



North Vancouver Online Learning

anywhere, anytime, on any device...

NVSD Board of Education Meeting
February 2023

NVOL Mission

To work in partnership with mainstream schools to provide students with **flexible**, **innovative**, and **personalized** pathways to graduation through interactive and engaging online learning experiences.





North Vancouver Online Learning

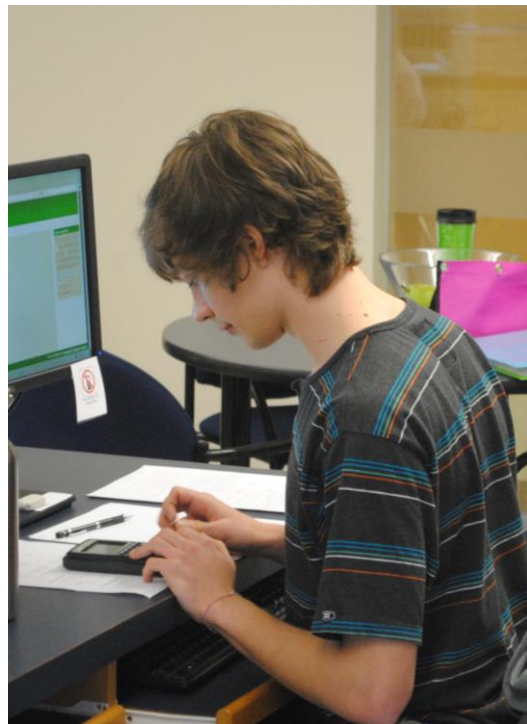
Provincial Online Learning School (POLS)

63 courses from Grade 8-12 in English or French

"Classroom Alternative"

Aligned with the B.C. curriculum

Designed & taught by certified teachers



North Vancouver Online Learning



- 1252 students enrolled in secondary level courses
- Students from 106 different schools across the province
- 70 % of our student population from NVSD schools
- Every NVSD Family of Schools community enrolls in NVOL



Who are NVOL students?

Pursuing advanced credit or enrichment

Prefer self-paced learning

Prefer to learn outside the school setting

Scheduling conflicts

Aiming to work at a quick pace or complete early

Pursuing "dual-dogwood" (English & French)

Travelling or absent from school for periods of time

Graduated adults & adults working towards graduation

School Plan

2022-2023 School Goals:

- #1: Implement equity-based practices to support the inclusion and sense of belonging of all students.
- #2: Create more flexibility and increase student agency and autonomy in NVOL courses.

The screenshot displays the North Vancouver School District website. At the top, there is a navigation bar with links for 'Vibrant Learning Community', 'Pillars of Educational Practice', 'Families of Schools', 'District Planning', 'School Planning', and 'Resources'. Below the navigation bar, the main content area features a large blue banner with the text 'NORTH VANCOUVER ONLINE LEARNING' and a photograph of students. Underneath the banner, there is a green section titled 'VISION TO GOAL SETTING' with the sub-heading 'WHAT IS OUR VISION FOR LEARNING?'.

Innovative Instruction & Assessment

Welcome / Bienvenue

My Courses

Unit 1 Powers and Radicals POWERS + RADICALS	Unit 2 Factoring Polynomials FACTORING POLYNOMIALS	Unit 3 Rational Expressions RATIONAL EXPRESSIONS	Unit 4 Quadratic Functions QUADRATIC FUNCTIONS
Midterm + Project MID TERM + PROJECT	Unit 5 Solving Quadratics SOLVING QUADRATICS $(2x-1)(x+3) \geq 0$	Unit 6 Inequalities INEQUALITIES	Unit 7 Trigonometry TRIGONOMETRY
Unit 8 Financial Literacy FINANCIAL LITERACY	Final Exam + Portfolio FINAL + PORTFOLIO EXAM	Orphaned Activities	

English First Peoples 12 (2022 - 2023)

Dashboard Courses Miscellaneous MENFP1204-2022-2023

General

Welcome to
English First Peoples 12

WCLN - Course Intro - Eng...
First Peoples 12

Step 1: Watch the introductory video (left). You can also update your profile at this point (just click your name in the top-right).

Step 2: Make yourself familiar with the buttons below. Begin by clicking on the Watch Me button.

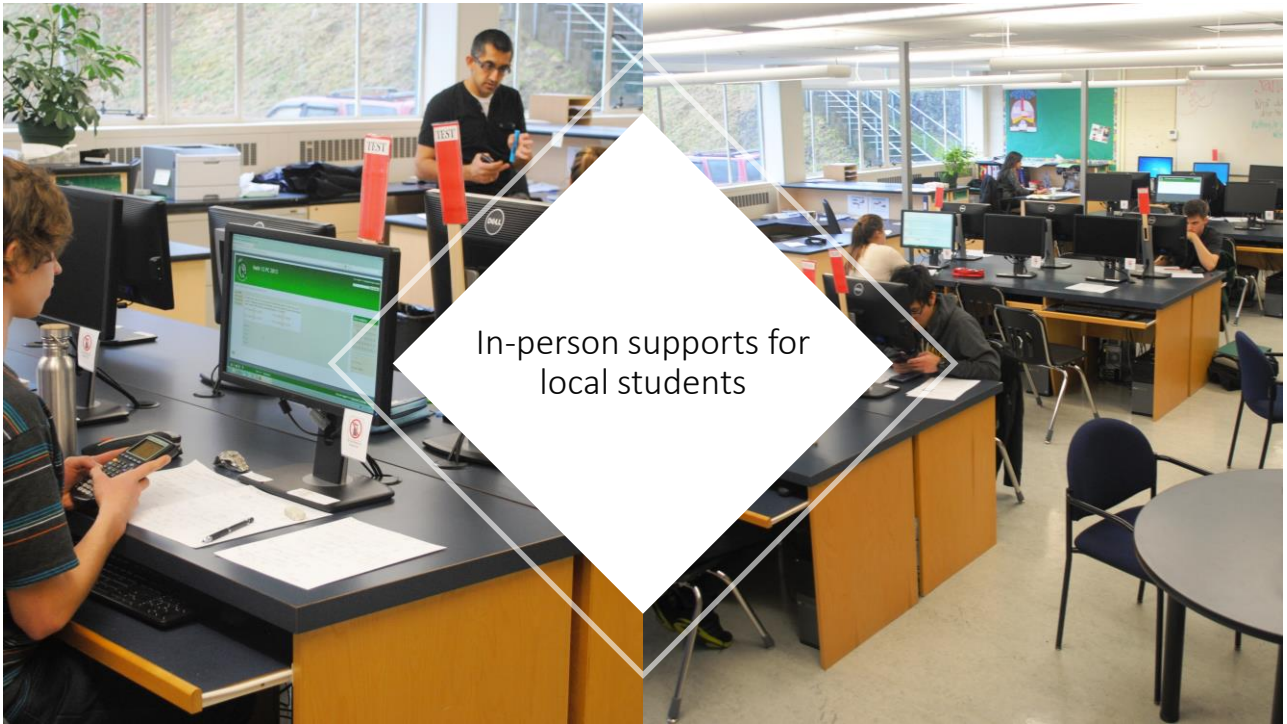
Step 3: Make a schedule and get started on the course ASAP! Remember that regular progress is the key.



Learning anywhere,
anytime, on any device

- Continuous entry school
 - Students can enroll at any time from September to June
- Asynchronous instructional model
 - Students begin the courses when they are ready
 - Student have one calendar year to complete from enrollment date
- Flexibility for learners
 - Learners set their own goals for completion timeline
 - Slow the pace to develop deep understanding & honing of skills
 - Accelerate their learning to advance quickly through the course





Online Learning in BC is Changing July 2023: Provincial Online Learning Schools



How will this change impact our community?

- Same innovative, flexible & personalized learning experiences
- New Learning Management System
- Additional course offerings
- Improved student experience
- Professional Learning & Reflection for teachers



- “Avec la participation du gouvernement du Canada et du ministère de l’Éducation et des Services à la petite enfance de la Colombie-Britannique.” / “With the participation of the Government of Canada and the Ministry of Education and Childcare of British Columbia.”
- NVOL awarded a \$350,000 one-time grant of federal funds
- Targeted funding to develop French Immersion courses
- NVOL hired two full time French Immersion teachers



- Course development team (3 teachers & VP) engage in ongoing collaboration to design, write, & build:
 - Peuples Autochtones de la Colombie britannique 12
 - Études du cinéma et de la littérature francophones 11
 - Langue et culture de la francophonie 11
 - Sciences humaines et sociales 10
- Project Goal: New courses ready in the new Learning Management System for Sept student enrollment

New Learning Management System: D2L Brightspace

 This is a screenshot of the D2L Brightspace Learning Management System interface. At the top left is the North Vancouver School District logo with the tagline "the natural place to learn". On the top right, there are navigation icons for a grid, mail, chat, and a notification bell, followed by a user profile for "JT Jennifer Tieche" and a settings gear icon. Below the header is a navigation menu with items: "Brightspace Resources", "Awards", "Course Updater", "Data Hub", "Intelligent Agents", and "Quick Eval". The main content area features a large green banner with the text "Welcome to North Vancouver Online Learning (NVOL) Bienvenue à L' École Virtuelle de Vancouver Nord". Below the banner, there are two main sections: "My Courses" which displays three course thumbnails (colored pencils, a blue circle in a black lattice, and a close-up of snow), and "Announcements" which shows a message: "There are no announcements to display. [Create an announcement](#)".



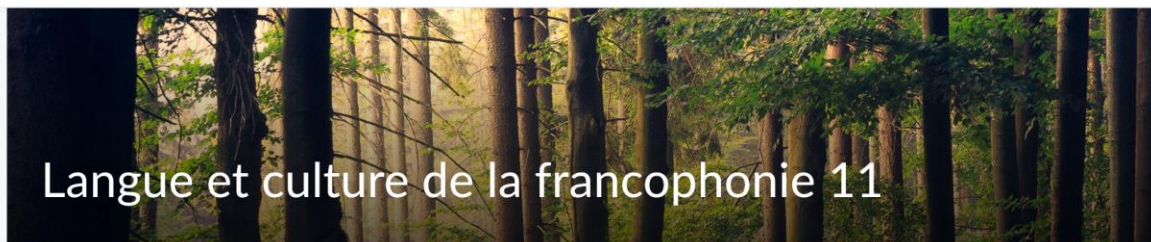
North Vancouver Online Learning

North Vancouver School District
the natural place to learn

Langue et culture de la francophonie 11



[Course Home](#) [Content](#) [Assessments](#) [Class Tools](#) [Class Progress](#)



North Vancouver Online Learning

Meeting learners
where they are

- Flexible
- Individualized
- Creative



Questions?