


Framework for Enhancing Student Learning Update

MARCH 2023

North Vancouver School District Strategic Plan 2021-2031




North Vancouver School District District Priorities






Inclusive Education Career Development Innovative Instruction Social and Emotional Learning Indigenous Education

Shared Language



The Educated Citizen → Live a Good Life
Make a Good Living

Goals of Public Schooling

- Intellectual Development 
- Human and Social Development 
- Career Development 

School District Priorities

Inclusive Education Career Development Innovative Instruction Social Emotional Learning Indigenous Education

Cycle of Continuous Improvement



DATA

- Foundation Skills Assessment
- Student Learning Survey
- Transition Rates
- Indigenous Success Data
- Attendance Data
- Community Surveys

Capacity Building



Family of Schools Model

School Planning

- Collaborative Inquiry Grants
- Networks of Professional Practice
- Learning Rounds

Career Development



Goals in Career Education

1. To make career education relevant and meaningful for students Kindergarten through Grade 12.
2. To extend student learning into the community.
3. To help students build awareness of the variety of careers available, the skills and competencies need to be successful, and the post-secondary education required.



Opportunities and Initiatives

- ✓ District **Career Fairs** and Workshops for Grade 8-12 students:
 - Full day **Trades Fair** in collaboration with Washington Kids Foundation and 25 community partner groups
 - **Film, Television, and Journalism career fair**
 - **RCMP Officer for a Day** – interactive crime simulation opportunity where students learned experientially
 - **Skills BC Conference** at Canada Place
 - **Firefighter Boot Camp**
 - Parent and Student **Trades and Careers Information Night**
- ✓ 1st Annual **Elementary Robotics Challenge** for Grade 5/6 Designed in Collaboration with Carson Robotics Academy and student mentors
- ✓ **"Bringing Inspiration to Elementary Career Education"** District-wide Professional Development Opportunity February 17, 2023
- ✓ **NVSD44 Welding Facility upgrades** at Carson and Handsworth in collaboration and through Capital Grants with the CWB Welding Foundation

Innovative Instruction



Intellectual Development



Goal 2: To improve foundational numeracy skills

- 9 elementary schools launched the Student Numeracy Assessment Practice (SNAP) pilot in December
- Second SNAP instructional session scheduled in March
- Early Numeracy Working Group supporting all 9 pilot schools




Goal 1: To Improve Literacy Outcomes

- Full Implementation of Early Literacy Assessment (K-3) English Programs
- Full Implementation of Early Literacy Assessment K French Immersion
- Early Literacy Fair September 2022
- Early Learning Facilitators support ELA implementation and instructional strategies in primary classrooms
- Early Learning Facilitators' focus all in FOS: Literacy and Numeracy



Innovative Instruction





Goal: To improve Equity of Outcomes for students

Key Action: To increase the use of design thinking, and differentiation of curriculum, instruction and assessment strategies to address Equity of Outcomes for students.

Data Target: To increase the five year graduation rate and transition rates for all students.

Board-Related Strategic Goals


-  Student-Centred Education
-  Innovative Instruction

Opportunities and Initiatives at the Secondary Level

- ✓ **District Student Leadership Council (DSLCC)** providing student voice and perspective while representing all schools as a district stakeholder group
- ✓ **Indigenous Graduation Requirement Design Network** collaborating to provide quality curriculum in the new courses providing the Grad requirement
- ✓ **Secondary Teacher Leadership Network** Initiatives:
 - ✓ Universal Design for Learning
 - ✓ Implementation of the Reporting Order
 - ✓ Connection and Belonging
 - ✓ Strengthening Curricular Networks

- ✓ Equity team providing growth in **Equity, Diversity, and Inclusion** embedded across secondary school classrooms and schools
- ✓ **North Vancouver Enhanced Programs and Academies** Specialized opportunities offered through the North Vancouver School District enhancing the overall student experience by providing learning environments that concentrate on unique focal skill sets
- ✓ **Secondary English Language Learner, French Immersion, and International programs** – providing language learning for all learners
- ✓ **JEPIC educator** team focused on supporting the successful implementation of the September 2023 Ministry Reporting Order

Inclusive Education




Goal - To improve students' sense of belonging and well-being

- Student Advisory Sub-Committee - opportunity to listen and learn from the experiences of students, what works well for them and what challenges they have faced
- Intentional opportunities to bring student's together that share common experiences with other students to build community and connection – Ex. AAC/AFK program and DHH student gathering

Goal - To extend student learning into the community


- Resumption of Community Based Instruction Programs – ex. Music Therapy, Swimming, Yoga, Game Ready
- Inclusive WEX – Approximately 25 students currently supported through this position, some of these students are in more than one placement at a time.
- We have a network of approximately 20 Inclusive Employers across the North Shore and many of these employers support more than one student.

Social and Emotional Learning



To improve students' sense of belonging and well-being


- Secondary Teacher Leader Network to focus on Belonging and Connection in classes and amongst school community
- Professional Development Targeting
 - Restorative Practices for
 - Trauma Informed Practice
- Capturing Middle Years (MDI) and Youth Development Instrument (YDI) data




To improve secondary students' mental health and well-being, and related attendance and transition rates

- Universal implementation of Mental Health Literacy in all grade 8-10 HPE classes
- Universal implementation of Social Media Safety and Sextortion awareness (All Grade 9/10 students)
- Continuing to work with attendance related data to determine best approach

Indigenous and Equity Education



Indigenous Literacy Pedagogies (Oral Literacy, Physical Literacy, Self-Regulation Literacy) and share the UDL to formulate and enhance the literacy programming collaboration between Indigenous Support Worker, Elementary Curriculum Literacy Teacher and SEL Counsellor. Pilot at Queen Mary School



Ministry of Education Equity in Action Reboot with Joe Heslip



Questions?