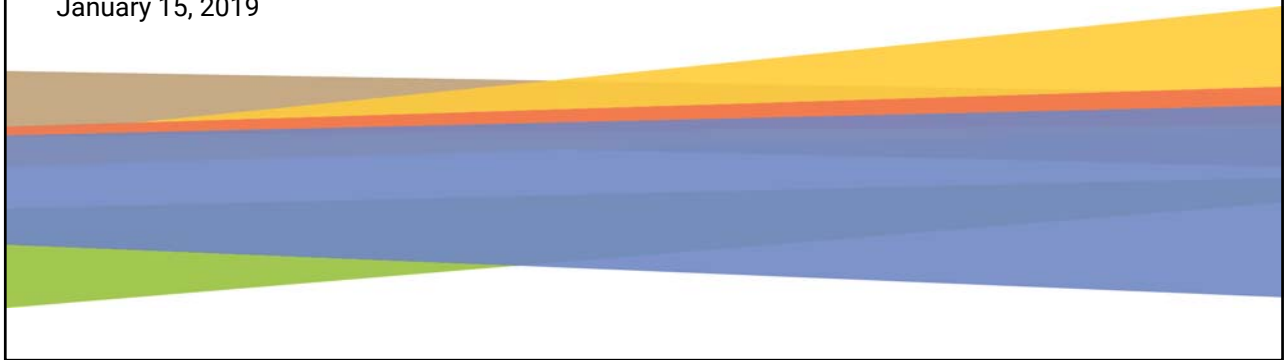


Inclusive Education Update

Board of Education Standing Committee Meeting
January 15, 2019



When you change the way you
look at things, the things you look
at change.

Wayne Dyer

“

Special Needs Categories



A	Physically Dependent
B	Deaf/Blind
C	Moderate to Profound Intellectual Disability
D	Physical Disability/Chronic Health Impairment
E	Visual Impairment
F	Deaf or Hard of Hearing
G	Autism
H	Intensive Behaviour Interventions/Serious Mental Illness
K	Mild Intellectual Disability
P	Gifted
Q	Learning Disability
R	Moderate Behaviour Support/Students with Mental Illness

Rights Movement



Civil Rights

- Desegregation – Brown versus Board of Education
- Collective conscious
- 1982, Canadian Charter of Rights and Freedoms
- 1989, the School Act was changed to add the Students with Special Needs Order
- 1980's Public Schooling – exclusion to mainstream movement

1990's



- Growing parent and social advocacy
- Advancement in research and educational practice
- Changing landscape of information age on education (content vs. process)
- More SPED students in 'typical classrooms'
- Still a question of 'why' by many in schools... learning to support
- CA's highly focused on impact of complex students
- Exponential growth in Educational Assistants
- 1990's Public Schooling – Mainstream to Integration

2000's



- Continued research, advocacy, and the evolution in practice
- Substantive changes to Autism, and Chronic Health Category
- More identified students accommodated within 'typical classroom'
- Development of specialist support teachers and classroom teacher skill sets
- Parents' and caregivers' knowledge significantly increase
- Multi-disciplinary teams with home teams required
- Doubling of Autism, and Chronic Health, continued growth in Educational Assistants
- Removal of Class Size and Composition from local Teachers' CA
- 2000's Public School – Integration to Inclusion

2010's



- Continued research, advocacy, and the evolution in practice
- Students in North Vancouver generally included in 'typical' classroom
- Professional practice continuing to develop
- Creation of the Office of Inclusive Education – focus on redefining the necessary understandings and skills for educators and teams
- Restoration of CA
- Significant Growth in Educational Assistants
- 2010's Public Schooling – Inclusion to meaningful Inclusion for All

Special Needs Categories



- A Physically Dependent
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How are we doing?



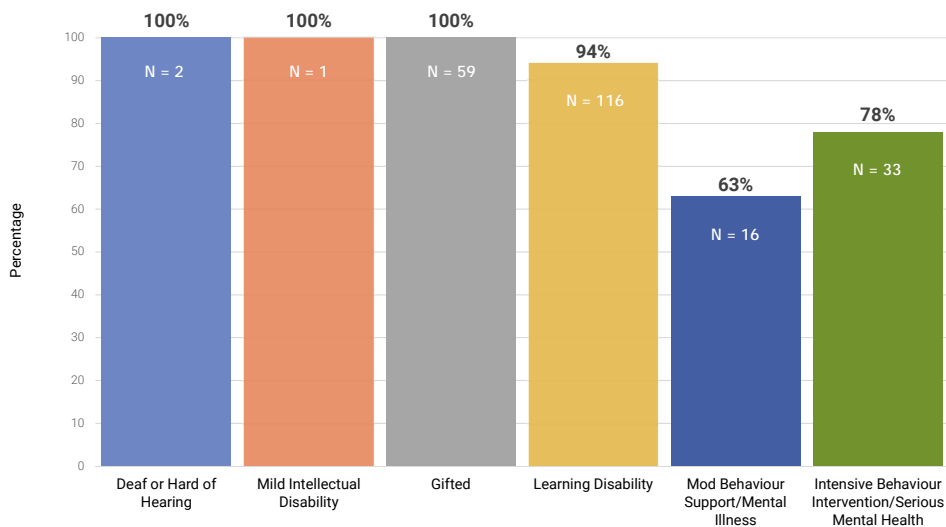
Big Picture

Ministry Data

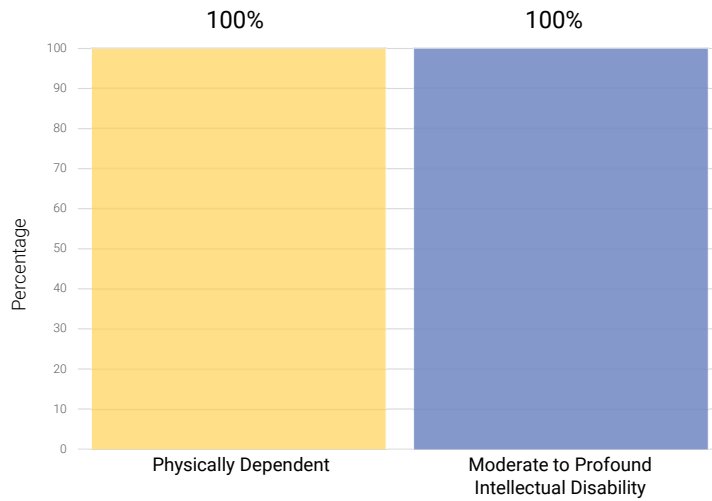
- Dogwood Certificate
 - High School Graduation
 - General Graduation program
- Evergreen Certificate
 - School Completion Certificate
 - Individualised Functional Program



Dogwood 6 Year Completion Rate - 2016/17



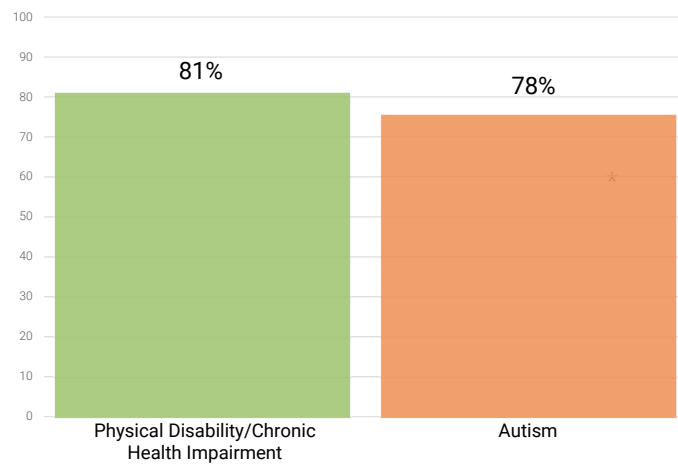
Evergreen Completion – 2016/17



Success Rate – 2016/17



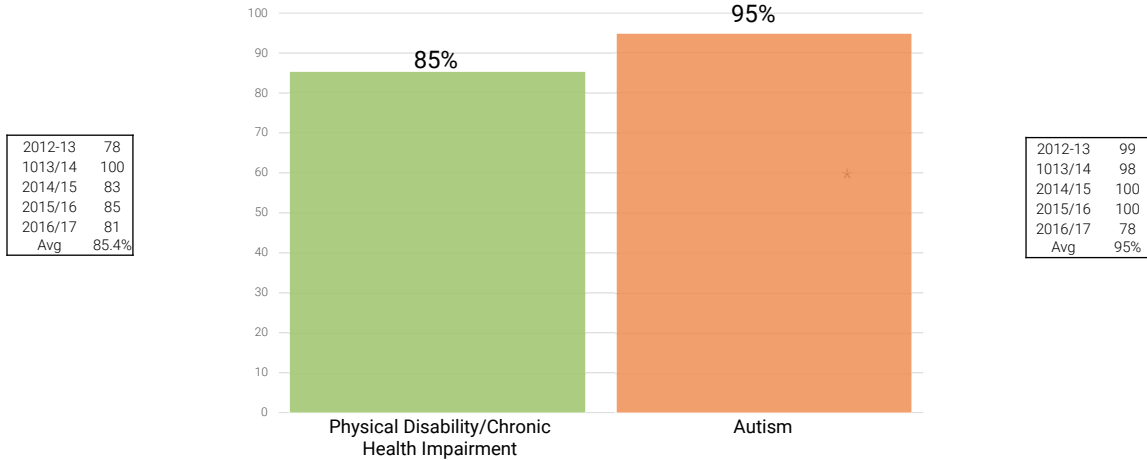
Success Rate = Dogwood + Evergreen



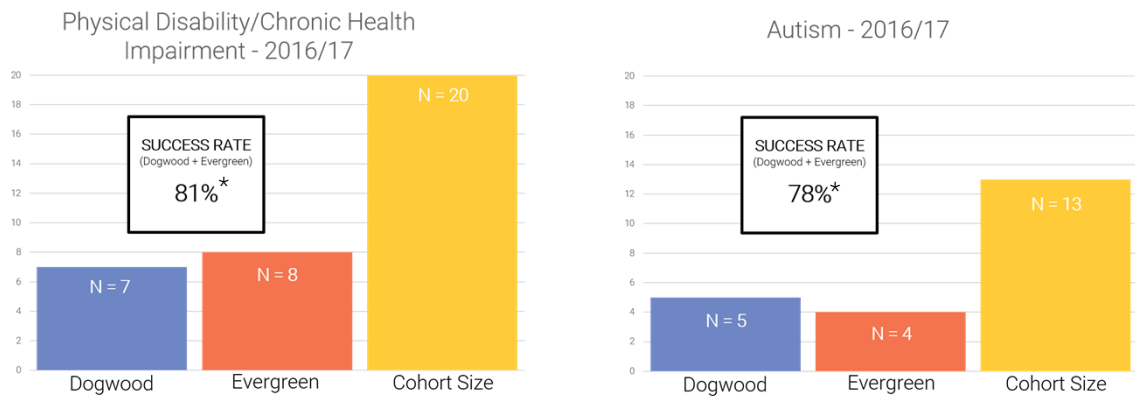
Success Rate – Average over last 5 yrs



Success Rate = Dogwood + Evergreen



Evergreen Completion – 2016/17



* Ministry of Education figures include a formula-based reduction to cohort size to account for migration out of district