

Welcome to 2013/2014



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Welcome to 2013/2014

- Transformational change (continued)
- 3 Year Operating Plan – Priorities
- Themes for 2013/2014

Public Board Meeting
September 24, 2013

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Transformation Agenda

Ministry of Education



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B.C.'s Education Plan



<i>North Vancouver School District 2011-2021 Strategic Plan</i>	<i>BC's Education Plan five key elements</i>	<i>Aligning features</i>
<i>Translating the Vision into clear priorities.</i>	<i>A blueprint for an improved education system</i>	<i>Positive focus and direction for the future</i>
Expand the availability of best instructional practices and enriched curriculum	Quality teaching and learning & Learning empowered by technology	Focused in-service and learning opportunities for staff development (teacher, support staff, Principals, Vice Principals) and coaching.
Encourage the growth of collaborative, adaptive and personalized learning environments	Personalized learning for every student & Learning empowered by technology	Meeting student needs - passions are explored and goals are achieved - students play an active role in learning. It's about putting students at the centre of education.
Nurture an inspiring and healthy work environment	High standards & Quality teaching and Learning	Knowledge and competencies related to curriculum, instruction and assessment for learning - effective interventions to support student social emotional learning.
Develop and promote innovative and sustainable programs	Flexibility and choice	How, when and where learning takes place - more adaptable in responding to student needs - flexibility to organize for learning - blended models - credentials for learning outside the classroom.
Provide leadership in environmental education and sustainability practices		
Strengthen and expand reciprocal community relations	Flexibility and choice & Learning empowered by technology.	Acknowledge learning outside the classroom - increased use of technology to improve access - keep parents and students connected, engaged and involved.

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Graduation Standards Alignment
 Technology Landscape Transformation Agenda
 Assessment School Calendar
Education Learning Engagement
 Bill 28 Responsibility
Transformation
 BCTF Learning
 Collaboration Curriculum Teacher Excellence
 Performance Management Accountability
 Achievement Contracts Transparency
 Professional Learning Enablement Frameworks
 Open Government

North Vancouver Transformation



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Annual Community Forums

The Board of Education engages the community in consultation

2003 - *Community Input on Changes to our Schools*

2004 - *Student Success & Programs of Choice*

2005 - *Healthy Active Schools, Healthy Active Students*

2006 - *I.B., French Immersion & Careers*

2007 - *Creating a Shared Vision for the Future*

2008 - *Towards the Future for Schools*

2009 - *Budget Challenge 2010 and Restructuring 2010*

2010 - *Strategic Plan 2011-2021*

2011 & 12 - *Land, Learning and Livability*

NVPAC – Education Series, Ed Camps, ICT

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North Vancouver School District Vision

We provide world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to learn, share and grow.

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North Vancouver School District
2011–2021 Strategic Plan
Values and Goals

Achieving progress by working together... NVSD's Values and Goals

The Values
Shared values set the tone for how we relate to one another in pursuing common goals. Our values guide us in working collaboratively to realize our Vision.

Trust
We act with integrity. We are open and honest in our communication with one another.

Responsibility
We are accountable for our actions. We support positive change, continuous improvement and the pursuit of excellence.

Respect
We relate to each other with care and appreciation. We honour diversity and recognize the exceptional in everyone.

Collaboration
We develop relationships and affiliations to achieve shared goals and consider each other in our decisions and actions.

The Goals
Our six high-level goals take us above and beyond our mandate in the pursuit of the highest level of service we can provide to students and the community.

Expand the availability of best instructional practices and enriched curriculum.

Encourage the growth of collaborative, adaptive and personalized learning environments.

Nurture an inspiring and healthy work environment. Develop and promote innovative and sustainable programs.

Provide leadership in environmental education and sustainability practices.

Strengthen and expand reciprocal community relations.

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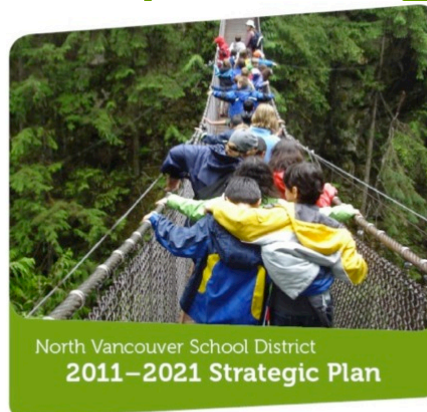
10-Year Strategic Plan



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3-Year Operating Plan



3 Year Operating Plan
2011 - 2014

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Accomplishments & Priorities

Reflections & Future Directions



3 Year Operating Plan




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Expand the availability of best instructional practices and enriched curriculum



Expand

-  Ensure best instructional practices are provided to all students through skilled staff and ongoing professional growth.
-  Improve student engagement and support all learners through the development and integration of enhanced curriculum and assessment methods.
-  Build connections and partnerships with other educational organizations to support and strengthen our own instructional practice and to stay current with educational research.

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Priorities for 2013/2014

- Further develop the understanding/application of the four pillars of educational practice: **Curriculum, Instruction, Assessment, and Social Emotional Learning** to enhance alignment of School Plans, District Plans, priorities and in-service,
- Designs for Learning series **focus on assessment** delivery model (as, of, and for learning) and continue project-based learning, UBD/UDL and expand the Reading Success Initiative,
- Encourage teacher and school participation in **assessing student engagement** associated with the Canadian Education Association's WDYDIST research,
- **Integrate** ERASE initiatives within the context of **Social Emotional Learning** and implement strategies to monitor and support **improved student attendance**,
- Develop 'best practices' guidelines to **support SEAs** in the delivery of students' educational plans, working with teachers and colleagues,






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Encourage

Encourage the growth of collaborative, adaptive and personalized learning environments

-  Strengthen engagement and connection for all learners.
-  Provide increased and unique opportunities for personalized learning.
-  Enhance collaboration among all students, parents, partners, and educators to create relevant learning opportunities.

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Priorities for 2013/2014

- Implement and communicate the effective use of **school-based collaboration time** to advance school goals in relation to educational practices in curriculum, instruction, assessment and social and emotional learning,
- Provide increased opportunities for educators to **collaborate and share** their learning experiences at both the school and district level,
- **Continue:** collegial conferencing, action research, project teams
 - involve teacher collaboration, and
 - increased opportunities for personalized learning
- Continue to strengthen school-based support services to learners and teachers through '**sense of belonging**' initiatives provided within Families of Schools
- Build capacity for the implementation of our '**Learning Portal**' and support the application of technology to enhance collaboration among students, educators, parents, and partners
- Monitor and support the effective implementation of the **CHOICES initiative** within each our secondary schools,



Encourage

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Nurture an inspiring and healthy work environment



Nurture

- 🌱 Promote recognition of the value and contributions of our students, our staff, and our community partners.
- 🌱 Encourage leadership at all levels of the organization.
- 🌱 Attract, recruit and retain exceptional staff.
- 🌱 Support the ongoing development of all employees.
- 🌱 Develop modern, attractive and efficient facilities that enhance the learning and teaching experience, improve health and safety conditions, and provide a welcoming environment.

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Priorities for 2013/2014

- Enhance communication of student and **teacher accomplishments, positive school stories and events**, facilitated by the Communications Committee
- Establish a positive focus on **attendance support, health and wellness**, for students and all employee groups
- Maintain a focus on **professional standards** and the provision of quality service to students by all employee groups
- Reinforce and clarify the **service delivery model** for **secondary counselors** and all staff particularly in relation to issues of **mental health**,
- Focus succession planning on staff development at all levels through the North Vancouver School District **Leadership Framework**; continuing Leadership for Learning, VP in-service sessions and workshops, Metro Series, NoVA Conference, and the BCSSA Conference
- Complete capital projects at **Queen Mary** and **Mountainside**, develop Capital Plan for seismic and potential **replacement projects** (Argyle, Handsworth, Seymour Heights) and communicate **long-range facilities plan**.







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Develop

Develop and promote innovative and sustainable programs

-  Increase access to existing and future specialty programs.
-  Expand online course offerings provided through Distributed Learning.
-  Promote greater awareness of the specialty program opportunities and quality of instruction available to students.
-  Develop and implement a consolidated alternate program to meet a diverse range of student needs.

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Priorities for 2013/2014

- Encourage and **consider proposals** for the **potential expansion** of specialty programs, particularly for the east Seymour area of the school district,
- Continue to support Queen Mary School's **candidacy for authorization** as an IB World School
- Provide continued support for the implementation of the CHOICES initiative with an increased focus on **attendance monitoring, tracking and school-level intervention**,
- Integrate community-based and **wraparound services** to support Mountainside Secondary and CHOICES at each secondary school,
- Reinforce **career program opportunities** for students through district support, collaboration time, and the Curriculum Implementation Day initiatives,
- Continue the development of BAA and DL courses that meet student interest and support collaboration and partnerships with community-based services.



Develop

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Provide leadership in environmental education and sustainability practices



Provide

- ☞ Facilitate student participation in environmental leadership and sustainability practices.
- ☞ Embed sustainability in all planning, decision making, and daily practice.
- ☞ Utilize our resources to optimize the well-being of learners and benefit the long-term interests of the community.

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Priorities for 2013/2014

- Enhance and integrate curriculum to promote **nature-based environmental learning** through Outdoor Learning Spaces, and align the Outdoor School educational program with school-based programs,
- Implement a **new service delivery model** for environmental learning at the Outdoor School in partnership with Listel Canada,
- Continue to **build staff, student and community capacity** in each location to support **'green' initiatives** including; BC Hydro's Workplace Conservation Awareness program, effective application of technology, printing and multi-function devices, and records management,
- Pursue and implement additional **operational efficiencies** to achieve reductions in costs as well as green-house gas emissions,
- Continue the **land management strategy** to consider disposition of surplus lands to generate revenue to **enhance the learning opportunities** for our students, including the provision of **new and rejuvenated facilities**.






Provide

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Strengthen

Strengthen and expand reciprocal community relations

-  Strengthen the delivery of services to support children and families through closer connections with the community.
-  Provide seamless transitions for all students at each stage of their growth and development.
-  Enhance opportunities for all students by expanding and integrating school and community services.

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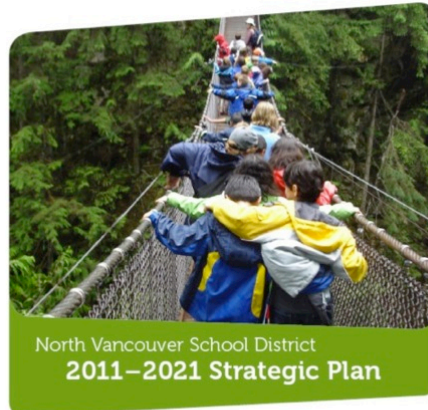
Priorities for 2013/2014

- Advance the **Family Friendly Community Charter** objectives through the **partnerships** with the municipalities and community agencies including; North Shore Family Services, North Shore Neighbourhood House, North Shore Multi-Cultural Society, City and District libraries, and the Canadian Federation of University Women,
- Continue to support the **Neighbourhoods of Learning** for North Vancouver including the Early Years and Middle Years Matters initiatives,
- Review the **RFP redevelopment proposals for Monteray** and select a proponent to advance the project in collaboration with the District of North Vancouver,
- Select a land management consultant and engage the community in late 2013 and early 2014 to consider opportunities for re-use and/or redevelopment of the **Lucas Centre and Cloverley School** sites.
- Continue to foster and international relations and develop **partnership agreements** with Universities and educational jurisdictions.



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3-Year Operating Plan



3 Year Operating Plan
2011 - 2014

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Themes for 2013/2014

- **Alignment:** district and school plans – priorities, in-service and closer collaboration
- **Building capacity:** focused at the school and within the classroom
- **Collaboration:** working together with employees, partner groups, and through partnerships
- **Development:** from individual employees to school and district development
- **Excellence:** in all areas

