

# **ADMINISTRATIVE MEMORANDUM**

Meeting Place: Format and Date:

Education Services Centre 2121 Lonsdale Avenue Mountain View Room – Fifth Floor North Vancouver, British Columbia PUBLIC BOARD MEETING Tuesday, September 20, 2016 at 7:00 pm

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A.	Call to Order		
A.1.	Chair Sacré's opening remarks	(no schedule)	7:00 pm
A.2.	Approval of Agenda (that the agenda, as recommended in the Administrative Memorandum, be adopted.)	(no schedule)	7:00 pm
A.3.	Public Comment Period *		7:30 pm
A.4.	Approval of Minutes (that the minutes of the Public Meeting of June 21, 2016 be approved as circulated)	(no schedule)	7:35 pm
A.5.	Student Presentation – Dorothy Lynas Elementary		7:45 pm
B.	Action Items		
B.1.	Orange Shirt Day Declaration - Every Child Matters – September 30, 2016		7:50 pm
B.2.	World Teachers' Day Declaration – October 5, 2016		7:55 pm
B.3.	World Mental Health Day Declaration – October 10, 2016		8:00 pm
B.4.	Audited Financial Statements for the Year Ended June 30, 2016		8:20 pm
B.5.	Capital Plan 2016/17		8:30 pm
B.6.	Corporate Banking Services  A) Bank of Montreal – Banking Bylaw 2-2016  B) Toronto Dominion – Resolution re: Bankers & Signing Officers  C) Blue Shore Credit Union		8:35 pm

Please note that this meeting may be video and/or audio recorded as per the motion passed on December 9, 2014 and with Board Chair authorization.

<sup>\*</sup> Additional Community Presentations or Delegations are welcomed with advanced notice - see <u>Policy 104: Board of Education - Meetings</u> and its <u>Administrative Procedures</u>.



Estimated

# Meeting Place:

Education Services Centre 2121 Lonsdale Avenue Mountain View Room – Fifth Floor North Vancouver, British Columbia

# Format and Date:

PUBLIC BOARD MEETING Tuesday, September 20, 2016 at 7:00 pm

	(continued)		Completion Time
C.	Information and Proposals		
C.1.	Communication Plan – Professional Learning		8:45 pm
C.2.	Land, Learning and Livability Community Engagement - Update		8:50 pm
C.3.	Tuesday, September 13, 2016 Standing Committee Meeting		8:55 pm
C.4.	Out of Country Field Trips - Secondary		9:00 pm
C.5.	Superintendent's Report		9:05 pm
C.6.	Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers' Association (BCPSEA)		9:15 pm
C.7.	Trustees' Reports		9:25 pm
D.	Future Meetings		9:30 pm
E.	Public Question & Comment Period		9:50 pm
F.	Adjournment	(no schedule)	9:50 pm

Georgia Allison Secretary Treasurer

**Note:** The completion times on this agenda are estimates intended to assist the Board in its pacing.

# Schedule A.3.

### Administrative Memorandum

Meeting Date:	September 20, 2016	☑ Board	☐ Board, in camera
Topic (as per the Memorandum):	Public Comment Period		

### Narration:

As per the motion passed on June 21, 2016 the Board will provide a twenty (20) minute public comment period relevant to the Board's mandate on a trial basis. Speakers will be allocated a maximum of two (2) minutes each. An additional ten (10) minutes will be provided for Trustee questions of clarification.

Speakers are requested to place their name on a signup sheet in order to speak during the Public Comment Period. The signup sheet will be available in the Board Room from 6:50 - 7:00 pm prior to the meeting's commencement. The Chair will invite those wishing to speak in the order that their name appears on the signup sheet.

When appearing before the Board, speakers are requested to state their name and address for the record.

During the Public Comment Period, as well as the Public Question and Comment Period at the end of the meeting, speakers may not speak disrespectfully of any Board Member, staff member, or any other person and must not use offensive words or gestures.

Speakers may speak only once at the Public Comment Period.



Minutes of the Public Meeting of the Board of Education, School District No. 44 (North Vancouver) held in the Mountain View Room of the Education Services Centre at 2121 Lonsdale Avenue in North Vancouver, British Columbia, on Tuesday, June 21, 2016.

**PRESENT:** C. Sacré, Chair

F. Stratton, Vice Chair

B. ForwardC. GerlachM. HigginsS. Skinner

J. Stanley

### A. Call to Order

Chair Sacré called the meeting to order at 7:00 pm and welcomed those in attendance. The traditional territorial lands of the Squamish Nation and Tsleil Waututh Nation were acknowledged by the Chair, as well as the Signing of the third Aboriginal Education Enhancement Agreement. It was noted that this was the last meeting for Superintendent John Lewis after 37 years of service to the North Vancouver School District.

### A.2. Approval of Agenda

Moved by F. Stratton

that the agenda, as recommended in the Administrative Memorandum, be adopted. Seconded by J. Stanley

Carried

### A.3. Public Comment Period

The ten minute comment period is intended to be restricted to items on the evening's Board Agenda. The Chair requested that those wishing to speak should sign on the Public Comment Sign-Up Sheet.

Cameron Carley, Grade 12 student at Windsor Secondary, spoke regarding the food items sold in School District cafeterias.

### A.4. Approval of Minutes

Moved by F. Stratton

that the minutes of the public meeting of May 17, 2016 be approved as circulated. Seconded by C. Gerlach Carried

# A.5. Community Presentation – Table Matters Network

Margaret Broughton, from Vancouver Coastal Health, and Jenn Meilleur, Table Matters Network Coordinator, provided the Board of Education with a brief update about the Table Matters Network and next steps that are needed to bring the Food Charter to life. Ms. Broughton and Ms. Meillleur presented a signed Food Charter to the Board.

# A.6. Student Presentation – District Student Leadership Council Report

Members of the District Student Leadership Council (DSLC): David Wilson (Argyle), Stella Yoo (Argyle), Christina Acton (Argyle), Cameron Carley (Windsor), Lauren Kellmann (Windsor) and Dina Sadeghi (Carson) introduced themselves to the Board.

## A.6. Student Presentation – District Student Leadership Council Report (continued)

The students thanked the Board for an opportunity to recap some of the year's highlights as well as identifying DSLC goals for 2016/17. The District Student Leadership Council membership is comprised of likeminded students from across the District who are able to come together and voice an opinion on what is going on in the school environment around them. Members of the DSLC Executive, whenever possible, attend the various public meetings of the Board and sit on School District committees. As well as participation in BC Student Voice, the semi-annual student conference sponsored by the Ministry of Education, the DSLC annually hosts a student forum for NVSD students and this year's topic was #OurcurriculumOurVoice.

In closing, the DSLC representatives thanked the Board for the opportunity to allow students to have a voice and share their ideas and experiences. The Trustees encouraged members to take advantage of the Board's Public Comment Period to share information and ideas to a larger audience.

On behalf of the Board, the Chair thanked the students for their involvement and leadership and wished them all the best in the future.

## **B.1.** 2015/16 Capital Plan

Secretary Treasurer Georgia Allison reported that the Ministry of Education recently changed the process for the approval of capital projects and the issuance of Certificates of Approval (COA). The School District's Five Year Capital Plan submissions and emergent issues are identified by the School District annually, or at the request of the Ministry of Education. Under the new process:

- the School District submits its Five Year Capital Plan that has been approved by resolution of the Board:
- the Ministry provides a letter of support for specific capital projects;
- the School District passes a single Bylaw for the Ministry identified projects.

It is noteworthy that the Ministry of Education's letter now replaces the previous "echo check" document that had previously identified the Ministry's agreement of the Five Year Capital Plan.

The Board of Education is now required to pass a bylaw that will allow the School District to sign Project Agreements and proceed with the respective projects.

#### Moved by C. Gerlach

that School District No. 44 (North Vancouver) Capital Project Bylaw No.1516CP44-01 be read a first time;

Seconded by S. Skinner

Carried

### Moved by F. Stratton

that School District No. 44 (North Vancouver) Capital Project Bylaw No.1516CP44-01 be read a second time;

Seconded by B. Forward

Carried

The Board unanimously agreed to proceed to a third reading of the bylaw.

## Moved by S. Skinner

that School District No. 44 (North Vancouver) Capital Project Bylaw No.1516CP44-01 be read a third time, passed and adopted.

Seconded by J. Stanley

Carried

#### B.2. **Proposed Revised Policy 208: Summer Programs**

Superintendent John Lewis introduced this agenda item noting that with consideration to the motion by the Board at its Public Meeting on May 17, 2016 to defer Proposed Revised Policy 208: Summer Programs, the Policy has undergone a change in text. In the opening statement of Proposed Revised Policy 208: Summer Programs, the word "inclusive" was inserted in the description of the pathways to education.

# Moved by C. Gerlach

that the Board of Education approve Proposed Revised Policy 208: Summer Programs, as attached to this Administrative Memorandum of June 21, 2016. Seconded by S. Skinner Carried

#### B.3. Official Naming of the Education Services Centre

In introducing this agenda item, Trustee Barry Forward shared that the recent First Nation's gifting of a name for the Education Services Centre provided an opportunity to discuss and formalize a naming policy.

## Moved by F. Stratton

that the North Vancouver Board of Education's Policy Review Committee put the creation and finalization of a naming policy back on its agenda and put it at the top of the Committee's workflow plan: and.

that the committee bring recommendations for the new naming policy to the Board for approval by February 2017. Seconded by B. Forward

#### Carried

#### B.4. **Community Presentation**

Trustee Jessica Stanley introduced this agenda item, stating that the narration suggests expanding the Public Comment Period at the beginning of the meeting and inviting comments that are beyond the agenda items.

#### Moved by F. Stratton

that the Board initiate a pilot project that changes the 10 minute public comment period at the beginning of the Board meeting agenda to 20 minutes, invites comments that are relevant to the Board's mandate and that are not necessarily related to items on that meeting's agenda, and allows for an additional 10 minutes for trustee questions of clarification, but not debate; and,

that an asterisk be added after the first mention of Public Comment Period on public Board meeting agendas and the following be added to the bottom of the agendas " \* Additional Community Presentations or Delegations are welcomed with advanced notice - see Policy 104 and its Administrative Procedures" with a live link to the Administrative Procedures page of Policy 104; and,

that the Board change the name 'Delegation' within the administrative procedures of Policy 104 and find ways to better communicate this opportunity more broadly; and,

that during this pilot period, the Board initiate an adhoc working group of Trustees and staff to review all segments of agenda(s) for Board public meetings within policy 104 to identify other opportunities to enhance community input and communication; and,

that the administrative procedures be referred to the Policy Review Committee for development to enable input from our partner groups and back to the Board for final approval. Seconded by J. Stanley Carried

# **B.5.** Administrative Savings

Trustee Barry Forward provided the narration for this agenda item, encouraging discussion on the Ministry of Education's redirecting of \$25M in administrative savings from school districts.

Responding to Trustees' questions, Secretary Treasurer Georgia Allison and Superintendent John Lewis clarified the timeline and processes that would apply restrictions to how and when funds could be allocated. It was determined that a larger conversation should take place in September 2016 when more information becomes available.

# C.1. Elementary School Fees 2016/17

Superintendent of Schools John Lewis introduced this item and noted that, in accordance with <u>Policy 706: School Fees</u>, the elementary fees included in the Board agenda package for Trustees' information have been reviewed by school administrators consulting with appropriate staff, students and Parent Advisory Council. Superintendent Lewis noted that the range of fees is based on cost recovery and Trustees are encouraged to contact their individual schools for clarification.

### C.2. 2015/16 Year In Review

Deneka Michaud, Communications Manager, provided a reflection on some of the highlights and significant events that took place in the School District during the 2015/16 school year through a video presentation.

## C.3. Three-Year Operating Plan

John Lewis, Superintendent of Schools, presented the <u>Three-Year Operating Plan 2015-2018</u>; <u>2016 Progress Indicators</u> which highlighted the progress achieved during the 2015/2016 school year that supports the key goals and priorities within the Three-Year Operating Plan.

### C.4. Public Board Meetings 2016/17 (Tentative Schedule)

Chair Sacré referred Trustees to the *Tentative Schedule - Public Board Meetings 2016/17* prepared in accordance with Board <u>Policy 104: Boards of Education - Meetings</u>. The schedule including Standing Committee dates will be finalized in September 2016.

# C.5. Land, Learning and Livability Community Engagement - Update

John Lewis, Superintendent of Schools, introduced this agenda item and provided a brief update on the full replacement of Argyle Secondary, as well as a status update of Handsworth Secondary, an approved Seismic Project.

# C.6. Tuesday, June 14, 2016 Standing Committee Meeting

Trustee Barry Forward reported on the meeting that focused on School Planning Processes within the North Vancouver School District.

### C.7. Superintendent's Report

Superintendent Lewis noted that the following items are included in the Superintendent's Blog (<a href="http://blog44.ca/superintendent">http://blog44.ca/superintendent</a>):

- Foods that Fit Workshop
- Primary Days of Music 2016
- Lynnmour School Naming Xá7elcha
- Reconciliation Through Story
- Swangard Track Meet 2016

National Aboriginal Day – June 21, 2016

# C.8. Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers' Association (BCPSEA)

Trustee Cyndi Gerlach reported that she has been appointed as the representative for the Aboriginal Committee for BCSTA. Trustee Megan Higgins noted the new process for the development of motions for BCSTA AGM and PC.

# C.9. Trustees' Reports

Trustees submitted their reports on their activities on behalf of the Board as follows:

- 1. Meetings attended by Trustees included:
  - Public Board Meeting
  - Standing Committee Meeting
  - Trustee Seminar
  - French Immersion Committee Meeting
  - Inclusion Meeting
  - Table Matters Meeting
  - President's Council Meeting
- 2. Events attended by Trustees included:
  - Swangard Track and Field Event
  - Board of Education Retirement Dinner
  - ESC Naming Ceremony
  - Signing of the Aboriginal Education Enhancement Agreement
  - North Shore Congress
  - Graduation Ceremony's
  - Superintendents Lunch
  - Carson Graham Secondary Exit Interviews
  - Carson Graham Jazz Night
  - Roots of Empathy Year End Event
  - Sherwood Park Elementary Breakfast
  - Highlands Elementary Outdoor Learning Space
  - Eastview Elementary National Aboriginal Day Ceremony
  - Environmental Learning Committee Year End Event

# D. Future Meetings

Future public meetings of the Board were previously addressed in Item C.4. Public Board Meetings 2016/17 (Tentative Schedule).

### E. Public Question & Comment Period

The Chair called for questions and/or comments from the public noting that in accordance with Board policy, questions relating to personnel, negotiations or litigation must not be dealt with in a public session.

There was no one wishing to speak.

# F. Adjournment

The established agenda being completed, the Chair adjourned the meeting at  $9:39~\mathrm{pm}$  and thanked those who attended.

ified Correct:	
Georgia Allison Secretary Treasurer	 Christie Sacré Chair, Board of Education
 Date	

# Schedule A.5....

## Administrative Memorandum

Meeting Date:	September 20, 2016	☑ Board	Board, in camera
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Topic (as per the

Memorandum): Student Presentation – Dorothy Lynas

Narration:

Throughout the year, students from across the North Vancouver School District engage in a variety of events and programs. The purpose of these presentations is to provide the opportunity to share stories and gain a first-hand perspective from the students in this School District.

Students from Dorothy Lynas will present the visioning process undertaken as part of School Planning and highlight student responses to the question, "What makes a great school?"



# Schedule <u>B.1.</u> of the

### Administrative Memorandum

Meeting Date: September 20, 2016 ☑ Board ☐ Board, in camera

Topic (as per the

Memorandum): Orange Shirt Day - Every Child Matters - September 30, 2016

### Narration:

September 30th has been declared Orange Shirt Day annually, in recognition of the harm the residential school system did to children's sense of self-esteem and wellbeing, and as an affirmation of our commitment to ensure that everyone around us matters. The Orange Shirt Day of 2016 will be the fourth annual event to provide an opportunity to create meaningful discussion about the effects of Residential Schools and the legacy they have left behind. The website, *Orange Shirt Day Every Child Matters*, cites this date because it is the time of year in which children were taken from their homes to residential schools, and because it is an opportunity to set the stage for anti-racism and anti-bullying policies for the coming school year. September 30th is a day for survivors to be reaffirmed that they matter and so do those that have been affected. Every Child Matters, even if they are an adult, from now on.

#### **RECOMMENDED MOTION:**

that the Board declare September 30, 2016 as Orange Shirt Day in North Vancouver School District.



# Schedule <u>B.2.</u> of the

### Administrative Memorandum

Meeting Date: September 20, 2016 ☑ Board ☐ Board, in camera

Topic (as per the

Memorandum): World Teachers' Day Declaration – October 5, 2016

Narration:

October 5, 2016 is World Teachers' Day. In 1994, UNESCO, the United Nations Educational Scientific and Cultural Organization, inaugurated October 5th as an annual day to celebrate the essential role of teachers in providing quality education at all levels. World Teachers' Day represents a significant symbol of the awareness, understanding and appreciation displayed for the vital contribution that teachers make to education and development.

Along with over 100 countries around the world, the Canadian Teachers' Federation and its Member organizations across the country celebrate World Teachers' Day through a public awareness campaign that highlights the contributions of the teaching profession.

### RECOMMENDED MOTION:

that the Board declare October 5, 2016 as World Teachers' Day in North Vancouver School District.



# Schedule <u>B.3.</u> of the

### Administrative Memorandum

Meeting Date: September 20, 2016 ☒ Board ☐ Board, in ca
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Topic (as per the

Memorandum): World Mental Health Day Declaration – October 10, 2016

### Narration:

World Mental Health Day, which is supported by the United Nations (UN), is annually held on October 10th to raise public awareness about mental health issues worldwide. This event promotes open discussions on illnesses, as well as investments in prevention and treatment services.

In 2016, the focus of World Mental Health Day is psychological first aid and the support people can provide to those in distress. To assist in building awareness of positive mental health, please wear purple on October 10th.

The World Federation for Mental Health supports the <u>Light up the World Purple Awareness Campaign</u>, which was started in 2013 by the Amada Todd Legacy Society. This campaign asks organizations, schools, communities and landmarks to Light up Purple for World Mental Health Day, commemorating the day that Amanda Todd passed away, to promote more awareness and make sure that mental health is talked about.

## **RECOMMENDED MOTION:**

that the Board declare October 10, 2016 as World Mental Health Day in North Vancouver School District.



# Schedule <u>B.4.</u> of the

# Administrative Memorandum

Meeting Date:	September 20, 2016	■ Board	☐ Board, in camera

Topic (as per the

Memorandum): Audited Financial Statements for the Year Ended June 30, 2016

Narration:

Georgia Allison, Secretary Treasurer, will introduce the 2015/16 Audited Financial Statements.

The Financial Statements, audited by KPMG, have been prepared consistent with the format prescribed by the Ministry of Education. Stephen Wurz, Director, Financial Services, will provide an overview of the Audited Financial Statements. The Board's Audit Partner, Ms. Lenora Lee of KPMG, is in attendance this evening to present the Auditor's Report to the Board and respond to questions.

On September 2, 2016, the North Vancouver School District Audit Committee held its inaugural meeting. The committee is comprised of Trustees Franci Stratton, Audit Committee Chair, Cyndi Gerlach and Jessica Stanley, and Independent Financial Experts John Hetherington and John Smiley. School District staff includes Mark Pearmain, Superintendent, Georgia Allison, Secretary Treasurer, and Stephen Wurz, Director of Financial Services.

In accordance with the Terms of Reference approved by the Board in April 2016, the Committee:

- Reviewed the terms of reference.
- Elected a Chairperson (Franci Stratton).
- Reviewed the financial statements and audit report with management and KPMG.
- The committee met privately with KPMG to discuss the audit approach, findings, internal controls and management performance.
- Provided a recommendation regarding the approval of the 2015/16 Audited Financial Statements.

The committee resolved to recommend the Board approve the 2015/16 Audited Financial Statements.

#### Attachment:

School District Audited Financial Statements Fiscal Year 2015/2016

#### **RECOMMENDED MOTION:**

that the Board approve the Audited Financial Statements and the Auditors' Report to the Board of Education of School District No.44 (North Vancouver) for the Year Ended June 30, 2016 as presented in Schedule B.4. of September 20, 2016.



Audited Financial Statements of

# School District No. 44 (North Vancouver)

June 30, 2016

June 30, 2016

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### MANAGEMENT REPORT

Version 8047-7301-5319

Management's Responsibility for the Financial Statements

On behalf of School District No. 44 (North Vancouver)

The accompanying financial statements of School District No. 44 (North Vancouver) have been prepared by management in accordance with Section 23.1 of the Budget Transparency and Accountability Act of the Province of British Columbia supplemented by Regulations 251/2010 and 198/2011 issued by the Province of British Columbia Treasury Board. The integrity and objectivity of these statements are management's responsibility. Management is also responsible for all the notes to the financial statements and schedules, and for ensuring that this information is consistent, where appropriate, with the information contained in the financial statements.

The preparation of financial statements necessarily involves the use of estimates based on management's judgment particularly when transactions affecting the current accounting period cannot be finalized with certainty until future periods.

Management is also responsible for implementing and maintaining a system of internal controls to provide reasonable assurance that assets are safeguarded, transactions are properly authorized and reliable financial information is produced.

The Board of Education of School District No. 44 (North Vancouver) (called the "Board") is responsible for ensuring that management fulfills its responsibilities for reporting and internal control and exercises these responsibilities through the Board. The Board reviews internal financial information on a periodic basis and external audited financial statements yearly.

The external auditors, KPMG LLP, conduct an independent examination, in accordance with Canadian generally accepted auditing standards, and express their opinion on the financial statements. The external auditors have free and full access to financial management of School District No. 44 (North Vancouver) and meet when required. The accompanying Independent Auditor's Report outlines their responsibilities, the scope of their examination and their opinion on the School District's financial statements.

Signature on behalf of the Chairperson

Date Signed

Signature on behalf of the Superintendent

Date Signed

Signature on behalf of the Secretary Treasurer

Date Signed

Statement of Financial Position As at June 30, 2016

	2016	2015
	Actual	Actual
	\$	\$
Financial Assets		
Cash and Cash Equivalents	44,987,932	43,487,442
Accounts Receivable		
Due from Province - Ministry of Education	211,589	127,412
Other (Note 3)	1,792,686	1,932,018
Inventories for Resale (Note 4)	391,887	425,552
Total Financial Assets	47,384,094	45,972,424
Liabilities		
Accounts Payable and Accrued Liabilities		
Due to Province - Ministry of Education	58,431	50,953
Due to Province - Other (Note 5)	-	6,196,197
Other (Note 6)	8,745,514	8,891,892
Unearned Revenue (Note 7)	7,915,530	6,925,049
Deferred Revenue (Note 8)	3,461,337	3,617,661
Deferred Capital Revenue (Note 9)	183,288,010	178,877,622
Employee Future Benefits (Note 10)	6,801,307	6,652,405
Total Liabilities	210,270,129	211,211,779
Net Financial Assets (Debt)	(162,886,035)	(165,239,355)
Non-Financial Assets		
Tangible Capital Assets (Note 11)	273,512,151	274,361,754
Prepaid Expenses	946,033	1,043,220
Total Non-Financial Assets	274,458,184	275,404,974
Accumulated Surplus (Deficit) (Note 14)	111,572,149	110,165,619
Contractual Obligations and Contingencies (Note 16 and 18)		
Approved by the Board		
Signature of the Chairperson of the Board of Education	Date Si	gned
Signature of the Superintendent	Date Si	gned
Signature of the Secretary Treasurer	Date Si	gned

Statement of Operations Year Ended June 30, 2016

	2016 Budget	2016 Actual	2015 Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education	135,669,614	136,108,735	130,043,899
Other	10,000	12,646	9,133
Federal Grants	5,000	5,000	5,000
Tuition	9,019,500	9,467,798	8,498,244
Other Revenue	11,298,075	11,637,540	11,341,277
Rentals and Leases	1,951,754	2,182,607	1,697,660
Investment Income	430,000	564,977	552,329
Gain (Loss) on Disposal of Tangible Capital Assets (Note 12)	5,041,482	2,503,521	8,059,731
Amortization of Deferred Capital Revenue	5,523,702	5,808,599	5,752,543
Total Revenue	168,949,127	168,291,423	165,959,816
Expenses			
Instruction	136,172,755	136,277,569	128,076,254
District Administration	5,070,724	5,350,554	5,470,164
Operations and Maintenance	25,007,580	24,926,105	24,483,450
Transportation and Housing	378,196	321,615	307,536
Debt Services	30,000	9,050	52,323
Total Expense	166,659,255	166,884,893	158,389,727
Surplus (Deficit) for the year	2,289,872	1,406,530	7,570,089
Accumulated Surplus (Deficit) from Operations, beginning of year		110,165,619	102,595,530
Accumulated Surplus (Deficit) from Operations, end of year		111,572,149	110,165,619

Statement of Changes in Net Financial Assets (Debt) Year Ended June 30, 2016

	2016	2016	2015
	Budget	Actual	Actual
	\$	\$	\$
Surplus (Deficit) for the year	2,289,872	1,406,530	7,570,089
Effect of change in Tangible Capital Assets			
Acquisition of Tangible Capital Assets	(2,881,073)	(9,101,240)	(3,938,727)
Amortization of Tangible Capital Assets	9,916,404	9,916,404	9,905,384
Net carrying value of Tangible Capital Assets disposed of	1,766,019	34,439	52,001
Write-down carrying value of Tangible Capital Assets	(1,766,019)		
Total Effect of change in Tangible Capital Assets	7,035,331	849,603	6,018,658
Acquisition of Prepaid Expenses		(1,151,971)	(1,035,516)
Use of Prepaid Expenses		1,249,158	992,374
Total Effect of change in Other Non-Financial Assets	<u> </u>	97,187	(43,142)
(Increase) Decrease in Net Financial Assets (Debt),			
before Net Remeasurement Gains (Losses)	9,325,203	2,353,320	13,545,605
Net Remeasurement Gains (Losses)	_		
(Increase) Decrease in Net Financial Assets (Debt)		2,353,320	13,545,605
Net Financial Assets (Debt), beginning of year		(165,239,355)	(178,784,960)
Net Financial Assets (Debt), end of year		(162,886,035)	(165,239,355)

Statement of Cash Flows Year Ended June 30, 2016

	2016	2015
	Actual	Actual
	\$	\$
Operating Transactions		
Surplus (Deficit) for the year	1,406,530	7,570,089
Changes in Non-Cash Working Capital		
Decrease (Increase)		
Accounts Receivable	55,155	760,753
Inventories for Resale	33,665	31,684
Prepaid Expenses	97,187	(43,141)
Increase (Decrease)		
Accounts Payable and Accrued Liabilities	(138,900)	(2,077,925)
Unearned Revenue	990,481	470,538
Deferred Revenue	(156,324)	343,040
Employee Future Benefits	148,902	297,249
Loss (Gain) on Disposal of Tangible Capital Assets	(2,503,521)	(8,059,731)
Amortization of Tangible Capital Assets	9,916,404	9,905,384
Amortization of Deferred Capital Revenue	(5,808,599)	(5,752,543)
<b>Total Operating Transactions</b>	4,040,980	3,445,397
Contain Thomas at one		
Capital Transactions	(F. 400, 474)	(2.544.065)
Tangible Capital Assets Purchased	(5,488,464)	(3,544,065)
Tangible Capital Assets -WIP Purchased	(3,612,776)	(394,662)
District Portion of Proceeds on Disposal	2,537,960	8,111,731
Total Capital Transactions	(6,563,280)	4,173,004
Financing Transactions		
Capital Revenue Received	10,218,987	5,149,232
Repayment of Due to Province	(6,196,197)	(17,099)
Total Financing Transactions	4,022,790	5,132,133
Net Increase (Decrease) in Cash and Cash Equivalents	1,500,490	12,750,534
Cash and Cash Equivalents, beginning of year	43,487,442	30,736,908
Cash and Cash Equivalents, end of year	44,987,932	43,487,442
Cash and Cash Equivalents, end of year, is made up of:		
Cash	44,987,932	43,487,442
	44.987.932	43,487,442

### NOTE 1 AUTHORITY AND PURPOSE

The School District, established on April 12, 1946, operates under authority of the *School Act* of British Columbia as a corporation under the name of "The Board of Education of School District No. 44 (North Vancouver)", and operates as "School District No. 44 (North Vancouver)." A board of education ("Board") elected for a four-year term governs the School District. The School District provides educational programs to students enrolled in schools in the district, and is principally funded by the Province of British Columbia through the Ministry of Education. School District No. 44 (North Vancouver) is exempt from federal and provincial corporate income taxes.

## NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the School District are prepared by management in accordance with the basis of accounting described below. Significant accounting policies of the School District are as follows:

# a) Basis of Accounting

The financial statements have been prepared in accordance with Section 23.1 of the Budget Transparency and Accountability Act of the Province of British Columbia supplemented by Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board. The Budget Transparency and Accountability Act requires that the financial statements be prepared in accordance with the set of standards and guidelines that comprise generally accepted accounting principles for senior governments in Canada, or if the Treasury Board makes a regulation, the set of standards and guidelines that comprise generally accepted accounting principles for senior governments in Canada as modified by the alternate standard or guideline or part thereof adopted in the regulation.

Regulation 257/2010 requires all tax-payer supported organizations in the Schools, Universities, Colleges and Hospitals sectors to adopt Canadian public sector accounting standards without any PS4200 elections effective their first fiscal year commencing after January 1, 2012.

Regulation 198/2011 requires that restricted contributions received or receivable for acquiring or developing a depreciable tangible capital asset or contributions in the form of a depreciable tangible capital asset are to be deferred and recognized in revenue at the same rate that amortization of the related tangible capital asset is recorded.

For British Columbia tax-payer supported organizations, these contributions include government transfers and externally restricted contributions.

# NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

(Continued)

The accounting policy requirements under Regulation 198/2011 are significantly different from the requirements of Canadian public sector accounting standards which requires that

- government transfers, which do not contain a stipulation that creates a liability, be recognized as revenue by the recipient when approved by the transferor and the eligibility criteria have been met in accordance with public sector accounting standard PS3410; and
- externally restricted contributions be recognized as revenue in the period in which the resources are
  used for the purpose or purposes specified in accordance with public sector accounting standard
  PS3100.

As a result, revenue recognized in the statement of operations and certain related deferred capital revenue would be recorded differently under Canadian Public Sector Accounting Standards.

## b) Basis of Consolidation

These financial statements reflect the assets, liabilities, revenues, and expenses of the reporting entity, which is comprised of all controlled entities. Inter-departmental balances and organizational transactions have been eliminated.

The School District does not control any significant external entities and accordingly no entities have been consolidated with the financial statements.

The School District does not administer any trust activities on behalf of external parties.

# c) Cash and Cash Equivalents

Cash and cash equivalents include cash and term deposits that are readily convertible to known amounts of cash and that are subject to an insignificant risk of change in value. These cash equivalents generally have a maturity of three months or less at acquisition and are held for the purpose of meeting short-term cash commitments rather than for investing.

### d) Accounts Receivable

Accounts receivable are measured at amortized cost and shown net of allowance for doubtful accounts.

#### e) Inventories for Resale

Publications for resale are recorded using the first-in-first-out method. Artists for Kids print inventory is recorded using the specific identification method.

# f) Unearned Revenue

Unearned revenue includes tuition fees received for courses to be delivered in future periods and receipt of proceeds for services or products to be delivered in a future period. Revenue will be recognized in that future period when the courses, services, or products are provided.

# NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

# g) Deferred Revenue and Deferred Capital Revenue

Deferred revenue includes contributions received with stipulations that meet the description of restricted contributions in the Restricted Contributions Regulation 198/2011 issued by Treasury Board. When restrictions are met, deferred revenue is recognized as revenue in the fiscal year in a manner consistent with the circumstances and evidence used to support the initial recognition of the contributions received as a liability as detailed in Note 2 o).

Funding received for the acquisition of depreciable tangible capital assets is recorded as deferred capital revenue and amortized over the life of the asset acquired as revenue in the statement of operations. This accounting treatment is not consistent with the requirements of Canadian public sector accounting standards which require that government transfers be recognized as revenue when approved by the transferor and eligibility criteria have been met unless the transfer contains a stipulation that creates a liability in which case the transfer is recognized as revenue over the period that the liability is extinguished.

## h) Employee Future Benefits

The School District provides certain post-employment benefits including vested and non-vested benefits for certain employees pursuant to certain contracts and union agreements.

The School District accrues its obligations and related costs including both vested and non-vested benefits under employee future benefit plans. Benefits include vested sick leave, accumulating non-vested sick leave, early retirement, retirement/severance, vacation, overtime and death benefits. The benefits cost is actuarially determined using the projected unit credit method pro-rated on service and using management's best estimate of expected salary escalation, termination rates, retirement rates and mortality. The discount rate used to measure obligations is based on the cost of borrowing.

The cumulative unrecognized actuarial gains and losses are amortized over the expected average remaining service lifetime (EARSL) of active employees covered under the plan.

The most recent valuation of the obligation was performed at March 31, 2016 and projected to June 30, 2019. The next valuation will be performed for use at June 30, 2019. For the purposes of determining the financial position of the plans and the employee future benefit costs, a measurement date of March 31 was adopted for all periods subsequent to July 1, 2004.

The School District and its employees make contributions to the Teachers' Pension Plan and Municipal Pension Plan. The plans are multi-employer plans where assets and obligations are not separated. The costs are expensed as incurred.

# NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### i) Asset Retirement Obligations

Liabilities are recognized for statutory, contractual or legal obligations associated with the retirement of tangible capital assets when those obligations result from the acquisition, construction, development or normal operation of the assets. The obligations are measured initially at fair value, determined using present value methodology, and the resulting costs capitalized into the carrying amount of the related tangible capital asset. In subsequent periods, the liability is adjusted for accretion and any changes in the amount or timing of the underlying future cash flows. The capitalized asset retirement cost is amortized on the same basis as the related asset and accretion expense is included in the Statement of Operations.

# j) Liability for Contaminated Sites

A liability for contaminated sites is recognized when a site is not in productive use and the following criteria are met:

- i) an environmental standard exists:
- ii) contamination exceeds the environmental standard;
- iii) the School District is directly responsible or accepts responsibility
- iv) it is expected that future economic benefits will be given up; and
- v) a reasonable estimate of the amount can be made.

The liability is recognized as management's estimate of the cost of post-remediation including operation, maintenance and monitoring that are an integral part of the remediation strategy for a contaminated site.

# k) Tangible Capital Assets

The following criteria apply:

- Tangible capital assets acquired or constructed are recorded at cost which includes amounts that are directly related to the acquisition, design, construction, development, improvement or betterment of the assets. Cost also includes overhead directly attributable to construction as well as interest costs that are directly attributable to the acquisition or construction of the asset.
- Donated tangible capital assets are recorded at their fair market value on the date of donation, except in circumstances where fair value cannot be reasonably determined, which are then recognized at nominal value. Transfers of capital assets from related parties are recorded at carrying value.
- Work-in-progress is recorded as an acquisition to the applicable asset class at substantial completion.
- Tangible capital assets are written down to residual value when conditions indicate they no
  longer contribute to the ability of the School District to provide services or when the value of
  future economic benefits associated with the sites and buildings are less than their net book
  value. The write-downs are accounted for as expenses in the Statement of Operations.
- Buildings that are demolished or destroyed are written-off.
- Works of art, historic assets and other intangible assets are not recorded as assets in these financial statements.

# NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

# k) Tangible Capital Assets (continued)

• The cost, less residual value, of tangible capital assets (excluding sites), is amortized on a straight-line basis over the estimated useful life of the asset. It is management's responsibility to determine the appropriate useful lives for tangible capital assets. These useful lives are reviewed on a regular basis or if significant events initiate the need to revise. Estimated useful life is as follows:

Buildings	40 years
Furniture & Equipment	10 years
Vehicles	10 years
Computer Software	5 years
Computer Hardware	5 years

# 1) Capital Leases

Leases that, from the point of view of the lessee, transfer substantially all the benefits and risks incident to ownership of the property to the School District are considered capital leases. These are accounted for as an asset and an obligation. Capital lease obligations are recorded at the present value of the minimum lease payments excluding executory costs, e.g., insurance, maintenance costs, etc. The discount rate used to determine the present value of the lease payments is the lower of the School District's rate for incremental borrowing or the interest rate implicit in the lease.

All other leases are accounted for as operating leases and the related payments are charged to expenses as incurred.

# m) Prepaid Expenses

Payments for insurance, subscriptions, membership and maintenance contracts for use within the School District in a future period are included as a prepaid expense and stated at acquisition cost and are charged to expense over the periods expected to benefit from it.

# n) Funds and Reserves

Certain amounts, as approved by the Board are set aside in accumulated surplus for future operating and capital purposes. Transfers to and from funds and reserves are an adjustment to the respective fund when approved.

# o) Revenue Recognition

Revenues are recognized in the period in which the transactions or events occurred that gave rise to the revenues. All revenues are recorded on an accrual basis, except when the accruals cannot be determined with a reasonable degree of certainty or when their estimation is impracticable.

Contributions received or where eligibility criteria have been met, are recognized as revenue except where the contribution meets the criteria for deferral as described below. Eligibility criteria are the criteria that the School District has to meet in order to receive the contributions including authorization by the transferring government.

# NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

# o) Revenue Recognition (continued)

For contributions subject to a legislative or contractual stipulation or restriction as to their use, revenue is recognized as follows:

- Non-capital contributions for specific purposes are recorded as deferred revenue and recognized as revenue in the year related expenses are incurred,
- Contributions restricted for site acquisitions are recorded as revenue when the sites are purchased, and
- Contributions restricted for tangible capital assets acquisitions other than sites are recorded as deferred capital revenue and amortized over the useful life of the related assets.

Donated tangible capital assets other than sites are recorded at fair market value and amortized over the useful life of the assets. Donated sites are recorded as revenue at fair market value when received or receivable.

The accounting treatment for restricted contributions is not consistent with the requirements of Canadian public sector accounting standards which require that government transfers be recognized as revenue when approved by the transferor and eligibility criteria have been met unless the transfer contains a stipulation that meets the criteria for liability recognition in which case the transfer is recognized as revenue over the period that the liability is extinguished.

Revenue related to fees or services received in advance of the fee being earned or the service is performed is deferred and recognized when the fee is earned or service performed.

Investment income is reported in the period earned. When required by the funding party or related Act, investment income earned on deferred revenue is added to the deferred revenue balance.

# p) Expenditures

Expenses are reported on an accrual basis. The cost of all goods consumed and services received during the year is expensed. Interest expense includes interest for the capital loan payable to the BC Provincial Treasury.

# Allocation of Costs

- Operating expenses are reported by function, program, and object. Whenever possible, expenditures are determined by actual identification. Additional costs pertaining to specific instructional programs, such as special and aboriginal education, are allocated to these programs. All other costs are allocated to related programs.
- Actual salaries of personnel assigned to two or more functions or programs are allocated based
  on the time spent in each function and program. School-based clerical salaries are allocated to
  school administration and partially to other programs to which they may be assigned. Principals
  and Vice-Principals salaries are allocated to school administration and may be partially allocated
  to other programs to recognize their other responsibilities.
- Employee benefits and allowances are allocated to the same programs, and in the same proportions, as the individual's salary.
- Supplies and services are allocated based on actual program identification.

# NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

q) Financial Instruments

A contract establishing a financial instrument creates, at its inception, rights and obligations to receive or deliver economic benefits. The financial assets and financial liabilities portray these rights and obligations in the financial statements. The School District recognizes a financial instrument when it becomes a party to a financial instrument contract.

Financial instruments consist of cash and cash equivalents, accounts receivable, accounts payable and accrued liabilities and other liabilities.

Except for portfolio investments in equity instruments quoted in an active market that are recorded at fair value, all financial assets and liabilities are recorded at cost or amortized cost and the associated transaction costs are added to the carrying value of these investments upon initial recognition and amortized using the effective interest rate method. Transaction costs are incremental costs directly attributable to the acquisition or issue of a financial asset or a financial liability.

Unrealized gains and losses from changes in the fair value of financial instruments measured at fair value are recognized in the statement of remeasurement gains and losses. Upon settlement, the cumulative gain or loss is reclassified from the statement of remeasurement gains and losses and recognized in the statement of operations. Interest and dividends attributable to financial instruments are reported in the statement of operations. There are no measurement gains or losses during the periods presented; therefore no statement of remeasurement gains or losses is included in these financial statements.

All financial assets except derivatives are tested annually for impairment. When financial assets are impaired, impairment losses are recorded in the statement of operations. A write-down of a portfolio investment to reflect a loss in value is not reversed for a subsequent increase in value.

For financial instruments measured using amortized cost, the effective interest rate method is used to determine interest revenue or expense.

# r) Measurement Uncertainty

Preparation of financial statements in accordance with the basis of accounting described in note 2requires management to make estimates and assumptions that impact reported amounts of assets and liabilities at the date of the financial statements and revenues and expenses during the reporting periods. Significant areas requiring the use of management estimates relate to the potential impairment of assets, estimates for contingent liabilities, rates for amortization and estimated employee future benefits. Actual results could differ from those estimates.

## NOTE 3 ACCOUNTS RECEIVABLE - OTHER RECEIVABLES

	2016	2015
GST/PST/HST Receivable	\$219,779	\$ 105,436
Recoverable Insurance Claims	151,049	141,940
Recoverable Payroll	81,655	112,250
Sundry Billings	805,556	852,604
Miscellaneous Receivables	509,185	698,619
Special Purpose	25,462	21,169
	\$1,792,686	\$1,932,018

#### NOTE 4 INVENTORIES FOR RESALE

Inventories for resale include:

	2016	2015
Publications	\$84,979	\$105,518
Artists for Kids – Prints	306,908	320,034
	\$391,887	\$425,552

## NOTE 5 CAPITAL LOAN PAYABLE

Under *Section 144* of the *School* Act, the School District was approved to borrow up to \$10,500,000 related to specific Capital Projects. The capital loan outstanding of \$6,200,000 was payable to the BC Provincial Treasury, Debt Management. The loan is advanced for one to three months at a time and interest is paid to the Province of British Columbia at the time of the maturity. The loan was repaid in November 2015.

# NOTE 6 ACCOUNTS PAYABLE AND ACCRUED LIABILITIES - OTHER

	2016	2015
Trade payables	\$7,179,708	7,250,978
Salaries and benefits payable	570,824	646,378
Accrued vacation pay	994,982	994,536
	\$8,745,514	\$8,891,892

## NOTE 7 UNEARNED REVENUE

	2016	2015
Balance, beginning of year	\$6,925,049	\$6,454,511
Changes for the year:		
Increase:		
Tuition fees collected	10,320,501	8,891,483
Other	3,082,213	1,692,100
	13,402,714	10,583,583
Decrease:		
Tuition fees recognized	(9,467,798)	(8,498,244)
Other	(2,944,435)	(1,614,801)
	(12,412,233)	(10,113,045)
Net changes for the year	990,481	470,538
Balance, end of year	\$7,915,530	\$6,925,049

# NOTE 8 DEFERRED REVENUE

Deferred revenue includes unspent grants and contributions received that meet the description of a restricted contribution in the Restricted Contributions Regulation 198/2011 issued by Treasury Board, i.e., the stipulations associated with those grants and contributions have not yet been fulfilled.

	2016	2015
Balance, beginning of year	\$3,617,661	\$3,274,621
Changes for the year:		
Increase:		
Provincial grants	4,969,510	4,886,018
Other revenue	6,497,726	6,954,388
Investment income	4,531	4,702
	11,471,767	11,845,108
Decrease:		
Allocated to Revenue	(11,628,091)	(11,502,068)
Net changes for the year	(156,324)	343,040
Balance, end of year	\$3,461,337	\$3,617,661

# NOTE 9 DEFERRED CAPITAL REVENUE

Deferred capital revenue includes grants and contributions received that are restricted by the contributor for the acquisition of tangible capital assets that meet the description of a restricted contribution in the Restricted Contributions Regulation 198/2011 issued by Treasury Board. Once spent, the contributions are amortized into revenue over the life of the asset acquired.

<u>,                                      </u>	2016	2015	
Deferred capital revenue subject to amortization			
Balance, beginning of year	\$175,489,689	\$178,526,039	
Increases:			
Capital additions	3,764,415	1,981,156	
Queen Mary/Ridgeway funding	-	683,565	
Transfer from deferred capital revenue – work in			
progress	31,699	51,472	
Decreases:			
Amortization	(5,808,599)	(5,752,543)	
Net change for the year	(2,012,485)	(3,036,350)	
Balance, end of year	173,477,204	175,489,689	
Deferred capital revenue – work in progress			
Balance, beginning of year	176,992	51,472	
Increases:			
Transfer from deferred capital revenue - unspent	3,619,521	176,992	
Decreases:			
Transfer to deferred capital revenue subject to			
amortization	(31,699)	(51,472)	
Net change for the year	3,587,822	125,520	
Balance, end of year	3,764,814	176,992	
Deferred capital revenue - unspent			
Balance, beginning of year	3,210,941	903,422	
Increases:	-,,-	, , , , , , , , ,	
Provincial Grants – Ministry of Education	7,627,462	1,898,485	
MOE Restricted portion of proceeds on disposal	2,537,960	3,168,583	
Other	53,565	82,164	
	10,218,987	5,149,232	
Decreases:			
Transfer to deferred capital revenue subject to			
amortization	(3,764,415)	(1,981,156)	
Transfer to deferred capital revenue – work in progress	(3,619,521)	(176,992)	
Queen Mary/Ridgeway contingency funding	-	(683,565)	
	(7,383,936)	(2,841,713)	
Net change for the year	2,835,051	2,307,519	
Balance, end of year	6,045,992	3,210,941	
Total deferred capital revenue balance, end of year	\$183,288,010	\$178,877,622	

# NOTE 10 EMPLOYEE FUTURE BENEFITS

Benefits include vested sick leave, accumulating non-vested sick leave, early retirement, retirement/severance, vacation, overtime and death benefits. Funding is provided when the benefits are paid and accordingly, there are no plan assets. Although no plan assets are uniquely identified, the School District has provided for the payment of these benefits.

	June 30, 2016	June 30, 2015		
Reconciliation of Accrued Benefit Obligation				
Accrued Benefit Obligation - April 1	\$ 7,923,532	\$ 7,615,263		
Service Cost	625,576	558,789		
Interest Cost	181,994	250,268		
Benefit Payments	(677,855)	(837,343)		
Increase (Decrease) in obligation due to Plan Amendment	-	-		
Actuarial (Gain) Loss	59,131	336,555		
Accrued Benefit Obligation – March 31	\$ 8,112,378	\$ 7,923,532		
Reconciliation of Funded Status at End of Fiscal Year				
Accrued Benefit Obligation - March 31	\$ 8,112,378	\$ 7,923,532		
Market Value of Plan Assets - March 31	-	-		
Funded Status - Surplus (Deficit)	(8,112,378)	(7,923,532)		
Employer Contributions After Measurement Date	380,376	256,157		
Benefits Expense After Measurement Date	(188,839)	(201,892)		
Unamortized Net Actuarial (Gain) Loss	1,119,534	1,216,862		
Accrued Benefit Asset (Liability) - June 30	\$ (6,801,307)	\$ (6,652,405)		
Reconciliation of Change in Accrued Benefit Liability				
Accrued Benefit Liability (Asset) - July 1	\$ 6,652,405	\$ 6,355,156		
Net Expense for Fiscal Year	950,977	930,449		
Employer Contributions	(802,075)	(633,200)		
Accrued Benefit Liability (Asset) - June 30	\$ 6,801,307	\$ 6,652,405		
Components of Net Benefit Expense				
Service Cost	608,008	\$ 575,486		
Interest Cost	186,509	233,199		
Immediate Recognition of Plan Amendment	- -	-		
Amortization of Net Actuarial (Gain)/Loss	156,460	121,764		
Net Benefit Expense (Income)	\$ 950,977	\$ 930,449		
Assumptions				
Discount Rate - April 1	2.25%	3.25%		
Discount Rate - March 31	2.50%	2.25%		
Long Term Salary Growth - April 1	2.50% + seniority	2.50% + seniority		
Long Term Salary Growth - March 31	2.50% + seniority	2.50% + seniority		
EARSL - March 31	8.3	9.7		

# NOTE 11 TANGIBLE CAPITAL ASSETS

Net Book Value:	Net Book Value 2016	Net Book Value 2015	
Sites	\$12,472,243	\$12,506,605	
Buildings	251,935,513	255,489,593	
Buildings – work in progress	3,823,955	378,397	
Furniture & Equipment	1,404,622	1,623,702	
Vehicles	797,996	606,290	
Computer Software	754,841	849,322	
Computer Software – work in progress	18,800	174,988	
Computer Hardware	2,304,181	2,732,857	
Total	\$273,512,151	\$274,361,754	

# June 30, 2016

	Opening	4 3 3040	<b>D.</b> 1	Transfers	Balance at
Cost:	Cost	Additions	Disposals	(WIP)	June 30, 2016
Sites	\$12,506,604	\$ -	(\$34,361)	\$	\$12,472,243
Buildings	357,546,497	4,458,085	(150,974)	148,418	362,002,026
Buildings – work in progress	378,397	3,593,976	-	(148,418)	3,823,955
Furniture & Equipment	2,911,122	72,032	(151,298)		2,831,856
Vehicles	1,346,660	326,372	(184,165)		1,488,867
Computer Software	1,657,506	62,032	(71,142)	174,988	1,823,384
Computer Software - work					
in progress	174,988	18,800	-	(174,988)	18,800
Computer Hardware	4,993,099	569,943	(1,359,414)	-	4,203,628
Total	\$381,514,873	\$9,101,240	(\$1,951,354)	<b>\$-</b>	\$388,664,759

	Opening Accumulated			Balance at
<b>Accumulated Amortization:</b>	Amortization	Additions	Disposals	June 30, 2016
Sites	\$ -	\$ -	\$ -	\$ -
Buildings	102,056,904	8,160,505	(150,896)	110,066,513
Furniture & Equipment	1,287,420	291,112	(151,298)	1,427,234
Vehicles	740,370	134,666	(184,165)	690,871
Computer Software	808,184	331,501	(71,142)	1,068,543
Computer Hardware	2,260,241	998,620	(1,359,414)	1,899,447
Total	\$107,153,119	\$9,916,404	(\$1,916,915)	\$115,152,608

# NOTE 11 TANGIBLE CAPITAL ASSETS (Continued)

# June 30, 2015

	Opening			<b>Transfers</b>	Balance at
Cost:	Cost	Additions	Disposals	(WIP)	June 30, 2015
Sites	\$ 12,558,605	\$ -	\$(52,001)	\$ -	\$12,506,604
Buildings	355,252,240	2,366,742	(350,300)	277,815	357,546,497
Buildings – work in progress	401,800	254,412	-	(277,815)	378,397
Furniture & Equipment	3,394,354	270,096	(753,328)	-	2,911,122
Vehicles	1,369,159	100,861	(123,360)	-	1,346,660
Computer Software	1,895,845	16,859	(255,198)	-	1,657,506
Computer Software - work					
in progress	34,738	140,250	-	-	174,988
Computer Hardware	4,599,188	789,507	(395,596)	-	4,993,099
Total	\$379,505,929	\$3,938,727	\$(1,929,783)	-	\$381,514,873

Accumulated Amortization:	Opening Accumulated Amortization	Additions	Disposals	Balance at June 30, 2015
Sites	\$ -	-	-	-
Buildings	94,277,179	8,130,025	(350,300)	102,056,904
Furniture & Equipment	1,701,312	339,436	(753,328)	1,287,420
Vehicles	726,814	136,916	(123,360)	740,370
Computer Software	684,213	379,169	(255,198)	808,184
Computer Hardware	1,735,999	919,838	(395,596)	2,260,241
Total	\$ 99,125,517	\$9,905,384	\$(1,877,782)	\$107,153,119

- Buildings work in progress having a value of \$3,823,955 (2015: \$378,397) and Software work in progress having a value of \$18,800 (2015: \$174,988) have not been amortized. Amortization of these assets will commence when the asset is put into service.
- Works of art and historic assets
   The School District manages and controls various works of art and non-operational historical cultural assets including buildings, artifacts, paintings and sculptures located at the Educational Services Center and public display areas. These assets are not recorded as tangible capital assets and are not amortized.

The value of the permanent art collection is \$1,653,442 (2015: \$1,617,275).

## NOTE 12 DISPOSAL OF SITES AND BUILDINGS

During the year, the School District disposed of the Ridgeway Annex Elementary site. The net proceeds on the sale was \$5,075,920 and a gain of \$5,041,482 was recorded on disposal, of which the School District recognized 50% of the proceeds and gain, less disposal costs.

# NOTE 13 EMPLOYEE PENSION PLANS

The School District and its employees contribute to the Teachers' Pension Plan and Municipal Pension Plan (jointly trusteed pension plans). The Board of Trustees for these plans represents plan members and employers and is responsible for the management of the pension plan including investment of the assets and administration of benefits. The pension plans are multi-employer contributory pension plans. Basic pension benefits provided are based on a formula. As at December 31, 2014, the Teachers' Pension Plan has about 45,000 active members from school districts, and approximately 35,000 retired members from school districts. As of December 31, 2014, the Municipal Pension Plan has about 185,000 active members, of which approximately 24,000 are from School Districts.

Every three years, an actuarial valuation is performed to assess the financial position of the plans and the adequacy of plan funding.

The most recent actuarial valuation of the Teachers' Pension Plan as at December 31, 2014 indicated a \$449 million funding surplus for basic pension benefits. The next valuation will be as at December 31, 2017 with results available in 2018.

The most recent actuarial valuation for the Municipal Pension Plan as at December 31, 2012 indicated a \$1,370 million funding deficit for basic pension benefits on a going concern basis. The next valuation will be as at December 31, 2015 with results available in 2016.

Defined contribution plan accounting is applied to the plan as the plan exposes the participating entities to actuarial risks associated with the current and former employees of other entities, with the result that there is no consistent and reliable basis for allocating the obligation, plan assets and cost to individual entities participating in the plan.

School District No. 44 paid \$14,353,420 (2015: \$13,520,956) for employer contributions to these plans in the year ended June 30, 2016.

## NOTE 14 ACCUMULATED SURPLUS

Accumulated surplus consists of individual fund surpluses as follows:

2010	2015
\$95,776,732	\$92,005,475
8,856,089	8,502,533
6,939,328	9,657,611
\$111,572,149	\$110,165,619
	8,856,089 6,939,328

Interfund transfers between the operating, special purpose and capital funds for the year ended June 30, 2016, were as follows:

- Tangible capital assets and work in progress purchased from operating fund: \$1,076,799
- Accumulated surplus transferred from operating to capital fund: \$1,150,000
- Tangible capital assets purchased from special purpose fund: \$302.845

2016

# NOTE 14 ACCUMULATED SURPLUS

(Continued)

The operating surplus has been internally restricted (appropriated) by the Board for:

		2016	2015	
Restricted Surplus		_		
Restricted Balances Schools	\$	460,000	\$ 500,000	
Outstanding Purchase Orders as at June 30th		235,000	780,000	
2014-15 Appropriated Surplus for 2015-16 & 2016-17		210,000	-	
Salary & Benefit Expenses to support 3 year staffing plan		2,500,000	2,300,000	
Additional Salary & Benefit Expenses to support next year staffing plan		990,479	1,908,637	
Cloverley Modular		1,600,000	-	
Repayment of Ministry of Education Capital Loan		-	1,100,000	
Support to School Capital Projects		1,000,000		
Subtotal Internally Restricted	\$	6,995,479	\$ 6,588,637	
Unrestricted Surplus		1,860,610	1,913,896	
<b>Total Available for Future Operations</b>	\$	8,856,089	\$ 8,502,533	

## NOTE 15 RELATED PARTY TRANSACTIONS

The School District is related through common ownership to all Province of British Columbia ministries, agencies, school districts, health authorities, colleges, universities, and crown corporations. Transactions with these entities, unless disclosed separately, are considered to be in the normal course of operations and are recorded at the exchange amount.

## NOTE 16 CONTRACTUAL OBLIGATIONS

The School District has entered into contracts related to the Annual Facilities Grant and capital projects totaling approximately \$5,700,000. Additionally, the School District has commitments for the operating lease of photocopiers with required payments as follows:

2017: \$ 190,606 2018: \$ 47,652

# SCHOOL DISTRICT NO. 44 (NORTH VANCOUVER) NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2016

# NOTE 17 BUDGET FIGURES

Budget figures included in the financial statements represent the amended annual budget approved by the Board on February 17, 2016. The Board approved the annual budget on May 27, 2015. The following table sets out the amended annual budget with a comparison to the annual budget.

nual Budget - Revenue and Expense			Statement 2
	2016 Amended Annual Budget	2016 Annual Budget	2016 Actual
	<b>\$</b>	\$	\$
Revenues			
Provincial Grants			
Ministry of Education	135,669,614	132,930,302	136,108,735
Other	10,000	10,000	12,646
Federal Grants	5,000	3,500	5,000
Tuition	9,019,500	8,088,000	9,467,798
Other Revenue	11,298,075	11,401,075	11,637,540
Rentals and Leases	1,951,754	1,811,754	2,182,607
Investment Income	430,000	432,000	564,977
Gain (Loss) on Disposal of Tangible Capital Assets	5,041,482	-	2,503,521
Amortization of Deferred Capital Revenue	5,523,702	5,505,024	5,808,599
Total Revenue	168,949,127	160,181,655	168,291,423
Expenses	•		
Instruction	136,172,755	135,007,999	136,277,569
District Administration	5,070,724	4,973,771	5,350,554
Operations and Maintenance	15,091,176	14,939,981	15,009,701
Transportation and Housing	378,196	374,844	321,615
Interest	30,000	30,000	9,050
Amortization of Tangible Capital Assets	9,916,404	9,799,160	9,916,404
Total Expense	166,659,255	165,125,755	166,884,893
Net Revenue (Expense)	2,289,872	(4,944,100)	1,406,530
Allocation (Retirement) of Surplus (Deficit)	1,239,981	1,908,637	-
Surplus (Deficit), for the year	3,529,853	(3,035,463)	1,406,530

# SCHOOL DISTRICT NO. 44 (NORTH VANCOUVER) NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2016

### NOTE 18 CONTINGENCIES

The School District has granted an irrevocable standby letter of credit in the amount of \$100,000 in favour of the Corporation of the District of North Vancouver. This letter is in lieu of security deposits for capital projects. A second irrevocable standby letter of credit in the amount of \$44,817 in favour of the Corporation of the District of North Vancouver was issued in lieu of a security deposit for the Highlands School capital project.

Certain schools in the School District may contain asbestos. No amount has been recorded in these financial statements with regard to this potential liability since the fair value of the future removal costs cannot be reasonably estimated due to unknown timelines.

The nature of the School District's activities are such there is usually litigation pending or in process at any time. With respect to unsettled claims at June 30, 2016, management believes the School District has valid defenses and appropriate insurance coverage in place. In the event that any claims are successful, management believes that such claims are not expected to have a material effect on the School District's financial position or operations.

#### NOTE 19 EXPENSE BY OBJECT

2016		2015		
\$	134,504,375	\$	128,108,350	
	22,455,064		20,323,670	
	9,050		52,323	
	9,916,404		9,905,384	
\$	166,884,893	\$	158,389,727	
	\$ <b>\$</b>	\$ 134,504,375 22,455,064 9,050 9,916,404	\$ 134,504,375 \$ 22,455,064 9,050 9,916,404	

#### NOTE 20 ECONOMIC DEPENDENCE

The operations of the School District are dependent on continued funding from the Ministry of Education and various governmental agencies to carry out its programs. These financial statements have been prepared on a going concern basis.

#### NOTE 21 RISK MANAGEMENT

The School District has exposure to the following risks from its use of financial instruments: credit risk, market risk and liquidity risk.

The Board ensures that the School District has identified its risks and ensures that management monitors and controls them.

### a) Credit risk:

Credit risk is the risk of financial loss to an institution if a customer or counterparty to a financial instrument fails to meet its contractual obligations. Such risks arise principally from certain financial assets held consisting of cash, cash equivalents and amounts receivable.

# SCHOOL DISTRICT NO. 44 (NORTH VANCOUVER) NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2016

### NOTE 21 RISK MANAGEMENT

(Continued)

The School District is exposed to credit risk in the event of non-performance by a borrower. This risk is mitigated as most amounts receivable are due from the Province and are collectible.

It is management's opinion that the School District is not exposed to significant credit risk associated with its cash and cash equivalents as they are placed in recognized British Columbia institutions and the School District invests solely in placement of funds with institutions that have achieved the highest creditworthiness in the marketplace and earned a public reputation as a good credit risk.

#### b) Market risk:

Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market prices. Market risk is comprised of currency risk and interest rate risk.

Currency risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the foreign exchange rates. It is management's opinion that the School District is not exposed to significant currency risk, as amounts held and purchases made in foreign currency are insignificant.

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the market interest rates. The School District is exposed to interest rate risk through its cash. It is management's opinion that the School District is not exposed to significant interest rate risk as it invests solely in investments that are considered liquid (e.g. term deposits) that have a maturity date of no more than 3 years.

#### c) Liquidity risk:

Liquidity risk is the risk that the School District will not be able to meet its financial obligations as they become due.

The School District manages liquidity risk by continually monitoring actual and forecasted cash flows from operations and anticipated investing activities to ensure, as far as possible, that it will always have sufficient liquidity to meet its liabilities when due, under both normal and stressed conditions, without incurring unacceptable losses or risking damage to the School District's reputation.

Risk Management and insurance services for all School Districts in British Columbia are provided by the Risk Management Branch of the Ministry of Finance.

Schedule of Changes in Accumulated Surplus (Deficit) by Fund Year Ended June 30, 2016

	Operating	Special Purpose	Capital	2016	2015
	Fund	Fund	Fund	Actual	Actual
	\$	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	8,502,533		101,663,086	110,165,619	102,595,530
Changes for the year					
Surplus (Deficit) for the year	2,580,355	302,845	(1,476,670)	1,406,530	7,570,089
Interfund Transfers					
Tangible Capital Assets Purchased	(1,057,999)	(302,845)	1,360,844	-	
Tangible Capital Assets - Work in Progress	(18,800)		18,800	-	
Local Capital	(1,150,000)		1,150,000	-	
Net Changes for the year	353,556	-	1,052,974	1,406,530	7,570,089
Accumulated Surplus (Deficit), end of year - Statement 2	8,856,089		102,716,060	111,572,149	110,165,619

Schedule of Operating Operations Year Ended June 30, 2016

	2016	2016	2015
	Budget	Actual	Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education	130,675,660	131,128,734	125,216,790
Other	10,000	12,646	9,133
Federal Grants	5,000	5,000	5,000
Tuition	9,019,500	9,467,798	8,498,244
Other Revenue	4,798,075	4,993,981	4,670,511
Rentals and Leases	1,951,754	2,182,607	1,697,660
Investment Income	430,000	432,832	487,157
Total Revenue	146,889,989	148,223,598	140,584,495
Expenses			
Instruction	125,782,474	125,020,016	117,261,834
District Administration	4,985,724	5,282,861	5,420,616
Operations and Maintenance	15,091,176	15,009,701	14,578,066
Transportation and Housing	378,196	321,615	307,536
Debt Services	30,000	9,050	52,323
Total Expense	146,267,570	145,643,243	137,620,375
Operating Surplus (Deficit) for the year	622,419	2,580,355	2,964,120
<b>Budgeted Appropriation (Retirement) of Surplus (Deficit)</b>	1,239,981		
Budgeted Reduction of Unfunded Accrued Employee Future Benefits			
Net Transfers (to) from other funds			
Tangible Capital Assets Purchased	(1,862,400)	(1,057,999)	(702,152)
Tangible Capital Assets - Work in Progress	, , , ,	(18,800)	(116,718)
Local Capital		(1,150,000)	(1,000,000)
Total Net Transfers	(1,862,400)	(2,226,799)	(1,818,870)
<b>Total Operating Surplus (Deficit), for the year</b>		353,556	1,145,250
Operating Surplus (Deficit), beginning of year		8,502,533	7,357,283
	<u>-</u>		
Operating Surplus (Deficit), end of year	=	8,856,089	8,502,533
Operating Surplus (Deficit), end of year			
Internally Restricted		6,995,479	6,588,637
Unrestricted		1,860,610	1,913,896
Total Operating Surplus (Deficit), end of year		8,856,089	8,502,533

Schedule of Operating Revenue by Source Year Ended June 30, 2016

	2016	2016	2015
	Budget	Actual	Actual
	\$	\$	\$
Provincial Grants - Ministry of Education			
Operating Grant, Ministry of Education	127,576,621	127,899,643	123,807,769
Strike Savings Recovery			(4,497,113)
Other Ministry of Education Grants			
Labour Settlement Funding			2,572,751
Pay Equity	2,966,047	2,966,047	2,966,047
Funding for Graduated Adults	-	16,410	46,101
Economic Stability Dividend	-	114,465	
Scorer/Marker Training	18,842	18,842	18,842
Carbon Tax Refund	90,000	84,177	81,021
Teacher Extended Health Benefits	-	-	221,372
Curriculum Implementation	24,150	24,150	-
Skills Training Access	-	5,000	-
<b>Total Provincial Grants - Ministry of Education</b>	130,675,660	131,128,734	125,216,790
Provincial Grants - Other	10,000	12,646	9,133
Federal Grants	5,000	5,000	5,000
Tuition			
Summer School Fees	90,000	77,535	-
Offshore Tuition Fees	8,929,500	9,390,263	8,498,244
Total Tuition	9,019,500	9,467,798	8,498,244
Other Revenues			
Miscellaneous			
Cheakamus Centre	2,129,975	2,123,429	1,801,185
District Miscellaneous	277,000	391,145	427,210
Band & Strings	520,000	529,390	523,629
Recoveries and Donations	167,000	235,604	305,062
School Miscellaneous	348,500	342,344	291,945
Artists for Kids	390,700	270,176	388,879
Academy Fees	964,900	1,101,893	932,601
Total Other Revenue	4,798,075	4,993,981	4,670,511
Rentals and Leases	1,951,754	2,182,607	1,697,660
Investment Income	430,000	432,832	487,157
Total Operating Revenue	146,889,989	148,223,598	140,584,495

Schedule of Operating Expense by Object Year Ended June 30, 2016

	2016	2016	2015
	Budget	Actual	Actual
	\$	\$	\$
Salaries			
Teachers	65,623,018	63,975,353	59,676,660
Principals and Vice Principals	8,780,901	8,856,076	8,667,005
Educational Assistants	12,049,086	11,901,330	11,856,282
Support Staff	11,185,648	11,214,518	11,295,029
Other Professionals	3,402,990	3,551,627	3,335,706
Substitutes	3,669,081	4,806,237	4,149,658
Total Salaries	104,710,724	104,305,141	98,980,340
<b>Employee Benefits</b>	27,549,608	26,428,054	25,667,028
<b>Total Salaries and Benefits</b>	132,260,332	130,733,195	124,647,368
Services and Supplies			
Services	7,132,038	7,645,979	6,964,350
Student Transportation	61,500	62,099	31,204
Professional Development and Travel	582,850	767,099	570,087
Rentals and Leases	46,500	39,039	39,918
Dues and Fees	59,100	54,866	56,384
Insurance	349,000	399,611	340,358
Interest	30,000	9,050	52,323
Supplies	3,535,750	3,628,383	2,993,623
Utilities	2,210,500	2,303,922	1,924,760
Total Services and Supplies	14,007,238	14,910,048	12,973,007
Total Operating Expense	146,267,570	145,643,243	137,620,375

Operating Expense by Function, Program and Object

Year Ended June 30, 2016

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	52,422,717	2,130,906	1,706,328	1,129,463		3,705,638	61,095,052
1.03 Career Programs	127,869		23,669	236,630		5,381	393,549
1.07 Library Services	1,528,527	26,911	177,779	170,048		19,357	1,922,622
1.08 Counselling	2,901,320					701	2,902,021
1.10 Special Education	5,121,277	98,224	9,420,709	642,249		514,629	15,797,088
1.30 English Language Learning	970,159					9,179	979,338
1.31 Aboriginal Education	321,959	113,550	381,452			29,395	846,356
1.41 School Administration		6,361,026		1,369,971		79,448	7,810,445
1.60 Summer School	194,575			19,818			214,393
1.62 Offshore Students	306,257			75,193	154,606	1,110	537,166
1.64 Other	63,660			677	174,702	46,912	285,951
Total Function 1	63,958,320	8,730,617	11,709,937	3,644,049	329,308	4,411,750	92,783,981
4 District Administration							
4.11 Educational Administration					724,683		724,683
4.40 School District Governance					166,653		166,653
4.41 Business Administration		125,459		1,004,434	1,334,640	7,896	2,472,429
Total Function 4		125,459	-	1,004,434	2,225,976	7,896	3,363,765
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration	17,033			61,963	603,181		682,177
5.50 Maintenance Operations	17,000			6,157,298	393,162	384,249	6,934,709
5.52 Maintenance of Grounds				327,224			327,224
5.56 Utilities				327,22			-
Total Function 5	17,033	-	-	6,546,485	996,343	384,249	7,944,110
7 Transportation and Housing							
7.70 Student Transportation			191,393	19,550		2,342	213,285
Total Function 7	-	-	191,393	19,550	-	2,342	213,285
9 Debt Services							
9.92 Interest on Bank Loans							-
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	63,975,353	8,856,076	11,901,330	11,214,518	3,551,627	4,806,237	104,305,141

Operating Expense by Function, Program and Object

Year Ended June 30, 2016

	Total	Employee	<b>Total Salaries</b>	Services and	2016	2016	2015
	Salaries	Benefits	and Benefits	Supplies	Actual	Budget	Actual
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	61,095,052	16,739,078	77,834,130	3,999,708	81,833,838	80,006,733	77,245,873
1.03 Career Programs	393,549	87,794	481,343	208,797	690,140	713,991	700,135
1.07 Library Services	1,922,622	469,835	2,392,457	22,350	2,414,807	2,769,880	2,309,244
1.08 Counselling	2,902,021	734,790	3,636,811	14,792	3,651,603	2,818,749	3,275,528
1.10 Special Education	15,797,088	3,463,353	19,260,441	374,333	19,634,774	22,197,347	19,174,258
1.30 English Language Learning	979,338	273,497	1,252,835	2,602	1,255,437	1,281,931	1,120,780
1.31 Aboriginal Education	846,356	180,597	1,026,953	38,371	1,065,324	1,249,347	1,047,218
1.41 School Administration	7,810,445	1,757,101	9,567,546	231,069	9,798,615	7,671,469	8,578,008
1.60 Summer School	214,393	40,281	254,674	15,024	269,698	351,033	12,334
1.62 Offshore Students	537,166	122,740	659,906	952,995	1,612,901	4,178,825	1,571,050
1.64 Other	285,951	53,782	339,733	2,453,146	2,792,879	2,543,169	2,227,406
Total Function 1	92,783,981	23,922,848	116,706,829	8,313,187	125,020,016	125,782,474	117,261,834
4 District Administration							
4.11 Educational Administration	724,683	117,080	841,763	190,394	1,032,157	1,071,324	1,026,470
4.40 School District Governance	166,653	19,352	186,005	105,806	291,811	292,201	302,518
4.41 Business Administration	2,472,429	534,598	3,007,027	951,866	3,958,893	3,622,199	4,091,628
Total Function 4	3,363,765	671,030	4,034,795	1,248,066	5,282,861	4,985,724	5,420,616
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration	682,177	139,150	821,327	1,057,997	1,879,324	1,558,609	1,388,659
5.50 Maintenance Operations	6,934,709	1,577,360	8,512,069	2,095,227	10,607,296	10,469,260	10,526,542
5.52 Maintenance of Grounds	327,224	75,586	402,810	314,205	717,015	853,307	738,393
5.56 Utilities	321,224	75,560	402,010	1,806,066	1,806,066	2,210,000	1,924,472
Total Function 5	7,944,110	1,792,096	9,736,206	5,273,495	15,009,701	15,091,176	14,578,066
Total Function 5	7,944,110	1,792,090	9,730,200	5,275,495	15,009,701	15,091,176	14,578,000
7 Transportation and Housing							
7.70 Student Transportation	213,285	42,080	255,365	66,250	321,615	378,196	307,536
Total Function 7	213,285	42,080	255,365	66,250	321,615	378,196	307,536
9 Debt Services							
				0.050	0.050	20,000	£0.222
9.92 Interest on Bank Loans			-	9,050	9,050	30,000	52,323
Total Function 9	-	-	-	9,050	9,050	30,000	52,323
<b>Total Functions 1 - 9</b>	104,305,141	26,428,054	130,733,195	14,910,048	145,643,243	146,267,570	137,620,375
							· /

Schedule of Special Purpose Operations Year Ended June 30, 2016

	2016	2016	2015
	Budget	Actual	Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education	4,993,954	4,980,001	4,827,109
Other Revenue	6,500,000	6,643,559	6,670,766
Investment Income	-	4,531	4,193
Total Revenue	11,493,954	11,628,091	11,502,068
Expenses			
Instruction	10,390,281	11,257,553	10,814,420
District Administration	85,000	67,693	49,548
Total Expense	10,475,281	11,325,246	10,863,968
Special Purpose Surplus (Deficit) for the year	1,018,673	302,845	638,100
Net Transfers (to) from other funds			
Tangible Capital Assets Purchased	(1,018,673)	(302,845)	(638,100)
Total Net Transfers	(1,018,673)	(302,845)	(638,100)
Total Special Purpose Surplus (Deficit) for the year	<u> </u>	-	-
Special Purpose Surplus (Deficit), beginning of year			
Special Purpose Surplus (Deficit), end of year		-	-

# School District No. 44 (North Vancouver) Changes in Special Purpose Funds and Expense by Object

Year Ended June 30, 2016

	Annual Facility Grant	Learning Improvement Fund	Special Education Equipment	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	Community- LINK	Service Delivery Transformation
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	-	-	17,470	3,167,683				-	97,534
Add: Restricted Grants									
Provincial Grants - Ministry of Education	679,583	2,620,747	5,223		224,000	63,700	293,437	1,070,820	
Other				6,395,161					
Investment Income			187						919
	679,583	2,620,747	5,410	6,395,161	224,000	63,700	293,437	1,070,820	919
Less: Allocated to Revenue	679,583	2,620,747	5,433	6,524,562	224,000	63,700	293,437	1,070,820	12,910
Deferred Revenue, end of year		-	17,447	3,038,282	-	-	-	<u>-</u>	85,543
Revenues									
Provincial Grants - Ministry of Education	679,583	2,620,747	5,246		224,000	63,700	293,437	1,070,820	11,991
Other Revenue				6,524,562					
Investment Income			187						919
	679,583	2,620,747	5,433	6,524,562	224,000	63,700	293,437	1,070,820	12,910
Expenses									
Salaries									
Teachers		1,648,462				8,578	19,944	150,188	
Educational Assistants		421,937						515,550	
Support Staff					162,657	3,755		49,462	
Substitutes					840		28,364		
	-	2,070,399	-	-	163,497	12,333	48,308	715,200	-
Employee Benefits		550,348			31,187	1,706	12,057	155,673	
Services and Supplies	382,171			6,524,562	29,316	49,661	233,072	199,947	12,910
	382,171	2,620,747	-	6,524,562	224,000	63,700	293,437	1,070,820	12,910
Net Revenue (Expense) before Interfund Transfers	297,412	-	5,433	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	(297,412)		(5,433)						
-	(297,412)	-	(5,433)	-	-	-	-	-	-
Net Revenue (Expense)		-			-	-	-	-	

# School District No. 44 (North Vancouver) Changes in Special Purpose Funds and Expense by Object

Year Ended June 30, 2016

	Metro Regional Implementation	Violence Prevention	Cheakamus Special Projects	Inside Out	Enhanced Learning	TOTAL
Deferred Revenue, beginning of year	\$ 294,730	<b>\$</b> 4,777	<b>\$</b> 18,919	<b>\$</b> 16,548	\$	<b>\$</b> 3,617,661
Deferred Revenue, beginning of year	294,730	4,777	10,919	10,546	-	3,017,001
Add: Restricted Grants						
Provincial Grants - Ministry of Education					12,000	4,969,510
Other	76,065	20,000	1,500	5,000		6,497,726
Investment Income	3,292		60	57	16	4,531
	79,357	20,000	1,560	5,057	12,016	11,471,767
Less: Allocated to Revenue	67,693	23,556	14,892	16,265	10,493	11,628,091
Deferred Revenue, end of year	306,394	1,221	5,587	5,340	1,523	3,461,337
Revenues						
Provincial Grants - Ministry of Education					10,477	4,980,001
Other Revenue	64,401	23,556	14,832	16,208		6,643,559
Investment Income	3,292		60	57	16	4,531
	67,693	23,556	14,892	16,265	10,493	11,628,091
Expenses						
Salaries						
Teachers				4,500	4,912	1,836,584
Educational Assistants						937,487
Support Staff						215,874
Substitutes						29,204
		-	-	4,500	4,912	3,019,149
Employee Benefits				23	1,037	752,031
Services and Supplies	67,693	23,556	14,892	11,742	4,544	7,554,066
	67,693	23,556	14,892	16,265	10,493	11,325,246
Net Revenue (Expense) before Interfund Transfers	-	-	-	<del>-</del>	-	302,845
Interfund Transfers						
Tangible Capital Assets Purchased						(302,845)
	-	-	-	-	-	(302,845)
Net Revenue (Expense)		-	-	-		

Schedule of Capital Operations Year Ended June 30, 2016

		201			
	2016	Invested in Tangible	Local	Fund	2015
	Budget	Capital Assets	Capital	Balance	Actual
	\$	\$	\$	\$	\$
Revenues					
Provincial Grants					
Investment Income			127,614	127,614	60,979
Gain (Loss) on Disposal of Tangible Capital Assets	5,041,482	2,503,521		2,503,521	8,059,731
Amortization of Deferred Capital Revenue	5,523,702	5,808,599		5,808,599	5,752,543
Total Revenue	10,565,184	8,312,120	127,614	8,439,734	13,873,253
Expenses					
Amortization of Tangible Capital Assets					
Operations and Maintenance	9,916,404	9,916,404		9,916,404	9,905,384
Total Expense	9,916,404	9,916,404	-	9,916,404	9,905,384
Capital Surplus (Deficit) for the year	648,780	(1,604,284)	127,614	(1,476,670)	3,967,869
Net Transfers (to) from other funds					
Tangible Capital Assets Purchased	2,881,073	1,360,844		1,360,844	1,340,252
Tangible Capital Assets - Work in Progress	_,,	18,800		18,800	116,718
Local Capital		-,	1,150,000	1,150,000	1,000,000
Total Net Transfers	2,881,073	1,379,644	1,150,000	2,529,644	2,456,970
Other Adjustments to Fund Balances					
District Portion of Proceeds on Disposal		(2,537,960)	2,537,960	_	
Tangible Capital Assets Purchased from Local Capital		363,205	(363,205)	-	
Tangible Capital Assets WIP Purchased from Local Capital		50,405	(50,405)	-	
Principal Payment					
Capital Loan		6,196,197	(6,196,197)	-	
Argyle/Handsworth Bylaw funds		(75,950)	75,950	-	
<b>Total Other Adjustments to Fund Balances</b>		3,995,897	(3,995,897)	-	
Total Capital Surplus (Deficit) for the year	3,529,853	3,771,257	(2,718,283)	1,052,974	6,424,839
Capital Surplus (Deficit), beginning of year		92,005,475	9,657,611	101,663,086	95,238,247
Capital Surplus (Deficit), end of year		95,776,732	6,939,328	102,716,060	101,663,086
			-, ,	,, 0	,,

Tangible Capital Assets Year Ended June 30, 2016

			Furniture and		Computer	Computer	
	Sites	Buildings	Equipment	Vehicles	Software	Hardware	Total
	\$	\$	\$	\$	\$	\$	\$
Cost, beginning of year	12,506,604	357,546,497	2,911,122	1,346,660	1,657,506	4,993,099	380,961,488
Changes for the Year							
Increase:							
Purchases from:							
Deferred Capital Revenue - Bylaw		3,609,044		120,991			3,730,035
Deferred Capital Revenue - Other		34,380					34,380
Operating Fund		517,014	61,125			479,860	1,057,999
Special Purpose Funds		297,412	5,433				302,845
Local Capital		235	5,474	205,381	62,032	90,083	363,205
Transferred from Work in Progress		148,418			174,988		323,406
· ·		4,606,503	72,032	326,372	237,020	569,943	5,811,870
Decrease:			•	•	•	•	
Disposed of	34,361	150,974					185,335
Deemed Disposals			151,298	184,165	71,142	1,359,414	1,766,019
•	34,361	150,974	151,298	184,165	71,142	1,359,414	1,951,354
Cost, end of year	12,472,243	362,002,026	2,831,856	1,488,867	1,823,384	4,203,628	384,822,004
Work in Progress, end of year		3,823,955		, ,	18,800	, ,	3,842,755
Cost and Work in Progress, end of year	12,472,243	365,825,981	2,831,856	1,488,867	1,842,184	4,203,628	388,664,759
Accumulated Amortization, beginning of year		102,056,904	1,287,420	740,370	808,184	2,260,241	107,153,119
Changes for the Year							
Increase: Amortization for the Year		8,160,505	291,112	134,666	331,501	998,620	9,916,404
Decrease:							
Disposed of		150,896					150,896
Deemed Disposals			151,298	184,165	71,142	1,359,414	1,766,019
	_	150,896	151,298	184,165	71,142	1,359,414	1,916,915
Accumulated Amortization, end of year	=	110,066,513	1,427,234	690,871	1,068,543	1,899,447	115,152,608
Tangible Capital Assets - Net	12,472,243	255,759,468	1,404,622	797,996	773,641	2,304,181	273,512,151

Tangible Capital Assets - Work in Progress Year Ended June 30, 2016

	Buildings	Furniture and Equipment	Computer Software	Computer Hardware	Total
	<b>\$</b>	\$	\$	\$	\$
Work in Progress, beginning of year	378,397	-	174,988	-	553,385
Changes for the Year					
Increase:					
Deferred Capital Revenue - Bylaw	3,619,521				3,619,521
Operating Fund			18,800		18,800
Local Capital	50,405				50,405
Argyle/Handsworth Bylaw	(75,950)				(75,950)
,	3,593,976	-	18,800	-	3,612,776
Decrease:					
Transferred to Tangible Capital Assets	148,418		174,988		323,406
	148,418	-	174,988	-	323,406
Net Changes for the Year	3,445,558	-	(156,188)	-	3,289,370
Work in Progress, end of year	3,823,955	-	18,800	-	3,842,755

Deferred Capital Revenue Year Ended June 30, 2016

	Bylaw	Other	Other	Total
	Capital	Provincial	Capital	Capital
Deferred Capital Revenue, beginning of year	<b>\$</b> 167,524,733	<b>\$</b> 3,031,793	<b>\$</b> 4,933,163	\$ 175,489,689
Changes for the Year Increase:				
Transferred from Deferred Revenue - Capital Additions	3,730,035		34,380	3,764,415
Transferred from Work in Progress	31,699		2 1,2 2 3	31,699
Reclassification of prior year project to other capital	(9,153)		9,153	· -
	3,752,581	-	43,533	3,796,114
Decrease:				
Amortization of Deferred Capital Revenue	5,523,702	80,612	204,285	5,808,599
•	5,523,702	80,612	204,285	5,808,599
Net Changes for the Year	(1,771,121)	(80,612)	(160,752)	(2,012,485)
Deferred Capital Revenue, end of year	165,753,612	2,951,181	4,772,411	173,477,204
Work in Progress, beginning of year	176,992	-	-	176,992
Changes for the Year Increase				
Transferred from Deferred Revenue - Work in Progress	3,619,521			3,619,521
Tankson our normal section of the se	3,619,521	-	-	3,619,521
Decrease				
Transferred to Deferred Capital Revenue	31,699			31,699
	31,699	-	-	31,699
Net Changes for the Year	3,587,822	-	-	3,587,822
Work in Progress, end of year	3,764,814	-	-	3,764,814
Total Deferred Capital Revenue, end of year	169,518,426	2,951,181	4,772,411	177,242,018

Changes in Unspent Deferred Capital Revenue Year Ended June 30, 2016

		MEd	Other			
	Bylaw	Restricted	<b>Provincial</b>	Land	Other	
	Capital	Capital	Capital	Capital	Capital	Total
	\$	\$	\$	\$	\$	\$
Balance, beginning of year	31,129	3,168,583	-	-	11,229	3,210,941
Changes for the Year						
Increase:						
Provincial Grants - Ministry of Education	7,627,462					7,627,462
MEd Restricted Portion of Proceeds on Disposal		2,537,960				2,537,960
Transfer project surplus to MEd Restricted (from) Bylaw	(634)	634				-
Playgrounds					10,032	10,032
Reclassification of prior years project to other capital	9,153				34,380	43,533
	7,635,981	2,538,594	-	-	44,412	10,218,987
Decrease:						
Transferred to DCR - Capital Additions	3,730,035				34,380	3,764,415
Transferred to DCR - Work in Progress	3,619,521					3,619,521
	7,349,556	-	=	=	34,380	7,383,936
Net Changes for the Year	286,425	2,538,594	-	-	10,032	2,835,051
Balance, end of year	317,554	5,707,177		-	21,261	6,045,992

# Schedule <u>B.5.</u> of the

### **Administrative Memorandum**

Meeting Date: September 20, 2016 ☑ Board ☐ Board, in camera

Topic (as per the

Memorandum): Five-Year Capital Plan 2016/2017 (for Approval)

#### Narration:

Each year, boards of education are required to submit a five-year Capital Plan providing details on high priority projects needed for their school districts. The deadline for the North Vancouver Board of Education adopting the Five-Year Capital Plan is September 30, 2016.

The Capital Planning Committee typically convenes to discuss information related to the Five-Year Capital Plan submission before the plan is completed for submission in October, or November. In late May 2016 direction was received from the Ministry of Education requiring school districts to submit their Capital Plans by August 31, 2016. At the end of June 2016, the deadline was adjusted to September 30, 2016 to allow boards time to review and approve the plan by resolution. Clearly, this has not provided enough time to call the Capital Planning Committee together for the 2016/17 Capital Plan.

Given the above, members of the Capital Planning Committee were invited to attend the Public Standing Committee Meeting on Tuesday, September 13, 2016 to observe a presentation on the Draft Capital Plan and participate in the discussion.

Capital Planning Instructions were issued by the Ministry of Education in June, identifying requirements and priorities for the preparation and submission of the Five-Year Capital Plan. The Ministry Capital Plan Submission format has changed from prior years, and consolidated various capital funding programs into a single call for projects as part of the Capital Intake Process. The priorities identified in the Capital Plan instructions include:

- Seismic Mitigation (SMP)
- School Expansion Program (EXP)
- School Replacement Program (REP)
- Building Envelope Program (BEP)
- School Enhancement Program (SEP) formerly routine capital
- Carbon Neutral Capital Program (CNCP)
- Bus Replacement Program (BUS)

The Capital programs for SMP, EXP, REP, and BEP require projects to be prioritized based over a five-year budget horizon. The SEP, CNCP, and BUS programs only require funds to be identified for a single budget year. The Ministry has expressed that submissions will be used to inform the selection of priority capital projects for the Ministry's 2017/18 fiscal year, and longer term Capital Planning.

In order for capital projects to be considered as priorities by the Ministry of Education, school districts are required to have a current Long Range Facilities Plan (LRFP) in place to support the Capital Plan. The LRFP is to incorporate consideration of demographic changes, enrolment patterns, residential developments



#### Narration (continued):

planned in the community, facility condition, and capacity utilization. Additionally, Project Request Fact Sheets (formerly Project Identification Reports) are required for all projects identified as priorities for seismic mitigation, school expansion, and replacements.

Matrix Planning was engaged to update the School District's Long Range Facilities Plan of 2015. Key findings of the LRFP were used in the development of the draft project priorities for the Ministry's 2017/2018 Capital Intake submission, due September 30, 2016.

The updated LRFP will be brought before the Capital Planning Committee later in fall for review and input, and then finalized for presentation to the Board at a future public board meeting.

Taking into account the LRFP as well as the Ministry's emphasis on facilities condition and seismic ratings, the Draft 2016/2017 Capital Plan identifies the following priorities in the tables below for each Category:

## Seismic Mitigation (SMP)

Projects below are identified by priority per previous Ministry Seismic Assessments.

<b>Project Priority</b>	<b>Facility Name</b>	<b>Project Timing</b>	Seismic Risk	Р	roject Cost
1	Handsworth	1 - 5 years	H1	\$	43,047,692
2	Mountainside	6 - 10 years	H3	\$	7,500,000

### School Expansion Program (EXP)

Priority based on combination of enrolment projections and facility condition.

Project	Facility Name	Project Timing	Project Description	Preliminary Estimate	
Priority					
			Site Acquistion if Cloverley site not		
1	New Lower Lonsdale	2018/19	suitable	\$ 10,000,000	
2	New Lower Lonsdale	2019/20	New 40 K/ 450 Elementary School	\$ 16,078,245	
3	Lynn Valley	6 - 10 Years	100 Student Capacity Increase	TBD at later date	
4	Westview	6 - 10 Years	Addition	TBD at later date	
5	Norgate	6 - 10 Years	Addition and Renovation	TBD at later date	
6	Upper Lynn	6 - 10 Years	Addition and Renovation	TBD at later date	
7	Cleveland	6 - 10 Years	Renovation	TBD at later date	
8	Eastview	6 - 10 Years	Renovation	TBD at later date	



# Narration (continued):

## School Expansion Program (EXP) (continued)

Project Priority	Facility Name	Project Timing	Project Description	Preliminary Estimate
9	Sherwood Park	6 - 10 Years	Family of Schools Study	TBD at later date
10	Dorothy Lynas	6 - 10 Years	Family of Schools Study	TBD at later date
11	Cove Cliff	6 - 10 Years	Family of Schools Study	TBD at later date
12	Seycove	6 - 10 Years	Family of Schools Study	TBD at later date
13	Windsor	6 - 10 Years	Renovation	TBD at later date
14	Braemar	11 - 20 Years	Renovation	TBD at later date
15	Boundary	11 - 20 Years	Renovation	TBD at later date
16	Capilano	11 - 20 Years	Renovation	TBD at later date
17	Montroyal	11 - 20 Years	Renovation	TBD at later date
18	Canyon Heights	11 - 20 Years	Renovation	TBD at later date
19	Carisbrooke	11 - 20 Years	Renovation	TBD at later date
20	Carson Graham	11 - 20 Years	Addition	TBD at later date

## School Replacement Program (REP)

Priority based primarily on facility condition with consideration to future enrolment pressures.

Project	Facility Name	Project Timing	Project Description	Preliminary	
Priority				Estimate	
	Seymour Heights /		Replace one school with expanded		
1	Blueridge	2018/19	60 K / 425	\$ 15,234,815	
2	Lynnmour	2019/20	Replace with expanded 60 K / 400	\$ 14,886,181	
3	Queensbury	2020/21	Replace with expanded 60 K / 400	\$ 15,327,924	
4	Larson	2020/21	Replace with expanded 60 K / 475	\$ 16,984,835	
5	Brooksbank	2021/22	Replace with 60 K / 400	TBD	
6	Ross Road	6 - 10 Years	Replace with expanded 60 K / 600	TBD	

## **Building Envelope Program (BEP)**

Funding subject to schools identified through a risk assessment report facilitated by BC Housing. Ministry has advised that only Dorothy Lynas Elementary was eligible for consideration under the program, and they have advised to carry a project budget of \$277,000.00 which we have included for the 2017/18 fiscal year.



## Narration (continued):

# School Enhancement Program (SEP) - formerly routine capital

Project call is for the 2017/18 year only. SEP projects are investments that will contribute to the safety and function of the school and will extend the life of the existing asset. Projects and priorities identified through the

use of the Ministry's VFA database, consulting reports, and Facilities staff input.

Project	Project Type	Project Description	Facility Name	Project
Priority				Cost
1	Safety Enhancements	Renewal of Fire Alarm Systems in 10 Elementary Schools	Multiple Schools	\$ 843,072
		Complete Renewal of wood and aluminum windows per VFA		
2	Window Upgrade	recommendations	Capilano	\$ 550,836
		Complete Renewal of wood and aluminum windows per VFA		
3	Window Upgrade	recommendations	Braemar	\$ 504,655
			Cleveland,	
		Renewal of Roof sections in 3 elementary schools per VFA	Boundary,	
4	Roof Replacement	recommedations	Brooksbank	\$ 539,500
5	Safety Enhancements	Renewal of Public address systems in 9 Elementary Schools	Multiple Schools	\$ 559,500

### Carbon Neutral Capital Program (CNCP)

Project call is for 2017/18 year only and limited to three priorities. Projects must contribute to measurable emissions reductions, operational cost savings, align with VFA equipment renewal period and LRFP.

Project	Project Type	Project Description	Facility Name	Project
Priority				Cost
1	Boiler Replacement	Replacement of low efficiency boiler with 2 high efficiency boilers	Montroyal	\$ 225,500
		and DDC controls per VFA recommendations		
2	Boiler Replacement	Replacement of low efficiency modular boilers with 2 high	Dorothy Lynas	\$ 197,000
		efficiency boilers and DDC controls per VFA recommendations		
3	Boiler Replacement	Replacement of one low efficiency boiler in each of two heating	Capilano	\$ 237,600
		plants with high efficiency boilers and DDC controls		

### Bus Replacement Program (BUS)

Funding Eligibility is based on, school bus age, mileage, safety and mechanical issues. Although no buses in the School District meet these requirements, we have been encouraged to apply for funding by the Ministry, and have included a request to replace an existing 10-year-old bus.



## Narration (continued):

### **Timelines**

Capital Planning timelines for the coming year are provided in the table below. The DRAFT Capital Plan was presented at the Standing Committee Meeting of September 13, 2016.

	Capital Planning Timelines					
September 20, 2016	Presentation at Public Board Meeting of DRAFT 2016/17 Capital Plan priorities and timelines for Board consideration and adoption.					
September 30, 2016	Due date for Boards of Education to submit 2016/17 Capital Plan to Ministry complete with Board Resolution adopting the plan.					
Early 2017	Ministry conducts intake review, and provides written response confirming funding priorities for the 2016/17 Capital Plan.					
January / February 2017	Ministry anticipates to provide Capital Planning instructions for the 2017/18 Capital Plan.					
June 2017	Deadline for the 2017/18 Capital Plan submission.					

Jim Mackenzie and Michael Chapman from our Facilities and Planning Department, will introduce and provide an overview the Capital Plan for the consideration of the Board of Education.

#### **RECOMMENDED MOTION:**

that the Board approve the 2016/2017 Five-Year Capital Plan as presented in Schedule B.5. of September 20, 2016.



# Schedule B.6.(A).

### of the

## **Administrative Memorandum**

Meeting Date:	September 20, 2016	<b>⊠</b> Board	☐ Board, in camera				
Topic (as per the Memorandum):	Corporate Banking Services						
Narration:							
(A) Bank of Montreal – Banking Bylaw 2-2016							

The Board will find attached a Bank of Montreal Bylaw as to Bankers and Signatures for Municipal Accounts (Cities, Towns, Villages, Municipalities) and for School District Accounts, B.C..

This routine bylaw is required as a result of a change in Superintendent of Schools.

#### Attachment:

Bank of Montreal - Certificate and Authorization

#### **RECOMMENDED MOTION:**

that Banking Bylaw Number 2-2016 be read a first time;

that Banking Bylaw Number 2-2016 be read a second time;

that Banking Bylaw Number 2-2016 be read a third time, passed, and adopted.

## **Procedural Note:**

(per section 68(4) of the School Act) the Board may not give a bylaw more than two readings at any one meeting unless the members of the Board who are present at the meeting unanimously agree to give the bylaw all three readings at that meeting.



#### **Certificate and Authorization**

#### TO BANK OF MONTREAL

The undersigned certifies:

#### **BANKING RESOLUTION/BY-LAW** (A)

THAT the following is a copy of the text of a resolution or by-law, as applicable, which has been duly passed or enacted by the

BOARD OF EDUCATION SCHOOL DISTRICT 44 (NORTH VANCOUVER) Insert Name of Council, Board of Trustees, Board of Education, School Board, Conseil scolaire fransaskois, Assembly or other applicable governing body (as applicable) of the NORTH VANCOUVER SCHOOL DISTRICT Insert name of City, Town, Village, Municipality, School District, School Division, Division scolaire francophone, First Nations land or other applicable region (as applicable)

(hereinafter called the "Corporation") at a meeting duly called and held in accordance with the law governing the Corporation on the \_ \_20th\_\_\_\_ day of \_\_\_September\_ 2016 year day month

#### **RESOLVED/ENACTED:**

1.	<ol> <li>THAT all cheques of the Corporation drawn on its *SCHOOL BOARD AND TRUST</li></ol>								
	*Insert "General", "School Board", "Library", or otherwise as appropriate								

account(s) be signed on its behalf by \*\* GEORGIA ALLISON, SECRETARY TREASURER; MARK PEARMAIN, SUPERINTENDENT;

\_STEPHEN WURZ, DIRECTOR OF FINANCIAL SERVICES; PIUS RYAN, ASSISTANT SUPERINTENDENT, OR ANY ONE OF\_\_

", or otherwise, as required.

(each an "Authorized Signatory") is/are authorized for and on behalf of the Corporation:

- to negotiate with, deposit with or transfer to Bank of Montreal (the "Bank") (but for credit to the Corporation's (a) account only) all or any bills of exchange, promissory notes, cheques and orders for the payment of money and other negotiable instruments, and for the said purpose to endorse the same on behalf of the Corporation (by rubber stamp or otherwise):
- to arrange, settle, balance and certify all books and accounts between the Corporation and the Bank; and to (b) receive all paid cheques and vouchers, unpaid and unaccepted bills of exchange and other negotiable instruments:
- to obtain delivery from the Bank of all or any stocks, bonds and other securities held by the Bank in safekeeping (c) or otherwise for the account of the Corporation and to give valid and binding receipts therefor.

#### REPEAL OF PREVIOUS RESOLUTIONS/BY-LAWS

- 2. THAT all resolutions/by-laws, as applicable, (if any) with respect to the account(s) specified in section A1 and as to banking and signing officer(s), member(s) or any one or more Authorized Signatory(ies) passed by the Council, Assembly or Board of Trustees or other governing body, as applicable, of the Corporation and relating to the account(s) specified in section A1 held with the Bank previous to this resolution are repealed.
- THAT this resolution/by-law, as applicable, shall be irrevocable until a resolution repealing this resolution or a by-law 3. repealing or amending this by-law, as applicable, shall have been passed or enacted and a certified copy delivered to the Bank at each branch or agency where an account of the Corporation shall be kept.

#### (B) RELIANCE AND CURRENCY

THAT the Bank may assume that this Certificate and Authorization, authorizations granted pursuant to the foregoing, and the Corporation's articles or constitution, by-laws and resolutions, or other equivalent documents, as applicable, copies of each of which will be delivered to the Bank from time to time, are in full force and effect and that each branch of the Bank with which any dealings are had by the Corporation may act upon them until each such branch is notified in writing to the contrary.

#### (C) HEADINGS

The headings used herein are inserted only as a matter of convenience and for reference and in no way are to be construed as defining, limiting or describing the scope or intent of this Certificate and Authorization.

#### (D) CERTIFYING PARTY

#### THAT:

- I am a duly elected director and/or officer and/or member of Council, Assembly or other governing body as applicable, of the Corporation and am authorized by the Corporation to certify the matters set out in this Certificate;
- 2. set out above are the correct names of individuals authorized to act on behalf of the Corporation as provided herein; and
- the foregoing resolution/by-law, as applicable, has been duly passed or enacted by the Corporation in the manner authorized by law.

Date:_20/SEPTEMBER_/_2016_		
	(Signature of Director/Member of Council/Officer)	
	Name: GEORGIA ALLISION Position: SECRETARY TREASURER	

Applicable in the Province of Quebec only:

It is the express wish of the parties that this Certificate and Authorization and any related documents be drawn up and executed in English. Les parties conviennent que le présent certificat et tous les documents s'y rattachant soient rédigés et signés en anglais.

® Registered trade-mark of Bank of Montreal

# Schedule B.6.(B).

## of the

## **Administrative Memorandum**

Meeting Date:	September 20, 2016	☑ Board	□ Board, in camera
Topic (as per the	Corporate Banking Services		
Memorandum):	Corporate Banking Services		

#### Narration:

# (B) Toronto-Dominion - Resolution re: Bankers and Signing Officers

A resolution regarding Bankers and Signing Officers for the Toronto-Dominion Bank is required as a required as a result of a change in Superintendent of Schools.

#### Attachment:

Toronto Dominion – Resolution re: Bankers and Signing Officers

### **RECOMMENDED MOTION:**

that the Toronto-Dominion Bank Resolution re: Bankers and Signing Officers as per Schedule B.6.(B). be approved.



# RESOLUTION RE BANKERS AND SIGNING OFFICERS (For Municipal Corporation or School "Boards")

#### **RESOLVED:**

- (1) That GEORGIA ALLISON, Secretary and Treasurer of the Board of Education of School District No. 44 (North Vancouver), (School Board, "the Corporation") be and is hereby authorized for and on behalf of the Corporation to enter into arrangements for the deposit and withdrawal of funds, credit facilities and other financial services with The Toronto-Dominion Bank, TD Mortgage Corporation, TD Pacific Mortgage Corporation, Canada Trustco Mortgage Company and The Canada Trust Company (collectively, the "Bank") for credit to the Corporation's account only all or any cheques and other orders for the payment of money, and for that purpose to endorse the same on behalf of the Corporation either in writing or by rubber stamps.
- (2) That all cheques of the Corporation be drawn in the name of the Corporation and be signed on its behalf by the following persons.

ANY TWO OF THE SUPERINTENDENT OR THE ASSISTANT SUPERINTENDENT OR THE SECRETARY/TREASURER OR THE DIRECTOR OF FINANCIAL SERVICES OR ANY ONE OF THE SUPERINTENDENT OR THE ASSISTANT SUPERINTENDENT OR THE SECRETARY/TREASURER OR THE DIRECTOR OF FINANCIAL SERVICES TOGETHER WITH EITHER THE BOARD CHAIR OR THE BOARD VICE CHAIR.

MARK PEARMAIN
GEORGIA ALLISON
PIUS RYAN
STEPHEN WURZ
CHRISTINE SACRÉ
FRANCI STRATTON
SUPERINTENDENT
DIRECTOR OF FINANCIAL SERVICES
BOARD CHAIR
BOARD VICE CHAIR

- (3) That GEORGIA ALLISON, Secretary and Treasurer and STEPHEN WURZ, Director of Financial Services be and is/are hereby authorized for and on behalf of the Corporation from time to time to receive from the said Bank a statement of the account of the Corporation together with all relative vouchers and all unpaid bills lodged for collection by the Corporation and all items returned unpaid and charged to the account of the Corporation, and to sign and deliver to the Bank the Bank's form of verification, settlement of balance and release.
- (4) That **GEORGIA ALLISON**, **Secretary and Treasurer** and **STEPHEN WURZ**, **Director of Financial Services** be and is/are hereby authorized for and on behalf of the Corporation to obtain delivery from the Bank of all or any stocks, bonds and other securities held by the Bank in safekeeping or otherwise for the account of the Corporation and to give valid and binding receipts therefore.
- (5) That this resolution be communicated to the Bank and remain in force until written notice to the contrary shall have been given to the Manager for the time being of the branch of the Bank at which the account of the corporation is kept and receipt of such notice duly acknowledged in writing.

We certify that the above is a true copy of a resolution passed at a meeting of the Board of Education of School District No. 44 (North Vancouver) duly convened and regularly held in accordance with the law governing the said Corporation on the <b>20</b> <sup>th</sup> day of <b>September</b> , <b>20</b>					
Georgia Allison Secretary Treasurer	Stephen Wurz Director of Financial Services				

# Schedule B.6.(C).

## of the

## **Administrative Memorandum**

Meeting Date:	September 20, 2016	☑ Board	$\square$ Board, in camera	
Topic (as per the Memorandum):	Corporate Banking Servi	ces		
Narration:				
(C) Blue Shore	Credit Union – Resolution re	: Bankers and Signir	ng Officers	
A resolution rega	arding Bankers and Signing Of	ficers for the Blue Sho	re Credit Union is required as a requir	ed

Attachment:

Blue Shore Credit Union – Resolution re: Bankers and Signing Officers

as a result of a change in Superintendent of Schools.

### **RECOMMENDED MOTION:**

that the Blue Shore Credit Union Bank Resolution re: Bankers and Signing Officers as per Schedule B.6.(C). be approved.



# RESOLUTION RE BANKERS AND SIGNING OFFICERS (For Municipal Corporation or School "Boards")

#### **RESOLVED:**

- (1) That GEORGIA ALLISON, Secretary and Treasurer of the Board of Education of School District No. 44 (North Vancouver), (School Board, "the Corporation") be and is hereby authorized for and on behalf of the Corporation to enter into arrangements for the deposit and withdrawal of funds, credit facilities and other financial services with Blue Shore Credit Union (the "Credit Union") for credit to the Corporation's account only all or any cheques and other orders for the payment of money, and for that purpose to endorse the same on behalf of the Corporation either in writing or by rubber stamps.
- (2) That all cheques of the Corporation be drawn in the name of the Corporation and be signed on its behalf by the following persons.

ANY TWO OF THE SUPERINTENDENT OR THE ASSISTANT SUPERINTENDENT OR THE SECRETARY/TREASURER OR THE DIRECTOR OF FINANCIAL SERVICES OR ANY ONE OF THE SUPERINTENDENT OR THE ASSISTANT SUPERINTENDENT OR THE SECRETARY/TREASURER OR THE DIRECTOR OF FINANCIAL SERVICES TOGETHER WITH EITHER THE BOARD CHAIR OR THE BOARD VICE CHAIR.

MARK PEARMAIN
GEORGIA ALLISON
SECRETARY/TREASURER
PIUS RYAN
STEPHEN WURZ
CHRISTINE SACRÉ
FRANCI STRATTON
SUPERINTENDENT
DIRECTOR OF FINANCIAL SERVICES
BOARD CHAIR
BOARD VICE CHAIR

- (3) That GEORGIA ALLISON, Secretary and Treasurer and STEPHEN WURZ, Director of Financial Services be and is/are hereby authorized for and on behalf of the Corporation from time to time to receive from the said Credit Union a statement of the account of the Corporation together with all relative vouchers and all unpaid bills lodged for collection by the Corporation and all items returned unpaid and charged to the account of the Corporation, and to sign and deliver to the Credit Union the Credit Union's form of verification, settlement of balance and release.
- (4) That **GEORGIA ALLISON**, **Secretary and Treasurer** and **STEPHEN WURZ**, **Director of Financial Services** be and is/are hereby authorized for and on behalf of the Corporation to obtain delivery from the Credit Union of all or any stocks, bonds and other securities held by the Credit Union in safekeeping or otherwise for the account of the Corporation and to give valid and binding receipts therefore.
- (5) That this resolution be communicated to the Credit Union and remain in force until written notice to the contrary shall have been given to the Manager for the time being of the branch of the Credit Union at which the account of the corporation is kept and receipt of such notice duly acknowledged in writing.

We certify that the above is a true copy of a resolution passed at a meeting of the Board of Education of School District No. 44 (North Vancouver) duly convened and regularly held in accordance with the law governing the said Corporation on the <b>20</b> <sup>th</sup> day of <b>September</b> , <b>2016</b> .						
Georgia Allison Secretary Treasurer	Stephen Wurz Director of Financial Services					

# Schedule <u>C.1.</u> of the

## Administrative Memorandum

Meeting Date:	September 20, 20	016 🗵	Board	Board,	in (	camera

Topic (as per the

Memorandum): Communication Plan – Professional Learning

Narration:

The North Vancouver School District recognizes the importance of staff professional learning. Some members of the community, however, do not understand the value of non-instructional days and the proactive learning our staff undertake to improve their professional practice. Exciting, innovative teaching is happening throughout our schools as a result of professional development – we need to celebrate teacher learning by emphasizing the positive impact on students.

Deneka Michaud, Communications Manager will present the attached Communication Plan – Professional Learning to the Board.

#### Attachment:

Communication Plan – Professional Learning



# Communication Plan

# **Professional Learning**

# Purpose:

The purpose of this communication plan is to support the professional learning of our staff by highlighting the benefits for our students of staff professional learning. This plan serves as a guide for internal and external communications for staff, students, parents/guardians and the broader community.

# Need/Opportunity:

The North Vancouver School District recognizes the importance of staff professional learning. Some members of the community, however, do not understand the value of non-instructional days and the pro-active learning our staff undertake to improve their professional practice. Exciting, innovative teaching is happening throughout our schools as a result of professional development – we need to celebrate teacher learning by emphasizing the positive impact on students.

# Background:

At the March 2016 public meeting of the North Vancouver Board of Education, several trustees recognized the need to communicate the importance of professional development.

# Overall project objectives/goals:

To enhance student learning and success by demonstrating support for staff professional learning and communicating its importance.

# Corresponding communication goals/objectives:

Pro-active communication about the importance of professional learning will create a culture of learning, sharing and growth throughout our entire school district community.

# Audiences:

- Staff
- Students
- Parents/Guardians
- Broader community stakeholders

# Key messages:

- 1) Students benefit from the professional learning of staff.
- 2) World-class instruction is taking place everyday in NVSD because of staff professional learning.
- 3) Staff learn and grow from professional learning, and by sharing their learning they support their colleagues to also learn and grow.





# Project and communication timeline (includes means of communicating):

Date	Action item	Message	Budget	Complete	Evaluation
May 2016	Begin staff newsletter Goal is to begin the sharing of staff professional learning	All 3 key messages	0	Yes	Deneka received many positive responses to the first staff newsletter. She has even received some feedback that staff are reaching out to staff at other schools to find out more about projects that were shared in the newsletter.
May 2016 onward	Blog posts about staff professional learning and the impact on the classroom	All 3 key messages	0	Yes	Deneka is prompting more and more staff to write about their professional learning experiences
May 2016 onward	Share professional learning on social media	All 3 key messages	0	Yes	More and more staff are sharing their learning on social media. Deneka is re- tweeting these posts
June 2016	Year-end video celebrates what is happening in the classroom, including staff professional learning	All 3 key messages	0	Yes	Deneka is asking staff to say what they have learned this year. This will form part of the year-end celebration video that will be sent to all staff and parents.  The video was really well received and was viewed more than 4400 times.
July 2016	Highlight blog posts on the website Website layout is being changed so that blog posts show up near the top of the page, and on all school sites	All 3 key messages	0	Yes	Goal is to have blog posts, which include professional learning, be more prominent and, thus, better read.  The change has been made and it looks great.
September 2016	Email to all staff encouraging them to share their professional learning stories	All 3 key messages	0		At the end of September, when the first staff newsletter is sent out, staff will be encouraged to continue to share their stories of what they have learned and how it has impacted their professional practice
September 2016	Email to all parents encouraging them to check out the blog	All 3 key messages	0		This will be part of the first SchoolConnects message home to parents during the third week of September



Date	Action item	Message	Budget	Complete	Evaluation
September 2016 - ongoing	Continue with the staff newsletter, highlighting professional learning stories and upcoming professional learning opportunities	All 3 key messages	0		

# Additional communication:

As Superintendent Mark Pearmain and Communications Manager Deneka Michaud visit schools throughout the year, they will include the third key message in his discussions with staff. The goal is to encourage staff to start sharing their learning – everyone benefits when we share, learn and grow together.

# Overall evaluation

How will we know we are successful?

If there is pride by staff, parents and students in the professional learning that is taking place in our school district.

How will we measure our success?

- Staff are submitting blog posts about their professional learning.
- Staff are reading the staff newsletter.
- Staff are attending professional learning opportunities offered by NVSD.
- There is general excitement amongst staff for professional learning, growth and sharing.
   Determined by qualitative assessment of the discussions and feedback happening at all levels.
- Parents are supportive of professional learning. Determined by qualitative assessment of the feedback received about pro-d days and general feedback at all levels.

# Schedule <u>C.2.</u> of the

## **Administrative Memorandum**

Meeting Date:	September 20, 2016	🛛 Board	Board, in camera
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Topic (as per the

Memorandum): Land, Learning and Livability Community Engagement - Update

Narration:

Updates on the Board's Land, Learning and Livability Community Engagement process have been provided at each of the monthly Public Board Meetings.

Mark Pearmain, Superintendent of Schools, will present the attached *Land, Learning, Livability Community Engagement Update* (September 2016).

### Attachment:

Land, Learning and Livability Community Consultation Engagement UPDATE - September 2016



### Land, Learning & Livability Community Engagement Update

# **Argyle Secondary School: Replacement Confirmed**

On June 9, 2016 Minister Bernier announced that the Ministry of Education would support the full replacement of Argyle Secondary School. The Province of British Columbia will fund \$37.6 million dollars towards the replacement school with the North Vancouver School District contributing \$12.3 million. The North Vancouver School District is reinvesting funds accumulated from the sale of surplus properties (Monteray, Keith Lynn and Ridgeway Annex).

Meetings are taking place with the District of North Vancouver and preliminary design work is currently underway with architects KMBR.

#### **Braemar Elementary School: Parcel**

The most recent proposal put forward to the North Vancouver District Council was not approved and did not proceed to Public Hearing. There is currently a purchase agreement still in place for the Braemar parcel of land subject to District Council approval of rezoning.

### Lucas & Cloverley: Status

There has been no change in the status of the Lucas and Cloverley sites.



# Schedule <u>C.3.</u> of the

## **Administrative Memorandum**

Meeting Date:	September 20, 2016	🗵 Board	□ Board, in camera
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Topic (as per the

Memorandum): Tuesday, September 13, 2016 Standing Committee Meeting

Narration:

The Board will find attached a copy of the meeting summary from the September 13, 2016 Standing Committee Meeting.

Trustee Jessica Stanley will report on highlights of the meeting.

### Attachment:

Meeting Summary - Board of Education Standing Committee, September 13, 2016



#### **BOARD OF EDUCATION STANDING COMMITTEE**

#### NORTH VANCOUVER SCHOOL DISTRICT

#### Meeting Summary of September 13, 2016

Meeting Summary of the Board of Education's Standing Committee Meeting held at the Education Services Centre, 2121 Lonsdale Avenue, North Vancouver, British Columbia, on Tuesday, September 13, 2016.

#### **Meeting Attendance:**

Trustees, representatives of the North Vancouver Parent Advisory Council (NVPAC), North Vancouver Administrators (NoVA), North Vancouver Teachers' Association (NVTA), Canadian Union of Public Employees (CUPE Local 389), members from the public, and School District Staff attended the meeting.

#### Call to Order:

Standing Committee Chair Jessica Stanley called the Standing Committee Meeting to order at 7:00 pm, thanking those in attendance for coming to engage with the School District.

#### **Capital Planning**

One of the core functions of the Ministry of Education is to allocate funds for the K-12 public education system. These funds include capital funding for school construction and operating funding for ongoing renovations and upgrading required to maintain the condition of existing capital assets.

Jim Mackenzie, Director of Facilities and Planning and Michael Chapman, Assistant Director of Facilities and Planning provided an update on the Capital Plan Instructions, Long Range Facilities Plan, 2017/18 Capital Plan Proposed Priorities, outcome of prior Capital Plan Submission and project updates. The Capital Plan will be presented to the Board for approval at its public meeting of September 20, 2016, after which will be provided to the Ministry of Education by the submission deadline of September 30, 2016.

#### French Immersion

In January 2016 the North Vancouver School District began a review of the French Immersion Program. The key mandate for this review was to enhance the School District's French Immersion program K-12 by reviewing accessibility and programming options. Currently, the District French Immersion Review Committee is focused on exploring options for increasing flexibility and choice in French Immersion programming at the secondary level.

Dr. Joanne Robertson, Director of Instruction along with the District French Immersion Review Committee members outlined the process and timeline for the review and shared results of the online survey conducted via email to assess program satisfaction. Proposed Secondary changes were discussed and examples were provided after which a fulsome round table discussion took place with attendees. Dr. Joanne Robertson noted that the committee proposals would be presented to the Board of Education at the October 18, 2016 Public Board Meeting.

Concluding the evening, Standing Committee Chair Stanley thanked all of those who attended.

The presentations can be found online: Meetings & Minutes 2016/17

#### **Next Meeting:**

October 11, 2016

# Schedule <u>C.4.</u> of the

# Administrative Memorandum

Meeting	Date:	September 20, 2016	<b>⊠</b> Board	$\square$ Board, in camera			
Topic (as Memorar		Out-of-Country Field Trips - S	econdary				
Narration:  In accordance with District Policy 207: Field Trips requirements for advance notification to the Board,							

Trustees were advised by email, on September 1, 2016, of the below field trip to White Swan, WA.

Carson Graham – a field trip to White Swan, Washington, USA, occurred September 1-3, 2016. The

trip involved approximately 48 Grade 9-12 members of the Varsity Football team, accompanied by one teacher supervisor, an additional Board employee supervisor and 1 other adult supervisor.

Travel to and within Washington was by highway coach; students were accommodated in a hotel. The student cost for the trip was \$250 per student.

The purpose of this extracurricular trip is to participate in a football game against the White Swan High School Football Team, as well as to attend a University of Washington football game as spectators.

**Argyle** – a field trip to Cashmere, Washington, USA, has been scheduled for September 22-25, 2016. The trip involves approximately 30 Grade 10-12 members of the Senior Boys' football team, who will be accompanied by one teacher supervisor, one additional Board employee supervisor and 3 other adult supervisors.

Students will travel by highway coach and will be accommodated in a hotel. The student cost for the trip is \$250 per student.

The purpose of this extracurricular trip is to participate in a football game against the Cashmere High School Football Team, as well as to attend a Seattle Seahawks NFL football game.

**Seycove** – a field trip to the Oregon Coast, USA has been scheduled for October 22-29, 2016. The trip involves approximately 24 Grade 8 students in the Performance Learning Program, who will be accompanied by three teacher supervisors.

Students will travel to and from Newport, Oregon by minivan and school bus. Students will be accommodated in a hotel. The cost per student is \$950 and will be paid by students.

The purpose of this extracurricular trip is to supplement the educational program in PLP 8 Navig8 with field learning at various sites in Oregon, including exploration of the natural history of the Oregon Coast, acting as marine biologists at the Oregon Coast Aquarium in Newport, and conducting field work on area beaches.



# Schedule <u>C.5.</u> of the

# **Administrative Memorandum**

Meeting Date: September 20, 2016 ☑ Board ☐ Board, in a	camera
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Topic (as per the

Memorandum): Superintendent's Report

Narration:

The Superintendent will provide an oral report on items of interest or concern to the Board not otherwise covered in the agenda.



# Schedule <u>C.6.</u> of the

## **Administrative Memorandum**

Meeting Date: September 20, 2016 ☑ Board ☐ Board, in camera

Topic (as per the

Memorandum): Report Out - BC School Trustees Association (BCSTA) and BC Public Schools

**Employers' Association (BCPSEA)** 

Narration:

Trustees will provide an update on information related to BC School Trustees Association and BC Public Schools Employers' Association.



# Schedule <u>C.7.</u> of the

# **Administrative Memorandum**

Meeting Date: September 20, 2016 ☑ Board ☐ Board, in camera

Topic (as per the

Memorandum): Trustees' Reports

Narration:

The Chair will call for reports from Trustees on their activities on behalf of the Board.



# Schedule D. of the

## **Administrative Memorandum**

Meeting Date: September 20, 2016 ☑ Board ☐ Board, in camera

Topic (as per the

Memorandum): Future Meetings

Narration:

Date and Time	Event	Location
Tuesday, October 11, 2016 at 7:00 pm	Standing Committee Public Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, October 18, 2016 at 7:00 pm	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, November 8, 2016 at 7:00 pm	Standing Committee Public Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, November 15, 2016 at 7:00 pm	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver

All meetings will take place on the 5th Floor in the Mountain View Room, unless otherwise noted. Pedestrian Access: Main West Entrance at 2121 Lonsdale Avenue, proceed by elevator to 5th Floor. Vehicle Access: Parkade Entrance off West 21st Street and Lonsdale Avenue, park on Level P1 and proceed by elevator to 5th Floor.



# Schedule <u>E</u>.....

# **Administrative Memorandum**

Meeting Date:	Public Board Meeting	☑ Board	☐ Board, in camera

Topic (as per the

Memorandum): Public Question & Comment Period

Narration:

In accordance with Board Policy 104: Board of Education – Meetings; twenty (20) minutes will be provided at the end of a regular Board meeting during which attendees may provide comments or ask questions of the Board on business conducted during that meeting or on any matter pertaining to the School District. The Chair may defer a response if a question cannot be answered at that time.

In accordance with Board policy, questions relating to personnel, negotiations or litigation must not be dealt with in a public session.

