



Aboriginal Education: Where are we? September 12, 2017

Pathways



Pathway #1:
Students

Pathway #2:
Educators

Pathway #3:
Community

Students



Academic Achievement – Core Academics

Grade 4 74% (C+ or higher)

Grade 7 73%

Grade 8 56%

Grade 10 44%

Grade 12 46%



Squamish/Tsleil Waututh Students



Academic Achievement – Core Academics

	Squamish	Tsleil Waututh
Gr.4	72% (C+ or higher)	74%
Gr.7	63%	89%
Gr.8	42%	50%
Gr.10	24%	54%
Gr.12	38%	54%

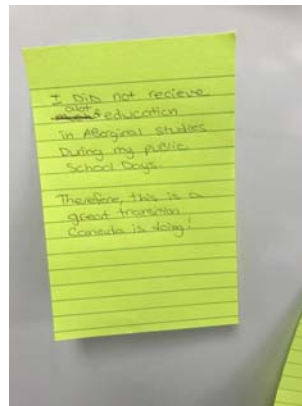
Students

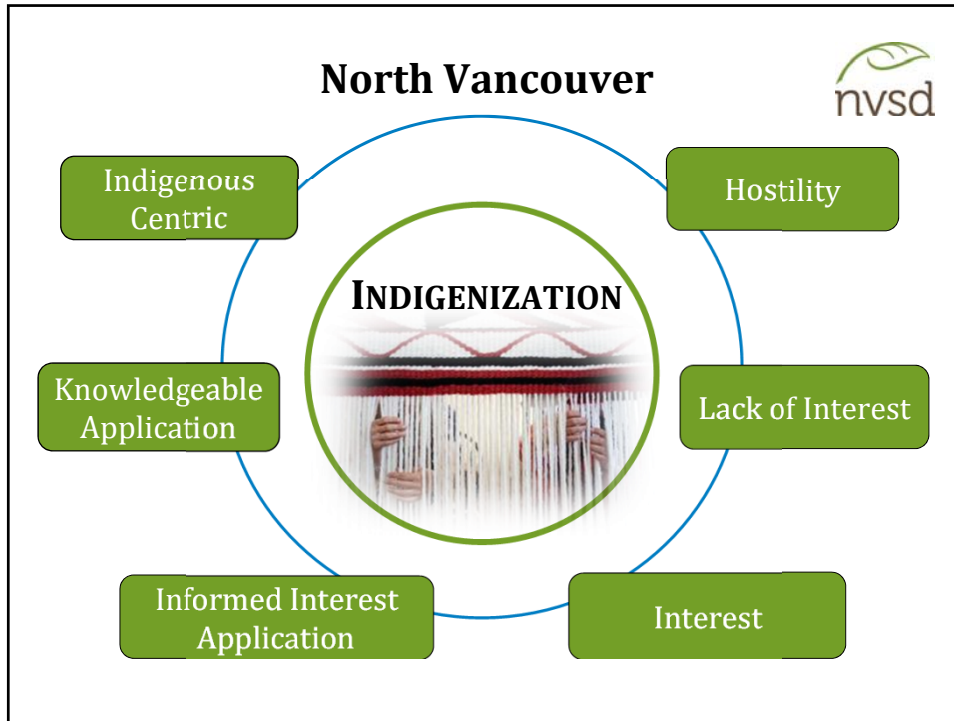



Educators



"We need to ensure that history does not repeat itself." Murray Sinclair





 SD#44 Aboriginal Education - Go Forward With Courage							
		UNDERSTAND	VALIDATE	VALUE			
		Awareness	Developing	Acquiring	Action/Advocacy		
		Implies a sense of need to know	Implies a willingness to address one's own understandings and beliefs	Implies a demonstration of knowledge and respect	Implies a demonstration of knowledge, respect and a commitment to advocacy		
Beliefs and attitudes towards Aboriginal Peoples	<ul style="list-style-type: none"> Recognizes that knowledge may need to be enhanced Aware that issues exist around Aboriginal peoples 	<ul style="list-style-type: none"> Demonstrates a willingness to enhance one's knowledge and understanding May bring an informed perspective to current issues 	<ul style="list-style-type: none"> Demonstrates a responsibility to enhance one's knowledge and understanding Possesses an intention to bring an informed and critical perspective to current issues and acts upon those intentions Demonstrates respect for Aboriginal people 	<ul style="list-style-type: none"> Provides leadership to enhance others' knowledge and understanding Seeks out opportunities to act on the injustices toward Aboriginal people Builds bridges of understanding and respect between Aboriginal and non-Aboriginal people 			
Knowledge of Aboriginal Peoples and history on local, regional and national levels	Demonstrates awareness of <ul style="list-style-type: none"> Local Aboriginal peoples and territories Aboriginal languages and cultures Canadian history as it pertains to Aboriginal people 	Beginning to explore the topics of <ul style="list-style-type: none"> Local Aboriginal peoples in North Vancouver Traditional Territory and Unceded Territory The Indian Act and the impact it has on present day Aboriginal people 	Demonstrates knowledge of <ul style="list-style-type: none"> Local Aboriginal peoples and territories including language/culture History and the impact of colonization History and impact of the Residential School system The contribution of Aboriginal people in contemporary society 	Demonstrates knowledge of <ul style="list-style-type: none"> the practices and respect for Aboriginal Pedagogy the ongoing role Aboriginal people have in shaping Canadian history and identity Aboriginal World views and the First Peoples Principles of Learning 			

Aboriginal Education Team NVSD September 2015

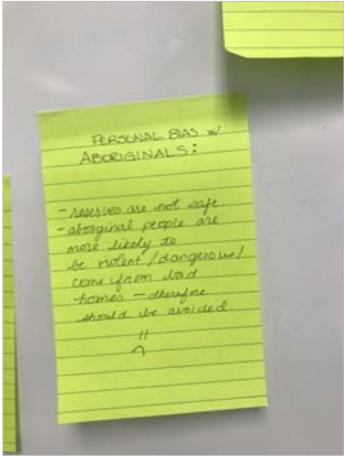
Community



North Vancouver School District
the natural place to learn™

Aboriginal Education Enhancement Agreement 2016 – 2021

Skwxwú7mesh Nation
Tseil-Waututh Nation
Metis Nation of British Columbia
Aboriginal Peoples in North Vancouver
North Vancouver School District
BC Ministry of Education



Go Forward With Courage

