



**ADMINISTRATIVE MEMORANDUM**

**Meeting Place:**

Education Services Centre  
 2121 Lonsdale Avenue  
 Mountain View Room – Fifth Floor  
 North Vancouver, British Columbia

**Format and Date:**

PUBLIC BOARD MEETING  
 Tuesday, March 13, 2018 at  
 7:00 pm

			Estimated Completion Time
A.	Call to Order		
A.1.	Chair Sacré’s opening remarks	(no schedule)	7:00 pm
A.2.	Approval of Agenda (that the agenda, as recommended in the Administrative Memorandum, be adopted.)	(no schedule)	7:00 pm
A.3.	Public Comment Period *		7:30 pm
A.4.	Approval of Minutes (that the minutes of the Public Meeting of February 20, 2018 be approved as circulated)	(no schedule)	7:35 pm
A.5.	Student Presentation – Seycove Secondary Gender Sexuality Alliance Club		7:50 pm
B.	Action Items		
B.1.	Proposed School Calendar 2018/19 for Board Approval		8:05 pm
B.2.	Raising of the Trans Flag		8:20 pm
B.3.	Proposed Revised Policy 202: Alternative Delivery - Health and Career Education K-9 and Planning 10		8:35 pm
C.	Information and Proposals		
C.1.	Cheakamus Centre Presentation		8:50 pm
C.2.	Land Management Update		9:00 pm

Please note that this meeting may be video and/or audio recorded as per the motion passed on December 9, 2014 and with Board Chair authorization.

\* Additional Community Presentations or Delegations are welcomed with advanced notice - see [Policy 104: Board of Education - Meetings](#) and its [Administrative Procedures](#).



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Tuesday, March 13, 2018 at  
7:00 pm

		Estimated Completion Time
	(continued)	
C.3.	Out of Country Field Trips - Secondary	9:05 pm
C.4.	Superintendent's Report	9:15 pm
C.5.	Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers' Association (BCPSEA)	9:25 pm
C.6.	Trustees' Reports	9:35 pm
D.	Future Meetings	9:35 pm
E.	Public Question & Comment Period	9:55 pm
F.	Adjournment	(no schedule) 9:55 pm

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Georgia Allison  
Secretary Treasurer

**Note:** The completion times on this agenda are estimates intended to assist the Board in its pacing.

**Schedule A.3**  
**of the**  
**Administrative Memorandum**

**Meeting Date:** March 13, 2018                       **Board**                       **Board, in camera**

**Topic (as per the Memorandum):**                      **Public Comment Period**

**Narration:**

As per the motion passed on June 21, 2016 the Board will provide a twenty (20) minute public comment period relevant to the Board’s mandate on a trial basis. Speakers will be allocated a maximum of two (2) minutes each. An additional ten (10) minutes will be provided for Trustee questions of clarification.

Speakers are requested to place their name on a signup sheet in order to speak during the Public Comment Period. The signup sheet will be available in the Board Room from 6:50 – 7:00 pm prior to the meeting’s commencement. The Chair will invite those wishing to speak in the order that their name appears on the signup sheet.

When appearing before the Board, speakers are requested to state their name and address for the record.

During the Public Comment Period, as well as the Public Question and Comment Period at the end of the meeting, speakers may not speak disrespectfully of any Board Member, staff member, or any other person and must not use offensive words or gestures.

Speakers may speak only once at the Public Comment Period.

## School District No. 44 (North Vancouver)

Minutes of the Public Meeting of the Board of Education, School District No. 44 (North Vancouver) held in the Mountain View Room of the Education Services Centre at 2121 Lonsdale Avenue in North Vancouver, British Columbia, on Tuesday, February 20, 2018.

**PRESENT:** C. Sacré, Chair  
F. Stratton, Vice Chair  
B. Forward  
C. Gerlach  
M. Higgins  
J. Stanley

**ABSENT:** S. Skinner

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### A. Call to Order

Chair Sacré called the meeting to order at 7:00 pm and welcomed those in attendance. The traditional territorial lands of the Squamish Nation and Tsleil-Waututh Nation were acknowledged.

Chair Sacré made the following statement, “this evening I would like to address the process that our Board has, with the support of the Ministry of Education, recently embarked upon. Dr. Lee Southern was contracted by the Ministry of Education to do a review and make recommendations to the Deputy Minister of Education. We are now in receipt of the Recommendations outlined by the Deputy Minister. We saw them tonight. The Board will meet over the next few days to determine how best to turn the Recommendations into action. These recommendations will be made public by end of day Wednesday, February 28<sup>th</sup>.”

On February 28, 2018 the North Vancouver School District will recognize Pink Shirt Day to help bring awareness and stand up to bullying.

### A.2. Motion to Approve Trustee Participation by Teleconference

Moved by C. Gerlach

WHEREAS Section 67 of the *School Act* permits Trustees to participate in or attend a meeting of the Board by telephone or other means of communication if all Trustees and other persons participating in or attending the meeting are able to communicate with each other;

the Board hereby approves the participation by Trustee Skinner in the February 20, 2018 Public Meeting by telephone.

Seconded by F. Stratton

Carried

Due to technical difficulties, the Board was unable to connect with Trustee Skinner over the phone.

### A.3. Approval of Agenda

Chair Sacré noted that the *Item A.5. Student Presentation – Handsworth Secondary School* had to be postponed to a later date as some students were unable to attend.

Moved by F. Stratton

that the agenda be adopted as amended.

Seconded by B. Forward

Carried

**A.4. Public Comment Period**

The twenty minute comment period is intended to be relevant to the Board's mandate. The Chair requested that those wishing to speak should sign on the Public Comment Sign-Up Sheet.

During the Public Comment Period, Martin Stuible, NVTAs President, informed the Board that there was an error in the January 23, 2018 minutes in *Section A, Public Comment Period*, where comments by Mr. Steele were recorded in error.

**A.5. Approval of Minutes**

After taking into account the comments made by Mr. Martin Stuible during the Public Comment Period, the Board agreed to approve the minutes as corrected:

“Mr. Daren Steele presented on behalf of the staff at Sherwood Park Elementary, regarding concerns regarding inadequate technology equipment for students. He raised concerns regarding the School District funding model where PACs fundraise for technology equipment, and the resulting inequities between schools that this creates.”

Moved by M. Higgins

that the minutes of the public meeting of January 23, 2018 be approved as amended.

Seconded by B. Forward

Carried

**B.1. School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for Fiscal Year 2017/18**

Secretary Treasurer Georgia Allison introduced this agenda item and noted that the Board is being asked to adopt an Amended Budget Bylaw for Fiscal Year 2017/18 pursuant to Section 113 of the *School Act* which provides the authority for a Board to amend its annual budget bylaw. The Amended Budget in the amount of \$187,409,973 takes into account changes in revenue and expenditures that have occurred since the adoption of the 2017/18 Preliminary Budget on June 27, 2018.

Secretary Treasurer Allison introduced Kristen Watson, Director of Financial Services, to provide clarification on various budget lines including salary and benefits cost, revenue, and services and supplies. Ms. Watson highlighted the risks and liabilities, operating fund, special purpose and capital funds.

Ms. Watson shared that the Board has increased its revenue budget by \$6,013,347 since the adoption of the Preliminary Budget in June 2017. Significant adjustments included an increase to the Operating Grant budget estimate by \$1,331,795 as a result of higher than anticipated enrolment. The Classroom Enhancement Fund Grant was increased by \$4,542,419 to fund the provisions of restored contract language. Investment earnings estimate was increased by \$145,000 based on anticipated returns. Use of \$1,113,740 of accumulated operating surplus has been included. Of this surplus appropriation \$342,846 of this relates to the carry forward of unspent prior year school block budgets, \$526,332 is the unspent balance of the Student Learning Grant funds received late in the fiscal year 2017, and \$244,562 will be required to balance operating revenues against anticipated operating expenses.

Total planned expenditures increased by \$4,934,162. This is largely attributed to the increased staffing costs added in respect of the restored language provisions. Smaller increases have been added to staffing in respect of PSEC approved Management and Exempt staff salary increases, Trustee indemnity increase, and a reduction to Employee Benefit costs made in respect of the 50% decrease to MSP premiums effective January 1, 2018. Other increases were made to the supplies expense budget, and consulting budgets.

**B.1. School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for Fiscal Year 2017/18 (continued)**

In response to Trustees' questions, Director of Finance Kristen Watson, Secretary Treasurer Georgia Allison and Superintendent Mark Pearmain provided clarification regarding the MSP savings, the Carlile Youth Inpatient Unit, Violence Prevention and cross enrollment fees between school districts.

Moved by F. Stratton

that School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for fiscal year 2017/18 be read a first time;

Seconded by B. Forward

Carried

Moved by J. Stanley

that School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for fiscal year 2017/18 be read a second time;

Seconded by B. Forward

Carried

The Board unanimously agreed to proceed to a third reading of the bylaw.

Moved by B. Forward

that School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for fiscal year 2017/18 be read a third time, passed and adopted.

Seconded by F. Stratton

Carried

**B.2. Proposed Revised Policy 103: Board of Education - Policy Development**

Superintendent Mark Pearmain introduced this agenda item noting that through the 2015/16 Policy Review Committee, it was recommended that consideration be given to revising Policy 103: Board of Education – Policy Development, to increase clarity through greater specificity.

In 2016/2017 the Policy Review Committee established a workflow for policy development and review. The Committee also reviewed the Terms of Reference, and determined that the Superintendent or designate will chair the Policy Review Committee.

Superintendent Pearmain provided clarification to Trustees and after discussion it was agreed that the policy be sent back to the Committee for further review.

Moved by B. Forward

that the *Proposed Revised Policy 103: Board of Education - Policy Development* be sent back to the Policy Review Committee for further review.

Seconded by C. Gerlach

Carried

**C.1. Land Management Update**

Mark Pearmain, Superintendent of Schools, introduced this agenda item and advised that the new Land Management section (old Land, Learning, and Livability section) on the School District website was updated and all of the pages/existing content were refreshed. The School District will continue to update the Land Management page with new content as required.

Superintendent Pearmain updated the Board on the Argyle Secondary and Handsworth Secondary School Replacement Project's. It was noted that the purchase agreement for the Braemar parcel is no longer in effect. There have been no changes to the Cloverley site; however, School District staff did tour MLA Bowinn Ma around the facility to illustrate the state of the building.

**C.2. Tuesday, February 6, 2018 Standing Committee Meeting**

Trustee Forward reported on the meeting that focused on building the budget. Trustee Forward shared that the next meeting would be held on April 3, 2018 with presentations from the School District Partner Groups.

**C.3. Out of Country Field Trips – Secondary**

Provided for their information, Trustees received in their agenda packages an overview of out of country field trips that are being planned for secondary students as follows:

- Handsworth Secondary School – field trip to Japan (April 3-17, 2018)
- Argyle Secondary School – field trip to Las Vegas, Nevada, USA (April 8-11, 2018)
- Seycove Secondary School – field trip to Cuba (April 21-May 6, 2018)
- Sutherland Secondary School – field trip to Seattle, WA, USA (April 26-27, 2018)

**C.4. Superintendent’s Report**

Superintendent Mark Pearmain shared highlights from his visits to Sutherland Secondary and Queensbury Elementary School. Staff had the pleasure of playing a friendly game of basketball with the first ever team at Mountainside Secondary School.

On February 19, 2018 the School District co-hosted the first Education Assistants Open House with Capilano University for prospective candidates for the EA Program, which was an overwhelming success. Staff and students, under the leadership of District Principal Brad Baker, attended the first Aboriginal Student Success Conference at the Education Services Centre.

**C.5. Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers’ Association (BCPSEA)**

Trustee Stanley updated the Board on the BCSTA review of the Ministry of Education’s funding formula. The presentation addressed how funds are allocated and opportunities to make the funding more efficient. Trustee Gerlach updated the Board on the BCPSEA AGM, advising that a new Board of Directors was elected.

**C.6. Trustees’ Reports**

Trustees submitted their reports on their activities on behalf of the Board as follows:

1. Meetings attended by Trustees included:
  - Standing Committee Meeting
  - Trustee Seminar
  - DSLC Meeting
  - Policy Review Committee Meeting
  - Table Matters Meeting
  - Restraint and Seclusion Committee Meeting
  - NoVA Meeting
  - NVTM Meeting
  - CLBC Meeting
  - Lynnmour Elementary PAC Meeting
  - Advisory Planning Commission Meeting
  - Sutherland Secondary Meatless Monday’s Meeting
  - Metro Branch Meeting
2. Events attended by Trustees included:
  - BCSTA Provincial Council
  - BCSTA Aboriginal Education Committee Meeting
  - BCPSEA AGM
  - Inclusion BC

**C.6. Trustees’ Reports (continued)**

- Brooksbank Elementary Visit
- Braemar Elementary Visit
- Eastview Elementary Visit
- Canyon Heights Elementary Business Symposium
- Carson Graham – IB Personal Projects

**D. Future Meetings**

<b>Date and Time</b>	<b>Event</b>	<b>Location</b>
Tuesday, March 13, 2018 at 7:00 pm	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, April 3, 2018 at 7:00 pm	Standing Committee Public Meeting – Finance & Facilities Budget Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, April 24, 2018 at 7:00 pm	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, May 8, 2018 at 7:00 pm	Standing Committee Public Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver

**E. Public Question & Comment Period**

The Chair called for questions and/or comments from the public noting that in accordance with Board policy, questions relating to personnel, negotiations or litigation must not be dealt with in a public session.

Martin Stuible, NVTA President, noted that the recent announcement of a 50% cut to MSP premiums would be a net savings to the School District. Mr. Stuible also spoke regarding the CEF funding, sharing that priorities need to be set in order to allocate these savings to non-enrolling teachers in order to offset challenging workloads.

Student representatives of the District Student Leadership Council updated the Board on topics that were discussed by members at the last General Meeting. Topics included restraint and seclusion policy, calendar committee and discussion on the upcoming forum. The student representatives asked for clarification from the Board regarding the proposed Student Trustee.

**F. Adjournment**

The established agenda being completed, the Chair adjourned the meeting at 8:58 pm and thanked those who attended.

Certified Correct:

\_\_\_\_\_  
Georgia Allison  
Secretary Treasurer

\_\_\_\_\_  
Christie Sacré  
Chair, Board of Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date



**Schedule A.5**  
**of the**  
**Administrative Memorandum**

**Meeting Date:** March 13, 2018                       **Board**                       **Board, in camera**

**Topic (as per the Memorandum):**                      **Student Presentation – Seycove Secondary**

**Narration:**

Students from Seycove Secondary School's GSA (Gender and Sexuality Alliance Club) are coming to share their thoughts on sexual orientation and gender identity (SOGI) and the role it has played at their school. They will explain what SOGI is, why it is important, share views from lived experiences and express their hopes for SOGI in the future.

**Schedule B.1**  
**of the**  
**Administrative Memorandum**

**Meeting Date:** March 13, 2018  **Board**  **Board, in camera**

**Topic (as per the Memorandum):** **Final Proposed School Calendar 2018/19 for Board Approval**

**Narration:**

BC school districts are required by the *School Act* to individually design and establish school calendars for their respective districts, in accordance with the School Calendar Regulation 314/12. The Regulation prescribes the minimum number of instructional hours to be provided to students, and the timelines and processes for the development and submission of school calendars. It also requires that school districts provide an opportunity for employees and parents of students to comment on proposed calendars prior to a Board of Education finalizing and adopting a calendar.

Accordingly, the school district's School Calendar Committee developed a 2018/19 Proposed School Calendar and published it to the school district website on January 29, 2018. Notification of a one-month public comment period was provided to all staff and to parents of students by email.

The 2018/19 Proposed School Calendar provides for:

- the first day of school to fall on September 4, 2018, the first day following Labour Day
- a two-week Winter Break from December 24, 2018 to January 4, 2019, inclusive
- a two-week Spring Break from March 18, 2019 to March 29, 2019, inclusive
- five (5) Staff Collaboration Dates on which students will attend for a shortened day
- the last day of attendance for students to be Thursday, June 27, 2019

Following publication of the calendar proposal, the Minister of Education amended the School Calendar Regulation to add, effective February 2, 2018, one additional non-instructional day to the 2018/19 school year. This additional non-instructional day was designated in support of implementation of the new K-12 provincial curriculum and extends the three-year support plan for teachers into a fourth year.

The NVSD 2018/19 Proposed School Calendar was revised to place the extra non-instructional day on January 18, 2019. The NVSD website information was subsequently updated with this information and a second email was sent to all staff and parents, informing them of the amendment/addition. The public comment period was extended by an additional week from February 28, 2018 to March 7, 2018.

On February 9, 2018, the provincial government announced plans to move the February Family Day public holiday from the second Monday of the month to the third, beginning in 2019. Rather than re-issue and re-publish a further revision of the calendar proposal document, school district staff decided to update the information on the school district website to identify this pending change and to note that it would be reflected in the final proposal to be presented to the Board on March 13, 2018.

The public comment period closed at midnight March 7, 2018 with a total of 108 public comment emails received. This number included 13 emails that did not include comments/opinions (i.e., were either incomplete statements or requests for information without comment on the published proposal).

.../2

One additional author submitted a comment based upon a misunderstanding of the materials and sent a second email asking that the initial submission be disregarded. The resulting 93 email comments were consolidated into the summary listing attached to this Administrative Memorandum.

Three significant themes were evident among the 109 distinct comments identified within the emails received (Note: some of the 93 submission emails contain more than one comment topic):

- Scheduling/timing of Winter Break – 36 of the incoming comments (33%) specifically addressed the proposed scheduling of the Winter Break, expressing a preference for scheduling the break to begin earlier in December.
- Number of non-instructional days – three comments were received early in the comment period regarding dissatisfaction with the number of non-instructional days. Following the February 7<sup>th</sup> insertion of the newly legislated Curriculum Support non-instructional day, an additional 12 comments were recorded. All respondents indicated a preference for fewer non-instructional days.
- Scheduling/time of non-instructional days – a total of 30 comments specific to the scheduling of non-instructional days were received. Of those, 41% expressed a preference for scheduling of non-instructional days in conjunction with existing holiday dates to create long weekends.

The School Calendar Committee met on February 19, 2018 to discuss the calendar changes that had occurred since the initial January 29<sup>th</sup> publication of the proposal and to review the status of the incoming public comments received to date. Specifically, the Committee looked at the January scheduling of the newly required non-instructional day and the announced change to Family Day for February 2019.

The Committee has adjusted its recommendation for the placement of the non-instructional day in January and is now recommending that it be moved from Friday, January 18, 2019 to Monday, January 28, 2019. This change is reflected in the Final Proposed 2018/19 School Calendar provided for the Board's consideration.

The School Calendar Committee also discussed the possibility of revising the displayed February district-wide non-instructional day. The current "*example*" date of February 22, 2018 is based upon the anticipated selection of this date by the North Vancouver Teachers' Association (NVTa) and it was noted that, if this non-instructional day remained as shown, the third week of February would result in a three-day school week once the Family Day change occurs.

It was clarified that the date is noted as "*example*" at this point in the year, and that final confirmation from the NVTa of their date selection will be provided in accordance with Collective Agreement requirements prior to May 2018. As a result, the Committee has not adjusted the February date at this time. Updates to the calendar will occur in May once final confirmation of the three district-based (3) Professional Days is received from the NVTa.

Assistant Superintendent Chris Atkinson will review the results of the public comment period, the School Calendar Committee discussions, and the final version of the Proposed 2018/19 School Calendar.

Attachments:

- 2018/19 School Calendar Public Comments
- FINAL Proposed 2018/19 School Calendar

**RECOMMENDED MOTION:**

that the Board of Education approve the FINAL Proposed 2018/19 School Calendar as attached to this Administrative Memorandum of March 13, 2018.

# FINAL Proposed 2018/19 School Calendar

## for Board of Education Consideration March 13, 2018

AUGUST 2018						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER 2018						
S	M	T	W	T	F	S
						1
2	3	4*	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21 EXAMPLE	22
23	24	25	26	27	28	29
30						

OCTOBER 2018						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19 EXAMPLE	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

JANUARY 2019						
S	M	T	W	T	F	S
	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22 EXAMPLE	23
24	25	26	27	28		

MARCH 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2019						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2019						
S	M	T	W	T	F	S
			1	2	3	4
5	6 EXAMPLE	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2019						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7 EXAMPLE	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27*	28	29

- 4\* 1ST DAY OF SCHOOL (PARTIAL DAY)
- STAT/WINTER/SPRING HOLIDAY
- NVSD CURRIC IMPL DAY (1)
- NEW CURRIC TRAINING (1)  
required by Ministry of Education
- EXAMPLE SCHOOL-BASED PRO D DAY (2) <sup>1</sup>  
"placeholder" date only - see below
- EXAMPLE DISTRICT (NVTA) PRO D DAY (3) <sup>2</sup>  
"placeholder" date only - see below
- STAFF COLLABORATION (5)  
shortened day for students
- ADMINISTRATIVE DAY
- 27\* LAST DAY FOR STUDENTS IS JUNE 27

at March 1, 2018

<sup>1</sup> Yellow highlighted dates are **EXAMPLE** dates only. Each school will select their own 2 school-based Pro D dates and publish by May 31, 2018. **Please check with your school.**

<sup>2</sup> Pink highlighted dates are **EXAMPLE** dates only - actual dates to be confirmed by NVTA by May 2018.

## 2018/19 SCHOOL CALENDAR PUBLIC COMMENTS

January 29, 2018 – March 7, 2018, inclusive

(Comment contents are displayed "sic" or as received, with no edits to spelling, grammar or formatting)

1	I would like to voice my strong opposition to the proposed Christmas break on the 2018/2019 calendar. As working parents we find the lengthy January break very difficult to navigate with work. The week before Christmas is generally a time when many businesses are winding down previous to the holidays and as such workloads and responsibilities are easier as working parents. Having the kids go back so late into January puts us at a big disadvantage businesses are up and running well before our return. We have kids in both elementary and high school and have seen first hand that there is very little actual working happening during the last week anyway. Kids are too excited about the coming holidays and teachers have already resigned themselves. Wondering what the reasoning is behind this decision?
2	I providing feedback for next year's calendar. This year Christmas Break also coincided with 2 weeks off being after Christmas and it was a disaster. It made family time and Christmas activities challenging to get to. The week before and after Christmas works so much better. I could care less what the rest of Metro Vancouver is doing, it's nice not to be off at the same time as everyone else. Have a great day,
3	Hi there, I was just hoping there wouldn't be another year like this year when the kids got out for winter break on Dec. 22 <sup>nd</sup> . Is there any way you can move the Winter Break one week earlier? The kids can go back right after New Year's. I think if they went back January 2 <sup>nd</sup> and got out December 19 <sup>th</sup> it would be much better. There is really NOTHING going on during classes the week before Christmas – even in high school the teachers are showing movies or TV. Also a Pro-D should be put on November 1 <sup>st</sup> . Always. The kids are tired that day.
4	As per the email with the proposed calendar dates for next year, I would like to provide the following feedback. I found it worked really well to attach some of the pro D type days to the Fridays before long weekends. It made it easier to plan trips during the school year without having to miss school etc. I noticed a couple pro D type days proposed for the week before a long weekend.. I suggest they get pushed to the Friday before the long weekend. I also believe having a few "extra long" weekends are a good way to get away and give the kids some downtime. We found it really helped recharge us all... My two cents. For what it's worth. Thanks
5	I think this calendar looks fantastic, no complaints here
6	After reviewing your calendar proposal for 2018/19 and 2019/20 I feel that the proposed last days of school for winter break are far to late. This will result in many kids being pulled out of school a week early and missing school. December 24th is cutting it to close to Christmas and does not allow families to enjoy the Christmas period without school. I would strongly advise that you consider changing the last day and moving it up a week.
7	I support the proposed calendar.
8	Hi. I have two children in SD44, currently attending Ross Road. My feedback refers specifically to the dates of the winter break. Rather than have the second week of winter break extend into January, I'd rather see students dismissed from Monday, December 17, 2018 through Wednesday, January 2, 2019. Thanks for registering this feedback.
9	Terrible idea to have school end on Dec 24th 2018 for Christmas break. Ending in weekend of Dec 21st makes more sense. Many kids would already be gone from school due to travel etc for Christmas. Thanks
10	The 2017/2018 Christmas Break didn't leave any time in the run-up to Christmas to spend time with the kids. The children were all super excited at school and spent the week running-up to Christmas doing crafts instead of learning. I would have preferred to have them home the week prior to Christmas instead of two weeks after Christmas. The 2018/2019 calendar looks to be the same. A mid-week to mid-week Christmas Break would almost be preferable given when Christmas actually is, but I do feel the children need more time at home with family on the run-up to Christmas, instead of afterwards. Thank you for your time.
11	I would like to voice my criticism of the proposed calendar for the 2018/2019 school year. Once again it puts the Christmas break ridiculously late, as we had to endure this past Christmas. There is no time for children to enjoy festive activities with their families before Christmas, which is really sad. I am very disappointed with having this same situation two years running. Thanks,
12	What is the Friday curriculum day all about? Is it an additional school day off? Why are all the pro d days on Mondays or Fridays? Why don't they take place mid week for the upcoming year? Are stats available please for how many teachers have called in sick for each appropriate pro d day the last five school years?
13	First of all thank you for asking parents opinions on calendar. I find that for the most part all dates work fine for our family however I found that the Christmas break was not beneficial to my family. Starting winter break too close to Christmas time means that we get less time to enjoy the pre Christmas celebrations (parties and gatherings) that is why I hope that the board reconsiders the start dates to winter break, hopefully a week before Christmas. I thank you for taking the time to read my input.
14	Good Morning, please see my comments below October 2018 Aline the District Pro D day on the 19th of October with the Thanksgiving long weekend i.e. make the pro d day on the 5th November 2018: Aline the NVSD curriculum implementation day with the Remembrance Day long weekend i.e. Make the NVSD implementation date the 9 <sup>th</sup> or the 16 <sup>th</sup> (many families go away anyways during this time) February 2019: Aline the District Pro D Day with the long weekend, i.e. make it on the 8 <sup>th</sup> instead of the 22 <sup>nd</sup> . May 2019: Aline the District Pro D Day

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	with the May 20 <sup>th</sup> long weekend, i.e. make the pro d day on the 17 <sup>th</sup> instead of the 6 <sup>th</sup>
15	The proposed calendar for 2018/2019 would serve students and families better if school would be dismissed a week prior to the scheduled dates (December 17 - January 2). My family's experience with the additional week of school before Christmas in the 2017/2018 calendar (December 25 - January 5, 2017) deprived students of a great many Christmas and winter activities during the holiday season that are ended immediately after Christmas day. I would much rather have the week ahead of Christmas to spend with my family and enjoy the holidays, as opposed to the week after New Year's, when everyone is back at work and to their normal routines, yet students are still hanging around waiting for school to resume. Thank you,
16	Upon reviewing the proposed Calendar I would like to submit my comments for consideration. 1. Winter Break for two weeks is far too long. One Week break is plenty of time as most Working Parents cannot get the time off and daycare is not readily available at this time and most families cannot afford extra daycare costs. Most working families only receive 2 to 4 weeks paid vacation per year if they are lucky so with two months off in the summer, two weeks off for winter break and two weeks off for spring break plus the excessive amount of days off due to early dismissals and collaboration days and professional day - this has become a severe inconvenience to parents. There is not enough daycare facilities or programs to accommodate the amount of students on the North Shore which leaves parents with very little options. Parents are forced to take leave of absences from work without pay which is not acceptable. Students Education is the most important. The Alberta Education has more educational hours for their students than BC does - why? 2. Winter Break Dec 24 - Jan 4 is not preferred. For over 30 years Winter Break was always the last two weeks of December which allowed families time to prepare for Christmas before beginning a New Year. Students getting out of school on Dec 22 doesn't allow for enough family time before Christmas to prepare and do christmas activities. It makes for a very rushed season. It's best if the students return to school on Jan 2 and start a fresh year. Coming back into the second week of January is far too close to Spring Break especially since February is a short month already. 3. Spring Break - two weeks again is far too long - working parents cannot get this amount of time off so it creates alot of difficulties for finding daycare. One week at Spring Break is plenty of time off school. Students should be in school more and be getting a far better Education. BC needs to increase the number of Educational Hours to keep up with other Provinces like Alberta, Ontario and Quebec. 4. Collaboration Days are not needed - there is a Professional Day once a month so these professional days should be utilized for Collaboration instead of our students losing more educational time. Early dismissals for Collaboration makes it very difficult for working parents to get off earlier than expected to pickup students or find daycare. Professional Days should be merged with Collaboration times. Again, Alberta does not have extra Collaboration Days or early dismissals - they utilize their professional days for this task. 5. Professional Days - why are these always booked on Fridays, Mondays and Long Weekends? Why not during the week? Thank you.
17	In the past NVSD Spring Break has started and ended one week earlier than other school districts in the province. This is MUCH better for North Vancouver families when trying to organize activities or travel holidays. With the new dates overlapping entirely throughout the province programs are full, and travel is at peak pricing with extremely low availability. While undoubtedly there are some benefits to the school board, it does a disservice to the families of North Vancouver.
18	Thanks for this. One request - as with 2017/18 these dates leave next to no time for kids to enjoy the Christmas build up. Might I propose school ending December 19th, and returning on Jan 3rd? This will likely be a preference for most parents! Thanks,
19	I would like to comment on the Spring Break. My three children have been in the school system for some time now and our family finds the two week Spring Break to be difficult and disruptive. Both my husband and I work and so we are put under some pressure to find childcare for most of this time. This is challenging both financially and logistically, as two weeks is a long time. We do take some time off work to spend with our children but we cannot afford to do this for a full two weeks, particularly as this comes only ten weeks after the Christmas Break. Most working parents only get 2-4 weeks off per year. Our children find this break in routine very difficult. We have found that they do not particularly enjoy this lengthy hiatus and that their return to school is difficult and stressful. Getting them back into their school routine is challenging, again particularly as this is only ten weeks after the Christmas Break. British Columbia seems to be one the few provinces in Canada that has a two week Spring Break. I wonder if perhaps this should be reviewed?
20	Dear The Board of Education members: Thank you for giving me the opportunity to provide comments on the Proposed School Calendar. As we have already experienced 2017-2018 winter break schedule, it was very difficult for children and family to accommodate the schedule. I found many businesses go back to work in Jan and it is not easy to take time off thus I did not spend much time with the children during my week with them. I see the 2018 Winter Break starts on Dec 24 this year, so close to Christmas and Boxing Day. As a working parent, it is easier to take a week off from work and spend the time with my children in Dec rather than taking an entire week off in January. (Please note that I only have one week with my children due to parenting schedule) I

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	<u>do hope that you could re-schedule 2018 winter break starting from December 17, 2018 and first day back to be Jan 3, 2019.</u>
21	I could barely handle how late we got out this year and the proposal is Dec. 24 <sup>th</sup> ? It is my feedback that this is WAY too late. A week earlier would be more appropriate
22	Also, looking closer at the dates, Dec. 24 to Jan 4 isn't 2 weeks [ <i>same author as Comment 21</i> ]
23	The only comment I have is that I wish school didn't get out the day before xmas eve and then have 2 weeks. It would be nicer to have the week before and the week after xmas. Thank you,
24	I'd like to comment on the Christmas break beginning on Dec 24th. Having the kids out so close to Christmas does not allow for any days off to enjoy Christmas activities before Christmas and for parents who work, this proposed date could pose a challenge for that amount of time off after the holiday. Thank you for the opportunity to comment.
25	I see once again all of the professional development days and curriculum implementation days have been placed to not match up with an existing long weekend. It would be nice if at least one for the non-instructional days could butt onto an existing 3-day weekend, giving people the option of going away (preferably one of the weekends when people would really like to go away, such as the Family Day long weekend). I understand the school district is very much against families taking their children out of school for vacation purposes, but then it is not very easy to schedule vacation time to avoid it. Arranging the schedule to provide a 4-day long weekend would be very helpful in this regard. Thank you for taking these comments into account.
26	I really prefer the way the calendar used to be with an earlier break in December instead of having the kids in school right up to Christmas. Thanks.
27	I understand that you are aligning the winter break with other school districts. However, last year, when our schools broke for winter break on Dec. 22nd, it definitely did not work for our family. We didn't get the children at home for all the fun Christmas preparations - the baking, decorating, shopping, activities. It all felt so rushed. Trying to travel to family and friends in time for Christmas was grueling and Christmas day was upon us before we knew it. Then, on the other end, we had several days in January with nothing exciting to do. There we no more activities, Christmas carols or events. I strongly believe we should go back to the previous system of starting winter break one week before Christmas and then returning to school after New Year's Day. While we may not be aligned with other schools, that doesn't really matter in my opinion as our children tend to socialize mostly within the NVSD. Also, many of us have friends and family across the border and they follow the system of letting out for winter break one week before Christmas. Thank you for your consideration in this matter. I would be happy to answer any questions. I can be reached at xxx-xxx-xxxx.
28	It would be nice to not have Xmas break start on the 24th. What if it started mid -week . I.e. Wednesday, December 19th and the kids can start back at school Thursday, January 3rd . Not sure why they always have to do Monday to Friday for the breaks.Thanks for considering,
29	This year Christmas was not good with your new dates, my wish would be to have the students out a week earlier so that we can enjoy the season with extended family here and abroad. As for March break, could you move it up a week? It is very disruptive when you run a business and cheats our kids, two weeks in the middle of the month are much better and everyone is used to it. Thanks.
30	The proposed calendar makes sense and it is convenient to align with neighbouring districts.
31	I am sure that none of this will be taken into account (especially given this past year) but to once again put the Christmas break right up against Christmas and scheduling the week after new year's for the balance of the holiday is, quite frankly horrible for ourselves and most families that I have talked to. This gives very little time for preparation for and dealing with Christmas activities and simply ends up with a week of nothingness after new year's day. The only families that seem to benefit are those who wish to travel during this break, which is not only the minority but not what I understand the intention of this break to be for. It should further be noted that most work places expect their employees back after new year's day, putting many in an awkward position for work schedules. In addition, I can only imagine that this creates a much greater burden and stress on teachers as they have very little time to prepare their own families and households for Christmas. I am certain that my comments will fall on deaf ears but they must be made.
32	In response to the request for input as to the proposed school calendar for 2018/19, I'd like to offer my thoughts as they relate to the Christmas break. My children are elementary students (currently grade 2 and grade 5). The most recent Christmas break proved challenging for our family - a story I understood to be shared by many others. As the children were officially on break as of December 22, we found that the cherished family time leading up to Christmas was rushed, and hard to come by. Many families take these pre-Christmas days to engage in family traditions, visit and travel to others, and have some much needed downtime before the excitement of Christmas. This past Christmas and the dates on which it/Winter break fell meant, for our family, that we were unable to do many of the traditions that we typically do and enjoy together. Additionally, after Christmas and New Years had passed, the kids were left with a lot of time on their (and their parents') hands,

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	complaining of boredom. Everyone was ready to 'get back to regular life' a few days before they were schedule to do so. I see that the 2018/19 school calendar provides for a very similarly scheduled Winter break. I realize the dates fall where they fall, but I question if there may be a better way. If there was a way to commence the break mid-week, on perhaps the Wednesday or Thursday December 19/20 and resuming school on the 2nd or 3rd of January, I think the children and their families would be much better served to enjoy the break. Thank you for your consideration.
33	I'm writing to provide my feedback (again) about the upcoming school year calendar. Previously I had commented with my feedback about the timing of the Winter Break. I see now that an additional non-instructional day has been tentatively scheduled for January 18. Personally I think the timing of this is quite poor. The kids will just have returned to school from Winter break. I would like to see the additional non-instructional day either be tagged on to the beginning of the Winter break(helping to remedy some of my prior concerns that the break began so close to Christmas), or to an existing long weekend- my preference being Family day. Thank you, [ <i>same author as Comment 32</i> ]
34	Looks Good!
35	I am in favour of the proposed calendar. I think it looks great.
36	I am assuming that you're being inundated with emails about the proposed schedule being absolutely absurd. I think every parent can agree that time with their children before christmas break is cherished time and having merely one day off prior to Christmas Day seems so, so silly! Common sense says Christmas lands mid-break, yes? Is there a potential for this to change? I can't imagine anyone with children was involved in planning this break timing and thought it was a good idea. Looking forward to hearing from you,
37	My feedback is in regards to Winter Break. After experiencing a long December this year, I would strongly suggest that winter break be moved forward a week. Starting on December 17 and going until January 2nd 2019. If it's possible to take that extra day. If not, can we make it a professional day? I would rather come back for a day and then be off again rather than deal with the extra week of class in December.
38	Hello - from a parent with two children in elementary school. When I look at the detailed calendar - I see 6 days of professional development/curriculum implementation. This is the part that as a parent I see as unacceptable. I am a professional full time worker and know of few profession where 6 days of professional development in what is essentially 9 month working year (given summers and all breaks off)- where you would ever see this much professional development. It is not necessary and it needs to be scaled back. I realize this is a challenge. But if you compared yourselves to others - you could make a case for it. Specifically I don't understand why there are still curriculum implementation dates? About 3 years ago as I recall was the first time there was a new curriculum implementation date and parents were told it would be for one year and then would be re-assessed. And yet I see curriculum implementation date showing up again every year. I would assume the new curriculum is implemented now and that whatever is being done on that day now would be in the order of improvement or small changes which could be done in another way, without yet another disruptive day off for the kids. when I went to school curriculum changes all the time and teachers didn't get days off to figure it out. Lastly as parents we don't know/aren't told what is being done on these days - e.g. what curriculum is being implemented (that requires a whole day), what is happening during collaboration days (used to be called staff meetings that teachers attended after school I think), and what the evaluated outcomes are for these activities that all take away teaching time from the students. Please consider reducing these number of days and restoring the focus on teaching - as hard as that might be.
39	Please reconsider a 2 week March Break. It's too long for working parents, and I can't think of any families I know who are able to take a 2 week vacation in the Spring
40	To the Calendar Committee, My one main recommendation is that the calendar proposals be done further ahead. Families, including my own, are trying to plan vacations on the school holidays so school is not missed. For some travelling (farther away, more specifically) we need more than 11 months notice. Example: finding out Christmas vacation for 2018 only a few days ago, this January. Thank you.
41	Would much rather see the British school year adopted in B.C. at some point - earlier August start, one week off in the fall, one week off for the winter break, & one week off in the spring with a few more long weekends scattered throughout the year to accommodate curriculum implementation, professional development, etc. It is more common for both parents to out of the home, working and it is has become increasingly more difficult for these parents to find child care or before/after school care and/or take vacation (together) for these 2 week breaks of time during the school year followed by 2 months off in the summer. Earlier school starts and/or later school days to accommodate changes to learning environments and before/after school activities, especially at the secondary school level.
42	For the shortened school days, could an option be provided for children to stay at school until 3pm, for a fee?Perhaps some E.A.'s would like to earn some extra money to watch the kids while they do homework in the library or Phys Ed skills until the end of the school day? Since I work in a different school district, I am generally



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	required to work until 3pm when North Van has early dismissal. I'm sure there are other parents in similar situations. Thanks for your consideration,
43	I object to the shift in the Christmas break. This past year was disruptive and doesn't align with past years, making planning for holidays and other events difficult. Rather than the "quiet" week prior to Xmas, the break now competes directly with prime vacation time and increased prices for flights, accommodation, etc. Leave the schedule alone and return it to the week before and of Christmas with classes resuming on Jan 2 as its always been.
44	Is there any way to shorten our summer break by two weeks by delaying and add it to our Christmas break? There is just not enough time to enjoy the season as it is very much rushed and also a great opportunity to travel countries that can only be done in winter break.Thanks
45	I would prefer you add instructional days instead of take them away. My kids refer to the weekends as Pro-D days. Do professional development in the scheduled periods when the kids are not in school. Summer break, Spring break, Winter break. All the best!
46	Please put the PRO D days all in at the end of the year in June and finish the year earlier.
47	Yet another day where parents have to scramble for and pay for child care; no thanks! Why is this being proposed? What will be accomplished? I was shocked there was a pro-D day this year less than 10 days after the X-mas break...
48	This will be my second winter break in BC and based on my first experience the winter break starting so close to the holiday festivities was quite hectic. I personally had very little time to prepare for it, fit volunteering, etc. Specially for the teachers, it leaves them very little time to prepare for their own events. I'd vote for an earlier winter break.
49	So, we are adding YET ANOTHER Pro-D day to the calendar, at the expense of a day in the classroom? What is the justification for this? Also curious: why are Pro D days always on Fridays / Mondays and clustered around long weekends? What number / percentage of stakeholders in the public education system need to be against these free days off before they are rolled back? Is there such a threshold? Or are these requests for feedback emails just a sham? The actions of the Board and teacher's union continue to erode faith and confidence in the notion of a student-focused public education system. So, I guess my feedback is "this is garbage, do your jobs and get back in the classroom teaching our children". I trust nothing will come of this of course.
50	Why are the non instructional days being increased again? In additional to the "teacher collaboration days" where instead of collaborating teachers are peeling out of the parking lot as the bell rings, school specific non instructional days it seems like there is less and less expectation of teachers teaching. Where is the rationale for this proposed change?
51	I understand that the North Vancouver School District (NVSD) tries to align their Spring Break with other school districts in the lower mainland so this may be a tough request to consider. I find term 2 to be oddly short compared to term 1 and 3. The students are in school for 10 weeks after Winter Break and then 13 weeks after Spring Break. To even out the time frame, would NVSD consider shifting Spring Break by a week. Currently, Spring Break in 2019 is listed from March 18 - 29. Would you consider March 25 - April 5, 2019. As Easter is later in April 2019, it could possibly work? I personally find the last term a long stretch for my kids and family. We come back after Winter Break refreshed and just start getting into the routine to only find we are off on another break. I know it's just a shift in one week but I thought it may even the instructional weeks out a little and help keep students and families engaged during the last stretch. Thank you for your time.
52	All looks in order. Appreciate the timely communications and updates regarding the proposed calendar. Also appreciate the "plain" language, nice and clear! Last year's Winter Break was thoroughly enjoyed by all in our household. We are looking forward to a similar break for 2018-19, with a nice long span after the busy holiday events. Thank you for listening.
53	You really need to add these Pro D days onto long weekends.They were doing that for a while, but then stopped.Makes way more sense!
54	My first comment regarding the proposed 2018/19 calendar is that it appears to be detached from the reality of living in the most expensive city in Canada. The number of days taken for "development", "implementation" or for other reasons is simply excessive, as are those days where there is an early dismissal. The two week Spring Break is another lengthy time for children to be away from their primary learning environment. This situation is not how it once was, nor how it is in other provinces (let alone in other countries). Most family requirements in North Vancouver demand that two people work full-time; the school calendar does not reflect this reality. My second related comment is that children are now not accustomed to a five-day week which is quite standard in the western world. Their are very few weeks where the children are in the classroom for five full days each week. Instead, the majority of weeks have either statutory holidays, early dismissals, or have these professional break days in them. This can be disruptive to the learning process as it does not establish a rhythm or set common expectations of study/work going forward. I request that the number of days where the children are not in the

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	classroom be minimized
55	Starting the Xmas break as per my last year comment on Dec 24 <sup>th</sup> does not give us sufficient time to travel and spend Xmas with my family in Europe where Xmas is actually celebrated on Christmas Eve Dec 24 <sup>th</sup> . Flights and vacation packages are extremely expensive during Dec 24 <sup>th</sup> to Jan 5 <sup>th</sup> . The Xmas break used to start one week prior to Xmas and kids would go back to school on Jan 2 <sup>nd</sup> or 3 <sup>rd</sup> .... That worked much better. Since I cannot take time off in March due to my work demands I am forced to take my son out of school for a week due to changes to the Xmas break when I want to take him on vacation. I have submitted same comments last year .
56	Please reconsider your choice of Jan 18th as the additional non-instructional day for the coming school year. Families and students would be far better served by <u>not</u> having a four day week the second week back from Christmas holidays so that everyone concerned can get back into a normal rhythm of routine after having had two weeks off. In addition, those of us who also have a child attending school in West Vancouver would benefit from having the same non-instructional days, most notably the Friday prior to the Family Day long weekend ( which provides families with a 4 day vs 3 day weekend and enough time to consider taking a true break and a local trip to the Island, a ski hill in the Interior etc). A four day Family Weekend also provides students in Grades 11 and 12 with enough time to visit a non-local university they may be considering while the university is in session ! Thank you for your consideration,
57	What is the rationale for yet another non instructional day?
58	It astonishes me that yet another non-instructional day is added to the School Calendar. This is a slap in the face of all hard working parents who struggle with child care on those days. Most of us families have both parents working and having kids out of school during the regular school year results in stress, possible loss of income and at the very least additional cost for child care. I come from Switzerland where this simply does not exist. Teachers have a lot of no school days during the year. That is the time for additional training. Have early dismissal or instructional days almost every other week is not acceptable practice. If there is a need for those days, at the very least the SD needs to organize free child care at the school for those days. Kind regards,
59	I would much prefer to see the winter break begin on December 17th as opposed to Dec 24th as proposed and as we just experienced in 2017/18. This feels far too late to begin the break. As both a parent and a TOC, I feel the kids are much too tired and less productive during that final week as it reaches so close to Christmas celebrations. It would also make more sense to begin on December 17th in terms of creating a more equal number of days in session between Sept - Dec and Jan - Mar. I would also suggest putting the extra non-instructional day on January 2nd. The year is already broken up by so many non-instructional and collaboration time days. So, I vote for a winter break from December 17- Jan 2nd, with school resuming on January 3rd.
60	Hello, the winter break last Dec 2017 to Jan 2018 was hard to manage. Everyone wants to resume normal schedule after new years day, so having the 1st week of Jan off is difficult to adjust mentally. Christmas is over. Everyone needs to go back to school & work. So please let's revert winter break to have it start on mid December, & have it ended by Jan 3 or 3 as applicable.
61	I DO NOT agree with our children having yet another day off of school for "Non-Instructional Day" proposed for January 18, 2019. This is not acceptable. Our children are already suffering with loss of Educational Hours and therefore they should not have to suffer yet another loss of a whole day of education. BC's Educational System is already far less compared to Alberta, Quebec and Ontario. BC needs to step up to the plate and Educate our kids to give them the tools & skills they require to compete for Post Secondary Institutions, Universities, Colleges and Careers. Winter Break has already taken up two unnecessary weeks causing our kids to not return to school until the second week of January. Why would the BC Education System think it would be a good idea to schedule yet another day off with no education for our kids a week after they have just returned to school after Winter Break? This type of thinking doesn't make sense. I suggest a Review Board take a closer look at the lack of Educational Hours BC Offers their students compared to the other Provinces across Canada like Alberta, Ontario & Quebec - these 3 Provinces have a far Superior Educational System. I believe the District of North Vancouver should send a survey to all North Vancouver Homes and ask Residents to VOTE on issues and also be able to fill out a proper questionnaire on how they would like to see our Education Develop in BC. Sending an email is not acceptable as alot of families cannot afford a computer and/or do not have the time to fill it out online. All Residents of North Vancouver should have the right to express their Views and Opinions on School Issues as they are all Taxpayers paying for School Fees, School Wages, etc..... All Residents should have the right to VOTE on what they are paying for with their Taxes. I VOTE "NO" to another Non-Instructional Day being added to the school calendar - it's unnecessary, not affordable and IS NOT in the best interest of our Children. Our Children are the Future so we need to Educate them and Prepare them for the Future - decreasing Educational Hours it not the answer it's creating a real serious Problem for the Future of this Province and Country. I suggest our Students Interests, Education and Welfare are put as a "First Priority" instead of being ignored. Thank you kindly,
62	On behalf of all parents with younger children, PLEASE consider making Nov 01 a prof day of no schooling.

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	Children are tired after Halloween, school is such a challenge for them in this state. And what teacher wants to teach a room of exhausted kids who are sugar strung out? Please. Please, please, please. Please consider Nov 01 as your additional stat day. Kindly,
63	I am not at all happy about another day children are not in school. They already have far to long off school during the academic year and on top of that parents who work need to find additional care or lose a days pay on these Pro-D days, Admin days, and all the other ridiculous named random days that are given. If teachers need training then utilize July or August for this so it doesn't interfere with our children's education. So from Sept 2018 to June 2019 children are not in school for a total of 39 days, that does not include any school based days off. Terrible!
64	Concerns about the number of non-instructional days I would appreciate some information about the decision to add another non-instructional day to the calendar. Kind regards,
65	All holidays seem to be on Fridays, why not a Monday? Thanks
66	Two comments: * It would be nice if pro-d days were occasionally on a mid-week day and not always Monday and/or Friday. It makes me think everyone is taking a long weekend rather than a professional training day. * We would prefer the winter break to be fully/mostly in the 2018 calendar year – especially when Christmas is early in the week. There are more activities and family visits prior to Christmas celebrations and for some people who work, it uses up new vacation time in 2019 without knowing if it will be needed during the next winter break. Not everyone celebrates Christmas but those who do time off is preferred before it happens than after. Or at least alternate it between years. Thanks!
67	Thank you for allowing the parent community to comment on the proposed calendar and understand that there are many groups impacted. In my limited knowledge of bargaining agreements I make the following suggestions: <b>January 18<sup>th</sup></b> The late winter break, than January 18 non instructional day followed by a late start/early dismissal on January 23rd. Working families may find it difficult to get time-off or child care. Suggest moving the January 18th non instructional day to before the holiday. * It will lower absenteeism stats as some families must travel abroad for the holidays. * Staff will be in a training and can have a 3 pm exit and no classroom clean up * Support staff will have an easier exit with the Friday being a non-instructional day * Help kids get back into routine if they do not have a day off just after they return to school <b>Calendar in general</b> I make these comments with every calendar, * linking non instructional days ^ makes child care much easier for working families. - For example, taking October 19 non instructional day and moving it to November 1 - creates an opportunity for a short family holiday, have a relative visit. - Reduce the impacts of Halloween.^ Pro D topics can be more detailed because they can span 2 days. For example, the District hosts a pro d day - then the next day the family of schools can discuss how to implement at their school - Teacher are reminded of what it feel like to be a student - Support staff have time to implement larger projects ^ Provides time for community groups to organize camps and workshops * not having early dismissal the week after a non instructional day ^ parents do not understand and question the reasoning for all the breaks. Which lead to distrust and resentment to the school and staff. This has an impact on the child's perception of education. <b>Communication:</b> SD44 has an amazing communication team, it maybe helpful to find a way to get the message out about what topics the teachers are learning. The shows that SD44 supports their teachers development and the benefits for the students they teach. I know parents do not read, so hence the medium must be creative, a twitter campaign or a video. Thank you for taking the time to read my suggestion, they are made with the intention of win-win for all parties; families, students, teachers and support staff. Thank You,
68	Please revert the winter break to start on mid-December & end by Jan. 1 or 2. We all want to go back to regular routine after New Year asap. Thanks
69	Dear North Vancouver School District, May I suggest the additional non-instructional day be moved to Friday, February 8th, 2019 to coincide with the Family Day weekend? To have a non-instructional day within 2 weeks of students returning to school after the Christmas Break in no way benefits student learning and in some instances can be quite disruptive. Moving the day to the Family Day weekend allows for families to spend more time together. This also coordinates with many of the independent school calendars, thereby offering families with children within both educational systems the ability to coordinate schedules. Thank you in advance for your consideration and attention to this matter. Kind regards,
70	I was wondering why pro-d days aren't scheduled during spring or winter breaks (or even in August before school starts)? Would it not be more efficient to have training done together in a block during a concerted time when schools aren't in session? Best regards,
71	Thank you for offering an avenue for feedback on this proposal. I would like to share that the CURRENT SCHEDULED professional development days in sd44 have had a negative impact on: <b>1.My business-</b> they are often scheduled on a Friday or Monday and the result is a "forced " long weekend . In my community of Edgemont, this negatively impacts my business as families will tend to leave the neighborhood for long weekend activities away from the community . The impact is an erosion of my top line revenue for these "long weekends" across the DURATION of the "long weekend" elicited by Monday and Friday "pro d days" starting on the

## 2018/19 SCHOOL CALENDAR PUBLIC COMMENTS

January 29, 2018 – March 7, 2018, inclusive

(Comment contents are displayed "sic" or as received, with no edits to spelling, grammar or formatting)

	<p>Thursday night of a scheduled Friday pro d day and the Friday night of a scheduled Monday pro d day . If children and young adults are at home on pro d days parents tend to not support my business as they are at home or giving care to the children who are not attending school or exiting the district for vacation homes and outside activities. I can provide an objective revenue analysis over 5 years to support this erosion of my top line revenue on pro d days if that is of interest. <b>2.My family-</b> our children are at home on those days – their work habits are interrupted – they require more caregiving and monitoring on those days and the general result is “ I have a long weekend so I can let my studies and homework and other work ride .” This seems to foster an attitude of laissez faire and procrastination for OUR kids. We are a 2 income working family and we cannot afford or directly give the type of day care needed on those days to ensure our children are safe, taken care of and attending to the work that is required of them to thrive at school and at home and in the community. Last- is there any information available as to what the agendas/ development metrics e are for the teachers and management on these days? Is this public information? I am not against professional development for teachers- they need it and I support it. <b>And I ask the question as to why these days need to be always on a Friday or a Monday?</b> Best regards,</p>
72	<p>Further to my last comment, please keep in mind that per today's news and John Horgan's comment on the subject, it is likely that BC Family Day will be shifted by 1 week in 2019. I would therefore request that the additional professional day be scheduled for the Friday leading up to Family Day ( which may be Feb 18th ). Thanks, On 7 February 2018 at 11:33 Please reconsider your choice of Jan 18th as the additional non-instructional day for the coming school year. Families and students would be far better served by <u>not</u> having a four day week the second week back from Christmas holidays so that everyone concerned can get back into a normal rhythm of routine after having had two weeks off. In addition, those of us who also have a child attending school in West Vancouver would benefit from having the same non-instructional days, most notably the Friday prior to the Family Day long weekend ( which provides families with a 4 day vs 3 day weekend and enough time to consider taking a true break and a local trip to the Island, a ski hill in the Interior etc). A four day Family Weekend also provides students in Grades 11 and 12 with enough time to visit a non-local university they may be considering while the university is in session ! Thank you for you consideration,</p>
73	<p>In the past the November 11th holiday and the Family day weekend or the May long weekend had a pro-a-day as well, making it a four day weekend. I prefer that, then 2 long weekends in a month which is how this schedule has it.</p>
74	<p>Thank you for your proposed calendar. In light of family day next year changing to the third week, ie Monday February 18, 2019, I respectfully ask that you consider changing Pro D day to be Friday before hand, ie February 15, 2019, instead of February 22, 2019. Thank you.</p>
75	<p>With family day changing to Feb 18 next year would it not be better to have the the pro-d day on the Friday before the family weekend rather than the Friday afterwards. Otherwise there is only a 3 day school week, then the following week will be early dismissal. Please consider. Thank you.</p>
76	<p>I understand govt is changing family day in 2019 - presumably the final calendar will be adjusted accordingly</p>
77	<p>Regarding the proposed calendar... Not yet another so-called "non instructional day", please! The kids are barely back to school after the Xmas break and then there's yet another non instructional day. That seems unreasonable and is a significant inconvenience for parents. Thanks.</p>
78	<p>I'm concerned about the placement of the November 2nd, 2018 NVSD curriculum implementation day. As a teacher at a linear-based high school, this placement will cause the loss of 3 of either day 1 or 2 on October 19, November 2, and November 12. Students who have classes on these days will need to scramble to keep up with their peers who have class on the opposite day. I'm wondering if this could be moved to November 5th or 9th to balance out this issue?</p>
79	<p>I just noticed that the same thing is going to happen April 22, May 6, and May 20. Maybe we can move May 6 to May 3 instead? <i>[same author as Comment 78]</i></p>
80	<p>Please add my comments to those opposed to adding another Non-Instructional Day for NVSD students. I believe our students are falling behind international standards because they are getting less and less classroom time. If we keep going at the rate of decline in classroom time that we are seeing, by the year 2050 we should see our students in the classroom for approximately 1/3 of the year. Sound absurd? Read on... Our students spend fewer days in school than they do out of school - 186 days off, 179 in the classroom: Up to 1972 there was 1 NID 1973-1995 – 5 NIDs 1995-2018 – 6 NID + Admin day 2018 – 7 NID + Admin Day <a href="https://bctf.ca/uploadedFiles/Public/AboutUs/ServicesHandbook/NI-DaysAndPD.pdf">https://bctf.ca/uploadedFiles/Public/AboutUs/ServicesHandbook/NI-DaysAndPD.pdf</a> - 8 “Pro D” Days - first day is a shortened day - 5 staff collaboration days - 4 parent-teacher interview (shortened) days - 7 Stat holidays- 10 days off at Christmas - 10 days off at Spring Break (moved to a 2 week break in 2011) - 45 days off for Summer Break - 104-105 weekend days off</p>
81	<p>Can the kids not get out of school earlier and go back earlier in January? It doesn't feel like there's much time to have Christmas time with family before the 25th. The kids are so amped up that last week of school they aren't in</p>

## 2018/19 SCHOOL CALENDAR PUBLIC COMMENTS

January 29, 2018 – March 7, 2018, inclusive

(Comment contents are displayed "sic" or as received, with no edits to spelling, grammar or formatting)

	the deal of mind to be learning. And I'm sure the teachers are exhausted for this last week as well. Even if they got out the Wednesday the 19th to add a couple days before Christmas. Thanks for listening.
82	I am reaching out about the separate Professional Day for the Sutherland Family of Schools. I understand the date is chosen due to Sutherland's semester system. Unfortunately, putting this professional day on a different date from the rest of SD44 means that families like mine have NO ACCESS TO CHILDCARE. Community service providers do not offer camp services for professional days that only affect 5 schools. I get 4 weeks of vacation a year. I am already forced to take vacation time for school based professional days. This requires me to take one more vacation day. Not only does it reduce my holiday time with my family, it also reduces my ability to help in the classroom or on field trips because it is one less day I have in my vacation bank. Please align this date with the other schools. Thank you
83	Hello, We would like to see the February family day and February ProD day align for a 4 -day weekend. That's better for a lot of families instead of 2- 4 day weeks.
84	Hello, Thank you for the opportunity to provide feedback on the proposed school calendar. The majority of parents that I talked to this past year were disappointed that we got the first week of January off rather than the week before Christmas off. Parents want the week before Christmas to prepare for the holidays which are an extremely busy time and to spend time with family in the excitement of the lead up to Christmas. Having a holiday in the first week of January is anti-climactic and doesn't make sense at workplaces where colleagues without children all go back to work January 2nd. It's fine to go back to school mid-week, other stat holidays fall during the week and it's of no consequence. Thank you,
85	Hello, I'm writing to say that I strongly dislike the late Winter Break model that was followed in the 2017/2018 school year and is being proposed for this coming year. As a teacher I find it challenging to maintain the students' focus that close to the holidays and as a parent of young children, I would much prefer to have the holiday time in the busy days leading up to Christmas instead of in the quiet and uneventful days of early January. I vote to move the Winter Break to start in the week before Christmas instead of after the New Year. Sincerely,
86	Hi there Each year we are asked for comments on the school calendar and each year I ask for the same thing! Could some of the professional days be arranged to align with stat holidays. West Van School District does this, it would be great to align with them. Many thanks!
87	Hi there, Will the proposed calendar have any changes from what is posted with the change in family day? If it is moved to Feb 18th will the Pro-D day remain on that Friday creating a three day week? Thanks,
88	To whom it may concern, I would like to have the Christmas break in December, not as currently proposed. Desired dates are: December 17 – January 1 <sup>st</sup> . First day back January 2 <sup>nd</sup> . Thank you for considering,
89	Thank you for your email. Will we have "Family Day" off in 2nd Monday in February 2019 OR on 3rd Monday? Just pointing out if Family Day will be changed to a week later to be the same day in all Canada? Thanks,
90	added professional day - Why wouldn't you put it at the beginning of the year so teachers can plan for the upcoming year?
91	As a parent of two school age kids (9 and 12) I support the 2018/2019 calendar as is. In particular the break during first week if January 2019 is more suitable than pre Christmas break. Thank you for opportunity to comment.
92	Thank you for the opportunity to provide comments on the Proposed 2018/2019 School Calendar. My son is a student at Ross Road Elementary School and is going to be in Grade [identifier removed] in the next school year. Here are my comments: •October 2018: Change the District (NVTA) Pro-D Day from October 19 to October 5 or October 9. This will allow for one extra day off for kids at Thanksgiving. •January 2019: Change the New Curriculum Training Day from January 18 to January 31. This will give kids a half day off on Jan. 30th followed by a full day off on Jan. 31st. It will also give kids more time to settle back into school routines after a two-week break at Christmas. •February 2019: BC Family Day will be on Feb. 18. Change the District (NVTA) Pro-D Day from Feb. 22 to either Feb. 15 or Feb. 19. •May 2019: Change the District (NVTA) Pro-D Day from May 6 to May 17. This will make a 4-day long weekend for kids during the Victoria Day long weekend. •June 2019: Change the School-Based Pro-D Day from June 7 to June 27. This would make the last day of school for students on June 26. The month of June is a wrap-up month with typically nice weather. It would be beneficial for students to have this time with their friends and classmates. We really appreciate the two weeks off at Christmas and Spring Break.
93	Hi, I have only a minor comment on the proposed calendar. If possible, it would be great to have the Friday before the (newly changed) Family Day long weekend as a professional day. This would enable our family, and many others, to have a longer long weekend, without the kids having to miss any school.

**Schedule B.2.....**  
**of the**  
**Administrative Memorandum**

**Meeting Date:** March 13, 2018                       **Board**                       **Board, in camera**

**Topic (as per the Memorandum):**                      **Raising of the Trans Flag**

**Narration:**

North Vancouver School District values and supports Transgender and Gender Non-Binary individuals in our community for who they are. We fly the Pride flag during Pride week to show support for the whole LGBTQ2+ community; however, flying the Transgender flag during the week of May 17 symbolizes Transgender rights, recognizing that Gender has nothing to do with Sexual orientation. The need to fly the two flags is that Gender and Sexual Orientation are not connected and need to be celebrated and respected as their own identities.

May 17 is the International Day against Homophobia, Transphobia and Biphobia (IDAHOT), an annual worldwide celebration of sexual and gender diversity.

**RECOMMENDED MOTION:**

In recognition of the School Districts ongoing commitment to Inclusion; the continued recognition of diversity, and following the motion from the Public Board Meeting of May 26, 2015 to raise the Pride flag, the Board of Education will annually raise the Transgender Flag at the Education Services Centre during the week of May 17 in a show of support for the Transgender and Gender Non Binary community in our schools.

**Schedule B.3**  
**of the**  
**Administrative Memorandum**

**Meeting Date:** March 13, 2018  **Board**  **Board, in camera**

**Topic (as per the Memorandum):** **Proposed Revised Policy 202: Alternative Delivery - Physical and Health Education K-10 and Career Life Education 10**

**Narration:**

As a result of the new BC K-10 curriculum being fully implemented in September 2018, *Policy 202: Alternative Delivery – Health and Career Education K-9 and Planning 10* requires review and revision.

Changes in Grades K-10 include:

- Health and Career Education K-9 no longer exists
- Physical Education K-10 is now Physical and Health Education K-10
- Planning 10 is now Career Life Education 10

Revisions to the administrative procedures have been made to clarify the process for parents/guardians who wish to opt for Alternate Delivery of topics related to sexual decision-making within Physical and Health Education K-10 and Career Life Education 10.

**Attachments:**

*Proposed Revised Policy 202: Alternative Delivery - Physical and Health Education K-10 and Career Life Education 10*

*Proposed Revised Policy 202: Alternative Delivery - Physical and Health Education K-10 and Career Life Education 10 – Administrative Procedures (for information only)*

**RECOMMENDED MOTION:**

that the Board of Education approve *Proposed Revised Policy 202: Alternative Delivery - Physical and Health Education K-10 and Career Life Education 10*, as attached to this Administrative Memorandum of March 13, 2018.

## **202 Alternative Delivery – Physical and Health Education K-10 and Career Life Education 10**

Revised: September 25, 2001

Revised: June 20, 2007

Proposed Revised: March 13, 2018

### **Policy**

The content of Physical and Health Education K-10 and Career Life Education 10 addresses topics related to sexual decision-making that some students and their parents/guardians may feel more comfortable addressing in an alternate setting.

Physical and Health Education K-10 and Career Life Education 10 are required curriculum for all students.

While acknowledging the necessity for latitude and for diversity in methods of implementation among the schools, the Board expects the staff of each school to plan, organize, and provide learning opportunities for Physical and Health Education K-10 and Career Life Education 10.

In some cases, students and their parents/guardians, in consultation with their school, may choose not to participate in classes when topics related to sexual decision-making are discussed. Instead, the parent/guardian will address the topics in an agreed upon alternative manner. It is expected that students will demonstrate their understanding of the health topic(s) they have chosen to learn in an alternative manner.

Opting for alternative delivery is only available for the topics related to sexual decision-making that are part of Physical and Health Education K-10 and Career Life Education 10. This policy does not apply to any other learning standards in Physical and Health Education K-10 and Career Life Education 10. Nor does it apply to any other British Columbia provincial curriculum.

### **Administrative Procedures**

Policy 202: Alternative Delivery – Physical and Health Education K-10 and Career Life Education 10 Administrative Procedures

### **Resources**

[Alternative Delivery in the Physical and Health and Planning 10 Curricula Ministry Policy](#)  
[Graduation Requirements Ministry Policy](#)



## 202 Alternative Delivery - Physical and Health Education K-10 and Career Life Education 10

### Administrative Procedures

Proposed Revised: March 13, 2018

Unique to Physical and Health Education K-10 and Career Life Education 10 is the opportunity for the student, in consultation with their parent/guardian, to “opt for alternative delivery” of materials related to sexual decision-making contained in these curricula.

- The student and parent/guardian will complete an application form for alternative delivery of the learning standards;
- The school will provide an overview of the appropriate learning standards, along with guidelines for providing evidence of student understanding of topics covered outside the classroom setting;
- The student will provide the completed work according to the specified timeline;
- The school will document the alternative delivery agreement and completion of the learning standards.

### Areas of Learning

Policy 202 and the Administrative Procedures apply to the following Areas of Learning:

- Physical and Health Education K-10
- Career Life Education 10

**Schedule C.1.....**  
**of the**  
**Administrative Memorandum**

**Meeting Date:** March 13, 2018  **Board**  **Board, in camera**

**Topic (as per the Memorandum):** **Cheakamus Centre Report – 2017/18**

**Narration:**

The Cheakamus Centre is a central feature in the education of North Vancouver School District students. In alignment with the Board of Education’s vision as “the natural place to learn” and the 2011-2021 Strategic Plan goal to “provide leadership in environmental education and sustainability practices”, all NVSD students are provided the opportunity to participate in educational programs at the Cheakamus Centre.

This presentation is to update the Board on the continuing development of the Cheakamus Centre’s educational programs and how it is supporting all students. It will highlight strategic decisions and innovations that enable the school district to singularly invest in educational staff at the Centre. Staff will present how, through partnership with Listel Hospitality Group, operational costs for the Cheakamus Centre are covered by rentals to outside groups and grant application.

Cheakamus Centre Director for Educational Programs Conor McMullan and Assistant Superintendent Dr. Pius Ryan will present the report to the Board.

**Schedule C.2**  
**of the**  
**Administrative Memorandum**

**Meeting Date:** March 13, 2018                       **Board**                       **Board, in camera**

**Topic (as per the Memorandum):**            **Land Management**

**Narration:**

Updates on the Board's Land Management have been provided at each of the monthly Public Board Meetings.

Mark Pearmain, Superintendent of Schools, will present the attached *Land Management Update* (March 2018).

**Attachment:**

Land Management UPDATE – March 2018

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## Land Management Engagement Update

### **Argyle Secondary School:**

The Argyle Replacement Project received a Development permit from DNV Council on February 19, 2018. In securing the Development permit, the North Vancouver School District has proceeded to advertise on BC Bid and in the Journal of Commerce to solicit tender bids from general contractors, with a closing date of April 3, 2018. It is expected that the contractor with the winning bid will commence construction activity in April 2018.

### **Handsworth Secondary School:**

KMBR Architects Planners Inc. has been selected as the architect to design the new Handsworth Secondary School. KMBR was selected following a Request for Fee Proposal process involving a shortlisted group of 7 firms.

### **Lynnmour Elementary School:**

At the previous Public Board Meeting of February 22, 2018 Trustee Gerlach raised concerns brought forward from parents in the Lynnmour catchment about pedestrian access during construction of the new interchange and future road work. School District staff reached out to the District of North Vancouver/Ministry of Transportation for an update on the project and future plans. Ministry of Transportation staff provided the following:

- The pedestrian access using the Lynn Creek trail beneath Keith Bridge and Lynn Creek Bridges will remain once the project is complete. During the construction of the new Lynn Creek Bridges the contractor will make accommodations to provide safe trail passage with particular consideration for school children. For example the East bank work will largely occur during July and August.
- A noise barrier will be installed along the North edge of the newly constructed Westbound highway lanes which will provide noise reduction benefits to residents and schools in that area.
- We are in the process of preparing for public open houses mid to late April which will provide project detail and ask for public feedback. One of our open houses last year was held at Lynnmour Elementary and I believe my communications consultant will be contacting the school in the next few weeks to book a date for April.

### **Lucas site:**

There is no change in the status of the Lucas site.

### **Braemar site:**

There is no change in the status of the Braemar site.

### **Cloverley site:**

There is no change in the status of the Cloverley site.

### **Lower Lonsdale:**

There is no update on the possibility of a Lower Lonsdale school.

**Schedule C.3.....**  
**of the**  
**Administrative Memorandum**

**Meeting Date:** March 13, 2018                       **Board**                       **Board, in camera**

**Topic (as per the Memorandum):**                      **Out of Country Field Trips – Secondary**

**Narration:**

**Windsor** – a field trip to Japan has been scheduled for April 13-22, 2018. The trip involves 14 students from grades 9-11, who will be accompanied by two teacher supervisors.

Travel to Japan will be by air, and transportation during their stay will include trains and buses. Accommodations will include hotel and home stay. The per-student cost of approximately \$3,125 will be paid by the students.

The purpose of this extracurricular trip is to continue participation in the school's long-standing cultural exchange with its "sister" school, Obu Secondary School. Students from Obu visited North Vancouver this past fall. This field trip will offer students the opportunity to experience Japanese school and home life during their hosted stay, as well as provide the opportunity for students to visit cultural and historical sites. Some of the participating students are currently enrolled in Cultural Tourism 11/12 and the trip experiences will additionally supplement their course studies.

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**Schedule C.4**  
**of the**  
**Administrative Memorandum**

**Meeting Date:** March 13, 2018       **Board**       **Board, in camera**

**Topic (as per the Memorandum):**      **Superintendent's Report**

**Narration:**

The Superintendent will provide an oral report on items of interest or concern to the Board not otherwise covered in the agenda.

**Schedule C.5.....**  
**of the**  
**Administrative Memorandum**

**Meeting Date:** March 13, 2018                       **Board**                       **Board, in camera**

**Topic (as per the Memorandum):**                      **Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers' Association (BCPSEA)**

**Narration:**

Trustees will provide an update on information related to BC School Trustees Association and BC Public Schools Employers' Association.

**Schedule ..C.6.....  
of the  
Administrative Memorandum**

**Meeting Date:** March 13, 2018  **Board**  **Board, in camera**

**Topic (as per the Memorandum):** Trustees' Reports

**Narration:**

The Chair will call for reports from Trustees on their activities on behalf of the Board.



**Schedule ...D.....  
of the  
Administrative Memorandum**

**Meeting Date:** March 13, 2018                       **Board**                       **Board, in camera**

**Topic (as per the Memorandum):**                      **Future Meetings**

**Narration:**

<b>Date and Time</b>	<b>Event</b>	<b>Location</b>
Tuesday, April 3, 2018 at 7:00 pm	Standing Committee Public Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, April 24, 2018 at 7:00 pm	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, May 8, 2018 at 7:00 pm	Standing Committee Public Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, May 22, 2018 at 7:00 pm	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver

All meetings will take place on the 5th floor in the Mountain View Room, unless otherwise noted.  
 Pedestrian Access: Main West Entrance at 2121 Lonsdale Avenue, proceed by elevator to 5th Floor.  
 Vehicle Access: Parkade Entrance off West 21st Street and Lonsdale Avenue, park on Level P1 and proceed by elevator to 5th floor.

**Schedule ...E.....  
of the  
Administrative Memorandum**

**Meeting Date:** March 13, 2018                       **Board**                       **Board, in camera**

**Topic (as per the Memorandum):**                      **Public Question & Comment Period**

**Narration:**

In accordance with Board Policy 104: Board of Education – Meetings; twenty (20) minutes will be provided at the end of a regular Board meeting during which attendees may provide comments or ask questions of the Board on business conducted during that meeting or on any matter pertaining to the School District. The Chair may defer a response if a question cannot be answered at that time.

In accordance with Board policy, questions relating to personnel, negotiations or litigation must not be dealt with in a public session.