

203 Communicating Student Learning to Parents (Reporting)

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Policy

The Board of Education is committed to evaluating and communicating student learning to parents/guardians in ways that are clear, transparent, ongoing and meaningful. The Board of Education's policy for communicating student learning is based upon BC Ministerial Orders and regulations authorized under the *School Act*.

The purpose of communicating student learning is to inform parents/guardians of their child's achievement and progress over time.

Student assessment is collected through a variety of assessment activities during instruction. Teachers use their professional expertise, knowledge about learning, and specific criteria to make judgments about student performance in relation to learning standards as set out in the BC curriculum.

Throughout Kindergarten to Grade 12, the communication of student progress (reporting) focuses on:

- Describing what the student is expected to know, to do, and to understand;
- The areas in which the student requires further attention or development;
- Ways to support the student's learning;
- The student's level of performance in relation to learning outcomes set out in the curriculum for each subject and grade.

Administrative Procedures

[Policy 203: Communicating Student Learning to Parents \(Reporting\) – Administrative Procedures](#)