



Gr. 8 Retreat – Rationale & Goals

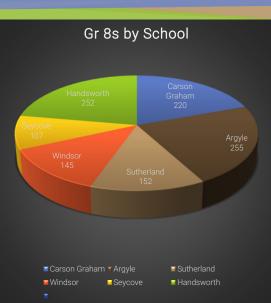


- > Promote community and a sense of belonging
- > Build connections amongst students and staff through shared experience
- ➤ Emphasize importance of Place through an Indigenous and environmental lens
- > Opportunity to address missed student experiences in nature

Participation and Engagement



- > 94% overall student participation rate
- > 185 Student Leaders (Gr. 10-12) & 85 Staff
- > Over 1,400 students and staff in 3 weeks
- > Diversity of learners reflected in the community



Alignment with Strategic Plan – Welcoming and Inclusive Culture





- Focus on welcoming, safe and inclusive experience
- Activities designed to accommodate wide range of abilities and interests
- Accessible learning spaces

Environmental Stewardship





- Supporting an outdoor place-based approach
- Promoting learning in, with and about nature
- Focusing on local systems and themes
- Fostering engagement and connection with place through an indigenous lens

Mental Health and Well-Being





- Time in nature can decrease anxiety and enhance well-being
- Outdoor learning fosters pro-social skill development
- Physical activity outdoors can help students self-regulate
- Shared experiences outside of the 'comfort zone' can help build resiliency

Next Steps



- ➤ Gr. 8 Retreat 2023
- > Building on staff and student feedback
- ➤ Leadership training for student leaders with Outdoor School Counsellor training alignment
- ➤ Open Invitation to Board of Education to visit
 Cheakamus

