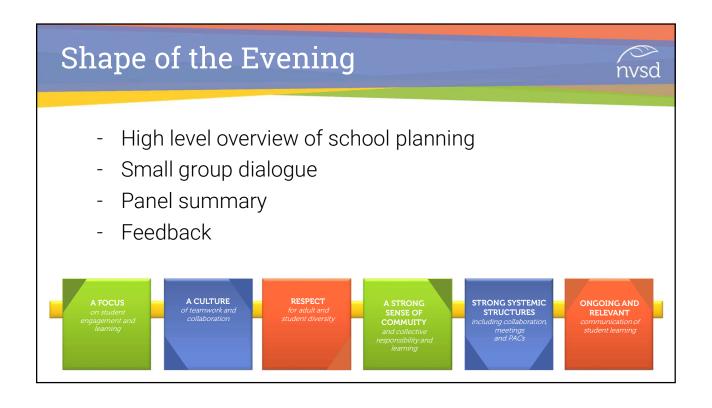


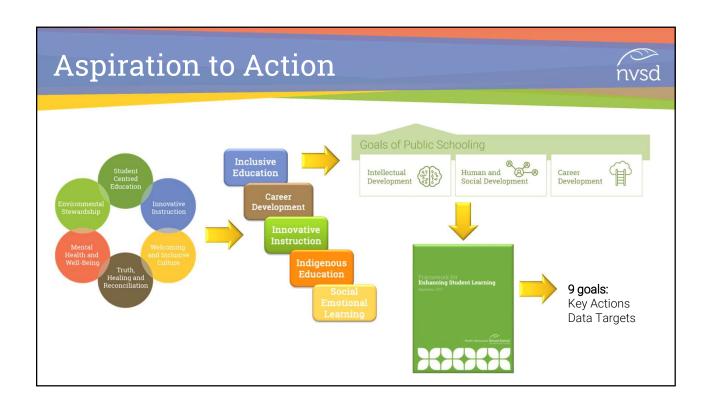
## Traditional Territory Welcome

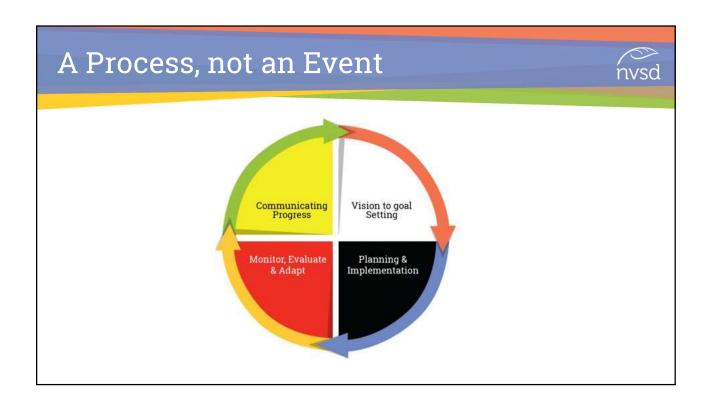


The North Vancouver School District is situated upon the unceded traditional territory of the Skwxwú7mesh Nation and Tsleil-Waututh Nation. We would like to thank the Coast Salish people for the opportunity we have to learn, share and grow on this traditional territory.











#### Appreciative Inquiry.... GENERATIVE Inquiry



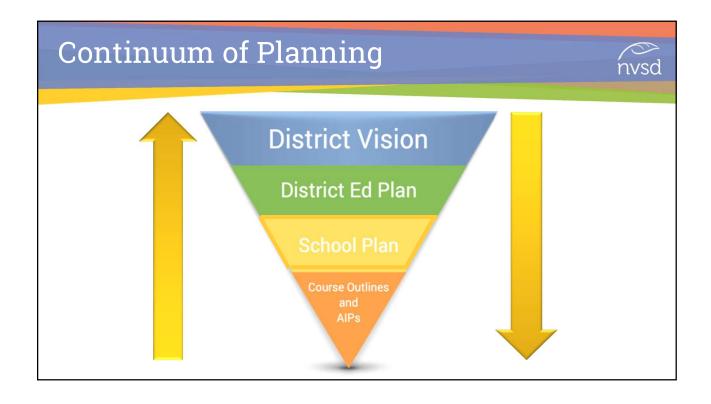
"...simply getting people to tell their "best of" stories may not accomplish much."



"A focus on the positive is *useful* for appreciative inquiry but it's *not* the purpose. The purpose is to generate a new and better future.."

"...people experiencing positive feelings are more flexible, creative, integrative, open to information and efficient in their thinking."

Isen, 2000



#### Introductions

# nvsd

#### Directors of Instruction:

Adam Baumann Chanin Smyth Vince White

#### School-based Principals:

Rick Chan, Westview Elementary

Jillian Gordon, Ridgeway Elementary

Tristan Crowther, Dorothy Lynas Elementary

#### Round #1



How is school planning central to the student experience?

#### Round #2

nvsd

Please share the relationship you see between the creation of unique school plan goals and promoting and advancing the Strategic Plan.

#### Round #3



What successes and challenges have you encountered in engaging all members of the school community in the school planning process?

## Panel Summary



From the dialogue in your 3 groups, what is your greatest *take-away*?



## Thank you!



From the dialogue in your 3 groups, what is *your* greatest *take-away*?

What would you like to hear more about?



## References



Bushe, Gervase (2007) Appreciative Inquiry is Not (Just) About the Positive. In OD Practitioner, Vol 39, No 4, (30-35). Vancouver, BC

Isen, A.M. (2000) Positive affect and decision-making. In M. Lewis & J.M. Haviland-Jones (Eds.) Handbook of Emotions (417-435). NY: Guildford.)