

Parent Input March 2024 SD#44 Budget Priorities

Operating Budget Strategic Plan Relationships

The strategic goals for 2021-2031 for the North Vancouver School District

- Student-Centred Education: Provide equity-based education that supports the learning needs of all students.
- Innovative Instruction: Enhance innovative and effective approaches and curriculum to develop educated citizens.
- Welcoming and Inclusive Culture: Enhance our welcoming, safe and inclusive culture and learning environment.
- Mental Health and Well-Being: Promote mental health and well-being through social emotional learning and trauma-informed practices.
- Truth, Healing and Reconciliation: Champion truth, healing and reconciliation, and embed Indigenous ways of knowing.
- Environmental Stewardship: Lead on sustainable practices and nature-based learning to address environmental challenges.



NVPAC Budget Priorities

North Vancouver Parent Advisory Council appreciates the North Vancouver School District's approach and consideration to the budget process for partner groups.

NVPAC has consulted with PAC executive members in regards to the budget consultation process.

With so many competing priorities we have provided for the Board a summary of the strategic plan categories with the input we have heard from Parents & Caregivers within the NVSD, as the NVPAC budget priority areas of focus for the upcoming year.



Student Centered Education

Student-Centred Education

Provide equity-based education that supports the learning needs of all students.

We do this by

- Improving educational outcomes and promoting personal, social and academic excellence for all students through differentiated instruction.
- Teaching to the diversity of students and embracing all abilities.
- Supporting student goals, priorities and definitions of success.
- Providing opportunities for students to take control of their education and learning.
- Empowering educators to meet the diverse learning needs of students.

- 1. Increase EA support staff
- Additional resources and adaptive curriculum for students with disabilities or who are neurodivergent and increase training for staff on implementation
- Additional appropriate and research-based supports for students with dyslexia and learning disabilities



Innovative Instruction

Innovative Instruction

Enhance innovative and effective approaches and curriculum to develop educated citizens.

We do this by

- Promoting academic excellence, lifelong learning and the pursuit of diverse personal journeys.
- Supporting students to learn from the past, engage in the present and prepare for the future.
- . Employing proven, innovative and adaptable teaching strategies.
- Preparing students to safely and responsibly engage in a digital world.
- · Incorporating Indigenous ways of knowing.

- Consistent appropriate training for all staff around universal design and IEP implementation in the classroom
- Increase capacity and expand the current LAC programs
- Increase enrichment opportunities for gifted learners



Welcoming & Inclusive Culture

Welcoming and Inclusive Culture

Enhance our welcoming, safe and inclusive culture and learning environment.

We do this by

- Celebrating the diverse cultures, skills and experiences of our community.
- Acknowledging, feaching and proactively working to address historical and present-day societal and systemic inequities experienced on the basis of race, physical, mental, or intellectual ability, sex, sexual orientation, gender identity or expression, and others.
- Championing respect, restorative practices and open dialogue among students and staff.
- Empowering educators with skills to enable a safe and harassment-free learning environment.
- . Designing welcoming, engaging and accessible learning spaces.
- Recognizing the contributions of racialized persons in Canadian history.



- Appropriate sensory friendly spaces in all schools
- Investment in creating more accessible and upgraded playgrounds/playspaces
- Additional consistent training and resources for staff on inclusive language, anti-racism & neurodivergent affirmative practices

Mental Health & Well Being

Mental Health and Well-Being

Promote mental health and well-being through social emotional learning and trauma-informed practices.

We do this by

- Teaching social emotional skills to support mental health, physical well-being and student success.
- Establishing a culture and physical environment that promotes mental health and resilience.
- Supporting staff and students to navigate the challenges they face at, and outside of schools.
- Building capacity and professional learning around evidence-based, trauma-informed practices.
- Supporting age-relevant learning around physical literacy, healthy relationships, sexual health, and drug and alcohol use.

- Increase full-time councilors to better support with students mental health and anxiety
- 2. Training for all staff around mental health and wellness, anxiety and behaviours that challenge
- Additional Mental Health Supports and SEL programs in schools



Truth Healing & Reconciliation

Truth, Healing and Reconciliation

Champion truth, healing and reconciliation, and embed Indigenous ways of knowing.

We do this by

- Celebrating the success of Indigenous students and Indigenous communities.
- Strengthening the relationship with Skwxwu7mesh and Host Nations, and seeking guidance from Indigenous partners.
- Including Indigenous worldviews, ways of knowing and protocols in our teaching and learning.
- Aligning with the Truth and Reconciliation Commission of Canada calls to action and the BC Declaration on the Rights of Indigenous Peoples Act.
- Teaching the full, authentic history of Canada's treatment of Indigenous peoples.

- 1. Support for restorative practices with training and ongoing support for staff, students and families
- 2. Funding for librarians/teachers for indigenous authors and titles
- Trauma informed training for staff, parents and students



Environmental Stewardship

Environmental Stewardship

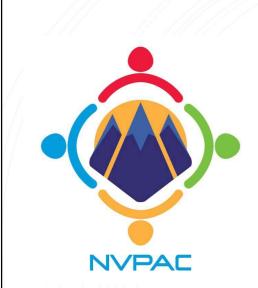
Lead on sustainable practices and nature-based learning to address environmental challenges.

We do this by

- · Promoting learning in, with and about nature.
- Providing climate action education and leadership opportunities to students.
- Bringing an environmental lens to our decisions and our teaching practices.
- · Supporting environmental initiatives that champion sustainability.
- Implementing building and organizational infrastructure that reflects the values of environmental stewardship.

- 1. Additional investments for community gardens
- Increase opportunities and programing for place based outdoor learning
- Increased focus on climate action and sustainability within schools and educational opportunities for students





Thank you for working toward the betterment of all of our children's education