



Parent Input
April 2022
SD#44
Budget
Priorities

Wellness

Mental-Health

Inclusion

Counselling

Technology LAC

Resources Outdoor

Training

Anti-Racism Diversity

Childcare

Supports Health

Mental

MORE

Literacy

Sustainability



Operating Budget Strategic Plan Relationships

The strategic goals for 2021-2031 for the North Vancouver School District

-  **Student-Centred Education:** Provide equity-based education that supports the learning needs of all students.
-  **Innovative Instruction:** Enhance innovative and effective approaches and curriculum to develop educated citizens.
-  **Welcoming and Inclusive Culture:** Enhance our welcoming, safe and inclusive culture and learning environment.
-  **Mental Health and Well-Being:** Promote mental health and well-being through social emotional learning and trauma-informed practices.
-  **Truth, Healing and Reconciliation:** Champion truth, healing and reconciliation, and embed Indigenous ways of knowing.
-  **Environmental Stewardship:** Lead on sustainable practices and nature-based learning to address environmental challenges.



Operating Budget Presentation 2022



Top Three Priorities



ONE

Increase FTE clinical counsellors to support mental health for students, along with robust and consistent social emotional learning programs. Training for staff and support for parents / guardians and caregivers.

TWO

Expand the current capacity for Literacy centers and increase the number of LAC spaces currently available.

THREE

Increase resources and supports for students with Disabilities / Neurodivergence, including increasing FTE SLP's, adaptive curriculum and appropriate sensory friendly spaces and classrooms.

ENCOURAGE

Environmental Stewardship

Lead on sustainable practices and nature-based learning to address environmental challenges.

We do this by

- Promoting learning in, with and about nature.
- Providing climate action education and leadership opportunities to students.
- Bringing an environmental lens to our decisions and our teaching practices.
- Supporting environmental initiatives that champion sustainability.
- Implementing building and organizational infrastructure that reflects the values of environmental stewardship.

- Expand learning opportunities for environmental protection and responsibility
- Sustainable practices around plastics and waste
- More support & funding for school gardens
- More outdoor education opportunities/spaces and continued support for outdoor school
- More outdoor learning spaces
- Match dollars for landscaping/funding for green spaces



EXPAND

Truth, Healing and Reconciliation

Champion truth, healing and reconciliation,
and embed Indigenous ways of knowing.

We do this by

- Celebrating the success of Indigenous students and Indigenous communities.
- Strengthening the relationship with Skwxwú7mesh and səlilwətał Host Nations, and seeking guidance from Indigenous partners.
- Including Indigenous worldviews, ways of knowing and protocols in our teaching and learning.
- Aligning with the Truth and Reconciliation Commission of Canada calls to action and the BC Declaration on the Rights of Indigenous Peoples Act.
- Teaching the full, authentic history of Canada's treatment of Indigenous peoples.

- Support for restorative practices with training and ongoing support for staff, students and families
- More classroom resources and educational materials for teachers
- More professional development opportunities for teachers
- More robust educational opportunities for students
- Funding for librarians/ teachers for classroom indigenous authors and titles
- Trauma / generational trauma informed training for staff, parents and students



Mental Health and Well-Being

Promote mental health and well-being through social emotional learning and trauma-informed practices.

We do this by

- Teaching social emotional skills to support mental health, physical well-being and student success.
- Establishing a culture and physical environment that promotes mental health and resilience.
- Supporting staff and students to navigate the challenges they face at, and outside of schools.
- Building capacity and professional learning around evidence-based, trauma-informed practices.
- Supporting age-relevant learning around physical literacy, healthy relationships, sexual health, and drug and alcohol use.



DEVELOP & PROMOTE

- More Mental Health supports for staff and students
- Staff wellness & education around physical education importance to children (PHYSICAL LITERACY)
- BAN sugar/food as rewards in class
- More physical literacy
- More counselling support at elementary schools
- Social emotional learning programs consistent at every school
- Training for educational assistants, learning support teachers, teachers and parents
- Mental health integration/more support for students with anxiety
- Food programs/healthy lunches

Welcoming and Inclusive Culture

Enhance our welcoming, safe and inclusive culture and learning environment.

We do this by

- Celebrating the diverse cultures, skills and experiences of our community.
- Acknowledging, teaching and proactively working to address historical and present-day societal and systemic inequities experienced on the basis of race, physical, mental, or intellectual ability, sex, sexual orientation, gender identity or expression, and others.
- Championing respect, restorative practices and open dialogue among students and staff.
- Empowering educators with skills to enable a safe and harassment-free learning environment.
- Designing welcoming, engaging and accessible learning spaces.
- Recognizing the contributions of racialized persons in Canadian history.

PROVIDE

- Provide more support for administration to prioritize the development of relationships with parents/families
- Appropriate trauma informed training for educational assistants, learning support teachers, teachers for students who are neurodivergent
- Different learning style options for everyone
- Anti-Racism support and resources for teachers and parents
- More resources for supporting Neurodivergent and students with Disabilities
- Anti Bullying initiatives and programs throughout the year
- Staff sensitivity training on neurodivergence, disabilities, gender identity and anti-racism



Innovative Instruction

Enhance innovative and effective approaches and curriculum to develop educated citizens.

We do this by

- Promoting academic excellence, lifelong learning and the pursuit of diverse personal journeys.
- Supporting students to learn from the past, engage in the present and prepare for the future.
- Employing proven, innovative and adaptable teaching strategies.
- Preparing students to safely and responsibly engage in a digital world.
- Incorporating Indigenous ways of knowing.



NURTURE

- Encourage more opportunities for trades as careers
- Sex Ed training for teachers, more options for schools to access sex ed resources
- INVEST in training & new skills in TECHNOLOGY
- Finances & life skills training for students
- More AP class at ALL high schools
- Expand Digital Media Academy and include transportation
- More opportunities for trades as careers
- More room and more money for Literacy Centres
- More room and more money for LAC
- TECHNOLOGY for students
- Teacher resources and supplies

Student-Centred Education

Provide equity-based education that supports the learning needs of all students.

We do this by

- Improving educational outcomes and promoting personal, social and academic excellence for all students through differentiated instruction.
- Teaching to the diversity of students and embracing all abilities.
- Supporting student goals, priorities and definitions of success.
- Providing opportunities for students to take control of their education and learning.
- Empowering educators to meet the diverse learning needs of students.

STRENGTHEN & EXPAND

- Life skill programs for all learners
- Work experience/ volunteer opportunities for Diverse Ability/ Disability students
- Transition programs for Diverse Ability / Disability students
- Consistent & progressive before and after school opportunities at elementary schools
- More critical thinking and problem solving
- Recruiting More EA and LST support staff
- IEP accountability around supports and implementation





Thank You for working
toward the betterment of all
of our children's education