

# **2018 Core Competencies Conversation Starters**



Over the past year, your child has been working on and thinking about their growth in the three overarching Core Competencies: Communication, Thinking, Personal and Social. In May, each student completed a self-assessment of their growth and progress in these three broad-based competencies. One of the ways parents can help students clarify their thinking about their individual profiles is through open-ended questions.

Below are some conversation starters parents can use to talk to their child about their core competency growth. *For further information about the competencies, please visit:* <a href="https://curriculum.gov.bc.ca/competencies">https://curriculum.gov.bc.ca/competencies</a>.

Parents can ask their child: "At school,..."



#### **Communication:**

What are some of the ways you like to show your learning?

#### **Critical Thinking:**

- How does your learning in \_\_\_\_\_ connect with what you have learned before? How has your thinking about \_\_\_\_\_ changed? What made it change?
- What strategies do you use to decide if you should believe something you read? How did you develop these strategies? What advice would you give to a younger student about figuring out what is true?

## **Creative Thinking:**

- How do you come up with ideas when you want to make something new at school or at home?
- What makes you want to get new ideas or try something new?

## Social Responsibility:

What contribution have you made to our school that you feel good about? How did you get started doing that?

### **Positive and Personal Cultural Identity:**

- What are your strengths as a learner and how do you learn best? What are some aspects that you value about your culture?
- How do you use your strengths and abilities in your family, relationships, and community?

## Personal Awareness and Responsibility:

Tell me about one of your learning goals. How did you come to choose that goal? Tell me about something you are doing to help you work on that goal.