



Superintendent's Update

PUBLIC BOARD MEETING (FEBRUARY 21, 2023)



Connection - Community - Curiosity

Snapshots of learning at Windsor Secondary



Cleveland Family Day Library Event



NVSD celebrates Black History Month



Lunch & Learn: Active Allyship in the Workplace



Making anti-racist spaces for workers and communities

On Wednesday, January 25, members of staff at the ESC tuned into SFU's Public Square Taking Action! Series. Keynote speaker Sophie Williams led a presentation about the fundamentals of active allyship in the workplace and daily life

Carson Graham Jazz Festival



Seycove Student Council Valentines for Seniors



Creativity Flowing!



Student Council Early Morning



Caring Cards for Seniors



Unique Messages & Personalized



Lunch Hour Session in the Art Room

NVRCMP Youth Police Day – February 9



NVRCMP Youth Police Day – February 9

Artist: Matt McInnes
School: Sutherland Secondary
Subject: Dr. Ryan



L4L – February 14, 2023



Inclusive Education Month



February is National Inclusive Education Month in Canada. The purpose of National Inclusive Education Month is to:

- Highlight inclusive education – to define what it is and how the development of inclusive schools and inclusive school practices help provide quality education to an increasingly diverse student population, including students with an intellectual disability;
- Provide educators, students and parents an opportunity to share ideas on strategies to enhance inclusion and successful school experiences for every child; and,
- Acknowledge and recognize the commitment and effort of teachers, administrators, students, and families who contribute to successful inclusion of students in schools and classrooms throughout Canada.

NVSD at WorkBC Diverse Abilities Hiring Fair



NVSD participated in the WorkBC Diverse Abilities Hiring Fair (DAHF), a hiring event specifically for job seekers with diverse abilities. The event aimed to connect inclusive employers with job seekers who are eager to contribute their unique skills to the workforce.

The Intellectual Disabilities and Autism Student Sub-Committee



The work of this subcommittee will inform our school district and school and classroom practices to support and build a sense of belonging for students. Some of the key takeaways and learnings from this subcommittee include:

- Providing options and choice that acknowledge neurodiversity includes alternate formats for presentations, group work, classroom expectations, and flexible access to breakout spaces;
- Facilitating increased opportunities for connection through clubs and activities that are geared towards the interests of neurodivergent students; and,
- Enhancing the Grade 7 to Grade 8 transition process.

Students who have and continue to participate in this subcommittee have generously and courageously shared their perspectives, and we are grateful for their willingness to engage in discussion with their peers.

Handsworth Music Class



CUPE Collective Agreement 2022-2025 Ratification



Ratification vote on **Sunday, February 12** and voted to ratify the Memorandum of Agreement. As a result, we will work to publish and implement the 2022-2025 Collective Agreement in the coming weeks. The new Collective Agreement includes the following highlights:

- **Vacation pay option to receive every pay period instead of three times/year (6.2.c.ix).** The application form will be posted on the staff portal this week, effective 2023-2024 school year;
- **Maternity Leave Top Up (6.9)** effective July 1, 2024; and,
- **Labour Market Adjustments** for specific trades, visual language interpreters and senior accountant positions.

Budget Priorities: Public Input



Each year, the North Vancouver School District undertakes a public consultation process for input on budget priorities. Staff, students, parents/guardians, Indigenous rights holders, education partner groups, and community members are invited and encouraged to provide input on budget priorities that fall under the **Operating Budget** and align with the school district's strategic goals, vision, and values.

Ways for you to share your feedback and until Friday, March 10, 2023:

- [Online survey](#).
- Email to budgetcomments@sd44.ca.
- Traditional mail addressed to: Secretary Treasurer, 2121 Lonsdale Avenue, North Vancouver, BC, V7M 2K6.

Student Learning Survey



The Student Learning Survey (SLS), administered annually by the Ministry of Education and Child Care, is open to students in Grades 4, 7, 10 and 12, their parents/guardians, and staff and administrators in B.C. public schools.

The survey covers a range of topics, providing a comprehensive picture of the educational experience in public schools and valuable insight for addressing current needs and trends.

Parents/guardians are invited to participate in the survey, available in English, French and additional languages, **until Saturday, April 29**. Information about the survey, including a survey link is available on the Student Learning Survey web page found at: www2.gov.bc.ca

Argyle ATF - Announcement



The District of North Vancouver is partnering with the NVSD to build a new artificial turf field (ATF) at Ecole Argyle Secondary that will be used for field sports. On February 3, 2023, field construction and turf contracts were awarded.

The turf system will accommodate both school and community multi-sport usage with lines designated for field hockey, football, rugby and soccer. The sports field and practice area will both have a 50mm turf height.

The contractor has started construction planning, and the work is scheduled to begin in **late February 2023**, with the goal of opening the fields in **September 2023**.

Lynn Valley Elementary Expansion: Planning



When is work expected to start and finish?

- Design completion scheduled for **April 2024**
- Construction completion scheduled for **January 2026**
- Move-in to new spaces scheduled for **March 2026**



Where will the expansion be?

- The one-storey addition (two Kindergarten classes) will be located at the northwest corner directly behind the gymnasium. A two-storey addition (four standard classrooms) will be located on the south end of the existing classroom block. In addition, the existing Kindergarten classroom will be converted into a standard classroom.

Will the school be in operation during construction?

- Teaching and learning will continue as usual, with as minimal disruption as possible to students and staff.

Questions?

- Should you have questions about this project, please email fpadmin@sd44.ca.

LEA Process with Tsleil Waututh Nation



Tsleil-Waututh Nation and the NVSD have been collaboratively editing the Learning Enhancement Agreement draft. The draft is on track to be finalized for presentation to the Board by June 2023.

New K-12 Reporting Policy



CHANGES TO THE COMMUNICATION OF STUDENT LEARNING (REPORTING)

As you may be aware, the Ministry of Education and Childcare is introducing a new order that enacts some changes to the Communication of Student Learning (more traditionally referred to as Student Reporting). According to the Ministry, and verbatim from their [webpage](#), some of the key aspects to the change are as follows:

What's new

- Student reporting practices that align with B.C.'s curriculum and provincial assessment system;
- Ensuring timely and responsive feedback on student learning that parents can understand;
- Provincial Proficiency Scale at Grades K-9;
- Graduation status update at Grades 10-12;
- Student self-assessment and goal setting in all grades in the 3 written reports;
- Changing the "I" reporting symbol to "IE" to denote "insufficient evidence" of learning instead of "incomplete" learning; and,
- All learners, including students with a disability or diverse ability, will receive regular communications of student learning in the same way as their peers in any other program.

What's the same

- 5 communications of student learning; 3 written and 2 of flexible format e.g.: Learning Conferences;
- Written descriptive feedback to accompany scale or letter grade/percentage; and,
- Letter grades and percentages at Grades 10-12.

Trustee Orientation/Development



Where we've been...

Trustee Seminar – Building the Budget – Revenue; Strategic Direction
Tuesday, January 24, 2023

Trustee Seminar – Building the Budget – Expenses; Policy 406
Tuesday, January 31, 2023

Standing Committee Meeting – Budget Development
Tuesday, February 7, 2023

Trustee Seminar – Understanding Changes to the Amended Budget
Tuesday, February 14, 2023

Where we are going...

District Student Leadership Council Executive & BOE Dinner Meeting
Tuesday, February 28, 2023

Education Week – Featuring the following events:

Employee 25 Year Recognition Event
Monday, March 6, 2023

Public Board Meeting
Tuesday, March 7, 2023

Trustee Reception
Thursday, March 9, 2023



What you do makes a difference, and you have to decide what kind of difference you want to make.

Jane Goodall



NVTA Professional Development Day
Friday, February 17, 2023



Indigenous Education Council



As we continue to work to enact DRIPA and the Calls to Action as set by the Truth and Reconciliation Commission, the NVSD Indigenous Education Council is central to a distinctions-based consultation process. The Council represents Indigenous interests in the design, implementation, and assessment of programs and services that will improve the school experience and academic achievement of Indigenous students.

The NVSD Indigenous Education Council met on Thursday, January 26, 2023, and discussed the 2022-23 budget, the Indigenous New Graduation requirement, DRIPA, the How Are We Doing report, and the Equity in Action reboot.

The next meeting will be held on Thursday, March 9, at the Gordon Smith Gallery.

2022 Employee Engagement Survey – Update



Beginning this month, the results of the 2022 Employee Engagement Survey will be shared with all NVSD staff. In this work, we all recognize that the context at every school is unique.

In December, Directors of Instruction and HR Managers reached out to Principals to offer their support to discuss and contribute to each PVP team's plan to facilitate meaningful engagement and intentional follow through.

To honour the work and collaboration between schools, Directors will also be reserving time at an FOS meeting in the spring to enable PVP teams to share their approach and their learning through the process.

NVSD Secondary Schedule Survey – Update



The school district surveyed secondary school students, families, and staff on the preferred secondary school schedule for the 2023/2024 school year.

This year's survey focused on the linear versus the semester schedule. The feedback received will be used to help plan for the coming school year.

The survey began Tuesday, January 17, and ended January 31 (11:59 p.m.), with a total of 3,942 responses.

Severe Winter Weather Processes



School district closures

All schools in the North Vancouver School District will remain OPEN during winter weather, including snowfalls, if possible. Any school district-wide closure will be decided by 6:30 a.m. (at the latest) and announced using the following channels:

- Metro Vancouver media (see right for a listing of stations)
- School district and school websites (home page)
- SchoolMessenger notification for parents/guardians (email and/or text message*)
- Email, memo or meeting for staff

*Parents/guardians: Sign up for text message alerts regarding weather and other school-related emergencies on [SchoolMessenger](#).

In the event of an emergency release of students during the school day, SchoolMessenger will also be used to notify parents/guardians.

Any school-specific closure or delayed start due to unique circumstances, such as a power outage, will be posted on the school and school district websites, communicated to parents/guardians through SchoolMessenger, and communicated to staff through email, memo or meeting.

CBC AM 690 radio
 CBC Radio One 88.1 FM
 CHMB AM 1320 radio
 CHMJ AM 730 (Traffic) radio
 CHQM FM 103.5 radio
 CFBT FM 94.5 radio
 CKNW AM 980 radio
 CKWX News AM 1130 radio

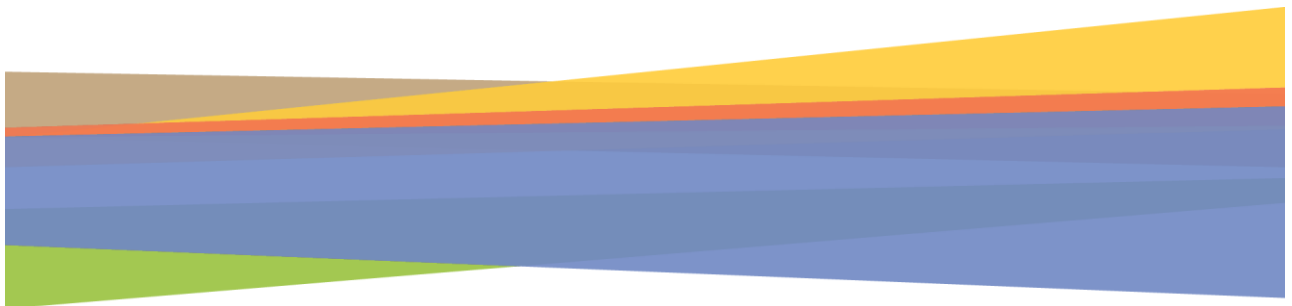
Global TV
 CBC TV
 City TV
 BC-CTV
 Fairchild TV

Celebrating inclusivity at Ridgeway





Demings...



Aboriginal How Are We Doing Report



- The How Are We Doing Report data reflects the need for more Literacy and Numeracy intervention; and,
- Attendance rates reflect the low Sense of Belonging.

Policy 409: Anti-Racism & Equity Through Cultural Diversity

Administrative Procedures Implementation Team

- Tasked with ensuring the District makes consistent , ongoing efforts to promote & support inclusion as it relates to anti-racism, equity & cultural diversity
- First meeting held Jan. 5:
 - reviewed 7 bullets in Administrative Procedures
 - How and whom do we influence from our various roles?
 - What do we see as priority focus?
 - What data will we collect (key indicators)?
- Next meeting Jan 31

Early Literacy and Numeracy Assessments

Early Learning Assessment:

- Full implementation in all elementary schools K-3 for English Programs
- K French Immersion implementation with year

Early Numeracy:

- Dec. 6 – Early Numeracy Launch of the Numeracy assessment called SNAP (Student Numeracy Assessment Practice) with 9 pilot elementary schools: Upper Lynn, Queen Mary, Canyon Heights, Eastview, Capilano, Larson, Cove Cliff, Dorothy Lynas, Blueridge
- Teacher Leaders are trained with SNAP assessment to fully support Pilot Schools

NVOL is a Provincial Learning School

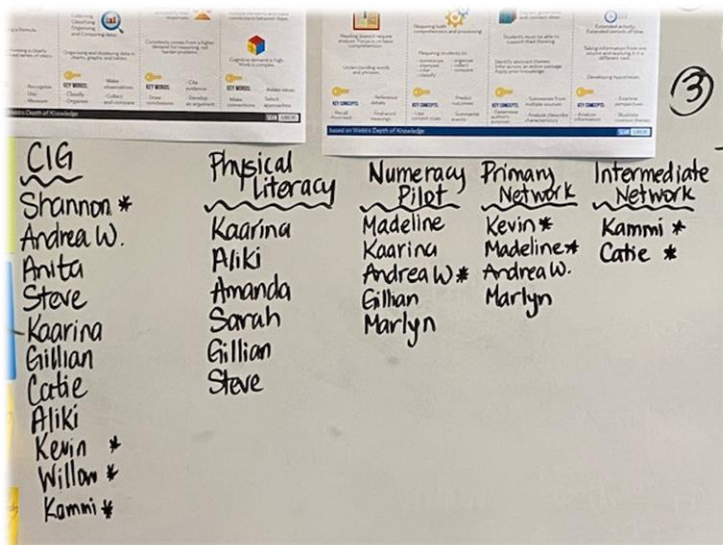


North Vancouver Online Learning has been selected by the Ministry of Education and Child Care to become a Provincial Online Learning School (POLS).

The new online learning model is part of the Ministry's work to improve equity of access to inclusive and effective online learning communities that are culturally relevant for all students in the province.

Commencing with the 2023-2024 school year, and through a new Learning Management System, NVOL will continue to deliver high-quality online learning programming in English and French to serve the needs of not only students who reside within the school district but also students across the province.

Canyon Heights



Student and Family Affordability Fund



As we begin 2023, we will be engaging in a review, reallocation and report of the Student and Family Affordability Fund.

We thank all school administrators for their thoughtful support of this funding, and the care, creativity and sensitivity with which they have rolled it out in their community.



- If you attempt to implement reforms but fail to engage the culture of a school, nothing will change.
- - Seymour Sarason

Teacher Learning



“Teachers cannot create and sustain the conditions for productive development of children if those conditions do not exist for teachers.”

Seymour B. Sarason