

ADMINISTRATIVE MEMORANDUM

Meeting Place:

Education Services Centre
2121 Lonsdale Avenue
Mountain View Room – Fifth Floor
North Vancouver, British Columbia

Format and Date:

PUBLIC BOARD MEETING
Tuesday, December 12, 2017 at
7:00 pm

| | | | Estimated Completion Time |
|------|---|---------------|---------------------------|
| A. | Call to Order | | |
| A.1. | Chair Sacré's opening remarks | (no schedule) | 7:00 pm |
| A.2. | Motion to Approve Trustee Participation by Teleconference | | 7:00 pm |
| A.3. | Approval of Agenda (that the agenda, as recommended in the Administrative Memorandum, be adopted.) | (no schedule) | 7:00 pm |
| A.4. | Public Comment Period * | | 7:30 pm |
| A.5. | Approval of Minutes (that the minutes of the Public Meeting of November 21, 2017 be approved as circulated) | (no schedule) | 7:35 pm |
| A.6. | Student Presentation – Canyon Heights Elementary | | 7:50 pm |
| B. | Action Items | | |
| B.1. | Election of Board Chair | | 7:55 pm |
| B.2. | Election of Board Vice Chair | | 8:00 pm |
| B.3. | Election to BC School Trustees Association (BCSTA) Provincial Council and to BC Public School Employers' Association (BCPSEA) | | 8:05 pm |
| B.4. | Board/Authority Authorized Courses 2018/19 | | 8:15 pm |
| B.5. | Proposed Lacrosse Specialty Academy for 2018/19 | | 8:30 pm |
| C. | Information and Proposals | | |
| C.1. | Secondary School and Academy Fees 2018/19 | | 8:40 pm |

Please note that this meeting may be video and/or audio recorded as per the motion passed on December 9, 2014 and with Board Chair authorization.

* Additional Community Presentations or Delegations are welcomed with advanced notice - see [Policy 104: Board of Education - Meetings](#) and its [Administrative Procedures](#).



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| | (continued) | |
| C.2. | School Calendar 2018/19 – Update | 8:50 pm |
| C.3. | North Vancouver Teachers’ Association (NVTa) Pro D Report 2016/17 | 9:05 pm |
| C.4. | Land, Learning and Livability Community Engagement - Update | 9:15 pm |
| C.5. | Out of Country Field Trips – Secondary | 9:20 pm |
| C.6. | Superintendent’s Report | 9:30 pm |
| C.7. | Report Out – BC School Trustees Association (BCSTA) and BC Public Schools Employers’ Association (BCPSEA) | 9:40 pm |
| C.8. | Trustees’ Reports | 9:50 pm |
| D. | Future Meetings | 9:50 pm |
| E. | Public Question & Comment Period | 10:10 pm |
| F. | Adjournment | (no schedule) 10:10 pm |

Georgia Allison
Secretary Treasurer

Note: The completion times on this agenda are estimates intended to assist the Board in its pacing.

Schedule A.2
of the
Administrative Memorandum

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **Motion for Trustee Participation by Teleconference**

Narration:

Trustee Barry Forward is unable to attend the meeting in person but wished to participate by teleconference. Chair Sacré will poll the Trustees for their agreement.

RECOMMENDED MOTION:

WHEREAS Section 67 of the *School Act* permits Trustees to participate in or attend a meeting of the Board by telephone or other means of communication if all Trustees and other persons participating in or attending the meeting are able to communicate with each other.

Schedule A.4.....
of the
Administrative Memorandum

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **Public Comment Period**

Narration:

As per the motion passed on June 21, 2016 the Board will provide a twenty (20) minute public comment period relevant to the Board's mandate on a trial basis. Speakers will be allocated a maximum of two (2) minutes each. An additional ten (10) minutes will be provided for Trustee questions of clarification.

Speakers are requested to place their name on a signup sheet in order to speak during the Public Comment Period. The signup sheet will be available in the Board Room from 6:50 – 7:00 pm prior to the meeting's commencement. The Chair will invite those wishing to speak in the order that their name appears on the signup sheet.

When appearing before the Board, speakers are requested to state their name and address for the record.

During the Public Comment Period, as well as the Public Question and Comment Period at the end of the meeting, speakers may not speak disrespectfully of any Board Member, staff member, or any other person and must not use offensive words or gestures.

Speakers may speak only once at the Public Comment Period.

School District No. 44 (North Vancouver)

Minutes of the Public Meeting of the Board of Education, School District No. 44 (North Vancouver) held in the Mountain View Room of the Education Services Centre at 2121 Lonsdale Avenue in North Vancouver, British Columbia, on Tuesday, November 21, 2017.

PRESENT: C. Sacré, Chair
J. Stanley, Vice Chair (teleconference)
B. Forward
C. Gerlach
S. Skinner (teleconference)

ABSENT: M. Higgins
F. Stratton

A. Call to Order

Chair Sacré called the meeting to order at 7:00 pm and welcomed those in attendance. The traditional territorial lands of the Squamish Nation and Tsleil-Waututh Nation were acknowledged.

Moved by C. Sacré

WHEREAS Section 67 of the *School Act* permits Trustees to participate in or attend a meeting of the Board by telephone or other means of communication if all Trustees and other persons participating in or attending the meeting are able to communicate with each other;

the Board hereby approves the participation by Trustee Skinner and Trustee Stanley in the November 21, 2017 Public Meeting by telephone.

Seconded by C. Gerlach

Carried

A.2. Approval of Agenda

Moved by C. Gerlach

that the agenda, as recommended in the Administrative Memorandum, be adopted.

Seconded by B. Forward

Carried

A.3. Public Comment Period

The twenty minute comment period is intended to be relevant to the Board's mandate. The Chair requested that those wishing to speak should sign on the Public Comment Sign-Up Sheet.

Martin Stuible, President of the North Vancouver Teachers' Association, spoke regarding the restored language, asking the Board of Education for support surrounding funding, space for classes and specialist positions.

Student representatives of the District Student Leadership Council updated the Board on topics that were discussed by members at the last General Meeting. The representatives from Handsworth Secondary shared that students are motivated by an intrinsic learning environment, allowing for a fulsome understanding of subjects.

A.4. Approval of Minutes

Moved by B. Forward

that the minutes of the public meeting of October 17, 2017 be approved as circulated.

Seconded by C. Gerlach

Carried

A.5. Student Presentation – Cleveland Elementary

For the past two years, students from Cleveland Elementary School have been participating in a research project to discover what is important to them in the learning dynamic. Students were asked to draw, paint, or photograph their favourite thing to do at school. During this time, students from Chang'ombe Primary School in Dar es Salaam, Tanzania were asked the same question. On October 3, 2017, in the Artist's for Kids Gallery, the student's responses were revealed.

Principal of Cleveland, Bill Reid, and Dr. Jodi Strelasky, from the University of Victoria, provided a summary of the research project to the Board and arranged for an opportunity to experience the art, and hear a few of the children speak about the impact this research has had on their learning, as well as hear how the research has contributed to Cleveland School's strategic planning.

Superintendent Mark Pearmain thanked the group for participating in this project.

B.1. 2017/18 Operating Budget Development Consultation Process

Georgia Allison, Secretary Treasurer, introduced this item noting that at this time, a budget consultation framework is developed in preparation of the Annual Budget. The proposed process involves the Board inviting its five partner groups and the public to attend budget information and discussion sessions that will provide opportunities for their input.

The following process and timelines were proposed for the 2017/18 Budget Development Process:

1. February 6, 2018 – Finance Public Standing Committee Meeting
 - Staff presentation and discussion of issues and opportunities related to the:
 - a) Amended Operating Grant 2017/18;
 - b) Three-Year Forecast, assumptions, and future considerations;
 - c) Review of the 2017/18 Budget Priorities and Themes and how they will support budget planning for the 2018/19 Budget.
2. April 3, 2018 – Finance Public Standing Committee Meeting
 - Staff presentation and discussion of issues and opportunities related to the:
 - a) Review of the Ministry of Education's mid-March Preliminary Grant announcement;
 - b) Review of the current 2017/18 Forecast to June 30, 2018;
 - c) Review of the revised Three-Year Forecast;
 - d) Annual Facilities Grant Capital Plan;
 - e) Review of the 2017/18 Budget Priorities & Themes related to budget planning for the 2018/19 budget.
3. April 24, 2018 – Public Board Meeting
 - Executive Summary presentation of suggested priorities, adjustments and improvements, proposed by the Board's partner groups and the public, for consideration and inclusion by the Board in the 2018/19 Annual Budget.
4. May 22, 2018 – Public Board Meeting
 - 2018/19 Annual Budget Bylaw presented for approval and adoption by the Board.

Moved by C. Gelrach

that the Board of Education approve the proposed process and timelines identified within Board Schedule B.1. for the development of the 2018/19 Budget.

Seconded by B. Forward

Carried

B.2. Audit Committee Revised Terms of Reference

Secretary Treasurer Georgia Allison noted that on November 14, 2017 the Audit Committee convened to review the Audit Committee Terms of Reference. The Audit Committee reviews and assesses the adequacy of the committee Terms of Reference annually, requesting board approval for proposed changes.

Moved by B. Forward

that the Board approve the attached Audit Committee Revised Terms of Reference – Board of Education (North Vancouver) for immediate implementation.

Seconded by C. Gerlach

Carried

C.1. Organization of Classes Report – 2017/18

Assistant Superintendents Chris Atkinson and Pius Ryan introduced this item and stated that, although no longer required by legislation, the monitoring and tracking of changes in class size organization experienced from year to year is helpful to the Board. Assistant Superintendents Atkinson and Ryan walked through the detailed [Organization of Classes Report](#), which identified class sizes at each level.

Responding to Trustees' questions, clarification was provided on the composition challenges surrounding diverse learners, where the School District plans to find specialty teachers and what the next steps are for supporting students, schools, classrooms and teachers.

C.2. Land, Learning and Livability Community Engagement - Update

Mark Pearmain, Superintendent of Schools, introduced this agenda item and updated the Board on the Argyle Secondary School Replacement Project and the Handsworth Secondary School Project. Clarification was provided to Trustees regarding the proposed artificial turf field at Argyle Secondary.

C.3. Tuesday, November 7, 2017 Standing Committee Meeting

Trustee Gerlach reported on the meeting that focused on Mental Health.

C.4. Out of Country Field Trips – Secondary

Provided for their information, Trustees received in their agenda packages an overview of out of country field trips that are being planned for secondary students as follows:

- Handsworth Secondary School – field trip to Anaheim and San Diego, CA, USA (January 18-22, 2018)

C.5. Superintendent's Report

Superintendent Mark Pearmain shared highlights from his visits to schools. Special recognition was provided to schools for the numerous Remembrance Day Ceremonies that were held across the School District.

C.6. Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers' Association (BCPSEA)

Trustee Gerlach reported out on the BCSTA Provincial Council, noting that all motions put forward passed. Trustee Gerlach attended the BCPSEA Symposium.

C.7. Trustees’ Reports

Trustees submitted their reports on their activities on behalf of the Board as follows:

1. Meetings attended by Trustees included:
 - Standing Committee Meeting
 - Trustee Seminar
 - DSLC Dinner Meeting
 - Presidents Council Meeting
 - NVPAC General Meeting
 - Seymour Track and Field Meeting
 - BCPSEA Metro Meeting
 - BCPSEA Partner Liaison Meeting
 - BCSTA Board Chairs Meeting
 - ITC Meeting
 - Seclusion/Restraint Sub-Committee Meeting
 - Complex Learner/Evacuation Sub-Committee Meeting
 - CYSAT – Children and Youth Safe and Active Transportation Meeting
 - District of North Vancouver

2. Events attended by Trustees included:
 - Carson Graham Secondary – Walk-about for Safe Routes to School
 - Various school visits
 - NVPAC Meet and Greet
 - Remembrance Day Ceremonies
 - BCPSEA Symposium

D. Future Meetings

| Date and Time | Event | Location |
|---|--|---|
| Tuesday, December 12, 2017 at 7:00 pm | Public Board Meeting | Education Services Centre 2121 Lonsdale Ave, N Vancouver |
| Thursday , January 18, 2017 at 7:00 pm | Standing Committee Meeting - Enhanced Programs | Sutherland Secondary School 1860 Sutherland Ave, N Vancouver |
| Tuesday, January 23, 2017 at 7:00 pm | Public Board Meeting | Education Services Centre 2121 Lonsdale Ave, N Vancouver |
| Tuesday, February 6, 2017 at 7:00 pm | Standing Committee Public Meeting | Education Services Centre 2121 Lonsdale Ave, N Vancouver |

E. Public Question & Comment Period

The Chair called for questions and/or comments from the public noting that in accordance with Board policy, questions relating to personnel, negotiations or litigation must not be dealt with in a public session.

Karen Nordquist, resident of North Vancouver, spoke with respect to the dialogue around the organization of classes. Ms. Nordquist noted that the Ministry of Education recently updated the language they use from special education to inclusive education and asked that the School District be mindful when talking about diverse learners.

F. Adjournment

The established agenda being completed, the Chair adjourned the meeting at 8:40 pm and thanked those who attended.

Certified Correct:

Georgia Allison
Secretary Treasurer

Christie Sacré
Chair, Board of Education

Date

Date

Schedule A.6
of the
Administrative Memorandum

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **Student Presentation – Canyon Heights Elementary**

Narration:

What sort of activities do you envision happening in your local elementary school library? Do you think about 'hacking' pumpkins to put on a spooky light and sound show for Halloween? Or how about students designing a talking book bin that 'eats' books? What about programming robots to read stories or navigate a maze?

These days, these are just some of the activities that you will find students engaged in as they explore coding, circuitry, robotics and design thinking in our Canyon Heights Elementary library makerspace!

Teacher Librarian Ian Cunliffe and several Canyon Heights students will share some of their projects, thoughts and experiences with makerspaces, coding, robotics and applied design skills technologies.

Schedule B.1
of the
Administrative Memorandum

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **Election of a Board Chair**

Narration:

The Board is required by its [Policy 104: Board of Education - Meetings](#) to elect one of its members to be Chair of the Board. Under the authority of [Policy 101: Board of Education - Role and Function](#) and Section 67 (4) of the *School Act*, the election of a Chair shall generally adhere to the following standard format:

- (i) call for nominations for the position of Chair of the Board for the term commencing December 13, 2017 and ending November 5, 2018, following the School Trustee Election;
- (ii) declare the Chair elected if there is only one nomination;
- (iii) if there is more than one nomination, appoint two scrutineers and conduct an election by ballot;
- (iv) announce the successful candidate; and,
- (v) if necessary, call for a Board resolution authorizing the destruction of the ballots.

Secretary Treasurer Georgia Allison will call for nominations for the position of Chair of the Board for the term commencing December 13, 2017 and ending November 5, 2018, or until a successor is elected.

Schedule B.2
of the
Administrative Memorandum

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **Election of a Board Vice Chair**

Narration:

In keeping with Section 67 (4) of the *School Act* and as required by Board [Policy 101: Board of Education - Role and Function](#), the Chair will conduct the election for a Vice Chair for the term commencing December 13, 2017 and ending November 5, 2018, following the School Trustee Election. The Chair will adhere to the format used to elect the Chair.

Schedule ...B.3...
of the
Administrative Memorandum

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **Election to BC School Trustees Association (BCSTA) Provincial Council and to BC Public School Employers' Association (BCPSEA)**

Narration:

The Board is required to elect two Trustees to the British Columbia School Trustees Association (BCSTA) Provincial Council. One Trustee is to serve as the Board's representative and one Trustee is required to serve as an alternate.

BCSTA is a non-profit, voluntary organization dedicated to assisting boards of education in their key work: improving student achievement through community engagement. The key work concept, which BCSTA introduced in 1998, explains in straightforward terms what it is that school trustees are elected to do, and how they do it. Information regarding the BCSTA Governance Structure including the role of the Provincial Council can be found on the BCSTA website: <http://www.bcsta.org/whatWeDo/governance>.

The Board is required to elect two Trustees to the British Columbia Public School Employers' Association (BCPSEA) One Trustee is to serve as the Board's representative and one Trustee is required to serve as an alternate.

The [BC Public School Employers' Association](#) (BCPSEA) is the accredited bargaining agent for the province's 60 public boards of education, for unionized teaching and support staff in the British Columbia K-12 public education system. In July 2013, the government appointed a public administrator for BCPSEA as an interim measure. While the appointment of a public administrator ends the legal role of the BCPSEA board of directors, the Minister of Education has invited the school trustees, to remain in an advisory capacity to government and BCSTA as they work to redefine BCPSEA's role in the future.

Procedurally, the Board may elect its representatives as follows for each of the following four positions:

- British Columbia School Trustees Association Provincial Council representative and alternate
- British Columbia Public School Employers' Association representative and alternate

Procedure:

1. the Chair will call for nominations for the Board's representative to each of the respective organizations for the term of December 13, 2017 – December 30, 2018 or until a successor has been elected (no second required).
2. declare the representative elected if there is only one nomination.
3. if there is more than one nomination, appoint two scrutineers and conduct an election by ballot.
4. the Chair will announce the successful candidate.
5. repeat steps 1 to 4 for the Board's alternate representative to the organization.

Schedule ...B.4....
of the
Administrative Memorandum

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **Board/Authority Authorized Courses 2018/2019**

Narration:

Under the authority of the School Act, Sections 85 (2) (i)
85 (2)...A board may, subject to this Act and the regulations do all or any of the following...
(i) develop and offer local programs for use in schools in the school district.

Board/Authority Authorized (BAA) Courses

The Ministry of Education encourages Boards of Education to develop and offer locally relevant courses to meet the needs of students and their communities while providing choice and flexibility.

Boards must authorize each BAA Course and ensure that it meets the Ministry of Education's BAA Course requirements as set out in Ministry's *Board/Authority Authorized Courses: Requirements and Procedures*. To meet provincial BAA requirements courses must be pedagogically sound and include the following components:

- A Course Title
- Grade Level
- Number of Credits
- Course Synopsis
- Goals and Rationale
- Aboriginal Worldviews and Perspectives
- Organizational Structure based on "Know-Do-Understand"
- Recommended Instructional Component
- Recommended Assessment Component
- Learning Resources

Teachers were invited to consider the development of unique courses that would further enhance the opportunities available to students. Assistance was provided through District staff to support the development of these courses.

The following courses have been reviewed by District staff and the North Vancouver Teachers' Association (as per Article F.23). Following the District review, Mark Pearmain, Superintendent of Schools, reviewed and approved the Board Authorized Courses (BAA), as attached to this Administrative Memorandum of December 12, 2017.

Schedule B.4. (continued)

Narration (continued):

The following courses are presented to the Board for approval:

New Course:

- Braille 11

The outlines of these proposed BAA courses, adapting the course framework suggested by the Ministry of Education, are appended to this Administrative Memorandum. These BAA courses are recommended to the Board for approval.

Attachment:

Proposed BAA courses

RECOMMENDED MOTION:

that the Board according to its power and capacity set out in Section 85(2)(i) of the *School Act* and in harmony with the course standards established by the Ministry of Education, hereby approves the Board/Authority Authorized (BAA) courses, effective 2018/19 for submission to the Ministry of Education.

Board/Authority Authorized Course: Braille 11

| | |
|---|---|
| School District/Independent School Authority Name: North Vancouver School District | School District/Independent School Authority Number (e.g. SD43, Authority #432): SD44 |
| Developed by: Betty Nobel (NVSD Vision Teacher) and Adam Wilton, PRCVI Provincial Resource Centre for the Visually Impaired (PRCVI) in collaboration with BC Teachers of Students with Visual Impairments | Date Developed: January – June 2017 |
| School Name: Learning Services: District | Principal's Name: Vince White, PhD |
| Superintendent Approval Date (for School Districts only): | Superintendent Signature (for School Districts only): |
| Board/Authority Approval Date: | Board/Authority Chair Signature: |
| Course Name: Braille 11 | Grade Level of Course: 11 |
| Number of Course Credits: 4 | Number of Hours of Instruction: 120 |

Board/Authority Prerequisite(s):

None.

Special Training, Facilities or Equipment Required:

This course requires a qualified teacher of students with visual impairments who is proficient in braille and assistive technologies. The students are taught using direct instruction on an individual basis (one-on-one) as there is usually only one student with a visual impairment in each school. Braille is scheduled as one of the electives and the teacher of students with visual impairments meets with the student on a regular basis and supports the integration of braille skills in all other curricular areas.

Course Synopsis:

This course has been developed for students to develop competencies in braille reading and writing. The student will be able to read literary and technical material in Unified English Braille (UEB), produce braille using a variety of low- and high-tech devices, use braille-related assistive technologies, and reflect on their learning and connect with mentors who are proficient braille readers.

Goals and Rationale:

This course has been developed for students to develop competencies in braille reading and writing, and to be able to access and enjoy literacy materials in an accessible format.

This course will allow students a tactile reading medium to access the BC curriculum. Students will learn braille and apply it in other curricular areas as they explore curriculum themes, develop projects, and research topics of personal interest. Students must learn the tools, technology, and related skills for reading and writing braille at a high level of proficiency.

Aboriginal Worldviews and Perspectives:

While the Braille 11 course is primarily designed to provide a meaningful framework within which braille instruction at the secondary level can unfold, the course also touches upon deeper issues and understandings that align with several First Peoples Principles of Learning.

- 1) Learning is embedded in memory, history, and story.

By learning the braille code, the student becomes part of a proud tradition of individuals gaining independent access to the written word which dates back over two centuries. Course content emphasizes a historical study of braille as well as an examination of the role of braille in contemporary life. The addition of this content to the updated course will enable the student to feel better connected to the story of braille and the difference that it has made in the lives of individuals with visual impairments.

- 2) Learning requires exploration of one's identity.

For a learner to acquire the braille code at the secondary school level, it is likely that the student, or someone close to the student, has experienced a significant change to their sensory profile that now requires non-visual access to learning materials. Learning the braille code does not happen in isolation from the socioemotional implications that vision loss can have for people. This course emphasizes a grounded approach to learning braille by examining how braille is represented in our society, and provides learners with the information and perspective needed to speak to their families and peers with confidence about the importance of braille. The course also emphasizes the importance of experienced mentors who read braille – not only to provide technical support but to also provide learners with a positive model.

- 3) Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

One of the key features of Braille 11 is that the course is taught by a qualified teacher of students with visual impairments. Knowledge and fluency in the use and instruction of the braille code requires intense study and practice. In this way, the content of the course is shared only in the context of the relationship between the learner and the teacher.

BIG IDEAS

| | | | |
|--|---|---|--|
| <p>Braille reading and writing take place in social, cultural and historical contexts and are connected to feelings and attitudes toward visual impairment and its impact on the individual.</p> | <p>Learners can use multiple sensory modalities (vision, hearing, touch) to gather information in the learning environment.</p> | <p>Learning to use technology for braille reading and writing is vital to people’s ability to access and analyze information in the home, school, community, and workplace.</p> | <p>Connections to the braille-reading community contextualize and enrich braille usage for the individual learner.</p> |
|--|---|---|--|

Learning Standards

| Curricular Competencies | Content |
|--|---|
| <p><i>Students are expected to do the following:</i></p> <p>Problem Solving and Critical Thinking</p> <ul style="list-style-type: none"> • Students will engage in problem solving when applying the rules of UEB in their reading and writing. • Students will use critical thinking and analysis to determine which braille writing/production tool or device best meets their needs when completing a given writing task. • Students will determine which advocacy techniques are appropriate for articulating their accessible alternate format requirements at school and in the community. <p>Comprehend and Connect (Reading, Writing, Drawing)</p> <ul style="list-style-type: none"> • Students will work through a sequential process to learn the UEB code and rules. • Students will use systematic tactile strategies to explore and interpret various tactile graphics, diagrams, and drawings. • Students will experiment with various methods and materials to create tactile drawings and diagrams. | <p><i>Students are expected to know the following:</i></p> <p>Unified English Braille (UEB) Code Knowledge</p> <ul style="list-style-type: none"> • Signs/notation and usage rules. • Basic formatting rules and guidelines. <p>Braille Technology</p> <ul style="list-style-type: none"> • Low tech, manual braille production. • Higher tech digital file access/production with refreshable braille display. <p>Social and Historical Contexts of Braille</p> <ul style="list-style-type: none"> • The story of Louis Braille and how the code has developed over the last two centuries. • The implications of braille on early advances in education for learners with visual impairments. • Braille in our world. • Looking ahead to new developments and trends. <p>Personal Connections</p> |

Reflect and Project

- Students will reflect on the role of braille in their own learning process and will critically examine how braille reading and writing will factor into their projected (future) plans.
- Students will reflect on new technological developments in braille reading and writing in a socio-historical context.
- Students will expand their usage of UEB beyond academic tasks by connecting with mentors and peers who read braille, and by exploring options for leisure reading and working in an online environment in braille.

- Understand how braille fits into students' own toolkit for accessing learning content.
- Understand how braille reading and writing will factor into plans for the future (e.g., postsecondary, workplace).
- Advocacy – understanding how to advocate for accessible format needs at the school, community, and workplace levels.

Curricular Competencies – Elaborations

Unified English Braille (UEB) Code Knowledge

- Signs/notation and usage rules.
 - Introduction of the alphabet, contractions, and code rules through a systematic program to promote literacy in braille.
- Basic formatting rules and guidelines.
 - Proficiency in braille formats for learning materials at the secondary level (e.g., poetry, drama). Awareness of the braille music code.
 - Guided practice in creating tactile images, diagrams, and graphs according to technical material guidelines.

Advocacy Techniques

- Understanding how to advocate for accessible format needs at the school, community, and workplace levels.
 - Guided practice in articulating arguments that support the provision of accessible alternate format materials. Students may create a short presentation on braille and what it means for them, which can be shared with teachers, administrators, etc.

Various methods and materials to create tactile drawings and diagrams:

- Manual Perkins braillewriter
- The slate and stylus
- Handheld braille labellers

Content – Elaborations

Braille Technology

- Low tech, manual braille production.

Content – Elaborations

- Proficiency in the use of the manual Perkins braillewriter, the slate and stylus, and handheld braille labellers. The student will also be familiar with adapted learning tools such as the braille ruler, models with braille labels, etc.
- Higher tech digital file access/production with refreshable braille display.
 - Students should be familiarized with a braille notetaking device, including both online and offline functions. From a production standpoint, the student should know the required steps to connect their notetaking device or laptop to a braille embosser, and the steps required to emboss independently.

Social and Historical Contexts of Braille

- The story of Louis Braille and how the code has developed over the last two centuries.
 - Reading and discussing biographies of Louis Braille and examining the precursors to the braille code (e.g., night writing).
 - Knowledge of the “War of the Dots” – historical debate over North America’s official tactile code and the eventual predominance of the braille code in Canada and the United States.
 - Discussion and awareness of the development of braille codes around the world, as well as, the development of specialized codes in English (e.g., music braille).
 - The rationale for the adoption of UEB in Canada (effective, 2010) – the benefits of UEB and awareness of English Braille – American Edition and Nemeth codes which preceded UEB.
- The implications of braille on early advances in education for learners with visual impairments.
 - Reading and discussing biographies (e.g., Helen Keller) provide evidence of the impact of braille on the lives of historical figures.
 - Historical limitations on the availability of braille and inclusive education for learners with visual impairments as content for discussions on social justice and accessibility.
- Braille in our world.
 - Exploring texts and online content to learn about how braille is produced in other regions and countries. International perspectives provide opportunity for examination of global, national, regional, and local issues facing individuals with visual impairments. Students should be encouraged to formulate potential solutions to these issues.
- Looking ahead to new developments and trends.
 - Students should research the latest prototypes and speculative developments in braille technology and evaluate the prospective advantages and disadvantages to each. Connect to social justice and accessibility discussion – will this technology help to address the challenges facing braille readers in Canada and/or abroad?

Personal Connections

- Understand how braille fits into students’ own toolkit for accessing learning content.
 - Presented with multiple modes of accessing learning material, the student will determine the combinations/intersections of each mode that will maximize comprehension and efficiency (e.g., a refreshable braille display paired with audio output).
- Understand how braille reading and writing will factor into plans for the future (e.g., postsecondary education, workplace).

Recommended Instructional Components:

- Exploration
- Analyze and Interpret

- Develop and produce braille work
- Read with speed and accuracy
- Connect with other Braille users
- Direct instruction
- Demonstrations
- Modelling
- Experiential Learning
- Self-Reflection

Recommended Assessment Components:

Performance Methods

- Braille code knowledge
- Projects
- Portfolio/binders/computer files
- Braille products evaluation
- Presentation of completed works
- Maintaining assignments on note taker

Personal Communication

- Student/instructor/mentor dialogue
- Logbook reflection
- Self-evaluation
- Teacher evaluation

Other

- Weekly assessment
- Teacher anecdotal records
- Teacher log
- Checklists
- Rubrics
- Rating scales

Learning Resources:

Provincial Resource Centre for the Visually Impaired (2017). Expanded Core Curriculum (ECC-VI) For Students with Visual Impairments: Braille 11.

Retrieved from www.prvci.org

Farrenkopf, C. (2015). Assessment of Braille Literacy Skills: UEB and EBAE. (3rd Ed.). Houston, TX: Region 4 Education Service Center.

Holbrook, M. C. & D'Andrea, F. M. (2014). Ashcroft's Programmed Instruction: Unified English Braille. Germantown, TN: SCALARS Publishing.

International Council on English Braille (2014). Guidelines for Technical Material. Retrieved from

http://www.iceb.org/guidelines_for_technical_material_2014.pdf

International Council on English Braille (2013). Rules of Unified English Braille. (2nd Ed.). Retrieved from

<http://www.iceb.org/Rules%20of%20Unified%20English%20Braille%202013.pdf>

Wormsley, D. P. (2016). I-M-ABLE: Individualized Meaning-Centered Approach to Braille Literacy Education. Louisville, KY: American Foundation for the Blind.

Additional Information:

Schedule B.5.....
of the
Administrative Memorandum

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **Proposed Lacrosse Specialty Academy for 2018/19**

Narration:

The North Vancouver School District 2011-2021 Strategic Plan affirms the School District’s desire and intent to “Develop and promote innovative and sustainable programs” and to “Encourage the growth of collaborative, adaptive and personalize learning environments”. Further, the 2015-2018 Three-Year Operating Plan specifies, as a strategy, the continued enhancement of “student engagement and skill development through active involvement in project-based learning initiatives, specialized programs and academies”.

In the fall of 2016, the North Vancouver School District was approached by Tewanee Joseph, of the Tewanee Consulting Group Inc, with a preliminary proposal to establish a partnership with the NVSD to introduce a new specialty academy focused on the sport of lacrosse. As ongoing consideration of engaging program options is an acknowledged School District objective, a meeting was held to preliminarily discuss the requirements for the operation of a Specialty Academy within a North Vancouver secondary school. The meeting was attended by Assistant Superintendent Chris Atkinson, Arlene Martin (at that time, District Principal, Enhanced Programs) and District Principal Brad Baker.

Discussions with Mr. Joseph have continued over the past year, and the Tewanee Consulting Group Inc. has now finalized and submitted a formal comprehensive proposal. The intent is to offer the Lacrosse Academy at Carson Graham Secondary School, in partnership with NVSD, beginning in the 2018/19 school year.

The proposal provides an overview of the objectives and delivery of the specialty academy. It identifies a recognized need to support lacrosse on the North Shore and highlights the potential ability to address it through the creation of a specialty academy program. It further highlights the alignment of the goals of the academy with the school district’s commitment to honour the history and culture of the Squamish and Tseil-Wauthuth First Nations, through recognition of the value of the sport within the local First Nations community and through the opportunity to incorporate Aboriginal curriculum and cultural education into the academy experience.

Lacrosse has a long history on the North Shore and with the Squamish Nation and First Nations People. It is a healing game and provides strong principles of First Nations culture and respect as well as personal growth to all people from all cultures. The game celebrates diversity and the North Shore Lacrosse Academy would be the only academy in British Columbia that would incorporate traditional First Nations values with contemporary mainstream teachings. (Tewanee Consulting Group Inc.)

Should the Board of Education wish to pursue the establishment of a lacrosse academy for September 2018, it would be necessary to confirm the Board’s support in principle now, so that further partnership discussions with Tewanee Consulting Group Inc. and detailed planning for academy operations can be completed in time for a 2018/19 offering.

Schedule B.5. (continued)

Narration (continued):

Additionally, it is necessary to confirm the Board's support as soon as possible so that the new academy can be included within the January promotional activities for all NVSD specialty academies (including the January 18th Enhanced Programs Evening) and within the student course selection materials for 2018/19 to be published in January.

If the Board confirms support to pursue a lacrosse specialty academy for introduction in September 2018, District staff will begin the detailed planning and provide a further update to the Board at a spring 2018 Public Meeting.

District Principal Deb Wanner and Assistant Superintendent Chris Atkinson will provide the Board with an overview of the submitted lacrosse academy proposal and the discussions that have occurred to date in support of this proposal.

Attachment:

Lacrosse Academy Proposal, November 28, 2017 (Tewanee Consulting Group Inc.)

RECOMMENDED MOTION:

that the Board of Education approve, in principle, the implementation of a Lacrosse Academy program in partnership with Tewanee Consulting Group Inc. and as outlined in the November 28, 2017 Lacrosse Academy Proposal document attached to the Administrative Memorandum of December 12, 2017 and, that the academy be offered beginning September 2018 subject to sufficient student enrollment.



**Lacrosse Academy
Proposal**

Prepared by: Tewanee Consulting Group Inc.

Date: November 28, 2017

Lacrosse Academy Proposal

1. North Vancouver School District

The North Vancouver School District “provides world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to learn, share, and grow.” The Academy Programs are testament to our goal of engaging learners through stimulating, relevant and inspiring educational experiences. Each of our unique academies creates an environment where our students feel great pride and, in turn, great success. Our passionate teachers and outstanding professional coaches work hard at building positive, trusting, and encouraging relationships with our learners.

2. Proposed Lacrosse Academy

The Lacrosse Academy at Carson Graham Secondary could support and enhance North Vancouver’s commitment to offering choice programs that enable learners to engage in their passion during the school day.

3. Facts about the Lacrosse Academy

- Open to Grades 8 – 12 male and female students regardless of experience,
- North Vancouver School District students may attend Carson Graham or other Schools, within the North Vancouver School District while participating in the Lacrosse Academy,
- Players will need to provide their own transportation to the Academy,
- Students enrolled in the Lacrosse Academy will earn PE credit for their grade.

4. A description of the need or demand for the proposed program within the school community and/or school district.

There is currently no lacrosse academy option available for student learners on the North Shore. Below is a table outlining the number of athletes competing on teams as part of the North Shore Minor Lacrosse. In addition to the numbers identified in the table, the North Shore has an Intermediate (16-18 year olds) team with 25 players competing in the British Columbia Lacrosse Association league.



**NORTH SHORE MINOR LACROSSE ASSOCIATION
BOX LACROSSE REGISTRATION**

| | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|---------------|------|------|------|------|------|------|------|------|------|------|
| Midget | 59 | 96 | 59 | 39 | 39 | 21 | 23 | 35 | 20 | 21 |
| Bantam | 93 | 66 | 57 | 38 | 38 | 40 | 58 | 40 | 35 | 34 |
| Peewee | 65 | 50 | 53 | 52 | 58 | 61 | 53 | 54 | 40 | 41 |
| Novice | 66 | 55 | 49 | 53 | 58 | 58 | 68 | 51 | 54 | 42 |
| Tyke | 37 | 52 | 53 | 56 | 50 | 46 | 35 | 60 | 32 | 20 |
| MiniTyke | 27 | 30 | 32 | 31 | 25 | 25 | 21 | 23 | 22 | 16 |
| | | | | | | | | | | |
| Total Players | 347 | 349 | 303 | 269 | 268 | 251 | 258 | 263 | 203 | 174 |
| | | | | | | | | | | |
| Squamish | 48 | 53 | 65 | 61 | 73 | 73 | 56 | 55 | | |
| New Players | 71 | 92 | 81 | 80 | 70 | 70 | 79 | 77 | | |
| | | | | | | | | | | |
| Field | | | | | 74 | 62 | 45 | 42 | 37 | 56 |

Over recent years lacrosse registration on the North Shore has been declining. The Lacrosse Academy will provide a much needed option for young athletes as well as support North Shore minor lacrosse in their outreach and ultimate participation success.

By September 2018, it is expected that approximately 140 athletes would be eligible to participate in the program (with approximately 40% from the Squamish Nation).

The goal for student enrollment for the first year of operations 2018/19 will be 25 up to a maximum of 30 with the minimum number of students at approximately 20.

5. An indication of support for the proposed program from teachers, administrators, and parents within the school and/or School District.

Former Principal at Carson Graham

“Carson Graham would welcome the opportunity for a lacrosse academy that could be offered and supported by our school.”

North Shore Lacrosse Association

“I believe a Lacrosse Academy at Carson Graham High School will have a significant positive impact on our registration numbers.”

Tim McNulty
President
North Shore Minor Lacrosse

Vancouver Stealth National Lacrosse Team (NLL)

"We would be honored to support the Lacrosse Academy and its programs. We would share Post Secondary options for lacrosse as well as have some of our players teach and potential coach academy players."

Denise Watkins
Owner
Vancouver Stealth

Grade 7 Parent

"We have moved closer to Carson Graham in hopes that the academy will become a reality. My son lives, breathes and plays lacrosse everyday. The academy will allow him to learn and participate in a sport he is passionate about."

Natasha

Grade 12 Parent

"The Lacrosse Academy is an amazing idea. I wish my son who is graduating this year would have had an opportunity to participate. Lacrosse provides a unique opportunity for students who are competitive but unable to participate in other sports. It will grow the sport on the North Shore in a major way."

Tamara

Parent

"It would be awesome to have a lacrosse academy on the North Shore. I can't wait for my three boys to attend."

Paul

Parent

"I would love the opportunity for my son to gain the experience and skills necessary to possibly play professional lacrosse in the National Lacrosse League for the Vancouver Stealth."

Dennis

Player

"My dream is to attend a university and play the game of lacrosse."

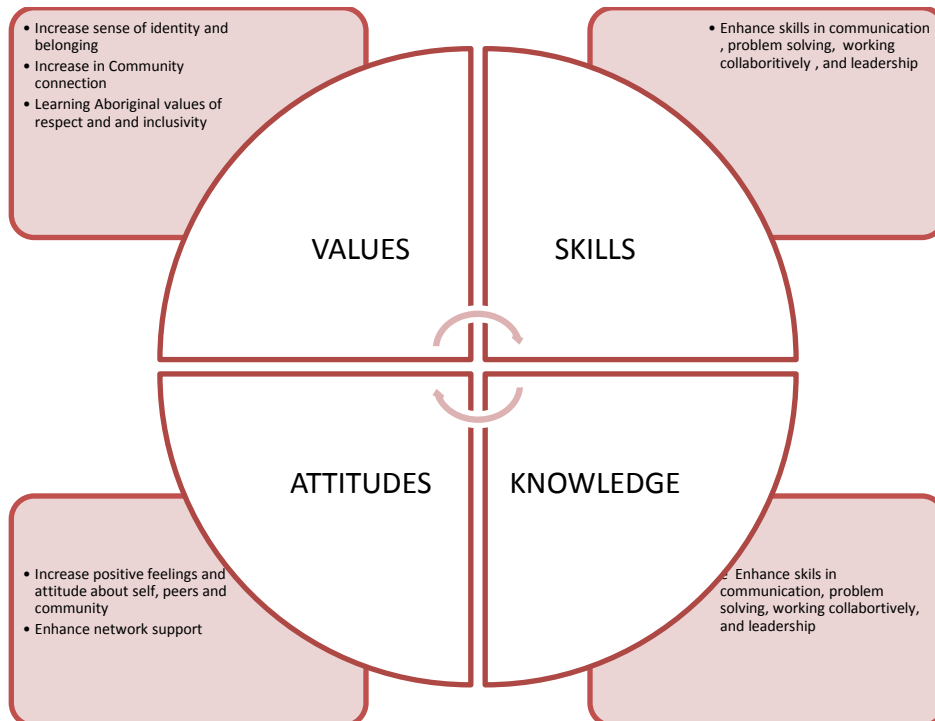
Zack



6. The educational rationale for the program to be offered within the School District.

The North Vancouver School District offers highly specialized academies and enhances the curriculum for students by providing learning environments that concentrate on a focal skill set. Students work towards graduation while accelerating their knowledge and development in an area of interest that can form a foundation for future lifestyles and careers. The Lacrosse Academy will work to support and enhance the School District’s objectives by utilizing lacrosse as a foundation for student learner development.

Building upon the “Right to Play” model, the Lacrosse Academy will incorporate the following four core principles in shaping and supporting student learners.



The specific goals for the Lacrosse Academy will be to:

- Improve physical athletic skills through movement, training and implementing team game strategies,
- Improve communication skills through micro-blogging, journaling and public speaking,
- Improve both individual and team lacrosse specific skills,
- Develop physical Lacrosse Skills,
- Application of strategies and rules specific to field and box lacrosse,
- Provide nutritional counseling for peak athletic performance,
- Give students the opportunity to be actively involved in the development of the local youth lacrosse community,
- Support the School District's Aboriginal Educations goals by utilizing the traditional game of lacrosse as a foundation,
- As part of their sport development, exposure to elite athletes from various sport disciplines,
- Support the North Vancouver School District goals of engaging learners though workshops on Nutrition, Mental Health, Physical Health and Sexual Education,
- Enhance the personal development of student learners,
- Develop interpersonal skills by attending various events and workshops throughout the city,
- Support learners and graduation rates on the North Shore though the connection of sport and education,
- Develop presentation and public speaking skills and Support students prepare for post secondary programs.

7. The unique nature of the program that would add value to the School District.

Lacrosse was first declared the National Game of Canada in 1859. In 1994, Parliament passed the Canada's National Sport Act which declared lacrosse to be "Canada's National Summer Sport", with hockey as the national winter sport. The origins of lacrosse maybe attributed to the First Peoples of North America, however, the game as it is known today has always been inclusive of all people from all cultures. Lacrosse is one of fastest growing sports in the North America and the world. The World Field Lacrosse Championships taking place in Natanya, Israel will see 50 teams participating from around the world.

Lacrosse has a long history on the North Shore and with the Squamish Nation and First Nations People. It is a healing game and provides strong principles of First Nations culture and respect as well as personal growth to all people from all cultures. The game celebrates diversity and the Lacrosse Academy would be the only academy in British Columbia that would incorporate traditional First Nations values with contemporary mainstream teachings.

The Squamish People have had a storied lacrosse history dating back many generations. The 1936 North Shore Indians has been inducted into the BC Sport Hall of Fame and the team has also won the Presidents Cup (National Senior B Championship) in 1985, 1993 and 2001. The Squamish Nation also has also had lacrosse legends such as Stan Joseph Sr. and Henry "Hawkeye" Baker were both inducted into the Canadian Lacrosse Hall of Fame.



1936 North Shore Indians

The teams over the years have always included other First Nations as well as players from all cultures. This inclusive approach provided for a family atmosphere that instilled pride in all people no matter where they came from.

The Lacrosse Academy would take an inclusive education first approach for student athletes and provide a unique opportunity for student learners to participate in a sport they are passionate about, learn about Aboriginal culture, develop new skills and apply the lessons learned to their personal and school experiences.

8. Implications of the proposed program, in terms of its impact on other school curricula or extracurricular offerings.

The program would be offered 2 or 3 days a week in the afternoon blocks 4 and/ or 8 as part of the linear school schedule for a total of 10 sessions per month. Carson Graham would need to provide a teacher sponsor for the program. The Academy would be delivered during the daily school curriculum hours with potential games with other programs to occur in coordination with other school programs.

The Lacrosse Academy could also support the Aboriginal curriculum provided to all students throughout the school district by providing access to Aboriginal political and business leaders, sports personality/presenters that the school may want to present at the school. Students will learn the traditional history, protocols and songs from the local First Nations which they can share with other schools. Participate in team building workshops based on traditional values. Attend various youth focused youth conferences taking place throughout the city related to Aboriginal Peoples. Lastly, students will be able to share and attend various sporting activities including, Rugby 7s, 2019 World Jr Hockey Championships, Nike N7 Summit and others where they will be able to build team camaraderie within a safe family atmosphere.

Academy attendees will be able to travel to other locations throughout the Lower Mainland, Vancouver Island and potentially the United States to compete against other schools. This will allow the opportunity for teambuilding, cultural sharing, public speaking as well as creating new connections with students from various places.

The Lacrosse Academy will support the School District’s objectives by using lacrosse as a means to: enrich curriculum, develop and promote innovative and sustainable programs. Encourage the growth of collaborative, adaptive and personalized learning, as well as strengthen and expand reciprocal community relations. This will allow learners to gain experience and assist with forming positive lifelong habits. The ultimate goal will be to support, enhance and enrich the school experience for Academy participants to allow them the best opportunity for graduation.

9. A description of the delivery model of the program, including any potential partner organizations, or groups.

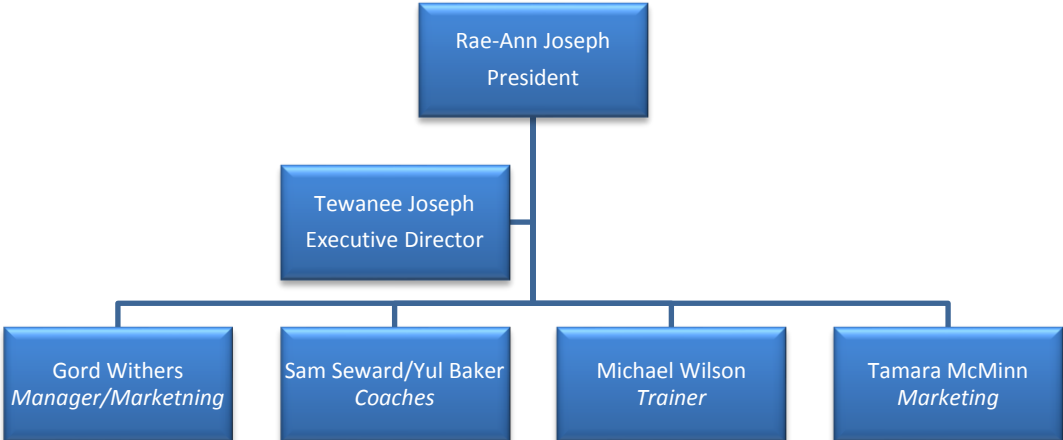
Tewanee Consulting Group Inc. would engage and work directly with Carson Graham Secondary School and the North Vancouver School District to develop and implement the Lacrosse Academy. Below you will find outline of potential responsibilities.

9.1 Delivery Partners

Lacrosse Academy Staff and Implementation Team

- Administration, planning and implementation,
- Social media development and implementation,
- Provides bursaries to potential candidates,
- Academy Implementation (coaches, trainers, guest speakers etc),
- Accredited and Certified coaches and trainers,
- Field for academy training and games,
- Arena for box lacrosse training,
- Uniforms and other apparel,
- Personal development implementation,
- Financial Records.

Lacrosse Academy Staff and Implementation Team



Rae-Ann Joseph (President)

- Former Lacrosse Player,
- Owner of Tewanee Consulting Group Inc.,
- Policy and Communications Specialist,

Tewanee Joseph (Executive Director)

- Lacrosse Player,
- Owner of Tewanee Consulting Group Inc.,
- Represented Canada on U19 Lacrosse Team,
- Played for Iroquois Nations in Commonwealth Games,
- 2 Time National Champion Presidents Cup National Box Lacrosse, North Shore Indians,
- 2 National Champion Field Lacrosse Men's Division II, Vancouver Barbarians
- British Columbia Lacrosse Association(BCLA) Level 1 Certification,
- Assistant Coach, Jr A Delta Islanders, 2013,
- Coach North Shore Minor Lacrosse for las 5 years,
- Vancouver Stealth National Lacrosse League (NLL) Team, currently Executive Vice President of Partnerships and Business Development.

Gordon Withers (Manager/Marketing)

- North Shore Minor Lacrosse - Team manager for 4 seasons of box lacrosse and one season of field lacrosse,
- On NSMLA executive - 3 years - Director of Team Operations (manager of the managers).
- 20 years in IT, web development, and online marketing. Have been self employed for past 11 years
- Areas of expertise: project management of software and web development projects, strategic website planning, website analytics and reporting, content development, search engine optimization, web marketing, and content management system implementation.

Sam Seward (Head Coach)

- 56 years of Lacrosse Experience,
- 2nd Place in 1980 World Box Championships,
- 2017 U19 North American Indigenous Games Head Coach,
- Head Coach North Shore Indians Sr B,
- Motivational Speaker,
- BLCA Certified Facilitator for Box and Field Lacrosse,
- BCLA Level III Coaching Certification.

Yul Baker (Associate Coach)

- National Champion, Jr. A Minto Cup, Six Nations Arrows,
- National Champion Presidents Cup National Box Lacrosse, North Shore Indians,
- National Lacrosse League - Champions Cup Winner, Rochester Nighthawks,
- BCLA Level 1 Certification.

Michael Wilson (Trainer)

- Assistant Coach for Kitsap Admirals Semi Professional Basket Ball Team,
- BCRPA Certification,
- Canfitpro Certification.

Tamara McMinn (Marketing)

- North Shore Minor Lacrosse, Volunteer, Manager for 5 years
- Lacrosse Parent

9.2 Delivery Partners

Carson Graham Secondary

- Host School,
- Host School Approval with PAC,
- Teacher Sponsor,
- Education Program.

North Vancouver School District

- Website Lacrosse Academy description as well as registration information,
- Provides academy guidelines for operations,
- Provides collection of fees for registrants,
- Potential options for secondary fields,
- Joint Venture Partnership Agreement, and
- Other.

9.3 Associate Partners

North Shore Minor Lacrosse

North Shore Minor Lacrosse Association is a member of the British Columbia Lacrosse Association, an organization dedicated to player development in North Vancouver and West Vancouver would provide:

- Email communications with all North Shore Minor Lacrosse registered athletes,
- Provide access to information to assist with scheduling potential arena access as well as important dates that the Academy should be aware of,
- Provide information on coaching and referee certification for student athletes should they wish to these two areas,
- In partnership with the Lacrosse Academy, provide lacrosse workshops to schools on the North Shore for new and existing players.



Vancouver Stealth

The Vancouver Stealth are a member of the National Lacrosse League (NLL), the professional box lacrosse league of North America. The team was announced on June 27, 2013 and started play in the 2014 NLL season. The Stealth won the Champion's Cup in 2010 while playing in Washington State. The Stealth would:

- Provide guest coaches to the Academy at various times throughout the year,
- Provide opportunities to meet players and executive throughout the NLL season,
- Special recognition at some home games in the arena,
- Attend games throughout the year,
- Provide guidance and counseling to student athletes regarding post-secondary options for lacrosse.



10. How the program would be sustained in its operation.

Working closely with delivery partners and associate partners, the Lacrosse Academy will seek to create an environment where students will feel great pride and success. Teachers, coaches and team advisors will work hard at building a positive, trusting, and encouraging relationships with our learners. Tewanee Consulting Group Inc. will work in partnership with Carson Graham and the North Vancouver School District to revise, refine and implement a successful financial sustainability model. The primary source of revenue for the program will be through individual fees. Secondary sources of revenue will be from potential sponsors of the program. Thirdly, Tewanee Consulting Group Inc. will assume all responsibility for any potential revenue shortfall that may occur during the implementation of the program each year.

About Tewanee Consulting Group Inc. (TCG)

Since 2000, TCG has worked with First Nations, corporate Canada, government agencies, public institutions and crown corporations to develop communications strategies, reach consensus, manage communications crises, and facilitate dialogue and networking.

Working with both the Four Host First Nations (FHFN) and the Vancouver Organizing Committee for the 2010 Olympic and Paralympic Winter Games (VANOC), TCG Principals and Associates played a key role in the incredible success of the 2010 Olympic Winter Games.

The success was achieved through the establishment of more than 90 partnerships with First Nations, Inuit and Métis, as well as local and regional governments, the federal government, the private sector, and international organizations.

TCG has vast experience in major sporting events including; Vancouver 2010 Olympic and Paralympic Winter Games, 2011 Rugby World Cup, 2015 Canada Winters Games, Toronto 2015 Pan American Games, and the 2016 Canada Rugby 7s Vancouver. TCG's client list includes; Rick Hanson Foundation, Hudson's Bay Foundation, Accenture, and many others.

Currently, Tewanee Joseph is the Executive Vice President for Partnerships and Business Development for the Vancouver Stealth National Lacrosse Team. He also serves on the board of directors for the BC Sports Hall of Fame and the Royal BC Museum and served previously on the Nike N7 Board as well as the Board of Governors for Capilano University. Mr. Joseph has won many awards including; two Presidents Cups (National Championships) for box lacrosse, two National mens field lacrosse Championships, is a Diamond Jubilee recipient and recognized as one of Capilano University's Top 40 over 40 years.



11. A preliminary budget for the program.

Below you will find a preliminary budget for the Lacrosse Academy.

| North Shore Lacrosse Academy | | |
|--------------------------------------|--------------|---------------------|
| <i>Budget</i> | | |
| Revenue | | |
| Athlete Fees (\$1,500/25) | \$ 37,500.00 | |
| Sponsorships | \$ 8,000.00 | |
| Value In Kind (Logo and Graphics) | \$ 1,000.00 | |
| Total Revenue | | \$ 46,500.00 |
| Expenses | | |
| Administration and other fees | \$ 7,000.00 | |
| Bursaries | \$ 3,000.00 | |
| Marketing Material | \$ 2,000.00 | |
| Field Rentals | \$ 2,500.00 | |
| Program Fee % of registration fees | \$ 3,375.00 | |
| Logo and Graphic Design | \$ 1,000.00 | |
| Transportation for Games | \$ 2,000.00 | |
| Coaches | \$ 12,000.00 | |
| Trainer(s) | \$ 3,000.00 | |
| Goal Nets | \$ 1,000.00 | |
| Balls | \$ 400.00 | |
| Cones | \$ 50.00 | |
| Jackets | \$ 1,500.00 | |
| Golf Shirts | \$ 900.00 | |
| T-Shirts | \$ 450.00 | |
| Jerseys | \$ 1,000.00 | |
| Shorts | \$ 750.00 | |
| Bags | \$ 1,250.00 | |
| Record Checks | \$ 250.00 | |
| First Aid Kit and Training materials | \$ 700.00 | |
| Insurance | \$ 1,000.00 | |
| Accounting Administration | \$ 500.00 | |
| Legal | \$ 500.00 | |
| Total Expenses | | \$ 46,125.00 |
| Total | | \$ 375.00 |

In partnership with North Vancouver School District, Carson Graham Secondary and Tewanee Consulting Group Inc., the Lacrosse Academy will be open to all student athletes, male and female located on the North Shore, regardless of their lacrosse experience.

Note: Registration in the Lacrosse Academy will not affect a player's ability to play on their own minor lacrosse team.

Applications would be proposed to begin prior to April 2018 and close April 2018

All applicants must submit:

- Lacrosse Academy Application Form 2017/18 - apply at School Cash Online.
- Out of district students please email academies@sd44.ca for the registration procedure

To be completed upon acceptance:

- Student Medical Form
- Personal Information Consent Form

The goal for the first year of operations is to have 40 student athletes participate in the program. However, the total spots available will be dependent on the number of applications received and the ability of schools to organize suitable timetables to meet student needs.

Fees

The cost per student will be \$1500 per school year (\$150/month). First month commitment payment confirms placement in the academy and is non-refundable. It is due on or before April 1, 2018. If a family chooses to pay in 10 installments, this must be set up for automatic withdrawal in September 2018 with the first payment due September 1, 2018 and then on the first of each month through June 2019. Information for payment will be included in the acceptance package. An additional course fee may apply to out-of-district students. Non-payment or late payment of fees may incur a penalty and/or result in loss of placement in the academy.

Schedule C.1
of the
Administrative Memorandum

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **Secondary School and Academy Fees 2018/19**

Narration:

In accordance with the School Act s. 82 (3), boards of education may charge supplementary fees to students and parents for goods and services provided by the board. Such goods and services are defined by the School Regulation 265/89 and may include: materials that are “of a nature, or of a quality or quantity, beyond that which is necessary to meet the required learning outcomes or assessment requirements of an educational program provided by a board”; school supplies and equipment for a student’s personal use; or payment of expenses for optional field trips and/or special events.

As well, the School Act s. 82.1 (4) affirms the authority of Boards of Education to charge fees to those students enrolled in specialty academies. These fees must be established to cover only the “direct costs incurred by the board in providing the specialty academy that are in addition to the costs of providing a standard educational program”.

North Vancouver School District Board of Education [Policy 706: School Fees](#) details the School District’s requirements and processes for establishment of School Fees, including Academy Fees. The policy is reviewed on an ongoing basis to ensure consistency with changes in legislation, to reduce ambiguity in interpretation, and to support appropriate implementation.

School administrators are required to consult with appropriate staff, students, and the school Parent Advisory Council (PAC), and to establish supplementary fees at the minimum level necessary to recover the cost of the activity/material. With respect to specialty academies, the PAC must provide its approval for the proposed fee amounts. These requisite consultations, as well as the PAC approvals for Academy Fees, have been completed at each secondary school location.

The Superintendent of Schools annually reviews all fee schedules for consistency across the School District. Additionally, as indicated by policy, the Superintendent is required to provide a Schedule of School Fees for each secondary school to Trustees for their information by December 31st of each year. For specialty academies, this deadline is identified in Policy 706 as July 1st of the year for which the fees will apply. However, in order to meet the schedule for promotion of academy program opportunities and the January publication of secondary course selection materials, these fees are established and provided at the same time as the secondary school fees.

The Schedules of Fees for 2018/19 for North Vancouver School District secondary schools and for specialty academies are attached for the Board’s information.

Attachments:

- 2018/19 Schedules of School Fees for North Vancouver Secondary Schools
- 2018/19 Schedule of Specialty Academy Fees for North Vancouver Schools



ARGYLE SECONDARY
Schedule of School Fees 2018-2019

The following school fees for Argyle Secondary have been developed through consultation at department meetings, teacher to teacher, and staff to principal. At our PAC meetings, school fees were discussed and our school PAC have reviewed the following schedule of school fees for the 2018-19 school year.

ORIGINAL SIGNED BY SCHOOL PRINCIPAL _____ 17-Nov-17
Principal's Signature _____ Date

| | |
|-------------------------|----------|
| Student Activity Fee | \$ 45.00 |
| Graduation Activity Fee | \$ 45.00 |

| DEPT | COURSE CODE | COURSE NAME | FEE | |
|------------------|----------------------|---------------------------|-----------------|----------|
| ART/DRAMA | MVA--08 | ART 08 | \$ 10.00 | |
| | MVAG-10 | ART 9/10 | \$ 22.00 | |
| | MAF--11 | ART FOUNDATIONS 11 | \$ 25.00 | |
| | MAF--12 | ART FOUNDATIONS 12 | \$ 25.00 | |
| | MVAC-10 | CERAMICS & SCULPTURE 9/10 | \$ 35.00 | |
| | MSACS11 | CERAMICS & SCULPTURE 11 | \$ 35.00 | |
| | MSACS12 | CERAMICS & SCULPTURE 12 | \$ 35.00 | |
| | MSADP11 | DRAWING AND PAINTING 11 | \$ 25.00 | |
| | MSADP12 | DRAWING AND PAINTING 12 | \$ 25.00 | |
| | YVPA-2E | ART PORTFOLIO 12 | \$ 20.00 | |
| | MVAMT11 | VISUAL ARTS 11-MEDIA | \$ 20.00 | |
| | MVAMT12 | VISUAL ARTS 12-MEDIA | \$ 20.00 | |
| | DIGITAL MEDIA | YCCT-1A | 3D ANIMATION 11 | \$ 30.00 |
| | | YCCT-2A | 3D ANIMATION 12 | \$ 30.00 |
| YVPA-1B | | DIGITAL GRAPHIC DESIGN 11 | \$ 30.00 | |
| YVPA-2B | | DIGITAL GRAPHIC DESIGN 12 | \$ 30.00 | |
| MDFT-11 | | FILM PRODUCTION 11 | \$ 30.00 | |
| MDFT-12 | | FILM PRODUCTION 12 | \$ 30.00 | |
| MINT-10DMA | | DMA LITE | \$ 50.00 | |
| MICTM11DMA | | DMA LITE | \$ 50.00 | |
| YCCT-1E | | VISUAL EFFECTS 11 | \$ 35.00 | |
| YCCT2D | | VISUAL EFFECTS 12 | \$ 35.00 | |
| BUS ED | MICTS-11 | INFO TECH 11 | \$ 15.00 | |
| | MICTS-12 | INFO TECH 12 | \$ 15.00 | |
| | MINT-10 | INFO TECH 9/10 | \$ 15.00 | |
| | YCCT-0A | MEDIA JOURNALISM 10 | \$ 20.00 | |
| | YCCT-1D | MEDIA JOURNALISM 11 | \$ 20.00 | |
| | YCCT-2E | YEARBOOK 12 | \$ 20.00 | |
| H EC | MFDN-10 | FOODS 9/10 | \$ 40.00 | |
| | MFDN-11 | FOOD STUDIES 11 | \$ 45.00 | |
| | MFDN-12 | FOOD STUDIES 12 | \$ 45.00 | |
| | MTXT-10 | TEXTILES 10 | \$ 15.00 | |
| | MTXT-11 | TEXTILES 11 | \$ 15.00 | |
| | MTXT-12 | TEXTILES 12 | \$ 15.00 | |
| MUSIC | MMU--08-CB | BAND 8 | \$ 30.00 | |
| | MMU--09-CB | CONCERT BAND 9 | \$ 30.00 | |
| | MMCB-10 | CONCERT BAND 10 | \$ 30.00 | |
| | MIMCB11 | CONCERT BAND 11 | \$ 30.00 | |
| | MIMCB12 | CONCERT BAND 12 | \$ 30.00 | |
| | MMU--08-CC | CONCERT CHOIR 8 | \$ 25.00 | |
| | MMU--09-CC | CONCERT CHOIR 9 | \$ 25.00 | |
| | MMCC-10 | CONCERT CHOIR 10 | \$ 25.00 | |



ARGYLE SECONDARY
Schedule of School Fees 2018-2019

| DEPT | COURSE CODE | COURSE NAME | FEE |
|-------------------|---------------------|-----------------------------------|-----------------------|
| | MCMCC11 | CONCERT CHOIR 11 | \$ 30.00 |
| | MCMCC12 | CONCERT CHOIR 12 | \$ 30.00 |
| | MCMJV11 | VOCAL ENSEMBLE 11 | \$ 30.00 |
| | MCMJV12 | VOCAL ENSEMBLE 12 | \$ 30.00 |
| | MMU--08-ST | STRINGS | \$ 25.00 |
| | MMU--09-ST | STRINGS | \$ 25.00 |
| | MMOS-10 | STRINGS | \$ 25.00 |
| | MMOS-11 | STRINGS | \$ 25.00 |
| | MMOS-12 | STRINGS | \$ 25.00 |
| PHYS ED | MPE--08 / FEPHF08 | PE 08 / EDUCATION PHYSIQUE 8 | \$ 10.00 |
| | MPE--09 / FEPHF09 | PE 09 / EDUCATION PHYSIQUE 9 | \$ 10.00 |
| | MPE--10 | PE 10 | \$ 25.00 |
| | YPEC-10 | PE 10 CONDITIONING | fitness pass required |
| | MPE--11 | PE 11 | \$ 65.00 |
| | YPEC-11 | PE 11 CONDITIONING | fitness pass required |
| | MPE--12 | PE 12 LIFESTYLES | \$ 65.00 |
| | YPEC-12 | PE 12 CONDITIONING | fitness pass required |
| | YED--1B | STUDENT LEADERSHIP 11 | \$ 15.00 |
| TECH | YIA--0ARM | ART METAL 9/10 | \$ 45.00 |
| | YIA--1ARM | ART METAL 11 | \$ 45.00 |
| | MMFMJ12 | ART METAL 12 | \$ 45.00 |
| | MCJ--11 | CARPENTRY & JOINERY 11 | \$ 50.00 |
| | MCJ--12 | CARPENTRY & JOINERY 12 | \$ 50.00 |
| | MTE--09-DD | DRAFTING AND DESIGN 9 | \$ 15.00 |
| | MTED-10 | DRAFTING AND DESIGN 10 | \$ 15.00 |
| | MDDF-11 | DRAFTING AND DESIGN 11 | \$ 15.00 |
| | MDDT-12 | DRAFTING AND DESIGN 12: TECHNICAL | \$ 15.00 |
| | MEL--11 | ELECTRONICS 11 | \$ 45.00 |
| | MEL--12 | ELECTRONICS 12 | \$ 45.00 |
| | MTEE--10 | ELECTRONICS AND ROBOTICS 9/10 | \$ 45.00 |
| | YERT--0A-10 | ENGINEERING TECH 9/10 | \$ 48.00 |
| | YERT-1A-11 | ENGINEERING TECH 11 | \$ 50.00 |
| | YERT-2A-12 | ENGINEERING TECH 12 | \$ 50.00 |
| | MMFM--11 | METAL FABRICATING & MACHINING 11 | \$ 45.00 |
| | MMFM-12 | METAL FABRICATING & MACHINING 12 | \$ 45.00 |
| | MMFMM12 | METAL FAB & MACH 12 | \$ 45.00 |
| | MTEM--10 | METALWORK 9/10 | \$ 45.00 |
| | MTEW--10 | WOODWORK 10 | \$ 45.00 |
| | STX - 10A, 11A, 12A | SKILLS EXPLORATION 10, 11, 12 | \$ 53.00 |
| AP COURSES | APCAL-12 | CALCULUS 12 - AP (EXAM COST ONLY) | \$ 140.00 |
| | APEN-12 | ENGLISH 12 - AP (EXAM COST ONLY) | \$ 140.00 |
| | APPHY12 | PHYSICS 12 - AP (EXAM COST ONLY) | \$ 140.00 |



CARSON GRAHAM SECONDARY
Schedule of School Fees for 2018-2019

The following school fees for Carson Graham Secondary have been developed through consultation at department meetings, teacher to teacher, and staff to principal. At our PAC meetings, school fees were discussed and our school PAC have reviewed the following schedule of school fees for the 2018-2019 school year.

ORIGINAL SIGNED BY SCHOOL PRINCIPAL _____ 09-Nov-17
Principal's Signature _____ Date

| | |
|-------------------------|----------|
| Student Activity Fee | \$ 45.00 |
| Graduation Activity Fee | \$ 30.00 |

| DEPT | COURSE CODE | COURSE NAME | FEE |
|------------------|----------------------------|------------------------------|----------|
| ART/DRAMA | MVA--08 | ART 8 | \$ 10.00 |
| | MVA--09 | ART DESIGN 9 | \$ 20.00 |
| | YVPA-0D | ART 10-3 D - 2 Credits | \$ 20.00 |
| | YVPA-0C | ART 10 2-D - 2 Credits | \$ 20.00 |
| | MVAM-10 | PHOTOGRAPHY 10 - 2 Credits | \$ 25.00 |
| | MAF--11 | ART FOUNDATIONS 11 | \$ 25.00 |
| | MAF--12 | ART FOUNDATIONS 12 | \$ 25.00 |
| | MSACS11 | CERAMICS & SCULPTURE 11 | \$ 25.00 |
| | MSACS12 | CERAMICS & SCULPTURE 12 | \$ 25.00 |
| | MSADP11 | DRAWING AND PAINTING 11 | \$ 25.00 |
| | MSADP12 | DRAWING AND PAINTING 12 | \$ 25.00 |
| | MDFT-11 | FILM/TV 11 | \$ 30.00 |
| | MDFT-12 | FILM/TV 12 | \$ 30.00 |
| | MVAMT11 | VISUAL ARTS 11-MEDIA PHOTO | \$ 40.00 |
| MVAMT12 | VISUAL ARTS 12-MEDIA PHOTO | \$ 40.00 | |
| H EC | MHE--08 | HOME ECONOMICS 8 | \$ 10.00 |
| | MFDN-09-F | FOODS 9 | \$ 25.00 |
| | YHEC-0A | FOODS 10 - 2 Credits | \$ 25.00 |
| | MFDN-11 | FOOD STUDIES 11 | \$ 50.00 |
| | MFDN-12 | FOOD STUDIES 12 | \$ 50.00 |
| | MTXT-09T | TEXTILES 9 | \$ 15.00 |
| | YHEC-0B | TEXTILES 10 - 2 Credits | \$ 15.00 |
| | YVHE-1A | FASHION SEWING for BEGINNERS | \$ 30.00 |
| | MTXT-11 | TEXTILES 11 | \$ 30.00 |
| | MUSIC | MMU --08-GIB | GUITAR 8 |
| MMU--09- GIB | | GUITAR 9 | \$ 35.00 |
| MMGR--10-IB | | GUITAR 10 | \$ 35.00 |
| MIMG--11-IB | | GUITAR 11 | \$ 35.00 |
| MIMG--12-IB | | GUITAR 12 | \$ 35.00 |
| MMU--08BCB | | BEGINNING BAND 8 | \$ 20.00 |
| MMU--09BCB | | BEGINNING BAND 9 | \$ 20.00 |
| MMU - 10BCB | | BEGINNING BAND 10 | \$ 20.00 |
| MMU - 11BCB | | BEGINNING BAND 11 | \$ 20.00 |
| MMU - 12BCB | | BEGINNING BAND 12 | \$ 20.00 |
| MMU--08-CB | | CONCERT BAND 8 | \$ 35.00 |
| MMU--09-CB | | CONCERT BAND 9 | \$ 35.00 |
| MMCB-10 | | CONCERT BAND 10 | \$ 35.00 |
| MIMCB11 | | CONCERT BAND 11 | \$ 35.00 |
| MIMCB12 | | CONCERT BAND 12 | \$ 35.00 |
| MMU--08-CC | | CONCERT CHOIR 8 | \$ 35.00 |
| MMU--09-CC | | CONCERT CHOIR 9 | \$ 35.00 |
| MMCC-10 | | CONCERT CHOIR 10 | \$ 35.00 |



CARSON GRAHAM SECONDARY
Schedule of School Fees for 2018-2019

| DEPT | COURSE CODE | COURSE NAME | FEE |
|-------------|----------------------|-------------------------------------|-------------|
| | MCMCC11 | CONCERT CHOIR 11 | \$ 35.00 |
| | MCMCC12 | CONCERT CHOIR 12 | \$ 35.00 |
| | MMU--08-JB | JAZZ BAND 8 | \$ 35.00 |
| | MMU--09-JB | JAZZ BAND 9 | \$ 35.00 |
| | MMJB-10 | JAZZ BAND 10 | \$ 35.00 |
| | MIMJB11 | JAZZ BAND 11 | \$ 35.00 |
| | MIMJB12 | JAZZ BAND 12 | \$ 35.00 |
| | MMU--08-VJ | JAZZ CHOIR 8 | \$ 35.00 |
| | MMU--09-VJ | JAZZ CHOIR 9 | \$ 35.00 |
| | MMVJ-10 | JAZZ CHOIR 10 | \$ 35.00 |
| | MCMJV11 | JAZZ CHOIR 11 | \$ 35.00 |
| | MCMJV12 | JAZZ CHOIR 12 | \$ 35.00 |
| | YVPA-OF/1F/2F | CHAMBER CHOIR 10-12 | \$ 35.00 |
| PE | MPE--09-D | PE 9 - DANCE | \$ 20.00 |
| | MPE--10-D | PE 10 - DANCE | \$ 20.00 |
| | MDNP-11 | PE 11 DANCE | \$ 20.00 |
| | MDNP-12 | PE 12 DANCE | \$ 20.00 |
| | MPE--10-C | PE 10 - CONDITIONING | \$ 35.00 |
| | YRA--1A | PE 11 CONDITIONING | \$ 35.00 |
| | YRA--2A | PE 12 CONDITIONING | \$ 35.00 |
| TECH | MTE--08 | DESIGN and TECHNOLOGY 8 | \$ 10.00 |
| | MTE--09E | ENGINEERING 9 | \$ 50.00 |
| | YERT-0A | ENGINEERING 10 | \$ 50.00 |
| | MTE--09D | DESIGN and TECHNOLOGY 9 | \$ 40.00 |
| | YMIS-CA | DESIGN and TECHNOLOGY 10 | \$ 40.00 |
| | MCJ--11 | CARPENTRY & JOINERY 11 | \$ 60.00 |
| | MCJF-12 | CARPENTRY & JOINERY 12 | \$ 60.00 |
| | YERT-1A | ENGINEERING 11 | \$ 50.00 |
| | YERT-2A | ENGINEERING 12 | \$ 50.00 |
| | MSTX-10A;11A;12A | SKILLS EXPLORATION 10, 11 & 12 | \$ 50.00 |
| | | | |
| | IB DIPLOMA PROGRAMME | YEAR 1 & YEAR 2 | \$ 1,500.00 |
| | IB DIPLOMA PROGRAMME | CERTIFICATE PROGRAM YEAR 1 & YEAR 2 | \$ 550.00 |
| | VCC COOK TRAINING | LEVEL 1 PROGRAM | \$ 750.00 |



HANDSWORTH SECONDARY SCHOOL
Schedule of School Fees for 2018-19

The following school fees for Handsworth Secondary have been developed through consultation at department meetings, teacher to teacher, and staff to principal. At our PAC meetings, school fees were discussed and our school PAC has reviewed the following schedule of school fees for the 2018-2019 school year.

| | |
|---|-----------|
| ORIGINAL SIGNED BY SCHOOL PRINCIPAL _____ | 09-Nov-17 |
| Principal's Signature | Date |

| | |
|-------------------------|----------|
| Student Activity Fee | \$ 45.00 |
| Graduation Activity Fee | \$ 70.00 |

| DEPT | COURSE CODE | COURSE NAME | FEE | |
|------------------|--------------------------|---|------------------------|----------|
| ART/DRAMA | MVA--08 | VISUAL ARTS 8 | \$ 10.00 | |
| | MVA--09 | VISUAL ARTS 9 | \$ 20.00 | |
| | MVAG-10 | VISUAL ARTS 10: GENERAL | \$ 20.00 | |
| | MAF--12 | ART FOUNDATIONS 12 | \$ 35.00 | |
| | MVAC-10 | VISUAL ARTS 10: CERAMICS AND SCULPTURE | \$ 35.00 | |
| | MSACS11 | STUDIO ARTS 11 CERAMICS & SCULPTURE | \$ 35.00 | |
| | MSACS12 | STUDIO ARTS 12 CERAMIC & SCULPTURE | \$ 35.00 | |
| | MVAD-10 | VISUAL ARTS 10: DRAWING AND PAINTING | \$ 38.00 | |
| | MSADP11 | STUDIO ARTS 11 DRAWING & PAINTING | \$ 38.00 | |
| | MSADP12 | STUDIO ARTS 12 DRAWING & PAINTING | \$ 40.00 | |
| | MSAPG11 | STUDIO ARTS 11:PRINTMAKING/GRAPHIC DESIGN | \$ 35.00 | |
| | MSAPG12 | STUDIO ARTS 12 PRINTMAKING/GRAPHIC DESIGN | \$ 35.00 | |
| | MVAM-10 | VISUAL ARTS 10: MEDIA ARTS | \$ 75.00 | |
| | MVAMT11 | VISUAL ARTS 11 MEDIA ARTS | \$ 75.00 | |
| | MVAMT12 | VISUAL ARTS 12 MEDIA ARTS | \$ 75.00 | |
| | MDFT-11 | DRAMA: FILM & TELEVISION 11 | \$ 30.00 | |
| | MDFT-12 | DRAMA: FILM & TELEVISION 12 | \$ 30.00 | |
| | APPLIED SKILL | ALL GRADE 8's | APPLIED SKILLS | \$ 20.00 |
| | HOME EC | MADFS09 | FOOD STUDIES 9 | \$ 60.00 |
| | | MFDN-10 | FOODS AND NUTRITION 10 | \$ 60.00 |
| MFDN-11 | | FOODS AND NUTRITION 11 | \$ 65.00 | |
| MFDN-12 | | FOODS AND NUTRITION 12 | \$ 65.00 | |
| MADT-09 | | TEXTILES 9 | \$ 15.00 | |
| MTXT-10 | | TEXTILES 10 | \$ 15.00 | |
| MTXT-11 | | TEXTILES 11 | \$ 15.00 | |
| MTXT-12 | | TEXTILES 12 | \$ 15.00 | |
| MUSIC | MMU--08ACB | MUSIC 8: CONCERT BAND A | \$ 40.00 | |
| | MMU--08-CB | MUSIC 8: CONCERT BAND | \$ 40.00 | |
| | MMU--09ACB | MUSIC 9: CONCERT BAND A | \$ 40.00 | |
| | MMU--09-CB | MUSIC 9: CONCERT BAND | \$ 40.00 | |
| | MMCB-10 | MUSIC 10 CONCERT BAND | \$ 40.00 | |
| | MIMCB11 | INSTRUMENTAL MUSIC 11 CONCERT BAND | \$ 40.00 | |
| | MIMCB12 | INSTRUMENTAL MUSIC 12 CONCERT BAND | \$ 40.00 | |
| | MMU--08-CC | MUSIC 8 CONCERT CHOIR | \$ 40.00 | |
| | MMU--09-CC | MUSIC 9 CONCERT CHOIR | \$ 40.00 | |
| | MMCC-10 | MUSIC 10 CONCERT CHOIR | \$ 40.00 | |
| | MCMCC11 | CHORAL MUSIC 11: CONCERT CHOIR | \$ 40.00 | |
| | MCMCC12 | CHORAL MUSIC 12: CONCERT CHOIR | \$ 40.00 | |
| | MMU--08CST | MUSIC 8: STRINGS CONCERT | \$ 20.00 | |
| MMU--09CST | MUSIC 9: STRINGS CONCERT | \$ 20.00 | | |



HANDSWORTH SECONDARY SCHOOL
Schedule of School Fees for 2018-19

| DEPT | COURSE CODE | COURSE NAME | FEE |
|----------------|-------------|--|-----------|
| | MMOS-10--C | MUSIC 10 ORCHESTRAL STRINGS CONCERT | \$ 20.00 |
| | MIMOS11--C | ORCHESTRAL STRINGS 11 CONCERT | \$ 20.00 |
| | MIMOS12--C | ORCHESTRAL STRINGS 12 CONCERT | \$ 20.00 |
| | MMU--08TST | MUSIC 8: STRINGS TOCCATI | \$ 20.00 |
| | MMU--09TST | MUSIC 9: STRINGS TOCCATI | \$ 20.00 |
| | MMU--09AST | MUSIC 9: STRINGS CHAMBER | \$ 20.00 |
| | MMOS-10--A | MUSIC 10 ORCHESTRAL STRINGS CHAMBER | \$ 20.00 |
| | MIMOS11--A | ORCHESTRAL STRINGS 11 CHAMBER | \$ 20.00 |
| | MIMOS12--A | ORCHESTRAL STRINGS 12 CHAMBER | \$ 20.00 |
| | MMU--08-JB | MUSIC 8 JAZZ BAND | \$ 40.00 |
| | MMU--09-JB | MUSIC 9 JAZZ BAND | \$ 40.00 |
| | MMJB-10INT | MUSIC 10: INTERMEDIATE JAZZ BAND | \$ 40.00 |
| | MIMJB11 | INSTRUMENTAL MUSIC 11 JAZZ BAND | \$ 40.00 |
| | MIMJB12 | INSTRUMENTAL MUSIC 12 JAZZ BAND | \$ 40.00 |
| PHYS ED | MDNC-09 | DANCE 9 | \$ 15.00 |
| | MDNP-10 | DANCE 10: PERFORMANCE | \$ 15.00 |
| | MDNP-11 | DANCE 11: PERFORMANCE | \$ 15.00 |
| | MDNP-12 | DANCE 12: PERFORMANCE | \$ 15.00 |
| | MDNC-11 | DANCE: CHOREOGRAPHY 11 | \$ 15.00 |
| | MDNC-12 | DANCE: CHOREOGRAPHY 12 | \$ 15.00 |
| | FEPSF08 | EDUCATION PHYSIQUE 8 | \$ 25.00 |
| | | EDUCATION PHYSIQUE 8 EN PLEIN AIR | \$ 300.00 |
| | MPHE-08 | PHYSICAL EDUCATION 8 | \$ 25.00 |
| | FEPSF09 | EDUCATION PHYSIQUE 9 | \$ 25.00 |
| | MPHE-09 | PHYSICAL EDUCATION 9 | \$ 25.00 |
| | MPE--10 | PHYSICAL EDUCATION 10 | \$ 30.00 |
| | MPE--10--G | PHYSICAL EDUCATION 10 GIRLS | \$ 30.00 |
| | MPE--10-HD | PHYSICAL EDUCATION 10 DANCE | \$ 15.00 |
| | MPE--10-ST | PHYSICAL EDUCATION 10 SPORTS TRAINING | \$ 5.00 |
| | YHRA-0A | BA PE CONDITIONING 10 | \$ 5.00 |
| | YHRA-0A--G | BA PE CONDITIONING 10 (GIRLS) | \$ 5.00 |
| | MPE--11 | PHYSICAL EDUCATION 11 | \$ 30.00 |
| | MPE--11-CR | PHYSICAL EDUCATION 11 ACTIVITY FEE | \$ 125.00 |
| | MPE--12 | PHYSICAL EDUCATION 12 ACTIVITY FEE | \$ 125.00 |
| | YHRA-1A | BA PE CONDITIONING 11 | \$ 5.00 |
| | YHRA-1A--G | BA PE CONDITIONING 11 (GIRLS) | \$ 5.00 |
| | YHRA-2A | BA PE CONDITIONING 12 | \$ 5.00 |
| | YHRA-2A--G | BA PE CONDITIONING 12 (GIRLS) | \$ 5.00 |
| | MPE--12-ST | PHYSICAL EDUCATION 12 SPORTS TRAINING | \$ 5.00 |
| TECH ED | MAT--11 | AUTOMOTIVE TECHNOLOGY 11 | \$ 30.00 |
| | MAT--12 | AUTOMOTIVE TECHNOLOGY 12 | \$ 30.00 |
| | MATB-12 | AUTO TECH 12: BODY REPAIR & FINISH | \$ 30.00 |
| | MCJ--11 | CARPENTRY AND JOINERY 11 | \$ 40.00 |
| | MCJ--12 | CARPENTRY AND JOINERY 12 | \$ 40.00 |
| | MADD-09 | DRAFTING 9 | \$ 20.00 |
| | MTED-10 | TECHNOLOGY EDUCATION 10: DRAFTING AND DESIGN | \$ 20.00 |
| | MDD--11 | DRAFTING & DESIGN 11 | \$ 25.00 |
| | MDD--12 | DRAFTING & DESIGN 12 | \$ 25.00 |
| | MADPT09 | POWER TECHNOLOGY 9 (Mechanics) | \$ 30.00 |



HANDSWORTH SECONDARY SCHOOL
 Schedule of School Fees for 2018-19

| DEPT | COURSE CODE | COURSE NAME | FEE |
|-------------------|-------------|---|-----------|
| | MADPT09--G | POWER TECHNOLOGY GENERAL 9 | \$ 30.00 |
| | MTEC-10 | TECHNOLOGY EDUCATION 10: MECHANICS | \$ 30.00 |
| | MTEG-10 | TECHNOLOGY EDUCATION 10: GENERAL | \$ 30.00 |
| | MTEW-10 | TECHNOLOGY EDUCATION 10: WOODWORKING | \$ 60.00 |
| AP COURSES | MADW-09 | WOODWORK 9 | \$ 50.00 |
| | A2DP-12 | AP 2-D DESIGN PORTFOLIO 12 EXAM FEE | \$ 150.00 |
| | A2DP-12 | AP 2-D DESIGN PORTFOLIO 12 MATERIALS FEE | \$ 35.00 |
| | A3DP-12 | AP 3-D DESIGN PORTFOLIO 12 EXAM FEE | \$ 150.00 |
| | A3DP-12 | AP 3-D DESIGN PORTFOLIO 12 MATERIALS FEE | \$ 35.00 |
| | ASAD-12 | AP STUDIO ART: DRAWING 12 EXAM FEE | \$ 150.00 |
| | ASAD-12 | AP STUDIO ART: DRAWING 12 MATERIALS FEE | \$ 40.00 |
| | ACAL-12 | AP CALCULUS 12 EXAM FEE | \$ 150.00 |
| | ACHE-12 | AP CHEMISTRY 12 EXAM FEE | \$ 150.00 |
| | ACSP-12 | AP COMPUTER SCIENCE PRINCIPLES 12 EXAM FEE | \$ 150.00 |
| | AELC-12 | AP ENGLISH LITERATURE 12 EXAM FEE | \$ 150.00 |
| | AEN-12 | AP ENGLISH 12 EXAM FEE | \$ 150.00 |
| | AFRL-12 | AP FRANCAIS LANGUE SECONDE-IMMERSION 12 EXAM FE | \$ 150.00 |
| | AMI--12 | AP MICROECONOMICS 12 EXAM FEE | \$ 150.00 |
| | APPH-11 | AP PHYSICS 1 HONOURS 11 EXAM FEE | \$ 150.00 |
| | APHH-12 | AP PHYSICS 2 HONOURS 12 EXAM FEE | \$ 150.00 |



MOUNTAINSIDE SECONDARY
 Schedule of School Fees for 2018-19

The following school fees for Mountainside Secondary have been developed through consultation at department meetings, teacher to teacher, and staff to principal. At our PAC meetings, school fees were discussed and our school PAC has reviewed the following schedule of school fees for the 2018-2019 school year.

| | |
|---|-----------|
| ORIGINAL SIGNED BY SCHOOL PRINCIPAL _____ | 08-Nov-17 |
| Principal's Signature | Date |

| | | |
|-------------------------|----|-------|
| Student Activity Fee | \$ | 80.00 |
| Graduation Activity Fee | \$ | 25.00 |

| | | |
|------|--|-----|
| DEPT | | FEE |
|------|--|-----|

No course/program-aligned Fees for 2018-19 school year



SEYCOVE SECONDARY SCHOOL
Schedule of School Fees for 2018-19

The following school fees for Seycove Secondary have been developed through consultation at department meetings, teacher to teacher, and staff to principal. At our PAC meetings, school fees were discussed and our school PAC has reviewed the following schedule of school fees for the 2018-2019 school year.

| | |
|---|-----------|
| ORIGINAL SIGNED BY SCHOOL PRINCIPAL _____ | 14-Nov-17 |
| Principal's Signature | Date |

| | |
|-------------------------|----------|
| Student Activity Fee | \$ 45.00 |
| Graduation Activity Fee | \$ 45.00 |

| DEPT | COURSE CODE | COURSE NAME | FEE | |
|------------------|-------------|---------------------------------------|-----------------|----------|
| ART/DRAMA | MVA--09 | VISUAL ARTS 9 | \$ 30.00 | |
| | MVAG-10 | VISUAL ARTS 10 | \$ 30.00 | |
| | | SCULPTURE 10 | \$ 40.00 | |
| | | DRAWING & PAINTING 10 | \$ 40.00 | |
| | | PHOTOGRAPHY 10 | \$ 60.00 | |
| | MAF--11 | ART FOUNDATIONS 11 | \$ 35.00 | |
| | MAF--12 | ART FOUNDATIONS 12 | \$ 40.00 | |
| | MVAMT11 | MEDIA ARTS 11 PHOTO | \$ 60.00 | |
| | MVAMT12 | MEDIA ARTS 12 PHOTO | \$ 60.00 | |
| | MDFT-11 | FILM/TV 11 | \$ 30.00 | |
| | MDFT-12 | FILM/TV 12 | \$ 30.00 | |
| | H EC | MHE--08 | HOME EC 8 | \$ 20.00 |
| MFDN-09 | | FOODS 9 | \$ 45.00 | |
| MFDN-10 | | FOODS 10 | \$ 45.00 | |
| MFDN-11 | | FOOD STUDIES 11 | \$ 50.00 | |
| MFDN-12 | | FOOD STUDIES 12 | \$ 50.00 | |
| MTXT-09 | | TEXTILES 9 | \$ 20.00 | |
| MTXT-10 | | TEXTILES 10 | \$ 20.00 | |
| MTXT-11 | | TEXTILE STUDIES 11 | \$ 20.00 | |
| MTXT-12 | | TEXTILE STUDIES 12 | \$ 20.00 | |
| MUSIC | | MMU--08-CC | CHORAL MUSIC 8 | \$ 40.00 |
| | | MMU--09-CC | CHORAL MUSIC 9 | \$ 40.00 |
| | | | CHORAL MUSIC 10 | \$ 40.00 |
| | | CONTEMPORARY MUSIC 10 | \$ 40.00 | |
| | MCMCC11 | CONCERT CHOIR 11 | \$ 40.00 | |
| | MCMCC12 | CONCERT CHOIR 12 | \$ 40.00 | |
| | MCMJV11 | VOCAL JAZZ 11 | \$ 40.00 | |
| | MCMJV12 | VOCAL JAZZ 12 | \$ 40.00 | |
| | MCMJV12AUD | SENIOR VOCAL JAZZ CHORAL | \$ 40.00 | |
| | MMU--08-CB | INSTRUMENTAL MUSIC 8 | \$ 40.00 | |
| | MMU--09-CB | INSTRUMENTAL MUSIC 9 | \$ 40.00 | |
| | | INSTRUMENTAL MUSIC 10 | \$ 40.00 | |
| | MIMCB11 | CONCERT BAND 11 | \$ 40.00 | |
| | MIMCB--12 | CONCERT BAND 12 | \$ 40.00 | |
| | MIMJB11 | JAZZ BAND 11 | \$ 40.00 | |
| | MIMJB12 | JAZZ BAND 12 | \$ 40.00 | |
| | MCMCC11AUD | CHAMBER CHOIR 11 | \$ 40.00 | |
| | MCMCC12AUD | CHAMBER CHOIR 12 | \$ 40.00 | |
| PHYS ED | MPE--10 | PE 10 | \$ 30.00 | |
| | MPE--12 | PE 12 - COMMUNITY & SCHOOL RECREATION | \$ 90.00 | |



SEYCOVE SECONDARY SCHOOL
Schedule of School Fees for 2018-19

| DEPT | COURSE CODE | COURSE NAME | FEE |
|------|-------------|---------------------------|----------|
| TECH | MTE--08 | TECH 8 | \$ 10.00 |
| | MTE--09-WW | WOODWORK 9 | \$ 50.00 |
| | MTEW-10 | WOODWORK 10 | \$ 50.00 |
| | MTE--09ENG | ENGINEERING 9 | \$ 40.00 |
| | | DRAFTING 10 | \$ 40.00 |
| | | ELECTRONICS & ROBOTICS 10 | \$ 50.00 |
| | | METAL WORK 10 | \$ 50.00 |
| | | POWER TECHNOLOGY 10 | \$ 40.00 |
| | MCJ--11 | CARPENTRY & JOINERY 11 | \$ 50.00 |
| | MCJ--12 | CARPENTRY & JOINERY 12 | \$ 50.00 |
| | YERT-1A | BA ENGINEERING 11 | \$ 40.00 |
| | YERT-2A | BA ENGINEERING 12 | \$ 40.00 |



SUTHERLAND SECONDARY SCHOOL
Schedule of School Fees for 2018-19

The following school fees for Sutherland Secondary have been developed through consultation at department meetings, teacher to teacher, and staff to principal. At our PAC meetings, school fees were discussed and our school PAC has reviewed the following schedule of school fees for the 2018-2019 school year.

| | |
|---|-----------|
| ORIGINAL SIGNED BY SCHOOL PRINCIPAL _____ | 06-Nov-17 |
| Principal's Signature | Date |

| | | |
|-------------------------|----|-------|
| Student Activity Fee | \$ | 45.00 |
| Graduation Activity Fee | \$ | 35.00 |

| DEPT | COURSE CODE | COURSE NAME | FEE | |
|------------------|--------------------------|--|---|----------|
| ART/DRAMA | MVA--08 | ART 08 (MVA--08) | \$ 5.00 | |
| | MAF--11 | ART FOUNDATIONS 11 (MAF--11) | \$ 15.00 | |
| | MAF--12 | ART FOUNDATIONS 12 (MAF--12) | \$ 15.00 | |
| | MICTM--11/MICTS--11 | DIGITAL MEDIA DEVELOPMENT 11 (MICTM--11/MICTS--11) | \$ 20.00 | |
| | MICTM--12/MICTS--12 | DIGITAL MEDIA DEVELOPMENT 12 (MICTM--12/MICTS--12) | \$ 20.00 | |
| | MSADP--11 | DRAWING AND PAINTING 11 (MSADP--11) | \$ 15.00 | |
| | MSADP--12 | DRAWING AND PAINTING 12 (MSADP--12) | \$ 15.00 | |
| | MSAPG--11 | PRINT & GRAPHIC DESIGN 11 (MSAPG--11) | \$ 15.00 | |
| | MSAPG--12 | PRINT & GRAPHIC DESIGN 12 (MSAPG--12) | \$ 15.00 | |
| | MVAG--10 | VISUAL ARTS 9/10 (MVAG--10) | \$ 10.00 | |
| | MVAMT--11 | VISUAL ARTS 11 - MEDIA (MVAMT--11) PHOTO | \$ 45.00 | |
| | MVAMT--12 | VISUAL ARTS 12 - MEDIA (MVAMT--12) PHOTO | \$ 45.00 | |
| | MFDN-09 | HOME EC 8 - FOODS (MFDN-08) | \$ 10.00 | |
| | MTXT-08 | HOME EC 8 - TEXTILES (MTXT-08) | \$ 20.00 | |
| | MFDN--10 | FOODS & NUTRITION 10 (MFDN--10) | \$ 25.00 | |
| | MFDN--11 | FOOD STUDIES 11 (MFDN--11) | \$ 30.00 | |
| | MFDN--12 | FOOD STUDIES 12 (MFDN--12) | \$ 30.00 | |
| | MTXT--10 | TEXTILES 10 (MTXT--10) | \$ 25.00 | |
| | MISC | MSAFF--11 | STUDIO ARTS-FABRIC & FIBER 11 (MSAFF--11) | \$ 25.00 |
| | | MSAFF--12 | STUDIO ARTS-FABRIC & FIBER 12 (MSAFF--12) | \$ 25.00 |
| MTXT--11 | | TEXTILE STUDIES 11 (MTXT--11) | \$ 25.00 | |
| MTXT--12 | | TEXTILE STUDIES 12 (MTXT--12) | \$ 25.00 | |
| MTRM--11 | | TOURISM 11 (MTRM--11) | \$ 20.00 | |
| MTRM--12 | | TOURISM 12 (MTRM--12) | \$ 20.00 | |
| YIPS--2B | | PEER COUNSELLING 12 (YIPS--2B) | \$ 70.00 | |
| MUSIC | | MMU--08-CB | BAND 8 (MMU--08-CB) | \$ 20.00 |
| | MMU--08-CC | CONCERT CHOIR 8 (MMU--08-CC) | \$ 20.00 | |
| | MMU--09-CC | CONCERT CHOIR 9 (MMU--09-CC) | \$ 20.00 | |
| | MMCC--10 | CONCERT CHOIR 10 (MMCC--10) | \$ 20.00 | |
| | MIMCC--11 | CONCERT CHOIR 11 (MIMCC--11) | \$ 20.00 | |
| | MIMCC--12 | CONCERT CHOIR 12 (MIMCC--12) | \$ 20.00 | |
| | MMU--09-CB | CONCERT BAND 9 (MMU--09-CB) | \$ 20.00 | |
| | MMCB--10 | CONCERT BAND 10 (MMCB--10) | \$ 20.00 | |
| | MIMCB--11 | CONCERT BAND 11 (MIMCB--11) | \$ 20.00 | |
| | MIMCB--12 | CONCERT BAND 12 (MIMCB--12) | \$ 20.00 | |
| | MMU--08-JB | JAZZ BAND 8 (MMU--08-JB) | \$ 20.00 | |
| | MMU--09-JB | JAZZ BAND 9 (MMU--09-JB) | \$ 20.00 | |
| | MMJB--10 | JAZZ BAND 10 (MMJB--10) | \$ 20.00 | |
| | MIMJB--11 | JAZZ BAND 11 (MIMJB--11) | \$ 20.00 | |
| MIMJB--12 | JAZZ BAND 12 (MIMJB--12) | \$ 20.00 | | |



SUTHERLAND SECONDARY SCHOOL
 Schedule of School Fees for 2018-19

| DEPT | COURSE CODE | COURSE NAME | FEE |
|----------------|-------------|--------------------------------------|----------|
| | MMU--09-VJ | VOCAL JAZZ 9 (MMU--09-VJ) | \$ 20.00 |
| | MMVJ--10 | VOCAL JAZZ 10 (MMVJ--10) | \$ 20.00 |
| | MIMVJ--11 | VOCAL JAZZ, CHORAL 11 (MIMVJ--11) | \$ 20.00 |
| | MIMJV--12 | VOCAL JAZZ, CHORAL 12 (MIMJV--12) | \$ 20.00 |
| PHYS ED | MPE--08 | PE 8 (MPE--08) | \$ 10.00 |
| | MPE--09 | PE 9 (MPE--09) | \$ 10.00 |
| | MPE--10 | PE 10 (MPE--10) | \$ 15.00 |
| | MPE--11 | PE 11 (MPE--11) | \$ 30.00 |
| | MPE--12 | PE 12 (MPE--12) | \$ 30.00 |
| | YHRA--1A | PE11 CONDITIONING (YHRA--1A) | \$ 15.00 |
| | YHRA--2A | PE12 CONDITIONING (YHRA--2A) | \$ 15.00 |
| | YPR-0A | OUTDOOR EDUCATION (YPR--0A) | \$ 90.00 |
| | YIA--0Z | ART METAL 9/10 (YIA--0A) | \$ 35.00 |
| | YIA--1A | ART METAL 11 (YIA--1A) | \$ 35.00 |
| TECH | MCJ--11 | CARPENTRY & JOINERY 11 (MCJ--11) | \$ 30.00 |
| | MCJ--12 | CARPENTRY & JOINERY 12 (MCJ--12) | \$ 30.00 |
| | MTEE--10 | ELECTRONICS 10 (MTEE--10) | \$ 30.00 |
| | MEL--11 | ELECTRONICS 11 (MEL--11) | \$ 30.00 |
| | MEL--12 | ELECTRONICS 12 (MEL--12) | \$ 30.00 |
| | MMFMJ--12 | METAL FAB & MACHINING 12 (MMFMJ--12) | \$ 35.00 |
| | MTE--08 | TECHNOLOGY 8 (MTE--08) | \$ 15.00 |
| | MTEW--10 | WOODWORK 10 (MTEW--10) | \$ 30.00 |
| | MTED--10 | DRAFTING 10 (MTED--10) | \$ 10.00 |
| | MDD--11 | DRAFTING & DESIGN 11 (MDD--11) | \$ 15.00 |
| | MDD--12 | DRAFTING & DESIGN 12 (MDD--12) | \$ 15.00 |



WINDSOR SECONDARY SCHOOL
Schedule of School Fees for 2018-19

The following school fees for Windsor Secondary have been developed through consultation at department meetings, teacher to teacher, and staff to principal. At our PAC meetings, school fees were discussed and our school PAC and SPC have reviewed the following schedule of school fees for the 2018-19 school year

| | |
|-------------------------------------|-----------|
| ORIGINAL SIGNED BY SCHOOL PRINCIPAL | 15-Nov-17 |
| Principal's Signature | Date |

| | | |
|-------------------------|----|-------|
| Student Activity Fee | \$ | 45.00 |
| Graduation Activity Fee | \$ | 90.00 |

| DEPT | COURSE CODE | COURSE NAME | FEE |
|------------------|-------------|---|----------|
| ART/DRAMA | MVA--08 | VISUAL ARTS 8 | \$ 10.00 |
| | MVA--09 | VISUAL ARTS 9 | \$ 15.00 |
| | MVAG-10 | VISUAL ARTS 10 | \$ 15.00 |
| | MAF--11 | VISUAL ARTS 11 (ART FOUNDATIONS 11) | \$ 25.00 |
| | MAF--12 | VISUAL ARTS 12 (ART FOUNDATIONS 12) | \$ 25.00 |
| | YVPA-2E | BA ART PORTFOLIO 12 | \$ 25.00 |
| | MVAMT11 | MEDIA ARTS 11 PHOTO | \$ 50.00 |
| | MVAMT12 | MEDIA ARTS 12 PHOTO | \$ 50.00 |
| | MDR--08 | DRAMA 8 | \$ 15.00 |
| | MDR--09 | DRAMA 9 | \$ 15.00 |
| | MDRG-10 | DRAMA 10: GENERAL | \$ 15.00 |
| | MDRD-10 | DRAMA 10: THEATRE PRODUCTION | \$ 15.00 |
| | MTPA-11 | DRAMA 11 | \$ 15.00 |
| | MTPA-12 | DRAMA 12 | \$ 15.00 |
| | MTPR-11 | THEATRE PRODUCTION 11 | \$ 30.00 |
| | MTPRM12 | THEATRE PRODUCTION 12 | \$ 30.00 |
| HOME EC | MFDN-08 | FOOD STUDIES 8 | \$ 10.00 |
| | MFDN-09 | FOOD STUDIES 9 | \$ 35.00 |
| | MFDN-10 | FOOD STUDIES (FOODS & NUTRITION 10) | \$ 35.00 |
| | MFDN-11 | FOOD STUDIES (FOODS & NUTRITION 11) | \$ 40.00 |
| | MFDN-12 | FOOD STUDIES (FOODS & NUTRITION 12) | \$ 40.00 |
| | XAT--00-LS | FOODS RESOURCE ROOM (LOW INCIDENCE SP ED) | \$ 25.00 |
| | MADT-08 | TEXTILES 8 | \$ 10.00 |
| | MADT-09 | TEXTILES 9 | \$ 25.00 |
| | MTXT-10 | TEXTILES 10 | \$ 25.00 |
| | MTXT-11 | TEXTILES 11 | \$ 25.00 |
| | MTXT-12 | TEXTILES 12 | \$ 25.00 |
| | YVHE-2A | FASHION DESIGN | \$ 25.00 |
| MISC | YED | LEADERSHIP 11 | \$ 10.00 |
| MUSIC | MMU--08-CC | CHORAL MUSIC 8 (CONCERT CHOIR 08) | \$ 10.00 |
| | MMU--09-CC | CHORAL MUSIC 9 (CONCERT CHOIR 09) | \$ 20.00 |
| | MMCC-10 | CHORAL MUSIC 10 (CONCERT CHOIR 10) | \$ 20.00 |
| | MCMCC11 | CONCERT CHOIR 11 | \$ 20.00 |
| | MCMCC12 | CONCERT CHOIR 12 | \$ 20.00 |
| | MMU--09-VJ | VOCAL JAZZ 9 (JAZZ CHOIR 09) | \$ 20.00 |
| | MMVJ-10 | VOCAL JAZZ 9 (JAZZ CHOIR 10) | \$ 20.00 |
| | MCMJV11 | VOCAL JAZZ (JAZZ CHOIR 11) | \$ 20.00 |
| | MCMJV12 | VOCAL JAZZ (JAZZ CHOIR 12) | \$ 20.00 |
| | MMU--09ACC | MUSIC 9: CHAMBER CHOIR AUDITIONED | \$ 20.00 |
| | YVPA-0F | MUSIC 10: CHAMBER CHOIR AUDITIONED | \$ 20.00 |
| | YVPA-1F | MUSIC 11: CHAMBER CHOIR AUDITIONED | \$ 20.00 |
| | YVPA-2F | MUSIC 12: CHAMBER CHOIR AUDITIONED | \$ 20.00 |



WINDSOR SECONDARY SCHOOL
Schedule of School Fees for 2018-19

| DEPT | COURSE CODE | COURSE NAME | FEE |
|----------------|-------------------------|--|----------|
| | MMU--08-CB | CONCERT BAND 08 | \$ 30.00 |
| | MMU--09-CB | CONCERT BAND 09 | \$ 30.00 |
| | MMCB-10 | INSTRUMENTAL MUSIC 10 (CONCERT BAND 10) | \$ 30.00 |
| | MIMCB11 | CONCERT BAND 11 | \$ 30.00 |
| | MIMCB--12 | CONCERT BAND 12 | \$ 30.00 |
| | MMU--08-JB | JAZZ BAND 08 | \$ 30.00 |
| | MMU--09-JB | JAZZ BAND 09 | \$ 30.00 |
| | MMJB-10 | JAZZ BAND 10 | \$ 30.00 |
| | MIMJB11 | JAZZ BAND 11 | \$ 30.00 |
| | MIMJB12 | JAZZ BAND 12 | \$ 30.00 |
| | MMU--08-ST | MUSIC 8: ORCHESTRAL STRINGS | \$ 30.00 |
| | MMU--09-ST | MUSIC 9: ORCHESTRAL STRINGS | \$ 30.00 |
| | MMOS-10 | MUSIC 10: ORCHESTRAL STRINGS | \$ 30.00 |
| | MIMOS11 | MUSIC 11: ORCHESTRAL STRINGS | \$ 30.00 |
| | MIMOS12 | MUSIC 12: ORCHESTRAL STRINGS | \$ 30.00 |
| | FEPHF08 | PE 8 (FI) EDUCATION PHYSIQUE EN PLEIN AIR | \$ 15.00 |
| PHYS ED | MPHE-08--B & MPHE-08--G | PHYSICAL & HEALTH EDUCATION 8 | \$ 15.00 |
| | MPHE-09--B & MPHE-09--G | PHYSICAL & HEALTH EDUCATION 9 | \$ 15.00 |
| | MPHE-10--B & MPHE-10--G | PHYSICAL & HEALTH EDUCATION 10 | \$ 15.00 |
| | MPE--11 | PE 11 | \$ 30.00 |
| | MPE--12 | PE 12 | \$ 30.00 |
| | YHRA-1A/2A | PE CONDITIONING 11/12 | \$ 30.00 |
| | YHRA-1C | KINESIOLOGY 11 | \$ 20.00 |
| | FEPSF08 | EDUCATION PHYSIQUE ET SANTE 8 | \$ 15.00 |
| | FEPSF09 | EDUCATION PHYSIQUE ET SANTE 9 | \$ 15.00 |
| TECH | MAT--11 | AUTOMOTIVE TECHNOLOGY 11 | \$ 10.00 |
| | MATE-12 | AUTO 12: ELECTRICITY & ELECTRONICS | \$ 10.00 |
| | MATD-12 | AUTO 12: ENGINE/DRIVE TRAIN | \$ 10.00 |
| | MCJ--12 | CARPENTRY & JOINERY 12 | \$ 50.00 |
| | MCJF-12 | CARPENTRY & JOINERY 12: FURNITURE | \$ 50.00 |
| | MADD-09 | TECH ED 9: DRAFTING & DESIGN 9 | \$ 10.00 |
| | MTED-10 | DRAFTING & DESIGN 10 | \$ 10.00 |
| | MDDF-11 | DRAFTING & DESIGN 11 | \$ 10.00 |
| | MDDH-12 | DRAFTING & DESIGN 12: ARCHITECTURE/HABITAT | \$ 10.00 |
| | MADER09 | ELECTRONICS & ROBOTICS 9 | \$ 40.00 |
| | MTEE-10 | ELECTRONICS & ROBOTICS 9/10 | \$ 40.00 |
| | MEL--11 | ELECTRONICS 11 | \$ 40.00 |
| | MEL--12 | ELECTRONICS 12 | \$ 40.00 |
| | MELR-12 | ELECTRONICS 12: ROBOTICS | \$ 40.00 |
| | MADM-09 | METALWORK 9 | \$ 30.00 |
| | MTEM-10 | METALWORK 10 | \$ 30.00 |
| | MMFM-11 | METAL FABRICATION & MACHINING 11 | \$ 30.00 |
| | MMFM-12 | METAL FABRICATION & MACHINING 12 | \$ 30.00 |
| | MADM-08 | TECH 08 METALWORK & ELECTRONICS | \$ 15.00 |
| | MADW-08 | TECH 08 WOODWORK & DRAFTING | \$ 15.00 |
| | MTE--09-WW | WOODWORK 9 | \$ 50.00 |
| | MTEW-10 | WOODWORK 10 | \$ 50.00 |
| | MCJ--11 | WOODWORK 11 | \$ 50.00 |



SCHOOL DISTRICT NO. 44 (NORTH VANCOUVER) SCHEDULE OF ACADEMY FEES FOR 2018-19

Policy 706: School Fees requires that the Superintendent of Schools review annually the Schedule of School Fees for all schools and Specialty Academies, and that the schedules be provided to Trustees for their information. Listed below are the Specialty Academy Fees established for the 2018-19 school year. In accordance with the School Act, these Academy Fees have received the approval of their respective PACs.

| | ANNUAL AMOUNT | MONTHLY AMOUNT |
|---|------------------|-----------------------|
| AFK STUDIO ARTS ACADEMY @ Carson Graham Secondary | \$ 350 | -- |
| BASKETBALL ACADEMY @ Seycove Secondary/Mountainside/Handsworth | | |
| Regular Academy | \$1,300 | \$ 130 |
| Elite Academy | \$1,500 | \$ 150 |
| DANCE ACADEMY @ Windsor Secondary | \$1,550 | \$ 155 |
| DIGITAL MEDIA ACADEMY @ Argyle Secondary | \$1,250 | \$ 125 |
| FIELD HOCKEY ACADEMY @ Sutherland Secondary | \$2,500 | \$ 250 |
| HOCKEY SKILLS ACADEMY @ Windsor Secondary | | |
| Regular Players | \$2,420 | \$ 242 |
| Goalies | \$1,650 | \$ 165 |
| LACROSSE ACADEMY (<i>Proposed</i>) @ Carson Graham Secondary | \$1,500 | \$ 150 |
| OUTDOOR EDUCATION ACADEMY @ Sutherland Secondary | \$2,500 | Quarterly payments |
| SOCCER ACADEMY @ Windsor Secondary | \$1,650 | \$ 165 |
| VOLLEYBALL ACADEMY @ Sutherland Secondary | | |
| Regular Academy | \$2,000 | \$ 200 |
| Volleyball Canada Centre of Excellence | \$2,500 | \$ 250 |

Each NVSD school offering a Specialty Academy will post their Specialty Academy Fees for 2018-19 on their individual school website and will publish the fees in their school newsletter. Fees are charged only for those direct costs incurred by the Board in providing the Specialty Academy that are in addition to the costs of providing a standard educational program. Please contact the school principal to discuss the availability of fee waivers in cases where financial hardship would otherwise preclude a student from participation in the academy.

Schedule C.2
of the
Administrative Memorandum

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **School Calendar 2018/19 - Update**

Narration:

Since 2012, school districts have been required by the School Act to individually design and establish school calendars for their respective districts. The minimum instructional hours, timelines, and processes, including a public comment opportunity, are defined within School Calendar Regulation 314/12.

The North Vancouver School District Board of Education approved a single-year calendar for the current 2017/18 school year on March 7, 2017 and is now required to establish a calendar for, at a minimum, the 2018/19 school year. Boards may, if they wish, establish and adopt school calendars for up to three (3) consecutive years.

School calendars must be submitted to the Minister of Education by March 31st of the year prior to the school year in question and must, prior to final adoption, be made available for public comment for a period of at least one (1) month. The due date for submission of a North Vancouver School District 2018/19 calendar is March 31, 2018.

For the past five years, the School District's School Calendar Committee has developed calendar proposals for the Board's consideration. The proposals are based upon the requirements of the School Calendar Regulation, the conditions of Collective Agreements in place with staff employee groups, and accumulated public feedback and comment received in previous years.

Committee representatives include participants from the Board of Education, the North Vancouver Teachers' Association (NVTAs), Canadian Union of Public Employees Local 389 (CUPE), the North Vancouver District Parents' Advisory Council (NVPAC), the District Student Leadership Council (DSLCC), and from district staff, including principals and vice principals.

The Committee's first meeting of this school year was held on November 6th and a second meeting is scheduled for December 12th. Expanding upon work done during 2016/17, the committee has developed a 2018/19 School Calendar Draft Proposal which provides for:

- the first day of school to fall on September 7, 2018, the first day following Labour Day
- a two-week Winter Break from December 24, 2018 to January 4, 2019, inclusive and aligned with known break dates for other Metro Vancouver area school districts
- a two-week Spring Break from March 18, 2019 to March 29, 2019, inclusive and aligned with known break dates for other Metro Vancouver area school districts
- five (5) Staff Collaboration Dates on which students will attend for a shortened day
- the last day of attendance for students to be Thursday, June 27, 2019

Schedule C.2. (continued)

Narration (continued):

Should the Board wish to proceed with the Draft Calendar proposed by the Committee, the Proposed 2018/19 School Calendar will be published in the end of January to allow for a one month public comment period prior to the Board considering final approval at either the February 20, 2018 or March 13, 2018 Public Board Meeting.

Assistant Superintendent Chris Atkinson, Chair of the School Calendar Committee, will provide the Board with an update on the status of the Committee's discussions and a review of the timelines and steps required to complete and approve a school calendar for the 2018/19 school year.

Schedule C.3.....
of the
Administrative Memorandum

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **North Vancouver Teachers' Association (NVTA) Pro D Report 2016/17**

Narration:

Martin Stuible, President of the North Vancouver Teachers' Association (NVTA), and Carolyn Pena, the Association's Professional Development Chair, will present to the Board of Education the NVTA's Professional Development Report 2016/17.

The Board of Education provides an annual grant of \$94,500 to the Association for the purpose of providing programs, services, and courses that promote and foster the professional development of teachers in the School District. The Professional Development Fund is administered and controlled by the North Vancouver Teachers' Association. The NVTA submits to the Board an annual financial report.

Attachment:

North Vancouver Teachers' Association *Professional Development Report to the Board 2016/17*



North Vancouver
Teachers' Association

Professional Development

Report to the Board

2016-2017

Carolyn Pena
Professional Development Chairperson
Martin Stuible
President

NVTA Professional Development 2016-2017 Report to the Board

1. Introduction

The North Vancouver Teachers' Association is pleased to present its annual Report to the Board on Professional Development for the 2016-2017 school year.

The NVTA appreciates the support of the Board of Education in providing funding for teachers to undertake Professional Development activities. The NVTA also contributes substantial time and resources in support of its members' ongoing Professional Development.

We believe it is part of a teacher's professional responsibility to be a self-directed, reflective practitioner, committed to ongoing, career-long Professional Development.

Professional Development is a process of ongoing growth, through involvement in programs, services and activities designed to enable teachers, both individually and collectively, to enhance professional practice. The BCTF and the NVTA advocate for individual ownership and professional autonomy by professional teachers.

NVTA Professional Development Policy and Guidelines

2. Professional Development Funding

Each year, the North Vancouver School District and the North Vancouver Teachers' Association contribute resources toward Professional Development for the district's teachers. Through the auspices of the Collective Agreement, the Board of Education contributes a grant of \$94,500 annually to the NVTA Professional Development Fund. The current amount was negotiated in 1996 and has not changed since then.

In 2016-2017, the North Vancouver Teachers' Association contributed an additional \$46,577 for its Professional Development program.

| | | | |
|--------------------------|---|-----------|----------------|
| School Board: | Professional Development Fund | \$ | 94,500 |
| NVTA PD Budget: | | \$ | 46,577 |
| | ✓ 0.4 FTE PD Chairperson | | |
| | ✓ PD Committee Release, Training and Expenses | | |
| | ✓ Targeted New Teacher Funding | | |
| Total PD Spending | | \$ | 141,077 |

The \$94,500 provided to the NVTA funds teachers' Professional Development. From this funding, schools were allocated \$90 per FTE. Each school's PD committee then decided how to allocate the funds and planned Professional Development activities for the year. While teachers were able to access funding to help cover the costs of an activity, in some cases, money out-of-pocket must also be paid. Many conferences and workshops can cost between \$200-\$350 for registration and members travel across the Lower Mainland, and in some cases even further, to attend activities. Therefore, the funding provided by the District only funds a portion of the professional learning opportunities that teachers participated in during the year.

Funding was also allocated to Teachers Teaching on Call, District Teachers on Call and to the NVTA PD Conference.

To provide opportunities for teachers to participate in larger, more expensive Professional Development activities, \$6000 was allocated to fund several Special Grants. These Special Grants allow teachers to apply for funds for activities that are particularly costly.

The BCTF holds an annual New Teachers Conference that provides an excellent opportunity for new teachers, including Teachers Teaching on Call (TTOCs), to attend workshops geared to their specific needs. Whether it is workshops in a specific subject area or classroom management techniques for TTOCs, the information that new teachers need can be different from experienced teachers. The NVTA funded \$249 in support to new teachers, separate from the funding they could access through PD funds, so that new teachers could attend this conference without limiting their funding to attend all the other great opportunities discussed previously. This year, the conference coincided with the NVTA Diversity Conference and so no release time was needed and fewer teachers attended the New Teachers Conference as many were attending the NVTA Diversity Conference.

The NVTA provided the funds to support the salary and benefits of the Professional Development Chairperson in a 0.4 FTE position, as well as funding for supplies, equipment, and committee and meeting expenses.

In addition, with BCTF support, we provide a day of training each year for School PD Contacts. The training provides these volunteer teachers with the skills they need to provide leadership to their colleagues in Professional Development.

3. Professional Development Activities

The five professional development days during the school year allow teachers time to work on a wide variety of areas related to their work with students. Teaching is an increasingly complex job in an increasingly complex system. In order to meet the changing needs of students and society, teachers in North Vancouver partake in a wide variety of professional development activities throughout the school year, beyond the five days allocated.

In the following section, we will explore the topics of a variety of professional development activities actually attended by North Vancouver teachers during the 2016/2017 school year. Although this section is extremely varied and comprehensive, please note that it only represents a fraction of the activities undertaken by North Vancouver teachers. We have loosely grouped activities into four categories for organizational purposes in this section: Individual Activities, School-wide Activities, Provincial Conferences and District-wide Activities.

Individual Activities

Individual Activities are activities that teachers have worked on or attended individually. There may have been more than one teacher from a school present at an activity or even a small group from one school. Additionally, many of these activities were attended by teachers from more than one school.

An important way for teachers to maintain the relevance of lessons is to explore the latest information from those working in the field. Three popular annual workshops attended by teachers again last year were MineralsEd, an organization supported by the resource industry to support mineral and resource education in schools; the Vancouver Writers Festival, providing workshops with working writers; and Engineering workshops at UBC. These types of professional development opportunities allow teachers to bring current thinking and practice from today's workplace to the classroom.

Living and working close to the City of Vancouver also allows teachers to take advantage of the many world-class public institutions in Vancouver. Teachers used Professional Development days to visit the Museum of Anthropology and the Beatty Biodiversity Museum at UBC and to attend a sailing workshop. This time allows teachers to increase their knowledge in a specific area but also to learn about and plan field trips to bring learning out of the classroom and into the community.

North Vancouver teachers continued to use Professional Development to deepen their personal understanding of the history and culture of Indigenous peoples across Canada and especially in our local community. Across the district, many teachers from many different schools attended workshops on a variety of topics, including drum making and storytelling. As teachers learn more about the rich and vibrant cultures of local First Nations people, they can share that understanding with students, in addition to the important historical context.

Currently an area of special focus for teachers is looking at implementing the new curriculum and more broadly changing instructional and assessment practices. As teachers find out about new curriculum or new instructional or assessment practices, it takes time for them to incorporate those ideas into their everyday practice in the classroom. Teachers across North Vancouver used Professional Development days during the 2016/2017 school year to investigate and implement new practices, including: collaborating with colleagues on planning units and lessons; self-regulation for students; instructional practices; and assessment practices including FreshGrade.

As these examples show, teachers across North Vancouver are choosing Professional Learning opportunities to address a wide variety of student needs to help students develop the wide range of skills, attitudes and knowledge they will need to become productive members of society.

School-Wide Activities

During some Professional Days, teachers at a school choose to host a single workshop that all or most teachers attend. It is possible that not all teachers will attend for a number of reasons that include: it might not be an area that pertains to their work; it may be an area they are already familiar with; or there may be another opportunity that is an area of personal growth for the teacher. However, for the purpose of organizing activities for this report, these are activities that a majority of teachers participated in during a Professional Development day at a school. School-wide workshops can provide teachers the opportunity to learn about programs or techniques that become more effective when students experience them throughout the school or from one year to the next. The topics chosen by teachers for school-wide workshops mirror the areas of importance that we saw in the individual activities.

Common topics for school-wide activities included:

- ☞ Aboriginal culture and history
- ☞ Assessment
- ☞ Curriculum
- ☞ Inclusion
- ☞ Mental Health
- ☞ Applied Design, Skills and Technology
- ☞ Outdoor/Environmental Education
- ☞ Teaching practices

Provincial Conferences

The BCTF supports Provincial Specialist Associations (PSA) which provide a unique opportunity for teachers across the province to share ideas with colleagues in a specific area of interest. Each year in October, one Friday is designated by the BCTF as PSA day and many PSAs hold a conference on this day. Most Districts across the province have a Professional Day on this day, including in North Vancouver. It is especially important to the NVTAs to maintain a Professional Day on this day as it provides its members with the opportunity to attend PSA conferences without the added cost of a TTOC. Given the level of funding provided by the District and the allocation of this money, each teacher had an allocation of \$90 for Professional Development during the 2016/2017 school year. A TTOC for a single day to attend a conference costs a teacher \$332; so if these conferences were not held on a Professional Day, the funding would not even cover the TTOC cost. With current conference costs of \$250 to \$350 or more, most teachers are paying out of pocket to attend these conferences.

These PSA conferences provide a unique opportunity for teachers from North Vancouver to attend workshops lead by colleagues from around the province at the leading edge of development in their subject area. These conferences offer high quality workshops on topics specific to teachers in BC and allow our teachers to learn from and with teachers from across the province.

The information that the NVTAs has shows that teachers from North Vancouver attended conferences with the following PSAs during the 2016/2017 school year:

- ☞ APPIPC – Association provincial des professeurs d’immersion et du programme francophone
- ☞ BCAMT – BC Association of Mathematics Teachers
- ☞ BCAPT – BC Association of Physics Teachers
- ☞ BCATA – BC Art Teachers’ Association
- ☞ BCATML – BC Association of Teachers of Modern Languages
- ☞ BCMEA – BC Music Educators’ Association
- ☞ BCPTA – BC Primary Teachers’ Association
- ☞ BCSCA – BC School Counsellors’ Association
- ☞ BCScTA – BC Science Teachers’ Association
- ☞ BCSSTA – BC Social Studies Teachers’ Association
- ☞ BCTESOL – BC Teachers of English to Speakers of Other Languages
- ☞ BCTLA – BC Teacher-Librarians’ Association
- ☞ CUEBC – Computer Using Educators of BC
- ☞ LATA – Learning Assistance Teachers’ Association
- ☞ PITA – Provincial Intermediate Teachers’ Association
- ☞ THESA – Teachers of Home Economics Specialist Association

It is highly likely that teachers attended other conferences as well as these but the NVTA simply did not have the information available.

District-Wide Activities

In February 2017, the NVTA hosted a district-wide Diversity Conference at Carson Graham Secondary School. The highlight of the conference was the engaging and thought-provoking keynote address by Chief Ian Campbell who spoke about the important role we all play in reconciliation. This was followed by over 50 workshop choices for attendees. These workshops ranged from outdoor education to coding in the classroom. Some of the most popular workshops were:

- ☞ Challenges of Discipline and Creating Community
- ☞ Power of Extreme Writing! Creating Eager and Fluent Writers
- ☞ Genius Hour
- ☞ Coding and Computational Thinking
- ☞ Guys Write! Nine Ways to Inspire Reluctant Boy Writers
- ☞ Experiential Social-Emotional Learning
- ☞ Brain and Body Breaks: How to Implement on a Daily Basis
- ☞ Squamish Nation Language and Culture

By far, the most popular workshop was on Addressing Mental Health Issues in the Classroom. Fifty participants were able to attend the workshop and a further 67 participants were on the waitlist. Due to this clear demand, the NVTA repeated this workshop in two sessions in May 2017 to provide an opportunity for the waitlisted people to attend the workshop.

Additionally, in May 2017, the NVTA organized a workshop with guest speaker Ivan Coyote on gender identity. This workshop, with about 100 participants, provided an opportunity for people to consider how common language and phrases around gender impact all students. As the District and schools work to bring a greater understanding and acceptance for sexual orientation and gender identity differences, workshops like this provide teachers an important opportunity to deepen their own understanding.

Teachers in North Vancouver participated in an extremely wide variety of Professional Development activities during the 2016/2017 school year that will continue to allow schools to meet the diverse learning and social needs of students and allow teachers to continue to grow individually and collectively in their work both in the classroom and beyond. Teachers choose Professional Learning opportunities based on a range of factors including:

- ☞ the needs of their students;
- ☞ recommendations and advice from colleagues;
- ☞ areas they want to grow or improve in;
- ☞ new areas of development in education; and
- ☞ in response to societal changes.

As you can see from the examples provided in this report, teachers in North Vancouver strive for life long learning through the opportunity provided by Professional Days and the funding provided by the District.

4. Professional Development in the NVTA

The Professional Development program of the NVTA is organized through key people in district-wide and school-based roles as follows.

NVTA PD Chairperson – This position is elected annually at the NVTA Annual General Meeting of the membership. This role is charged with overseeing all aspects of Professional Development, the Chairperson is responsible for a myriad of tasks to:

- support Professional Development activities at schools;
- oversee, manage and disperse PD funds for members in accordance with the NVTA PD Policy;
- and connect with PD information and support provided through the BCTF.

NVTA PD Steering Committee – These positions are elected annually by the PD Contacts from each school. This committee has three key roles:

- make recommendations concerning policy;
- help implement the NVTA PD policy;
- and approve Special Grant requests.

PD School Contacts - Each school's Staff Committee elects a Professional Development contact person each year. These volunteer teachers play an important role in:

- communicating PD opportunities to their colleagues;
- helping teachers access PD funding;
- and organizing Professional Development days at the school level.

School PD Committees - School-based Professional Development Committees usually consist of a school administrator and several volunteer teachers, including the PD Contact. This committee:

- obtains feedback from teachers on their Professional Development needs;
- liaises with the NVTA PD Chairperson when necessary to obtain ideas for presenters and for funding support;
- presents Professional Development plans to Staff Committee for approval.

5. Summary

In conclusion, thank you very much for your continued financial support of the NVTA's Professional Development program. The strength and success of the program lies in the expertise, dedication and hard work of teachers across the whole district. By examining and strengthening our professional practice, we can better meet the needs of our students, and we can maintain the high quality of education that we are proud to offer in our North Vancouver public schools.

Schedule C.4.....
of the
Administrative Memorandum

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **Land, Learning and Livability Community Engagement - Update**

Narration:

Updates on the Board's Land, Learning and Livability Community Engagement process have been provided at each of the monthly Public Board Meetings.

Mark Pearmain, Superintendent of Schools, will present the attached *Land, Learning, Livability Community Engagement Update* (December 2017).

Attachment:

Land, Learning and Livability Community Consultation Engagement UPDATE – December 2017

Land, Learning & Livability Community Engagement Update

Handsworth Secondary School: Revised Submission to the Ministry

The North Vancouver School District received comments and questions from the Ministry of Education related to the Handsworth PDR submission. We continue to work with the Ministry and outside consultants to complete the requested documentation.

Argyle Secondary School: Replacement Confirmed

Design work continues on Argyle Secondary. Construction on the new facility should begin February 2018. A letter was sent to the Argyle community (including elementary schools) updating “where we are at”.

Portable/Modular Work:

Final work, as requested by the CNV and DNV, is continuing on the portable classrooms and modular building. This work should be completed by the end of fall/ early winter.

Lucas, Braemar & Cloverley: Status

There has been no change in the status of the Lucas, Braemar and Cloverley sites.

Schedule ...C.5.....
of the
Administrative Memorandum

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **Out-of-Country Field Trips - Secondary**

Narration:

Seycove– a field trip to California, USA has been scheduled for February 2-11, 2018. The trip involves 18 Grade 10 students in the Performance Learning Program (PLP), accompanied by three teacher supervisors.

Students will travel by commercial airline, rental car and public transportation. Accommodations will be in hotels. The per-student cost of approximately \$2,900 will be paid by the students.

The purpose of this extracurricular trip is to immerse students in some of the most challenging learning environments and dynamic business in the world. Students will attend classes at High Tech High in San Diego, tour the campuses of Apple, Google, and other companies in Silicon Valley. Students will also investigate the epicenter of cultural change in San Francisco where, working with the theme of “Disruption!”, students will learn first-hand in the field how people, ideas, products and new technologies are changing the world.

Argyle – a field trip to Spain and France has been scheduled for March 18-April 1, 2018. The trip involves approximately 20 Social Studies, History, French, Spanish and Arts students in Grade 10-12, accompanied by two teacher supervisors.

Students will travel by air to Spain and France and by motor coach while they are there. They will participate in billeted home stays in both Spain and in France. The trip cost is approximately \$4,500 per student, which will be paid by the students.

The purpose of this extracurricular trip is to supplement the educational program in History, Social Studies, French Spanish and Art Education with opportunities to speak and communicate in a foreign language and by participating in the local culture during their stay. Students will also visit historical and cultural sites of significance.

Handsworth – a field trip to Italy has been schedule for Italy for March 13-21, 2018. The trip involves 27 students in Grade 10-12 Socials Studies classes, who will be accompanied by two teacher supervisors.

Travel to Italy will be by air, with travel within the country by bus and boat. Students will be accommodated in hotels. The cost per student is \$4,000, which will be paid by students.

The purpose of this extracurricular trip is to supplement the educational program through visits to cultural and historical sites, including the Colosseum in Rome, the Vatican and St. Peter’s Basilica. Stays in Florence and Venice are also planned.

Schedule C.6.....
of the
Administrative Memorandum

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **Superintendent's Report**

Narration:

The Superintendent will provide an oral report on items of interest or concern to the Board not otherwise covered in the agenda.

Schedule C.7.....
of the
Administrative Memorandum

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers' Association (BCPSEA)**

Narration:

Trustees will provide an update on information related to BC School Trustees Association and BC Public Schools Employers' Association.

**Schedule C.8.....
of the
Administrative Memorandum**

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **Trustees' Reports**

Narration:

The Chair will call for reports from Trustees on their activities on behalf of the Board.

**ScheduleD.....
of the
Administrative Memorandum**

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **Future Meetings**

Narration:

| Date and Time | Event | Location |
|---|--|---|
| Thursday , January 18, 2017 at 7:00 pm | Standing Committee Meeting - Enhanced Programs | Sutherland Secondary School 1860 Sutherland Ave, N Vancouver |
| Tuesday , January 23, 2017 at 7:00 pm | Public Board Meeting | Education Services Centre 2121 Lonsdale Ave, N Vancouver |
| Tuesday , February 6, 2017 at 7:00 pm | Standing Committee Public Meeting | Education Services Centre 2121 Lonsdale Ave, N Vancouver |
| Tuesday , February 13, 2017 at 7:00 pm | Public Board Meeting | Education Services Centre 2121 Lonsdale Ave, N Vancouver |

All meetings will take place on the 5th floor in the Mountain View Room, unless otherwise noted.
 Pedestrian Access: Main West Entrance at 2121 Lonsdale Avenue, proceed by elevator to 5th Floor.
 Vehicle Access: Parkade Entrance off West 21st Street and Lonsdale Avenue, park on Level P1 and proceed by elevator to 5th floor.

**ScheduleE.....
of the
Administrative Memorandum**

Meeting Date: December 12, 2017 **Board** **Board, in camera**

Topic (as per the Memorandum): **Public Question & Comment Period**

Narration:

In accordance with Board Policy 104: Board of Education – Meetings; twenty (20) minutes will be provided at the end of a regular Board meeting during which attendees may provide comments or ask questions of the Board on business conducted during that meeting or on any matter pertaining to the School District. The Chair may defer a response if a question cannot be answered at that time.

In accordance with Board policy, questions relating to personnel, negotiations or litigation must not be dealt with in a public session.