

POLICY 203: COMMUNICATING STUDENT LEARNING TO PARENTS (REPORTING)

ADMINISTRATIVE PROCEDURES

Communicating student learning must be clear, transparent, and ongoing, with a focus on performance standards-based language and meaningful descriptions, collections, and demonstrations of student learning.

In the North Vancouver School District, Communicating Student Learning (Reporting):

- is both formal and informal communication of students' achievement on curricular competencies and expectations;
- communicates an evaluation of students' performance based on learning standards and their demonstration of learning skills and work habits;
- represents a summary of teachers' professional judgements about student achievement;
- gives descriptive feedback in the form of comments, indicating:
 - what students know, are able to do, and understand;
 - the areas in which the student requires further attention or development;
 - ways to support the student's learning.

Principles that specifically address evaluating and communicating student learning are outlined in the North Vancouver School District's resource: *10 Principles of Assessment*.

Resources:

[NVSD Curriculum Hub – Assessment](#)

Links:

[Ministry of Education and Child Care Student Progress Report Order](#)

[Ministry of Education and Child Care Student Reporting Policy](#)