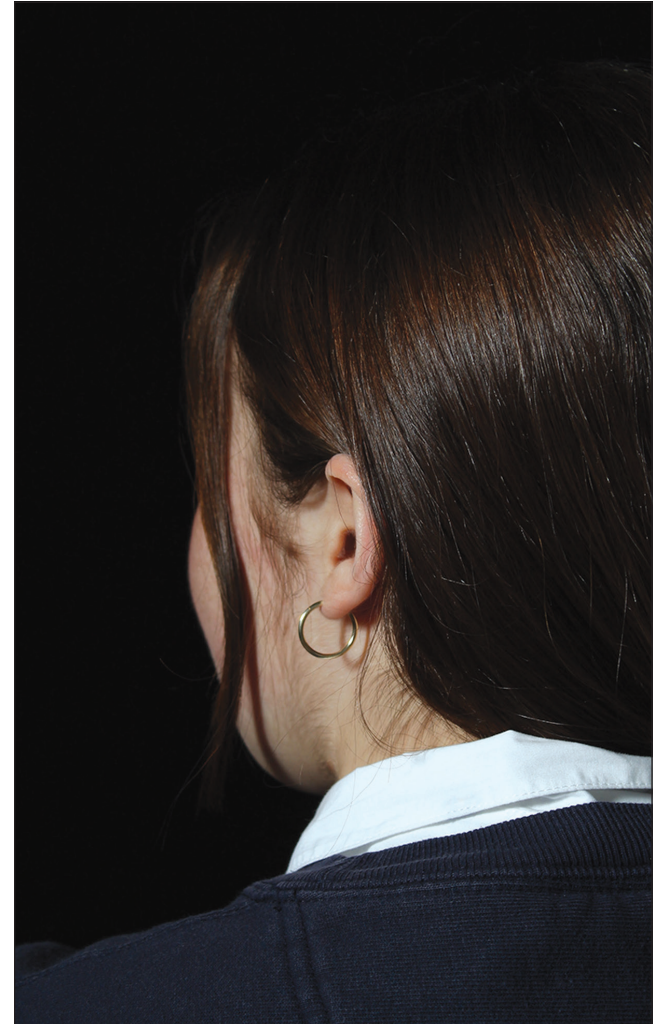Victoria Jackson/Carson Graham (Grade 12)

Taylor Gardiner/Handsworth (Grade 11)

Luca Jacoe/Seycove (Grade 10)

Clarice Mah/Argyle (Grade 11)

Adlih Britton/Seycove (Grade 10)