

204 Alternate Education

Revised: September 25, 2001

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Revised: December 11, 2012

Revised: June 15, 2023

Policy

In accordance with the Ministry of Education's *Alternate Education School Program Policy*, a Board may establish programs or schools that will serve as alternates to those offered in a traditional school or program.

The Board of Education recognizes the diversity of learners in our school district and acknowledges that there may be students that have educational, social, emotional, and/or behavioural needs that require an alternate educational setting and/or program.

The overall responsibility for the establishment and operation of alternate programs or schools within the North Vancouver School District resides with the Board. The Board will determine the educational program, curriculum delivery, and pedagogical directions of the alternate school or program. The Board's alternate education schools or programs will:

- Meet the requirements of the School Act, Ministerial regulations, policies, procedures, and orders, Board policies, provincial and School District prescribed curriculum, learning outcomes, and widely accepted assessment and evaluation practices and procedures (Policy 209: Student Assessment)
- Address the diverse learning needs of students, foster social/emotional learning, support student achievement, and enable alternate pathways to graduation
- Enhance differentiated instruction and personalized learning at schools throughout the School District
- Support and facilitate the smooth transition of students to and from the alternate education school or program and mainstream schools.

Funding levels and financial support for alternate programs or schools will be consistent with the per student funding provided by the Ministry of Education, and as determined by the Board.