



NVSD 2021-2031 Strategic Plan

Draft Goals & Operational Statements

Student-Centred Education

Provide equity-based education that supports the diverse learning needs of students.

We do this by:

- Improving educational outcomes for all students through individualized, differentiated learning.
- Teaching to the diversity of students and embracing unique abilities.
- Supporting diverse goals, priorities, and definitions of success among students.
- Providing opportunities for students to take control of their education and learning.
- Empowering educators with skills to meet the diverse learning needs of students.

Innovative Instruction

Enhance innovative approaches and curriculum to educate citizens of humanity.

We do this by:

- Promoting academic excellence, lifelong learning, and the pursuit of diverse personal journeys.
- Supporting students to learn from the past, engage in the present, and prepare for the future.
- Employing innovative and adaptable teaching strategies.
- Preparing students to safely and responsibly leverage digital technology.
- Incorporating Indigenous ways of knowing.

Welcoming & Inclusive Culture

Enhance our welcoming, safe, and inclusive culture and learning environment.

We do this by:

- Embracing cultural diversity among all individuals.
- Acknowledging and proactively working to address historical and present-day societal and systemic inequities.
- Championing restorative practices and open dialogue among students and staff.
- Empowering educators with skills to enable a safe and harassment-free learning environment.
- Designing welcoming and engaging learning spaces.



Mental Health & Well-being

Promote mental health and well-being through social emotional learning and trauma-informed practices.

We do this by:

- Teaching social emotional skills and tools to support mental health, well-being and student success.
- Establishing a culture and physical environment that promotes mental health and well-being.
- Supporting staff and students to navigate the challenges they face at, and outside of schools.
- Building capacity and professional learning around trauma-informed practices.
- Supporting age-relevant learning around physical literacy, healthy relationships, sexual health, and drug and alcohol use.

Truth, Healing & Reconciliation

Champion truth, healing, and reconciliation, and embed Indigenous ways of knowing.

We do this by:

- Celebrating the success of Indigenous students and the Indigenous community.
- Strengthening the relationship with Skwxwú7mesh & səliwətał Nations and seeking guidance from Indigenous partners.
- Including Indigenous worldviews, ways of knowing, and protocols in our teaching & learning.
- Aligning with the Truth & Reconciliation Commission calls to action and the BC Declaration on the Rights of Indigenous Peoples Act.
- Teaching the full, authentic history of Canada's treatment of Indigenous peoples.

Environmental Stewardship

Lead on sustainable practices and nature-based learning to address environmental challenges.

We do this by:

- Promoting learning in, with, and about nature.
- Providing climate action education and leadership opportunities to students.
- Bringing an environmental lens to our decisions and our teaching practices.
- Supporting environmental initiatives that champion sustainability (e.g. gardens, food literacy).
- Implementing building and organizational infrastructure that reflects the values of environmental sustainability.