

## **POLICY 208: SUMMER PROGRAMS**

### **ADMINISTRATIVE PROCEDURES**

The goal of summer learning is to provide an engaging learning environment where students can challenge themselves academically and fulfill their personal learning goals through alternative pathways.

#### **Administrative Supervision:**

The supervising administrator for summer programs is the Assistant Superintendent or designate. The program administrator shall act in the capacity of a principal and shall have the authority of a principal appointed under the *School Act*. As required, administrative personnel may be appointed to assist the program administrator with supervision of Summer Programs. All Board of Education policies and procedures shall apply to the operation of Summer Programs.

#### **Teaching Personnel:**

The duties of instructors of Summer Programs shall be as defined in the *School Act* and the relevant provisions of the collective agreement between the Board of Education and the North Vancouver Teachers' Association shall apply.

#### **Annual Report: Future Directions:**

The Summer Learning Annual Report is prepared in the fall by the Summer Learning Administrative team, in conjunction with the Summer Learning Staff, to provide direction for future programming for the North Vancouver School District's Summer Learning programs. The Summer Learning team has its foundational tenets at the forefront of all decisions and proposed changes. These tenets include: Collaboration, Communication, Community, Diversity, Innovation, and Inquiry.

An annual review of the courses offered will be included in the Annual Report, maintaining the opportunity for students to have alternative pathways to graduation. This report will provide the foundation and direction for the administrative team for the following year.

#### **Programs:**

Summer Learning operates five distinct programs across three different physical locations: Elementary Summer Learning, 7/8 Transitions, Secondary Academic Foundations, Esplanade Secondary Review and Completion, and Secondary Full Credit.

- **Elementary Summer Learning:**

Elementary Summer Learning is designed for students in Grades 4 - 7 with specific learning profiles and demonstrated need in the development of key learning skills. Entrance to the elementary program is by referral and application only through School Based Resource Teams. Students considered for Elementary Summer Learning must meet eligibility and screening requirements.

- **7/8 Transitions:**

Summer Learning 7/8 Transitions courses are non-credit courses designed to provide support to students who have completed grade 7 and may be hesitant about the transition to secondary school, need advanced and increased orientation into the secondary school setting, and want to develop skills around the Core Competencies in order to support greater success in grade 8 and beyond.

- **Secondary Academic Foundations:**

Secondary Academic Foundations courses are designed for students who have taken English Language Arts 8 or 9 or Mathematics 8 or 9, but whose competency is emerging or developing. These courses are designed to provide additional teacher support and direct instruction in developing foundational skills and knowledge.

- **Eslha7an Secondary Review and Completion:**

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors. With this principle at the heart of the program, Summer Learning at Eslha7an is highly personalized. In collaboration with each student, the classroom teacher and Indigenous Support Worker carefully craft individual course completion plans. Students of Indigenous ancestry are invited to enroll to review and complete one course of their choice from any of the core academic courses from grades 8 through 12.

- **Secondary Full Credit:**

Summer Learning Secondary Full Credit courses are offered at the grade 10 - 12 level. These courses provide students with the course curriculum in its entirety. They are available to students who have never taken the course and to those who want to repeat the course. These fast-paced courses require students to be focused and committed to 100% attendance.

**Resources:**

[Ministry Policy: Summer Learning](#)