

ADMINISTRATIVE MEMORANDUM

Meeting Place:

Education Services Centre
2121 Lonsdale Avenue
Mountain View Room – 5th Floor
North Vancouver, British Columbia

Format and Date:

PUBLIC BOARD MEETING
Tuesday, March 8, 2022, at
6:30 p.m.

		Estimated Completion Time
A.	Call to Order	
A.1.	Chair Mann’s opening remarks	6:30 p.m.
A.2.	Approval of Agenda (that the agenda, as recommended in the Administrative Memorandum, be adopted.)	6:30 p.m.
A.3.	Education Week: Trustee Reception Video	6:40 p.m.
A.4.	Public Comment Period *	7:10 p.m.
A.5.	Stakeholder Comment Period	7:40 p.m.
A.6.	Approval of Minutes (that the minutes of the Public Meeting of February 15, 2022, be approved as circulated)	7:45 p.m.
B.	Action Items	
B.1.	Proposed 2022/23 School Calendar for Board Approval	8:00 p.m.
C.	Information and Proposals	
C.1.	Policy 213: School Completion Certificate – Administrative Procedures Update	8:05 p.m.
C.2.	Notice of Motion – New Policy on Ableism	8:25 p.m.

* Additional Community Presentations or Delegations are welcomed with advanced notice - see [Policy 104: Board of Education - Meetings](#) and its [Administrative Procedures](#).



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6:30 p.m.

	Estimated Completion Time
C.3. Land Management Update	8:35 p.m.
C.4. Superintendent's Report (including COVID-19)	8:45 p.m.
C.5. Report Out - BC School Trustees Association (BCSTA) and BC Public School Employers' Association (BCPSEA)	8:55 p.m.
C.6. Trustees' Reports	9:05 p.m.
D. Future Meetings	9:05 p.m.
E. Public Question & Comment Period	9:35 p.m.
F. Adjournment	9:35 p.m.

Note: The completion times on this agenda are estimates intended to assist the Board in its pacing.

Schedule A.3
of the
Administrative Memorandum

Meeting Date: March 8, 2022 **Board** **Board, in camera**

Topic (as per the Memorandum): **Education Week: Trustee Reception Video**

Narration:

Each year, the North Vancouver Board of Education takes time to reflect and acknowledge the countless number of people and organizations who contribute to the North Vancouver School District being a great place to learn, share, and grow.

The North Vancouver Board of Education is honoured to have the opportunity to share a short video--a thank you--to acknowledge the wonderful support the school district has received this past year from teachers and staff; families and Parent Advisory Councils; education partner groups; Indigenous rights holders, Skwxwú7mesh Nation and Tseil-Waututh Nation; provincial and municipal leaders and staff; business owners and external organizations; community members at large; and, of course, students.

The video also highlights some of the great work that happens throughout the North Vancouver School District. Without the ongoing support we continue to receive, the Board and school district would not be able to champion and bring to life our strategic goals and district priorities.

Schedule A.4
of the
Administrative Memorandum

Meeting Date: March 8, 2022 **Board** **Board, in camera**

Topic (as per the Memorandum): **Public Comment Period**

Narration:

As per the motion passed on June 21, 2016 the Board will provide a twenty (20) minute public comment period relevant to the Board’s mandate on a trial basis. Speakers will be allocated a maximum of two (2) minutes each. An additional ten (10) minutes will be provided for Trustee questions of clarification.

Speakers are requested to place their name on a sign up sheet in order to speak during the Public Comment Period. The sign up sheet will be available in the Board Room from 6:20 – 6:30 pm prior to the meeting’s commencement. The Chair will invite those wishing to speak in the order that their name appears on the sign up sheet.

When appearing before the Board, speakers are requested to state their name and address for the record.

During the Public Comment Period, as well as the Public Question and Comment Period at the end of the meeting, speakers may not speak disrespectfully of any Board Member, staff member, or any other person and must not use offensive words or gestures.

Speakers may speak only once at the Public Comment Period.

Schedule A.5
of the
Administrative Memorandum

Meeting Date: March 8, 2022 **Board** **Board, in camera**

Topic (as per the Memorandum): **Stakeholder Comment Period**

Narration:

As per the motion passed on May 26, 2020, the Board of Education will provide a twenty (25) minute stakeholder comment period to allow stakeholders to speak to items on the Board of Education agenda (B and C items). Speakers will be allocated a maximum of five (5) minutes each. An additional five (5) minutes will be provided for Trustee questions of clarification at the end of the comment period.

Stakeholders will be invited to speak to the Board of Education in a rotating order each meeting. The Chair will invite those wishing to speak in the order that is determined prior to the meeting. For the March 8, 2022 Public Board Meeting, the following order will be observed:

- North Vancouver Administrators (NoVA)
- North Vancouver Parent Advisory Council (NVPAC)
- North Vancouver Teachers' Association (NVTA)
- Canadian Union of Public Employees (CUPE Local 389)
- District Student Leadership Council (DSLCL)

When appearing before the Board of Education, speakers are requested to state their name for the record.

During the Stakeholder Comment Period, as well as the Public Question and Comment Period at the end of the meeting, speakers may not speak disrespectfully of any Board member, staff member, or any other person and must not use offensive words or gestures.

Speakers may speak only once at the Stakeholder Comment Period.

School District No. 44 (North Vancouver)

Minutes of the Public Meeting of the Board of Education, School District No. 44 (North Vancouver) held virtually through Microsoft Teams in North Vancouver, British Columbia, on Tuesday, February 15, 2022.

PRESENT: K. Mann, Chair
L. Munro, Vice Chair
C. Gerlach
M. Higgins
C. Sacré
M. Tasi Baker
G. Tsiakos

A. Call to Order

Board Chair Kulvir Mann called the meeting to order at 6:30 p.m. and acknowledged the traditional territorial lands of the Skwxwú7mesh (Squamish) Nation and səliłwətaʔ (Tseil-Waututh) Nation.

Motion to Approve Trustees Participation by Microsoft Teams

Moved by K. Mann

WHEREAS Section 67 of the *School Act* permits Trustees to participate in or attend a meeting of the Board by telephone or other means of communication if all Trustees and other persons participating in or attending the meeting are able to communicate with each other;

the Board hereby approves the participation by the Trustees in the February 15, 2022, Public Board Meeting by Microsoft Teams.

Seconded by C. Sacré

Carried

A.1. Chair Mann's opening remarks

Chair Mann began by providing an update on the search for a new Superintendent for the North Vancouver School District. The Board of Education is pleased to have the support of Sylvia Russell who will serve as acting Superintendent beginning March 14, 2022. Ms. Russell will provide support for a smooth transition as recruitment for a new permanent Superintendent continues.

Congratulations was provided to the Handsworth Secondary School community as students and staff were welcomed to the completed new school on February 7, 2022. Chair Mann acknowledged Black History Month, Chinese New Year, Eating Disorders Awareness Month and Moose Hide Campaign, all which are occurring in the month of February. Recognition was provided to North Vancouver School District alumni students are representing Canada at the Beijing Olympic Games.

A.2. Approval of Agenda

Moved by C. Sacré

that the agenda, as recommended in the Administrative Memorandum, be adopted.

Seconded by M. Higgins

Carried

A.3. Public Comment Period

Due to the COVID-19 pandemic and moving the meeting to Microsoft Teams, the Board of Education requested that interested parties email in their submission to be read out by the Board Chair.

Written comments were received from Janice Edmonds and Tanny Vermeulen commenting on the Focus Group and survey hosted by Baukau Consulting Group regarding Anti-Racism, Diversity and Multiculturalism.

A.4. Stakeholder Comment Period

As per the motion passed on May 26, 2020, the Board of Education provided a twenty minute stakeholder comment period to allow stakeholders to speak to items on the Board of Education Agenda.

Jennifer Branston, Co-Chair of North Vancouver Parent Advisory Council (NVPAC), spoke to the motion regarding Intellectual Disability Advisory Committee. Ms. Branston shared her concern that if the original motion, from April 27, 2021, was amended, it would put additional barriers in place that would affect parent participation or authentic collaboration. A formal request to address ableism was put forward.

Katrina Russell, President of the North Vancouver Teachers' Association (NVTAs), spoke in support of the Policy Alignment with United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) motion.

A.5. Approval of Minutes

Moved by L. Munro

that the minutes of the public meeting of January 18, 2022, be approved as circulated.

Seconded by C. Gerlach

Carried

B.1. School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for Fiscal Year 2021/22

Secretary Treasurer Jacqui Stewart introduced this agenda item and noted that the Board of Education is being asked to adopt an Amended Budget Bylaw for Fiscal Year 2021/22. Secretary Treasurer Stewart asked that Director of Financial Services, Kristen Watson, provide an update on the amended budget and bring forward two motions for approval.

The Amended Budget in the amount of \$214,174,185 considers changes in revenue and expenditures that have occurred since the adoption of the 2021/22 Preliminary Budget on June 22, 2021.

Ms. Watson provided clarification on various budget items including salary and benefit costs, revenue and services and supplies. Ms. Watson highlighted the risks and liabilities, changes in the operating, special purpose and capital funds.

The revenue budget has increased by \$10,475,896 over the Preliminary Annual Budget. Adjustments included an increase to the Operating Grant budget by \$2,979,104 as a result of higher than anticipated student enrolment. The School District received \$351,621 from the provincial government for the Safe Return to Class Grant and \$329,674 from the federal government for the Safe Return to School Grant. The Classroom Enhancement Fund Grant increased by \$2,636,029 to fund the provisions of restored collective agreement language and remedy. International Student Tuition fee revenue increased by \$2,022,000 as a result of higher than anticipated international student enrolment. An additional \$1,121,611 of Deferred Capital Revenue has been recognized consistent with the lifecycle of school district construction projects. These additional revenues accounted for the change in revenue.

Total budgeted expenditures have increased by \$5,547,718. This was largely attributed to an increase in staffing as a result of additional teacher FTEs with a budget of \$569,410, inclusion of teacher remedy provisions of \$998,361, and additional sick time of \$742,000. A provision for additional educational assistants of \$765,985 has been included in the 2021/22 Amended Budget. Services and Supplies have increased by \$1,269,019 for the expenses funded by the federal and provincial COVID-19 funding, and additional expenses relating to the increased number of international students. Amortization expense has increased from the preliminary budget estimate by \$1,363,971 based on final 2021 year end capital asset additions. The 2021/22 Amended Budget incorporates the utilization of \$3,114,255 of the Accumulated Operating Surplus - \$1,814,255 which

B.1. School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for Fiscal Year 2021/22 (continued)

is needed to balance the current year Operating Budget, and \$1,300,000 to the Local Capital Fund, consistent with the appropriation included in the audited financial statement for the year ended June 30, 2021.

The 2021/22 Amended Annual Budget was reviewed by the Audit Committee on February 10, 2022, and motions recommending approval of the Budget were carried.

Superintendent Mark Pearmain, Assistant Superintendent's Chris Atkinson and Pius Ryan, and Ms. Watson answered a number of questions raised by Trustees.

Recommended Motion 1

Moved by C. Sacré

that School District No. 44 (North Vancouver) approve the \$1,300,000 transfer of Accumulated Operating Surplus to the Local Capital Fund, consistent with the appropriation included in the audited financial statements for the year ended June 30, 2021.

Seconded by C. Gerlach

Carried

Recommended Motion 2

Moved by G. Tsiakos

that School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for fiscal year 2021/22 be read a first time;

Seconded by C. Sacré

Carried

Moved by C. Gerlach

that School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for fiscal year 2021/22 be read a second time;

Seconded by M. Tasi Baker

Carried

The Board unanimously agreed to proceed to a third reading of the bylaw.

Moved by C. Gerlach

that School District No. 44 (North Vancouver) Amended Annual Budget Bylaw for fiscal year 2021/22 be read a third time, passed and adopted.

Seconded by G. Tsiakos

Carried

B.2. Notice of Motion: Policy Alignment with United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP)

Trustee George Tsiakos introduced and moved this agenda item noting that the Notice of Motion: Policy Alignment with United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) was first discussed at the January 18, 2022 Public Board Meeting. This item is now being brought forward as an action item for a formal vote by the Board of Education.

Trustee Tsiakos reminded the Board of Education of intent of the motion and provided clarity on questions surrounding the language, budget and timeline. Superintendent Pearmain responded to questions regarding legal support and shared that discussions have already started with the Ministry of Education and Indigenous lawyers in Vancouver. An update will be reported out by October 2022.

B.2. Notice of Motion: Policy Alignment with United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) (continued)

Moved by G. Tsiakos

that the Board of Education direct the Superintendent to develop and implement an action plan to bring all existing and future School District policies that are under the Board of Education's jurisdiction and authority in alignment with UNDRIP;

that the Superintendent be empowered to engage outside counsel to facilitate this process, including consultation and collaboration with Host Nations; and,

that the Superintendent shall provide the Board with a progress report as soon as practicable and no later than the October 2022 Public Board Meeting.

Seconded by M. Tasi Baker

Carried

B.3. Proposed Revised Policy 208: Summer Programs

Jennifer Tieche, District Principal of Summer Learning was introduced to provide an update on the proposed changes to Policy 208: Summer Programs. Clarity was presented in the Policy and Administrative Procedures to articulate how the program is offered.

Responding to Trustees' questions, Superintendent Pearmain and Ms. Tieche clarified the direction to explore opportunities and programs in the Summer Programs

An amendment to Proposed Revised Policy 208: Summer Programs was proposed and passed.

Moved by G. Tsiakos

that we replace "summer learning opportunities" to include with the statement "summer learning opportunities include, but are not limited to..."

Seconded by C. Sacré

Carried

Moved by C. Gerlach

that the Board of Education approve *Proposed Revised Policy 208: Summer Programs*, as amended, as attached to this Administrative Memorandum of February 15, 2022.

Seconded by L. Munro

Carried

A short break was observed.

B.4. Intellectual Disability Advisory Committee

During the Board meeting of April 27, 2021, the Board of Education passed a motion directing the Superintendent to create an Intellectual Disability Advisory Sub-Committee. On November 17, 2021, the North Vancouver School District's Inclusion Committee met to begin the discussion about the motion to form an Intellectual Disability Advisory Sub-Committee. During the discussion the Inclusion Committee members asked for clarity as to the motion itself and who is to be included.

Janis Mann, District Vice Principal of Inclusion, was introduced as the representative of the committee to gain understanding from the Board of Education.

Trustees provided comments and clarity on the following questions:

- Does this include students with intellectual disabilities as well as students with autism who do/do not have intellectual disabilities?
 - Does it include both groups within the autistic community?
- Would this group include only students who identify as having an intellectual disability?

B.4. Intellectual Disability Advisory Committee (continued)

Moved by G. Tsiakos

that the Board of Education provide the following direction for clarity: that the sub-committee includes students with intellectual disabilities or students who identify as having an intellectual disability, as well as students with autism who do or do not have intellectual disabilities.

Seconded by C. Gerlach

An amendment to the motion was proposed and carried with the final wording being as follows:

Moved by G. Tsiakos

that the Board of Education provide the following direction for clarity: that the sub-committee includes students with intellectual disabilities or students who identify as having an intellectual disability as well as students with autism.

Seconded by C. Gerlach

Carried

C.1. Policy 104: Board of Education - Meetings – Administrative Procedures Update

Superintendent Pearmain provided an update on Policy 104: Board of Education - Meetings – Administrative Procedures, based on the new process that the Board of Education passed regarding motions and notice of motions.

C.2. Land Management Update

Superintendent Pearmain updated the Board of Education on the Argyle Secondary and Handsworth Secondary School Replacement Projects and the Mountainside Secondary Seismic Upgrade. Updates on the Cheakamus Centre's Environmental Learning Centre, Lynn Valley Elementary addition and the status of the new Cloverley Elementary School were also provided.

Motion to Extend

Moved unanimously

to extend the meeting past 9:30 p.m.

C.3. Tuesday, February 8, 2022, Standing Committee Meeting

Trustee Mary Tasi Baker reported on the meeting that highlighted budget development components including the major sources of revenues and expenses. A video on the budget development was shared encouraging the community to submit input and feedback.

C.4. Superintendent's Report (including COVID-19)

Superintendent Pearmain started by providing an update on COVID-19 noting there has been improvements week to week with staff and students absences. The North Vancouver School District received and distributed 5,100 rapid antigen tests for staff and it was shared that tests for students are coming at a later date. Special thanks was provided to staff, students and families for continued support when following the Provincial Health guidelines.

Highlights on Leadership for Learning, which is professional development opportunities for principals and vice principals, was provided sharing that the focus was equity through connection. Additionally, Superintendent Pearmain shared highlights from his visits from schools.

C.5. Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers' Association (BCPSEA)

Trustee Tasi Baker shared an update on the BCSTA Provincial Council Meeting and asked for feedback on the proposed BCSTA budget.

Trustee Sacré provided an update on the BCPSEA Annual General Meeting.

C.6. Trustees’ Reports

Trustees submitted their reports on their activities on behalf of the Board as follows:

- Meetings attended by Trustees included:
 - Public Board Meeting
 - In Camera Meetings
 - Trustee Seminar Meetings
 - Presidents Council Meeting
 - Inclusion Committee Meeting
 - Audit Committee Meeting
 - Education Week Committee Meeting
 - Communication Committee Meeting
 - Board of Education Meeting with NoVA Executive
 - District Student Leadership Council Committee Meeting
 - BCSTA Metro Meeting
 - CNV4ME Action Team Meeting
 - Various School Meetings
 - Various PAC Meetings
 - Integrated Transportation Committee Meeting
 - Physical Literacy for Communities North Vancouver Committee Meeting
 - North Shore Food Network Meeting
 - Meeting with NVREC Commission Chair
 - Meeting with Presentation House Theatre

- Events attended by Trustees included:
 - Board of Education Meeting with North Vancouver MLAs
 - Director of Finance Interviews
 - BCPSEA Annual General Meeting
 - Bargaining Sessions
 - Ministry Announcement – Chinese Canadian Museum
 - Collaborating to Promote Healthy Food Environments at School Workshop
 - Restorative Practices Conference

During the Trustees’ Reports, Trustee Gerlach provided a notice of motion which will be included on a future agenda as an information item.

D. Future Meetings

Date and Time	Event	Location
Tuesday, March 8, 2022 at 6:30 p.m.	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, April 5, 2022 at 7:00 p.m.	Standing Committee Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, April 12, 2022 at 6:30 p.m.	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, May 3, 2022 at 7:00 p.m.	Standing Committee Meeting	Virtual

E. Public Question & Comment Period

Due to COVID-19 and moving the meeting to a virtual platform, the Board of Education did not take questions or comments in real time. Members of the public were asked to email their submission in to publiccomments@sd44.ca.

F. Adjournment

The established agenda being completed, the Chair adjourned the meeting at 9:48 p.m. and thanked those who attended.

Certified Correct:

Jacqui Stewart
Secretary Treasurer

Kulvir Mann
Chair, Board of Education

Date

Date

Schedule B.1
of the
Administrative Memorandum

Meeting Date: March 8, 2022 **Board** **Board, in camera**

Topic (as per the Memorandum): **Proposed 2022/23 School Calendar for Board Approval**

Narration:

BC school districts are required by the *School Act* to individually design and establish annual school calendars for their respective districts. Specific criteria and requirements are defined by the School Calendar Regulation 314/12, including the minimum number of instructional hours to be provided to students, and the timelines and processes for the development and submission of school calendars. School districts are required to provide a minimum one-month opportunity for employees and parents of students to comment on proposed calendars prior to a Board of Education confirming a final school calendar. School calendars must be submitted to the Ministry of Education by March 31st of the year prior to the calendar implementation.

Development of school calendar proposals for the Board's consideration is tasked to the North Vancouver School District's School Calendar Committee. The Committee, supported by NVSD staff and chaired by Assistant Superintendent Chris Atkinson, is comprised of representatives from NVSD education partner groups: the North Vancouver Teachers' Association, CUPE Local 389; the North Vancouver Administrators' Association, the North Vancouver District Parent Advisory Council; the District Student Leadership Council. Additionally, committee membership includes two Board of Education Trustees.

The School Calendar Committee met in November and December of 2021 to finalize a proposal for the 2022/23 School Calendar. The Committee's proposed School Calendar was provided to the Board of Education, for their information, at their Public Meeting held January 18, 2022.

The 2022/23 Proposed School Calendar provides for:

- the first day of school to fall on September 6, 2022, the first day following Labour Day
- a two-week Winter Break from December 19, 2022 to January 2, 2023, inclusive (Monday, January 2nd is an In Lieu Statutory Holiday; schools re-open Tuesday January 3, 2023)
- a two-week Spring Break from March 13, 2023 to March 24, 2023, inclusive
- four (4) Staff Collaboration Dates on which students will attend for a shortened day
- the last day of attendance for students to be Thursday, June 29, 2023

The School Calendar Regulation requires that proposed calendars be made available for public comment and, accordingly, a public comment period was established effective February 1, 2022. The 2022/23 Proposed School Calendar was published to the school district's Calendar webpage and notification of the public comment opportunity was sent by email to parents of students as well as to all NVSD staff. In addition to the NVSD public website and email notification, information regarding the public comment period and the proposed calendar was shared on each of the NVSD social media channels.

Public comment was collected via MS Forms, which provided an overview and a copy of the proposed calendar, and asked: What are your thoughts about the PROPOSED calendar dates for 2022/2023? Survey participants were also asked to identify as: student; staff member; parent/guardian; community member; or other.

The number of submitted responses was roughly consistent with what has been received in previous years. A total of 203 submissions were received during this year's public comment period. A small number of submissions were either blank or provided comments that did not apply to the proposed school calendar and identified calendar dates, reducing the comment submissions to 190. This compares to 243 submissions last year (194 comments when non-applicable entries were removed) and 235 submissions the previous year (152 comments).

Nearly half (47%) of the respondents indicated satisfaction with the proposed 2022/23 School Calendar. The most commonly submitted comment other than support for the proposal was with respect to the mid-week placement of the non-instructional Curriculum Implementation Day, which has been proposed for Wednesday, October 5, 2022.

A listing of the comments is attached to this Board schedule and is accompanied by a brief summation of the common themes and feedback. The listing was also shared with members of the School Calendar Committee.

Assistant Superintendent Chris Atkinson will review the results of the public comment period and the final version of the Proposed 2022/23 School Calendar.

Should the Board approve the Proposed 2022/23 School Calendar, the calendar will be submitted to the Ministry of Education prior to the legislated March 31, 2022 submission deadline. In May, upon confirmation of the dates selected by the NVT A for non-instructional days next year, the 2022/23 calendar will be updated with the confirmed ProD dates, and will be re-published and circulated to the community as the finalized NVSD 2022/23 Approved School Calendar.

Attachments:

2022/23 School Calendar Public Comments
Proposed 2022/23 School Calendar for Board Consideration

RECOMMENDED MOTION:

that the Board of Education approve the Proposed 2022/23 School Calendar as attached to the Administrative Memorandum of March 8, 2022.

PUBLIC COMMENT FEEDBACK PROPOSED SCHOOL CALENDAR FOR 2022/23

The Provincial School Act requires that Boards of Education establish a school calendar for each school year and, as part of that process, that the proposed calendar be made available for public comment prior to receiving final approval.

The opportunity for public comment regarding the 2022/23 Proposed School Calendar was provided this year through an MS Forms survey which offer the following question:

What are your thoughts about the PROPOSED calendar dates for 2022/2023?

The survey also provided for participants to identify themselves as:

- Student (6 responses)
- Parent/guardian (168 responses)
- Other
- Staff member (28 responses)
- Community member (1 response)

As in previous School Calendar consultations, the comments received identified the same general themes, namely responses regarding:

- start and/or end dates of the calendar year
- number and scheduling of Professional Development/Non-instructional Days
- length and scheduling (date selection) of Winter and Spring break periods
- staff collaboration time/shortened days
- support for the calendar proposal as presented.

Eight-nine comments – or 47% of comments received - indicated support for, or agreement or satisfaction with, the proposed calendar as presented.

Sixty-two (62) comments – or 33% of comments received – indicated dissatisfaction with the scheduling of non-instructional dates. Of those, 44 comments were specific to the proposed placement of the non-instructional Curriculum Implementation Day mid-week on Wednesday, October 5, 2022.

Fourteen (14) comments – or 7% of comments received – indicated concern with the number or frequency of non-instructional (Professional Development) days.

A full listing of all the individual comments received is provided on the following pages.

PUBLIC COMMENTS RECEIVED - 2022/23 PROPOSED SCHOOL CALENDAR

Comments are as received; typos and/or grammatical errors are those of the writer	
1	I'm satisfied with the dates proposed.
2	I support the proposed calendar dates.
3	Looks good
4	Looks good!
5	If we move permanently to a semestered system we should shorten March break to one week and have a one week break between semesters. March break is too long and interrupts the flow of learning. Summer break is also several weeks too long. Given that classes essentially wrap up a week before the official end date, summer break is around ten weeks.
6	Spring break is too early. It would be better if it overlapped with both Alberta spring break and Easter. It would be preferable if it was 2 weeks later - March 27th to Monday 10th April.
7	good please try to add pro d and collaborate days to weekends
8	It looks good
9	Looks good
10	Approve
11	Overall, I think it is a good schedule. Consider moving the school based pro-d in November (4th) to Thursday November 10th.
12	I am happy with the proposed calendar.
13	It would be great to have transparency around what the outputs are of the collaboration days
14	approved
15	I think the winter break is far too short. It should be three weeks. To get off school on Dec. 19th and then go back on Jan. 3rd is too soon for students, and for parents.
16	Good dates, I agree with the proposed calendar
17	Could the curriculum day on Oct 5 be moved to Oct 7 to make an extra long weekend for families? Could the pro D day on May 8 be moved to May 19 or May 23 to create an extra long weekend for families?
18	Play an important role in my daily undertakings and help me keep on track priorities, planning ahead to avoid interruption. its awesome.
19	I believe the BC Day Stat Holiday is Monday, August 1st and not the 8th.
20	I think it is great.
21	Though not listed as a "proposed" date, the NVSD curriculum implementation day on Wednesday, October 5th should be considered to move to an end of week day such as October 7th. A non-instructional day in the middle of the week seems like an inconvenience for a lot of working families who often try to role child care for on-instructional days into weekend plans and child care coverage. There is also a high likelihood of extracurricular activities still scheduled in the middle of the week which will require children to stick to their daily routines despite a non-instructional day.
22	Change Christmas break. Last day on December 23rd, back on January 9th. January is very long and dark. It would help with mental health.
23	I believe winter break should be longer, since many parents has been out of the province or the country for holidays and family events and many kids loose classes at this time.
24	We should do what is done in Washington... one week off in February and one in April instead of two in March. It helps the students
25	OK.
26	looks good
27	They look fine to me.

PUBLIC COMMENTS RECEIVED - 2022/23 PROPOSED SCHOOL CALENDAR

Comments are as received; typos and/or grammatical errors are those of the writer	
28	I would move the staff collaboration day from April to May, as April and March see so many days off already. I also question the number of staff collaboration and pro D days when our school also implements shortened days for report cards - I believe this significantly reduces teachable hours and makes it difficult on working parents.
29	Looks good
30	What are the dates for non-instructional days - this is likely standard now but there are quite a few - if possible, would prefer fewer.
31	<p>What I would find extremely helpful is instead of proposed dates where our kids aren't in school would be a proposed outline of what topics and discussions staff will be covering on these pro-d days that will be helping further our kids education. Are they gathering together to discuss indigenous rights, new ways of learning, round table discussions on what curriculums need to be updated, how to teach our kids further about climate change and climate activism, stem activities, etc. As a local business owner if our team had multiple times throughout the month to gather together [where our businesses were closed] we would have outlined topics, speakers, etc. that could be easily shared with others. The endless pro d days, days off, and shortened days make it tough for parents who work. Reasoning as to why these days are necessary for our children's education would be helpful as thousands of parents try to organize childcare for those days.</p> <p>IE. On this day we will be furthering teachers education on X and you will see this roll out in classes during this time. / On this day teachers will be going through this course to gain knowledge about X topic, we will be implementing this X,Y,Z into curriculums and this is why.</p> <p>As parents we are given little to no information on curriculums, changes, updates, and what our district is doing to constantly change and adapt to the changing world.</p>
32	It's fine
33	<p>Our school, Capilano Elementary, already has early dismissal every Wednesday for staff meetings. That said, are the staff collaboration days shown in your calendar within that time period or over and above, i.e. earlier dismissal? If they are over and above, its hard to see how more time off is beneficial to students and families.</p> <p>While I read the FAQ's and it indicated that the pro-d days are negotiated by the union, its very tough to understand why there are so many. Especially in months, like October where there are multiple long weekends in one month. While you also pointed to research about how this supports teacher collaboration, I'd like to see the research on the impact to the students. My daughter for example, loses momentum and finds it very hard to go back to school every time she has some level of extended holiday. It seems jarring especially as the students are starting to get into the routine of back to school.</p>
34	Good
35	It's fine
36	It's fine
37	I am satisfied with the calendar
38	They are fine, but a huge courtesy to working parents would be done if teachers took their professional development and curriculum development days in the months of July and August. Teachers are paid for those months. Taking their professional development in the summer would be enormously helpful to working parents who can hardly take more time off. It would show credibility and professionalism to do so.
39	ok

PUBLIC COMMENTS RECEIVED - 2022/23 PROPOSED SCHOOL CALENDAR

Comments are as received; typos and/or grammatical errors are those of the writer	
40	Good
41	If secondary schools are on a week 1/week 2 model, then staff collab is unevenly split (1x week 1 and 3x week 2). CI day should not be scheduled mid-week. It is difficult for families to make alternate child care arrangements on Wednesday vs a Friday (or Monday).
42	Having two collab days each semester and early in each semester would be best. Provides focus, balance and direction. October and November and the March and April.
43	Can one of the pro d days be either lunar new year or BC Family day in February
44	I'd rather see staff collaborate for an entire day. They'd get a lot more done than in that hour which is likely half an hour by the time they get the kids out of there and get together. And for parents to arrange for those early dismissal is such a pain. Other than that, it looks good.
45	Nov 4 pro d should be Nov 10 or 14 so families can go away. Anywhere you can attach a pro d day to a stat to create a longer weekend would be helpful.
46	Looks Good
47	Please move the NVSD CURRIC IMPL DAY to connect to a weekend. Thank you for moving the February DISTRICT (NVTA) PRO D DAY to align with family day weekend.
48	I like it
49	Everything looks great except the last week of classes seems SO late into the summer already. I know it is likely impossible to change but it would be wonderful if it were the week before (June 24th) worth a try! thanks for all your hard work!!!
50	Generally speaking, the schedule looks fairly standard. My one comment is that from September 26 until November 14, 2022, students will have 4 day school weeks for seven weeks in a row. This doesn't include four days of early dismissal that happen at our school (Queen Mary) over two weeks at the end of November for parent teacher conferences. The seven consecutive weeks of shortened work weeks is too much for working families. I am an entrepreneur and solely responsible for my child's childcare needs. If my child is home with me during the weekdays, then I am unable to work which means I don't get paid. We went through something similar to this during the school year and it was an awful schedule. My recommendations are: 1) With so many statutory holidays in the last part of the calendar year, move some more of the professional days and curriculum implementation days into the first half of 2023 where there are less statutory holidays so this eases the burden on parents. 2) Provide childcare opportunities at the schools for professional days - limited options are available in the community and the 24 spots at our school's afterschool care program is nowhere sufficient to meet the demand.
51	Thursday, June 29th, should not be a full day of instruction. Reports have already gone out and it is getting very hot. Don't believe students missed out missing that full day last year.
52	Looks good. Glad to see Staff Collaboration is back!
53	All good.
54	I do not understand the four early finishes for students. This is not convenient. Please reconsider the Wednesday-based pro-D day and please affix to a weekend.
55	Looks doable

PUBLIC COMMENTS RECEIVED - 2022/23 PROPOSED SCHOOL CALENDAR

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56	There shouldn't be any Pro-D days as teachers have plenty of time during the many holidays to have Pro-D days. Also, no early dismissal days. We are a two parent working family and struggle. Never mind if we were single working parents
57	What exactly is s "staff collaboration day"? My child goes to Brooksbank and they already have early dismissal every Wednesday at 2pm. If this proposed schedule means that kids will now leave even earlier on these 4 dates, then I would definitely NOT support that idea. The calendar is already filled with enough stat holidays, PD days, days, 2 weeks for Spring break and the existing weekly early dismissal program. Enough is enough.
58	I don't like the Wednesday NVTA pro d, I think this should be looked at and changed.
59	I think it is good! Thank you!
60	Support proposed calendar
61	I think the curriculum day proposed for Wednesday October 5th would be better moved to either Monday October 3rd or Friday October 7th. This would allow a 4-day weekend (in either case), instead of an awkward mid-week scramble for childcare. I think Friday October 7th would be best as it aligns with the Thanksgiving long weekend when families are more likely to have travel plans.
62	Yes, support the proposed calendar dates. Also, support class daytime structure returning to normal. Eg. Back to full class rotations each day, or not two ~3hour blocks. Thank you to all the staff and teachers during this time! It is so very much appreciated. Thank you!!
63	Agree
64	no shortened days (till 2pm) please as it interferes with parents' work day
65	I feel that NVSD CI Day 1 should not be a Wednesday. I vote for October 7th or 14th and move the Districtwise ProD to the 28th. It may be nicer for the students to move school based ProD from November 4th November 14th so they can have a long weekend. Can the CI Day on May 8th move to May 1st instead? I like having a school based ProD on the day before the Admin Day on June 29th. That way, kids can have a longer break and they do not have to linger for extra days.
66	They look fine
67	I have no issues with it. I debated not saying anything, but then thought maybe you get more complaints than affirmation, so decided to affirm it. Thanks for all you do!
68	Given the propensity of families to take summer vacations, it seems more reasonable to end school on June 28th, the Wednesday, would be similar to this year ending on a Wednesday as well with 178 instructional days.
69	I've been filling out these forms for 15 years and I give the same feedback every year about having two short weeks in November. Make it one long weekend with a Monday and Friday off. A lot of people go away anyways. How about publishing all the feedback you collect??? The feedback seems to be consistently ignored anyway and that the board is just discharging it's duty to consult...which begs the question: why bother giving feedback when there is no transparency or it's just ignored anyways
70	All good!
71	Looks good

PUBLIC COMMENTS RECEIVED - 2022/23 PROPOSED SCHOOL CALENDAR

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72	I support the proposed calendar dates for 2022/23.
73	Can you align pro d days with other long weekends such as remembrance day or family day
74	Okay.
75	Acceptable
76	Pro d days the coincide with the sea to sky district
77	The dates are fine. I would like to stick with the semester system as well
78	school should start at 8:30 for ALL students
79	Looks good. Really value the collab days. There is so much put on teachers that those days are a welcome gift of time to address some of it.
80	Double up the pro d with holidays... situations like this week with a 4 day weekend followed by a 3 day weekend makes it hard to get a rhythm at school. Seems to happen a lot in North van,
81	I support
82	It is a set of one-year activities that can be recognized and easily accessed for both students and parents. Thanks a lot for this great proposal!
83	I think this calendar is good, I believe it's the same or very similar to previous calendars, and they have worked well so I think this is good.
84	That's perfect. So organized. Thanks
85	I like the proposed calendar for 2022/2023.
86	Any opportunity to reduce the time that kids are not in class would be greatly appreciated, including reducing the number of Pro-D days and early dismissals. Kids have missed lots of school over the past two years and will continue to miss some days as we are all more aware of keeping kids home when showing any viral symptoms. The number of Pro-D days and early dismissals are extremely challenging for families who also have to work, especially as child care is not available in most schools. It would also be extremely helpful to families if the school days aligned better with work days and kids were in school for more than 6 hours. In the absence of in-school child care, the 6 hour school day also places extreme strain on families. Incorporating a longer lunch break and additional recess to extend the school day would even be helpful.
87	Re: Staff collaboration day scheduled On September 28th. Move to the 29th to align with the stat holiday in the 30th. This enables a far more streamlined approach for everyone navigating time off etc.
88	Looks good
89	There is hardly a week where students go to school 5 days a week. Both students and parents would greatly benefit if PD days for teachers are held during breaks (spring, summer, winter) rather than during the school year, just as it is done in many other provinces or countries. There are enough breaks during the year to accommodate the necessary and useful professional development of teachers.
90	Makes sense
91	its fine, status quo
92	I would like for pro d days and curriculum implementation days to be on the Fridays or Mondays of Holiday long weekends. For example, if Family Day is on a Monday, Feb 21 then the pro d day should be on Friday, Feb 18.
93	Good
94	It's a familiar schedule, which can be nice. At the same time, I'm curious about the benefits of year-round school and I would like our district to explore that.

PUBLIC COMMENTS RECEIVED - 2022/23 PROPOSED SCHOOL CALENDAR

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95	These days seem to be well planned and are suitable and beneficial for all students and teachers.
96	Please do not put a curriculum implementation day on a Wednesday. What a nightmare. Do us all a favour and pair it with thanksgiving. If we have to take time off work, we should at least pair it with a weekend to minimize disruption.
97	Can the CI day right before Thanksgiving be a day other than the Wednesday? Mid week is tricky and would help families to tack it onto the weekend (Fri or the Tues after thanksgiving or another week...).
	Thanks!
98	All looks great except for what is seemingly a random Wednesday in the middle of the week for curriculum implementation day in October. Please change that to a Monday or Friday. Thank you!!!
99	Having the curric day on Wednesday before thanksgiving makes no sense!! Attach it to the long weekend so families can go away.
100	Mid week curriculum implementation day Oct 5th should be rescheduled to a Monday or Friday.
101	CI Day should not be mid-week and should be on a Friday or Monday.
102	Fine as proposed
103	Can the curriculum implementation day in October please be moved to the Friday rather than the Monday. Thanks
104	Too many pro d days!! Also, pro d day in a Wednesday?? Before Thanksgiving?!! No!!!!
105	Half days mid week too difficult for parent work schedules. Prefer Fridays off otherwise have to take unpaid time off.
106	Curriculum Day on a Wednesday (middle of the week) does not make sense from a family point of view. Many families go away on pro/curriculum days so to have this on a Monday/Friday would be great. Also having a break in the middle of the week seems as though it breaks up the week for students and parents. It would be nice to have 4 days of school in a row and not break up the week.
107	Wed Oct 5 should be moved to the Fri or Tues
108	I think that there are too many partial days in the fall. There is no full week of school between Sept 23 and Nov 13. It will likely be even longer than that as most schools will have 4 early dismissal days for goal setting in the weeks around or following Nov 13th. So that's potentially No full week of school from the end of September through the end of November - meaning there are only 5 full weeks of school from the first day of school until Winter Break.
109	Have the curriculum day (Wednesday on October) tagged onto thanksgiving weekend (either Friday before thanksgiving or Tuesday after thanksgiving) for families. Would be a nice break for students and families to have an extra, extra long weekend
110	Move the staff day before thanksgiving weekend to the Friday!
111	Wednesday Pro-d day doesn't make sense. Very disruptive for the students and their parent. As a working parent with two kids in school, taking an extra day off in the middle of the week would disturb work schedule.
112	I think the NVSD curriculum implementation day should not be on a Wednesday in October , either move it to the Friday or the Tuesday the 11th of October. Other than that, it looks fine. Thank you for asking for our input.
113	The Pro-D in October should be the Friday before or the Tuesday after gives families the chance to have a full long weekend.

PUBLIC COMMENTS RECEIVED - 2022/23 PROPOSED SCHOOL CALENDAR

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114	Please move the curriculum day to the Tuesday after thanksgiving rather than mid week the week before
115	Happy that the breaks align with other districts
116	Wow there are no full weeks of school between the start of the term and mid November potentially?! For working parents this will be so hard, and will also be very difficult for any family of a diverse background to take time off to celebrate or honour their own holy/special days. Curriculum implementation day in a Wednesday before Thanksgiving is also just ridiculous and so disruptive. Please consider moving this. Perhaps to the Monday before so it's two short weeks of school, or to the Tuesday following Thanksgiving so that it's an extra long weekend.
117	I don't understand the choice to have a curriculum implementation day the Wednesday before Thanksgiving weekend.
118	I'm not sure why there would be a curriculum implementation day on the Wednesday before Thanksgiving. Can it not be the Friday of Thanksgiving weekend to make things easier for families? Families would appreciate having the four day weekend.
119	The October 5th no school day for students on a Wednesday is extremely disruptive for working parents and also hard for kids who rely on routine (my son is autistic and going back on thurs/fri after a day off will be impossible for him). Would you consider that Friday instead or even following Tuesday after thanksgiving?
120	I question why you would put the curriculum implementation day on the Wednesday before the Thanksgiving weekend. Why not put the implementation day on the Friday before Thanksgiving or the Tuesday following it?? As a working parent, it is easier to lump days together than have a random Wednesday off.
121	Wed Oct 5th in the middle of the week is disruptive.
122	Please consider our professional days against weekends for family planning
123	I would suggest moving the Wednesday to the Friday before Thanksgiving long weekend
124	Please no pro D days mid week. Your calendar proposes one on a Wednesday in October. Would it be for another day?
125	ok
126	I think Pro D Day, Curriculum Implementation Day, and Staff Collaboration Day are well-balanced throughout the year.
127	That curriculum implementation day in the middle of the week right before Thanksgiving could probably be rethought. Days off in the middle of the work week are extremely stressful for parents and disruptive to students.
128	The curriculum implementation day on October 6- is this a day off for students? If so, please show working parents some thought here and do not put a day off for kids in the middle of the week before thanksgiving. How about the Friday before thanksgiving so it works better to schedule care for kids?
129	The staff curriculum implementation day on October 5, is that a day off for kids? If so, I would ask that this be moved to a Friday or Monday, mid week childcare options and the disruption to working parents workweeks is much more difficult than when it is attached to a weekend.
130	Having a pro-d day on a Wednesday (October 4) right before a long weekend, and only a few days after another stat is challenging. Having it be on the Friday before Thanksgiving would make more sense, especially for families who like to travel. In February, with the lack of other holidays close by, it would be better to have the day off be further away from Family Day. It's more difficult to travel for a weekend at this time of year, or some families may want two long weekends.

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131	Looks good.
132	i like it
133	I would like to see more of the Pro-D type days tagged on to long weekends or placed to create extra long weekends. In October there are 3 weeks in a row that are 4-day weeks. It would make much more sense for at least 2 of those days to be combined to make a 4-day weekend, such as moving Oct. 5 to Oct. 7. The same goes for November when the kids have 2 Fridays off 2 weeks in a row. It would make more sense to combine those, or maybe even better to move the Nov. 4 Friday to Nov. 1 so the kids have a day off after Halloween.
134	Could you consider placing the NVSD curriculum day on a Monday or Friday along with any Pro-D days? Could staff collaboration days be placed on a Friday?
135	I think the proposed calendar looks good. I feel like the Pro-Days are more spaced out than they were for the 2021/2022 year and will provide a steady flow for the kids.
136	It would be nice if pro d days and curriculum implementation days were adjacent to holiday long weekends to extend three day weekends to become 4 day weekends. Thank you.
137	Mid March isn't really "Spring"
138	Agree with the proposed calendar.
139	Thanks for making that available.
140	Move the curriculum implementation day to Friday oct 11 or Tuesday oct 11 to make a 4 day weekend. In the middle of week before a long weekend is pointless. Those that plan to be away will miss two days of school because of this.
141	Looks good to me.
142	I think staff collab days should be spaced out more evenly
143	Keep the 9:20 am start and semester system for Handsworth!!!
144	looks good to me!
145	Looks good!
146	Not very good especially after summer break, it's usually the 4th. As for the Xmas & spring breaks kind of too long. Spring should only be a week. As for xmas should be last day for winter break 23rd. I understand how hard it is for the teachers but these children need to learn
147	Can we PLEASE go down to one week spring break and end school in June a week earlier so the kids (and staff and teachers) get a little more summertime freedom? No one needs 2 weeks in March when they had 2 weeks three months prior in December. Skip the first week, extend the winter session by a week, and end earlier. Simple, and easier for most parents to work with.
148	looks good but would appreciate pro-d days being added to stat long weekends
149	I approve of this calendar
150	All good. Thanks.
151	looks good to me :)
152	Please schedule the district wide Pro D days in front of the long weekends - its better for arranging child care or easier for parents to take a Friday off right before a long weekend(as it is usually quieter at work). Many other school districts such as West Van, Mission and Langley do this and it makes sense.
153	Why are there Pro-D days in teh middle of a work week? Our school had one Jan.19 of this year, and I see you've proposed one for Wednesday, Oct.5 right before the Thanksgiving weekend. Why not just make it a Friday so we can take a 4-day weekend? You start losing students when you make it midweek before a long weekend, why not just push it to Friday?
154	Agree

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155	It is good
156	Issue with Oct 5 being non-school day. Can this be moved to Monday Oct 3 or Friday Oct 7 or Friday Oct 14th instead?
157	Overall it looks good, except for October 5th being off. it would be MUCH better on either Oct 3, or Oct 7th. I don't understand why not making one of those a 4 day weekend for the kids. Yes I would still have to deal with childcare, but it's a) easier to go away if i'm going to for one more day b) less disruptive to my home schedule if it's just a longer weekend. c) won't get 'monday syndrome' on the 6th of October (the thursday) where it takes them time to get back into it.
158	approve
159	I think we should have 1 week of Spring break - its too long at that time of year.
160	I wish more pro d days/curriculum implementation days were tied to long weekends. The middle of the week day on Oct. 5 is a bit tricky and would be better for us on a Friday.
161	Please remove the pro d that falls on a Wednesday October 5 and adjust to a Friday or Monday
162	1. It should be mandatory that feeder elementary schools take the same ProD days as their catchment secondary. It is enormously inconvenient for parents when they are different days (which happens 1-2 time a year for Blueridge / Windsor families). 2. It would be nice if ProD days weren't frequently paired up with holidays. They're not a reason to create extra-long long weekends. Thanks
163	All good
164	agree with proposal
165	Looks fine to me, though I would rather only have a 1 week spring break. I think there should be a few days off at the end of October or beginning of Nov.
166	We need more pro d days and early dismissal (our kids need breaks)
167	Fine
168	Dates are fine, start time for secondary should return to 8:45 AM latest. This was done without consultation. Parents jobs do not start at 9:30 AM. This time does not work for kids not within walking distance, working parents needing to drop off, also does not align with bus schedules. This needs to end immediately, prior to fall.
169	Very good! Thank you.
170	Everything is good. Thanks
171	Looks good so far.
172	I agree
173	- Overall, key dates for school start, end and Christmas/spring breaks are good. - Consider putting all Pro-D days adjacent to stat holidays. E.g. if holiday is Monday, put pro-d day on Friday, or if holiday is Friday, put pro-d day on Monday. It's much easier for families to plan around having a 4-day weekend, then get coverage for extra 4-day school weeks. hope that makes sense. - Consider having staff collaboration days on Fridays. Early pickups on Friday are much easier for families and allow them to start weekend sooner vs. mid-week.
174	Looks good, hasn't changed much from this calendar year.
175	Looks good

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176	Looks fine
177	I think it's good :)
178	Based on past years, there is significant time dedicated to non-instructional / professional days (7 days). The above schedule, which only references the term staff collaboration days (and notes only "shortened days" and not the reality of full day off for students) does not provide a clear comparison year over year. I strongly support teachers having professional development however this needs to be balanced with overall instructional time for students. Dedicated non-instructional time has become very significant. (As a professional, I am required to keep current on training and professional development to keep my designation, but am required to do so entirely on my own time and at my own cost.) Last year students had 179 days of instruction - it is my understanding that Ontario is required to have 188 days, Manitoba and New Brunswick have 185 days and other provinces are required by number of hours. I strongly request that days of instruction are increased. In addition, with non-instructional days there should be transparency/ clarity on what activities teachers are undertaking on those days. Thank you for the opportunity to submit comments.
179	na
180	how do you make up lost time due to covid where school is canceled e.g. Jan 2022 loss of one week of school due to covid?
181	support dates proposed
182	I would prefer spring break to be the last two weeks of March. Term 2 keeps getting shorter and shorter (report cards have to be done before February is over) and term 3 seems interminable. I know it's to align with other districts, but I prefer more even terms.
183	June 29 should not be a full day. Reports have gone out and staff has a lot that needs to be accomplished
184	When are we getting rid of masks and anything covid related in the schools. As data and science is emerging we can all now see this was completely politicized. Its time to stop hurting our children. Who in the school system is going to stand up to the bullies in government?
185	October 5 - curriculum implementation day. If this is a day where students do not attend, it is hard to have a day off mid-week like that. Would be better if this were a Monday or Friday.
186	Would love to see the two week spring break split, with maybe one week in February and one week in March.
187	Would NVSD consider scheduling Pro-D days so that they are attached to stat holidays, as opposed to the week prior or a week after? Our family recently moved from the Vancouver school district which does this. It allows families to have a four-day long weekend, and go on short local vacations over the extended long weekend (some parents don't get a lot of vacation time from work). It would also cause less disruption to the flow of in class learning compared to multiple weeks of shortened class time. Hope NVSD will consider this! Thank you.
188	Looks good in theory.
189	Great!
190	Great with the general big dates (winter and spring break). I don't agree with the Sept - Nov dates - it means there will be a seven week period where the kids will literally not have one single full week of school.
191	I support this proposal
192	Good
193	I'm a kindergarten mom, and the transition to school has been exhausting and overwhelming this year.

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(And my child didn't really have separation anxiety, so it must've been even harder for families who did.)

I'm referring to the scheduling demands. The gradual entry, early dismissals, special dress-up days, charity donations, sharing days, speech therapist homework....it's A LOT.

And then remembering extra masks, daily health checks, which led to illness and sudden lack of childcare.

My only feedback is to pare back where we can, from a scheduling perspective. Less is more. Simplify. I just raised a toddler during a global sh*tstorm (2 toddlers, one is preschool age still) and my perspective on the school system after that is: it's just too much.

Yes I realize some of this is probably "optional," (Pink shirt day, Orange shirt day, 100th day of kindergarten...) but it creates expectation on the part of my kid and unnecessary "exclusion" if I resist (the only kid not wearing a shirt), so in the end I rush around the house looking for needless clothing (just one more vehicle on the 20-car pile-up that is my cognitive overload.)

I also notice the newcomer families in our midst: surely they have way bigger fish to fry than remembering what colour shirt day it is. (Like paying rent, mastering English, maintaining health coverage and drivers licenses despite mammoth federal government backlogs issuing work permits, permanent residency, etc.)

In the book *Simplicity Parenting* the author writes about "the beauty of the normal day" and I keep thinking about that in this context of extra school demands on parents. Much has been written about the pandemic's toll on mothers but not much has been done to remedy it, so in a practical sense, this would be one small suggestion from me: cut-out the extras.

One idea: maybe the schools can keep pink shirts and orange shirts on hand (PACs can fundraiser for them, people can donate)... since this is a predictable annual event. And they can occupy the space of a rubbermaid bin at the school, instead of taking up space in the already overcrowded minds of mothers... a small unburdening of the "mental load" we all bear.

This isn't disrespectful to the worthy causes the shirts reflect, but an acknowledgment of the fraying mental health of mothers who are the real show-runners here.

Some people might read this and think: "It's just shirts — what a grinch." (Yes, the grinch who stole kindergarten!)

But here's some elementary school math for you: 2 kids x 8 years of primary school, multiplied by 2 shirt days (orange + pink), times 40 kindergarten families is: 1280 shirts being frantically hunted down over the course of an elementary school career. And that's just one grade at one school.

A colleague of mine once had breast cancer and after successful treatment and remission, she vowed to draw tighter boundaries in her personal and work life. Her doctor said, "Don't wait. Do it now. Because in 2 years everyone's going to forget you had cancer."

I think that's how it will be with mothers and the pandemic, unless we press for changes now.

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	<p>There's only so far we can bend before we break.</p> <p>Or to put it another hypothetical way: I propose a "Pandemic Resilience Fatigue Day," where nothing out of the ordinary happens at school. The parents drop-off their kids, no one dresses up, the kids go learn, the parents go their ways until it's time to pick-up the kids, no early dismissal.</p> <p>The beauty of a regular day.</p> <p>Thanks for reading this feedback, <i>[Edit: respondent name redacted]</i></p>
194	its nice to have family day a 4 day long weekend.

Note: Nine additional submissions were received but did not contain any comment.

PROPOSED 2022/23 SCHOOL CALENDAR FOR BOARD APPROVAL

179 Instructional Days for Students

AUGUST 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6*	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29★	30	

- 6* 1ST DAY OF SCHOOL (PARTIAL DAY)
- STAT/WINTER/SPRING HOLIDAY
- NVSD CURRIC IMPL DAY (1)
- SCHOOL-BASED PRO D DAY (2) ¹
- DISTRICT (NVTA) PRO D DAY (3) ²
- STAFF COLLABORATION (4)
shortened day for students
- ADMINISTRATIVE DAY
- 29★ LAST DAY FOR STUDENTS IS JUNE 29

211207

¹ Yellow highlighted dates are **EXAMPLE** dates only. Each school will select their own 2 school-based Pro D dates and will confirm and publish by May 31, 2022. **Please check with your school.**

² Orange highlighted dates are **EXAMPLE** dates only. Actual dates to be selected by the NVTA and confirmed by May 2022. District calendars will be updated at that time.

Schedule ...C.1....
of the
Administrative Memorandum

Meeting Date: March 8, 2022 **Board** **Board, in camera**

Topic (as per the Memorandum): **Proposed Revised Policy 213: School Completion Certificate (Administrative Procedures)**

Narration:

Janis Mann, District Vice Principal, Inclusive Education, presented final draft changes to *Policy 213: School Completion Certificate*, to the North Vancouver Board of Education at the public board meeting on November 16, 2021. The Board approved the policy and requested the administrative procedures include reference to the process for receiving an Evergreen Certificate.

Janis Mann, will introduce *Proposed Revised Policy 213: School Completion Certificate (Administrative Procedures)*, as attached to this Administrative Memorandum of March 8, 2022 for the Board's information.

Attachment:

Proposed Revised Policy 213: School Completion Certificate – Administrative Procedures (for information only)

POLICY 213: SCHOOL COMPLETION CERTIFICATE ADMINISTRATIVE PROCEDURES

Proposed
Revised

Where a School Completion/Evergreen Certificate or a transcript of grades is issued, the North Vancouver School District must issue this in accordance with the Ministry of Education “Handbook of Procedures for the Graduation Program” that is in effect at the time the student is entitled to receive that document.

Schools must ensure:

- that any student who is on a School Completion/Evergreen Certificate Program must have an Individual Education Plan (IEP) with modified curriculum and their IEP must meet requirements as outlined in Ministerial Orders, Ministerial Regulations and the School Act.
- that appropriate supports are in place to meet the requirements of the educational program that is developed for the Individual Education Plan.
- that Parents/Guardians and the student have collaborated on the preparation of the Individual Education Plan (IEP) and ongoing assessment of student progress towards IEP goals and decisions related to the School Completion/Evergreen Certificate.
- that progress on the educational program developed for every student shall be assessed and reported on a regular basis.
- that processes for Placement of a Student on a Modified Program have been followed (Schools should refer to the Important Considerations when Modifying an Educational Program Document on the Portal when collaborating with Parents/Guardians and students on modified programming).
- that the student has met the goals of their Individual Education Plan.
- that students receiving a School Completion/Evergreen Certificate are entitled to a Ministry transcript of successfully completed 10-12 courses, both for credit and non-credit, including Ministry-authorized, Board/Authority Authorized and Locally Developed courses (e.g. IEP courses). Transcripts should provide prospective employers and post-secondary institutions with meaningful information concerning the student’s educational program accomplishments, therefore course titles can be customized for every student.
- ~~that the student transcript for a School Completion/Evergreen Certificate has been requested, however, schools may apply for the School Completion/Evergreen Certificate only.~~

Graduation ceremonies are an important acknowledgement of success in learning and recognition of a student’s accomplishments; schools will collaborate with the student and family to determine if the student is returning for a 13th year and discuss if the student prefers to participate in graduation celebrations in Grade 12, or at the end of Grade 13.

Resources:

https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/graduation/handbook_of_procedures.pdf

Schedule C.2
of the
Administrative Memorandum

Meeting Date: March 8, 2022 **Board** **Board, in camera**

Topic (as per the Memorandum): **Notice of Motion – New Policy on Ableism**

Narration:

Ableism is discrimination of, and social prejudice against, people with disabilities. Discrimination can be intentional or unintentional and is based on the belief that there is a correct way for bodies and minds to function and that anyone who deviates from that is inferior, imperfect and needs fixing. It can show up in ways ranging from personal to institutional, and it includes the many ways in which people with disabilities are considered "less than" non-disabled people.

Ableism is generally broken down into one of two types: physical and mental.

Physical ableism is centered around the intentional or unintentional discrimination of people with physical disabilities. However, for people who are not disabled, these forms of discrimination may not be noticeable.

Examples of how physical ableism presents itself: failing to incorporate accessibility into building design plans; buildings and signs that aren't accessible, such as ones that are not able to be used by people with mobility issues; signs that aren't available in braille; not providing closed captioning for recording of meetings; the presumption that someone who appears to have a disability is less intelligent than others.

Mental ableism is discrimination, whether intentional or not, against people who are mentally ill, neurodivergent, and labeled as having intellectual disabilities. Some of the ways that people experience mental ableism: segregating students who are neurodivergent into separate classes and schools; non-disabled people using words like "dumb," "crazy," "moron," "retarded," "lame", "wacko" in conversation; the use or restraint or seclusion; building inaccessible websites; refusing to provide reasonable accommodations; assuming that a nonspeaking person doesn't understand what you are saying; speaking to an individual in a childlike voice.

Some examples of outright ableism would be: not hiring someone because of their disability; choosing a meeting location that isn't accessible; asking people invasive questions about their disabilities; assuming people have to have a visible disability to actually be disabled; questioning if someone is actually disabled, (did they receive a diagnosis or are they self-identifying).

Unlike outright discrimination, which is fairly obvious to everyone, microaggression is more subtle.

Some common microaggressions against disabled people are: assuming incapability and helplessness; minimizing someone's condition by assuming a disabled person is lying about their limits, or that they exhibit bad behaviour when triggered; thinking that having a disability means a person is child-like and incompetent; and seeing disabled people as abnormal.

Some common microaggressive sayings: the blind leading the blind; fell on deaf ears; that's so lame; I'm so OCD (when you don't have OCD); that person is a psycho; retarded; crazy; you're acting bi-polar today; are you off your meds; I don't think of you as disabled;

Links:

http://www.northvanpac.org/uploads/5/9/7/4/59745023/nvpac_ableism_101_newly_updated.pdf
<https://inclusioncanada.ca/this-is-ableism/>
<https://www.un.org/development/desa/disabilities/convention-on-the-rights-of-persons-with-disabilities/article-24-education.html>
https://archdisabilitylaw.ca/wp-content/uploads/2017/02/CSPRG_Parallel_Report_for_Canada_Feb-2017-A.pdf

RECOMMENDED MOTION:

that the Board of Education direct the Superintendent, through the Policy Advisory Committee, to create a policy and administration procedures on ableism. That the draft policy and admin procedures come back to the board by the June public board meeting; and that the committee include people with disabilities; and,

that part of the work of the committee is to also review all NVSD policies and procedures through the lens of ableism and bring forward the changes to the board by the October board meeting; and,

that ongoing, annually, training be provided to Trustees and staff on ableism.

Schedule C.3
of the
Administrative Memorandum

Meeting Date: March 8, 2022 **Board** **Board, in camera**

Topic (as per the Memorandum): **Land Management**

Narration:

Updates on the Board of Education’s Land Management will be provided at each of the monthly Public Board Meetings.

Mark Pearmain, Superintendent of Schools, will present the attached *Land Management Update* (March 2022).

Attachment:

Land Management Update – March 2022

Land Management Update

Argyle Secondary School – Seismic Replacement

- All work related to the new school project is complete, with exception of the following:
 - Final planting (to be completed in the spring)
 - Installation of guardrails at amphitheatre
 - Resolution of remaining outstanding deficiencies.
- Other projects yet to be completed:
 - New artificial turf field project (by DNV)
 - New outdoor sports court project (by DNV)
 - New outdoor basketball practice area (by Argyle).

Handsworth Secondary School – Seismic Replacement

- Phase 1 work (new school) is complete, students commenced classes in the new school on February 7, 2022.
- Resolution of contractor deficiencies is on-going.
- Existing school has been turned over to the contractor to commence Phase 2 (demolition).
- Phase 3 work (final site improvements) will follow completion of Phase 2.

Lynn Valley Expansion Project

- Project Definition Report forwarded to Ministry of Education for review.

Mountainside Secondary School – Seismic Upgrade

- Block 1A - finalizing incomplete work at ground level and resolving deficiencies. Overall estimated progress – 99%.
- Block 1B - major construction activities. Demolition is completed and new work is progressing well. Overall estimated progress – 95%.
- Block 2 - balance of siding, structural steel and electrical installations nearing completion. Overall estimated progress - 97%.
- Block 3 - construction is progressing on the ground level and in parallel to work in Block 1B. Overall estimated progress – 90%.
- Substantial completion anticipated for March 21, 2022.

Cloverley Elementary School – New School

- Final revisions submitted to the Ministry of Education. We are awaiting for their response.

Cheakamus Centre’s Environmental Learning Centre – Envelope Rehabilitation

- Replacement of structural elements is continuing.

Lucas

- No change in the status of the Lucas site.

Schedule C.4
of the
Administrative Memorandum

Meeting Date: March 8, 2022 **Board** **Board, in camera**

Topic (as per the Memorandum): **Superintendent's Report (including COVID-19)**

Narration:

The Superintendent will provide an oral report on items of interest or concern to the Board not otherwise covered in the agenda.

Schedule C.5
of the
Administrative Memorandum

Meeting Date: March 8, 2022 **Board** **Board, in camera**

Topic (as per the Memorandum): **Report Out - BC School Trustees Association (BCSTA) and BC Public School Employers' Association (BCPSEA)**

Narration:

Trustees will provide an update on information related to BC School Trustees Association and BC Public School Employers' Association.

Schedule ...C.6....
of the
Administrative Memorandum

Meeting Date: March 8, 2022 **Board** **Board, in camera**

Topic (as per the Memorandum): **Trustees' Reports**

Narration:

The Chair will call for reports from Trustees on their activities on behalf of the Board of Education.

**ScheduleD.....
of the
Administrative Memorandum**

Meeting Date: March 8, 2022 **Board** **Board, in camera**

Topic (as per the Memorandum): **Future Meetings**

Narration:

Date and Time	Event	Location
Tuesday, April 5, 2022 at 7:00 p.m.	Standing Committee Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, April 12, 2022 at 6:30 p.m.	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, May 3, 2022 at 7:00 p.m.	Standing Committee Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver
Tuesday, May 24, 2022 at 6:30 p.m.	Public Board Meeting	Education Services Centre 2121 Lonsdale Ave, N Vancouver

**Schedule ...E.....
of the
Administrative Memorandum**

Meeting Date: March 8, 2022 **Board** **Board, in camera**

Topic (as per the Memorandum): **Public Question & Comment Period**

Narration:

In accordance with Board Policy 104: Board of Education – Meetings; twenty (20) minutes will be provided at the end of a regular Board meeting during which attendees may provide comments or ask questions of the Board on business conducted during that meeting or on any matter pertaining to the School District. The Chair may defer a response if a question cannot be answered at that time.

In accordance with Board policy, questions relating to personnel, negotiations or litigation must not be dealt with in a public session.

During the Public Comment Period, as well as the Public Question and Comment Period at the end of the meeting, speakers may not speak disrespectfully of any Board Member, staff member, or any other person and must not use offensive words or gestures.