School Calendar Steering Group

December 9, 2013



Meeting Objectives

- An overview of existing literature and research regarding balanced school calendars.
- Confirm plans to review collaboration time
- Consideration of additional feedback regarding the 2013/14 calendar
- Clarify next steps including additional information needs and subsequent meetings



Proposed Agenda

- Overview of literature and research regarding balanced school calendars
- Confirm plans for collaboration time review
- Secondary Year End Update
- Confirm proposed 2014/15 School Calendar
- Confirmation of Agreements and Next Steps



A few guidelines

We will work best if we:

- Honour one voice at a time
- Challenge ideas, not people
- Listen
- Try to be succinct
- Make space for others to participate
- Stay on topic and on time
- Make sure your words are recorded



Confirm plans for review of Secondary and Elementary
Staff Collaboration Time

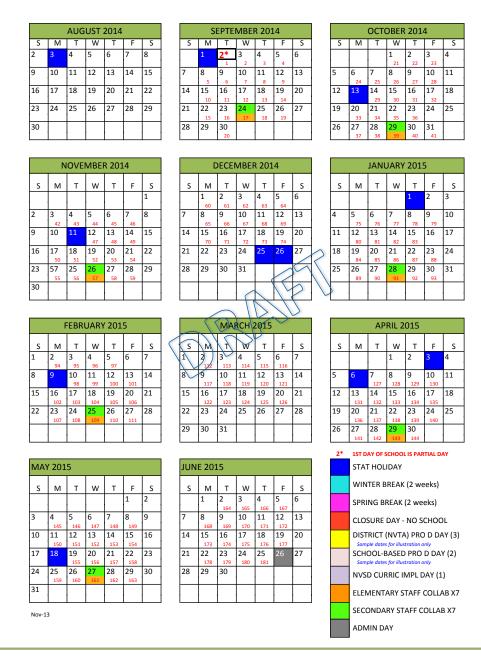


			SEYCOVE FAMI	LY OF SCHOOLS			
School	Sept 25	Oct 30	Nov 27	Jan 29	Feb 26	April 30	May 28
Seycove	SEL	CISEL	CISEL		CISEL	A	CISEL
	Social Media Awareness – Social Media Abuses	How Mobile Technology has Redefined the Classroom	Power of Social Media	Social Media Positive Uses	Student Engagement	Year-End Assessment	Sharing and Celebration of Collaboration
Cove Cliff	SEL	CI	SEL	IA		Ī	SEL
	Self-Regulation – Supporting Emotional Needs of Students Through Periods of Transition	Foundational Writing Skills – Student Feelings of Success During Writing	Opportunities for Communication – Student Oral Communication	Differentiation in Math and Formative Assessment	Differentiation in Math and Formative Assessment	Using Technology to Support Student Learning and Digital Communication	Supporting Student Emotional Needs Through Periods of Transition – Continued Development of Strategies and Structures
Dorothy	SEL	SEL	SEL	SEL	SEL	SEL	SEL
Lynas	Self-Regulation: 5 Domain Model – Student Sense of Social Responsibility	Biological Domain – Classroom Strategies to Help with Biological Regulation	Emotional Domain 1 – Modulating Feelings and Moods, Emotional Resiliency and Healthy Self- Esteem	Emotional Domain 2 – Communication Skills, Self- Regulation and SNAP	Cognitive Domain – Executive Functions, Mental Processes, Memory and Attention	Social Domain – Social Cues	Pro-Social Self- Regulation; Goal- setting for Next Year
Sherwood	SEL	SEL	SEL	A		I	A
Park	Improve Ethos of School by Working on Social/emotional Aspects – Code of Conduct	Improve Ethos of School by Working on Social/emotional Aspects – Interventions Creation	Improve Ethos of School by Working on Social/emotional Aspects – Interventions Creation II	Improve Success Rate of Students in K-7 in Mathematics – Math Assessments	Improve Success Rate of Students in K-7 in Mathematics – Math: Uncovering Curriculum K-7	Improve Success Rate of Students in K-7 in Mathematics – How do we teach Math? Instruction Strategies	Improve Success Rate of Students in K-7 in Mathematics – Math Assessment – Validity and Examining Students' Progress



Confirmation of 2014/15 School Calendar Matrix





Questions & Answers



Next Steps

- Develop meeting summary circulate to Steering Group and post on website
- Steering Group members to communicate progress to constituencies
- Next Meetings January 20, 2014, February 24, 2014

