

**BOARD OF EDUCATION STANDING COMMITTEE
Education and Programs**

NORTH VANCOUVER SCHOOL DISTRICT

Meeting Summary of May 3, 2022

Meeting Summary of the Board of Education's Standing Committee Meeting held at the Education Services Centre, 2121 Lonsdale Avenue, North Vancouver, British Columbia, on Tuesday, May 3, 2022.

Call to Order:

Standing Committee Chair Linda Munro called the Education and Programs Standing Committee meeting to order at 7:00 p.m., thanking those in attendance for participating with the School District. The traditional territorial lands of the Skwxwú7mesh (Squamish) Nation and səliłwətaʔł (Tsleil-Waututh) Nation were acknowledged.

Indigenous Education Update:

Siyameythai-Rose Greene, District Principal of Indigenous Education and Equity, began the presentation with a traditional land acknowledgement. In the North Vancouver School District, we have identified three pathways for Indigenous Education as priorities to school and district development. The identification of these specific pathways was informed by the Enhancement Agreement Process, the Truth and Reconciliation Commission, and the introduction of a more Modern Curriculum. Essential to developing these pathways is enriching the educational experience of all students in Indigenous Ways of Knowing. Starting with a consideration of what does it mean to be an *Educated Citizen*, Siyameythai-Rose Greene connected the current goals of public schooling and the North Vancouver School District Strategic Plan priorities that help guide Indigenous Education. Indigenous Education is important to all students and staff and enables the development of an educated person.

Participants of the meeting were asked to fill out the Go Forward with Courage rubric to assess their personal journey with Truth and Reconciliation. The Go Forward with Courage rubric is a key tool in supporting direction setting and personal development in Indigenous Education.

Continuing the discussion on the NVSD priorities, District Principal Greg Hockley highlighted *Student Centred Education* and *Innovative Instruction* which most align with the work of Curriculum and Assessment, specifically around incorporating Indigenous ways of knowing. Examples of Indigenous curriculum, both universally embedded across the curriculum and targeted in Indigenous focused courses were discussed. Career Educators have been working at creating and solidifying connections to the community. Having students learn outside of the classroom is a valuable form of learning for ALL students.

Concluding the evening, Siyameythai-Rose Greene and Mr. Hockley shared future goals for the North Vancouver School District.

The presentation can be found online: [Meetings & Minutes 2021/22](#)

Next Meeting:

September 2022