

# School Calendar Steering Group

December 9, 2013



# Meeting Objectives

- An overview of existing literature and research regarding balanced school calendars.
- Confirm plans to review collaboration time
- Consideration of additional feedback regarding the 2013/14 calendar
- Clarify next steps including additional information needs and subsequent meetings



# Proposed Agenda

- Overview of literature and research regarding balanced school calendars
- Confirm plans for collaboration time review
- Secondary Year End Update
- Confirm proposed 2014/15 School Calendar
- Confirmation of Agreements and Next Steps



# A few guidelines

We will work best if we:

- Honour one voice at a time
- Challenge ideas, not people
- Listen
- Try to be succinct
- Make space for others to participate
- Stay on topic and on time
- Make sure your words are recorded



# Confirm plans for review of Secondary and Elementary Staff Collaboration Time



SEYCOVE FAMILY OF SCHOOLS							
School	Sept 25	Oct 30	Nov 27	Jan 29	Feb 26	April 30	May 28
<b>Seycove</b>	<b>SEL</b> Social Media Awareness – Social Media Abuses	<b>C I SEL</b> How Mobile Technology has Redefined the Classroom	<b>C I SEL</b> Power of Social Media	<b>C I A</b> Social Media Positive Uses	<b>C I SEL</b> Student Engagement	<b>A</b> Year-End Assessment	<b>C I SEL</b> Sharing and Celebration of Collaboration
<b>Cove Cliff</b>	<b>SEL</b> Self-Regulation – Supporting Emotional Needs of Students Through Periods of Transition	<b>C I</b> Foundational Writing Skills – Student Feelings of Success During Writing	<b>SEL</b> Opportunities for Communication – Student Oral Communication	<b>I A</b> Differentiation in Math and Formative Assessment	<b>I A</b> Differentiation in Math and Formative Assessment	<b>I</b> Using Technology to Support Student Learning and Digital Communication	<b>SEL</b> Supporting Student Emotional Needs Through Periods of Transition – Continued Development of Strategies and Structures
<b>Dorothy Lynas</b>	<b>SEL</b> Self-Regulation: 5 Domain Model – Student Sense of Social Responsibility	<b>SEL</b> Biological Domain – Classroom Strategies to Help with Biological Regulation	<b>SEL</b> Emotional Domain 1 – Modulating Feelings and Moods, Emotional Resiliency and Healthy Self-Esteem	<b>SEL</b> Emotional Domain 2 – Communication Skills, Self-Regulation and SNAP	<b>SEL</b> Cognitive Domain – Executive Functions, Mental Processes, Memory and Attention	<b>SEL</b> Social Domain – Social Cues	<b>SEL</b> Pro-Social Self-Regulation; Goal-setting for Next Year
<b>Sherwood Park</b>	<b>SEL</b> Improve Ethos of School by Working on Social/emotional Aspects – Code of Conduct	<b>SEL</b> Improve Ethos of School by Working on Social/emotional Aspects – Interventions Creation	<b>SEL</b> Improve Ethos of School by Working on Social/emotional Aspects – Interventions Creation II	<b>A</b> Improve Success Rate of Students in K-7 in Mathematics – Math Assessments	<b>C</b> Improve Success Rate of Students in K-7 in Mathematics – Math: Uncovering Curriculum K-7	<b>I</b> Improve Success Rate of Students in K-7 in Mathematics – How do we teach Math? Instruction Strategies	<b>A</b> Improve Success Rate of Students in K-7 in Mathematics – Math Assessment – Validity and Examining Students' Progress



# Confirmation of 2014/15 School Calendar Matrix



AUGUST 2014						
S	M	T	W	T	F	S
	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

SEPTEMBER 2014						
S	M	T	W	T	F	S
	1	2*	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2014						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2014						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2014						
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2015						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2015						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2015						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2015						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2015						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2015						
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 2\* 1ST DAY OF SCHOOL IS PARTIAL DAY
- STAT HOLIDAY
- WINTER BREAK (2 weeks)
- SPRING BREAK (2 weeks)
- CLOSURE DAY - NO SCHOOL
- DISTRICT (NVTA) PRO D DAY (3)  
*Sample dates for illustration only*
- SCHOOL-BASED PRO D DAY (2)  
*Sample dates for illustration only*
- NVSD CURRIC IMPL DAY (1)
- ELEMENTARY STAFF COLLAB X7
- SECONDARY STAFF COLLAB X7
- ADMIN DAY

Nov-13





# Questions & Answers



# Next Steps

- Develop meeting summary - circulate to Steering Group and post on website
- Steering Group members to communicate progress to constituencies
- Next Meetings – January 20, 2014, February 24, 2014

