

3-Year Operating Plan

2017 PROGRESS INDICATORS






Expand the availability of best instructional practices and enriched curriculum

Expand

Expand



-  Ensure best instructional practices are provided to all students through skilled staff and ongoing professional growth
-  Improve student engagement and support all learners through the development and integration of enhanced curriculum and assessment methods
-  Build connections and partnerships with other educational organizations to support and strengthen our own instructional practice and to stay current with educational research

Progress Indicators



- Nov 14th Curriculum Training Day
 - *Celebrating and Supporting Diversity - A New Curriculum for All Learners and New Curriculum Day* sessions
- Jan 20th Curriculum Implementation Day
 - New Curriculum K-12, Creating Concept Based Lessons, Integrating the Core Competencies, supporting teachers through transition of old to new curriculum through school based needs
- Implementation of Mental Health Literacy Curriculum - Grade 9 in all Secondary Schools

Progress Indicators



- NVSD Curriculum Hub (website) launched
 - NVSD UbD planner created and supported
 - School teams worked with district teams to support implementation
 - Units developed
 - Core Competencies self assessment templates developed and supported
 - Environmental learning section added to connect ODS with new curriculum
- Jan 26th, NVSD hosted a Metro Secondary Principals forum to discuss the new Grad Program (over 100 attended from other school districts)

Progress Indicators



- *Changing Results for Young Readers*, with a focus on literacy from K-7, excellent participation, led to school literacy inventories and individual literacy projects at schools
- IB schools continue to work on assessment with North Shore IB partnership schools on development of innovative practices in teaching and assessing
- October In-Service (Theresa Grech of TMG Consulting) to enhance capacity of counsellors to support complex learners (Mental Health)
- April/May *New Curriculum Workshop Series* presented by FOS Teacher Leaders

Progress Indicators



- Reporting Pilots
 - K - Fresh Grade Pilot at 8 schools
 - 3-way (Parent, Teacher, Student) Reporting Pilot at 3 schools
 - PYP and MYP schools report on IB levels
- Ministry Assessment Changes - June Student Self-Assessment of Core Competencies (K-7)
 - New NVSD reporting order and new approach to communicating student learning
 - New look to Elementary report cards and cumulative reporting for elementary



Encourage

Encourage the growth of collaborative, adaptive and personalized learning environments

Encourage



- 👁️ Strengthen engagement and connection for all learners
- 👁️ Provide increased and unique opportunities for personalized learning
- 👁️ Enhance collaboration among all students, parents, partners, and educators to create relevant learning opportunities

Progress Indicators



- *New Policy 412: Supporting Sexual Orientation, Gender Identity and Gender Expression*, Ministry anti-bullying, inclusive learning environment directive
- SOGI Support Teacher hired (part-time) to support schools and diversity, SOGI dinner to acknowledge work completed and work to focus on.
- Continued focus on *Enhancing Student Learning*

Progress Indicators



- Summer Learning Programming expanded
 - Changes to :
 - Grade 7/8 Transitions Course with a focus on the Core Competencies
 - Created Grade 7/8 IB MYP Transitions Course for IB students
 - Established a celebration of learning day for SL
 - Review and completion courses are all competency based
 - Assessment practices altered for R/C courses
- *Supporting Summer Learning* program expanded for 2017 (Grades 4-6)

Progress Indicators








- District Student Leadership Council Annual Forum “Ed-YOU-cation”, over 230 students (including 3 elementary schools), *“Who owns the learning?”*, *Real World learning, more meaningful assessment*
- Embedding Technology in classroom instruction: 2 “Technology Coaches” (teachers) hired to improve student engagement and make student thinking visible (Paul Clarke and Justine Frazee)
- New NVSD Complex Learners website launched
- Recruitment of EAs – EA Skills Profile to align support with student need



Nurture

Nurture an inspiring and healthy work environment

Nurture

-  Promote recognition of the value and contributions of our students, our staff, and our community partners
-  Encourage leadership at all levels of the organization
-  Attract, recruit and retain exceptional staff
-  Support the ongoing development of all employees
-  Develop modern, attractive and efficient facilities that enhance the learning and teaching experience, improve health and safety conditions, and provide a welcoming environment

Progress Indicators



- Teacher Appreciation Day – apples – ESC staff delivered apples to EAs and Teachers across the District
- Employee Engagement Survey, 80% participation, results shared with staff and partner groups. Site results in the Fall, action will be based on feedback
- New Employee Orientation “Building Community” (Feb) was well-received
- *Navigating Difficult Conversations* Leadership for Learning Workshop, with Raj Dhasi
- Expanded program of recruitment and hiring for teaching staff
- Active French Immersion recruitment trips to Quebec/Alberta/Ontario

Progress Indicators







- Employee wellness initiative – *LifeSpeak*, a health, wellness and professional development platform, focus on Stress, Addiction, Resilience, Nutrition and Exercise
- *Policy 505: Employee Welfare* updated for SOGI language
- Capital projects: Argyle Replacement work to begin Winter 2018
- Implemented a new maintenance schedule/tracking program
- Clean School Committee: focussed on cleaning of classrooms – daily cleaning and disinfecting (desk tops, table tops, sinks)



Develop and promote innovative and sustainable programs

Develop

Develop

-  Increase access to existing and future specialty programs
-  Promote greater awareness of the specialty program opportunities and delivery methods available to students
-  Attract, recruit and retain exceptional staff
-  Develop and implement a consolidated alternate program to meet a diverse range of student needs

Progress Indicators



- IB programs continue to be in high demand
 - DP increase in students again this year
 - PYP and MYP also in large demand
 - Explore the option of expansion to French immersion PYP
- Academies have seen an overall increase (esp. Basketball and Dance Academy)
- YELL (Young Entrepreneurs Leadership Launchpad) to pilot at Sutherland and Windsor 2017-18 – keys to success in business, networking and mentoring
- Grade 7/8 Transitions and Enhanced Programs Evening, at Sutherland, well attended

Progress Indicators






- French Immersion Programming reconfigured for 2017-18 for Secondary students, taking feedback from students/parents
- Cheakamus Centre changes
 - BigHouse Transition Program (Gr. 4) completed 2016-17
 - Gr. 3 Skw'unc-was Program
 - Gr. 4 and Gr. 6 Outdoor School Programs
- NVDLS continues to expand with new course offerings for 2017-18 (i.e./ Career Life Education)



Provide

Provide leadership in environmental education and sustainability practices

Provide

-  Facilitate student participation in environmental leadership and sustainability practices
-  Embed sustainability in all planning, decision making, and daily practice
-  Utilize our resources to optimize the well-being of learners and benefit the long-term interests of the community

Progress Indicators



Provide

- Manager of Sustainability, Energy & Environmental Planning hired: Luke Smeaton
- Continuing to work towards a target of 20% energy reduction by 2020
- Draft Sustainability Strategy to be presented at Board Standing Committee Meeting in October
- Sustainability cup challenge winner for 2017-18 – Upper Lynn Elementary
- Edible Garden Project – Market Garden at Sutherland

Progress Indicators



Provide




- Foods that Fit Workshop (NVPAC, VCH, NVSD) – sustainability focus, looking at Boomerang Lunches (zero-waste), and continue to promote healthy food/drink choices
- Cheakamus Centre – maple tree tapping integrated into food services, enhancement of 'learning gardens', 25k Chum and Coho salmon released
- Outdoor learning spaces/gardens, we continue to develop and manage requests



Strengthen

Strengthen and expand reciprocal community relations

Strengthen

-  Strengthen the delivery of services to support children and families through closer connections with the community
-  Provide seamless transitions for all students at each stage of their growth and development
-  Enhance opportunities for all students by expanding and integrating school and community services

Progress Indicators



- Welding workshop for shop teachers in February, partnership with Canadian Welders Association
- Through the Ministry's Skills Training Support Program, partnerships with Seaspan, GlassTech, North Shore Yacht Works, Arms Reach and Grain Pastificio have been created
- Almost all schools (75%) enrolled in *Food Access* program, final 8 schools targeted to join for 2017-18
- Classroom funding of over \$230,000 from *My Class Needs*, over 200 projects in 2016-17
- *Physical Literacy* program through Game Ready Fitness, promoting physical activity among Tier Three schools

Progress Indicators



- Fentanyl Forum (Nov)
 - Partnership of: CNV, DNV, WVSD, NVSD, RCMP, VCH
- Mental Health Literacy Curriculum (Collaborative for Child and Youth Mental Health)
 - Partnership of WVSD, NVSD, VCH
 - Counsellors, Teachers, Parents (forum)
- TWN – connection with TWN and NVSDL to support opportunities for learners
- Squamish Nation: working towards a Communication Protocol in support of Squamish Youth. Annual Board/Chief & Council dinner scheduled for 2017/18

Questions?