

ADMINISTRATIVE MEMORANDUM

Meeting Place:

Virtual Meeting
[Meeting Link](#)

Format and Date:

PUBLIC BOARD MEETING
Tuesday, December 7, 2021, at
6:30 p.m.

		Estimated Completion Time
A.	Call to Order	
A.1.	Chair Mann's opening remarks	6:30 pm
A.2.	Approval of Agenda (that the agenda, as recommended in the Administrative Memorandum, be adopted.)	6:30 pm
A.3.	Public Comment Period * (to be emailed in advance of meeting)	7:00 pm
A.4.	Stakeholder Comment Period	7:30 pm
A.5.	Approval of Minutes (that the minutes of the Public Meeting of November 16, 2021, be approved as circulated)	7:35 pm
B.	Action Items	
B.1.	Proposed New Policy 810: Child Care Programs on Board Property	7:45 pm
B.2.	Proposed Revised Policy 710: Accumulated Operating Surplus	7:55 pm
B.3.	Proposed New Policy 711: Financial Planning and Reporting	8:05 pm
B.4.	Board/Authority Authorized Courses 2022/23	8:15 pm
B.5.	Notice of Motion: Motions and Notice of Motions	8:25 pm
C.	Information and Proposals	
C.1.	Organization of Classes Report 2021/22	8:35 pm
C.2.	Update on Rowing Academy for 2022/23	8:45 pm

* Additional Community Presentations or Delegations are welcomed with advanced notice - see [Policy 104: Board of Education - Meetings](#) and its [Administrative Procedures](#).



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Format and Date:

PUBLIC BOARD MEETING
Tuesday, December 7, 2021, at
6:30 p.m.

	Estimated Completion Time
C.3. Notice of Motion: BCSTA Motion	8:55 pm
C.4. Notice of Motion: Mental Health/Illness Working Group	9:05 pm
C.5. Secondary School and Specialty Academy Fees 2022/23	9:15 pm
C.6. Land Management Update	9:25 pm
C.7. Superintendent's Report (including COVID-19)	9:35 pm
C.8. Report Out - BC School Trustees Association (BCSTA) and BC Public School Employers' Association (BCPSEA)	9:45 pm
C.9. Trustees' Reports	9:55 pm
D. Future Meetings	9:55 pm
E. Public Question & Comment Period (to be emailed in)	9:55 pm
F. Adjournment	9:55 pm

Note: The completion times on this agenda are estimates intended to assist the Board of Education in its pacing.

Schedule A.3
of the
Administrative Memorandum

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Public Comment Period**

Narration:

NEW: COVID-19 Procedures for Public Board Meetings

To respect guidelines and orders around physical distancing and public gatherings provided by the Provincial Health Officer, upcoming Public Board Meetings will continue to be live-streamed, recorded and posted to the website for viewing. The public will not be able to attend meetings in person but will have the opportunity to provide input in advance of the meeting.

How you can provide input:

On the day of the Public Board Meeting, we ask that interested parties who wish to ask a question or provide a comment email publiccomments@sd44.ca with their full name, address, and written submission. *The first ten comments with the required contact information will be read out.* All other comments will be circulated by the Secretary Treasurer. In order to keep within the maximum of two minutes, please ensure that your comments have a maximum of 350 words. The Board Chair will read out the name, address and comment for the record during the Public Comment Period. Please provide comments by 6:00 p.m. on December 7, 2021.

The Board of Education will provide a twenty minute public comment period relevant to the Board's mandate. Speakers will be allocated a maximum of two minutes each.

Schedule A.4
of the
Administrative Memorandum

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Stakeholder Comment Period**

Narration:

As per the motion passed on May 26, 2020, the Board of Education will provide a twenty (25) minute stakeholder comment period to allow stakeholders to speak to items on the Board of Education agenda (B and C items). Speakers will be allocated a maximum of five (5) minutes each. An additional five (5) minutes will be provided for Trustee questions of clarification at the end of the comment period.

Stakeholders will be invited to speak to the Board of Education in a rotating order each meeting. The Chair will invite those wishing to speak in the order that is determined prior to the meeting. For the December 7, 2021 Public Board Meeting, the following order will be observed:

- North Vancouver Teachers' Association (NVTa)
- Canadian Union of Public Employees (CUPE Local 389)
- District Student Leadership Council (DSLc)
- North Vancouver Administrators (NoVA)
- North Vancouver Parent Advisory Council (NVPAC)

When appearing before the Board of Education, speakers are requested to state their name for the record.

During the Stakeholder Comment Period, as well as the Public Question and Comment Period at the end of the meeting, speakers may not speak disrespectfully of any Board member, staff member, or any other person and must not use offensive words or gestures.

Speakers may speak only once at the Stakeholder Comment Period.

School District No. 44 (North Vancouver)

Minutes of the Public Meeting of the Board of Education, School District No. 44 (North Vancouver) held virtually through Microsoft Teams in North Vancouver, British Columbia, on Tuesday, November 16, 2021.

PRESENT: G. Tsiakos, Chair
K. Mann, Vice Chair
C. Gerlach
M. Higgins
L. Munro
C. Sacré
M. Tasi Baker

A. Call to Order

Board Chair George Tsiakos called the meeting to order at 6:32 p.m. and acknowledged the traditional territorial lands of the Squamish Nation and Tsleil-Waututh Nation.

Motion to Approve Trustees Participation by Microsoft Teams

Moved by G. Tsiakos

WHEREAS Section 67 of the *School Act* permits Trustees to participate in or attend a meeting of the Board by telephone or other means of communication if all Trustees and other persons participating in or attending the meeting are able to communicate with each other;

the Board hereby approves the participation by the Trustees in the November 16, 2021, Public Board Meeting by Microsoft Teams.

Seconded by C. Sacré

Carried

A.1. Chair Tsiakos' opening remarks

Chair Tsiakos began by thanking School District employees, families and community members, and students for their continued effort in keeping school environments safe. Special mention was provided to those struggling after recent severe weather episodes. Chair Tsiakos provided an update on vaccine mandates and acknowledged Indigenous Veterans Day, Remembrance Day, Louis Riel Day, Transgender Day of Remembrance and International Day for the Elimination of Violence against Women, all which are occurring in the month of November. Recognition and thanks was provided to District Principal Tsonomot Brad Baker, who has been seconded to the Ministry of Education and to Superintendent Mark Pearmain, who is leaving to take on the role of Superintendent of the Surrey School District.

A.2. Approval of Agenda

Moved by C. Sacré

that the agenda, as recommended in the Administrative Memorandum, be adopted.

Seconded by K. Mann

Carried

A.3. Public Comment Period

Due to the COVID-19 pandemic and moving the meeting to Microsoft Teams, the Board of Education requested that interested parties email in their submission to be read out by the Board Chair.

A.3. Public Comment Period (continued)

Written comments were received from the following individuals: David Beare, commenting on new theatre seating for Handsworth Secondary School; Aidan Mckibben, Ethyn Ko, and Trevor Steunenberg, commenting on student achievement and how students are being recognized in the School District; and, Marla Evans and Karen Kobel, both commenting on COVID-19 vaccines.

One additional comment was received without required contact information and will be circulated to the Board of Education.

Due to technical issues, the meeting was paused for five minutes to allow School District technicians to restart the live streaming.

A.4. Stakeholder Comment Period

As per the motion passed on May 26, 2020, the Board of Education provided a twenty minute stakeholder comment period to allow stakeholders to speak to items on the Board of Education Agenda.

Katrina Russell, Acting President of the North Vancouver Teachers' Association (NVTa), shared her thanks and appreciation to District Principal Tsonomot and Superintendent Mark Pearmain for their leadership. Ms. Russell urged the Board of Education to consider diversity as they work toward filling the superintendent position and future leadership roles in the North Vancouver School District.

A.5. Approval of Minutes

Moved by M. Tasi Baker

that the minutes of the public meeting of October 19, 2021, be approved as circulated.

Seconded by C. Sacré

Carried

B.1. Election of Board Chair

Secretary Treasurer Jacqui Stewart reported that the Board was required by its [Policy 101: Board of Education – Role and Function](#) and [Policy 104: Board of Education - Meetings](#) to elect one of its members to be the Board Chair. Secretary Treasurer Stewart called for nominations for the position of Chair, at which time, Trustee Tsiakos nominated Trustee Mann. There being no other nominations, Trustee Mann was declared Board Chair for the term of December 1, 2021 and ending November 7, 2022 following the School Trustee Election or until a successor has been elected.

B.2. Election of Board Vice Chair

Chair Tsiakos called for nominations for the position of Vice Chair of the Board for one year, at which time, Trustee Sacré nominated Trustee Munro. There being no other nominations, Trustee Munro was declared Board Vice Chair for the term of December 1, 2021 and ending November 7, 2022 following the School Trustee Election or until a successor has been elected.

B.3. Election to BC School Trustees Association (BCSTA) Provincial Council and to BC Public School Employers' Association (BCPSEA)

Chair Tsiakos reported that the British Columbia School Trustees Association (BCSTA) requires the Board of Education elect annually, two Trustees to the British Columbia School Trustees Association (BCSTA). One Trustee is to serve as the Board's representative and one Trustee is required to serve as an alternate.

The Chair called for nominations for the position of Trustee representative to BCSTA for 2022. Trustee Mann nominated Trustee Tasi Baker. There being no other nominations, Trustee Tasi Baker was declared the Board's representative to BCSTA.

B.3. Election to BC School Trustees Association (BCSTA) Provincial Council and to BC Public School Employers' Association (BCPSEA) (continued)

The Chair called for nominations for the alternate representative to BCSTA for 2022. Trustee Tasi Baker nominated Trustee Tsiakos. There being no other nominations, Trustee Tsiakos was declared the Board's alternate representative to BCSTA.

The Chair called for nominations for the position of Trustee representative to BCPSEA for 2022. Trustee Tasi Baker nominated Trustee Sacré. There being no other nominations, Trustee Sacré was declared the Board's representative to BCPSEA.

The Chair called for nominations for the alternate representative to BCPSEA for 2022. Trustee Mann nominated Trustee Higgins. There being no other nominations, Trustee Higgins was declared the Board's alternate representative to BCPSEA.

B.4. 2022/23 Operating Budget Development Consultation Process

Secretary Treasurer Stewart introduced this item noting that annually, a budget consultation framework is developed in preparation of the Annual Budget. The proposed process involves the Board of Education inviting its five partner groups and the public to attend budget information and discussion sessions that will provide opportunities for their input.

The following process and timelines were proposed for the 2022/23 Budget Development Process:

1. February 8, 2022 – Public Standing Committee Meeting – Finance and Facilities
 - Staff presentation and discussion of issues and opportunities related to the development of the 2022/23 Preliminary Budget including:
 - a) Amended operating grant for 2021/22 (for the current fiscal year);
 - b) Three-year forecast, financial risks and assumptions, and future considerations;
 - c) Technology planning; and,
 - d) Review of the 2021/22 budget priorities and themes (from the current fiscal year) and how that will support budget planning for the 2022/23 budget (for the next fiscal year).
2. February 8 – March 15, 2022 – Input on Budget Development
 - Email comments may be submitted at budgetcomments@sd44.ca or written submissions to the Secretary Treasurer.
3. April 5, 2022 – Public Standing Committee Meeting – Finance and Facilities
 - Partner group presentation or written submission of top three priorities in alignment with the Strategic Plan 2021-2023.
 - Staff presentation and discussion of issues and opportunities related to:
 - a) Enrolment analysis;
 - b) Revenue analysis
 - c) Expenses analysis;
 - d) Financial risks and assumptions, and,
 - e) Budget priorities in alignment with the Strategic Plan 2021-2031.
4. April 12, 2022 – Public Board Meeting
 - Presentation of recommended priorities, adjustments and improvements, as proposed by the partner groups, the public and staff, for consideration and inclusion by the Board of Education in the 2022/23 Annual Budget.
5. May 24, 2022 – Public Board Meeting
 - 2022/23 Annual Budget Bylaw presented for approval and adoption by the Board of Education;
 - Motion to approve the Use of Operating Surplus; and,
 - Motion to approve the Trustee Stipend.

B.4. 2022/23 Operating Budget Development Consultation Process (continued)

Trustees discussed the process and additional opportunities to explore participation.

Moved by M. Higgins

that the Board of Education approve the proposed process and timelines identified within Board Schedule B.4. for the development of the 2022/23 Preliminary Budget.

Seconded by K. Mann

Carried

B.5. Proposed Revised Policy 213: School Completion Certificate

Janis Mann, District Vice Principal, Inclusive Education, presented the process of engagement and review for the proposed revised Policy 213: School Completion Certificate.

In October 2020, a sub-committee for Policy 213 was formed to look at the language of the previous policy to ensure that updates were reflective of current knowledge, understanding and practices, and inclusive education and transition planning. Ms. Mann provided a summary of changes to the policy and administrative procedures.

Clarification was provided on the use of language in the administrative procedures. At the end of the discussion, there was consensus to add reference to the process of receiving an Evergreen Certificate. The updated administrative procedures will be brought back to the Board of Education at a later date.

Moved by C. Sacré

that the Board of Education approve Proposed Revised Policy 213: School Completion Certificate, as attached to this Administrative Memorandum of November 16, 2021.

Seconded by K. Mann

Carried

A short break was observed.

C.1. North Vancouver Parent Advisory Council Annual Report 2020/21

To provide highlights of the North Vancouver Parent Advisory Council's (NVPAC) activities in the 2020/21 year, Chair Tsiakos welcomed Jennifer Branston, NVPAC Co-Chair, to present.

Ms. Branston thanked the Board for its continued support and provided highlights from 2020/21 including the numerous well attended virtual presentations hosted for the community.

On behalf of the Board, Chair Tsiakos thanked Ms. Branston for her support of parent advisory councils in the North Vancouver School District.

C.2. Gaming Academy Proposal

Vice Principal of Carson Graham, Justin Wong, provided the Board of Education with an overview of the Business and Gaming Entrepreneurship Lab Academy Proposal and the discussions that have occurred to date with respect to the proposal.

In the fall 2020, the North Vancouver School District began exploring the possibility of a Gaming Academy, and in May 2021 initiated discussions with Volcanic Media and The Gaming Stadium to develop a preliminary proposal.

The intent is to offer the Business and Gaming Entrepreneurship Lab at Handsworth Secondary School beginning in the 2022/23 school year. Within a semester timetable, the Lab will be offered for two periods every other day.

C.2. Gaming Academy Proposal (continued)

Responding to Trustees' questions, clarification was provided regarding how registration will work; bursaries available to reduce the cost; and the number of students that would be accepted into the Academy.

Mr. Wong will come back to the Board of Education in the spring for formal approval from the Board of Education.

Motion to Extend

Moved unanimously
to extend the meeting past 9:30 p.m.

C.3. Notice of Motion: Motions and Notice of Motions

Chair Tsiakos introduced the agenda item regarding motions and notice of motions. In the proposal, motions will be introduced for discussion purposes at least one meeting prior to the meeting at which they are voted upon. This would mean that initially, a motion would be brought forward as an information item for discussion only. The Board of Education would vote on the motion at the following Public Board Meeting.

The proposed procedural changes describes a process that thoughtfully prepares motions or notices of motion for consideration and ensures an effective and efficient use of Public Board Meetings. This process will ensure that the content, basic form of the motion, justification and rationale supports the Trustee who wishes to bring forward a Notice of Motion, followed by a formal Motion.

Chair Tsiakos responded to Trustees' questions, clarifying accepted changes to the recommended motion, including modifying the language; the importance of gaining a better understanding of the motion prior to voting and how the change will promote transparency.

The motion regarding motions and notice of motions will be on the December agenda in the action items for a formal vote from all Trustees.

C.4. Audit Committee Meeting Update

Audit Committee Chair Trustee Sacré highlighted the discussions that were held at the Audit Committee Meeting on November 4, 2021. Trustee Sacré noted a new financial policy was discussed as well as revisions to an existing financial policy; both can be expected at the December Board Meeting for Board of Education approval.

C.5. Land Management Update

Superintendent Pearmain noted there were no changes since the last Public Board Meeting. Questions regarding the Handsworth Secondary theatre seating and the Argyle Secondary field were answered.

C.6. Tuesday, November 9, 2021, Standing Committee Meeting

Trustee Tsiakos reported on the meeting that highlighted the work that has been completed by the Anti-Racism Steering Committee. Thanks was given to the attendees for sharing their experiences and stories.

C.7. Superintendent’s Report (including COVID-19)

Superintendent Pearmain started by acknowledging the numerous school districts across the province that are struggling due to the severe weather episodes. An update was provided on the power outages in early November that occurred in the North Vancouver School District and the process for delayed school start. An update on COVID-19 was provided including the possibility of approved vaccines for children age 5 through 11.

Superintendent Pearmain thanked Tsonomot for his leadership and shared his thanks with Chair Tsiakos for the work that was accomplished in the past year.

C.8. Report Out - BC School Trustees Association (BCSTA) and BC Public Schools Employers’ Association (BCPSEA)

Trustee Tasi Baker shared that the BCSTA Provincial Council Meeting took place on October 23, 2021 and shared a summary of the meeting. Trustee Tasi Baker reminded the Board of Education about the BCSTA Academy happening from December 2-4, 2021.

Trustee Sacré provided highlights from the BCPSEA Symposium that she attended on November 4-5, 2021.

C.9. Trustees’ Reports

Trustees submitted their reports on their activities on behalf of the Board as follows:

- Meetings attended by Trustees included:
 - Public Board Meeting
 - Standing Committee Meeting
 - In Camera Meetings
 - Trustee Seminar Meetings
 - Audit Committee Meeting
 - Policy Review Committee
 - President’s Council Meeting
 - Calendar Committee Meeting
 - BCSTA Metro Meeting
 - Integrated Transportation Committee Meeting
 - Various school PAC Meetings
 - CNV4ME Action Team Meeting
 - Physical Literacy for Communities North Vancouver Committee Meeting
 - BCSTA Provincial Council Meeting
 - District Student Leadership Council Meeting
 - North Shore Restorative Justice Society Committee Meeting
 - NVPAC Meeting – BCCPAC Presentation for PACs by Andrea Sinclair
 - Meeting with MLA Bowinn Ma
 - Meeting with new RCMP Superintendent William Yee
 - Meeting with NV Museum & Archives
- Events attended by Trustees included:
 - Remembrance Day Ceremonies
 - Walk for Wenjack at Lynnmour Elementary
 - Tour of Handsworth Secondary
 - Windsor Secondary – Green Team Clean-up
 - Vice Principal Interviews
 - BCPSEA Symposium
 - Board Chairs call with Minister of Education
 - Carson Graham FOS School Planning Session
 - City of North Vancouver Youth Awards

C.9. Trustees’ Reports (continued)

During the Trustees’ Reports, Trustee Gerlach and Trustee Tasi Baker provided notice of motions. Both motions will be included in the December meeting as C items in accordance with the proposed process for Notice of Motion.

D. Future Meetings

Date and Time	Event	Location
Tuesday, December 7, 2021 at 6:30 p.m.	Public Board Meeting	Virtual
Tuesday, January 9, 2022 at 7:00 p.m.	Standing Committee Meeting	Virtual
Tuesday, January 18, 2022 at 6:30 p.m.	Public Board Meeting	Potentially Hybrid/In-Person
Tuesday, February 8, 2022 at 7:00 p.m.	Standing Committee Meeting	Virtual

E. Public Question & Comment Period

Due to COVID-19 and moving the meeting to a virtual platform, the Board of Education did not take questions or comments in real time. Members of the public were asked to email their submission in to publiccomments@sd44.ca.

F. Adjournment

The established agenda being completed, the Chair adjourned the meeting at 10:20 p.m. and thanked those who attended.

Certified Correct:

Jacqui Stewart
Secretary Treasurer

George Tsiakos
Chair, Board of Education

Date

Date

Schedule B.1
of the
Administrative Memorandum

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Proposed New Policy 810: Child Care Programs on Board Property**

Narration:

In March 2020, the Ministry of Education introduced new provisions in the *School Act* that enables boards of education to offer before and after school care rather than through licensed child care providers. Through a Ministerial Order introduced in August 2020, the Minister established prescriptive and extensive requirements for policy to be adopted by boards of education.

The British Columbia School Trustees Association provided a template policy to support boards of education with the development of the policy. Staff have developed policy and administrative procedures that support child care programs in the North Vancouver School District. Consistent with the School District approach to policy development, the policy is written broadly, to provide the framework for child care programs on Board property, while the administrative procedures contains the details and specifics for implementation of the policy.

Notable highlights from the policy requirements:

- The School District currently has 17 locations that offer child care programs. The School District has communicated the new policy requirements and will be providing notice on the contract amendments to meet the new policy requirements.
- Prior to entering into or renewing a contract with a licensee other than the Board, the Board of Education is required to consider whether it is preferable for the Board to become a licensee and operate the child care program directly. The administrative procedures identify the factors that would be considered in the evaluation.
- Regardless of whether the Board of Education or licensee delivers the programs, the child care programs must foster Indigenous reconciliation in child care and be inclusive.
- Public participation is required through engagement that includes employee groups, parents and guardians, Indigenous community representatives, Indigenous rightsholders, Indigenous service providers and existing child care operators. The draft policy and administrative procedures were shared with the Indigenous Education Council on November 23, 2021, and the school district awaits their feedback.

The draft policy and administrative procedures were provided to the District Policy Review Committee on November 29, 2021 and have been revised based on their feedback.

RECOMMENDED MOTION:

that the Board of Education approve Proposed Revised Policy 810: Child Care Programs on Board Property, as attached to this Administrative Memorandum of December 7, 2021.

Proposed
New

810 Child Care Programs on Board Property

Proposed New: December 7, 2021

Policy Statement

The Board of Education is supportive of the positive community benefits that occur when Board property is used for child care programs.

The use of Board property by licensed child care providers must not disrupt or otherwise interfere with the provision of educational activities including early learning programs and extracurricular school activities.

If child care programs are to be provided on Board property, the Board of Education will consider, on an ongoing basis, whether those programs are best provided by licensees other than the Board of Education, the Board of Education, or a combination of both.

Administrative Procedures

Policy 810 – Child Care Programs on Board Property – Administrative Procedures

POLICY 810: CHILD CARE PROGRAMS ON BOARD PROPERTY

Proposed

ADMINISTRATIVE PROCEDURES

New

Purpose

The purpose of the Administrative Procedures is to provide guidance with respect to how the Board of Education will promote the use of Board property for the provision of child care programs between the hours of 7 a.m. and 6 p.m. on operating days by either the Board of Education or third party licensees.

Definitions

In this Policy and Administrative Procedures, “Board property,” “child care program,” “educational activities” and “licensee” have the meanings given to those terms in the *School Act*.

“Direct and indirect costs” include:

- utilities;
- maintenance and repair;
- a reasonable allowance for the cost of providing custodial services;
- a reasonable allowance for time school district administrators and other staff spend on matters relating to the use of board property by licensed child care providers; and
- other direct incremental costs related to the provision of child care programs on Board property.

Assessment of Community Need for Programs

The Board of Education will, on an ongoing basis, assess community need for child care programs on Board property. The assessment of community need is focused on new programs, as existing programs operating on Board property are considered supported by families that are using their services.

The evaluation of available space and demand for programs include such factors as:

- Community demand for child care programs. Consideration will be given to the proximity to existing community child care programs and the community demand for child care programs.
- Community supply of child care spaces. Consideration will be include the availability of child care spaces in the community and the waitlist for spaces.
- Availability of space on Board property. Considerations will include the indoor and outdoor space required to meet licensing requirements, current utilization of indoor and outdoor spaces, anticipated classroom needs, the future demand for space based on the enrolment projections prepared for the Long Range Facilities Plan. The availability of space will be reported to the North Vancouver School District Capital Planning Committee on an annual basis.
- Suitability of space. Considerations include the size and location of classroom space that is required to meet licensing regulations and other related factors such as the proximity to washrooms, playgrounds and entrances/exits to the building.
- Development of major construction projects undertaken by the Board of Education. In the planning and design of replacement and new school projects, consideration will be given to the feasibility of using the Neighbourhood Learning Centre (NLC) space for child care programs. Considerations will include the funding required and funding sources from the provincial government, local municipalities and other partners.

Both the demand and supply of child care spaces may be supported by an independent assessment.

Delivery of Services Model

When the opportunity arises to provide new child care programs on Board property, the Board of Education must consider whether those programs are best provided by licensees other than the Board of Education, the Board of Education, or a combination of both.

The evaluation will be informed by the Board of Education's strategic plan and priorities and whether the Board of Education can successfully achieve the provincial government licensing requirements. The evaluation will include such factors as:

- whether it is preferable for the Board of Education to become a licensee and operate a child care program directly;
- existing services available in the community and surrounding neighbourhood;
- type of child care programs and capacity under consideration (such as before and after school care, infant/toddler care);
- availability of qualified labour to deliver program;
- multi-year financial plan including detailed planning assumptions, operating and capital budgets;
- required fee schedule to cover direct and indirect costs; and,
- comparison of required fee schedule to existing community-based programs.

Prior to entering into or renewing a contract with a licensee other than the Board of Education to provide child care programs on Board property, the Board of Education will consider whether it is preferable for the Board of Education to become a licensee and operate the child care program directly. The evaluation will include such factors as identified above.

Regardless of whether the Board of Education decides to operate a child care program directly or whether those programs are best provided by licensees other than the Board of Education, the Board of Education will ensure that the child care program is operated in a manner that:

- fosters Indigenous reconciliation in child care. In particular, the child care program will be operated consistently with the following principles of the British Columbia Declaration on the Rights of Indigenous Peoples Act: (i) Indigenous peoples have the right, without discrimination, to the improvement of their economic and social conditions, including in the area of education; and (ii) Indigenous peoples have the right to the dignity and diversity of their cultures, traditions, histories and aspirations which shall be appropriately reflected in education; and
- is inclusive and consistent with the principles of non-discrimination set out in the British Columbia Human Rights Code.

Fees for the use of Board property for child care programs:

- if operated by the Board of Education, will be operated for a fee no greater than the direct costs incurred by the Board of Education; and
- if operated by a licensee other than the Board of Education, will not exceed the direct and indirect costs the Board of Education incurs in making the Board property available.

Where a licensee is seeking to renew or extend a contract, the Board of Education will consider whether the licensee has performed its obligations under this Policy, Administrative Procedures and contract, with specific regard to providing an inclusive child care program and promoting indigenous reconciliation in child care.

Considerations: Agreement between the Board of Education and Licensee

When the Board of Education determines that the program is best provided by a licensee other than the Board of Education, the opportunity will be made available through an open process on BC Bid. The content and evaluation criteria will be identified in the tendering process and include criteria such as:

- experience and qualifications;
- Business Plan including schedule of expenses and revenues;
- community experience and additional benefits;
- fee schedule;
- interviews; and

- special consideration will be given to proposals that provide both inclusive child care and fosters Indigenous reconciliation in child care.

Certain criteria, such as inclusive child care and fostering Indigenous reconciliation in child care, may be given higher priority in considering proposals.

Any contract with a licensee other than the Board of Education, to provide a child care program on Board property, must be in writing and subject to review no less than every three years. At a minimum, the contract will include such provisions as:

- the hours of operation and operating days as informed by the school calendar;
- a description of the direct and indirect costs for which the licensee is responsible;
- an agreement by the licensee to comply with this Policy, Administrative Procedures and other applicable policies;
- a provision describing how the agreement can be terminated by the Board of Education or the licensee;
- an allocation of responsibility to ensure adequate insurance is in place to protect the interests of the Board of Education;
- a statement that the agreement can only be amended in writing, signed by the Board of Education and the licensee;
- a requirement for the licensee to maintain appropriate standards of performance;
- a requirement that the licensee must at all times maintain the required license to operate a child care facility; and
- a requirement that the licensee will utilize the British Columbia Early Learning Framework to guide and support learning experiences in child care settings.

With respect to a licensee seeking renewal or extension of a contract, the Board of Education must consider whether the licensee has performed its obligations under this Policy, Administrative Procedures, other applicable policies and contractual obligations.

Public Participation

The process of engagement will be determined on a project by project basis. The planning and development of new construction projects must meet provincial government requirements, which may be modified as needed to capture the engagement needed for child care programs. The engagement will include employee groups, parents and guardians, Indigenous community representatives, Indigenous rightsholders, Indigenous service providers and existing child care operators.

The process must support the Board of Education requirements of a collaborative process that is transparent, inclusive and timely. The collaboration will achieve the public participation goal and promise to the public as adopted by the Board of Education. Further information can be found at: [Public Participation - North Vancouver School District \(sd44.ca\)](https://www.sd44.ca/public-participation).

Engagement will be reviewed on an on-going basis. This includes a post-mortem of the process to identify lessons learned and revisions for future consideration.

Reference documents:

- Provincial Government [Early Learning Framework](#)
- [Provincial Government Early Years Indigenous Cultural Safety Resource Guide](#)
- Provincial Government Inclusive Child Care

Schedule B.2
of the
Administrative Memorandum

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Proposed Revised Policy 710: Accumulated Operating Surplus**

Narration:

Policy 710: Accumulated Operating Surplus required revision to address new Ministry of Education Policy directive.

Proposed Revised Policy 710: Accumulated Operating Surplus has been updated to include a process for consultation with community education partners, including First Nations and Métis Nation BC. The revised policy strengthens the Board of Education's commitment to financial accountability by requiring that a separate motion be passed for all utilization of Accumulated Operating Surplus. The revisions to the policy have been developed with the input of the District Audit Committee.

Director of Finance Kristen Watson presented the proposed revised Policy and Administrative Procedures to the District Indigenous Education Council at the meeting held November 23, 2021. The draft Policy Statement and the Administrative Procedures will be reviewed by rightsholders, and they will provide their feedback at a later date. The Proposed Revised Policy 710: Accumulated Operating Surplus was subsequently reviewed by the Policy Review Committee at the meeting held November 29, 2021. The Committee made no recommendations for revisions to the draft.

The Board of Education will review Policy 710: Accumulated Operating Surplus one year from the date of approval, providing the opportunity to make revisions if required.

Director of Finance Kristen Watson will introduce *Proposed Revised Policy 710: Accumulated Operating Surplus*, as attached to this Administrative Memorandum of December 7, 2021.

Attachments:

Proposed Revised Policy 710: Accumulated Operating Surplus

Proposed Revised Policy 710: Accumulated Operating Surplus – Administrative Procedures (for information only)

RECOMMENDED MOTION:

that the Board of Education approve *Proposed Revised Policy 710: Accumulated Operating Surplus*, as attached to this Administrative Memorandum of December 7, 2021.

710 Accumulated Operating Surplus

Adopted: June 20, 2018

Proposed Revised: December 7, 2021

Policy Statement

The Board of Education is committed to the principles of good governance, fiduciary responsibility and full transparency. The Board of Education demonstrates its commitment to these principles through responsible financial management which includes utilization and reporting of the Accumulated Operating Surplus.

The Board of Education acknowledges that an Accumulated Operating Surplus balance provides a measure of resiliency to mitigate against fluctuations in annual grant funding and other revenues and creates a contingency to manage one-time costs or unforeseen expenditures. Use of the Accumulated Operating Surplus cannot be relied upon to sustain on-going operations and services.

The Board of Education will ensure that prior to approving the Preliminary Annual Budget, a consultation process regarding the utilization of Accumulated Operating Surplus will take place with education partners, local First Nations and Metis Nation BC. The Board of Education will consider the advice and recommendations received prior to approving a separate motion regarding utilization of the surplus.

Administrative Procedures

Policy 710 – Accumulated Operating Surplus – Administrative Procedures

POLICY 710: ACCUMULATED OPERATING SURPLUS ADMINISTRATIVE PROCEDURES

Purpose

The purpose of the Administrative Procedures are to provide guidance with respect to how the Board of Education will manage the Accumulated Operating Surplus. The Administrative Procedures outline:

1. Public participation;
2. Eligible restrictions to support strategic priorities and other operational objectives;
3. Target balances; and
4. Approval process and public reporting.

Definitions

- **Accumulated Operating Surplus** means the accumulated excess of Operating Revenues over Operating Expenses less Inter-Fund Transfers from current and prior years.
- **Inter-Fund Transfer** means a transfer between the school district's Operating Fund and Capital Fund.
- **Internally Restricted Operating Surplus** means an appropriation of Accumulated Operating Surplus that has been approved by a Board motion for specified use in future years.
- **Local Capital** is comprised of previous years' available operating surpluses, which are transferred to Local Capital with Board approval; revenues from sale of capital assets; and investment income earned on these funds.

Public Participation

Prior to approval of the Preliminary Annual Budget, the Board of Education will engage with the education partners and local First Nations and Metis Nation BC on all proposed uses of the Accumulated Operating Surplus.

Engagement with education partners can be addressed through the budget development consultation process approved at the November Public Board Meeting. Consultation with the local First Nations and Metis Nation BC can be done through the School District's Indigenous Education Council.

The process must support the Board of Education requirement of a collaborative process that is transparent, inclusive and timely. Collaborative achieves the public participation goal and promise to the public as adopted by the Board of Education. Further information can be found at: [Public Participation - North Vancouver School District \(sd44.ca\)](#)

Engagement will be reviewed on an on-going basis. This includes a post-mortem of the process to identify lessons learned and revisions for future consideration.

Eligible Restrictions of Accumulated Operating Surplus by Category

The Accumulated Operating Surplus may be subject to internal restrictions for use in future years. Restrictions can be made for items that are identified by the Board of Education, have defined timelines, and must be directly related to the Board of Education strategic plan and priorities, or meet the specified needs of the school district. Internal restrictions will be approved by separate Board motion, and should be classified under the following categories:

1. Restricted due to the nature of constraints on the funds; such as
 - Contractual obligations (e.g., professional development);
 - Unspent Targeted Grant funds; or
 - School generated funds.

2. Restricted for anticipated unusual expenses identified by the Board of Education. This includes one-time expenses such as:
 - Specified short-term, variable staffing needs;
 - Equipment loss and breakage reserves;
 - Implementation of specified new initiatives; or
 - Impact of specified emerging events (e.g., COVID-19).
3. Restricted for operations that span multiple school years, such as:
 - Revenues are not received in the same school year in which expenses are incurred;
 - Unspent school block funds;
 - Unspent Holdback funding from Ministry of Education; or
 - Designated funds to support future obligations, programs or services.
4. Restricted for transfer to Local Capital to create a reserve fund for:
 - Significant investments in technology, furniture and equipment, and fleet, that align with the Board of Education strategic plan and priorities;
 - School district contributions to capital construction projects not funded by the Ministry of Education; or
 - Capital Assets funded by the school district (e.g. Educational Services Centre, Maintenance yard, etc.).
5. Restricted for future capital projects:
 - To satisfy Ministry requirements to contribute to major capital projects.

Target Balance

The target balance for the Unrestricted Accumulated Operating Surplus is established in the range of 2 – 4 percent of operating expenses as approved in the Preliminary Annual Budget.

Should the Unrestricted Accumulated Operating Surplus balance decline below the target balance, a replenishment strategy will be developed and approved by the Board of Education. Restoration of the balance may be implemented over a three-year period or an alternate approved timeline.

Timing on the planned use of the Accumulated Operating Surplus may include the upcoming fiscal year or the following three years.

Approval and Reporting

Prior to bringing forward the Preliminary Annual Budget, the Amended Annual Budget or the Audited Year End Financial Statements for approval by the Board of Education, the Secretary-Treasurer will present a report to the Audit Committee that includes utilization of the Accumulated Operating Surplus and Local Capital.

The report will include the opening balance, planned uses, actual uses and closing balances by the categories of use identified above, as well as the expected timelines for use.

The report prepared on the Preliminary Annual Budget will include the input received from education partners, First Nations and Metis Nation BC on the planned utilization of Accumulated Operating Surplus, and communicate how that input has been considered in its development.

The Audit Committee will provide a recommendation on the reports prior to consideration by the Board of Education.

The Board of Education will approve recommendations for utilization of Accumulated Operating Surplus or transfers to Local Capital by way of separate motions. The motions will include the purpose, timeline and amount to be restricted.

Schedule B.3
of the
Administrative Memorandum

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Proposed New Policy 711: Financial Planning and Reporting**

Narration:

Proposed New Policy 711: Financial Planning and Reporting has been developed in response to the Ministry of Education directive that boards of education develop a consultation process that includes community education partners and First Nations and Métis Nation BC. Further, the Ministry directive requires boards of education to develop a three year budget, and report back each year to the community and the rightsholders on progress measures made towards the achievement of Board strategic priorities.

This policy and administrative procedures were reviewed by the District Audit Committee at a meeting held November 4, 2021, and feedback received by the Committee has been incorporated in Proposed New Policy 711: Financial Planning and Reporting. At the meeting held November 23, 2021 of the Indigenous Education Council, the rightsholders agreed to review the policy and administrative procedures, and provide their input to the Board of Education at a later date. A review of this policy was conducted by the Policy Review Committee on November 29, 2021. The Policy Review Committee recommended no changes to the draft policy.

New Policy 711: Financial Planning and Reporting, if approved, would replace *Policy 701: Budgets*, which was last reviewed in September, 2001. Proposed New Policy 711: Financial Planning and Reporting modernizes the language and includes the Board of Education’s commitment to consultation and transparent reporting.

Director of Finance Kristen Watson will introduce *Proposed New Policy 711: Financial Planning and Reporting* as attached to this Administrative Memorandum of December 7, 2021.

The Board of Education will review Policy 711: Financial Planning and Reporting one year from the date of approval, providing the opportunity to make revisions if required.

REPEAL of Policy 701: Budgets will be necessary should the Board of Education adopt Proposed New Policy 711: Financial Planning and Reporting, as both policies direct the development of the annual financial plan.

Attachments:

- Proposed New Policy 711: Financial Planning and Reporting*
- Proposed New Policy 711: Financial Planning and Reporting – Administrative Procedures (for information only)*

RECOMMENDED MOTION:

that the Board of Education approve *Proposed New Policy 711: Financial Planning and Reporting*, as attached to this Administrative Memorandum of December 7, 2021; and,

that the Board of Education repeal *Policy 701: Budgets*.

Proposed
New

711 Financial Planning and Reporting

Proposed New: December 7, 2021

Policy Statement

The Board of Education is responsible for the careful stewardship of public funds, while ensuring the delivery of world-class instruction and a rich diversity of engaging programs to inspire success for every student. The Board of Education is committed to accomplishing its strategic priorities while operating in a fiscally responsible manner.

The Financial Planning and Reporting policy has been developed to provide a planning framework which encourages community engagement, financial transparency, and prudent use of resources to support the Board of Education strategic plan and priorities and other operational needs of the school district, and promote enhanced educational outcomes for all students.

Administrative Procedures

Policy 711 – Financial Planning and Reporting – Administrative Procedures

POLICY 711: FINANCIAL PLANNING AND REPORTING
ADMINISTRATIVE PROCEDURES

Proposed
New

Purpose

The purpose of the Administrative Procedures is to provide guidance with respect to how the Board of Education will oversee the financial planning framework for the school district.

The purpose of this policy is to:

1. Ensure that the Board adequately plans for core educational programs;
2. Encourage the development of a multi-year financial plan which includes the efficient and effective allocation of resources;
3. Support financial planning decisions that align with the Board's strategic priorities;
4. Identify a process of engagement with the local community, education partners, First Nations and Metis Nations BC which creates an opportunity for stakeholders to provide input into the development of the multi-year financial plan;
5. Ensure that multi-year financial plans are developed in accordance with applicable legislation, regulations and Treasury Board policy; and
6. Report annually on progress towards alignment of funding with the Board's strategic plan and priorities, operational goals and enhanced student educational outcomes.

Definitions

"Education Partners" are the North Vancouver Teachers' Association, the North Vancouver District Parent Advisory Council, Canadian Union of Public Employees, Local 389, North Vancouver Administrators, and District Student Leadership Council.

Budget Development and Multi-Year Plan

The Board of Education authorizes the Superintendent and the Secretary Treasurer to develop the Preliminary Annual Budget and multi-year financial plan.

The Preliminary Annual Budget and Amended Annual Budget shall be compiled and submitted in the form and containing the content specified by the Minister of Education.

The Preliminary Annual Budget and multi-year financial plan shall prioritize funding for mandated educational programs, and where available, may support the Board of Education strategic plan and priorities and operational goals.

Each year, at the November Public Board meeting, the Board will approve a public consultation process that provides opportunities for the local community and education partners to participate in the development of the Preliminary Annual Operating Budget and multi-year financial plan. This process will include engagement of First Nations and Metis Nation BC, and include a meeting with the Indigenous Education Council.

The Audit Committee will provide a recommendation on the Preliminary Annual Budget prior to consideration by the Board of Education.

Prior to approval of the Preliminary Annual Operating Budget, a report will be provided to the Board of Education on all input received, and identify how that input has been considered in the development of the Preliminary Annual Operating Budget and multi-year financial plan.

Financial Reporting

The Board of Education authorizes the Superintendent and the Secretary-Treasurer to monitor financial reporting of the annual financial plan.

Quarterly financial reports shall be compiled and submitted in the form and containing the content specified by the Minister of Education.

Annually, the Board of Education will communicate its progress towards the alignment of funding and resources with the Board of Education strategic plan and priorities, operational goals and enhanced student outcomes. Progress will be reported annually through the publication of audited financial statements and an accompanying Financial Statement Discussion and Analysis Report.

Schedule ...B.4....
of the
Administrative Memorandum

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Board/Authority Authorized Course 2022/23**

Narration:

Under the authority of the School Act, Sections 85 (2) (i)
85 (2)...A board may, subject to this Act and the regulations do all or any of the following...
(i) develop and offer local programs for use in schools in the school district.

Board/Authority Authorized (BAA) Courses

The Ministry of Education encourages Boards of Education to develop and offer locally relevant courses to meet the needs of students and their communities while providing choice and flexibility.

Boards must authorize each BAA Course and ensure that it meets the Ministry of Education's BAA Course requirements as set out in Ministry's *Board/Authority Authorized Courses: Requirements and Procedures*. To meet provincial BAA requirements courses must be pedagogically sound and include the following components:

- A Course Title
- Grade Level
- Number of Credits
- Course Synopsis
- Goals and Rationale
- Aboriginal Worldviews and Perspectives
- Organizational Structure based on "Know-Do-Understand"
- Recommended Instructional Component
- Recommended Assessment Component
- Learning Resources

Teachers were invited to consider the development of unique courses that would further enhance the opportunities available to students. Assistance was provided through School District staff to support the development of these courses.

The following course has been reviewed by School District staff and the North Vancouver Teachers' Association (as per Article F.23). Following the School District review, Mark Pearmain, Superintendent of Schools, reviewed and approved the Board Authorized Courses (BAA), as attached to this Administrative Memorandum of December 7, 2021.

The following course is presented by Greg Hockley, District Principal, Curriculum, Assessment, & Career Education to the Board of Education for approval:

New Course:

- History of Rock Music 11

The outline of this proposed BAA course, adapting the course framework suggested by the Ministry of Education, are appended to this Administrative Memorandum. This BAA course is recommended to the Board of Education for approval.

Attachment:

Proposed BAA course: History of Rock Music 11

RECOMMENDED MOTION:

that the Board of Education, according to its power and capacity set out in Section 85(2)(i) of the *School Act* and in harmony with the course standards established by the Ministry of Education, hereby approves the Board/Authority Authorized (BAA) course, History of Rock Music 11, effective 2022/23 for submission to the Ministry of Education.



Board / Authority Authorized Course Proposal History of Rock Music

School District/Independent School Authority Name: North Vancouver School District No. 44	School District/Independent School Authority Number: School District No. 44
Developed by: Dave Murton	Date Developed: June 2021
School Name: Handsworth	Principal's Name: Rupi Samra-Gynane
Superintendent Approval Date (for School Districts only):	Superintendent Signature (for School District only):
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course Name: History of Rock Music	Grade Level of Course: 11
Number of Course Credits: FOUR	Number of Hours of Instruction: 120

Board/Authority prerequisite(s): None

Special Training, Facilities or Equipment Required: None

Course Synopsis:

The course “History of Rock Music” seeks to balance understanding the development and significance of rock music in a social context while maintaining a focus on listening and analyzing music as the main mode of understanding. Through discussion of music and film students will explore not only the music but the influence it had on culture and society through several time periods. It should be noted that “rock music” refers to what may traditionally be called “rock and roll music” as well as various forms of contemporary music.

Goals and Rationale:

Cultural expressions, such as music, are often used as a vehicle to describe social conditions and important events of a specific time. Rock music began and evolved during a dynamic period of recent past. During that time, events and movements such as the Cold War, Civil Rights Movement, riots, political change, the conflict in Vietnam and many other significant historical events inspired musicians to incorporate these themes into their music. Reaching the large baby boom generation audience, the music at times became political, and challenged people to become citizens with a critical eye on society. By examining the content and context of rock music from the 1950s to modern day, students will gain a perspective on how the music reflected and sometimes guided historic social events. Using rock music as a vehicle to learn about significant social events may also encourage student engagement.

Aboriginal Worldviews and Perspectives:

Declaration of First Peoples Principles of Learning:

- The pursuit of personally relevant projects in terms of music history supports the well-being of the self, the family, and the community
- The creative process is holistic, reflexive, reflective, experiential, and relational
- The creative exploration of sound and music is embedded in memory, history, and story
- Learning about one’s musical past requires exploration of one’s identity

Declaration of Aboriginal Worldviews and Perspectives:

History of Rock Music is a course that requires students to be reflective and understand the connectedness of the self and the world around them. The Aboriginal Worldviews and Perspectives that apply to this course include:

- Awareness of history
- Emphasis on identity
- The power of story
- Focus on the history of local indigenous music
- Positive and learner-centred and with the role of the teacher being more of a mentor

BIG IDEAS

Contemporary rock music comes from common traditional sources

Contemporary rock music can reflect the social conditions and historical events of specific time periods

Contemporary rock music can influence political action and societal change

Contemporary rock music has been influenced by several different cultures

Music is an art form which can inspire creativity, emotion, and action

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to do the following:</i></p> <p><u>Thinking and Reflecting</u></p> <ul style="list-style-type: none"> • examine the traditional forms of music that influenced and evolved into rock music • examine the effects of the commercialization of rock music over time • examine twenty first century musicians and their influence on the evolution of rock music <p><u>Connecting and Expanding</u></p> <ul style="list-style-type: none"> • analyze how and why rock music was able to influence some significant cultural shifts • assess the impact of rock music on teenage culture • examine the evolution of rock music into various genres over time • analyze how various genres that rock music evolved into became constructs that people identified with socially and politically • analyze the influence of regulatory rules on popular musical expression <p><u>Exploring and Creating</u></p> <ul style="list-style-type: none"> • use inquiry processes to ask questions; gather, interpret, and analyze ideas; and communicate findings • design, create and implement a summative project based on a major course theme 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> • the rock music genre has roots in various musical styles • the influence of rock music on teenage culture in the 1950's • the political and social impacts of rock music • how the teenage culture of the 1950's led to the protest culture of the late 1960's • how rock music began to evolve into various genres • the various genres that rock music evolved into and the societal influence of each genre • influential artists associated with various genres of rock music • the contributions of Canadian artists to rock music • how rock music continues to evolve into the twenty-first century

Big Ideas - Elaborations

Curricular Competencies - Elaborations

Content – Elaborations

Students are expected to know and expand on:

- the influence of African American music on rock music
- the impact of early blues artists and their influence on modern rock music
- the influence of television, radio and the internet on rock music
- the influential early performers and music industry personalities from the 1950s
- the influence of soul music, California surf music and various other genres on shaping the teenagers of the 1950's
- the impact of the "British Invasion" on Canada & the US in three main parts:
 - I) The Beatles and Beatlemania
 - II) The Rolling Stones and their influence on a blues revival
 - III) The Who, The Kinks and other influential bands and their influence on teenagers at the time as well as their influence on modern Rock music
- the interplay between social/political movements such as McCarthyism, the Civil Rights Movement, the Vietnam War protests and the emergence of protest music
- the relaxation of the colour barrier that allowed "race records" to become mainstream
- the link between Black Pride and the rise of seventies soul music and its influence on modern music
- singer songwriters and their links to the protest movement including the environmental protest movement
- the various musical genres which evolved within rock music from the late 1960's onward including Progressive Rock, Country Rock, Hard Rock, Punk, Alternative, New Wave, Heavy Metal, Grunge, Alternative Rock, Rap and Hip Hop
- how these genres developed and which aspects of traditional rock music each embraced and which they rejected
- the influential bands and musicians within each genre
- the role that certain political or social events played in influencing music and performers within each genre
- identify influential Canadian rock musicians from various backgrounds, including indigenous musicians
- appreciate uniquely Canadian themes and musical styles as part of the rock music genre
- investigate the influence of "CanCon" rules on the success of some popular Canadian bands
- describe the exodus of Canadian artists to the US as well as those who remained in Canada to create a regional musical style
- examine the Vancouver Punk Rock scene of the late 1970's

Recommended Instructional Components:

- small group discussions
- direct instruction
- independent activities
- large group discussions
- individual and cooperative learning activities
- inquiry based learning
- analysis of audio examples
- analysis of video materials
- multimedia presentations
- musical presentations (optional)
- artistic projects and assignments
- guest speakers/presentations

Recommended Assessment Components:

- Students will be assessed on individual and group assignments. Assignments may involve writing assignments ranging from short essays to tasks such as writing postcards from the perspective of a musician. There will be artistic elements such as recreating album covers, writing song reviews, doing lyrical analyses, and creating collages. There will also be options for students to do multimedia presentations and perform musical pieces. There will be a final summative assignment of the student's choice required for course completion. This assignment should have an overarching theme framed around one of the big ideas.

Learning Resources:

- online resources including musician's proprietary websites
- the website teachrock.org
- PBS 'History of Rock n Roll' series
- LP records, cassette tapes and CD's
- access to past newspaper and magazine articles
- access to past music magazines

Additional Information:

- Available upon request

Schedule B.5
of the
Administrative Memorandum

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Notice of Motion: Motions and Notice of Motions**

Narration:

A motion is a formal proposal, brought forward by a Trustee to address a matter that directly affects the School District. The proposed action may be of substantive nature, or it may express a certain view or direction to be taken and the findings reported to the Board of Education for possible further action.

Policy 104: Board of Education – Meetings and Administrative Procedures provides the framework for how meetings and the formal business of the Board of Education will be conducted. The Administrative Procedures provide that *“Trustees who wish to have items included on the Public Board agenda may make a Notice of Motion at the Public Board meeting or request the addition of the item to the Board Chair or Secretary Treasurer at least one (1) week in advance of the meeting”*.

The proposed procedural changes describes a process that thoughtfully prepares motions or notices of motion for consideration and ensures an effective and efficient use of Public Board Meetings. This process will ensure that the content, basic form of the motion, justification and rationale supports the Trustee who wishes to bring forward a Notice of Motion, followed by a formal Motion.

In many ways, the decision-making process is more important than the decision itself. The main reason here being that the Board of Education will be held accountable for its decisions. One of the hallmarks of sound decision-making is the diversity of perspectives that are brought to bear during the discussion phase. A lack of information, or a lack of alternative views or voices can lead to poor decision-making. The proposed process will ensure that Trustees have adequate time to review and consider motions and options presented and to provide feedback for further consideration if necessary. It will also afford partner groups and staff with a greater opportunity to provide feedback on motions before a vote is taken. Finally, the recommended approach supports greater transparency of the decision-making process.

Attachment:
Appendix A

RECOMMENDED MOTION:

that the Board of Education adopt the recommended changes to Policy 104: Board of Education – Meetings Administrative Procedures, as outlined in Appendix A, and direct the Superintendent to update Policy 104: Board of Education – Meetings Administrative Procedures and related procedural considerations to reflect these changes.

Appendix A

Recommended changes to Policy 104: Board of Education – Meetings Administrative Procedures

- Trustee motions that are presented at a Public Board Meeting and that are subject to a vote, should normally be introduced for discussion purposes at least one meeting prior to the meeting at which they are voted upon; and,
- The Board of Education may suspend the application of the above noted procedural requirement upon a motion approved by a two-thirds vote of Trustees present and entitled to vote on the motion at issue.

Schedule C.1
of the
Administrative Memorandum

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Organization of Classes Report – 2021/22**

Narration:

The requirement for reporting the Organization of Classes is no longer required by legislation or Ministry direction; however, the information contained within this report is useful for year to year comparison of class size and other demographic data within the North Vancouver School District. Since the Supreme Court of Canada's decision restored the previously removed contract language on Class Size and Composition, the report presented this evening has been modified to provide information that relates to the North Vancouver School District and North Vancouver Teachers' Association contract. The following report will provide information on:

- General Student Enrolment information
- Supplemental Enrolment Information
- Review of Class Size Limits/Composition Requirements
- Class Size Average Comparison
- Combined Classes Comparison

The Organization of Classes Report 2021/22 will be presented by District Principal Mark James.

Schedule C.2
of the
Administrative Memorandum

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Update on Rowing Academy for 2022/23**

Narration:

In the spring of 2018, the North Vancouver School District was approached by the Deep Cove Rowing Club with a preliminary proposal to establish a partnership with the North Vancouver School District (NVSD) to introduce a new specialty academy focused on the sport of rowing. Discussions between the Deep Cove Rowing Club and Assistant Superintendent Chris Atkinson ensued, with further refinements to the initial proposal resulting in a final proposal submission received in the spring of 2019. The Board of Education approved the Rowing Academy Proposal in June of 2019.

Unfortunately, in July of 2019, the teacher for the program left the NVSD to pursue a graduate degree and pursue her own rowing career. Assistant Superintendent Chris Atkinson will provide an update to the Board of Education on the proposed changes to the Rowing Academy.

The Rowing Academy will be offered at Seycove Secondary School in the 2022/23 school year and, as planned in 2019, the Deep Cove Rowing Club will be the service provider. The specific block of time for the academy will depend on the weekly schedule adopted for the 2022/23 school year. The school's parent advisory council has indicated its support for locating the proposed academy at Seycove Secondary School.

Staff will now develop a formal Joint Venture Agreement with the Deep Cove Rowing Club and the Rowing Academy can be included in the January 2022 student course selection guides, as well as Enhanced Programs promotions and registration materials for the 2022/23 school year.

Schedule ...C.3...
of the
Administrative Memorandum

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Motion for BC School Trustees Association (BCSTA) Annual General Meeting**

Narration:

Following BCSTA's procedures, in order to put forward a motion to the BCSTA AGM, boards of education must pass the final wording of the motion by a majority vote of the Board. This year's AGM is taking place on April 21-24, 2021 and the deadline for submitting motions is February 20, 2021.

The North Vancouver Board of Education wishes to put forward one substantive motions to the BCSTA AGM. The motion is attached to this memorandum.

Attachment:
Attributes of a BC Graduate Review Process

RECCOMENDED MOTION:

that the North Vancouver Board of Education approve the substantive motion as attached to this memorandum of December 7, 2021.



Attributes of a BC Graduate Review Process

Category: Boards of Education

Motion #:		Sponsor:	SD 44 (North Vancouver)
Meeting:	AGM 2022	Action:	
Category:		Outcome:	

Motion as Presented:

BE IT RESOLVED:

That BCSTA request that the Ministry of Education establish a process to review and refresh the 'Attributes of a BC Graduate' and, that the review process be commenced in the 2022/2023 school year.

Rationale:

Given the social, cultural, technological, and environmental challenges facing our province, country, and the world, we request the Ministry of Education engage in a consultation process to review and refresh the 'Attributes of a BC Graduate'.

Since 1989, we have seen extreme changes in the world impacting how we live together locally and globally. As such, students of today face local and global challenges that were not of consideration at the time the 'Attributes of a Graduate' was written. Issues of truth, healing and reconciliation, urbanization, climate change, equity, inclusion, as well as the ethical use of technology and social media are challenges that were not in the minds of our community in 1989. The Graduate of today needs to be a 'Citizen of Humanity' with insight and dispositions that consider our shared needs as much as the individual needs. The 'Attributes of a BC Graduate' (The Educated Citizen) situates the Individual's achievement at the core with little expectation into care for the environment, Indigenous rights, equity and inclusion.

The current [Mandate for Public Schooling](#) was written in 1989, and the [Attributes of a BC Graduate](#) stem from a province-wide consultation at that time. Like any consultation process, the results reflected the concerns and needs of that particular time. In 1989, the consultation process was rooted in three key goals of public schooling: Intellectual, Human and Social, and Career development. The consultation process intended to provide context and meaning to each of these goal areas and a reflection of the values of BC citizens in 1989.

If our job is to create thoughtful world citizens who can reason ethically, and embrace collaboration and interdependence, we ask for a timely review and refreshing of 'Attributes of a BC Graduate', and related consideration for the [Mandate for Public Schooling](#) published in 1989.



This review could help inform the Enhancing Student Learning Reporting Order 302/20 which was put in place in August 2020 and took effect on September 1, 2020. The Policy outlines requirements for both the ministry of education and boards of education.

Any successful implementation of a policy or plan should incorporate a process for review, assessment, reflection and amendment. Both parties should have an opportunity to reflect on the goals of the framework and review to see if the mandated report and other requirements meet that goal. The review will enable boards to share feedback with the ministry regarding improvements that could be made to the reporting requirements in the Framework for Enhancing Student Learning.

Reference(s):

- [Memorandum of Understanding between the Ministry of Education and BCSTA](#)
- [Enhancing Student Learning Reporting Order](#)
- [Ministry of Education Policy: Framework for Enhancing Student Learning](#)

This is a Substantive Motion and does not change or contradict any existing Foundational or Policy Statement. This motion relates to Foundational Statement 2.1FS (Co-Governance).

Schedule ...C.4...
of the
Administrative Memorandum

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Mental Health/Illness Working Group**

Narration:

People with mental health conditions are often plagued by stigma as well as discrimination. The reality for many people with a mental illness is they report that how others judging them is one of the barriers to getting the help they need.

RECOMMENDED MOTION:

that the Board of Education direct the Superintendent to create a Mental Health/Illness inclusive representative working group to explore the prevalence of explicit and implicit stigma within the North Vancouver School District; and,

that the Superintendent report at the next Public Board of Education Meeting with a proposed plan that includes:

- Draft Budget;
- Draft Proposed facilitator(s) (a their party community member with experience in facilitating community engagement processes on Mental Health)
- Draft Terms of Reference for the Representative Working Group; and,
- Draft Tentative Engagement plan-including various methods to engage students, staff and the larger community.

and, that the Representative Working Group create a set of recommendations for consideration that are present to the Board of Education at the June 2022 Public Board meeting.

Schedule C.5
of the
Administrative Memorandum

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Secondary School and Specialty Academy Fees 2022/23**

Narration:

In accordance with the *School Act* s. 82 (3), Boards of Education may charge supplementary fees to students and parents for goods and services provided by the board. Such goods and services are defined within the School Regulation 265/89, and may include: materials that are “of a nature, or of a quality or quantity, beyond that which is necessary to meet the required learning outcomes or assessment requirements of an educational program provided by a board”; school supplies and equipment for a student’s personal use; or payment of expenses for optional field trips and/or special events.

As well, the *School Act* s. 82.1(4) affirms the authority of Boards of Education to charge fees to those students enrolled in specialty academies. These fees must be established to cover only the “direct costs incurred by the board in providing the specialty academy that are in addition to the costs of providing a standard educational program”.

North Vancouver School District Board of Education [Policy 706: School Fees](#) details the School District’s requirements and processes for establishment of School Fees, including Specialty Academy Fees. The policy is reviewed on an ongoing basis to ensure consistency with changes in legislation, to reduce ambiguity in interpretation, and to support appropriate implementation.

School administrators are required to consult with appropriate staff, students, and the school Parent Advisory Council (PAC), and to establish supplementary fees at the minimum level necessary to recover the cost of the activity/material. With respect to Specialty Academies, the PAC must also provide its approval for the proposed fee amounts. These requisite consultations, as well as the PAC approvals for Academy Fees, have been completed at each secondary school for the fee amounts to be charged in the 2022/23 school year.

Annually, the Superintendent of Schools reviews all fee schedules for consistency across the school district. Additionally, as indicated by policy, the Superintendent is required to provide a *Schedule of School Fees* for each secondary school to Trustees for their information by December 31st of each year. For Specialty Academies, this deadline is identified in Policy 706 as July 1st of the year for which the fees will apply. However, in order to meet the schedule for promotion of academy program opportunities and as well as the publication of secondary course selection materials, both which occur in January, these fees are established and provided in concert with the secondary school fees.

The Schedules of Fees for 2022/23 for North Vancouver School District secondary schools and for Specialty Academies are attached for the Board’s information.

Attachments:

- 2022/23 Schedules of School Fees for North Vancouver Secondary Schools
- 2022/23 Schedule of Specialty Academy Fees for North Vancouver Schools



ARGYLE SECONDARY SCHOOL
Schedule of School Fees for 2022-2023

The following school fees for Argyle Secondary have been developed through consultation at department meetings, teacher to teacher, and staff to principal. At our PAC meetings, school fees were discussed and our school PAC have reviewed the following schedule of school fees for the 2022-2023 school year.

ORIGINAL SIGNED BY SCHOOL PRINCIPAL	22-Nov-21
Principal's Signature	Date

Student Activity Fee	\$	47.05
Graduation Activity Fee	\$	67.95

DEPT	COURSE CODE	COURSE NAME	FEE	
ART/DRAMA	MVA--08	ART 08	\$ 5.25	
	MVA--09 / MVA--10	ART STUDIO 9/10	\$ 26.15	
	MVA--11	ART FOUNDATIONS 11	\$ 26.15	
	MVA--12	ART FOUNDATIONS 12	\$ 26.15	
	MVAC-10	CERAMICS & SCULPTURE 9/10 (STUDIO ARTS 3D)	\$ 36.60	
	MSACS11	CERAMICS & SCULPTURE 11	\$ 36.60	
	MSACS12	CERAMICS & SCULPTURE 12	\$ 36.60	
	MVAD11	DRAWING AND PAINTING 11	\$ 26.15	
	MVAD12	DRAWING AND PAINTING 12	\$ 26.15	
	MVAPH11	PHOTOGRAPHY 11	\$ 31.35	
	MVAPH12	PHOTOGRAPHY 12	\$ 31.35	
	DIGITAL MEDIA	YCCT-1A	3D ANIMATION 11	\$ 31.35
		YCCT-2A	3D ANIMATION 12	\$ 31.35
		YVPA-1B	DIGITAL GRAPHIC DESIGN 11	\$ 31.35
YVPA-2B		DIGITAL GRAPHIC DESIGN 12	\$ 31.35	
YCCT-1E		VISUAL EFFECTS 11	\$ 31.35	
YCCT2D		VISUAL EFFECTS 12	\$ 31.35	
BUS ED	MMAP-11	MARKETING AND PROMOTIONS 11	\$ 10.45	
	MECOM12	E-COMMERCE 12	\$ 10.45	
	MMEDD10/11/12	DIGITAL MEDIA 10/11/12	\$ 31.35	
	YCCT-0A	MEDIA JOURNALISM 10	\$ 10.45	
	YCCT-1D	MEDIA JOURNALISM 11	\$ 10.45	
	YCCT-2E	YEARBOOK 12	\$ 10.45	
H EC	MADGE08	HOME EC 8 (FOODS & TEXTILES)	\$ 15.70	
	MADFS09 / MFOOD10	FOODS 9/10	\$ 47.05	
	MFDN-11	FOOD STUDIES 11	\$ 52.25	
	MFDN-12	FOOD STUDIES 12	\$ 52.25	
	XLDCH08-12	Home Ec (Locally Developed)	\$ 47.05	
	MTXT-10 / MADT-09	TEXTILES 9/10	\$ 20.90	
	MTXT-11	TEXTILES 11	\$ 20.90	
	MTXT-12	TEXTILES 12	\$ 20.90	
MUSIC	MMU--08-CB	BAND 8	\$ 31.35	
	MMU--09-CB	CONCERT BAND 9	\$ 31.35	
	MMUCB10	CONCERT BAND 10	\$ 31.35	
	MIMCB11	CONCERT BAND 11	\$ 31.35	
	MIMCB12	CONCERT BAND 12	\$ 31.35	
	MMU--08-CC	CONCERT CHOIR 8	\$ 31.35	
	MMU--09-CC	CONCERT CHOIR 9	\$ 31.35	
	MMUCC10	CONCERT CHOIR 10	\$ 31.35	
	MCMCC11	CONCERT CHOIR 11	\$ 31.35	
	MCMCC12	CONCERT CHOIR 12	\$ 31.35	
MMU--08-VJ	VOCAL JAZZ 8	\$ 31.35		



ARGYLE SECONDARY SCHOOL
Schedule of School Fees for 2022-2023

DEPT	COURSE CODE	COURSE NAME	FEE
	MMU--09-VJ	VOCAL JAZZ 9	\$ 31.35
	MMUVJ10	VOCAL JAZZ 10	\$ 31.35
	MCMJV11	VOCAL ENSEMBLE 11 - Vocal Jazz	\$ 31.35
	MCMJV12	VOCAL ENSEMBLE 12 - Vocal Jazz	\$ 31.35
	MMU--09ACC	CHAMBER CHOIR 9	\$ 31.35
	MMUCH10	CHAMBER CHOIR 10	\$ 31.35
	YVPA-1F	CHAMBER CHOIR 11	\$ 31.35
	YVPA-2F	CHAMBER CHOIR 12	\$ 31.35
	MMU--08-ST	STRINGS 8	\$ 31.35
	MMU--09-ST	STRINGS 9	\$ 31.35
	MMUOR10AST	STRINGS 10	\$ 31.35
	MMOS-11	STRINGS 11	\$ 31.35
	MMOS-12	STRINGS 12	\$ 31.35
PHYS ED	MPHE--08 / FEPHF08	PHE 08 / EDUCATION PHYSIQUE ET SANTE 8	\$ 20.90
	MPHE--09 / FEPHF09	PHE 09 / EDUCATION PHYSIQUE ET SANTE 9	\$ 20.90
	MPHE-10	PE 10	\$ 31.35
	MPHED-10-CG/CB	PE 10 CONDITIONING	\$ 62.70
	MPE--11	PE 11	\$ 67.95
	MPE--11-CG/CB	PE 11 CONDITIONING	\$ 62.70
	MPE--12	PE 12 LIFESTYLES	\$ 67.95
	MPE--12- CG/CB	PE 12 CONDITIONING	\$ 62.70
	YED--1B	STUDENT LEADERSHIP 11	\$ 15.70
TECH	YIA--0ARM	ART METAL 9/10	\$ 52.25
	YIA--1A	ART METAL 11	\$ 52.25
	MTAMJ12 / YIA-2ARM	ART METAL 12	\$ 52.25
	MWWK-11	Woodwork 11	\$ 52.25
	MWWK-12	Woodwork 12	\$ 52.25
	MTDRF10	Drafting 10	\$ 15.70
	MTDRF11	Drafting 11	\$ 15.70
	MTDRF12	Drafting 12	\$ 15.70
	MADGE09ENG / YERT--0A-10	ENGINEERING TECH 9/10	\$ 52.25
	YERT-1A-11	ENGINEERING TECH 11	\$ 52.25
	YERT-2A-12	ENGINEERING TECH 12	\$ 52.25
	MTMET11	Metalwork 11	\$ 52.25
	MTMET12	Metalwork 12	\$ 52.25
	MMFMM12	METAL FAB & MACH 12	\$ 52.25
	MADM-09 / MTMET10	METALWORK 9/10	\$ 52.25
	MADW-09 / MWWK-10	WOODWORK 9/10	\$ 52.25
AP COURSES	APCAL-12	CALCULUS 12 - AP (EXAM COST ONLY)	\$ 156.75
	APHH-11	AP PHYSICS 1 (EXAM COST ONLY)	\$ 156.75
	APHH-12	AP PHYSICS 2 (EXAM COST ONLY)	\$ 156.75
	AP Exams	For non Argyle students	\$ 209.00
ACADEMIES	DMA	DIGITAL MEDIA ACADEMY	\$ 1,250.00
	DMA	DIGITAL MEDIA ACADEMY - LITE	\$ 500.00
	BASKETBALL	BASKETBALL ACADEMY	\$ 1,500.00



CARSON GRAHAM SECONDARY SCHOOL
Schedule of School Fees for 2022-2023

The following school fees for Carson Graham Secondary have been developed through consultation at department meetings, teacher to teacher, and staff to principal. At our PAC meetings, school fees were discussed and our school PAC have reviewed the following schedule of school fees for the 2022-2023 school year.

ORIGINAL SIGNED BY SCHOOL PRINCIPAL

26-Nov-21

Principal's Signature

Date

Student Activity Fee	\$	45.00
Graduation Activity Fee	\$	45.00

DEPT	COURSE CODE	COURSE NAME	FEE
ART	MVA--08IB	ARTS YEAR 3 - VISUAL ARTS	\$ 10.00
	MVA--09DIB	ARTS YEAR 4 - ART DESIGN	\$ 20.00
	MVAC-10-IB	ARTS YEAR 5: VISUAL ARTS: SCULPTURE	\$ 20.00
	MVAD-10IB	ARTS YEAR 5 - DRAWING AND PAINTING	\$ 20.00
	MVAPH10-IB	ARTS YEAR 5: VISUAL ARTS: PHOTOGRAPHY	\$ 25.00
	MVAST11	ART STUDIO 11	\$ 25.00
	MVAST12	ART STUDIO 12	\$ 25.00
	MVAC-11	STUDIO ARTS 3D 11	\$ 30.00
	MVAC-12	STUDIO ARTS 3D 12	\$ 30.00
	MVAD-11	STUDIO ARTS 2D 11	\$ 25.00
	MVAD-12	STUDIO ARTS 2D 12	\$ 25.00
	MDFT-11	FILM/TV 11	\$ 30.00
	MDFT-12	FILM/TV 12	\$ 30.00
	MVAPH11	PHOTOGRAPHY 11	\$ 40.00
	MVAPH12	PHOTOGRAPHY 12	\$ 40.00
H EC	MADT--08-IB	DESIGN YEAR 3 - TEXTILES IB	\$ 10.00
	MADFS09-IB	DESIGN YEAR 4 - FOOD STUDIES IB	\$ 25.00
	MFOOD10-IB	DESIGN YEAR 5: ADST – FOOD STUDIES	\$ 25.00
	MFOOD11	FOOD STUDIES 11	\$ 50.00
	MFOOD12	FOOD STUDIES 12	\$ 50.00
	MADT-09-IB	DESIGN YEAR 4 - TEXTILES IB	\$ 15.00
	MTXT-10IB2	DESIGN YEAR 5 - TEXTILES	\$ 15.00
	MTXT-11	TEXTILES 11	\$ 30.00
	MTXT-12	TEXTILES 12	\$ 30.00
MUSIC	MMU--08-GIB	ARTS YEAR 3 - MUSIC	\$ 10.00
	MMU--09-GI	ARTS YEAR 4: INSTRUMENTAL MUSIC: GUITAR	\$ 35.00
	MMUGT10IB	ARTS YEAR 5: INSTRUMENTAL MUSIC: GUITAR	\$ 35.00
	MIMG-11	GUITAR 11	\$ 35.00
	MIMG-12	GUITAR 12	\$ 35.00
	MMU--08BBI	ARTS YEAR 3 - BEGINNERS CONCERT BAND	\$ 20.00
	MMU--09BBI	ARTS YEAR 4 - BEGINNERS CONCERT BAND	\$ 20.00
	MMUCB10IBB	ARTS YEAR 5: INSTRUMENTAL MUSIC: BEG CONCERT BAN	\$ 20.00
	MIMCB11--B	INSTRUMENTAL MUSIC: CONCERT BAND 11 BEGINNER	\$ 20.00
	MIMCB12--B	INSTRUMENTAL MUSIC: CONCERT BAND 12 BEGINNER	\$ 20.00
	MMU--08CBI	ARTS YEAR 3 - CONCERT BAND	\$ 20.00
	MMU--09CBI	ARTS YEAR 4 - CONCERT BAND	\$ 35.00
	MMUCB10-IB	ARTS YEAR 5: INSTRUMENTAL MUSIC: CONCERT BAND	\$ 35.00
	MIMCB11	INSTRUMENTAL MUSIC: CONCERT BAND 11	\$ 35.00
	MIMCB12	INSTRUMENTAL MUSIC: CONCERT BAND 12	\$ 35.00
	MMU--08CCI	ARTS YEAR 3 - CONCERT CHOIR	\$ 35.00
	MMU--09CCI	ARTS YEAR 4 - CONCERT CHOIR	\$ 35.00
	MMUCC10-IB	ARTS YEAR 5: CHORAL MUSIC: CONCERT CHOIR	\$ 35.00



CARSON GRAHAM SECONDARY SCHOOL
Schedule of School Fees for 2022-2023

DEPT	COURSE CODE	COURSE NAME	FEE
	MCMCC11	CHORAL MUSIC: CONCERT CHOIR 11	\$ 35.00
	MCMCC12	CHORAL MUSIC: CONCERT CHOIR 12	\$ 35.00
	MMU--08JBI	ARTS YEAR 3 - JAZZ BAND	\$ 35.00
	MMU--09JBI	ARTS YEAR 4 - JAZZ BAND	\$ 35.00
	MMUJB10-IB	ARTS YEAR 5: INSTRUMENTAL MUSIC: JAZZ BAND	\$ 35.00
	MIMJB11	INSTRUMENTAL MUSIC: JAZZ BAND 11	\$ 35.00
	MIMJB12	INSTRUMENTAL MUSIC: JAZZ BAND 12	\$ 35.00
	MMU--08VJI	ARTS YEAR 3 - VOCAL JAZZ	\$ 35.00
	MMU--09VJI	ARTS YEAR 4 - VOCAL JAZZ	\$ 35.00
	MMUVJ10-IB	ARTS YEAR 5: CHORAL MUSIC: VOCAL JAZZ	\$ 35.00
	MCMJV11	CHORAL MUSIC: VOCAL JAZZ 11	\$ 35.00
	MCMJV12	CHORAL MUSIC: VOCAL JAZZ 12	\$ 35.00
	MMUCH10	CHORAL MUSIC: CHAMBER CHOIR 10	\$ 35.00
	MMUCH11	CHORAL MUSIC: CHAMBER CHOIR 11	\$ 35.00
	MMUCH12	CHORAL MUSIC: CHAMBER CHOIR 12	\$ 35.00
PHYS ED	MPHE-09DIB	PHYSICAL AND HEALTH EDUCATION YEAR 4 - DANCE IB	\$ 20.00
	MPHED10DIB	PHYSICAL AND HEALTH EDUCATION YEAR 5: DANCE	\$ 20.00
	MPE--11--D	DANCE TECHNIQUE AND PERFORMANCE 11	\$ 20.00
	MPE--12--D	DANCE TECHNIQUE AND PERFORMANCE 12	\$ 20.00
	MPHED10CIB	PHYSICAL AND HEALTH EDUCATION YEAR 5: CONDITIONIN	\$ 35.00
	MFTCD11	FITNESS AND CONDITIONING 11	\$ 35.00
	MFTCD12	FITNESS AND CONDITIONING 12	\$ 35.00
	MACLV11	ACTIVE LIVING 11	\$ 100.00
	MACLV11	ACTIVE LIVING 12	\$ 100.00
TECH	MADW-08-IB	DESIGN YEAR 3 - WOODWORK IB	\$ 10.00
	MADER09-IB	DESIGN YEAR 4 - ELECTRONICS & ROBOTICS IB	\$ 50.00
	MTEAR10-IB	ADST – ELECTRONICS AND ROBOTICS 10 IB	\$ 50.00
	MADW-09-IB	DESIGN YEAR 4 - WOODWORK IB	\$ 40.00
	MWWK-10-IB	DESIGN YEAR 5: ADST – WOODWORK	\$ 40.00
	MTDRF-11	DRAFTING 11	\$ 30.00
	MTDRF-12	DRAFTING 12	\$ 30.00
	MWWK-11	WOODWORK 11	\$ 60.00
	MWWK-12	WOODWORK 12	\$ 60.00
	MENR-11	ENGINEERING 11	\$ 50.00
	MENR-12	ENGINEERING 12	\$ 50.00
	MSTX-0A	SKILLS EXPLORATION 10A	\$ 50.00
	MSTX-1A	SKILLS EXPLORATION 11A	\$ 50.00
	MSTX-2A	SKILLS EXPLORATION 12A	\$ 50.00
ACADEMIES / IB	AFK ACADEMY		\$ 400.00
	IB DIPLOMA PROGRAMME	YEAR 1 & YEAR 2	\$ 1,700.00
	IB DIPLOMA PROGRAMME	CERTIFICATE PROGRAM YEAR 1 & YEAR 2	\$ 600.00
	LACROSSE ACADEMY		\$ 1,525.00



HANDSWORTH SECONDARY SCHOOL
Schedule of School Fees for 2022-2023

The following school fees for Handsworth Secondary have been developed through consultation at department meetings, teacher to teacher, and staff to principal. At our PAC meetings, school fees were discussed and our school PAC have reviewed the following schedule of school fees for the 2022-2023 school year.

ORIGINAL SIGNED BY SCHOOL PRINCIPAL	15-Nov-21
Principal's Signature	Date

Student Activity Fee	\$	45.00
Graduation Activity Fee	\$	55.00
Graduation Gown (Fee only required if Student needs a Gown)	\$	20.00

DEPT	COURSE CODE	COURSE NAME		FEE
ADST	All Grade 8's	APPLIED SKILLS 8	\$	10.00
	MADFS09	ADST-FOOD STUDIES 9	\$	60.00
	MFOOD10	ADST-FOOD STUDIES 10	\$	60.00
	MADT-09	ADST-TEXTILES 9	\$	30.00
	MTXT-10	ADST-TEXTILES 10	\$	30.00
	MADER09	ADST-ELECTRONICS & ROBOTICS 9	\$	30.00
	MTEAR10	ADST-ELECTRONICS & ROBOTICS 10	\$	30.00
	MADPT09	ADST-POWER TECHNOLOGY 9 (Mechanics)	\$	30.00
	MTPOW10	ADST-POWER TECHNOLOGY 10 (Mechanics)	\$	30.00
	MADW-09	ADST-WOODWORK 9	\$	50.00
	MWWK-10	ADST-WOODWORK 10	\$	60.00
	MADD-09	ADST-DRAFTING 9	\$	20.00
	MTDRF10	ADST-DRAFTING 10	\$	20.00
	ART	A2DP-12	AP 2-D DESIGN PORTFOLIO 12 MATERIALS FEE	\$
A3DP-12		AP 3-D DESIGN PORTFOLIO 12 MATERIALS FEE	\$	50.00
ASAD-12		AP STUDIO ART: DRAWING 12 MATERIALS FEE	\$	50.00
MVAST10		VISUAL ARTS: ART STUDIO 10	\$	30.00
MVAST11		ART STUDIO 11	\$	40.00
MVAST12		ART STUDIO 12	\$	40.00
MVAD-10		VISUAL ARTS 10: DRAWING AND PAINTING	\$	40.00
MVAD-11		STUDIO ARTS 2D 11	\$	40.00
MVAD-12		STUDIO ARTS 2D 12	\$	40.00
MVAC-10		STUDIO ARTS 3D 10	\$	40.00
MVAC-11		STUDIO ARTS 3D 11	\$	40.00
MVAC-12		STUDIO ARTS 3D 12	\$	40.00
MVAGA11		GRAPHIC ARTS 11	\$	35.00
MVAGA12		GRAPHIC ARTS 12	\$	35.00
MVA--08		VISUAL ARTS 8	\$	20.00
MVA--09		VISUAL ARTS 9	\$	30.00
MDFT-11		FILM & TELEVISION 11	\$	75.00
MDFT-12		FILM & TELEVISION 12	\$	75.00
MMEDD11		MEDIA DESIGN 11	\$	35.00
MMEDD12		MEDIA DESIGN 12	\$	35.00
MVAPH10		VISUAL ARTS: PHOTOGRAPHY 10	\$	75.00
MVAPH11		PHOTOGRAPHY 11	\$	75.00
MVAPH12	PHOTOGRAPHY 12	\$	75.00	
HOME EC	MFOOD11	FOOD STUDIES 11	\$	65.00
	MFOOD12	FOOD STUDIES 12	\$	65.00
	MTXT-11	TEXTILES 11	\$	30.00
	MTXT-12	TEXTILES 12	\$	30.00
MUSIC-BAND	MIMCB11	INSTRUMENTAL MUSIC: CONCERT BAND 11	\$	40.00



HANDSWORTH SECONDARY SCHOOL
Schedule of School Fees for 2022-2023

DEPT	COURSE CODE	COURSE NAME	FEE
	MIMCB12	INSTRUMENTAL MUSIC: CONCERT BAND 12	\$ 40.00
	MIMJB11	INSTRUMENTAL MUSIC: JAZZ BAND 11	\$ 40.00
	MIMJB12	INSTRUMENTAL MUSIC: JAZZ BAND 12	\$ 40.00
	MMU--08ACB	MUSIC 8 CONCERT BAND AUDITIONED	\$ 40.00
	MMU--08-CB	MUSIC 8 CONCERT BAND	\$ 40.00
	MMU--08-JB	MUSIC 8 JAZZ BAND	\$ 40.00
	MMU--09ACB	MUSIC 9 CONCERT BAND AUDITIONED	\$ 40.00
	MMU--09-CB	MUSIC 9 CONCERT BAND	\$ 40.00
	MMU--09-JB	MUSIC 9 JAZZ BAND	\$ 40.00
	MMUCB10	INSTRUMENTAL MUSIC: CONCERT BAND 10	\$ 40.00
	MMUJB10	INSTRUMENTAL MUSIC: JAZZ BAND 10	\$ 40.00
MUSIC-CHORAL	MCMCC11	CHORAL MUSIC: CONCERT CHOIR 11	\$ 40.00
	MCMCC12	CHORAL MUSIC: CONCERT CHOIR 12	\$ 40.00
	MMUCC10	CHORAL MUSIC: CONCERT CHOIR 10	\$ 40.00
	MMUCH10	CHORAL MUSIC: CHAMBER CHOIR 10	\$ 40.00
	MMUCH11	CHORAL MUSIC: CHAMBER CHOIR 11	\$ 40.00
	MMUCH12	CHORAL MUSIC: CHAMBER CHOIR 12	\$ 40.00
	MMU--08-CC	MUSIC 8 CONCERT CHOIR	\$ 40.00
	MMU--09-CC	MUSIC 9 CONCERT CHOIR	\$ 40.00
MUSIC-STRINGS	MMU--08CST	MUSIC 8 STRINGS CONCERT	\$ 20.00
	MMU--08-ST	MUSIC 8 STRINGS	\$ 20.00
	MMU--08TST	MUSIC 8 STRINGS TOCCATI	\$ 20.00
	MMU--09AST	MUSIC 9 STRINGS CHAMBER	\$ 20.00
	MMU--09CST	MUSIC 9 STRINGS CONCERT	\$ 20.00
	MMU--09-ST	MUSIC 9 STRINGS	\$ 20.00
	MMU--09TST	MUSIC 9 STRINGS TOCCATI	\$ 20.00
	MMUOR10AST	INSTRUMENTAL MUSIC: ORCHESTRA 10 CHAMBERS	\$ 20.00
	MMUOR10CST	INSTRUMENTAL MUSIC: ORCHESTRA 10 CONCERTI	\$ 20.00
	MMUOR11AST	INSTRUMENTAL MUSIC: ORCHESTRA 11 CHAMBERS	\$ 20.00
	MMUOR11CST	INSTRUMENTAL MUSIC: ORCHESTRA 11 CONCERTI	\$ 20.00
	MMUOR12AST	INSTRUMENTAL MUSIC: ORCHESTRA 12 CHAMBERS	\$ 20.00
	MMUOR12CST	INSTRUMENTAL MUSIC: ORCHESTRA 12 CONCERTI	\$ 20.00
PHYS ED	FEPSF08ADV	EDUCATION PHYSIQUE ET SANTE 8 - ADVENTURES	\$ 300.00
	FEPSF09ADV	EDUCATION PHYSIQUE ET SANTE 9 - ADVENTURES	\$ 300.00
TECH ED	MENR-11	ENGINEERING 11	\$ 30.00
	MWWK-11	WOODWORK 11	\$ 60.00
	MWWK-12	WOODWORK 12	\$ 60.00
	MTDRF11	DRAFTING 11	\$ 25.00
	MTDRF12	DRAFTING 12	\$ 25.00
AP	A2DP-12	AP 2-D DESIGN PORTFOLIO 12 EXAM FEE	\$ 150.00
	A3DP-12	AP 3-D DESIGN PORTFOLIO 12 EXAM FEE	\$ 150.00
	ACAL-12	AP CALCULUS 12 AB EXAM FEE	\$ 150.00
		AP CALCULUS 12 BC EXAM FEE	\$ 150.00
	ACHE-12	AP CHEMISTRY 12 EXAM FEE	\$ 150.00
	ACSC-2A	AP COMPUTER SCIENCE A 12 EXAM FEE	\$ 150.00
	ACSP-12	AP COMPUTER SCIENCE PRINCIPLES 12 EXAM FEE	\$ 150.00
	AELC-12	AP ENGLISH LITERATURE 12 EXAM FEE	\$ 150.00
	AEN-12	AP ENGLISH 12 EXAM FEE	\$ 150.00
	AFRL-12	AP FRANCAIS LANGUE SECONDE-IMMERSION 12 EXAM FE	\$ 150.00
	AMI--12	AP MICROECONOMICS 12 EXAM FEE	\$ 150.00
	APHH-12	AP PHYSICS 2 HONOURS 12 EXAM FEE	\$ 150.00
	APPH-11	AP PHYSICS 1 HONOURS 11 EXAM FEE	\$ 150.00



HANDSWORTH SECONDARY SCHOOL
Schedule of School Fees for 2022-2023

DEPT	COURSE CODE	COURSE NAME	FEE
	ASAD-12	AP STUDIO ART: DRAWING 12 EXAM FEE	\$ 150.00
ACADEMY	BASKETBALL	BASKETBALL ACADEMY	\$ 1,500.00



MOUNTAINSIDE SECONDARY SCHOOL
 Schedule of School Fees for 2022-2023

The following school fees for Mountainside Secondary have been developed through consultation at department meetings, teacher to teacher, and staff to principal. At our PAC meetings, school fees were discussed and our school PAC have reviewed the following schedule of school fees for the 2022-2023 school year.

ORIGINAL SIGNED BY SCHOOL PRINCIPAL	29-Nov-21
Principal's Signature	Date

Student Activity Fee	\$	84.00
Graduation Activity Fee	\$	27.00

DEPT	COURSE CODE	COURSE NAME	FEE
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No course/program-aligned Fees for 2022/23 school year



SEYCOVE SECONDARY SCHOOL
Schedule of School Fees for 2022-2023

The following school fees for Seycove Secondary have been developed through consultation at department meetings, teacher to teacher, and staff to principal. At our PAC meetings, school fees were discussed and our school PAC have reviewed the following schedule of school fees for the 2022-2023 school year.

ORIGINAL SIGNED BY SCHOOL PRINCIPAL	26-Nov-21
Principal's Signature	Date

Student Activity Fee	\$ 36.60
Graduation Activity Fee	\$ 47.05

DEPT	COURSE CODE	COURSE NAME	FEE	
ART/DRAMA	MVA--08	ART 08	\$ 5.25	
	MVA--09 / MVA--10	ART STUDIO 9/10	\$ 36.75	
	MVAST11	ART FOUNDATIONS 11	\$ 36.75	
	MVAST12	ART FOUNDATIONS 12	\$ 36.75	
	MVAC-10	CERAMICS & SCULPTURE 10	\$ 42.00	
	MVAD10/11/12	DRAWING AND PAINTING 10/11/12	\$ 42.00	
	MVAPH10/11/12	PHOTOGRAPHY 10/11/12	\$ 63.00	
	MVAPH11/12	MEDIA ARTS 11/12	\$ 63.00	
	DIGITAL MEDIA	MDFT11	FILM/TV 11	\$ 31.35
MDFT12		FILM/TV12	\$ 31.35	
H EC	MADFS08	FOODS STUDIES 8 (ROTATION)	\$ 21.00	
	MADFS09	FOODS STUDIES 9	\$ 57.75	
	MFOOD10	FOODS STUDIES 10	\$ 57.75	
	MFOOD11	FOODS STUDIES 11	\$ 63.00	
	MFOOD12	FOODS STUDIES 12	\$ 63.00	
	MADT-08	TEXTILES 08 (ROTATION)	\$ 5.25	
	MADT-09	TEXTILES 9	\$ 31.50	
	MTXT10	TEXTILES 10	\$ 31.50	
	MTXT11	TEXTILE STUDIES 11	\$ 31.50	
	MTXT12	TEXTILES STUDIES 12	\$ 31.50	
	MUSIC	MMU--08-CC	CHORAL MUSIC 8	\$ 42.00
		MMU--09-CC	CHORAL MUSIC 9	\$ 42.00
MMUCC10		CHORAL MUSIC 10	\$ 42.00	
MCMCC11		CONCERT CHOIR 11	\$ 42.00	
MCMCC12		CONCERT CHOIR 12	\$ 42.00	
MMU--08-JV		VOCAL JAZZ 8	\$ 31.50	
MMU--09-JV		VOCAL JAZZ 9	\$ 31.50	
MMUVJ10		VOCAL JAZZ 10	\$ 31.50	
MCMJV11		VOCAL JAZZ11	\$ 31.50	
MCMJV12		VOCAL JAZZ12	\$ 31.50	
MMU--08-CB		INSTRUMENTAL MUSIC 8	\$ 42.00	
MMU--09-CB		INSTRUMENTAL MUSIC 9	\$ 42.00	
MMUCB10		INSTRUMENTAL MUSIC 10	\$ 42.00	
MIMCB11		CONCERT BAND 11	\$ 42.00	
MIMCB12		CONCERT BAND 12	\$ 42.00	
MMU--08-JB		JAZZ BAND 8	\$ 31.50	
MMU--09-JB		JAZZ BAND 9	\$ 31.50	
MMUJB10		JAZZ BAND 10	\$ 31.50	
MIMJB11		JAZZ BAND 11	\$ 31.50	
MIMJB12		JAZZ BAND 12	\$ 31.50	
MMUCH10		CHAMBER CHOIR 10	\$ 31.50	
MMUCH11		CHAMBER CHOIR 11	\$ 31.50	



SEYCOVE SECONDARY SCHOOL
Schedule of School Fees for 2022-2023

DEPT	COURSE CODE	COURSE NAME	FEE
	MMUCH12	CHAMBER CHOIR 12	\$ 31.50
	INSTRUMENTAL MUSIC	CONCERT BAND INSTRUMENT USER FEE	\$ 157.50
PLP	MADDL08PLP	ADST - DIGITAL LITERACY PLP	\$ 5.25
	MADIT09PLP	ADST - INFORMATION AND COMMUNICATIONS TECH 9 PLP	\$ 5.25
	MDCOM11PLP (GR 10)	DIGITAL COMMUNICATIONS 11 PLP	\$ 5.25
PHYS ED	MPHE-08	PHYSICAL AND HEALTH EDUCATION 8	\$ 21.00
	MPHE-09	PHYSICAL AND HEALTH EDUCATION 9	\$ 21.00
	MPE--10	PE10	\$ 21.00
	ACTIVE LIVING	PE11/12 COMMUNITY & SCHOOL RECREATION	\$ 94.50
TECH	MADW-08	WOODWORKING 08 (ROTATION)	\$ 10.50
	MADW-09	WOODWORK 9	\$ 52.50
	MWWK 10/11/12	WOODWORK 10/11/12	\$ 52.50
	MADGE08ENG	ENGINEERING 8 (ROTATION)	\$ 10.50
	MADGE09ENG	ENGINEERING 9	\$ 42.00
	MENR-11	BA ENGINEERING 11	\$ 42.00
	MENR-12	BA ENGINEERING 12	\$ 42.00
ACADEMIES	BASKETBALL	BASKETBALL ACADEMY - ACADEMY STREAM	\$ 1,400.00
	BASKETBALL	BASKETBALL ACADEMY - COMPETITIVE STREAM	\$ 1,500.00



SUTHERLAND SECONDARY SCHOOL
Schedule of School Fees for 2022-2023

The following school fees for Sutherland Secondary have been developed through consultation at department meetings, teacher to teacher, and staff to principal. At our PAC meetings, school fees were discussed and our school PAC have reviewed the following schedule of school fees for the 2022-2023 school year.

ORIGINAL SIGNED BY SCHOOL PRINCIPAL

25-Nov-21

Principal's Signature

Date

Student Activity Fee	\$	35.00
Graduation Activity Fee	\$	70.00

DEPT	COURSE CODE	COURSE NAME	FEE
ADST	MADGE08EXT	ADST Tech Ed Explorer	\$ 20.00
	MADFS09	ADST Food Studies 9	\$ 50.00
	MFOOD10	Food Studies 10	\$ 50.00
	MFOOD11	Food Studies 11	\$ 50.00
	MFOOD12	Food Studies 12	\$ 50.00
	MADW-09	ADST Metalwork 9	\$ 50.00
	MTMET10	Metalwork 10	\$ 50.00
	MTMET11	Metalwork 11	\$ 50.00
	MTMET12	Metalwork 12	\$ 50.00
	MTEAR10	ADST - Electronics and Robotics 10	\$ 50.00
	MTELE11	Electronics 11	\$ 50.00
	MTELE12	Electronics 12	\$ 50.00
	MADW-09	ADST Woodwork 9	\$ 50.00
	MWWK-10	Woodwork 10	\$ 50.00
	MWWK-11	Woodwork 11	\$ 50.00
	MWWK-12	Woodwork 12	\$ 50.00
	MADD-09	ADST Drafting 9	\$ 20.00
	MTDRF10	Drafting 10	\$ 20.00
	MTDRF11	Drafting 11	\$ 20.00
	MTDRF12	Drafting 12	\$ 20.00
	MDMD-12	Digital Media Development	\$ 20.00
Visual Arts	MVA--08EXP	Visual Arts Explorer 8	\$ 10.00
	MVA--09	Visual Arts 9	\$ 25.00
	MVAST10	Visual Arts: Art Studio 10	\$ 25.00
	MVAST11	Art Studio 11	\$ 35.00
	MVAST12	Art Studio 12	\$ 35.00
	MVAD-11	Studio Arts 2D 11	\$ 35.00
	MVAD-12	Studio Arts 2D 12	\$ 35.00
	MVAPH11	Photography 11	\$ 45.00
	MVAPH12	Photography 12	\$ 45.00
Music	MMU--08-CC	Music 8: Concert Choir	\$ 20.00
	MMU--09-CC	Music 9: Concert Choir	\$ 20.00
	MMUCC10	Choral Music 10: Concert Choir	\$ 20.00
	MCMCC11	Choral Music 11: Concert Choir	\$ 20.00
	MCMCC12	Choral Music 12: Concert Choir	\$ 20.00
	MMU--09-VJ	Music 9: Vocal Jazz	\$ 20.00
	MMUVJ10	Choral Music 10: Vocal Jazz	\$ 20.00
	MCMJV11	Choral Music 11: Vocal Jazz	\$ 20.00
	MCMJV12	Choral Music 12: Vocal Jazz	\$ 20.00
	MMU--08-CB	Music 8: Concert Band	\$ 20.00
	MMU--09-CB	Music 9: Concert Band	\$ 20.00
	MMUCB10	Instrumental Music 10: Concert Band	\$ 20.00



SUTHERLAND SECONDARY SCHOOL
 Schedule of School Fees for 2022-2023

DEPT	COURSE CODE	COURSE NAME	FEE
	MIMCB11	Instrumental Music 11: Concert Band	\$ 20.00
	MIMCB12	Instrumental Music 12: Concert Band	\$ 20.00
	MMU--08-JB	Music 8: Jazz Band	\$ 20.00
	MMU--09-JB	Music 9: Jazz Band	\$ 20.00
	MMUJB10	Instrumental Music 10: Jazz Band	\$ 20.00
	MIMJB11	Instrumental Music 11: Jazz Band	\$ 20.00
	MIMJB12	Instrumental Music 12: Jazz Band	\$ 20.00
PHE	MPHE-08	Physical Health and Education 8	\$ 20.00
	MPHE-09	Physical Health and Education 9	\$ 20.00
	MPHED10	Physical Health and Education 10	\$ 35.00
	MACLV11	Active Living 11	\$ 95.00
	MACLV12	Active Living 12	\$ 95.00
	MFTCD11	Fitness and Conditioning 11	\$ 35.00
	MFTCD12	Fitness and Conditioning 12	\$ 35.00

ACADEMIES	FIELD HOCKEY	Field Hockey Academy	\$ 2,780.00
	VOLLEYBALL	Volleyball Academy	\$ 2,050.00
	BASKETBALL	Basketball Academy	\$ 1,400.00



WINDSOR SECONDARY SCHOOL
Schedule of School Fees for 2022-2023

The following school fees for Windsor Secondary have been developed through consultation at department meetings, teacher to teacher, and staff to principal. At our PAC meetings, school fees were discussed and our school PAC have reviewed the following schedule of school fees for the 2022-2023 school year.

ORIGINAL SIGNED BY SCHOOL PRINCIPAL	29-Nov-21
Principal's Signature	Date

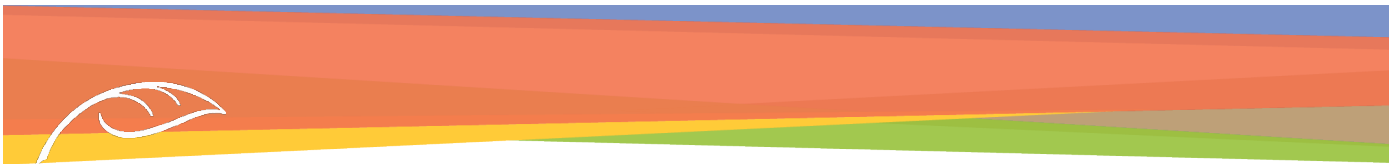
Student Activity Fee	\$ 45.00
Graduation Activity Fee	\$ 90.00

DEPT	COURSE CODE	COURSE NAME	FEE	
ART	MVA--08	VISUAL ARTS 8	\$ 10.00	
	MVA--09	VISUAL ARTS 9	\$ 25.00	
	MVAST10	VISUAL ARTS 10: ART STUDIO	\$ 35.00	
	MVAST11	VISUAL ARTS 11: ART STUDIO	\$ 40.00	
	MVAST12	VISUAL ARTS 12: ART STUDIO	\$ 40.00	
	YVPA-2E	SENIOR ART PORTFOLIO 12	\$ 40.00	
	MVAPH11	VISUAL ARTS 11: PHOTOGRAPHY	\$ 55.00	
	MVAPH12	VISUAL ARTS 12: PHOTOGRAPHY	\$ 55.00	
	DRAMA	MDR--08	DRAMA 8	\$ 5.00
		MDR--09	DRAMA 9	\$ 18.00
MDRTC-10		DRAMA 10	\$ 18.00	
MDRTC-11		DRAMA 11	\$ 18.00	
MDRTC-12		DRAMA 12	\$ 18.00	
ADST		MADFS09	FOOD STUDIES 9	\$ 35.00
	MFOOD10	FOOD STUDIES 10	\$ 35.00	
	MFOOD11	FOOD STUDIES 11	\$ 40.00	
	MFOOD12	FOOD STUDIES 12	\$ 40.00	
	XAT--00-LS	FOODS STUDIES: RESOURCE ROOM	\$ 25.00	
	MADT-08	TEXTILES 8	\$ 3.00	
	MADT-09	TEXTILES 9	\$ 25.00	
	MTXT-10	TEXTILES 10	\$ 25.00	
	MTXT-11	TEXTILES 11	\$ 25.00	
	MTXT-12	TEXTILES 12	\$ 25.00	
	MFIND12	FASHION DESIGN	\$ 25.00	
	MUSIC	MMU--08-CC	MUSIC 8: CHOIR	\$ 20.00
		MMU--09-CC	MUSIC 9: CONCERT CHOIR	\$ 20.00
		MMCC-10	CHORAL MUSIC 10: CONCERT CHOIR	\$ 20.00
MCMCC11		CHORAL MUSIC 11: CONCERT CHOIR	\$ 20.00	
MCMCC12		CHORAL MUSIC 12: CONCERT CHOIR	\$ 20.00	
MMU--09-VJ		Music 9: VOCAL JAZZ	\$ 20.00	
MMUVJ10		CHORAL MUSIC 10: VOCAL JAZZ	\$ 20.00	
MCMJV11		CHORAL MUSIC 11: VOCAL JAZZ	\$ 20.00	
MCMJV12		CHORAL MUSIC 12: VOCAL JAZZ	\$ 20.00	
MMU--09ACC		MUSIC 9: CHAMBER CHOIR	\$ 20.00	
MMUCH10		CHORAL MUSIC 10: CHAMBER CHOIR	\$ 20.00	
MMUCH11		CHORAL MUSIC 11: CHAMBER CHOIR	\$ 20.00	
MMUCH12		CHORAL MUSIC 12: CHAMBER CHOIR	\$ 20.00	
MMUCP12		COMPOSITION & PRODUCTION 12	\$ 20.00	
MMU--08-CB		MUSIC 8: CONCERT BAND	\$ 30.00	
MMU--09-CB		MUSIC 9: CONCERT BAND	\$ 30.00	
MMUCB10		INSTRUMENTAL MUSIC 10: CONCERT BAND	\$ 30.00	
MIMCB11	INSTRUMENTAL MUSIC 11: CONCERT BAND	\$ 30.00		



WINDSOR SECONDARY SCHOOL
Schedule of School Fees for 2022-2023

DEPT	COURSE CODE	COURSE NAME	FEE
	MIMCB12	INSTRUMENTAL MUSIC 12: CONCERT BAND	\$ 30.00
	MMU--08-JB	MUSIC 8: JAZZ BAND	\$ 30.00
	MMU--09-JB	MUSIC 9: JAZZ BAND	\$ 30.00
	MMUJB10	INSTRUMENTAL MUSIC 10: JAZZ BAND	\$ 30.00
	MIMJB11	INSTRUMENTAL MUSIC 11: JAZZ BAND	\$ 30.00
	MIMJB12	INSTRUMENTAL MUSIC 12: JAZZ BAND	\$ 30.00
	MMU--08-ST	INSTRUMENTAL MUSIC 8: STRINGS	\$ 30.00
	MMU--09-ST	INSTRUMENTAL MUSIC 9: STRINGS	\$ 30.00
	MMUOR10	INSTRUMENTAL MUSIC 10: ORCHESTRA	\$ 30.00
	MMUOR11	INSTRUMENTAL MUSIC 11: ORCHESTRA	\$ 30.00
	MMUOR12	INSTRUMENTAL MUSIC 12: ORCHESTRA	\$ 30.00
PHYS ED	MPHE-08	PHYSICAL & HEALTH EDUCATION 8	\$ 15.00
	FEPSF08	EDUCATION PHYSIQUE EN PLIEN AIR 8	\$ 15.00
	MPHE-09	PHYSICAL & HEALTH EDUCATION 9	\$ 15.00
	MPHED-10	PHYSICAL & HEALTH EDUCATION 10	\$ 15.00
	YHRA-1C	KINESIOLOGY 11	\$ 10.00
ADST	MTAUT11	AUTOMOTIVE TECHNOLOGY 11	\$ 10.00
	MTAUT12	AUTOMOTIVE TECHNOLOGY 12	\$ 10.00
	MTEAD12	ENGINE AND DRIVE TRAIN 12	\$ 10.00
	MADD-08	DRAFTING 8	\$ 5.00
	MADD-09	DRAFTING 9	\$ 10.00
	MTDRF10	DRAFTING 10	\$ 10.00
	MTDRF11	DRAFTING 11	\$ 10.00
	MTDRF12	DRAFTING 12	\$ 10.00
	MADR-08	ROBOTICS 8	\$ 8.00
	MADER09	ELECTRONICS & ROBOTICS 9	\$ 40.00
	MTEAR10	ELECTRONICS & ROBOTICS 10	\$ 40.00
	MTROB12	ROBOTICS 12	\$ 40.00
	MTELE11	ELECTRONICS 11	\$ 40.00
	MTELE12	ELECTRONICS 12	\$ 40.00
	MADM-08	METALWORK 8	\$ 8.00
	MADM-09	METALWORK 9	\$ 30.00
	MTMET10	METALWORK 10	\$ 30.00
	MTMET11	METALWORK 11	\$ 30.00
	MTMET12	METALWORK 12	\$ 30.00
	MADW-08	WOODWORK 8	\$ 8.00
	MADW-09	WOODWORK 9	\$ 55.00
	MWWK-10	WOODWORK 10	\$ 55.00
	MWWK-11	WOODWORK 11	\$ 55.00
	MWWK-12	WOODWORK 12	\$ 55.00
	MTFAC12	FURNITURE & CABINETRY 12	\$ 55.00
ACADEMIES	SOCCER	SOCCER ACADEMY	\$ 1,900.00
	HOCKEY	HOCKEY SKILLS ACADEMY - REGULAR PLAYERS	\$ 2,460.00
	HOCKEY	HOCKEY SKILLS ACADEMY - GOALIES	\$ 1,680.00
	DANCE	DANCE ACADEMY	\$ 1,575.00



SCHOOL DISTRICT NO. 44 (NORTH VANCOUVER) SCHEDULE OF SPECIALTY ACADEMY FEES FOR 2022/2023

Policy 706: School Fees requires that the Superintendent of Schools review annually the Schedule of School Fees for all schools and Specialty Academies and that the schedules be provided to Trustees for their information. Listed below are the Specialty Academy Fees established for the 2022/2023 school year. In accordance with the School Act, these Specialty Academy Fees have received the approval of their respective Parent Advisory Councils (PACs).

	ANNUAL AMOUNT
<i>Specialty Academies are offered subject to sufficient enrolment</i>	
AFK STUDIO ARTS ACADEMY (<i>Carson Graham Secondary</i>)	\$ 400.00
BASKETBALL ACADEMY (<i>Argyle, Handsworth, Seycove</i>)	Academy Stream \$ 1,400.00
	Competitive Stream \$ 1,500.00
DANCE ACADEMY (<i>Windsor Secondary</i>)	\$ 1,575.00
DIGITAL MEDIA ACADEMY (<i>Argyle Secondary</i>)	Full DMA \$ 1,250.00
	DMA Lite \$ 500.00
FIELD HOCKEY ACADEMY (<i>Sutherland Secondary</i>)	\$ 2,780.00
HOCKEY SKILLS ACADEMY (<i>Windsor Secondary</i>)	Regular Players \$ 2,460.00
	Goalies \$ 1,680.00
LACROSSE ACADEMY (<i>Carson Graham Secondary</i>)	\$ 1,525.00
ROBOTICS ACADEMY (<i>Carson Graham Secondary</i>)	\$ 2,145.00
SOCCER ACADEMY (<i>Windsor Secondary</i>)	\$ 1,900.00
VOLLEYBALL ACADEMY (<i>Sutherland Secondary</i>)	\$ 2,050.00

Each NVSD school offering a Specialty Academy will post their Specialty Academy Fees for 2022/2023 on their individual school website and will publish the fees in their school newsletter. Fees are charged only for those direct costs incurred by the Board in providing the Specialty Academy that are in addition to the costs of providing a standard educational program. Please contact the school principal to discuss the availability of fee waivers in cases where financial hardship would otherwise preclude a student from participation in the academy.



Schedule C.6
of the
Administrative Memorandum

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Land Management**

Narration:

Updates on the Board of Education’s Land Management will be provided at each of the monthly Public Board Meetings.

Mark Pearmain, Superintendent of Schools, will present the attached *Land Management Update* (December 2021).

Attachment:

Land Management Update – December 2021

Land Management Update

Argyle Secondary School – Seismic Replacement

- Demolition of former school building has been completed.
- Site grading for new field 100% complete.
- Kilmer Creek channel has been constructed, planting complete, and water flow has been diverted into new creek channel. Fencing installation in progress.
- Off-site improvements (curb work, lighting, sidewalks, road improvements) at Fromme Rd in progress.
- On-site improvements (retaining walls, stairs, sidewalks, landscaping) between new field and new school in progress. Field parking lot in final stages of completion.
- It is anticipated that all current exterior work will be completed in December.
- Year-end warranty walk-through inspections will take place in late December.
- To follow, development of Outdoor Sports Court (by NVSD, funded by Sports Council)
- To follow, development of Artificial Turf Field (by District of North Vancouver)

Handsworth Secondary School – Seismic Replacement

- Western-most end of the new school is complete, locked and final cleaning is in progress.
- Eastern-most part of the new school is in the final finishing stage.
- Building mechanical and electrical systems commissioning is in progress.
- Concrete exterior walkways being installed throughout
- Delivery of built-in furnishings and other furnishings is in progress, and will continue for the coming few months.
- Phase 1 possession scheduled for mid-December.
- Move-in and start in new school planned for early February.
- Demolition of existing school planned to commence in late February.

Lynn Valley Expansion Project

- Architect and consulting team are preparing options for Project Definition Report
- Updated and revised Design Aid has been forwarded to Ministry of Education for consideration, to increase the approved addition scope capacity from 100 to 150
- DNV has been requested to provide a summary of municipal requirements.

Mountainside Secondary School – Seismic Upgrade

- Block 1A - finalizing incomplete work at ground level and resolving deficiencies. Overall estimated progress – 98%.
- Block 1B - major construction activities. Demolition is completed and new work is progressing well. Overall estimated progress – 70%.
- Block 2 - balance of siding, structural steel and electrical installations nearing completion. Overall estimated progress - 95%.
- Block 3 - construction is progressing on the ground level and in parallel to work in Block 1B. Overall estimated progress – 65%.
- Substantial completion anticipated for 1st quarter of 2022.

Cloverley Elementary School – New School

- No change in the status of the Cloverley site.

Cheakamus Centre’s Environmental Learning Centre – Envelope Rehabilitation

- Building cladding removal completed.
- Exterior insulation removal completed.
- Window systems are being removed.
- Demolition in progress.

Lucas

- No change in the status of the Lucas site.

Schedule C.7
of the
Administrative Memorandum

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Superintendent's Report (including COVID-19)**

Narration:

The Superintendent will provide an oral report on items of interest or concern to the Board not otherwise covered in the agenda.

Schedule C.8
of the
Administrative Memorandum

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Report Out - BC School Trustees Association (BCSTA) and BC Public School Employers' Association (BCPSEA)**

Narration:

Trustees will provide an update on information related to BC School Trustees Association and BC Public School Employers' Association.

Schedule C.9
of the
Administrative Memorandum

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Trustees' Reports**

Narration:

The Chair will call for reports from Trustees on their activities on behalf of the Board of Education.

**ScheduleD.....
of the
Administrative Memorandum**

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Future Meetings**

Narration:

Date and Time	Event	Location
Tuesday, January 9, 2022 at 7:00 p.m.	Standing Committee Meeting	Virtual
Tuesday, January 18, 2022 at 6:30 p.m.	Public Board Meeting	Potentially Hybrid/In-Person
Tuesday, February 8, 2022 at 7:00 p.m.	Standing Committee Meeting	Virtual
Tuesday, February 15, 2022 at 6:30 p.m.	Public Board Meeting	Potentially Hybrid/In-Person

**Schedule ...E.....
of the
Administrative Memorandum**

Meeting Date: December 7, 2021 **Board** **Board, in camera**

Topic (as per the Memorandum): **Public Question & Comment Period**

Narration:

NEW: COVID-19 Procedures for Public Board Meetings

To respect guidelines and orders around physical distancing and public gatherings provided by the Provincial Health Officer, upcoming Public Board Meetings will continue to be live-streamed and recorded.

How you can provide input:

The Board of Education will not be taking questions or comments from members of the public in real time. On the day of the Public Board Meeting, we ask that interested parties who wish to provide feedback, email publiccomments@sd44.ca with their full name, address, phone number, and written submission. Questions and comments will be accepted until one hour after the adjournment of the meeting. The Secretary Treasurer will ensure that your email is circulated.