

Aboriginal Education Enhancement – Indigenizing the Curriculum

North Vancouver School District Capital Plan – 2015

Board of Education Standing Committee Meeting

October 13, 2015 7:00 – 9:00 pm

Education Services Centre – 5th Floor, Mountain View Room 2121 Lonsdale Avenue, North Vancouver

AGENDA

		Approx. Start Time
A.	Call to Order: Trustee S. Skinner	7:00 pm
B.	Aboriginal Education Enhancement – Indigenizing the Curriculum	7:05 pm
	Introduction and overview of the Aboriginal Enhancement Agreement Brad Baker, District Principal, provides district leadership for Aboriginal Education	
	The North Vancouver School District acknowledges and honours the history and culture of the Skwxu7mesh and Tsleil-Waututh First Nations in whose territory we reside. The purpose of the 2011-2016 Aboriginal Education Enhancement is to continue a collaborative partnership to increase the academic and personal success of all Aboriginal students in our district.	
	Indigenous Worldviews in the Primary Classroom Jessica Welder and Heather Myhre, Aboriginal Success Teachers, Jessica and Heather collaborate with classroom teachers to Indigenize the classrooms they visit.	
	Practical experiences and resources used to Indigenize academic lessons and opportunities to transform the BC curriculum to bring Indigenous perspectives and worldviews into primary classrooms.	
	Embedding Authentic Indigenous Authors in the Mainstream Classroom Stephanie Maki, Aboriginal Academic Support Teacher, provides mentorship to colleagues in helping them to embed Indigenous perspectives into the curriculum.	
	This presentation focuses on how the novel <i>Indian Horse</i> was embedded into English 10 classes, introducing students to the nature of First Nations literature and the sensitive topic of residential schools. Students were presented with three key questions to focus the unit: how is narrative influenced by point of view? (factual); how does it feel to "see through someone else's eyes"? (conceptual); and are justice and truth two separate ideals? (debate)	



C. North Vancouver School District Capital Plan – 2015

One of the core functions of the Ministry of Education is to allocate funds for the K-12 public education system. These funds include capital funding for school construction and operating funding for ongoing renovations and upgrading required to maintain the condition of existing capital assets.

Boards of Education are required to develop and maintain a comprehensive School District Facilities Plan (SDFP) and to submit a Project Identification Report (PIR) for each project determined to be of the highest priority for the five0year capital plan.

John Lewis, Superintendent of Schools will present the DRAFT 2015/16 Five-Year Capital Plan developed in consultation with the North Vancouver School District's Capital Planning Committee.

D. Closing: Trustee S. Skinner

8:50 pm

E. Next Meeting:

November 3, 2015 Mountain View Room Topics: Social Emotional Learning: Mental Health and Wellness Initiatives