

ADMINISTRATIVE MEMORANDUM

Meeting Place:

C.2.

Land Management Update

Format and Date:

9:05 pm

2121 Lonsda Mountain Vie	ervices Centre le Avenue w Room – Fifth Floor uver, British Columbia	PUBLIC BOARD Tuesday, Februa 7:00 pm	-
			Estimated Completion Time
Α.	Call to Order		
A.1.	Chair Sacré's opening remarks	(no schedule)	7:00 pm
A.2.	Approval of Agenda (that the agenda, as recommended in the Administrative Memorandum, be adopted.)	(no schedule)	7:00 pm
A.3.	Public Comment Period *		7:30 pm
A.4.	Approval of Minutes (that the minutes of the Public Meeting of January 22, 2019 be approved as circulated)	(no schedule)	7:35 pm
A.5.	Student Presentation – Seycove Secondary School		7:50 pm
В.	Action Items		
B.1.	Meetings		8:10 pm
B.2.	School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for Fiscal Year 2018/19		8:30 pm
B.3.	Motion for BC School Trustees Association (BCSTA) Annual General Meeting		8:40 pm
C.	Information and Proposals		
C.1.	Before and After School Care Update		8:55 pm

Please note that this meeting may be video and/or audio recorded as per the motion passed on December 9, 2014 and

with Board Chair authorization. * Additional Community Presentations or Delegations are welcomed with advanced notice - see <u>Policy 104: Board of</u> <u>Education - Meetings</u> and its <u>Administrative Procedures</u>.



Meeting Place:

Education Services Centre 2121 Lonsdale Avenue Mountain View Room – Fifth Floor North Vancouver, British Columbia Format and Date:

PUBLIC BOARD MEETING Tuesday, February 19, 2019 at 7:00 pm

	(continued)		Estimated Completion Time
C.3.	Thursday, January 23, 2019 Standing Committee Meeting		9:10 pm
C.4.	Tuesday, February 5, 2019 Standing Committee Meeting		9:15 pm
C.5.	Out of Country Field Trips - Secondary		9:20 pm
C.6.	Superintendent's Report		9:30 pm
C.7.	Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers' Association (BCPSEA)		9:40 pm
C.8.	Trustees' Reports		9:50 pm
D.	Future Meetings		9:50 pm
E.	Public Question & Comment Period		10:10 pm
F.	Adjournment	(no schedule)	10:10 pm

Georgia Allison Secretary Treasurer

Note: The completion times on this agenda are estimates intended to assist the Board in its pacing.

Schedule A.3.

of the

Administrative Memorandum

Meeting Date: February 19, 2019 🛛 Boa	d 🛛 🗆 Board, in camera
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Topic (as per the
Memorandum):Public Comment Period

Narration:

As per the motion passed on June 21, 2016 the Board will provide a twenty (20) minute public comment period relevant to the Board's mandate on a trial basis. Speakers will be allocated a maximum of two (2) minutes each. An additional ten (10) minutes will be provided for Trustee questions of clarification.

Speakers are requested to place their name on a signup sheet in order to speak during the Public Comment Period. The signup sheet will be available in the Board Room from 6:50 - 7:00 pm prior to the meeting's commencement. The Chair will invite those wishing to speak in the order that their name appears on the signup sheet.

When appearing before the Board, speakers are requested to state their name and address for the record.

During the Public Comment Period, as well as the Public Question and Comment Period at the end of the meeting, speakers may not speak disrespectfully of any Board Member, staff member, or any other person and must not use offensive words or gestures.

Speakers may speak only once at the Public Comment Period.



Minutes of the Inaugural Public Meeting of the Board of Education, School District No. 44 (North Vancouver) held in the Mountain View Room of the Education Services Centre at 2121 Lonsdale Avenue in North Vancouver, British Columbia, on Tuesday, January 22, 2019.

PRESENT:	C. Sacré, Chair G. Tsiakos, Vice Chair C. Gerlach M. Higgins K. Mann
ABSENT:	D. Bruce M. Tasi Baker

A. Call to Order

Chair Sacré called the meeting to order at 7:00 pm and welcomed those in attendance. The traditional territorial lands of the Squamish Nation and Tsleil-Waututh Nation were acknowledged.

A.2. Approval of Agenda

Following a request to include BCPSEA Special Education Advisory Committee as Item B.3., the agenda was amended.

<u>Moved by G. Tsiakos</u> that the agenda be adopted as amended. <u>Seconded by C. Gerlach</u>

Carried

A.3. Public Comment Period

The twenty minute comment period is intended to be relevant to the Board's mandate. The Chair requested that those wishing to speak should sign on the Public Comment Sign-Up Sheet.

There was no one wishing to speak.

A.4. Approval of Minutes

Moved by K. Mannthat the minutes of the public meeting of December 11, 2018 be approved as circulated.Seconded by C. GerlachCarried

A.5. Student Presentation – Handsworth Secondary School

Students from Handsworth Secondary School shared an overview of the mentoring program and retreat designed for incoming Grade 8 students. Over the past three years, the Handsworth community has set out to design, plan, and implement a program that welcomes each Grade 8 student. Through sharing personal experiences the Grade 12 students who presented explained how they see a shifting culture within each new Grade 8 community and how in turn, that has begun to have an impact of the Handsworth community as a whole.

On behalf of the Board, Chair Sacré and Superintendent Mark Pearmain thanked the students for their courage to present and share their reflections.

B.1. Election to BC Public School Employers' Association (BCPSEA)

Chair Sacré reported that the current BC Public School Employers' Association (BCPSEA) representative had to step down due to work related reasons. As a result of this, the Board must elect one Trustees to serve as the Board's representative and one Trustee is required to serve as an alternate.

The Chair called for nominations for the position of Trustee Representative to the BCPSEA for 2019. Trustee Tsiakos nominated Trustee Gerlach. There being no other nominations, Trustee Gerlach was declared the Board's representative to BCPSEA.

The Chair called for nominations for the alternate representative to the BCPSEA for 2019. Trustee Higgins nominated Trustee Bruce. There being no other nominations, Trustee Bruce was declared the Board's alternate representative to the BCPSEA.

B.2. Meetings

Chair Sacré introduced this agenda item noting there were multiple requests from Trustees to postpone the motion until all members of the Board are in attendance.

Moved by C. Sacréthat the motion be postponed to the February19, 2019 meeting.Seconded by M. HigginsCarried

B.3. BCSTA Special Needs Advisory Committee

Introducing this agenda item, Chair Sacré noted that due to the short time line, this motion is being brought up by Trustee Gerlach in order to adhere to the BC School Trustees Association's deadline. Trustee Gerlach shared the rationale behind the motion and asked for Trustee's approval to move forward with the motion.

Moved by C. Gerlach

That BCSTA amend Bylaw 11 to include a Special Needs Advisory Committee. That the Special Needs Advisory Committee shall consist of nine (9) voting members appointed by the President, one of whom shall be a member of the Board of Directors (other than the Chief Executive Officer) who shall also act as a liaison between the Committee and the Board of Directors.

The mandate of the Committee is understood to encompass issues affecting the education of all special needs students.

Seconded by K. Mann

Carried

C.1. North Vancouver Teachers' Association (NVTA) Pro D Report 2017/18

Each year through the Collective Agreement; the Board provides a grant to the North Vancouver Teachers' Association (NVTA) to fund professional development. Martin Stuible, President of the NVTA, and Carolyn Pena, Chair of the Association's Professional Development Committee, were welcomed to the table to present the NVTA Professional Development Report.

Ms. Pena thanked the Board for their continued support and introduced Leigh Koenigsfest, teacher at Boundary Elementary School and, Kelsey Beaudry, teacher at Sutherland Secondary School. Both these teachers were able to benefit from the NVTA's professional development fund.

As examples of how the professional development funds are used, Ms. Koenigsfest described her experience with courses she attended and how the developmental opportunities have assisted her to excel professionally. Ms. Beaudry benefited from the professional development fund by searching out specific courses on social studies, which allowed her to specialize in particular subjects.

C.1. North Vancouver Teachers' Association (NVTA) Pro D Report 2017/18 (continued)

Trustees thanked the presenters for sharing their stories and for their contributions to the School District.

C.2. Summer Learning Update

Kathleen Barter, District Principal, and the Summer Learning administrative team, Kammi Clark, Meghan Downie, Janice Mann, Jennifer Tieche and Hilary Watt, provided an overview and update of the Summer Learning Program to the Board of Education.

Ms. Barter shared that the focus of the Summer Learning Program is on innovative programing and the work of providing opportunities for students continues to evolve and develop. To support these directions, Summer Learning provides a community of collaboration, innovation, and reflection. Ms. Mann continued, noting that the goal of the Elementary Summer Learning Program is to develop student self-awareness and self-advocacy with an emphasis on student engagement through hands on learning, and increasing confidence when approaching new learning. Ms. Tieche provided information on Secondary Learning Program, noting that the collaborative and vibrant environment drives the teachers at summer learning. Ms. Watt provided an overview on student engagement and learning.

Ms. Barter responded to Trustees' questions regarding funding, start time and program growth. On behalf of the Board, Chair Sacré thanked the Summer Learning administrative team.

C.3. Academy Programs Update

Michael Kee, Principal, Distributed Learning & District Academies, presented and updated current Academy offerings in the North Vancouver School District. Currently there are 11 Academy offerings with 21 classes and a total of 581 students enrolled. Mr. Kee shared that there are three expressions of interests for new Academies: rowing, skiing racing and rugby. These will be explored further in the current school year.

C.4. BAA Course Update

Chair Sacré invited Michael Kee, Principal, Distributed Learning & District Academies, to present and update the Board of Education on BAA courses. Mr. Kee shared that boards of education are required to review and update their Board/Authority Authorized (BAA) courses to align with the current Ministry of Education requirements. At the same time, Boards/Authorities should retire any BAA course not meeting new Ministry requirements. Through this process, teachers were invited to apply to be involved in rewriting Grade 11 and Grade 12 BAA courses.

Mr. Kee explained that Grade 10 courses were re-designed to fit the new BAA framework in June 2018, Grade 11 and 12 courses were re-designed in 2018/19 and this year, all BAA courses will be reviewed on a four year cycle.

Chair Sacré thanked Mr. Kee for his presentation to the Board of Education.

C.5. Land Management Update

Superintendent Mark Pearmain updated the Board on the Argyle and Handsworth Secondary School Replacement Projects as well as the Mountainside Secondary Seismic Upgrade.

C.6. Tuesday, January 15, 2019 Education and Programs Standing Committee Meeting

Trustee Mann reported on the meeting that focused on inclusive education in the North Vancouver School District.

C.7. Out of Country Field Trips – Secondary

Provided for their information, Trustees received in their agenda packages an overview of out of country field trips that are being planned for secondary students as follows:

- Carson Graham Secondary Schools field trip to Costa Rica (March 17-28, 2019)
 - Argyle Secondary School field trip to Denmark (March 17-27, 2019)

C.8. Superintendent's Report

Superintendent Mark Pearmain shared updates from his visits to secondary and elementary schools. Special recognition was provided to the significant Protocol Agreement for Collaboration and Communication signed by representatives from the Squamish Nation Council and the North Vancouver School District.

C.9. Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers' Association (BCPSEA)

Trustee Mann informed the Board that the BCSTA Provincial Council is scheduled for February 9, 2019. Trustee Gerlach noted that the BCPSEA AGM is on January 23, 2019 and asked Trustees for input on the motions being put forward.

C.10. Trustees' Reports

Trustees submitted their reports on their activities on behalf of the Board as follows:

- 1. Meetings attended by Trustees included:
 - Standing Committee Meeting
 - Integrated Transportation Meeting with DNV Mayor Little
 - Ridgeway Elementary PAC Meeting
 - AFK Committee Meeting
 - Communications Committee Meeting
 - North Shore Restorative Justice Society Advisory Committee Meeting
- 2. Events attended by Trustees included:
 - Protocol Signing Ceremony
 - NVTA and BOE Dinner
 - Lynn Valley School Camp Read
 - Canyon Heights Elementary Victorian Luncheon
 - Various Christmas Concerts
 - Capilano Elementary School Dragon's Den Panel
 - Various school site visits

D. Future Meetings

Date and Time	Event	Location
Tuesday, February 5, 2019 at	Finance and Facilities Standing	Education Services Centre
7:00 pm	Committee Meeting	2121 Lonsdale Ave, N Vancouver
Tuesday, February 19, 2019 at	Public Board Meeting	Education Services Centre
7:00 pm	T ublic board meeting	2121 Lonsdale Ave, N Vancouver
Tuesday, March 12, 2019 at	Public Board Meeting	Education Services Centre
7:00 pm	Fublic Board Meeting	2121 Lonsdale Ave, N Vancouver
Tuesday, April 2, 2019 at	Finance and Facilities Standing	Education Services Centre
7:00 pm	Committee Meeting	2121 Lonsdale Ave, N Vancouver

E. Public Question & Comment Period

The Chair called for questions and/or comments from the public noting that in accordance with Board policy, questions relating to personnel, negotiations or litigation must not be dealt with in a public session.

There was no one wishing to speak.

F. Adjournment

The established agenda being completed, the Chair adjourned the meeting at 9:45 pm and thanked those who attended.

Certified Correct:

Georgia Allison Secretary Treasurer Christie Sacré Chair, Board of Education

Date

Date

Schedule A.5.

of the

Administrative Memorandum

Meeting Date:	February 19, 2019	🖾 Board	Board, in camera
Topic (as per the Memorandum):	Student Presentation – Sey	cove Secondary School	

Narration:

It has been an exciting year for the Seycove Secondary *American Sign Language* (ASL) course. During course programming, last year (2017/18) ASL was requested by enough students to fill two blocks of ASL 8-12 for the 2018/19 school year. ASL is a modern language, and qualifies both as a graduation requirement and an admission requirement for post-Secondary.

Admittedly, since September it has been a steep learning curve for everyone, as we faced the challenges of establishing a new multi-grade course in a room where all the students were beginners, and where the curriculum was being designed day-by-day. It is certainly the quietest class in the school, with some of the hardest working and most committed students. Its popularity has increased and next year we hope to offer both beginner and second level of instruction for returning students.

ASL at Seycove however, is more than a course. It has provided an amazing opportunity for inclusion, and has allowed our students who are *Deaf and Hard of Hearing* to build connections and relationships with their classmates and their community with confidence. In that sense, it can be considered a reverse-inclusion, as we are being welcomed into their world.



Schedule B.1.

of the

Administrative Memorandum

Meeting Date:	February 19, 2019	🛛 Board	Board, in camera
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Topic (as per the Memorandum): Meetings

Narration:

At the Public Board Meeting of January 22, 2019, the Board of Education voted to postpone the following motion to the February 19, 2019 Public Board Meeting:

that the North Vancouver Board of Education direct staff to present information and materials formerly presented in private seminars at public standing committee meetings wherever possible.

The original motion was brought forward by Jessica Stanley, who is no longer a Trustee with the North Vancouver Board of Education. With the new term of office and changed composition of the Board of Education, the Board of Education for the term of 2018-2022 will determine if the informational "trustee seminar" meetings should continue.

Original Board Schedule (Administrative Memorandum of October 16, 2018):

Meetings

Trustees, as publicly elected representatives, are accountable to the public. Their decision making process should be available for public scrutiny. The ongoing practice of holding informational "seminar" meetings in private has proven to be problematic, despite the best intentions of keeping trustees informed. Holding seminars in private has reduced transparency, undermined the public trust, and potentially contributed to an environment in which problematic behaviour occurred (as noted in the Ministry of Education Consultant Report). That report recommended: "That the Chair and Superintendent cease holding any further closed meetings of trustees until the end of current trustee term of office (exceptions: official in-camera meetings as legally required)."

Our current meeting structure includes regular standing committee meetings on "Education and Programs", "Finances and Facilities", and "Towards the Future for Schools". These standing committee meetings provide an opportunity to inform trustees and the public and offer an opportunity for participants to ask questions and seek clarifying information.

Whereas the North Vancouver School District's (NVSD) Vision of Community Connections and Communications respectively state that we aspire to: "build strong, trusting relationships that develop the confidence and sensitivity needed to share ideas and create solutions within our schools, families of schools and school district" and "build trust, respect, and mutual understanding through open, proactive communications that convey the achievements and challenges of the school district.";

Whereas NVSD's Values which "set the tone for how individuals relate to each other..., support consistency and fairness in leadership, and guide us in working productively together to realize our vision" include Trust and Responsibility. The value of Trust states that "We act with integrity. We are open and honest in our communication with one another". The value of Responsibility states that "We are accountable for our actions";



Whereas NVSD Trustee Code of Ethics states, "In exercising their duties of governance, trustees understand the importance of mutual respect, transparency, and impartiality. Committed to ethical practice and principles, trustees shall act with integrity and be accountable for their actions and decisions";

Whereas acting consistently with these Vision, Values, and Code of Ethics is particularly important for elected representatives. As elected representatives, School Trustees are entrusted by their community to ensure that the local community values are represented in the implementation of the education of their children in a public setting. Transparency and accountability are necessary for community members to be informed voters and elect the best people to represent their community interests.

RECCOMENDED MOTION:

that the North Vancouver Board of Education direct staff to present information and materials formerly presented in private seminars at public standing committee meetings wherever possible.



Schedule B.2.

of the

Administrative Memorandum

Meeting Date:	February 19, 2019	🛛 Board	Board, in camera
Topic (as per the Memorandum):	School District No. 44 (Nor Year 2018/19	h Vancouver) Ameno	ded Annual Budget Bylaw for Fiscal

Narration:

The Board is being asked to adopt an Amended Annual Budget Bylaw for Fiscal Year 2018/19. Section 113 of the School Act provides the authority for a Board to amend its annual budget bylaw. The Amended Budget is the final budget for the 2018/19 fiscal year and includes numerous budget variations that have taken place since the adoption of the 2018/19 Preliminary Budget on June 27, 2018.

In the 2018/19 Amended Annual Budget, the revenue has been increased by \$7,297,557 over the Preliminary Annual Budget. Significant adjustments include an increase to the Operating Grant budget by \$2,755,244 as a result of higher than anticipated enrollment. The Classroom Enhancement Fund Grant has been increased by \$3,323,667 to fund the provisions of restored contract language. International Student Tuition fee revenue has been increased by \$1,043,125 as a result of higher international student enrollment. The use of \$4,461,828 of Accumulated Operating Surplus balances the Operating Budget.

Total planned expenditures have increased by \$3,047,959. This is largely attributed to an increase in staffing that is required to meet ratio staffing and restored language provisions. The Salary and Benefit expense budget has been decreased, compared to the Preliminary Budget, as a result of a reduction to some Employer funded payroll taxes.

The Amended Budget incorporates the utilization of the Accumulated Operating Surplus of \$1,475,000 Appropriated Operating Surplus that was approved by the Board with the 2017-18 Year End Audited Financial Statements. In addition, a \$4 Million capital reserve for Argyle Secondary and Handsworth Secondary Schools is included in the Amended Annual Budget. This reserve will be utilized to address the School District's share of project costs related to newly introduced steel tariffs and cost escalations. Across the Province, the impact of the steel tariffs and the rapidly increasing cost of construction (approximately 1% - 2% per month) has impacted capital projects in all government sectors. The Province is expecting each School District to contribute available funds to cover between 20% - 50% of the change in their respective capital project construction costs.

Supporting Schedules 2, 3, and 4 provide details of the Operating, Special Purpose, and Capital Funds, respectively.

The Total Budget Bylaw amount is \$189,551,079. The Amended Annual Budget includes a Capital Surplus of \$3,771,531.

Kristen Watson, Director of Financial Services will be in attendance to speak to the 2018/19 Amended Annual Budget.

Attachment:

Amended Annual Budget School District No. 44 (North Vancouver) June 30, 2019



Schedule B.2. (continued)

Narration (continued):

RECOMMENDED MOTION:

that School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for fiscal year 2018/19 be read a first time;

that School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for fiscal year 2018/19 be read a second time;

that School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for fiscal year 2018/19 be read a third time, passed and adopted.

Procedural Note:

(per section 68(4) of the *School Act*) the Board may not give a bylaw more than two readings at any one meeting unless the members of the Board who are present at the meeting unanimously agree to give the bylaw all three readings at that meeting.



Amended Annual Budget

School District No. 44 (North Vancouver)

June 30, 2019

June 30, 2019

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*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 44 (NORTH VANCOUVER) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2018/2019 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "*Act*").

- 1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.
- 2. This bylaw may be cited as School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for fiscal year 2018/2019.
- 3. The attached Statement 2 showing the estimated revenue and expense for the 2018/2019 fiscal year and the total budget bylaw amount of \$189,551,079 for the 2018/2019 fiscal year was prepared in accordance with the *Act*.
- 4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2018/2019.

READ A FIRST TIME THE _____ DAY OF _____, 2019;

READ A SECOND TIME THE _____ DAY OF _____, 2019;

READ A THIRD TIME, PASSED AND ADOPTED THE _____ DAY OF _____, 2019;

Chairperson of the Board

(Corporate Seal)

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 44 (North Vancouver) Amended Annual Budget Bylaw 2018/2019, adopted by the Board the _____ DAY OF _____, 2019.

Secretary Treasurer

Amended Annual Budget - Revenue and Expense Year Ended June 30, 2019

	2019 Amended	2019
	Annual Budget	Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	15,277.875	15,068.728
Adult	12.500	20.000
Other	115.250	107.250
Total Ministry Operating Grant Funded FTE's	15,405.625	15,195.978
Revenues	\$	\$
Provincial Grants		
Ministry of Education	155,423,146	149,420,658
Other	62,000	18,000
Federal Grants	5,000	5,000
Tuition	10,545,625	9,502,500
Other Revenue	12,211,510	12,178,566
Rentals and Leases	2,094,323	2,094,323
Investment Income	701,300	526,300
Amortization of Deferred Capital Revenue	5,756,300	5,756,300
Total Revenue	186,799,204	179,501,647
Expenses		
Instruction	155,502,901	152,810,219
District Administration	5,584,730	5,318,260
Operations and Maintenance	25,933,225	25,847,113
Transportation and Housing	468,645	465,950
Total Expense	187,489,501	184,441,542
Net Revenue (Expense)	(690,297)	(4,939,895
Budgeted Allocation (Retirement) of Surplus (Deficit)	4,461,828	2,297,811
Budgeted Surplus (Deficit), for the year	3,771,531	(2,642,084
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	3,771,531	(2,642,084
Budgeted Surplus (Deficit), for the year	3,771,531	(2,642,084

Amended Annual Budget - Revenue and Expense Year Ended June 30, 2019

	2019 Amended	2019	
	Annual Budget	Annual Budget	
Budget Bylaw Amount			
Operating - Total Expense	152,775,871	152,710,682	
Operating - Tangible Capital Assets Purchased	1,168,000	550,000	
Special Purpose Funds - Total Expense	25,192,283	22,209,513	
Special Purpose Funds - Tangible Capital Assets Purchased	893,578	572,963	
Capital Fund - Total Expense	9,521,347	9,521,347	
Capital Fund - Tangible Capital Assets Purchased from Local Capital		4,798,000	
Total Budget Bylaw Amount	189,551,079	190,362,505	

Approved by the Board

Signature of the Chairperson of the Board of Education

Signature of the Superintendent

Signature of the Secretary Treasurer

Date Signed

Date Signed

Date Signed

Amended Annual Budget - Changes in Net Financial Assets (Debt) Year Ended June 30, 2019

	2019 Amended Annual Budget	2019 Annual Budget
	\$	\$
Surplus (Deficit) for the year	(690,297)	(4,939,895)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(2,061,578)	(1,122,963)
From Local Capital		(4,798,000)
From Deferred Capital Revenue	(3,875,488)	(4,300,000)
Total Acquisition of Tangible Capital Assets	(5,937,066)	(10,220,963)
Amortization of Tangible Capital Assets	9,521,347	9,521,347
Total Effect of change in Tangible Capital Assets	3,584,281	(699,616)
		-
(Increase) Decrease in Net Financial Assets (Debt)	2,893,984	(5,639,511)

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Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund Year Ended June 30, 2019

	Operating Fund	Special Purpose Fund	Capital Fund	2019 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	10,018,731		100,825,714	110,844,445
Changes for the year				
Net Revenue (Expense) for the year	2,181,172	893,578	(3,765,047)	(690,297)
Interfund Transfers				
Tangible Capital Assets Purchased	(1,168,000)	(893,578)	2,061,578	-
Local Capital	(5,475,000)		5,475,000	-
Net Changes for the year	(4,461,828)	-	3,771,531	(690,297)
Budgeted Accumulated Surplus (Deficit), end of year	5,556,903	-	104,597,245	110,154,148

Amended Annual Budget - Operating Revenue and Expense Year Ended June 30, 2019

2019 Amended	2019
0	Annual Budget
\$	\$
136,528,426	133,773,182
62,000	18,000
5,000	5,000
10,545,625	9,502,500
5,020,369	5,043,566
2,094,323	2,094,323
701,300	526,300
154,957,043	150,962,871
130,528,928	130,819,016
5,419,730	5,153,260
16,358,568	16,272,456
468,645	465,950
152,775,871	152,710,682
2,181,172	(1,747,811)
4,461,828	2,297,811
(1,168,000)	(550,000)
(5,475,000)	
(6,643,000)	(550,000)
	-
	Annual Budget \$ 136,528,426 62,000 5,000 10,545,625 5,020,369 2,094,323 701,300 154,957,043 130,528,928 5,419,730 16,358,568 468,645 152,775,871 2,181,172 4,461,828 (1,168,000) (5,475,000)

Amended Annual Budget - Schedule of Operating Revenue by Source Year Ended June 30, 2019

	2019 Amended	2019	
	Annual Budget	Annual Budget	
	\$	\$	
Provincial Grants - Ministry of Education			
Operating Grant, Ministry of Education	133,297,955	130,646,829	
Other Ministry of Education Grants			
Pay Equity	2,966,047	2,966,047	
Funding for Graduated Adults	12,000	12,000	
Transportation Supplement	40,566	40,566	
Carbon Tax Grant	90,000	90,000	
FSA Marking Grant	17,740	17,740	
Support Staff Benefits	104,118		
Total Provincial Grants - Ministry of Education	136,528,426	133,773,182	
Provincial Grants - Other	62,000	18,000	
Federal Grants	5,000	5,000	
Tuition			
Summer School Fees	133,125	90,000	
International and Out of Province Students	10,412,500	9,412,500	
Total Tuition	10,545,625	9,502,500	
Other Revenues			
Miscellaneous			
Cheakamus Centre	2,538,616	2,538,616	
Band and Strings	607,953	583,000	
Academy Fees	984,000	1,080,150	
Donations and Recoveries	94,500	94,500	
Artist For Kids	353,300	340,300	
Cafeteria and Vending	75,000	75,000	
Other	367,000	332,000	
Total Other Revenue	5,020,369	5,043,566	
Rentals and Leases	2,094,323	2,094,323	
Investment Income	701,300	526,300	
Total Operating Revenue	154,957,043	150,962,871	

	2019 Amended Annual Budget	2019 Annual Budget
	\$	\$
Salaries	Ŧ	4
Teachers	67,467,891	67,176,890
Principals and Vice Principals	9,911,417	9,463,304
Educational Assistants	12,902,461	12,902,461
Support Staff	11,918,264	11,912,648
Other Professionals	3,964,112	3,759,319
Substitutes	3,707,510	3,857,510
Total Salaries	109,871,655	109,072,132
Employee Benefits	26,398,306	27,121,272
Total Salaries and Benefits	136,269,961	136,193,404
Services and Supplies		
Services	8,524,283	8,670,651
Student Transportation	91,000	91,000
Professional Development and Travel	828,988	728,988
Rentals and Leases	31,000	31,000
Dues and Fees	58,100	58,100
Insurance	432,200	432,200
Supplies	3,665,118	3,630,118
Utilities	2,875,221	2,875,221
Total Services and Supplies	16,505,910	16,517,278
Total Operating Expense	152,775,871	152,710,682

Amended Annual Budget - Operating Expense by Function, Program and Object Year Ended June 30, 2019

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	52,915,832	3,603,310	1,706,926	1,768,278		3,094,410	63,088,756
1.03 Career Programs	79,008			234,700		22,000	335,708
1.07 Library Services	2,339,032		143,917	169,040		12,500	2,664,489
1.08 Counselling	2,195,015					9,000	2,204,015
1.10 Special Education	5,513,426	245,290	10,283,310	647,800		273,000	16,962,826
1.30 English Language Learning	1,290,544					11,000	1,301,544
1.31 Aboriginal Education	480,083	122,645	454,504			9,000	1,066,232
1.41 School Administration		5,780,733		785,969		36,500	6,603,202
1.60 Summer School	237,221	36,794	6,297	7,000			287,312
1.62 International and Out of Province Students	2,402,730	,	,	91,069	169,900		2,663,699
1.64 Other	15,000			13,800	172,867	49,800	251,467
Total Function 1	67,467,891	9,788,772	12,594,954	3,717,656	342,767	3,517,210	97,429,250
4 District Administration							
4.11 Educational Administration					693,608		693,608
4.40 School District Governance					169,061		169,061
4.41 Business Administration		122,645		1,083,225	1,472,988	3,000	2,681,858
Total Function 4	-	122,645	-	1,083,225	2,335,657	3,000	3,544,527
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				48,191	848,106		896,297
5.50 Maintenance Operations				6,700,223	437,582	185,300	7,323,105
5.52 Maintenance of Grounds				368,969	,	100,000	368,969
5.56 Utilities				000,202			-
Total Function 5	-	-	-	7,117,383	1,285,688	185,300	8,588,371
7 Transportation and Housing							
7.70 Student Transportation			307,507			2,000	309,507
Total Function 7		-	307,507	-	-	2,000	309,507
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	67,467,891	9,911,417	12,902,461	11,918,264	3,964,112	3,707,510	109,871,655

Amended Annual Budget - Operating Expense by Function, Program and Object Year Ended June 30, 2019

	Total	Employee	Total Salaries	Services and	2019 Amended	2019
	Salaries	Benefits	and Benefits	Supplies	Annual Budget	Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction	(* * * * * * * * *					
1.02 Regular Instruction	63,088,756	15,760,558	78,849,314	4,331,012	83,180,326	83,740,092
1.03 Career Programs	335,708	76,458	412,166	66,250	478,416	475,471
1.07 Library Services	2,664,489	679,011	3,343,500	17,000	3,360,500	3,335,494
1.08 Counselling	2,204,015	571,820	2,775,835	24,500	2,800,335	2,778,389
1.10 Special Education	16,962,826	3,921,557	20,884,383	435,400	21,319,783	21,601,548
1.30 English Language Learning	1,301,544	337,259	1,638,803	8,000	1,646,803	1,299,964
1.31 Aboriginal Education	1,066,232	250,685	1,316,917	48,700	1,365,617	1,351,648
1.41 School Administration	6,603,202	1,344,990	7,948,192	122,900	8,071,092	7,835,042
1.60 Summer School	287,312	62,354	349,666	13,200	362,866	360,324
1.62 International and Out of Province Students	2,663,699	680,343	3,344,042	1,444,800	4,788,842	4,893,691
1.64 Other	251,467	50,261	301,728	2,852,620	3,154,348	3,147,353
Total Function 1	97,429,250	23,735,296	121,164,546	9,364,382	130,528,928	130,819,016
4 District Administration						
4.11 Educational Administration	693,608	134,604	828,212	241,640	1,069,852	1,084,281
4.40 School District Governance	169,061	25,205	194,266	114,400	308,666	307,856
4.41 Business Administration	2,681,858	570,037	3,251,895	789,317	4,041,212	3,761,123
Total Function 4	3,544,527	729,846	4,274,373	1,145,357	5,419,730	5,153,260
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	896,297	190,365	1,086,662	539,100	1,625,762	1,607,119
5.50 Maintenance Operations	7,323,105	1,592,946	8,916,051	2,125,850	11,041,901	10,975,668
5.52 Maintenance of Grounds	368,969	81,715	450,684	365,000	815,684	814,448
5.56 Utilities	500,909	01,715	430,004	2,875,221	2,875,221	2,875,221
Total Function 5	8,588,371	1,865,026	10,453,397	<u>5,905,171</u>	16,358,568	16,272,456
7 Tuonan autotion and Hausing						
7 Transportation and Housing	200 505	(0.120		01.000		165.050
7.70 Student Transportation	309,507	68,138	377,645	91,000	468,645	465,950
Total Function 7	309,507	68,138	377,645	91,000	468,645	465,950
9 Debt Services						
Total Function 9	-	-	-	-	-	
Total Functions 1 - 9	109,871,655	26,398,306	136,269,961	16,505,910	152,775,871	152,710,682

Amended Annual Budget - Special Purpose Revenue and Expense

Year Ended June 30, 2019

	2019 Amended	2019
	Annual Budget	Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	18,894,720	15,647,476
Other Revenue	7,191,141	7,135,000
Total Revenue	26,085,861	22,782,476
Expenses		
Instruction	24,973,973	21,991,203
District Administration	165,000	165,000
Operations and Maintenance	53,310	53,310
Total Expense	25,192,283	22,209,513
Net Revenue (Expense)	893,578	572,963
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(893,578)	(572,963)
Total Net Transfers	(893,578)	(572,963)
Budgeted Surplus (Deficit), for the year	-	-

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Amended Annual Budget - Changes in Special Purpose Funds Year Ended June 30, 2019

Add: Restricted Grants - Provincial Grants - Ministry of Education Other 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 Less: Alde: 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,67 Deferred Revenue, end of year 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,67 Deferred Revenue, end of year 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,67 Other Revenue 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,67 Statries 7 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,67 Statries 7 7 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327		Annual Facility Grant	Learning Improvement Fund	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing and Remedies	Mental Health HUB
Provincial Grants - Ministry of Education Other 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 Less: Allocated to Revenue Deferred Revenue, end of year 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,67 Deferred Revenue, end of year 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,67 Revenue 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,67 Revenue 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,67 Staris Teachers 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,67 Staris Teachers 70,000 70,000 70,000 70,034,788 118,67 Staris Teachers 71,039<	Deferred Revenue, beginning of year	\$	\$	\$		\$	\$	>	\$ 322,273	\$ 225,515
626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 Less: Allocated to Revenue Deferred Revenue, end of year 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118, 0 Revenues Privincial Grants - Ministry of Education Other Revenue 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118, 0 Expenses Salaries Teachers Privincial Grants - Ministry of Education Other Revenue 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118, 0 Expenses Salaries Trachers Privincial Grants - Ministry of Education Other Protesionals Substitutes 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118, 0 Expenses Salaries Teachers Substitutes 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118, 0 Substitutes 417,039 163,078 79,000 237,000	Provincial Grants - Ministry of Education	626,273	506,353	224,000	61,250	268,464	1,098,847	5,317,327	10,374,788	
Deferred Revenue, cod of year - - - - - 332,273 106,8 Revenues Provincial Grants - Ministry of Education Other Revenue 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,6 Expenses 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,6 Expenses Salaries 79,000 237,000 7,093,533 66,840 70,0 70,03,533 70,0 71,435 70,0	Other	626,273	506,353	224,000	61,250	268,464	1,098,847	5,317,327	10,374,788	-
Deferred Revenue, cod of year - - - - - 332,273 106,8 Revenues Provincial Grants - Ministry of Education Other Revenue 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,6 Expenses 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,6 Expenses Salaries 79,000 237,000 7,093,533 66,840 70,0 70,03,533 70,0 71,435 70,0	Less: Allocated to Revenue	626 273		224 000	61 250	268 464	1 098 847	5 317 327	10 374 788	118,665
Provincial Grants - Ministry of Education Other Revenue 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,6 Expenses Salaries Teachers 79,000 237,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,6 Subject Teachers 79,000 237,000 7,093,533 70,00 5,317,327 10,374,788 118,6 Subject Subject Subject 103,078 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,6 Subject Teachers 79,000 237,000 7,093,533 70,00 7,093,533 70,00 7,093,533 70,00 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>106,850</td>										106,850
Other Revenue 6626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,67 Salaries Teachers Teachers 79,000 237,000 7,093,533 70,0 Subport Staff Teachers 163,078 385,868 3,842,100 70,03,533 70,0 Subport Staff 163,078 163,078 385,868 3,842,100 70,03,533 70,00 Other Professionals 3,000 163,078 385,268 3,842,100 71,435 Substitutes 163,078 109,000 661,090 4,124,141 8,325,234 70,00 Employce Benefits 53,310 26,056 61,250 134,203 287,505 13,23 71,435 Services and Supplies 53,310 506,353 224,000 61,250 288,464 1,098,847 4,996,712 10,374,788 118,60 Interfund Transfers 572,963 - - - 320,615 - - - 320,615 - -	Revenues									
Expenses 626,273 506,353 224,000 61,250 268,464 1,098,847 5,317,327 10,374,788 118,6 Salaries Teachers 79,000 237,000 7,093,533 0 6,840 70,00 7,093,533 0 70,00 7,093,533 0 70,00 7,093,533 0 70,00 7,093,533 0 70,00 7,093,533 0 70,00 7,093,533 0 70,00 7,093,533 0 70,00 7,093,533 0 70,00 7,093,533 70,00 7,093,533 70,00 7,093,533 70,00 7,093,533 70,00 7,093,533 70,00 7,093,533 70,00 7,093,533 70,00 7,093,533 70,00 7,093,533 70,00 7,093,533 70,00 7,093,533 70,00 7,093,533 70,00 7,093,533 70,00 7,093,533 70,00 7,1435 70,00 7,1435 70,00 7,1435 70,00 53,310 70,02,553 72,563 753,310 70,62,565 61,250 154,203	-	626,273	506,353	224,000	61,250	268,464	1,098,847	5,317,327	10,374,788	118,665
Salaries 79,000 237,000 7,093,533 Teachers' 70,003,533 417,039 46,840 70,00 Educational Assistants 417,039 163,078 385,868 3,842,100 112,495 Subport Staff 163,078 163,078 382,22 112,495 70,00 Subport Staff 163,078 109,000 661,090 4,124,141 8,325,234 70,00 Substitutes 313,01 26,056 61,250 150,252 872,571 2,049,554 134, 203 Employee Benefits 53,310 506,353 224,000 61,250 134,203 287,505 10,374,788 118,66 Net Revenue (Expense) before Interfund Transfers 572,963 - - - - 320,615 -		626,273	506,353	224,000	61,250	268,464	1,098,847	5,317,327	10,374,788	118,665
Teachers 79,000 237,000 7,093,533 70,00 Principals and Vice Principals 417,039 163,078 385,868 3,842,100 70,00 Support Staff 163,078 163,078 385,822 112,495 71,435 71,435 Other Professionals 30,000 661,090 4,124,141 8,325,234 70,00 Substitutes 30,000 661,090 4,124,141 8,325,234 70,00 Employce Benefits 89,314 34,866 25,261 150,252 872,571 2,049,554 13,55 Services and Supplies 53,310 260,556 61,250 134,203 287,505 35,60 Net Revenue (Expense) before Interfund Transfers 572,963 - <	-									
Educational Assistants 417,039 385,868 3,842,100 382,22 112,495 Support Staff 163,078 163,078 38,020 112,495 112,495 Substitutes 30,000 51,271 1,231,701 112,4141 8,325,234 70,000 Employee Benefits 89,314 34,866 25,261 150,252 872,571 2,049,554 13,5 Services and Supplies 53,310 506,353 224,000 61,250 134,203 287,505 10,374,788 118,60 Net Revenue (Expense) before Interfund Transfers 572,963 - - - - 320,615 -						79,000	237,000		7,093,533	
$ \begin{array}{c} \text{Support Staff} \\ \text{Other Professionals} \\ \text{Substitutes} \end{array} \\ \begin{array}{c} 163,078 \end{array} & \begin{array}{c} 38,222 \\ 38,222 \\ 71,435 \\ 71,435 \\ 71,435 \\ 71,435 \\ 71,435 \\ 71,435 \\ 71,435 \\ 71,435 \\ 71,435 \\ 71,435 \\ 71,231,701 \\ \hline \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $							202.040			70,083
Other Professionals Substitutes $71,435$ Substitutes $30,000$ $51,271$ $1,231,701$ Employee Benefits Services and Supplies $89,314$ $34,866$ $25,261$ $150,252$ $872,571$ $2,049,554$ $13,5$ Met Revenue (Expense) before Interfund Transfers Tangible Capital Assets Purchased $572,963$ $ 320,615$ $-$ Interfund Transfers Tangible Capital Assets Purchased $(572,963)$ $ (320,615)$ $-$			417,039	163 078						
Substitutes $30,000$ $51,271$ $1,231,701$ - $417,039$ $163,078$ - $109,000$ $661,090$ $4,124,141$ $8,325,234$ $70,000$ Employee Benefits Services and Supplies $89,314$ $34,866$ $25,261$ $150,252$ $872,571$ $2,049,554$ $13,525$ Services and Supplies $53,310$ $26,056$ $61,250$ $134,203$ $287,505$ $20,965,712$ $10,374,788$ $118,60$ Net Revenue (Expense) before Interfund Transfers $572,963$ - - - - $320,615$ - Interfund Transfers $572,963$ - - - - $320,615$ - - Interfund Transfers $572,963$ - - - - $320,615$ - - - - $320,615$ - -				105,078			56,222			
Employee Benefits Services and Supplies 89,314 34,866 25,261 150,252 872,571 2,049,554 13,535 53,310 26,056 61,250 134,203 287,505 287,512 10,374,788 118,65 Net Revenue (Expense) before Interfund Transfers 572,963 - - - - 320,615 - (320,615) Tangible Capital Assets Purchased (572,963) - - - - - - - - - (572,963) -	Substitutes					30,000				
Services and Supplies 53,310 26,056 61,250 134,203 287,505 35,0 Net Revenue (Expense) before Interfund Transfers 572,963 - - - - 320,615 - Interfund Transfers 572,963 - - - - 320,615 - Interfund Transfers (572,963) - - - - - 320,615 - (572,963) - - - - - - (320,615) -		-	417,039	163,078	-	109,000	661,090	4,124,141	8,325,234	70,083
Signal 506,353 224,000 61,250 268,464 1,098,847 4,996,712 10,374,788 118,6 Net Revenue (Expense) before Interfund Transfers 572,963 - - - 320,615 - Interfund Transfers (572,963) - - - - 320,615 - Interfund Seets Purchased (572,963) - - - - (320,615) -	Employee Benefits		89,314	34,866		25,261	150,252	872,571	2,049,554	13,582
Net Revenue (Expense) before Interfund Transfers 572,963 - - - - 320,615 - Interfund Transfers (572,963) - - - - (320,615) - Tangible Capital Assets Purchased (572,963) - - - - - (320,615) -	Services and Supplies									35,000
Interfund Transfers (572,963) (320,615) Tangible Capital Assets Purchased (572,963) - - (320,615)		53,310	506,353	224,000	61,250	268,464	1,098,847	4,996,712	10,374,788	118,665
Tangible Capital Assets Purchased (572,963) - - - (320,615) (572,963) - - - (320,615) -	Net Revenue (Expense) before Interfund Transfers	572,963	-	-	-	-	-	320,615	-	-
(572,963) (320,615) -										
	Tangible Capital Assets Purchased									
Net Revenue (Expense) -		(572,963)	-	-	-	-	-	(320,615)	-	-
	Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

Amended Annual Budget - Changes in Special Purpose Funds Year Ended June 30, 2019

	Violence Prevention	Metro Regional Implementation		Coding and Curriculum	School Generated Funds	Cheakamus Special Projects	TOTAL
	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year		304,967	330,786	83,287	3,452,889	6,141	4,725,858
Add: Restricted Grants Provincial Grants - Ministry of Education							18,477,302
Other	20,000				7,000,000		7,020,000
	20,000	-	-	-	7,000,000	-	25,497,302
Less: Allocated to Revenue	20,000	,	215,466	83,287		6,141	26,085,861
Deferred Revenue, end of year		139,967	115,320	-	3,452,889	-	4,137,299
Revenues							
Provincial Grants - Ministry of Education			215,466	83,287			18,894,720
Other Revenue	20,000	*			7,000,000	6,141	7,191,141
	20,000	165,000	215,466	83,287	7,000,000	6,141	26,085,861
Expenses							
Salaries			110 500				= = 2 2 2 3
Teachers Drive in classed View Drive in class			118,500				7,528,033
Principals and Vice Principals Educational Assistants			14,067				130,990
Support Staff							4,645,007 313,795
Other Professionals							71,435
Substitutes			10,000	55,000			1,377,972
Substitutes		-	142,567	55,000		-	14,067,232
Employee Depetite			47 800	0.000			2 202 100
Employee Benefits Services and Supplies	20,000	165,000	47,899 25,000	9,900 18 387		6 1 4 1	3,293,199 7 831 852
Services and Supplies	20,000	,	23,000	<u>18,387</u> 83,287		6,141 6,141	7,831,852 25,192,283
Net Revenue (Expense) before Interfund Transfers					-		893,578
iver Revenue (Expense) before intertund Transfers		-	-	-	-	-	675,576
Interfund Transfers Tangible Capital Assets Purchased							(893,578)
	-	-	-	-	-	-	(893,578)
Net Revenue (Expense)	-	-	-	-	-	-	-

Schedule 3A

Amended Annual Budget - Capital Revenue and Expense Year Ended June 30, 2019

	2019 Ame			
	Invested in Tangible	Local	Fund	2019
	Capital Assets	Capital	Balance	Annual Budget
	\$	\$	\$	\$
Revenues				
Amortization of Deferred Capital Revenue	5,756,300		5,756,300	5,756,300
Total Revenue	5,756,300	-	5,756,300	5,756,300
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	9,521,347		9,521,347	9,521,347
Total Expense	9,521,347	-	9,521,347	9,521,347
Net Revenue (Expense)	(3,765,047)	-	(3,765,047)	(3,765,047)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	2,061,578		2,061,578	1,122,963
Local Capital		5,475,000	5,475,000	
Total Net Transfers	2,061,578	5,475,000	7,536,578	1,122,963
Other Adjustments to Fund Balances				
Total Other Adjustments to Fund Balances	-	-	-	
Budgeted Surplus (Deficit), for the year	(1,703,469)	5,475,000	3,771,531	(2,642,084)

Schedule B.3.

of the

Administrative Memorandum

Meeting Date:	February 19, 2019	⊠ Board	☐ Board, in camera
Topic (as per the Memorandum):	Motion for BC School Truste	es Association (BCSTA) Annual General Meeting

Narration:

Following BCSTA's procedures, in order to put forward a motion to the BCSTA AGM, boards of education must pass the final wording of the motion by a majority vote of the Board. This year's AGM is taking place on April 25-27, 2019 and the deadline for submitting motions is February 23, 2019.

The North Vancouver Board of Education wishes to put forward two substantive motions to the BCSTA AGM. Both motions are attached to this memorandum.

Attachments:

Education Assistants Regulatory Body Motion Mental Health Supports for Students with Intellectual Disabilities and/or Autism Motion

RECCOMENDED MOTION:

that the North Vancouver Board of Education approve the two substantive motions as attached to this memorandum of February 19, 2019.





Title

Education Assistants Regulatory Body

Sponsor

Authorization

To be completed by the Board Chair, BCSTA Branch Association President, BCSTA Committee Chair or BCSTA President:

- *This motion has been passed in final wording by a majority vote of the Board/Branch/Committee and that vote is recorded in the official proceedings of the Board/Branch/Committee
- * [Cyndi Gerlach] is authorized by the Board/Branch/Committee to discuss and, if necessary, edit the motion. The Authorized Contact Person's [cgerlach@sd44.ca] and [604-831-6608].
- ☑ *I confirm that I have read the BCSTA Motion Guide

BCSTA Bylaws, Policies and Foundational Statements

Please indicate if the proposed motion relates to an existing Foundational Statement or Policy Statement in <u>BCSTA's Policies</u>. You <u>must</u> check one or more boxes.

- □ Relates to Foundational Statement No. .
- □ Relates to Policy Statement No.
- □ Propose to make this motion a new policy statement.
- This is an action motion and does not change or contradict any existing Foundational Statement or Policy Statement.

Motion

Please clarify who the recipient of the motion is/who should do the work associated with the motion. (e.g. Ministry of Education, Ministry of Finance, etc.)

That BCSTA... advocate to the Ministry of Education to establish a provincial education standards branch for Educational Assistants that would oversee the appropriate standard of qualification, designation, and requirements for ongoing professional development and support.

Rationale

Provide a <u>succinct</u> description of why this motion is needed, plus any relevant background information.

This motion is needed because... In 2016 North Vancouver School District brought forward the following motion:

That BCSTA support the work of the provincial Education Assistants Committee arising from the 2014-2019 Provincial Framework Agreement, and request a BCSTA seat on the Committee to discuss the potential need to establish a provincial education standard for EAs that would oversee the appropriate standard of qualification, designation, and requirements for ongoing professional development and support.

Currently there are no standards for Educational Assistants working with the most vulnerable students in our schools. Having a standard would ensure that all Educational Assistants would have a similar criteria regardless of which school district they work for and would elevate the professional standards of our Educational Assistants.

Optional References

Provide links to additional background material (e.g., legislation, websites, etc.)

REMINDERS:

*PLEASE ENSURE YOU HAVE COMPLETED THE ENTIRE FORM

*Please send a **Word version** of the completed motion submission form to <u>motions@bcsta.org</u>.

*Visit the <u>BCSTA HUB</u> to see the <u>BCSTA Motion Checklist</u> and other resources regarding preparing motions for BCSTA's AGM and Provincial Council.



Title

Mental Health Supports for Students with Intellectual Disabilities and/or Autism

Sponsor

Authorization

To be completed by the Board Chair, BCSTA Branch Association President, BCSTA Committee Chair or BCSTA President:

- *This motion has been passed in final wording by a majority vote of the Board/Branch/Committee and that vote is recorded in the official proceedings of the Board/Branch/Committee
- * [Cyndi Gerlach] is authorized by the Board/Branch/Committee to discuss and, if necessary, edit the motion. The Authorized Contact Person's [cgerlach@sd44.ca] and [604-831-6608].
- ☑ *I confirm that I have read the BCSTA Motion Guide

BCSTA Bylaws, Policies and Foundational Statements

Please indicate if the proposed motion relates to an existing Foundational Statement or Policy Statement in <u>BCSTA's Policies</u>. You <u>must</u> check one or more boxes.

- □ Relates to Foundational Statement No. .
- □ Relates to Policy Statement No.
- □ Propose to make this motion a new policy statement.
- This is an action motion and does not change or contradict any existing Foundational Statement or Policy Statement.

Motion

Please clarify who the recipient of the motion is/who should do the work associated with the motion. (e.g. Ministry of Education, Ministry of Finance, etc.)

That BCSTA... advocate to the Ministry of Education, the Ministry of Health, the Ministry of Mental Health & Addictions to build capacity and expertise for school based councillors and educators in the field of mental health for students and young people living with an intellectual disability and/or autism.

Rationale

Provide a <u>succinct</u> description of why this motion is needed, plus any relevant background information.

This motion is needed because... Locally, nationally and internationally there is recognition of the impact of mental health challenges on our society. The province and school districts are doing great work in supporting students with mental health issues. However, research shows that people with Intellectual Disabilities (ID) and/or Autism Spectrum Disorder (ASD) experience higher rates of psychiatric disorders, such as anxiety, obsessive compulsive disorder, depression, eating disorders etc. Mental health issues often go unrecognized in this population due to the overshadowing of the cognitive, sensory, or physical disability. Mental health issues can manifest in irritability, fight or flight response including aggression or self harm. Having an understanding how to recognize symptoms and having the tools, including how to use adapted or modified Cognitive Behaviour Therapy (CBT) or Dialectal Behaviour Therapy (DBT), in supporting students with Intellectual Disorders and/or Autism Spectrum Disorder will provide teachers, counsellors and education assistance the supports necessary to support this group of students. At present, few if any school level and community counsellors have training in the differential diagnosis and co-morbid expression of mental health in said populations. It would be of great benefit for the school system and families if training was provided to build awareness of and the impact of mental health challenges for the full continuum of the population. This would be an ultimate expression of inclusion and the society we wish to develop.

Optional References

Provide links to additional background material (e.g., legislation, websites, etc.)

 Rates and Risk Factors of Psychiatrist Disorders in Children with Autism

 Spectrum Disorders

 http://asdmentalhealth.blog.yorku.ca/files/2013/03/Simonoff.-Rates-and-Risk-Factorsof-Psychiatric-Disorders-in-Children-with-Autism-Spectrum-Disorders.pdf

 Rates and Risk Factors of Psychiatric Disorder in Children with Down Syndrome https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4373108/

 Mental Health of children and adolescents with intellectual disabilities in Britain https://www.cambridge.org/core/journals/the-british-journal-ofpsychiatry/article/mental-health-of-children-and-adolescents-with-intellectualdisabilities-in-britain/55DE6D72FFD74CDE99F438C538751DB5

 Comorbidity of intellectual disability and mental disorder in children and adolescents: A systematic review

 https://www.tandfonline.com/doi/abs/10.1080/13668250.2011.572548

REMINDERS:

*PLEASE ENSURE YOU HAVE COMPLETED THE ENTIRE FORM

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Schedule <u>C.1</u>.

of the

Administrative Memorandum

Meeting Date:	February 19, 2019	🗵 Board	Board, in camera

Topic (as per the
Memorandum):Before and After School Care Update

Narration:

Deborah Wanner, District Principal of Enhanced Programs, will update to the Board of Education on Child Care availability within the North Vancouver School District. This review of Preschool, Daycare and Out of School Care will provide the Board of Education with an overview of Child Care provisions in North Vancouver School District schools and properties.



Schedule <u>C.2</u>

of the

Administrative Memorandum

Meeting Date:	February 19, 2019	🛛 Board	Board, in camera
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Topic (as per the Memorandum): Land Management

Narration:

Updates on the Board's Land Management have been provided at each of the monthly Public Board Meetings.

Mark Pearmain, Superintendent of Schools, will present the attached Land Management Update (February 2019).

Attachment:

Land Management UPDATE - February 2019



Land Management Update

Argyle Secondary School: Replacement Update

Construction continues on the new replacement school; however, the recent inclement (severe) weather has slowed progress on the project.

It is expected that the erection of the steel structure (frame) is anticipated to commence within the coming month.

Handsworth Secondary School: Replacement Update

The Design / Development phase of the project is nearing completion with overall fine tuning of internal design schematics now the main focus.

It is anticipated that the public tendering process for the construction contractor will be completed in July/August.

Mountainside Secondary School: Seismic Upgrade

Mountainside Secondary received approval for a full seismic upgrade on November 16, 2018. The respondents and their respective application to the RFP for Architectural Prime Consulting Services are currently being reviewed. The next step will be awarding of the contract.

Lucas: Status

There has been no change in the status of the Lucas site.

Cloverley: Status

Cloverley Elementary replacement is now the School Districts number one priority in our five-year capital plan, which was submitted to the Ministry. Feedback on the five-year capital plan is not anticipated until March of 2019.

Staff Housing: Innovation District Opportunity:

The NVSD is discussing will be entering into an MOU with Tsleil-waututh Nation and Darwin Properties on securing a block of housing options (1-bedroom, 2-bedroom and 3-bedroom units) for NVSD Staff in the proposed Innovation District Development. All NVSD staff would be eligible to participate in this opportunity of securing 20% discounted rental accommodation (from market rates). Details such as the number of units, process and timelines are still to be worked out between the parties. This opportunity is subject to the project moving forward.

Schedule C.3.

of the

Administrative Memorandum

Meeting Date:	February 19, 2019	⊠ Board	Board, in camera	
Topic (as per the Memorandum):	Thursday, January 23, 2	2019 Standing Committ	ee Meeting	
Narration:				

As part of the North Vancouver School District's Ten-Year Strategic Plan and Three-Year Operating Plan, the School District has been working diligently for a number of years to support all of our students in the area of "Choice" set by the Ministry of Education in 2002.

The focus of the Board of Education Standing Committee meeting of January 23, 2019 was highlighting all of the available enhanced programs for students, at the secondary level, in the School District.

The evening was well attended, with students, parents and staff present in the Sutherland Secondary School gymnasium. Information booths, supported by students and staff from our enhanced programs, were set-up so that students and parents could meet, share and discuss, with staff, the opportunities available for students, in secondary schools within the School District.

Trustee Gerlach will report on highlights of the meeting.



Schedule <u>C.4</u>.

of the

Administrative Memorandum

Meeting Date:	February 19, 2019	🗵 Board	Board, in camera
Topic (as per the Memorandum):	Tuesday, February 5, 2019 S	tanding Committee Me	eting
Narration:			

The Board will find attached a copy of the meeting summary from the February 5, 2019 Standing Committee Meeting.

Trustee Devon Bruce will report on highlights of the meeting.

Attachment:

Meeting Summary – Board of Education Standing Committee, February 5, 2019



BOARD OF EDUCATION STANDING COMMITTEE NORTH VANCOUVER SCHOOL DISTRICT Meeting Summary of February 5, 2019

Meeting Summary of the Board of Education's Standing Committee Meeting held at the Education Services Centre, 2121 Lonsdale Avenue, North Vancouver, British Columbia, on Tuesday, February 5, 2019.

Meeting Attendance:

Trustees Bruce, Gerlach, Higgins, Mann, Sacre, Tasi Baker and Tsiakos were all in attendance.

Call to Order:

Standing Committee Chair Devon Bruce called the Standing Committee Meeting to order, thanking those in attendance for coming to engage with the School District. The traditional territorial lands of the Squamish Nation and Tsleil Waututh Nation were acknowledged.

Budget Session: 2018/19 Operating Budget Development:

Secretary Treasurer Georgia Allison, Superintendent Mark Pearmain, Executive Director of Human Resources Scott Stanley and Assistant Superintendent's Chris Atkinson and Pius Ryan presented the Budget development components for 2019/20, including historical and current revenues and expenses, budget timelines, operating grant and the Three Year Forecast.

Director of ICT Ian Larsson presented the North Vancouver School District's technology plan. Mr. Larsson provided clarification and updated the group on a planning cycle, planning framework, the current technology plan and the new technology plan. Emphasis was provided on the process of how the NVSD would deliver the technology goals within the ten-year strategic plan.

Concluding the presentation, Assistant Superintendent Ryan asked that the Partner Groups consider possible initiatives that could be recommended for inclusion into the 2019/20 Preliminary Budget and invited all Groups to attend the April 2, 2019 Standing Committee Meeting to make a short presentation outlining their top three priorities.

The presentations can be found online: <u>Meetings & Minutes 2018/19</u>

Next Meeting:

April 2, 2019 Budget Session: Development Mountain View Room

Schedule C.5.

of the

Administrative Memorandum

Meeting Date:	February 19, 2019	⊠ Board	Board, in camera
Topic (as per the Memorandum):	Out-of-Country Field Trips -	Secondary	

Narration:

Handsworth – a field trip to Japan has been scheduled for April 2-16, 2019. The trip involves 20-30 students in Grade 9, who will be accompanied by two teacher supervisors and one other employee of the Board.

Students will travel by air to Japan, and by train, boat, bus and private car while there. Students will be accommodated in a hotel for part of the stay and with host families for the student exchange portion of their trip. The estimated cost per student is \$4,950 and will be paid by students.

The objective of this extracurricular trip is continued participation in the Handsworth/Inage (Chiba) Japan Exchange, which has been in existence for over 20 years. Students will share discussions and activities with host students from Inage School and will visit historic and culturally significant sites in a number of Japanese cities.

Sutherland – a field trip to Anaheim, CA, USA has been scheduled for April 11-14, 2019. The trip involves 30 Grade 9-12 Senior Concert Band students, accompanied by two teacher supervisors and one additional adult supervisor.

Students will travel by air to Los Angeles and by charter bus to their Anaheim hotel. The trip cost is approximately \$1,700 per student, paid by the students.

The purpose of this extracurricular trip is to supplement their musical performance experience. Students will perform on stage within the Disneyland park and will also participate in an instrumental workshop at the Disneyland recording studios. The workshop will be directed by a Broadway musical conductor, and will involve participation in a recording session in which students will play soundtrack music from a number of Disney movies alongside the real movie scenes.



Schedule <u>C.6.</u>

of the

Administrative Memorandum

Meeting Date:	February 19, 2019	⊠ Board	Board, in camera

Topic (as per the
Memorandum):Superintendent's Report

Narration:

The Superintendent will provide an oral report on items of interest or concern to the Board not otherwise covered in the agenda.



Schedule <u>C.7.</u>

of the

Administrative Memorandum

Meeting Date:	February 19, 2019	⊠ Board	□ Board, in camera
Topic (as per the Memorandum):	Report Out - BC School Tru Employers' Association (BCP	•	CSTA) and BC Public Schools
Narration:			

Trustees will provide an update on information related to BC School Trustees Association and BC Public Schools Employers' Association.



Schedule <u>C.8.</u>

of the

Administrative Memorandum

Meeting Date:	February 19, 2019	⊠ Board	□ Board, in camera
Topic (as per the Memorandum):	Trustees' Reports		
Narration:			
The Chair will call for	or reports from Trustees on their	activities on behalf of the	e Board.



Schedule D.

of the

Administrative Memorandum

Meeting Date:	February 19, 2019	⊠ Board	Board, in camera

Topic (as per the Memorandum): Future Meetings

Narration:

Date and Time	Event	Location
Tuesday, March 12, 2019 at 7:00 pm	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, April 2, 2019 at	Finance & Facilities Standing	Education Services Centre
7:00 pm	Committee Meeting	2121 Lonsdale Ave, N Vancouver
Tuesday, April 16, 2019 at	Public Board Meeting	Education Services Centre
7:00 pm	Fublic Board Meeting	2121 Lonsdale Ave, N Vancouver
Tuesday, May 7, 2019 at	Education & Programs Standing	Education Services Centre
7:00 pm	Committee Meeting	2121 Lonsdale Ave, N Vancouver

All meetings will take place on the 5th floor in the Mountain View Room, unless otherwise noted. Pedestrian Access: Main West Entrance at 2121 Lonsdale Avenue, proceed by elevator to 5th Floor. Vehicle Access: Parkade Entrance off West 21st Street and Lonsdale Avenue, park on Level P1 and proceed by elevator to 5th floor.



Schedule E.

of the

Administrative Memorandum

Meeting Date:	February 19, 2019	🛛 Board	Board, in camera
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Topic (as per the Memorandum): Public Question & Comment Period

Narration:

In accordance with Board Policy 104: Board of Education – Meetings; twenty (20) minutes will be provided at the end of a regular Board meeting during which attendees may provide comments or ask questions of the Board on business conducted during that meeting or on any matter pertaining to the School District. The Chair may defer a response if a question cannot be answered at that time.

In accordance with Board policy, questions relating to personnel, negotiations or litigation must not be dealt with in a public session.

