

School District No. 44 (North Vancouver)

Minutes of the Public Meeting of the Board of Education, School District No. 44 (North Vancouver) held in the Mountain View Room of the Education Services Centre at 2121 Lonsdale Avenue in North Vancouver, British Columbia, on Tuesday, October 16, 2018.

PRESENT: C. Sacré, Chair
F. Stratton, Vice Chair
C. Gerlach
M. Higgins
S. Skinner
J. Stanley

ABSENT: B. Forward

A. Call to Order

Chair Sacré called the meeting to order at 7:00 pm and welcomed those in attendance. The traditional territorial lands of the Squamish Nation and Tsleil-Waututh Nation were acknowledged.

A.2. Approval of Agenda

Moved by F. Stratton

that the agenda, as recommended in the Administrative Memorandum, be adopted.

Seconded by J. Stanley

Carried

A.3. Public Comment Period

The twenty minute comment period is intended to be relevant to the Board's mandate. The Chair requested that those wishing to speak should sign on the Public Comment Sign-Up Sheet.

Amanda Nichol, Chair of the North Vancouver Parent Advisory Council, thanked the Board for recognizing comments from the last Board meeting regarding the Trustee Handbook and shared her thoughts on the agenda item regarding meetings.

Mandy Young, resident of North Vancouver, spoke in favour of the agenda item regarding special needs data. Ms. Young noted that as a parent of a child with learning disabilities, it is important to have a reporting system to see absences of students in order to see and notice behavioural patterns.

A.4. Approval of Minutes

Moved by F. Stratton

that the minutes of the public meeting of September 25, 2018 be approved as circulated.

Seconded by J. Stanley

Carried

A.5. Student Presentation – Lynn Valley Elementary School

Student from Lynn Valley Elementary School opened the presentation with the singing of the Coast Salish Anthem led by Gord Dick - Tchilaqs7chila - Tsleil-Waututh member and North Vancouver School District Indigenous Support Worker. Lynn Valley Elementary School students sing the Coast Salish Anthem every time they sing the Canadian Anthem to show everyone has a voice.

After the anthem, Lynn Valley students showcased their Sphero robot coding challenge, sharing that collaboration and teamwork was key to overcoming this challenge. By using the five core competencies of the CASEL framework: Self-awareness; Self-management; Social awareness;

A.5. Student Presentation – Lynn Valley Elementary School (continued)

Relationship skills; and, Responsible decision-making, students created a sense of belonging and awareness.

On behalf of the Board, Chair Sacré and Superintendent Mark Pearmain thanked the students.

B.1. Revised Policy 804: Smoking and Vaping on Board Premises

Scott Stanley, Executive Director of Human Resources, was invited to the table to introduce Revised Policy 804. This revision is due to the BC Cannabis Control and Licensing Act legalizing non-medical use of cannabis.

With the legalization of non-medical cannabis, updates to *Policy 804: Smoking and Vaping on Board Premises* are required as well as a change in the name of the Policy to reflect the ban on tobacco, vapour products and cannabis on school property.

Moved by J. Stanley

that the Board of Education approve *Proposed Revised Policy 804: Smoking and Vaping on Board Premises*, as attached to this Administrative Memorandum of October 16, 2018.

Seconded by F. Stratton

Carried

B.2. Revised Policy 506: Employee Code of Conduct

Scott Stanley, Executive Director of Human Resources, noted that due to the legalization of non-medical cannabis, updates to *Policy 506: Employee Code of Conduct* are required to address the expectation that employees will report to work not impaired by drugs and/or alcohol and will not use cannabis while at work.

Moved by J. Stanley

that the Board of Education approve *Proposed Revised Policy 506: Employee Code of Conduct* attached to this Administrative Memorandum of October 16, 2018.

Seconded by S. Skinner

Carried

B.3. Squamish Nation Protocol

Dr. Pius Ryan, Assistant Superintendent, and Brad Baker, District Principal for Indigenous Education, were invited to the table to share the work that was accomplished on the Protocol Agreement for Communication and Collaboration between Squamish Nation and North Vancouver School District.

Mr. Baker highlighted the Protocol Agreement for the Board of Education and responded to questions. Special acknowledgement was noted for the valuable and collaborative discussion which lead to the completion of this Agreement.

Moved by S. Skinner

that the Board of Education approve the Protocol Agreement for Communication and Collaboration Between Squamish Nation and School District No.44 (North Vancouver), dated September 25, 2018, as attached to the Administrative Memorandum of October 16, 2018.

Seconded by J. Stanley

Carried

B.4. Trustee Handbook and Policy 104

Board Chair Sacré introduced this agenda item noting that at the September 25, 2018 Public Board Meeting, the Board of Education discussed the Proposed New Trustee Handbook and postponed the acceptance of the Proposed New Trustee Handbook so Trustees would have the opportunity to meet as a Board of Education to further revise the Handbook. It was confirmed that this document will be a fluid document and will be a baseline for future Trustees.

B.4. Trustee Handbook and Policy 104 (continued)

Moved by C. Sacré

that the Board of Education accept the *Proposed Revised Trustee Handbook* as attached to this Administrative Memorandum of October 16, 2018.

Seconded by F. Stratton

Carried

B.5. Meetings

Trustee Stanley introduced this agenda item sharing that as publicly elected representatives, Trustees are accountable to the public. Decision making process should be available for public scrutiny and as such, meetings should take place in public to offer an opportunity for participants to ask questions and seek clarifying information.

Trustees discussed this at length and shared their concerns regarding the time that this motion was brought forward. As this is the last meeting of the current Board of Education, it was decided that the motion should be postponed until the new Board of Education has a chance to deliberate and discuss.

Moved by J. Stanley

that the North Vancouver Board of Education direct staff to present information and materials formerly presented in private seminars at public standing committee meetings wherever possible.

Seconded by S. Skinner

Moved by C. Gerlach

that the motion be postponed to the January 2019 meeting.

Seconded by S. Skinner

Carried

For: C. Gerlach, C. Sacré, S. Skinner, F. Stratton

Against: M. Higgins, J. Stanley

B.6. Special Needs Data

Trustee Gerlach addressed this agenda item noting that there seems to be an increase in asking parents with special needs children to stay home, take longer to transition, be sent home early, to be excluded from field trips and classes. These students are missing more hours of instruction than any other student and when parents receive their child's report card the reporting is not necessarily accurate. There are concerns around how parents are receiving information from various personnel and their ability and/or willingness to question whether or not it is appropriate and/or if there are alternatives.

Implementing a reporting system to collect data surrounding the absences of special needs students would be beneficial for parents and the Office of Inclusion to show trends and allow for appropriate resourcing.

Moved by C. Gerlach

that the North Vancouver Board of Education request that the Superintendent of Schools require the Office of Inclusive Education to implement a reporting system by which the Directors of Instruction receive formal notification of instance in which a student's instructional day is being modified as a result of externalizing behaviour. This may include: being asked to stay home; dropped off late or picked up early; excluded from field trips; sent out of the regular classroom to a resource room, sensory room or any other space; or when parents keep their children home for any extended period of time; and,

that the Board direct the Superintendent to ensure all absences be recorded appropriately for all students with special needs, including absences as listed above.

Seconded by J. Stanley

Carried

Motion to Extend

Moved by F. Stratton
to extend the meeting past 10:00 pm.
Seconded by C. Gerlach

Carried

C.1. Artists for Kids 2017/18 Annual Report

Chair Sacré introduced this agenda item and invited to the table, Yolande Martinello, Director of the Artists for Kids Trust and District Administrator of Fine Arts, to present the Artists for Kids 2017/18 Annual Report.

Ms. Martinello reported on the programs and services provided to the students and community in the last year and provided updates on the financial position and operations.

Through ongoing print releases, AFK continues to be a catalyst in the community, contributing to the development of a rich cultural aesthetic. Special acknowledgement was provided to the outstanding volunteers who allow this program to continue and thrive.

C.2. Administrative Procedures - Policy 108: Trustee Code of Ethics

At the September 25, 2018 Public Board Meeting, the Board of Education approved Proposed Revised Policy 108: Trustee Code of Ethics and asked that the Administrative Procedures be brought back to the Board of Education at the October 16, 2018 Public Board Meeting with further revisions. Chair Sacré introduced this item and noted the changes.

C.3. Land Management Update

Superintendent Mark Pearmain updated the Board on the Argyle and Handsworth Secondary School Replacement Projects.

C.4. Tuesday, October 2, 2018 Standing Committee Meeting

Chair Sacré reported on the meeting that focused on the Handsworth Secondary School Replacement Project.

C.5. Out of Country Field Trips – Secondary

Provided for their information, Trustees received in their agenda packages an overview of out of country field trips that are being planned for secondary students as follows:

- Seycove Secondary School – field trip to Florida, USA
(November 29-December 8, 2018)
- Argyle/Handsworth/Windsor Secondary Schools – field trip to France (March 13-23, 2018)

C.6. Superintendent's Report

Superintendent Mark Pearmain shared updates from his visits to secondary and elementary schools. Superintendent Pearmain recognized and thanked the Board of Education by highlighting successes from the four year term.

C.7. Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers' Association (BCPSEA)

There was no update on BCSTA or BCPSEA.

C.8. Trustees' Reports

Trustees submitted their reports on their activities on behalf of the Board as follows:

1. Meetings attended by Trustees included:
 - AfK Management Meeting
2. Events attended by Trustees included:
 - All candidates events

D. Future Meetings

Date and Time	Event	Location
Tuesday, November 20, 2018 at 7:00 pm	Standing Committee Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, December 11, 2018 at 7:00 pm	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, January 22, 2019 at 7:00 pm	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, February 5, 2019 at 7:00 pm	Standing Committee Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver

E. Public Question & Comment Period

The Chair called for questions and/or comments from the public noting that in accordance with Board policy, questions relating to personnel, negotiations or litigation must not be dealt with in a public session.

Karen Nordquist, resident of North Vancouver, shared her appreciation with the Board for passing the special needs data agenda item and recognized that unaccounted absences of special needs students is a provincial wide issue.

F. Adjournment

The established agenda being completed, the Chair adjourned the meeting at 10:12 pm and thanked those who attended.

Certified Correct:

Original signed by G. Allison

Georgia Allison
Secretary Treasurer

November 6, 2018

Date

Original signed by C. Sacré

Chair, Board of Education

November 6, 2018

Date