# School Calendar Steering Group 

## Meeting \#4

## February 12, 2013

## Meeting Objectives

$>$ Review findings from January 24 representatives meeting
> Review calendar options and public survey questions and make recommendations to Board of Education for February 19, 2013 Board Meeting
$>$ Clarify next steps including additional information needs, homework and subsequent meetings

## Proposed Agenda

$>$ Discussion of findings from January 24 meeting
$>$ Discussion of calendar options for public survey
$>$ Discussion of public survey questions

## A few guidelines

## We will work best if we:

- Honour one voice at a time
- Challenge ideas, not people
- Listen
- Try to be succinct
- Make space for others to participate
- Stay on topic and on time
- Make sure your words are recorded


## January 24 Meeting Participants

| Partner Group | Results | N= $\mathbf{6 9}$ |
| :--- | :---: | :---: |
| Parents | $25 \%$ | 17 |
| Teachers | $17 \%$ | 12 |
| Students | $16 \%$ | 11 |
| Support Staff | $7 \%$ | 5 |
| Principal/VP | $28 \%$ | 19 |
| Exempt Staff | $6 \%$ | 4 |
| Community | $1 \%$ | 1 |
| Member |  |  |

Source: January 24, 2013 School Calendar Survey

## Breakout Group Discussion \#1: Issues, Needs and Considerations

>Principles and Assumptions
$>$ Desire for Consistency
$>$ Between schools and Families of Schools
$>$ Between school districts
$>$ With program providers
$>$ With post-secondary institutions

## Breakout Group Discussion \#1: Issues, Needs and Considerations

$>$ Desire for research to inform decisionmaking
$>$ Feedback from those already experimenting with "balanced calendars"
$>$ Research on decision-making based on needs of students
$>$ Evidence based research from Europe and elsewhere

## Breakout Group Discussion \#1: (continued)

$>$ Issues, Needs and Considerations
> Student employment
> Opportunities for collaboration
$>$ Childcare - cost and availability
$>$ Program providers - coordination and communication
> Athletics schedules
> Staff/ Families with children in other districts

## Breakout Group Discussion \#1: (continued)

$>$ Issues, Needs and Considerations (cont.)
$>$ Desire for long term plan
$>$ Considerations regarding length of breaks
> Impact on special needs students
$>$ Weather considerations
$>$ Facilities implications

## Breakout Group Discussion \#1: (continued)

$>$ Issues, Needs and Considerations (cont.)
$>$ Collective Agreements and contract arrangements
$>$ School Size and variability of impact of calendar changes
> Considerations regarding school day schedule
$>$ Financial implication of various calendar models

## Breakout Group Discussion \#2:

## Blue Sky Exercise

$>$ Question: What is the ideal calendar structure from your perspective?
> What is most important to you about how the calendar is structured?
> Consider the school day, school week, school year, and holidays and breaks

## Breakout Group Discussion \#3: Calendar Options

$>$ Question: What are the strengths and weaknesses of each sample calendar option?
> Discuss the strengths and weaknesses of each calendar proposal
$>$ Complete the individual survey to indicate your preferences

2013-14 PROPOSALA

## (Status Quo, 2 Week

 Spring Break)NOTE: Dates for School ProD and Curriculum Impl Days are provided for illustrative purposes and have not yet been set


B

## Breakout Group Discussion \#3: Proposal A - Findings

$>$ Strengths
$>$ Familiarity
$>$ Ease due to consistency with current practice
$>$ Concurrence of summer break and good weather
> Opportunities for student summer employment
>Like the 2 week Spring Break

## Breakout Group Discussion \#3: Proposal A - Findings

> Weaknesses
$>$ Long stretches between breaks leads to burn out
> Long summer
> Lack of collaboration
$>$ Impact on TOC opportunities and CUPE work
$>$ Lack of alignment with educational trends
$>$ Amendments
> Add Collaboration time
$>$ Increase Number of Breaks
$>$ Move Curriculum Implementation Days
>Move Pro-D Days
> Change School Year Start Date

2013-14
PROPOSAL B
(Status Quo, 2 Week Spring Break plus Teacher Collab Time)
NOTE: Dates for School ProD and Curriculum Impl Days are provided for illustrative purposes and have not yet been set



## Breakout Group Discussion \#3: Proposal B - Findings

$>$ Strengths
> Collaboration time
$>$ Breaks are familiar
> Like occasional late starts
> Weaknesses
> Uncertainty about timing of collaboration for elementary and secondary
$>$ Challenge for parents to manage change in start times (or end times)
$>$ Child care during collaboration time
> Uncertainty re: benefits of collaboration
> Collaboration time is not long enough

## Breakout Group Discussion \#3: Proposal B - Findings (cont.)

$>$ Weaknesses (continued)
$>$ Collaboration time vsv. instructional time
> Lack of supervision during collaboration time
$>$ Impact on special needs students
$>$ Not following education trends to meet needs of learners
$>$ Amendments
$>$ Increase/decrease frequency of collaboration time
$>$ Provide supervision for students during collaboration time
> Align or don't align collaboration time between elementary and secondary school

## 2013-14 <br> PROPOSAL C

(Late Aug Start, 2 Week Spring Break, 3 Additional Vacation Days)
NOTE: Dates for School ProD and Curriculum Impl Days are provided for illustrative purposes and have not yet been set

| AUGUST 2013 |  |  |  |  |  |  |
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| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| $z_{1}$ | 3 |  |  |  |  |  |



## Breakout Group Discussion \#3: Proposal C - Findings

$>$ Strengths
$>$ More frequent breaks better for health and stress
> Weaknesses
$>$ August days would conflict with family holidays and might not be well utilized
$>$ Lack of collaboration time
$>$ Teachers and administrative staff may not like this
>August start interferes with PNE
> Don't like Tuesday holidays
> Challenges for child care

## Breakout Group Discussion \#3: Proposal C - Findings (cont.)

$>$ Amendments
$>$ Make the August days a full week
> Eliminate August days
>Add collaboration time

2013-14
PROPOSAL D
(Balanced Year with 3 Week Winter Break and 3 Week Spring Break) NOTE: Dates for School ProD and Curriculum Impl Days are provided for illustrative purposes and have not yet been set

| AUGUST 2013 |  |  |  |  |  |  |
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| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
|  | 2 | 4 | 5 |  |  |  |




## Breakout Group Discussion \#3: Proposal D - Findings

$>$ Strengths
> Like the three week breaks
> Like the full week in August
> Weaknesses
> Three week breaks are too long
$>$ Uncertain weather during holiday time
$>$ No collaboration time
$>$ Child care implications
$>$ Teaching in August - too hot
$>$ Still have long stretches between breaks
> Collaboration time is not long enough

## Breakout Group Discussion \#3: Proposal D - Findings (cont.)

$>$ Amendments
$>$ Redistribute breaks/ Add a break before Christmas
$>$ Start in September and go into July for both weather and contract purposes
> Add some long weekends

2013-14
PROPOSAL E

## (Balanced Year-Round)

 NOTE: Dates for School ProD and Curriculum Impl Days are provided for illustrative purposes and have not yet been set| AUGUST 2013 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |


| SEPTEMBER 2013 |  |  |  |  |  |  |
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| S | M | T | w | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | $9$ | $10$ | $11$ | $12$ | $13$ | 14 |
| 15 | 16 | $\begin{gathered} 17 \\ 17 \end{gathered}$ | 18 | $\begin{gathered} 19 \\ 13 \end{gathered}$ | $\begin{gathered} 20 \\ 14 \end{gathered}$ | 21 |
| 22 | $\begin{array}{\|r\|} \hline 23 \\ 15 \end{array}$ | $\begin{gathered} 24 \\ 16 \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline 25 \\ 17 \end{array}$ | $\begin{array}{\|c} \hline 26 \\ 18 \end{array}$ | $\begin{array}{\|c\|} \hline 27 \\ 19 \end{array}$ | 28 |
| 29 | 30 |  |  |  |  |  |


| OCTOBER 2013 |  |  |  |  |  |  |
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| 20 | 21 | 22 | 23 |  |  |  |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|  | 24 | 25 | 26 | 27 | 28 |  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
|  |  | 29 | 30 | 31 | 32 |  |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|  | 33 | 34 | 35 | 36 |  |  |
| 27 | 28 | 29 | 30 | 31 |  |  |
|  | 37 | 38 | 39 | 40 |  |  |



SPRING BREAK
SUMMER BREAK

## Breakout Group Discussion \#3: Proposal E - Findings

$>$ Strengths
$>$ Helps struggling students, improve learning
$>$ Clear chunks of time off helps with family vacation planning
>Health and wellness
> Weaknesses
> Significant impact
$>$ Loss of learning during breaks
>Significant change
$>$ Impact on family vacations
>Potential for lack of consistency across districts

## Breakout Group Discussion \#3: Proposal E - Findings (cont.)

$>$ Weaknesses
$>$ Loss of opportunities for student employment
> Long stretches between breaks
$>$ No collaboration time
$>$ Weather and climate considerations
$>$ Amendments
> Add collaboration time

## School Calendar Survey Additional Results

$>$ Support for 3 \& 4 Day Weekends
$>$ in the 2013/14 calendar (83\%)
$>$ In future calendars (84\%),
> Support for Two Week Winter Breaks
$>$ in the 2013/14 calendar (96\%)
$>$ In future calendars (91\%),
> Support for Two Week Spring Breaks
$>$ in the 2013/14 calendar (90\%)
$>$ In future calendars ( $86 \%$ ),

## School Calendar Survey Additional Results (continued)

## Collaboration Time (continued)

> Support for calendar options that create collaboration time during the school day (98\%)
$>$ Frequency of Collaboration Time
> Once a month (43\%)
$>$ Twice a month (33\%)
> Once a week (21\%)

## School Calendar Survey Additional Results (cont.)

## Collaboration Time (cont.)

$>$ Support for Collaboration Time
$>$ In the morning, resulting in a late start for students (82\%)
> Support for possible calendar options that result in students and staff attending school and work during either/both of the following:
$>$ A limited number of days in the last week of August (3-5 days) (50/50)
$>$ A limited number of days in the beginning of July (3-5 days) (54\%)

## February 12 Meeting Discussion Questions

$>$ Challenge:
> High level of support for teacher collaboration time
$>$ Mixed (50/50) support for limited number of days in late August or early July
$>$ Question:
$>$ Where do we find the time for collaboration time?

## February 12 Meeting Discussion Questions (continued)

$>$ Which calendar options should be included in the Public Survey?
$>$ Proposal A - Status Quo?
>Proposal B - Status Quo, Two Week Spring Break plus Teacher Collaboration Time?
>Proposal with a one week Winter/Spring Break Option?
> Others? Modifications?

# February 12 Meeting Discussion Questions (cont.) 

$>$ Do the Public Survey questions require revisions?

## Next Steps ...

> Finalize January 24 meeting summary - post on website
> Steering Group members to communicate progress to constituencies
> Steering Group provides recommendations regarding public survey to Board of Education for February 19, 2013 Board Meeting

## ... Next Steps

> Public Survey - February 20-March 2
> Steering Group reviews survey results and provides final recommendations to Board of Education
> March 12, 2013 Board of Education - Board makes final decision re School Calendar for 2013-14

## Closing / Thank you!

## March 6, 2013 SCSG Meeting

> Review Survey findings (February 20-March 2, 2013)
$>$ Review calendar options and public survey questions and make recommendations to Board of Education for March 12, 2013 Board Meeting
$>$ Clarify next steps including additional information needs, homework and subsequent meetings for May 2013 for Calendars for the 2014/15, 2015/16 and 2016/17 school years

