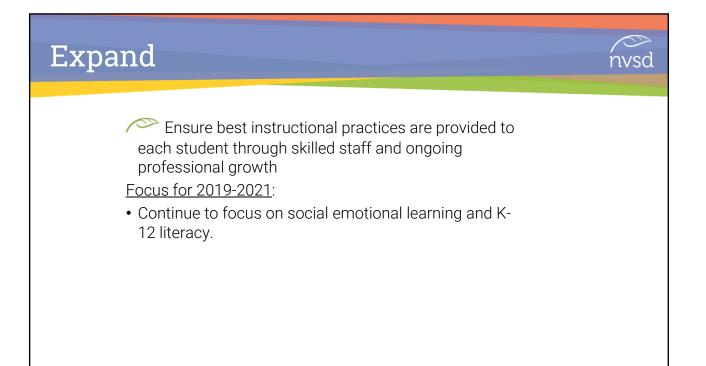
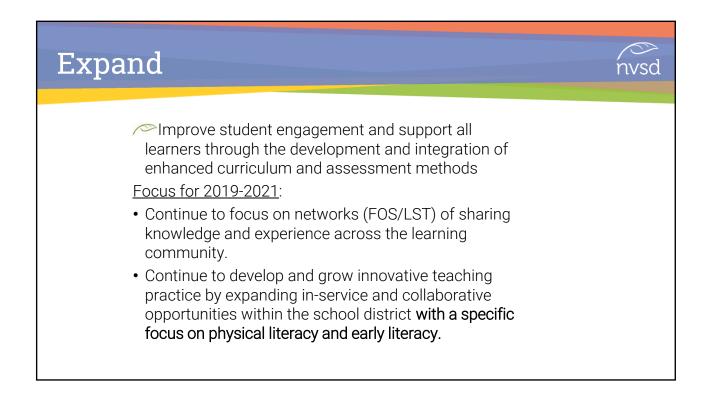


| Current Strategic Goals: | | | | | | | | | |
|--|--|--|-----------------------|-------|------|------|------|------|------|
| | | | | | | | | | |
| The 10-Year Goals | | | | | | | | | |
| | | | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| Encourage the gro Nurture an inspiri Develop and pron Provide leadershi | bility of best instruction owth of collaborative, a ng and healthy work er note innovative and sus p in environmental edu quand reciprocal comm | daptive and personali nvironment stainable programs cation and sustainabi | zed learning environr | nents | | | | | |





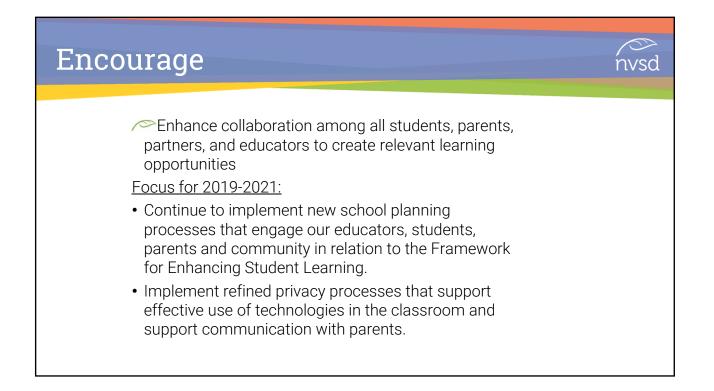




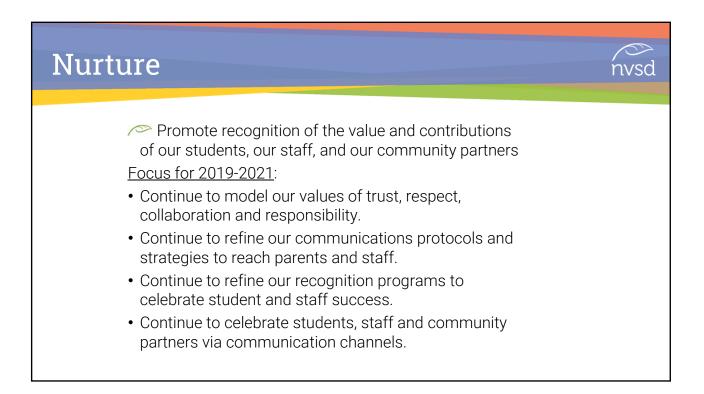


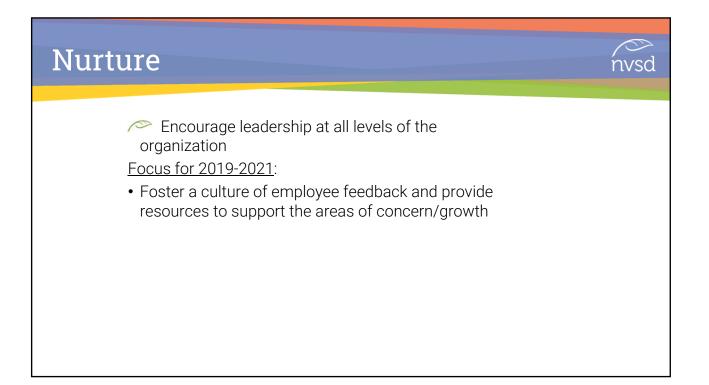


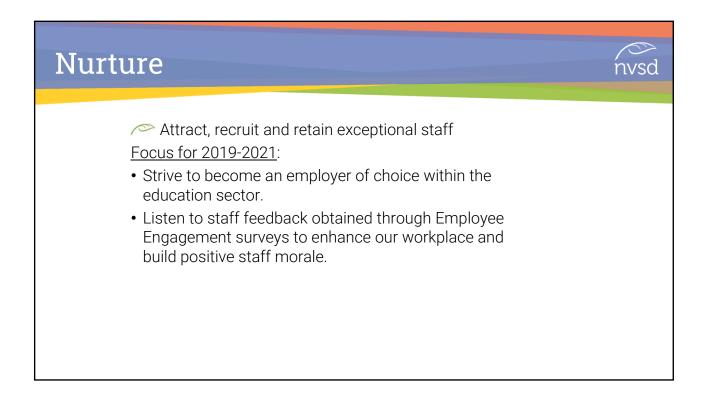


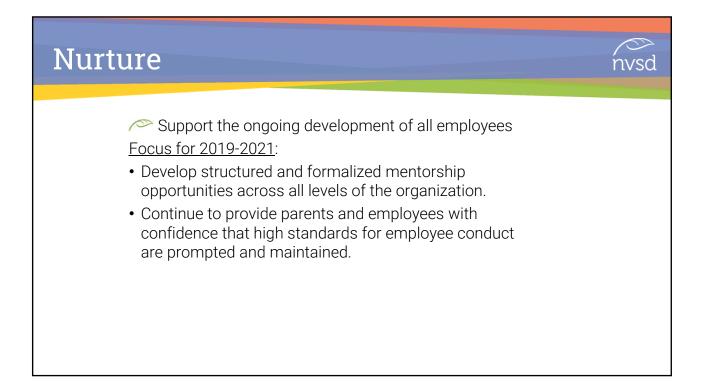


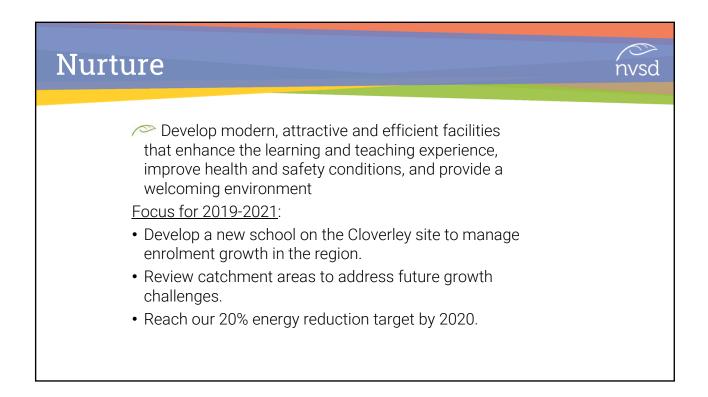








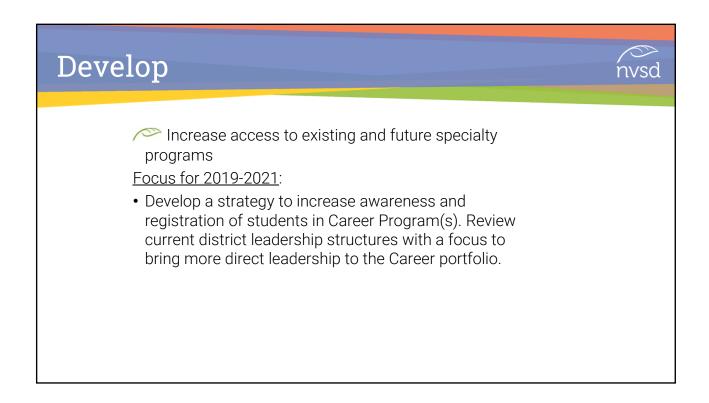


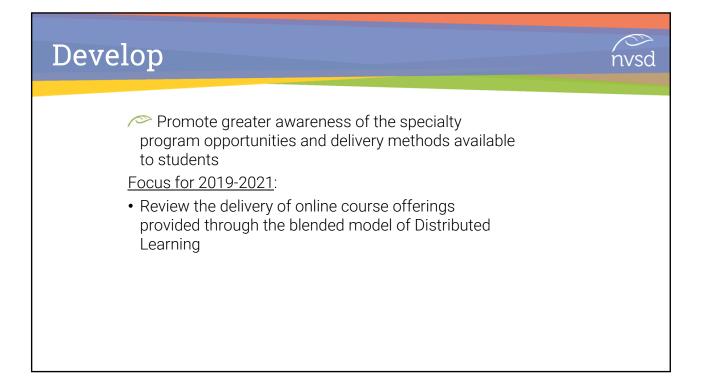


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Develop and promote innovative and sustainable programs







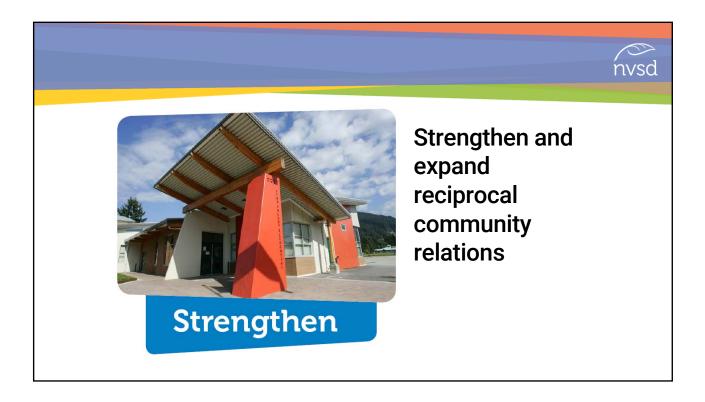
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Provide leadership in environmental education and sustainability practices







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Strengthen

Strengthen the delivery of services to support children and families through closer connections with the community

Strengthen

Provide seamless transitions for all students at each stage of their growth and development
Facure for 2010 2021;

Focus for 2019-2021:

- Strengthen the role of Elementary Counsellors to become actively involved in supporting social emotional learning.
- Review the district/school-based allocation of Elementary Counsellors.
- Continue to focus on SEL/Mental Health Curriculum and integrated supports for students.

