








# Summary Report - June 12th


(Completion rate: 100.0%)

1. The NVSD has 11 properties that are not required for public school use over the long term. Please identify the properties that interest you most:

Response	Chart	Percentage	Count
Blueridge Elementary		48%	27
Cloverley School		14%	8
Fromme Elementary School		5%	3
Keith Lynn School		0%	0
Lonsdale Creek Annex		25%	14
Lucas Centre/Leo Marshall Curriculum Centre		0%	0
Maplewood School		0%	0
Monteray School		0%	0
Plymouth School		2%	1
Ridgeway Annex		2%	1
Westover School		4%	2
Total Responses			56

2. Please share any concerns that you might have regarding the future use of these properties.

The 275 response(s) to this question can be found in the appendix.

Category	Chart	Percentages	Count
Lucas - Test Category		0%	1






3. What options, ideas and/or opportunities do you have regarding the future use of these properties?

The 293 response(s) to this question can be found in the appendix.

4. Do you have any recommendations for how we might engage stakeholders in the NVSD land management initiatives?

The 242 response(s) to this question can be found in the appendix.

5. On a scale of 1 to 5, please rate your overall understanding of the Board's land management endeavours.

Response	Chart	Percentage	Count
1		15%	48
2		23%	74
3		37%	120
4		18%	60
5		7%	23
Total Responses			325

6. What information would be helpful for you to better understand the Board's land management processes and planning?

The 213 response(s) to this question can be found in the appendix.

7. Do you have any questions about the NVSD's land management initiatives?

The 106 response(s) to this question can be found in the appendix.


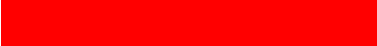
8. Is there anything else that you would like to share with the Board of Education?

The 128 response(s) to this question can be found in the appendix.

9. Did you attend the April 25th Open House?

Response	Chart	Percentage	Count
Yes		33%	17
No		67%	34
Total Responses			51

10a. Do you have a child or children in school?

Response	Chart	Percentage	Count
Yes		2%	5
No		98%	270
Total Responses			275




10b. If so, which schools?

The 265 response(s) to this question can be found in the appendix.

10c. Which grade(s) are they in?

The 257 response(s) to this question can be found in the appendix.

11. I am a resident of:

Response	Chart	Percentage	Count
City of North Vancouver		25%	83
District of North Vancouver		70%	234
Other, please specify...		6%	19
Total Responses			336

11. I am a resident of: (Other, please specify...)

#	Response
1.	doesn't matter
2.	West Vancouver
3.	vancouver
4.	Vancouver
5.	West Vancouver
6.	Vancouver
7.	Burnaby
8.	Vancouver
9.	burnaby
10.	West End
11.	West Vancouver
12.	city of West Vancouver
13.	Dist of West Vancouver
14.	Port Coquitlam
15.	Lower Mainland
16.	West Vancouver
17.	West Vancouver
18.	West Van
19.	BURNABY

12. What neighborhood do you live in?

The 322 response(s) to this question can be found in the appendix.

13. I am a:

Response	Chart	Percentage	Count
student		2%	6
parent		71%	240
community member		9%	32
employee of the School District		13%	43
Other, please specify...		5%	18
Total Responses			339

13. I am a: (Other, please specify...)

#	Response
1.	both resident and business owner who pays taxes to SD44 in both ways
2.	a concerned citizen
3.	parent, community member and employee
4.	Parent, c community member and employee
5.	parent, community member, education professional, past SD44 employee
6.	prefer not to say
7.	employee and parent
8.	Full time working prof mother.
9.	Parent, employee of school district too
10.	ece
11.	Parent, Community Member, Fulltime Employed, Student
12.	more than one bullet applies
13.	Grandparent of 3 ages 7,5 and 2
14.	track official, parent of former track athlete
15.	Coach at NorWesters Track and Field Club
16.	my child belongs to Norwesters track and field club
17.	coach [ Norwester track field club]

14. Would you like to receive email updates about the land management process?

Response	Percentage	Count
Yes	10%	33
No	38%	122
If yes, please provide your first and last name (optional) and your email address (required)	52%	170
Total Responses		325

## Appendix

### 2. Please share any concerns that you might have regarding the future use of these properties. |

#	Response
1.	<p>Lucas Center: This large flat piece of land should be maintained as the proposed denser population along the Marine Drive corridor will be needed for schools in the future. The same issues of OCP to increase the density along Lonsdale and the Marine corridor should be considered as reasons not to sell Cloverley and Maplewood schools</p> <p>Monteray School: This small school will not be of use as a school in the future, but the lands could be used to house senior's daycare, daycare, or other none profit community resources</p>
2.	<p>I don't necessarily have concerns regarding the future use of these properties other then to say that they certainly should not be standing empty and costing the school district money. If they cannot be rented out within a reasonable time, the properties should be sold and monies should be used for schools that remain open so that PACs are not having to do so much fundraising.</p>
3.	<p>Future need</p>
4.	<p>Lucas/Marshall: they've performed their purpose well and continue to be useful - they really DON'T need their services performed in a prime place like Central Lonsdale</p> <p>Fromme: during the last 5 years NV District has spent about 60% of their traffic calming budget in this area - and now for the benefit of a private institution??? Does SD44 and DNV actually talk to one another? One would think not given the Fromme experience. (This is the school on your list closest to me geographically)</p> <p>Maplewood: friends living close to there plus I think the Lions Gate Christian Academy affair was badly bungled by the previous board</p> <p>Blueridge: though living in Blueridge I went to Seymour Heights since Blueridge wasn't built yet. The walks were long particularly in winter weather. Hopefully things are better for the kids now but to me Blueridge looks to be in far better shape than Seymour Heights and should be the one retained</p>
5.	<p>Monteray: I would like to see a plan for my area (Balmoral community) that supports the students that are here today / tomorrow and reflects our community needs (Balmoral and Monteray closed recently, North Star and Delbrook also closed). This work should be completed before a decision is made on Monteray. I would like to know the ownership history of this property and the other properties in our community.</p> <p>Lucas: I believe the Hamilton area deserves the same level of focus from NVSD as these two areas seem to be where NVSD is less competitive.</p> <p>Keith Lynn: listed this as well as I feel there's a connection between any land proceeds here and a future location for the CLP program (which if our Balmoral community re-emerges as a secondary school may be required).</p>
6.	<p>As the school is small and not in good condition, it most likely can't be rented out, so I am concerned with what may be developed on the site.</p>
7.	<p>I live on west 21st, across from the existing Lucas Centre. If this facility is to shut down, my main concern is that the zoning may be changed to support high density housing or affordable housing.</p>
8.	<p>Lucas Centre: Retain for future use - for now, grass sports field is valuable and the remainder of the property is flat and would be vauable for sport use.</p> <p>All properties: Although the land may not be deemed necessary at this time, the community will be here forever. Making irrevocable decisions based on 10 - 30 years of history is potentially disastrous. The core of the City and the District will undergo great change in the next 50 years. Let's hold on to the land in these areas for the future.</p>

- 
9. There is a desparate need for more AT fields in the district. Too many sports can't play due to the rain. This is the only property left that could support 4 - 5 AT fields and a club house to creat a much needed soccer venue in North Van.
- 
10. Lucas Centre represents the most valuable property of the group because of its size and location. As the population in the south-west portion of the city increases, there will eventually be a need for a middle or junior secondary to reduce the load on Carson Graham. I realize that the NVSD has been following a path that is contrary to the concept of both community schools and a middle or junior secondary school format, but the alternative of a monolithic central high school is not an acceptable alternative to most residents on the North Shore.
- 
11. Lucas Centre.  
My concern is 2 fold. One, as a resident in the area traffic congestion getting in and out of the area is a concern. Two, the loss of 2 gravel fields and 1 grass field from the playing field inventory in North Vancouver would have a significant impact.
- 
12. For all the properties above, I believe that redeveloping them into affordable housing for families and seniors in important for future growth of the city. Suchh development should be sustainable for traffic and utility/ energy uses.
- 
13. The density in the City of North Vancouver is growing. We have a lot of new families here and they can not afford to go to private schools.  
  
Also the land base is so small in the City and our park space is so limited these properities should either be in community use or turned in to parks.
- 
14. I would like to see these properties utilized and definitely not sold. The district could encourage a technical school on one site, or offer private schools the opportunity to rent the space. Offer the recreation centers an opportunity to put on classes for their neighborhoods.  
  
Offer some night classes to local residents by doing a survey and askin gwhich would interes them.  
  
Offer the space to local sports groups for an indoor training space. Utilize empty classrooms as office spaces. Or even storage for other schools.  
  
One could easily be transformed into a performing arts centre. Another way to insure revenue would include offering space to non-profit groups in the area for rehearsal space. Or office space.
- 
15. I like all of my neighbors in Hamilton Heights are concerned with adding to the area's residential density. Being bordered by 2 ecologically sensitive areas makes this a very unique parcel of land. To add increased people, pollution and traffic can only have detrimental effects.
- 
16. With all of them, my biggest concern is that the buildings remain empty.
- 
17. Westover school is in my community
- 
18. The surrounding playing fields (grass and gravel) should remain available to the public. are they part of the district of north van or do they belong to the school district?
- 
19. I would like to see this proper to continoue to be used by Lonsdale Creek Daycare. As far as I know it has been used by this daycare for over 30 years.
- 
20. This site is being leased by Kenneth Gordon Maplewood School. KGMS provides a unique and valuable learning environment for children with dyslexia and other learning differences. We are very fortunate to have a school such as KGMS in North Vancouver and it greatly benefits our community as its proximity means more local children can access its resources. This lease should continue as long as KGMS is interested. I would hate to see them leave our community.
-

- 
21. I believe that real estate is a valuable asset that should not be sold off. Rather, the school board should be looking into ways of turning these properties into revenue generating opportunities for present and future use.
- 
22. Let's ensure funds go DIRECTLY to kids and teachers from the rental/sale of these properties. As a parent I am being asked to write a CHEQUE to help provide laptops and technology at Ross Road school. THE SCHOOL BOARD SHOULD BE PROVIDING THESE BASIC LEARNING MATERIALS, NOT THE PARENTS. Lately, we parents are funding EVERYTHING. If we STOPPED, the schools would be BONE dry. So, I am NOT in support of anything that does not support the kids and teachers directly. i.e Proper LAC support, smaller classes and appropriate materials that are NECESSARY to learn. I am getting to the point where I would like the PAC to NOT fundraise so that we can see the REAL state of the schools.
- 
23. Blueridge - high density housing would make access in and out of blueridge very difficult with increased traffic on berkeley rd.
- 
24. Fromme & Keith Lynn--concern of vandalism and being left to simply "rot" and look terrible
- 
25. Obviously, a concern shared by all, is what will the future demand / requirements be? Especially since increased density communities will become much more prevalent and the norm.
- 
26. The loss of an education center and especially the trails, greenery and most used sports fields.
- 
27. My biggest concern would be density, and developing the land for multiple dwellings.
- 
28. I am concerned all of the properties will be sold for short-term gain. I think they should be leased out. If there is a change in demographics on the North Shore, the school district will not be able to afford to buy more land.
- 
29. I don't believe we should sell off any of our public land for the interest of short term gain. We don't need more housing development. There are only 2 bridges and we will never have a third crossing. People who buy million dollar homes are not going to give up their cars. Where is everyone going to work if we continually tear down places to work to put up more housing? Let's keep North Van a place where people love to live and not turn it into another crowded mess.
- 
30. Fromme + Westover: I'm concerned that the District will consider selling these properties, which would be a mistake in my opinion.
- Lucas Ctr/Leo Marshall: Same concern. I think it's important to have the facilities for alternative schooling, continuing education and various courses and seminars. The current location for all this at the Lucas Ctr. is central in the District, which is good for everyone.
- 
31. I would not want to see this property developed other than if it were used as an extension to Argyle or used as a community centre. I have found that the current school renting the property does not clean up the areas around the school. I live behind the school and find a lot of garbage in the green space.
- 
32. I think there is short-term potential at the Annex for use as a creative space. If the Board can't make long term decisions, they should find short term uses, rather than leaving buildings boarded up.
- 
33. I feel the school district has been very short sighted and unbusiness savvy in its closure of schools. Many of these small schools could have been not only a money generator for the District such as West Bay is for West Vancouver but a draw to help boost the enrollment in the District. Education is better in small schools for a yiriad of proven reasons. The school board has made poor and short sighted decisions in its reckless closure of schools and as a result has lost revenue and parent confidence in this district. These properties need to be kept for future students.
- 
34. I see that there are families moving into neighborhoods previously occupied by the elderly. Closing down schools now, will create a shortage in the future when needed, at a MUCH greater cost.
- 
35. Maplewood, does have a 10 year lessee using the property and should have the option to remain that way
-



---

36. Maplewood would be a good site to keep renting out as it is close to the bridge and a fairly central location. Plymouth & Blueridge schools are so out of the way unless they can be used/rented, they should be made into parks or residential lots.  
Keith Lynn - Huge property with a tear-down building on it. Sell the property.

---

37. The first and crucial step is to decide whether you keep or sell the property. My concern is that the powers that be will choose to liquidate this asset into dollars.

All fiat currency is in fact currently decreasing in value with all countries involved in a virtual 'race to the bottom'. The economic result is a currency induced cost push inflation.

The 'smart money' is moving into concrete things like land and gold with a flight out of dollars.

Hopefully you are able to understand and can utilize this informed opinion in some way.

---

38. Fromme - it is a community asset. Playground, field and forest are all used regularly by neighborhood residents. Its creates a better quality of life to have those amenities close by. I always hang out with my neighbours there - good sense of community. Its what this area is all about.  
Ridgeway Annex - same comments. I don't live near there but drive by regularly on my way to an activity and see people there all the time using the facilities - outside. Seems to be a similar situation to Fromme.

---

39. There has been much condo development in the Central Lonsdale area in recent years, this land (Lonsdale Annex) should remain with the School Board. In the meantime lease this space, but do not sell as it would be detrimental to the area.

---

40. Early Childhood care and before and after school is needed in all regions. It is in the best interest of the governing bodies to create a community environment that supports two income earning families-our current economic climate shamefully relies on two incomes, yet the government does not support this. In fact the current state of child care forces parents to make decision that compromise early childhood health and learning. It is easy to see how a facility like this can support this hole in the social structure of our community. Arts and science could easily be a focus that many parents will embrace.

---

41. Ridgeway Annex: Concerned about the loss of the community playground, Concerned about the increase of traffic in the area dependant on what replaces the school  
Cloverley School: Concerned about the loss of a potential location for a school to open up when the inevitable resurgence of young people occurs. Population densification will require a school below Keith Road again in the near future... and Cloverley is capable of housing those children.

---

42. As for Blueridge, Plymouth, or Maplewood: I think you should make one of them a Junior High School with Grades 7-9.  
I also think they should make Seycove Secondary a Junior High School.  
Children in Grades 8 & 9 should not be with kids in Grades 11 & 12.

I don't think it would be appropriate to turn any these properties into a bunch of cheap apartments. They are mostly in nice neighbourhoods and if you do this you'll de-value the houses in the areas and get a lot of complaints.

---

43. All- ensure most appropriate and responsible use of property is realized for the present and long term, on a property by property basis. in some cases, this may be retention of property for the long term, in other cases disposal of the property for the short term may be a reasonable approach.

---

44. These properties should not be sold off.

---

---

45. Lucas Centre/Leo Marshall Curriculum Centre

This site is well utilised by the community as a whole both for the classrooms which are used for on-line courses, night school as well as the fields which recreational soccer, NS Girls and Boys soccer uses as well as rugby games. Since there is a deficit of fields on the North Shore I would be disappointed to lose this valuable property. Artists for Kids are also housed on this piece of property and is an invaluable asset to all on the north shore.

---

46. Regarding all of the properties, I am concerned for them to be sold. Once a property is gone, it is unlikely for it to ever be replaced. One could argue that there isn't a long term need to have a school in the area, however, zoning may change and new homes could be built that would allow for greater affordability, such as town homes or condos. A case in point would be the south slope in Burnaby. A large development was built over time and Burnaby built a new elementary school where there had never been an elementary school. It is very close to Stride Elementary. Certain neighborhoods in North Vancouver could face new zoning. Already there are a number of pockets that have town homes within what appears to be mainly single family neighborhoods.

---

47. Due to the continual increase in density as a result of condo and townhome development, it is imperative to keep some of these lands available for future use. For some reason classrooms are over the limit and teachers are allowed to sign off to allow for extra students.

---

48. My comments apply to all the schools. It is too costly to keep surplus schools.

---

49. I am concerned that community events at the Lucas Centre will be unavailable or relocated to an area outside of my neighbourhood.

More importantly, I am concerned about the scope of land management initiatives that are being considered. I was unable to attend the open house a couple of Wednesdays ago - perhaps more information was given at that open house. But apart from that, no information at all has been given to community members about what initiatives are being considered.

---

50. In general, if sale of properties that revenues get used for future capital projects and not into general revenues in order to regenerate the capital assets.

---

51. I am concerned that the School District will sell these properties and trade long term gain for short term gain. I would like to be certain that the School District couldn't either lease, or develop these properties in a way that would provide a revenue stream for the District rather than a lump sum payment.

While it is impossible to predict real estate prices, selling now could mean that we would have to buy back properties later in order to increase capacity if North Vancouver sees significant densification in the future. It is important to consider what zoning and urban planning is being considered by both the City and the District of North Vancouver.

---

52. As much as possible, I would prefer to see longterm lease arrangements than the outright selling of properties. This may not be realistic for all properties, but my concern would be short term cash from a sale vs. longterm sustainable revenue sources that can be used to subsidize and enhance a variety of school /education programs in the district (eg. Outdoor school, artists for kids, band/strings and other unique programs).

---

53. Lonsdale Creek Annex has been a premium daycare centre for a long time, as has the reputation amongst most folk of being the best on the North Shore. It is ideally situated for children to be surrounded by green and have access to creeks and a the local park, and is loved by the local community. It is a great asset in helping to build and bridge community in that area - hence the always very long waiting list.

It would be a huge, huge loss if this were to go or be turned into yet another condo site, plus lose the beauty of the surrounding green zone. Additionally it would be very shortsighted to reduce the number of daycare places further.

---

54. people come into the community based on what is surrounding.

---

55. No More condos!

---

- 
56. Lonsdale Creek daycare has on site and augmenting our community and students with work experience for over 30 years. This is an asset to the district and services available.
- 
57. The properties I selected are in my opinion in areas that are well served by existing schools and would not be required in the long term future if demographics were to change significantly. These properties are also not in areas that would necessarily be easily tenanted. I think there would be value to use proceeds from these properties to enhance the capital projects of existing schools. Although affordable housing is a huge issue on the North Shore I think if all these properties were to be replaced by condos it still would not address that problem and we would be disappointed with the result.
- 
58. It makes sense to convert these schools into revenue generating properties. However, I'm against selling the properties. The capital should be retained for future use. Do not sell public assets.
- 
59. For all properties, these although school district lands, are properties of the community. it would be extremely short sighted to sell these properties when we will never be able to get this type of land again within the community. My tax dollars have gone to support schools, they will continue to support schools and i dont want these properties to be sold just to find short term funding. these are the legacy of the school district dont loose them! - i do realize that it does not make sense to have both blueridge and seymour hieghts operating and support closure of one of the schools (you will have to do much better traffic management in front of seymour heights!) - but please dont loose the blueridge property!
- 
60. Generic concerns. Wonder of the zoning of these properties and do they not have to remain zoned for some sort of public usage? If not, rezoning for residential is an option - but can remaining schools accommodate the increase in students that rezoning would generate?
- 
61. Lucas centre - provides a quiet, out of the way and convenient place for alternative programs; there is no problem for parking, and there are few neighbours to be disturbed by noise
- 
62. Plymouth-As property values decrease due to market correction which will inevitably happen, population will increase again with families with children of elementary age. We will need more schools, as both Blueridge and Seymour Heights are FULL. If you don't believe me, go visit them both to see for yourself. 1 super large elementary school is a bad idea. More problems will arise. I am from the U.S. and their model for school/grade separation is superior to Lower Mainland BCs. There, elementary is generally K-5 only. Then Junior High schools are grades 6-9. Then high schools are grades 10-12. This works well. It allows schools to provide more grade appropriate programming/classes, sports, support programs for special needs. It also allows for more age-appropriate social setting for our children. How it is here in BC, my Kindergarten child is watching and learning inappropriate behaviors from the more "mature" grade 6s and 7s. Also, whether you want to believe it or not, the younger children do get bullied by the older grade students a lot. Staff seems to mysteriously "not see this" most of the time, but my 3 young children in grades K, 1 and 3 come home and tell me terrible examples of this. For instance, my Kindergarten daughter came home this week and informed me a grade 7 boy was down in the playground usually reserved for the younger grades only and told her "get away little squirt". She was so hurt and upset when she got home. I asked if she told an adult at school about this and she said no. Most of these incidents will go unreported, as the youngest students are bullied into being too afraid to tell. This structure of K-7 does NOT WORK. This school district should be the progessive distric for change and separate the schools into 3 grade levels as the U.S. does. It just makes better sense. PLEASE CONSIDER THIS. This school district has the empty schools to do it!
- 
63. Long-term future of the school property as a community hub.
- 
64. All properties,I feel as these are public properties, they future use of the land shoudl serve the communities in which they are located, be it parks, community centre but remain for the most as public use. I understand this a terrific opportunity for the school board to sell some of these properties and use the revenue for the schools which is also good. Perhaps a mixed use model, of public and private use, whereby the land is leased for private ventures thereby creating a revenue stream but the school does not loose the land. I am concerned with the developers looking for land they will just build there need to be some parameters to perserve the community aspect of the land.
-

---

65. I don't have a lot of details, but im concerned that the sale of land in the greater Vancouver market cannot reasonably be reversed. I'd fear that land sale would make exacerbate the issues of a balanced budget by providing short term comfort instead of a long term solution. ie what would you do when you have no more properties to sell?

i don't know enough about the whole issue.

---

66. Blueridge school - when this closes, I do not want it rented out to some private school. That would just increase the traffic and raise the safety hazards for all the children who will now need to walk further from upper Blueridge to get to the new Seymour Heights school. I would much rather have that property sold to generate revenue.

---

67. would not want to have negative impacts on the residential nature of this neighbourhood.

Increased traffic depending on how this land is developed.

Where will educational programs be held in the future if this site is no longer used for this purpose?

---

68. #1 - Want to ensure that the use attracts families to the neighborhood and not just teenagers. We have seen an increase in crime in the area lately. I would hope that the use of the school does not increase that even more by using it for teen related programs that will bring even more activity.

#2 - Traffic in the area. Using the school for activities that are out of the immediate neighborhood drastically increases the traffic in the area, especially during the school year when people are doing to and from Argyle and other elementary schools in the are.

#3 - Sale of the property. Is there an option to sell it? If so, what type of development would it be?

---

69. Why not open a multi cultural center for the city of North Vancouver and the great vancouver area to use. A place you could show the rich history of the First Nations people but have it be interactive and educational. Show other cultures here in North Vancouver and show the similarities between the great cultures. Show the great ways that different countries are working to save our planet. House an ocean project how our schools in North Vancouver are working to save our ocean. Pacific salmon, whales and other projects.

---

70. I would not like to see the property sold to put in high density housing, I do not think it would fit with the community at all.

---

71. old buiding - MUST be renovated or demolished.

---

72. Nothing

---

73. Blueridge: I reside in the neighborhood and would hope for public consultation prior to use of property.

---

74. They all should be sold and that capital be used to replace the schools in North vancouver that are run down

---

75. As residents who live directly across the street from Ridgeway Annex, we have noticed a marked increase in use of the annex property for recreational purposes. It has always been used but there has been a noticeable increase.

For this reason, developing the property would be a real loss to the community especially since Keith Road ( not particularly safe for children to cross) divides this community from Ridgeway's property and Ridgeway has lost it's baseball diamond with the recent renovations which seems to be of no concern to anyone at the NVSD.

---

76. I'm most concerned with the above 2 properties, but in general am concerned that the school board is considering the sale of any of these properties.

---

77. Maplewood school most likely geographically needed - Seymour Heights serves a huge area

2-3 other properties should be retained and rented for now

---

78. Concerned that we would lose it as a place of learning and as a school (public) property

---

79.	In regards to Westover and Fromme Elementary Schools, I am concerned about the idea of selling them as there are so many planned developments in Lynn Valley. Although I understand that numbers in these areas are currently down, I wonder what effect future development will have on these areas in the future.
80.	Just want to be sure that we have options for all different types of learning styles. Lucas centre provides a good service--where will North Shore residents get this type of educational option when it closes?
81.	that the properties in question whether the district makes use of them or they are sold it is to benefit entirely the students in the district
82.	Concerned about multi-home dwellings being developed that would increase traffic and eliminate green space. That is the only park like setting within walking distance in the Plymouth area.
83.	It feel very disturbing that all these school will be sold off and for what exactly...densification? and then with all the new families moving in what school will they have available?? With fewer neighbourhood schools we will be about putting more cars on the road- more emissions more car accidents...how sustainable is this? Or is the plan to just turn all these schools into Private schools where you pay dearly for education - catering to the rich and privileged..its like private hospitals in West Van. I totally disagree with selling schools, don't we do it to our kids to put education first before profit....this is unethical
84.	For both properties, I support the continued use of them as private schools.
85.	Plymouth - our community has already been ruined by closing this school so, be very careful of what you choose to do with this property. Increasing traffic in the area would be another serious mistake. You have already taken away the only school on the south side of the street causing young children to try and navigate an extremely busy road, adding multi family housing, etc. would be detrimental to the neighbourhood. We are already wondering with all of the development happening where those children will go to school. Building a mega school is going to destroy the area as it is.
86.	With growing density in the area, is it not possible that one of these schools will be needed again in the future. Esp. one south of the Parkway as crossing the Parkway is extremely dangerous for our young children.
87.	All centrally located properties are of interest to me.
88.	I am concerned by the statement "11 properties not required for public school use over the long-term." While student numbers have been dwindling in part due to cost of accommodation on the North Shore. Some studies suggest there may be a significant price correction in this situation. As well City and District councils are looking at options, for example lane way houses which could make this area more affordable to families. There are other studies in the works to attempt to alleviate the problem of high housing costs. therefore to suggest that long range studies suggest these properties will not be needed could be interpreted as 'shortsighted'.
89.	General concern regarding all schools. Are we considering that more multi-level housing is being approved and built. Can we consider an option and allows NVSB to retain ownership and lease?
90.	At present I am not (totally) prepared to offer an opinion as I haven't looked into the legalities of selling, transferring titles etc... but wanted to say thank you for offering/allowing teaching staff, parents etc. some opportunity for feedback.
91.	Ridgeway Annex - If this property is sold, what would the zoning be regarding new development? This is a predominantly single family neighbourhood.  Lucas Centre - The fields are used constantly and there is still a need for the education provided within these walls. The neighbours in the upper Lonsdale area are not keen to have their neighbourhood used for this alternate education purpose. Why not keep the Lucas Centre at it's current designation? Keith Lynn - Again, I'm worried about density here. If this land is sold and developed, higher density housing is going to further congest an already busy intersection. Furthermore, if that whole area near the bridge is developed, where are those kids supposed to be attending school?

- 
92. Fromme Elementary is in a location of in which their is a plan by the District to increase densification. It is a school within the Argyle feeder schools and is within easy walking of the planned increase densification of the community. If this property were to be lost there are no other properties which could be utilized. Ross Rd. Lynn Valley and Upper Lynn are all full and bursting at the seams. Also to be considered is the loss of field and green space to the community as a whole.
- 
93. Lonsdale Creek Annex - This location is currently being used by the best daycare on the North Shore. Both of my children attend this daycare and thrive because they receive such great care. If this location ceased to be available to the society I do not know where the daycare could relocate to with similar facilities. The society has been in the same location for its existence and I feel they should remain there.
- 
94. I have no concerns regarding the use of any of these properties as I know we have a very transparent and inclusive model of consultation and discussion. I am sure that the best use of all these properties will occur.
- 
95. These properties are nestled in my local community. I would like to see them stay as part of the local educational facilities, not sold off to other interests.
- 
96. Selling any NVSD property is short sighted for short term financial gain. Once sold, should there be further needs to expand, the school board will have no resources to buy land and build a new school. As a public body, funded by taxpayers, it behooves NVSD and the Ministry of Education to plan for the next 100 years.
- 
97. #1 Lucas Centre and Leo Marshall Curr Centre are very central and can be available for as number of uses such as special educational programs, various fine arts performances, meetings. This is a very valuable asset with still a lot of potential for various uses.
- 
98. As a citizen of North Vancouver, all of the properties concern me equally.
- 
99. I selected all properties simply because I am a firm advocate of protecting public lands. Selling land is permanent ... public agencies simply cannot afford to buy back land in the future. Especially in expensive regions such as the North Shore. I think it is prudent to also step back and review where densification is either already in the works (ie. Lonsdale and Marine Drive) or possible in the future. This way you can assess if the current capacity of existing schools is enough. Further, all neighbourhoods in North Vancouver are full of homes with ageing occupants who are looking at downsizing (if not passing away). It is false to suggest we have declining enrollment due to declining demographics. We have young families moving in looking for quality education within walking distance.
- 
100. Lucas Centre: fields & building are used by people in our neighbourhood
- 
101. These schools are not being fully utilized and leases are too unpredictable for long term use.
- 
102. I think it is unfortunate that there is any thought to selling any of these properties that belong to the tax payers of North Vancouver. It is very shortsighted to think that selling a property like a school to put up more expensive housing that is not affordable. Once the property is gone then what? The population in North Vancouver is dropping (says who) as there is a need for more building? People living in these new homes will need to send their children to school so once the [property is gone there is no going back. Land is what is of real value and keeping it for our future families is more important than building new expensive homes!
- 
103. I don't believe that the school district should be selling the real estate assets of this district. These are revenue making buildings on real estate that will only increase in value.
- 
104. Neighbourhood schools form part of a healthy, vibrant and engaged community. Removal of lands on which educational activities take place is extremely short-sighted and a failure to realize the value in creating sustainable communities.
- 
105. Concerned that it would be used in ways that are not appropriate to its location - in a family neighbourhood.
- 
106. I have no concern over use of these properties. Simply gathering insights into what's transpiring in the neighbourhood.
-

- |      |   |
|------|---|
| 107. | What happens if the population increases and any one of these properties is needed in the future. Is there a trend or growth area?  |
| 108. | While we are in a time of declining enrollment, I am very concerned about the need for these properties in the future, as well as the need for publicly held land.  |
| 109. | The neighbourhood that Maplewood is in has many challenges. Community and recreation space would be important for this neighbourhood and should be included in any plan. Community consultation is important.   |
| 110. | Fromme, Westover: Both of these schools are in areas that are slowly being populated again with young families. What will happen when these properties are sold and the elementary schools in the area are full? Where will these students, who have a right to go to school in their own neighbourhood, go?<br>Maplewood: This area is also developing new town houses and condos. Where will these students go?   |
| 111. | Cloverley School-This building has been well maintained for use by Ridgeway and Queen Mary students. It should be a good candidate for leasing to a private school, dance studio or daycare for an indefinite period.<br>NO SCHOOL LANDS SHOULD EVER BE SOLD!!!   |
| 112. | Moving these programs to Balmoral without enough consultation with the community. There are too many concerns from residents regarding increased traffic and use of space   |
| 113. | My concern is all the Public Consultation. After all the Public Consultation is finished, NVSD44 is just going to end up doing what THEY want to do anyway. It doesn't matter what "Joe Public" really thinks.  |
| 114. | Fromme and Westover: I would like to see these properties remain as school-zoned and not sold.  |
| 115. | With the upcoming rebuilding of Handsworth secondary and the loss of the track and field area, it would be great to have a competition track and field area built on the north shore for the entire district to use   |
| 116. | Definitely needs upgrading but a vital asset to education on the north shore! wonderful to have an alternative place for children to take courses. wonderful art programs   |
| 117. | I am very concerned that the board is not thinking long term. North Vancouver City is rapidly becoming more densely populated. The district is under pressure to do the same. That increased population density is bound to bring more children. The board should look at the problems faced by the Vancouver School board in areas like False Creek where parents have to camp out to get their children into a local school because there are not enough spaces available. Land prices would make re-purchasing a block of land large enough to house a school prohibitive. The school board should not be giving away its resources for a short term gain. |
| 118. | All my concerns are based on current land value. SD #44 acquired these properties when land prices were considerably lower. Should the student enrollment increase over the next few years how does the SD #44 hope to accommodate the new students if we have no more properties to expand into? By selling land the SD #44 will increase their cash flow immensely, but this is a short term gain. I feel that our current Board is lacking the ability to plan for future generations.   |
| 119. | Lack of space for new entrants into the North Vancouver School District elementary programs. Fromme was the school I attended over 25 years ago and since it has shut down, there have been students added to Upper Lynn and Lynn Valley. A new portable was built and it seems that there still isn't room to accommodate all of the extra students. Plus, having Fromme shut down and left empty has created wasted space; I have heard rumours that residential developments might go in that space.   |
| 120. | Concerns regarding Fromme - changing to residential. Increase in traffic, noise, volume. Loss of the community space that is currently a playing field used by many residents of the neighborhood.  |
| 121. | i do not think this site should be used to create high density homes  |
| 122. | General concerns, not related to specific sites, that lands that MAY be required for future school use not be disposed of as NVSD would never be able to purchase replacement land.   |
| 123. | These have the "best" potential for sale.   |

---

124. Wonderful fields at this school - please ensure that no matter what, the playing fields are preserved; this goes for all properties.

Please ensure that certain properties are retained for any future unforeseen need - be it, expanding populations (particularly the areas that community development plans show future density increases, need to vacate any current school for any reason; long term lease of any of these properties is the most desirable option on any of these properties (in my opinion) - offers revenues, and future flexibility. North Van does not have many huge green spaces any more that is not designated park land, as far as I know - once these lands are forfeited to developers, they're gone for ever.

---

125. Reopen Plymouth Elementary

---

126. Each school community needs to have meaningful input as to each property's future--not just input after a decision has already been made by the decision makers. That kind of after the fact 'opportunity for input' doesn't fool anybody; it just makes people mad.

---

127. My concerns are similar for all schools. I am first concerned that the school district will sell off the land, which in all cases is very valuable, only to received one lump sum instead of continual revenue from leasing the properties. While current trends suggest declining population, I think that current trend of families to create suits will continue, transforming single family houses into two family dwellings thus increasing the school age population. Land that has been sold will never be regained.

I am also concerned at how the district is leasing out the buildings to competing private schools who are taking students away from our district. Certainly we do not have the resources to provide a francophone school and a school building is ideal for a school, but I feel as though Brockton Prep takes away from us, Maplewood Christian school was and Kenneth Gordon too. Why not lease to adult language schools or use whatever revenue we can generate to create a school for learning disabilities similar to Kenneth Gordon or performing Arts school.

---

128. Lonsdale Creek Annex is connected to a small park in the centre of the block. It is a habitat for waterfowl and the park has neighbourhood charm. Sale of the property and development would mean the destruction of both. There is already a large development across the street at the former Lonsdale elementary. Lucas Centre should continue to have sport field access as this is a well used park for soccer and baseball.

---

129. My concern is that the land will be sold to developers for high density residential purposes. This will be a problem in many ways, principally the dramatic traffic through the existing adjacent neighbourhood (the only means of access) and the consequent blighting of the area. Secondly there is a future and it is a long time! It is very short sighted to sell school land. . nearby area along Marine Drive and further North and South of Marine has seen hundreds of new housing units built in the last 3 years with 1000's more planned. Also there is ever increasing density in the Lower Mainland. More schools will be needed long term not less. Once the school land is sold you won't get it back.

---

130. I hope that they remain available to the community. Especially the Lucas/Leo Marshall Curriculum Centre.

---

131. KL school is in an area that is somewhat closed to access. Putting many in there could congest the traffic.

---

132. With the aging population, these larger complex schools should be sold back to provincial government and reverted into Retirement homes for our aging population. This has happened in other countries where old age homes are needed.

---

133. Plymouth is where my 4 children attended and I worked as an SEA for over 13 years. The school was used in the evening for children's soccer practices, Girl Guides, Brownies, Pathfinders, Sparks, men's floor hockey, adult badminton, as well as the band and string concerts performed by the school. We still go down to the field to throw the ball for the dog. It is full of memories of Terry Fox runs, Fun Days, P.E. classes, week end soccer and baseball, plus the Windsor Dukes practicing after school. A few groups still use the field for baseball but generally it's the dog walkers and week end party people. The building had a perfectly good elevator as well as the grounds were wheelchair friendly. It had 2 kitchens which was great so the PAC could use one and the staff had their own space. The gym was the biggest this side of Seymour River and a good size stage. A great wheelchair washroom

---



---

was built (some of the pieces were removed to go to another school).

The playground was a huge fundraising project as well as the equipment at the public park next to the school. A few parents and nannies still take their kids there during the day.

The creek that runs between Windsor and Plymouth is a salmon creek so this land wouldn't really be easy to obtain permits to build a huge development on. As a resident in this community, I live about 12 houses away, I feel it is very important to keep the building, the field, the parks for the neighbourhood. It would be awesome to see the school reopen but I'm sure that is not possible. Not sure why the south side of Mt. Seymour Parkway can't have a school but that is your decision Leasing it out to a group would be a preferred option, however I can't think of anything other than a school. Private schools are after all the public schools competition!

---

134. I'm just concerned that these properties will be sold, and I do not agree with this at all. I don't feel that it's right to sell off this property just to make a budget that our provincial government should be helping with, not all these cut backs and losses!!!

---

135. A lot of homeowners believe that a plan is in place before we are asked as in the Balmoral school site.

---

136. All of these properties are education sites and if lost and the student population numbers increase how do you intend to deal with this.

---

137. Blueridge and Westover - in area of single family homes, I worry that higher density housing will be put on these sites

---

138. The buildings are all in need of renovation, which is worth it if the potential income will off-set the reno and benefit current school programs.

---

139. Just want to make sure whatever goes in their place is consistent with the neighbourhood.

---

140. Sell the properties and you'll never get them back when you need them.

---

141. I understand that the useage of Lucas center is transferring up to Balmoral, which is our beloved neighbourhood school...Franci Strachen, along with all of us, worked very hard to keep that as well as Monteray open...As soon as she gets herself elected (with all of our support) into her position, she then closes our great little school. I wonder how in detail they look into who is buying those sites..Her father is a slum land lord. He owns properties that he rents out in New Westminster..Franci herself collects rent off those properties!!! I would not be shocked to hear he has his name in to buy one or more of those properties...Please look into this.. I feel that all of these sites should be kept for public use. Rec centers..I know there is a horid need for more long term beds...Make one of them a long term care facility, mixed in with rec center, library pre school or other public uses. You can have private money involved in the making of it...Like BC PLACE ROOF...or oops not that one..Lets get serious about who we are letting take over our hard paid for venues.

---

142. Lonsdale Creek Daycare Society has been operating at this site for many, many years and it would be nice to see them there for many years to come.

---

143. In North Vancouver there is a housing transition taking place as parents and grandparents downsize or move to seniors housing. No one really knows what turns the market will take. In other provinces in the past, very high market value properties have declined in value by as much as \$300.00 dollars. This allowed younger families to buy a home live and participate in community life. Perhaps this will happen in NV. Lynn Valley school while new, already has portables!!This is unacceptable. Young children need to feel part of the whole school community in a safe, uncrowded building.

---

144. It is in a residential area, by a green space, and would like to see its low profile continue.

---

145. I am concerned with the assumption that these properties will not be needed long term- the figures that I have seen do not support this assumption, rather the number of students is expected to rise once again. To sell these lands would, in my opinion, be short sighted and a betrayal of the important role of the Board to protect assets that will be needed in the future.

---

146. I am afraid of losing all of our fields in North Vancouver which are in large demand.

---

147.	I have no concerns with a specific property. Is there capacity in the Norgate area to accommodate and increase in the school population if the parcel of land at Lucas Centre is sold off. There seems to be a fair amount of new multi family constructions in along Marine Drive.
148.	Cloverley should be leased out, NOT SOLD, until a full assessment of public school needs is completed. There is a huge building project being planned for the area close to the north end of the second narrows bridge.
149.	All schools -- I am concerned about the district selling school land
150.	This school is in my neighborhood. My main concern is that this school will be converted to commercial property.
151.	large growth in this area will need a school in future - big ridgeway is great but is everyone going to go there forever?
152.	As a staff member and parent of Lonsdale creek Daycare (who occupy this site) it would be devastating to see a long-time (30+ years) quality child care center loose this facility. It is an exceptional non-profit daycare and quality care like this is a definate asset to the North shore.
153.	My concerns are that we end up with Elementary schools of 500+ kids. I think the community and families benefit from having smaller schools within walking distance. Selling off the properties seems premature and if enrollement increases, we should re-open one or more of these schools.
154.	Fromme Elementary is in Lynn Valley and the Mall area of Lynn Valley is to be redeveloped into more housing, with more people (families) living in Lynn Valley. I am concerned that services (like schooling) are being removed from the area. I have only lived in the Lynn Valley area for 4 years and have seen a huge increase in population and traffic in the mall area. If we are going to build more housing, and more affordable housing, then we need places for children to go to school and can the existing schools accomodate any increases? If this parcel of land is to be lost to developers where would larger schools be built? If the current district plans are to increase the population by adding more condos and townhomes then we need to keep space available for future school board use.
155.	Would be extremely disappointed to see the property sold and any kind of multi level buildings (commercial or residential) built.
156.	Both schools- the properties to not have high density housing or anything taller than 3 stories built.
157.	I would be concerned that any revenues derived from the sale or lease of these properties will have the effect of reducing funding available from the Ministry of Education as they they attempt to download funding responsibility. There is no value to the constituents of District 44 unless the funding can be additional to those funds normally received from government.
158.	I support the use of NVSD buildings by independent/alternative schools, such as Maplewood
159.	Maplewood School. My son attends KGMS at the Maplewood site, and if sold where would KGMS go. I took him out of public school, as he wasn't given any of the support that was designated to him. Ridgeway Annex Have you seen how many young familes are in the area?
160.	I think it is important to maintain some extra properties in general in order to have available future properties. I think it would be important to have an alternate school centralized in North Van.
161.	This property is being used by a daycare (Lonsdale Creek) and has been for a long time now. It is my understanding that this is an appropriate use of this property. I am unsure of what other options there could be for this property due to its size.
162.	i am concerned about the potential loss of playing fields. North Van School fields are generally appallingly bad and too few for the number of potential users
163.	Kenneth Gordon serves a real need to the community of shildren with learning disabilities on the north shore whose needs cannot be met at public school. Please consider allowing this specialized school to remain in a location on the north shore at a reasonable lease.

- 
164. Keithlynn, do not want to see the property turn into a highway exchange... it will ruin the Calverhall neighbourhood. Maplewood is just a great location for a neighbourhood school, as there are no other nearby schools.
- 
165. Blueridge - without a doubt this building needs to be demolished or entirely renovated in the very near future. My concern is that if Blueridge is SOLD and higher density housing is built then Seymour Heights will NOT be able to handle the new demand. Blueridge should be rebuilt as a k-6. SEYMOUR HEIGHTS could be designed with a "middle school concept gr 6-8" Admin duties could be shared between Blueridge and Seymour Heights.
- 
166. For Cloverley and Ridgeway Annex - my children attend Ridgeway School which appears to have an INCREASING enrollment... I want to make sure these sites are available in the future if Ridgeway becomes full - I DO NOT want a sea of portables added to Ridgeway as has happened at other newly built schools - ie Dorothy Lynas and Lynn Valley.
- For all of the school sites I would like to see them rented out BUT NOT for private schools - the increase in private schools is harming the public school system and I think the school boards are making a mistake renting their properties out to private schools. Please rent to Daycares, rec commission, etc instead.
- 
167. good to lease to Kenneth Gordon School as it serves an important role for kids with learning disabilities
- 
168. torn down for condos or highrises
- 
169. Applies to all the above - I am against the sale of public land for private development in principal and we already have many, many apartment buildings in progress. Where are the kids being brought to live in these condos, and the kids that will be born to the couples buying them, going to go to school in 5 or 10 years time?
- 
170. Lucas Centre -The gym is used at this site a lot, I still see a need for this.
- 
171. That they are sold for their highest and best use and that the proceeds are then put back into the school system appropriately
- 
172. Closing neighbourhood schools disturbs me on many fronts. These properties are absolute treasures for our children to stay connected with nature. Imagination play is vital to a Child's development. In a society that is already far removed from nature it is irresponsible to close these doors. Children need experiences with nature just as they need sleep and healthy food. Richard Louv identified a phenomenon which he called: the Nature Deficient Disorder.
- To have closed Fromme and Westover with their wonderful and safe forested play is irresponsible to the wellbeing of our children.
- If NVSD's logo is a "Natural Place to Learn" how can they then close these properties?
- Furthermore, the Ministry of Education has mandated students to achieve minimum levels of Daily Physical Activity, and yet by closing neighbourhood schools with safe walkable routes to school they are creating a car dependant journey to school. Active commuting (AC), cycling, walking, skateboarding has many benefits. To list just a few:
- DPA (exercise)
  - learning independence and road safety
  - relationship building - walking w friends, parents or siblings
  - knowing one's own neighbourhood
  - sensitivity towards the environment
  - independence
- Even academic learning is enhanced with fresh air and exercise. And isn't that the business the NVSD is in after all?
- 
173. When will the "new" Seymour Heights school open to replace Blueridge
-

- 
174. LONSDALE cREEK aNNEXE and Ridgeway Annex - They should not be used to build high rises or commercial property as a money making gimmick!
- 
175. Westover- Don't want it sold for anything but use as a school
- 
176. Maplewood should remain as the learning disabilities school
- 
177. Although I have not checked a particular school from the above list, I feel all of them are important. I have heard several times that enrollment will increase in the future. How do you know which community will require a new school? The district is in the process of building bigger schools, but are they better? What about North Van's goal to be the greenest community. If everyone has to drive their kids to school instead of them being within the community, how is that embracing the "green" mandate?
- 
178. Fromme is in the heart of an ongoing high density development plan which will see the influx of many new families likely increasing future school enrollment. If we sell off our land we can never have this available again to serve the community.  
Westover is also part of a community expected for growth and we need to think long term about alternative educational strategies
- 
179. How can you possibly say that these schools will not be needed in the future. You close down these schools, sell the land to developers for family dwellings and then you have more kids in the neighborhoods to send to school. So effectively you are saying that if all these properties were developed into family dwellings all the current open schools could absorb these new students at both elementary and high school level. I find this very hard to believe and have seen this approach in many cities before and especially in the UK and then they have had to build new schools. The Canadian government is welcoming tons of new immigrants. Where are these kids going to go to school ???
- 
180. My primary concern is with a school not on this list. Balmoral is in the middle of a community with 950 current secondary student residents, but most are choosing to go to schools outside the catchment (i.e. not Carson). As well, Carson is built for 1,100 children and 1,300 secondary students live in the Carson catchment, so these two communities appear under-served. I think we can meet a number of needs if we rethink four schools creatively:  
1. Carson is being set up for success, what with a new facility and IB and significant OCP planned growth along the Marine Drive corridor. With continued support, this school will be full.  
2. Argyle and Handsworth are being replaced. Both attract significant numbers of out-of-catchment students. Their local populations support 1,000 student schools over the long term.  
3. Balmoral is an under-served area, as noted above. We should invest in this community as secondary students are here now (950+).  
Building 4 community schools with programs tailored for those communities will increase participation rates and support the OCP (walk / cycle communities). Wins in four communities and for the NVSD overall. And with the surplus lands, we now have the resources to do this!
- 
181. I am worried that we will be losing the fields at Lucas Centre that are used by all sorts of sporting groups.  
I am worried that the Christmas Bureau, which I volunteer at each year, will be losing a great place to do their annual Christmas Hamper hand out.  
I am worried that too many neighbourhoods are adding more and more towers and condos and living places and North Vancouver is already crowded enough. It will no longer be the best place to live!
- 
182. It would be great if it could be used for the children and families in the neighbourhood as a sports, play, after school activity, daycare, dance, music, art, ect place as there are so many kids in the neighbourhood and parents needing childcare and after school activities for kids!
- 
183. Both locations: These areas currently contain mostly single home or small multiplex (duplex/triplex). My concern lies in creating a multiplex housing unit in either location because I think it's already a bad idea to have so dense a population in these areas.  
With 3rd Street within a couple of blocks of both locations, increased traffic would make walking to school more dangerous than it currently is.
-

---

184. The school board does not care what the community thinks, they have their own agenda and regardless of what is stated will do whatever they want anyway. Firstly you stated Balmoral had to close because there wasn't enough students. Now you are bringing Keith Lynn up to Balmoral with less students than what Balmoral had - doesn't make any sense. Parking is a huge concern in the area as there is no way people attending the proposed evening education classes are going to be taking the bus.

---

185. Fromme School  
Is in the Argyle area and is a feeder school.

It is extremely shortsighted to close any of the schools as no one, no consultant report, etc., can predict the future. The primary responsibility is to the children of BC, children of North Vancouver. BC has the highest poverty rate for children in country. Selling out so developers can again make more housing, which is not needed, is only making North Vancouver unliveable. No one predicted the world wars and no one predicted the dirty thirties. It is blatantly ego-centric to keep running with capital-intensive projects. Getting back to basics and less fancy specialized schools will do children more good than having uneven pockets of special interest schools and selling out to private schools. This is creating a two-tier education system, with haves and have-nots. Land is finite, there are many ways you could be better utilizing these schools. All-day kindergarten and daycares during the day. At night - Adult and/or children continuing education, dance classes, indoor soccer, basketball, and gym use at night. Keep the fields for children's sports. The Primary Focus of North Vancouver School District should be children and their education. Anything else is out of line, out of scope. Park the lofty goals and get focused on your students.

---

186. Concerned that properties should not be sold - should be kept by the school board and turned into revenue producing properties in perpetuity for current and future needs.

---

187. Keith Lynn: There have been so many ideas being bounced around about moving the on-ramp to southbound #1.....is using this property for another use going to void any possible 'move' plan for southbound #1 for good?

---

188. Cloverley school I am worried the amount of traffic that could develop if this area is turned into condo, or apartments as the traffic is congested in the area as it is  
This also goes for Keith Lynn  
Maplewood could handle lower income housing area would be nice close to transportation

---

189. Cloverley s/b utilized by community programs.  
Lonsdale Ck annex should remain day care facility.  
Lucas Ctr/Marshall should remain multi-use.

---

190. Lucas Centre- this building provides many options for different kinds of programs and is used by a wide variety of adults and children.

---

191. Monteray, it is too small and too valuable to remain in our land inventory. It is shocking it has not been sold before this time.

Blueridge is a popular area and the whole Mt Seymour area is increasing in density it would be short-sighted to sell at this time. The fields are needed for the community.

---

192. Our son is currently at Lonsdale Creek Daycare at the Annex, and our daughter was there previously. The program is amazing, and the location (away from traffic, lots of green space for Physical Literacy development) is ideal. A long-term agreement for that site needs to be reached, so that they can upgrade the facilities to meet the needs of the children and staff.

---

193. School property is in residential area with no commercial buildings around. Anything that would involve high traffic or noise would make a very large impact on the streets.

---

194. All of the properties are a resource for the community. The properties were built and paid for by the tax dollars from all of us. Therefore it is paramount true community consultation and transparency occurs throughout this process. And that all decisions are made with a eye to the future.

---

195. Cloverley School and Keith Lynn School... if these properties were sold and in the future we require an elementary school in this area it would not be possible.
196. This is a viable school building up-to-date with millions of \$ in earthquake renovations. It should NOT be torn down to become a money-making scenario with more unnecessary density in an area already dense enough with homes and condos.
197. What options for development are there at this site?  
If single or multiple family dwellings, will the local schools have adequate space to absorb these families?
198. Loss of public assembly lands, loss of key community focal points, loss of green space, loss of recreational space
199. ALL: concerned that if these properties are sold off then if/when school population increases we will not have the option of again having neighbourhood schools
200. I see a lot of young children in our area that will have to cross Seymour Parkway to go to school and that seems very unsafe from what I have seen at the crosswalk even for older Windsor students.  
Plymouth is the only viable school south of the Parkway for a fairly large area unless students are bused to Sherwood.  
There also appears to be a sizable new cohort of preschoolers emerging as families move into this relatively affordable area as we did and I feel it would be a loss if Plymouth was unavailable to serve them in the near future along with those being moved north already.  
I don't understand why so many recent improvements were made to Plymouth only to close it a couple of years later.  
It has one of the better gyms around.
201. this is the largest property and has the most potential for funding for the school district.
202. No concerns. I'm sure you're going to come up with a good use for it. Thanks for letting us have input.
203. Blueridge Elementary is 1km from Seymour Heights and scholars can be absorbed by a larger school at Seymour Heights. There seems little need to retain the property.  
  
Maplewood School has been used for schooling since being closed by the district. It is located in a community that has been designated for increased density by the OCP and the school is farther from Seymour Heights than Plymouth or Blueridge  
  
Plymouth School is 1km from Seymour Heights and scholars can be absorbed by a larger school at Seymour Heights. It has not been used since it was closed by the school district. There seems little need to retain the property.
204. With all school sites I'm afraid selling them would be short sited, as given another 20 years, the homes that currently only have older couples will be sold and more families will be here needing more schools and more play areas.
205. That for all properties revenue is generated for the school district. If there is any possible need for these schools in future, land is retained. Refrain from making large elementary schools even larger by adding more students.
206. Selling properties off may provide short term money gains, but renting out properties may give more long term money gains. I understand the district is not in the real estate business; however, the government seems to be cutting the funding every year. How can the district sustain itself and provide students with better?
207. Monterey School - this school is physically too small to be of efficient use. Should probably be sold.  
  
Lucas Centre - the recreational field should be preserved for sports
208. Monterey.  
When the area of Delbrook and west of Mosquito Creek was developed it was the Highlands, then Canyon

---

Heights followed by Forest Hills and then Delbrook. Those houses are being replaced in the identical order and into them are moving YOUNG families with YOUNG children. You cannot rely on an old PWC report, but rather should be driving around to see for yourselves what is actually happening. Where are these children going to go to school. Braemar and Canyon Heights are full and are going to be more so.

When the RUMOUR started to circulate that Monterey was closing, people on our street immediately removed their children so they would be situated in a stable environment. Rumours do more damage than you can imagine. Lucas Centre - too large an asset to let go. That should not even be considered. We can't be setting all goals on today - there's a long future ahead, I hope.

---

209. Keith Lynn - Some kids need a school like Keith Lynn. I liked how that school was run. I worry about where those kids will go now.

Maplewood - There is a lot of low-income children in that area. There needs to be support for them there in their neighbourhood.

---

210. In regards to all properties!  
Assets are assets. Sell it now and it is like spending your RRSP before you retire. These schools stand only to be a profit making venture for the School district. We would better served running them as a business (as in the case of endowment funds) than selling them. How many times has the school board said "we couldn't have predicted that" when it comes to closing a school; it will be the same for selling one.  
RE: Keith Lynn. The land can be leased to create a profit if the building needs to be removed because of age.

Short term gains for present politicians should not be permitted!

---

211. Keith Lynn - the services this school provides at risk youth cannot possibly be addressed by the upcoming choices program.  
All others - the school district should be creative in utilizing these properties rather to just sell them.
- 

212. Westover - given the location of the property, we are concerned about increased residential density. If the property is disposed of then we would like to see it turned into District park space.
- 

213. Frommer School-Residents who did not have children enrolled in Fromme were not made aware by the School District that the school was closing 2 years ago. As this has a significant impact on the property values I was surprised to see them excluded. This is a residential neighbourhood, with young families moving in all the time changing the schooling needs so it is short term thinking to consider selling this property. I might easily become an annex of Argyle Secondary to reduce the number of portables or alternatively be used in the same fashion during the planned renovations of Argyle.  
The community rallied vigorously for traffic calming and the district acknowledged the traffic issues and using the property as anything other than a local school would contribute to those issues. Frankly it feels as though one hand doesn't know what the other is doing.
- 

214. I am concerned that all these properties are sold to developers.
- 

215. All properties - I am concerned that as population density increases, which it is bound to do eventually, the school district will need these properties. I would not like to see them sold off for immediate gain.
- 

216. Concerned that the facility would be "repurposed" when the School District has not proven to the community that closing it was the right decision. This property must be maintained as a school.
- 

217. Would like to see the property remain in School District 44 and be leased out to interested parties.
- 

218. Fromme, Westover and Fromme in particular, are located in projected growth areas in the District's OCP. It's important not to be short sighted with these lands. Londale Creek Annex with the daycare on site is also important for the community and the daycare should be maintained in some form.
- 

219. Future need for school district and properties gone.
-

220. I am actually interested more in the changes that are coming to the Community Learning Programs at the Balmoral site than any of those listed above. I only chose Ridgeway Annex as it is next to my house and am curious to know what will happen to it.
221. i'm not sure what concerns i should have. will it be turned into housing? or park?
222. First of all, closure of all the schools concern me, as I believe schools should be in neighbourhoods where kids can walk there everyday. Schools should be a size where all the teachers and office staff know all the children by name (as occurs now in Blueridge). Kids should feel safe and confident in a space that is not too big. Do not supersize our schools!
223. All: As a life-long resident of North Vancouver and a parent to 3 young children, I am concerned that short-term decisions are being made to deal with present day deficits rather than looking at the sustainability and needs of the North Vancouver School Board over the long-term. The current demographics are not the future demographics.
224. We want to maintain good fields and parks in the neighbourhood.  
We don't want high density housing.  
We don't want to overly increase the traffic in our area.
225. they will sit empty
226. That it will be sold off to developers and not used for educational or recreation purposes (or both)
227. This property is the only one that has the space for a proper track & field facility.
228. I is my understanding that Lucas Centre is the only location on the North Shore that can fit an 8-track track and field facility. I would like to propose to dedicate this location for building of such a facility, which would also include a soccer field.
229. To be used as a track and field facility
230. As a parent whose child has been participating in track and field for 6 years on the North Shore, I am concerned about the fact that we will not have a track facility once Handsworth is rebuilt. My son is at the National level and would not have had the opportunity to train had it not been for the Handsworth track. The Lucas centre seems to have enough space for a facility that we on the North Shore could be proud of instead of feeling like the poor second cousins of places such as Langley, Surrey, Burnaby, Abbotsford & Coquitlam, to name a few. Space is at a premium on the NS and this space seems perfect as it is accessible for the whole area.
231. My concern is that there are no plans for replacement plan in place for a competition track and field facility on the North Shore
232. I would like to see this used for a track facility. I am very concerned that North Van will have not facility when Handsworth is renovated. I believe this is the only facility that has the space for a full 8 lane track. Handsworth is old, but at least it is usable. When that closes, we will be one of the only districts without a track ... and that would be an embarrassment to the community.
233. We need a track and field facility for our future athletes on the lower mainland as Handsworth track may be no longer available. The Lucas centre would accommodate this need.
234. My concern would be that it isn't used as something for the community.
235. the north shore NEEDS an amazing new track for our athletes. Lucas center land i understand is being demolished and this land would be suitable for a track & field center
236. We currently use this field for soccer and there is a shortage of playing fields.
237. As a competitive track and field athlete, I am concerned that when Handsworth is renovated, I will have nowhere to train.
238. that this place would be used for something that is not needed most
239. #1 Lucas Centre.



240.	There is a need for a track for track and field athletes in the north shore.
241.	There is enough land at this site for a track and field facility of which the North Shore can be proud. Having a site large enough for a track and field facility has been the holdup in building such a facility in the past.
242.	We are worried that following the renovation work at Handsworth Secondary, the North Shore runners will end up with no track to train and race!
243.	There is no track at that location and we are soon to be without one.
244.	A track for track and field
245.	My family and I would like to see the fields of Lucas Centre enhanced with a Track and Field facility. I understand the one at Handsworth School will be torn down with no replacement in mind. The Lucas Centre would be a fantastic site for a track that would benefit our district for future generations.
246.	Would like property for Track and Field use since Handsworth is building on current facility used
247.	the size of the site is sufficiently large to allow for a track and field facility
248.	I am concerned that the track at Handsworth will be lost in the Handsworth upgrade.
249.	I would like to see a track put here since the Handsworth track will disappear when Handsworth is rebuilt. North Vancouver needs a track.
	Lila Griffith, B.C. Athletics Official
250.	I am concerned that education will continue to be provided to youth who do not work well in traditional school settings.  Another concern is class size. I have always been annoyed with Christie Clark since she raised class sizes to 31+. Are you planning to jam students together in schools so as to sell off land?
251.	Would like to see a track facility built there since Handsworth won't have a track anymore and this is the only space in the portfolio big enough for a proper 8 lane competition facility.
252.	I would like a good track to be built at this area
253.	Cloverly: The area around Cloverly and Ridgeway Annex are quiet residential family areas. I am strongly opposed to repurposing in a manner other than single residential homes (no town houses lots must be large as per other homes) or repurposing in a way which would increase operating hours at the site eg. Rec centre. (daycare or private school ok)
254.	The Lucas Centre/Leo Marshall site is the site that has the most to offer the NVSD and it should not be lost to condo development etc.  While development is occurring around Maplewood school, space for new condos etc. is limited and most development in that area is primarily commercial. Therefore, the likelihood of needing a school in this area to meet the needs of a growing population is not as high as it is in other areas. Development of lower-income housing and/or town homes at this site, therefore, does make sense as it could help increase enrolment at neighbouring schools. With that being said, with the closure of Plymouth and the future closure of Blueridge, would there be sufficient space in neighbouring schools to meet the demands of a more densely populated Maplewood neighbourhood?
255.	THIS SITE IS LARGE ENOUGH TO ACCOMMODATE A TRACK AND FIELD FACILITY
256.	MY CONCERN WITH ALL OF THEM IS THE PROPERTY SHOULD NOT BE SOLD BUT KEPT FOR PUBLIC USE - WHETHER BY THE SCHOOL BOARD OR ON A 100 YEAR LEASE TO THE DIST. OF NV.

- 
257. I am concerned particularly with Ridgeway Annex because there are few parks and playgrounds in the area, as well as playing fields for sports. With the addition more dense housing and thousands more jobs in the Lower Lonsdale area that will support families, I believe also that there will be more children to support a school. I would support keeping the school in tact and using as a daycare facility for now and keeping the field and playground.
- 
258. For all properties I think it is important that they continue to be used as a community resource. Populations change over time and elementary schools will become needed again and the cost of buying and building from scratch in the future sounds very expensive.
- 
259. No walking distance for elementary
- 
260. You have no basis upon which to state definitively that these properties will not be required for the long term. Regardless of your historical population data, you are way out on a limb if you believe that North Vancouver will somehow buck larger national and global population trends over the coming decades. Global population is rising rapidly, as is national and provincial immigration.
- School Board is elected to manage resources, not dispose of them.
- Your tactic of disposing of irreplaceable capital assets to make up short-term operating defects is disheartening, to put it mildly.
- 
261. In general, I am concerned by the lack of foresight this School Board is showing in contemplating the sale of this land. Within the last few days, Stats Can has released information that Canada is in a "Baby Boom" and has seen a dramatic rise in the percentage of children under the age of five. Surely, this is compelling information for a School Board to help them protect the communities most valuable resource - land. While attendance may be declining, no one can predict with any degree of accuracy our school requirements 20 or 30 years from now. Moreover, we have seen an unprecedented number of families elect to send their children to schools outside of the District which is a compelling indictment of our School Board and their leadership. At a time when other School Boards are pro-actively looking at alternative uses of land: community gardens, parks, child care facilities, after-school programs, etc., our pro-development School District seeks only to sell. How will history judge a governing body that was so short sighted. I have no doubt that should these lands be sold, in 20 - 30 years, I will be asked for "Consultation" about how the community should raise funds to buy land for schools or how we will develop a program to bus our children to facilities on the periphery of our communities.
- 
262. Balmoral Junior Secondary is another property that should be on the list and is my first concern = I want the Board of Educ to ensure that this property is not sold. It should be kept for low-intensity use to avoid major traffic and parking problems. Ideally I would like this school to be kept as a school.
- As many of the other schools that I chose above should continue to be owned by the Board of Educ and appropriate uses for the properties should be considered such as community-based activities and/or a diverse set of uses that can generate revenues for the Board of Education. There will likely be need for more schools in future since there is an increase number in preschool-aged kids, especially in Lynn Valley. Keeping these properties will allow for these future needs (foreseen or unforeseen).
- 
263. main concern -- properties sold and then years down the road school board needing to acquire land for new schools -- that would be a real shame.
- 
264. Once sold, they are lost and revenue from sale seems to drift into the forever forgotten. BEFORE, they are sold, we need to have a very good look at the waste within our system to ensure duplication etc is cleaned up. We will need these schools again at some point and it would be a shame to have to make plans to find this kind of land again. IF they are of poor quality and in need of extensive use, then park space for the short term is always welcome.
- 
265. There is enough land to hold the footprint of a competition facility with 8 lanes and all the field events is the site of the Lucas Centre. As this school will be eventually demolished we are asking North Vancouver School Board to provide this land for a facility. There is enough land at this site for a track and field facility of which the North
-

	Shore can be proud.
266.	Do not sell the land, turn them into something for everyone
267.	The Lucas Centre/Leo Marshall property would be an ideal location for a sports complex, to include a track and field facility. My concern is that this property will be developed for housing. Traffic in and out of this neighbourhood is already difficult at times and adding more housing units would make the traffic situation impossible.
268.	Moving the programs from Lucas to elsewhere just moves the problems to other locations.
269.	I am concerned that North Vancouver does not have a adequate Track and Field facility and that we may lose the only track we have when Handsworth is rebuilt.
270.	I am a Track and Field athlete who has participated with Capilano Elementary school, Carson Graham school, and NorWesters Track and Field Club. I would like to see better facilities to help me and future athletes achieve our potential.
271.	I take part in the sports of rugby, cross country ski racing and cross country running. In cross country running and skiing, I regularly use a track for training. I play and practice rugby on grass fields. Our home games are played on the Lucas Centre grass field. I am concerned that we will lose the grass field at Lucas Centre and the track at Handsworth when it is rebuilt.
272.	The Balmoral Fiasco has made it very clear that until NVSD44 opens its ears to the community and local government, none of these lands (or 'properties') should be sold. Once any of this land is sold, at current real estate values and public school funding structure, there is no way NVSD44 could afford to re-acquire land when it will be needed.
273.	Luca Centre, I am oposing to have programs moved from this centre to otherlocation in order to sell school land. My concern is all the new traffic going into Balmoral. although this has been discussed before, it looks to me that the school board just does npot listen as they keep moving with their plans regardless of the input they get from community.
274.	monteray school needs to be better maintained. lucas should remain open for adulteducation and to provide needed access to fields
275.	The Lucas Centre should stay where it is nd NOT move to the Balmoral school site!

3. What options, ideas and/or opportunities do you have regarding the future use of these properties? |

#	Response
1.	School lands were given to the school district by the residents of the city and district of North Vancouver and they should not be sold but rather used for services that continue to benefit the population: parks, fields, day cares, senior services or other non profit organizations.
2.	Rent them out within a reasonable time or sell the properties - see above
3.	It would be good if we were able to partner with groups like the North Shore Rec. Commission, North Shore Neighbourhood House, Parkgate Community Services to use our facilities for things like community Day care, Senior's Center, and Community Use. Also, work with city and ditrict councils and planning departments to see what the community needs.
4.	My family would be happy with a small recreation / community center with a small amount of residential and commercial, while maintaining some fields and perhaps some 'food-security gardens'
5.	community/senior centres. Sports/Arts training for excellence
6.	I believe in public education and don't like the idea of these sites going to private schools particularly when they're in residential areas where kids formerly walked to school and are now being driven by parents.

---

I know SD44 could use the money but sale of these lands is penny wise and pound foolish.

---

7. I believe the guiding principles should be revisited before these decisions are made. The community should be made aware of the history of these properties, who owns what land, and what provincial policies are in place. NV is a very progressive community. Provide all the facts so we can be properly engaged in the process.

---

8. It is an ideal location for a daycare or preschool. If it is to be developed, it should remain single family housing, as that is what the rest of the block is.

---

9. I understand that the area is currently zoned as "public and assembly", and that the community plan is for "low density single-family homes and park land". I fully support this community plan, as long as the existing fields (soccer) are maintained. (I would also like to see those fields covered with either grass or turf - anything would be better than the gravel/mud pit that is currently in place.) Also, a proper, paved (wheelchair and stroller accessible) sidewalk leading from Marine Dr up Hamilton Street has been needed there for a long time!!!

---

10. Possible uses include senior centres, daycare, parks, sport/recreation uses, and any other uses that serve the public interest.

---

11. We cannot sell this to development, it is too valuable to the community as a recreation site

---

12. The properties should be managed as a lands trust and not sold. Although there are some who believe that the land value could be exchanged for new capital construction, I believe that land that is clearly never going to be needed for as school in the future (e.g. surrounding properties have been rezoned commercial or industrial), the land should be swapped for other land of equivalent value that has a future use potential. Further, before the land swap is made (or any land sold if that is inevitable), the land should be rezoned first so that the NVSD realizes the maximum value for the land in question. It should not be sold to a land developer to make profits through rezoning.

---

13. Leasing out the building for other uses so it generates revenue for the school board. This would allow the fields to be retained.

---

14. School district should redevelop affordable housing with development partners but hold onto the land as a 99 yr lease for home purchasers (as per Raven Woods project on Tsleil-Waututh land) as well as develop some as co-op buildings for seniors/ low income while retaining ownership of the land for NVSD.

---

15. choice would be to lease them out and retain the lands. No leases longer than 25 years. This allows for keeping long term need of our land banks considered.

---

The Lucas Centre is the best location for a Community Hub. Sport fields and possible future location of a school in the lands west of Ionsdale to serve what is becoming very dense area.

---

16. When children attend smaller schools there is a greater opportunity to create a community. Parents know each other, kids all play together which creates a more intimate environment. When you pack the students into bigger schools you lose that personal touch and that's how plenty of kids stray.

You no longer know all the other kids and families - the situation becomes too large to really handle and control it properly. The gang theory takes over, bullying starts and kids get lost in the numbers.

Keep the numbers down and smaller groups in a school and you'll find less violence and a more community feel. No reason for kids to stray if they get the sense of belongings and if they know they're being watched less likely to commit petty crimes.

In conclusion read my comments from paragraph 2 and stop closing schools for financial reasons instead get out there and start raising some funds.

---

17.	Continued leasing of portions of the buildings. Watching Vancouver Coastal Health sell off "surplus lands" in North Vancouver only to realize that Lions Gate Hospital cannot meet patient demands presents a lovely bit of foreshadowing.
18.	I think that the school board, given it's financial situation and the excess of properties that aren't needed, should consider selling property to fund other capital projects (such as rebuilding Seymour Heights Elementary).
19.	Rental buildings, both commercial and educational sales,
20.	housing  not high end but subsidized for new home buyers or families with young children
21.	Keep the daycae.
22.	lease preferred to sale
23.	Blueridge -combined small retail with community use space
24.	Fromme--want to see it maintained properly and occupied Keith Lynn--want to see it sold and vacated and the area developed for housing
25.	Maintaining green space, especially, playing fields. While building infrastructure is expected to decrease, without much impact, this would not be the case regarding playing fields. To test this statement, all one needs to do is consider the impact of sports and where would/could they all be accommodated if the playing fields suddenly where no longer available.
26.	Change it all into turf fields with lots of parking and drop off roundabout. Give a soccer club house to the communitie.
27.	Sell them, put the money in the bank, and spend the interst.
28.	This community needs a gathering place of some sort. The biggest compromise in living in Blueridge is that you have to get in your car to go anywhere. It would be wonderful to have some kind of community space within walking distance.
29.	Day cares, small businesses, affordable housing or other housing options for people who can't afford single family dwellings.
30.	Keep them public land and lease them out to community organizations that provide jobs and services to the people of the community.
31.	Leasing/renting out Fromme and Westover, as is being done right now. This way, the District has the income, but doesn't close any doors with regard to reclaiming the schools, should this be necessary. With the proposed development in Lynn Valley, there will be more people moving in over the next 20 years, which will increase the need for more schools despite dropping birth rates. We need to think ahead and plan together with the surrounding society. Maybe this applies to some of the other schools as well?
32.	Extension of fields for Argyle Community activities
33.	If the Board can't make long term decisions, they should find short term uses, rather than leaving buildings boarded up.
34.	You don't listen to suggestions, so why ask?
35.	Be a leader. Start school programs for students that struggle. Why do children with need lac, need to stumble through school, or pay for private school to get the type of schooling they need. We know they learn different. Teach them different. This is what parents want, students need and the public will benefit from, when these brilliant kids are accepted for their differences.

- 
36. Continue to lease this school to any private schools. Do not sell off the land as there are many condos and townhomes being built around the Lynn Valley Mall. These condos/townhomes are more affordable than homes in Lynn Valley for young families starting out so having Fromme school under ownership of the school board is a good option in case, boundary and Lynn Valley become full as the community begins to grow with these condos/townhomes being built as per the Lynn Valley Community plans.
- 
37. There are independent schools looking for space and they should be given the first option to use these sites
- 
38. Keith Lynn & Lucal Centre - sell  
Plymouth & Blueridge - satellite sites for Windsor Programs (art?) , private businesses, or make into parks
- 
39. above
- 
40. Fromme - I see it continuing to be leased as a private school for the future use. I would never want to see the loss of the playground , field or forest to a sale.
- 
41. See #2.
- 
42. The district needs to continue building community facilities where creative thinking is embraced and celebrated. The North Van School District has such a rich music program and the Art 4 Kids program offers wonderful opportunities for students outside of the school timetable. To expand on these programs in the closed schools will enrich the surrounding community. The ability to designate space for fine and performing arts will enable teachers to build in-depth programs that go beyond "craft" or "recreational" training for our young children. In addition to space available for the fine and performing arts, science needs to be a focus for the community whereby robotics, construction, design are explored.
- 
43. Senior Centre, Daycare, Preschool, Before and After School care centres,
- 
44. I like what you did with the school on Lonsdale, it's tasteful, well thought out and not cheap. Find things you need nice space for (the gifted program, specialty teaching) and work those into a project. Obviously you should make the most money you possibly can, because the shortfall that District 44 has is ridiculous.
- 
45. land sales - maximize proceeds creatively and invest proceeds into developing the current operational infrastructure  
retention properties - lease to maintain property ownership in the event of future need and/or for future disposition.
- 
46. I am open to idea for the leasing / renting of the properties
- 
47. I would like to see mixed use options where fields would be maintained while allowing some development.
- 
48. It's ironic that so many schools have been filled by private schools. Thus, there is a population to fill these buildings one way or another.  
I realize that funding is given per student rather than buildings, however, maybe that needs to be publicly challenged and not accepted by the North Vancouver School District. It's as though the district has just given up with so many changes imposed by the Ministry of Education. Parents want neighborhood schools for their children. Rather than having so many different focuses at various schools, many parents would like to have the piece of mind that their local public school (within walking distance) provides a well balanced education for all areas of development. Elementary schools do not need to specialize and high schools should be able to provide choices within one building. Carson Graham is now regaining its chef training program. Great! What about the hairdressing, automotive and book keeping programs it used to have? Not all students will go to university. Just like a neighbourhood, a healthy school has a mix in its population. That is creating a better sense of the real world for our students.
- 
49. Lease out the land on a long-term basis until you need it again.
- 
50. If the schools are surplus, they should be sold, and the money set aside for future capital needs (it should not be used to supplement operating cost shortfalls. The school district is not in the leasing business, so long term leasing should not be the goal. If there is some uncertainty that a particular school may be needed, or a particular school
-

	location is highly sought after as a leased location, then there is good business reasons to lease rather than sell. However, for schools that are destined to sit vacant, there is no advantage to keeping them.
51.	I see opportunities in such locations for building community centres and locations for educational enhancement initiatives.
52.	- Lease of buildings for commercial space and community "village" core. - Sale of properties for residential development.
53.	I feel that it would be beneficial to investigate the possibility of either leasing (or continuing to lease) these properties to other organizations at a market rate, or if this is not possible, look into developing the properties into residential/commercial developments that the School District can lease. As I understand it, Victoria College at University of Toronto owns a stretch of Bloor Street and makes a significant amount of money from this. We should examine this model.
54.	Keep it as a daycare centre - there are such a large number of present and future families that would be impacted
55.	I would like to see community groups that include all ages in one place. The north shore has limited flat lands. fields for sports and outdoor events. Leased to non profits. Gone should be the old age centres where people go to die. We need to bring children and the young at heart together so they can build the future together. Maybe this way we will see people develop a conscience for the future.
56.	An Arts/Dance based elementary school.
57.	Long term lease of property
58.	I think we do need to be proceed cautiously when considering our future needs. There would be no way to replace any of these properties in the future and as public properties we should look at all needs of the community that might be served by these lands and buildings. Revenue will always be an issue for public education and if we can generate revenue from these buildings/lands long term that should be the goal.
59.	It makes sense to convert these schools into revenue generating properties. However, I'm against selling the properties. The capital should be retained for future use. Do not sell public assets.
60.	rental to other agencies (like is currently being done with the Kenneth Gordon school). turn them into parks for the community use with a clause that these properties if needed in the future for schools can be pulled out of the 'parkland'. when we have a major disaster (earthquake) these fields could very well be where temporary housing is placed until people can get into their homes again.
61.	Lucas Centre should somehow house athletic activities as the fields now are constantly used and appreciated for north shore soccer. Perhaps a community centre. Fromme and Westover are in residential neighbourhoods - does the school board need to generate revenue from these? Is it allowed to?
62.	move all district-wide alternative programs there
63.	See answer above.No more condensed housing units.
64.	Community centre, urban farm.
65.	How about leaseing the buildings and land? Public /private partnership, make sure the community needs are paramount in any consideration for the land use.
66.	i don't have an issue with the appropriate sale of land, but I have no confidence that this has been dealt with with a strategic long term plan. The mountains and the water aren't going anywhere, so you really do have the rare opportunity of a simplified modelling process where you only have to model the demographic and density changes over time. For eg this must be a lot harder for Surrey ...
67.	The Blueridge school property would make an ideal extension to the neighbourhood - as long as much of the forested area is maintained and not just clear cut.

- 
68. Some suggestions:  
 - Daycare use.  
 - Tutoring Programs.  
 - Music Programs.
- 
69. Use it to education the community. Build a interactive museum, multi culture, center where all the schools in the district could go and use the center for education, art, antiracism center. Or a scared straight program for teens dealing with drug and alcohol additions to go and get help.
- 
70. I believe the world is changing and North Vancouver needs to change with it. The neighborhoods were designed in a different era that did not consider the environment etc. I would like to see the property turned into walking villages, so that people do not need to get in to their vehicles, to go for coffee, go to the market, do their banking, dry cleaning etc. I believe these suburban areas would benefit from walking villages. Good for the body, Good for the mind, Good for the neighborhood. We need something like this, a place where the community can also gather. No parking spots. Just shops and gathering areas, much like what they have done with the library area up in lynn valley.
- 
71. most of new Immigrants take English classes and other courses as well. Also students who wish to upgrade their marks take the courses at Lucas Centre.
- 
72. Sell them all off. North Vancouver needs an area with several turf fields for youth soccer and field hockey programs
- 
73. As a resident who lives within such close proximity to the Ridgeway annex property, I would like it to be park space of some sort ( or another school if Lower Lonsdale development determines the need for another school) for community recreational use. I believe that recreational spaces are crucial to a community's health and vibrancy.
- However, I do realize the housing challenges North shore families face and would very reluctantly be open to it being developed for housing. Assuming the zoning were changed, the degree of density would be of concern.
- 
74. There is a shortage of quality daycare and before/after school care on the North Shore. I would prefer to see unused schools being used for purposes that enrich/benefit the community such as programs for kids (daycare, before/after school care, kids sports activities) or programs for seniors or other community groups. Elementary schools are good locations for daycares - people living in houses near the an elementary school should have already factored in the noise and traffic issues that comes with living around a school and therefore, should not be able to object to a daycare using the school instead.
- 
75. Lucas Centre should become a Recreation Centre for Marine Drive area
- 
76. leased as private school location, language or other type of specialized school/learning centre  
  
 community centre location  
 child care location
- 
77. I believe that in several areas where a large number of high density developments are being planned, the school district should considered renting out facilities to be used as community centres/ daycares etc. Until a better understanding of the affects of these developments are known. In areas such as Keith Lynn perhaps trying to sell the land to developers is a better option.
- 
78. Some should be sold and after studies to determine population growth ie the lonsdale area maybe 1 or 2 should be kept for future use however if they are kept it should be if it is cost effective it may be better to sell them all and keep a contingency fund for future schools
- 
79. If it is not going to re-open as a school the best option would be to develop is as a park, with playgrounds, fields etc...  
 There is a large shortage of fields and areas for kids and adults to enjoy healthy living.
-



80.	If nothing else if you feel you must sell off our kids futures they should be made into either rec centers or Youth centers - give it back to our kids. Our what about Parks..now there is an enviromental solution and part of a DNV mission statement "to be recognized among the most sustainable communities in the world as demonstrated through our environmental stewardship, strong network of neighbourhods, a vibrant economy and community-driven growth and change."
81.	As above.
82.	green space, park land, nothing that is going to cause more traffic and destroy the area further. The neighbourhood has already become undesireable for new families because there is no school and no school that is in walking distance unless you like putting your small children in harms way everyday.  As Plymouth has had some upgrades and is in good condition it should be reopened. Blueridge should be closed as it is falling apart and is only accessible for residents of Blueridge. Seymour Heights should be fixed up immediately - you can see the outside from many areas INSIDE the school (i.e., washrooms). The "mega" school option should be taken off the table - complete waste of money and destroys the community.
83.	Plymouth and/or Maplewood can/have been leased out. Allow longer term leases in order to increase interest. Short term leases like the Christian Academy had will not interest "good" clients and will scare others away. (What happened at Maplewood with the Christian Academy was very poorly done and unfortunate.) Schools, rec center programs, daycares, Etc.)
84.	I have a mentally challenged young adult in a secondary school type of learning program (STAGE) run by the North Shore Disability Resource Centre. They are currently operating out of a site in an industrial area where the air is often filled with noxious fumes from a furniture building business in occupying the same building as this is the only affordable space. These young people need to learn and continue to develop their skills in a healthy environment within the community - not on the (polluted) edges. It would be so fantastic if one of these schools could designate an area for their purpose.
85.	Lease them out but do not sell them
86.	Could we consider: (1) Middle schools - ie Grade 7-8-9; leaving 10-12 for the current highschoools? (2) Could we consider some specialized programs that may flow into secondary education i.e Cap University/BCIT?
87.	Opportunities- small business programs, tutoring programs, child care locations.. community parks..
88.	I think the distict should lease empty schools to private schools for those students who do not "fit" with the public education system.
89.	Lucas Centre - keep it Ridgeway Annex - Single family homes, possibly smaller lots if necessary, but not townhomes or duplexes. Keith Lynn - I'm not sure.
90.	Fromme presently is being leased to another educational facility. I see this as the best use of the property for the interim. It allows time for the community to change and to see what is the best use in the future. It also allows the community to retain use of the field and playground for the next ten years.
91.	I would like the Lonsdale Creek Annex to continue to be used by Lonsdale Creek Daycare Society - the facilities are second to none with secure play areas, green space, and parking for drop off and pick up.
92.	I would not sell the properties, but rather lease them for development over a long term. That way the properties remain with the school board but still generate much needed revenue.
93.	Parks, playing fields, something low cost but usable by the community.
94.	I think there should be a thorough consultant study with the mandate to create a long term plan that would at least have a cost recovery financial plan for the underutilized lands for the next 100 years, if not turn a profit. These

---

properties should not be sold to cover provincial funding shortfalls. The uses could include leasing the land with affordable housing development, or market rental development or any other suitable use under the OCP.

---

95. Lease to private schools on ongoing basis as is being done at Maplewood for Kenneth Gordon school. Some property could be sold in areas where there are other large schools nearby (ie FROMME) for revenue to put back into the NVSD but some properties should be maintained in the event of population change.

---

96. I am concerned about selling all of these properties as they will no longer be assets to NVSD44 and we will never be able to get them back. We may need some of these properties in the future. I suggest we proceed with a high degree of caution - we can always continue to sell these properties but it is highly unlikely that we would be able to purchase them back. Renting these properties out is a highly desirable alternative as this would provide ongoing income SD 44

---

97. Half of them should be utilized for playing fields/parks/other sports facilities. The other half should be sold to raise money for educational endeavours such as band programs, etc.

---

98. In order to accurately answer this question I would want to sit down with the superintendent of West Vancouver. They seem to have developed the magic formula...keeping neighbourhood schools open and meeting the needs of neighbourhood families. Their participation rate of local kids attending local schools is one to emulate.

---

99. I would prefer they are sold so that we can finance the requirements of the schools we have. The child population does not appear to be increasing in the district of North Vancouver, and we appear to have great need in the schools that remain.

---

100. We could use these properties to house new art programmes/schools or IB programmes or even sport academies that would attract more students from out of district. Do we want to make North Van look like the suburbs in Surrey where they have to have their children in portables because there is no room for them. The long term effect of selling off public property will be detrimental to the communities and environment. I think it's time we really think of our future and not a few business men and politicians who will benefit from these sales. Do we want to become like Surrey? Well I think if you like that model then move there...already many of our schools are over crowded...lets preserve the beauty of where we live!!!

---

101. Continue to rent properties.

---

102. Keep the properties as educational institutions so that the school district has the flexibility to change with changing community needs/demographics. For example, they could be used for adult education/training/vocational programs; English Language/ESL Vocational training; international boarding schools (this is a huge area that if marketed properly could yield substantial revenues for the school district).

---

103. would like to see it used by community organizations and recreational or continuing education groups

---

104. My idea would be to sell the property and be done with it.

Alternatively, with one of the three, I would utilize the land for sports fields that are in high demand for the north shore, with few available. The closer to Windsor and Seymour Heights, the better. so that would suggest that Plymouth might be best to level and turn into a 4 or 5 soccer pitch complex for community use after school hours, and for school child use during week days.

---

105. Would it be possible to use one of these properties as a training centre for staff and students with regards to enhanced digital learning. Students can be more computer savvy than their instructors at times. Technology is changing the way we communicate, learn and interact with others, our staff needs to keep up. Our ICT teams are swamped!

---

106. If the properties can be leased to recover costs and generate revenue, then the district gains by keeping the long term assets. Some properties could also be re-purposed through redevelopment, with the district maintaining ownership and potential for later use.

---

- |      |   |
|------|---|
| 107. | Leaving some of the schools as schools (leasing) for future demographic changes would be wise. Community and recreation opportunities for any developments to replace lost community school space should be considered.   |
| 108. | Lease them out, like Maplewood is to Kenneth Gordon, and then take them back when needed.   |
| 109. | NO SCHOOL PROPERTY SHOULD EVER BE SOLD! Surely they can be leased with an agreement that would be beneficial to the school district.  |
| 110. | No continuing ed at Balmoral  |
| 111. | These properties should not be sold all at once. That would leave no avenue for future possible monie availability.<br><br>I can just see the NVSD44 selling off these Properties and still crying they don't have enough money or can't balance their Budget.  |
| 112. | Rent to private schools. NVSD should set up alternate programns that run as private schools that can charge tuition to cover costs and raise revenue. Rent for preschools. Run as preschools to gather revenue. Sell the sites for residential development.   |
| 113. | For Lucas/LMCC: I think this area should be rezoned and sold. It is not suitable for a school location. However it would need a new road built or some other access as the current configuration is not adequate, were it to be developed as a townhouse complex, for example.<br>For the other schools, I think it unwise to sell off properties - we may well need them again someday for schools. Rent them out. |
| 114. | competition track and field area  |
| 115. | Renting out as many properties as possible  |
| 116. | Do NOT sell these properties. Would be very short sighted. Enrolments go up and down and you never know when they will be needed again.   |
| 117. | Do NOT sell these properties. Should be leased out/used for other community services. Would be very short sighted to get rid of any of them permanently. Enrolments go up and down and you never know when they will be needed again.   |
| 118. | I would hope that the SD would be able to lease or come up with other creative uses for the existing land and it's buildings.I feel that selling should be the last thought. With the needs of private institutions, childcare centers etc.I am certain we could bring sustainable income to the SD for many years.   |
| 119. | For future use, maybe a preschool centre? If more residential space is needed, I don't have a problem with that... the only concern is just to have enough seats for North Van elementary students so that they don't have to go to another school district for their education.  |
| 120. | Lease to Private Schools<br>Lease out as community spaces for events<br>Art Galleries, Cultural Centers, community gardens (rental of small areas for those intersted who live in apartments/condos) Raise chickens & sell the eggs :)  |
| 121. | balance between park and desnity  |
| 122. | Public consultation with neighbourhoods affected by changing land use. For example: homes neighbouring school lands be consulted as to possible changes to land use especially if dramatic changes are considered (high density and/or high rise housing or commercial development, etc.)   |
| 123. | Sell Lucas to a developer, focus on affordable housing...perhaps mixed density<br><br>Cloverly....housing as well   |
| 124. | rental to private schools or daycares?  |

125. Obviously rental properties (I still can't figure out why the Christian school down in the Auto Mall is in tents, while the School District has available properties!! (but then, I'm not privy to the details)  
Senior needs - I'm not versed on N Van seniors needs, particularly availability of nursing home beds, but I can only see the demand increasing;
126. Publicly funded elementary school
127. Sales is good, as long as the money goes to long-term things that will benefit the school district. Rentals could be good too, but renting to private schools seems counter-productive to keeping our numbers up. It shouldn't go to staffing, unless it directly benefits at the school level. District staffing seems to be increasingly top heavy again.
128. It is difficult to tell from the maps exactly where a few schools are. I think Lonsdale Annex area definitely presents an opportunity to lease to businesses be they commercial stores or restaurants or law offices/accounting etc. Granted it is in a much more commercial area, but I believe the Christ Church Anglican Church in Montreal struck a great deal with developers that continues to support their Church. I'm sure there are other examples to look at.  
Depending on the area I think developing condos to be rented out. Lease the land to a developer and find a way to receive annual revenue.  
What about private sports facilities similar to the Canlan Icesports that can be used in partnership with the school district or recreation centres?  
How about leasing Maplewood to Capilano University. Are they not looking to expand?  
Television and film locations?  
I feel the key is to remember that the land is worth a lot and not to settle for less or for something where we are required to front money the district doesn't have.
129. Community space for both either through park, sport or the arts.
130. Keep the land. Lease it for community recreation. The NS is desperately short of playing fields. At the Lucas Centre adding more grass fields to the one that is already there plus a small sports centre would be a great use of the land without creating a traffic nightmare for the neighbours.
131. KL school is in an area that is somewhat closed to access. It may be ideal as a senior's centre and ore day care. Mapelwood has better access, front and back and would be good as a public assembly area. A church, or a rec centre.
132. As a teacher and parent in North Van, I regret losing the smaller neighbourhood "community" school, but understand the declining enrolment impact. I am in favour of selling the properties and investing the funds into supporting diverse learners in the classrooms.
133. Turn them into Retirement Homes for our aging population, put the capital from their sale back into upgrading our old schools
134. Perhaps ESL schools or school for the arts.  
How about a school for the community!
135. I believe that the Monteray school site should be a park. It is suited well for this
136. Lease, rent, affordable housing which is why so many young families are leaving.
137. Some should be sold as residential property
138. potential to sell some and retain some for ongoing income purposes.
139. Sell to home developers. Need to get maximum revenue from the properties and future tax revenue to rein in the 4% tax hike that the District imposes on us each year.
140. They should be held and leased to other users.
141. Look at Britania center..They have all members of the public there. From Day care to Seniors care..High school, rec center...I works great and at the time was way ahead of itself..I know the area is very dense but I may work in

	more dense area of North Van..(off Lonsdale)
142.	ideally retaining ownership of properties while collecting rents from tenants in the education, daycare and community service arenas.
143.	Keith Lynn - more suitable for a highway interchange Maplewood- could still be a school but could be re-developed to several stories Plymouth - sell it but keep part for park and provide a bridge over the the Creek to Windsor
144.	Don't sell!! everything lease some. Perhaps start theme schools. One school is all about acting, or a particular sport or group of sports. Westover could be a retreat/camp or conference center by the park for children or adults. Tourist destination??? Year round. Make this the "go to" district. Embrace technology. Be a leader not a follower.
145.	Some type of school moving in. ESL, Dance, Tutoring, etc.
146.	Lease them for the short to medium term only,
147.	A community centre for Lower Capilano residents including a swimming pool below the highway or turf fields. Currently North Vanc. only has a few great fields compared to West Vancouver. Keep the kids on our own fields.
148.	Dorm style housing/training facilities for all the new Seaspan workers.  Community Hubs for Seniors/Child Care/English Language Training programs.  Parks & recreation use.
149.	I think most of them should be leased out if possible.  If you do sell any of them, the money should go to build a alternative school for kids who in the past have been given the short end of the stick. Alternative schools should be designed to suit the program.
150.	I believe that students should have the opportunity to attend neighborhood schools & that land should not be sold to cover funding shortfalls
151.	I understand it is currently being use as a french school, which is great. If it could continue to be used as some sort of education facility / childcare facility, that would be ideal
152.	do not sell this property! Keep it open as a playgroud and field.
153.	Again, referring to Fromme Elementary. Is Argyle going to be rebuilt, as some other North Shore high schools are or have been? If so, would it not make sense to put a new Argyle on the Fromme property without disturbing the current student population? There are private schools renting these elementary school buildings, but could Argyle not be rented to a private school as there would be more space for a larger private school as well as the specialized rooms for study (Home Ec., Lab, Shop, etc)?
154.	Would like to see these properties used as some sort of recreation or something that actually gives back to the community. There are more than enough buildings being built in the area that already compromise the wildlife.
155.	Lease only as per the model SFU and UBC have established, so that the ultimate fee simple ownership remains with District 44. It would be almost impossible to regain ownership of equivalent properties in the future if the land is needed again.
156.	To be used for community recreation, adult education, etc.
157.	DO NOT SELL!! Demographics are always changing, and to sell properties and close schools in areas where it is affordable for young families, is like putting the cart before the horse. lease out school fields for sports teams
158.	rentals to other groups, private schools etc. Could also temporarily create new fields for sports groups (i.e. rent the land temporarily to NV rec to develop new fields) until such time a new school is needed to be built)

159.	Keep the site as designated for daycare use.
160.	I would like to see the Cloverley site rented out or sold to Windsor House School (now administrated by the Gulf Islands School District.)
161.	Turn the gravel fields into turf fields and sell the remaining portion of property.
162.	see above
163.	I would prefer Keithlynn to be any of these suggestions... art school, mixed housing and park /trail use.
164.	PLYMOUTH elementary should be rebuilt as an extension to WINDSOR's program offering. NVan needs to Build a "fine arts" school including a theatre, digital photography studio (CONSULT WITH the CAP UNIVERSITY Media Arts and Performing Arts programs). I think a Fine Arts School would be in high demand and increase enrollment in the district.
165.	Because the City is increasing density, we are going to need more park land for the increased population. If you must sell the properties, you should sell them to the City for park land, or make some sort of lease arrangement....
166.	lease out to alternate/ private schools  Have some sites for vocational post secondary training
167.	i think it is unwise to sell any property but it may be time to use the land in a revenue producing way,perhaps with a private partner
168.	Rent them out to other community sports/arts organizations
169.	I will consider to open an art centre dedicated to music, art,pottery, singing classees, necessary as an option to the growing necessity of giving the young people different things to do beside the school curriculum, it will be a good oportunity to create a space where they learn, socialized,be occupied in a safe and fun way.
170.	They could be leased to daycare centre operators. They could be redeveloped inside and leased as office space.
171.	Multi-Family developments; private school use
172.	Invest in our children! Let's be creative and find programs that will entice families back to the public school system. Capilano School, is a good example of how a solution was found to keep the school open with its very desirabile IB programme. Several of the schools which have been closed are being leased out to private schools, which means there are children to fill the seats of these schools.
173.	Blueridge - do not sublet as a private school (k-12) as this might draw enrollment from the new Seymour Heights development. Your initiative is to support public school education.
174.	Use as a multipurpose community learning space, with urban agriculture on the field.  Use as an outdoor classroom for alternative District programming.
175.	They could be used as new Recreation Centres or a new indoor play/ activity area for children and a facility to allow seniors to meet/ do activities etc.
176.	I don't feel there is any need not to sell all the properties above.
177.	Keeping the fields for sports activities.
178.	educational programs like alternative ed, daycare programs for teen moms like sutherland has, community youth programs similar to what is offered at parkgate, more recreational opportunities for youth and families.
179.	all stated in number 2

- 
180. 1. Definitely sell Monterey, Lonsdale Annex, Ridgeway Annex. These sites are all too small to ever be sustainable schools. My guess at their (rezoned) land value is Monterey \$11M, Lonsdale Annex \$3M, Ridgeway Annex \$6M. Total \$20M guess.
2. Definitely keep Fromme, Westover, Maplewood. These buildings are all leased and in (I think OCP growth areas).
3. Probably sell Keith Lynn given its awkward location = \$27M
4. Probably keep Cloverley given its central location and the general lack of schools lower down and these areas are all adding density fairly quickly.
5. I think the plan is to rebuilt Seymour Heights and then close Blueridge. I'm not sure if building has started. If not...these schools do seem too close together. But, have you considered rebuilding on the Blueridge site and selling Seymour Heights instead? This would seem more strategic because then Plymouth could probably be retained as Seymour is between the other two sites.
6. That leaves Leo Marshall. It's probably the crown jewel of the surplus sites from a property redevelopment perspective. Guess that a rezoned value is \$30M - \$45M. I struggle with selling this property because it leaves Carson covering a huge catchment area and significant OCP growth is planned along the Marine Drive corridor. If we do sell Leo Marshall, I would dedicate the funds to acquisitions and improvements within the Carson catchment (see below for my ideas on that). One win-win option might be to sell a portion of the land and retain a portion for school use given the adjacent (i.e. free rider use of) NVC fields. Selling ½ of the site for \$15M - \$20M would generate enough to build a fantastic purpose-built CLP facility that's right-sized and more strategically located than Balmoral.
7. If the CLP did end up in a new facility at Leo Marshall, that would leave Balmoral empty. Here's where I propose for that site:
- a. I believe that the current plan is to build Handsworth for 1,300, Argyle for 1,200, and Carson is 1,100 = 3,600 capacity
- b. Instead, build Handsworth for 1,000, Argyle for 1,000, and Balmoral for 1,000 (i.e. each like Sutherland) = 4,100 capacity including Carson. That's 500 higher capacity, which may not receive Ministry funding, but with the proceeds of the various land sales above, the NVSD should be able to fund any Ministry shortfalls.
- c. Why am I proposing this? Because these high schools will have to serve these areas for the next 50 years and there are more than enough children to fill them to capacity if we program to meet the community needs. 2011 secondary student resident population in these areas is 4,800, but participation is about 80%, so about 3,900 resident student current demand, excluding international students of a few hundred. So these schools would be well utilized to begin with.
- d. 2025 (approximate low population point before it increases again) resident secondary student populations are forecast (BC Stats) to be about 15% lower, so about 4,100 resident students in the combined area in 2025. If we continue to focus on offering programs that attract more students back to NV, reasonable to expect participation to return to its historic 85%, so 3,500 student future demand at the low, excluding international students. So, these schools would continue to be well utilized even through the population trough. And demand would just increase from that point.
- e. The Balmoral site, at about 40,000 sq.m., is smaller (about 80%? the size of the Argyle site and about 90%? of the Sutherland site), so it would have to be creatively built, but seems feasible. Perhaps a lang swap using the proceeds from the Monterey site to increase the Balmoral parcel size somewhat?
- f. I advocate this approach because it sets up the NVSD West region for both the immediate and long term needs. It would create four strong community schools that will attract families, drive up participation further, and will align with the OCP.
- 
181. Make Lucas Centre a community centre for the Lower Capilano area. Put in a pool, rink, keep the gym, etc... youth need places to go and hang out and work out safely. Other than the inconvenience of having no buses run up there, it would be a good place for a community centre.
- 
182. Am personally very interested in what the community can do to offer popular and successful alternative school options for all families.
- 
183. see above
-

- 
184. Both locations: Could the school be rented to various groups to engage in children's activities? Previously, Cloverly was used by a dance school. Could the opportunity to rent the locations continue for other physical/art/daycare programs?
- 
185. How is it that the West Vancouver school district keeps growing and North Van is shrinking? Can you look at what they are doing e.g. specialized sport schools, IB programs, trade programs. Closing/revising these 11 schools should mean a reduction in the number of School Trustees and School Board staff needed which would also result in a significant cost savings. Will this be done if these schools are sold off?
- 
186. Getting back to basics and less fancy specialized schools will do children more good than having uneven pockets of special interest schools and selling out to private schools. This is creating a two-tier education system, with haves and have nots. Land is finite, there are many ways you could be better utilizing these schools. All day kindergarden and daycares during the day. At night - Adult and/or children continuing education, dance classes, indoor soccer, basketball, and gym use at night. Keep the fields for children's sports. The Primary Focus of North Vancouver School District should be children and their education. Anything else is out of line, out of scope. There are many private social groups that could also use these properties at night. Factor in the cost of a janitor and add these overhead costs into renting out for people to use.
- 
187. See #2
- 
188. For Cloverley you could rent it out for children's activities like Van Circus, Dance places so that they don't have to pay as much rent and kids benefit no impact on the park  
Keith Lynn needs to turn into a park and not have alternative road put through for Brooksbank as the neighbourhood would greatly be affected for traffic and animals in the area. A park is good there as there is no park close by parking on the field and soccer or football use and a play area
- 
189. Keith Lynn, Maplewood and Ridgeway annex s/b sold for townhouse/condo devl.
- 
190. Keep the ownership of the properties with the NVSD and do not sell valuable assets because of the school district's need for cash for the short term. Get the money through leasing the properties if you must raise cash for a cash-strapped school district which does not see the need to reduce administrative costs and exorbitant salaries for too many school board, and school district administrators.
- 
191. Continued school district and community use.
- 
192. Montaray sell it for as much money as we can get  
  
Blueridge keep because of the increased density in the Mt Seymour area.
- 
193. I would love to see more of these sites used as daycare facilities, it is an ideal preparation for kids to be in a "school" environment prior to kindergarden. Access to GOOD QUALITY daycare is so limited in North Van, it would be a big benefit to the community. Lonsdale Creek Daycare Society has already shown it is able to manage multiple sites, perhaps they could take on additional locations in the future?
- 
194. Sell the land to build residential homes.
- 
195. A mixed approach would be best. Again, as the properties are a resource, shifting and selling off resources to improve other resources is a viable option. Keeping some properties for rental to other educational organizations as revenue. Converting some to community hubs, or centres for those communities that may have geographically based limited access to NVRec centres.  
  
All properties, whether sold, rented or modified should retain a proportion for a park or space where the community, who paid for it, has access. It is important to past students and families that the essence of the land, one of a school and community place, is not forgotten. I attended a school in WV that is now gone, I have nowhere to share with my family the place the I went to school. There are only houses now - not even a tree marking the spot.
- 
196. Renting out the properties.
-



197.	Leave it as a functioning school. Unfortunately a poor decision to close Fromme was made a couple of years ago, but it should be kept as a school for whichever private school wishes to inhabit it until such time as it is obvious we need to use it again as a public school when the remaining elementaries are over-flowing.
198.	I think it is a wonderful location for more housing.
199.	Repurposing but still within public assembly or institutional zoning, integrated services under one roof, childcare, adult care and learning
200.	Cloverly and Ridgeway Annex: Run specialty programs for Teens with special needs,ie: Lifeskills,pre-employment training. Cloverly could be leased to the Windsor House program and generate revenue. Lucas Centre land should sold or leased for development like affordable housing
201.	renting them out to community organisations etc
202.	Continue to rent the gym if it justifies servicing the building.
203.	I believe the haywood park should stay and single family or duplex housing should be placed in that area
204.	I know the North Shore municipal governments are concerned about the lack of affordable housing on the North Shore. I'm thinking that whole property up there at the top of Hamilton would make a great co-op housing community. If the School Board could sell it to someone who would create and manage a housing development for people who have a hard time finding affordable housing on the North Shore, that would be great. There could be a couple of apartment or condo buildings with units for single people--one or two bedrooms, or even some bachelor suites. And then also some townhouse units for families. It seems like a perfect locale for higher density housing, and subsidized housing would help solve the problem with our NS demographics. I'm not sure what the future needs for school district land will be in that area. You may feel there needs to be land up there for a school in the future. But perhaps there are other locations in the neighbourhood where schools could be located in the future, if needed. And the proceeds from the sale of the land could be used to upgrade existing schools, or benefit the education system in other ways.
205.	Preschool and daycare would be great. Before and after school care. Conferences and adult education classes.
206.	Maplewood School is well situated to attract scholars from other school districts ie Vancouver and Burnaby for unique, in-demand courses.
207.	How do you develop a site that is half school and half park / playing field and playground. Do you give the municipality the park part and only develop the remainder?
208.	Renting to private schools. Rent to ESL schools. Consider evening classes for adults. Renting field/gym times to community sports teams. Renting indoor space for before/after school care at nearby schools, meetings, etc.
209.	I think we should look at revenue producing ideas that keep the long term investment of the property with the tax payers
210.	Cultural and social (i.e. community theaters) Youth activities, including day care (i.e. athletic associations) Resource use and information dissemination (i.e. community libraries) Health, leisure, and recreation (i.e. fitness clubs) Adult learning (i.e. remedial, retraining, informal, and advanced studies)
211.	I would like to see some of these properties used for affordable housing
212.	Monteray -Property should be sold and developed  Lucas centre - thought should be give to selling half the property.
213.	Monteray. Could this not become a day care facility? I am sorry all children could not experience this school as it is. It was such a huge part of our community and families all knew one another and kept an eye on each other's children.

Lucas Centre. I feel VERY STRONGLY that our district is totally missing the boat on not providing a facility similar to the original idea of Carson Graham. If we had a school that emphasized the trades we would have students enrolling from all over the Lower Mainland. i.e. income to the district! We wouldn't be losing students who aren't interested in the academic stream and would graduate with a marketable skill. Our government is making huge claims we are short of skilled labour. We don't need to import - we need to train our own young people. BCIT and businesses could be brought in for support in both expertise and financial assistance. Please don't be short sighted on this one.

The City of North Vancouver is doing all in its power to grow the population (sadly) but it doesn't seem the School District is working with the local governments.

214. Keith Lynn - An art therapy, extra help school, even for just term use.

Maplewood - A school for kids with special needs and special talents.

215. see above

216. Keep the properties and rent/lease to private companies, schools or community groups. Use them for fee based "specialty schools" that address specific needs of children.

217. see above

218. 1) As mentioned above- use it as an Annex to Argyle.  
2) Generate revenue by renting it out to sports teams-there is a huge demand!!!  
3) Single family development

219. North vancouver school district should be considering their future vision and thinking of schools that are IB schools or digital schools. Smaller schools rather than large schools. Parents are already being asked to fund education (Bill 22) so why not have better schools and programs that provide our youngsters skills for the 21st century. Programs require better training for teachers.  
NVSD students are moving to West Vancouver schools for their IB programs. It is a misconception that these students are going to private schools. Sports academies are not going to keep students in our district when it means that they have to travel from school to school for academics.

220. Night school/summer school venues.  
Transfer the French Immersion programs to one of these buildings.

221. Retain to lease out, or tear down and hold vacant properties as green space.

222. - Reopen it as a school  
- use it as extra space for Argyle expansion  
- continue to rent to private schools

223. Retain property and lease out.

224. Each school site needs to be evaluated and assessed on a site by site basis - it is difficult to determine what a future use of a school site can be without having all of the information available. It makes it actually feel very random as of course people will choose the needs that make sense like affordable housing. Also, it seems that the public is eager to be a part of these discussions and they should be involved given that these lands are a public asset.

225. It would be helpful if the Balmoral site could have a Kids Club component or another afterschool type program that the kids from Braemar could walk to as Braemar does not have space onsite for an afterschool program and the afterschool programs that pick up at Braemar are too costly.

As for Ridgeway, a community centre or a place for continuing studies and summer activities would be ideal.

---

226. Would it be possible to utilize one of these properties for a Recreation Centre that encompasses a 50 metre pool? Something that can be used for international events but would help the community develop speed swimmers, waterpolo players and synchronized swimmers. Something also attractive for younger and older families. Something like Richmond's watermania or Coquitlam's pool. Currently our kids have very poor hours to swim at old, dilapidated facilities. As an ex competitive swimmer, our facilities just seem so old and out of date. We can't attract and keep high-calibre swimmers, they all have to go off the north shore. This is a shame.

---

227. I would like to see housing or park

---

228. Do NOT sell our school properties. KEEP THE SCHOOLS GOING! Please provide a better education for children in our community. I don't want all the kids that can afford it to get better educations elsewhere. I know parents and teachers have tried to gain IB accreditation for our elementary schools but failed. You may find our school district in a negative spiral as you shutdown or limit music and library programs, sport or language, special needs Etc.. Families will seek better education elsewhere and you will lose your students to neighbouring districts, namely West Van. I see you spending money on your school board offices and shutting down schools. I find this appalling. Please be more creative in your decisions and keep our schools going. No closures! The heart of a growing community can be found in the schools.

A quote I recently heard from a parent now sending her child to Mulgrave is "you get what you pay for." Maybe that is the attitude we have to take our kids out, and scrape and save to get our kids the education they deserve. But I hope not and want education to be available to all.

I go to exercise class that rents space in the French school Andre Poilet. There is additional income there. And rental of school fields and space to other groups may bring in more income.

---

229. -space for fine arts & environmental (student gardens?)

---

230. All: I would prefer to see long-term lease situations which would allow the School Board to have current cash flows without sacrificing long-term needs.

Monteray - single-home neighbourhood development (anything else would not fit in the neighbourhood and with limited transportation options, etc., nothing else would make sense).

Lonsdale Creek - with the development in the neighbourhood, no real restrictions in use applies.

Fromme - keeping with the neighbourhood feel.

---

231. Single family homes would be best, but how about some forward thinking from the CONV to "help" the developers "do the right thing". ie make some reasonable SFO housing with 2000sf floor plans but have the lot sizes a bit smaller so that the pricing would support the "common man".

---

232. - dance school  
- use of gym/field for other sports

---

233. There is a dire need for a competition-quality track facility, with areas for jumps (e.g., high jump, long jump) and throws (e.g., discus, shot put, javelin) on the North Shore. Many high level track and field athletes have come from the North Shore and there is no competition-quality track facility on the north shore presently. The Handsworth and West Vancouver tracks are falling into disrepair and it is likely that the former track will be destroyed when Handsworth Secondary school is re-built.

---

234. As the future of current track and field facilities on the North Shore is in question, we must search for a suitable home for track and field in the area beyond the next 1-2 years. The Lucas Centre would be the ideal location for this home, and ensure the future of the sport on the North Shore is bright.

---

- 
235. Lucas Center land would be ideal for a track & field competition center. This would include an 8 lane track (rubberized not asphalt!), jumping pits / areas, and field event areas. Currently, North Shore athletes do not have a suitable all encompassing facility. This will help encourage the continued growth of Track & Field on the North Shore and allow our local athletes to train and compete locally. Long overdue.
- 
236. Develop it into a full service track & field facility complete with jump areas, field areas (throws), and an 8 lane competition track (rubber surface).
- 
237. Track and Fields clubs from the North Shore as well as Soccer clubs
- 
238. The plan for rebuilding the Handsworth Secondary School on the present track field. There is no plan or money allocated so far to rebuild the track at Handsworth which means my son, many other young citizens, school or track clubs who pursue track as a dream of their life will be without a track field in NorthShore. Keeping that in mind, I sincerely request North Vancouver School Board to provide this Lucas center facility as a track and field center. There is enough land at this site for a track and field facility of which the North Shore can be proud. Obtaining this site is critical to the future of track and field on the North Shore.
- 
239. As mentioned above, the Lucas centre grounds could be turned into a first class competition arena for track & field with a soccer field on the inner track, thereby also providing a space for our large and growing soccer divisions. If we want to remain competitive in the GVRD we need to provide kids and adults alike with facilities to train & compete. Such a facility would bring in much need dollars on competition days as the local retailers would benefit from the influx of athletes. The area already has traffic now with the use of the dreadful gravel fields for soccer but the training facilities would not increase said traffic any more than now, so the local residents would not be negatively impacted. Even if you do not make it a full blown arena, the training facilities would make a world of difference to kids on the north shore - we really NEED a place to go and grow.
- 
240. The site of Lucas Centre should be turned into a competition track and field centre as once Handsworth is rebuilt we will lose this site.
- 
241. The site could be used for a track and field site with shared soccer field inside the track. This would replace Handsworth track which will potentially be built over.
- 
242. Lucas Centre is ideal for a running track. With the eventual destruction of the running track at Handsworth, Lucas Centre is an ideal replacement.
- 
243. Ideal for athletics track with soccer facilities on the infield. Not enough artificial; turf/grass fields and no competition athletics facility on the north shore.
- 
244. New track and soccer field facility
- 
245. Track & Field facility
- 
246. Lucas Centre would be an ideal location for a track and field for our children and growing athletic community
- 
247. I would like to see the Lucas Centre developed into a track and field site for North Shore residents. We are one of the wealthiest communities in British Columbia, yet we lack an adequate site to train out athletes. What a shame that so many soccer and field hockey venues have been created without the plan of placing a track around them.
- 
248. Being a Norwesters track and field coach it would be great to see a new 8 lane running track and new soccer fields. We are in desperate need of a new running track for the club and people in the neighborhood.
- 
249. Since the new plans for handsworth are to rebuild on the new track, it makes sense to build a newer one
- 
250. It would be a perfect place for a new Track and Field facility/soccer field.
- 
251. Lucas center is the only one that has enough land to hold the footprint of a competition facility with 8 lanes and all the field events is the site of the Lucas Centre. As this school will be eventually demolished we are asking North Vancouver School Board to provide this land for a facility. There is enough land at this site for a track and field facility of which the North Shore can be proud. Having a site large enough for a track and field facility has been the holdup in building such a facility in the past. Obtaining this site is critical to the future of track and field on the
-

	North Shore
252.	The Lucas Center should be converted into an all weather soccer field and a track.
253.	Its land might be appropriate as place for track and field facility for the whole North Shore community.
254.	Lucas Centre: With the imminent loss of the Handsworth track when the seismic upgrade / new school build, North Vancouver desperately needs a new location for a regulation rubberized track and competition venue. Track & field is an foundation sport for elementary and high school athletes and the lack of a regulation track would effectively eliminate track & field as a viable sport on the north shore. In addition, a rubberized track is sure to be well utilized by recreational athletes and even seniors who want to walk for fitness. I was at a track meet in Surrey last weekend and there were 30-40 seniors on the track for their walking group before the meet began.
255.	Because the Lucas Centre is large enough to have hold a track, I believe I new track should be constructed for the public use, and for highschool track meets.
256.	There is enough land at this site for a track and field facility of which the North Shore can be proud. A new track with 8 lanes and all the field events.
257.	I understand the track at Handsworth Secondary School is going to be closed as it is the new site for the school. The Lucas Centre is large enough to facilitate a new track. It would be a crime if a there is no new track site found. There would be no official 8-lane track on the North Shore.
258.	A complete track for track and field athletes. Many kids at schools and clubs do track and field and need to go to other municipalities to do so.
259.	Obtaining this site is critical to the future of track and field on the North Shore..
260.	Please build a Mondo track on this property good enough for high-school level training and competitions
261.	Please build a track. North Vancouver needs one.
262.	See 2
263.	Track and Field facility for our athletes
264.	track and field facility for the North Shore
265.	competition track and field area
266.	My concern is that they do not simply go into a residential landbase and be lost forever. I understand that the Lucas Center could accommodate a running track and feel that this would be a great use for this site. I also understand that the Handsworth scholl may be rebuilt at teh expense of the current running track. Its a joke what happened at Sutherland. A PAVED track????!!!! you cannot hold events on it and pavement is too hard and you certainly cannot use spikes on it. Who makes these decisions? build a correct track or don't build one at all. Now we have an expensive stroller/ bike riding track at Sutherland. If it had been done correctly in teh first place, you would still have a proper track on teh north shore even if you have to destroy the Handsworth one. NOW, you will have nothing. Time to do it right and ensure there is a proper track on the North Shore IF the Handsworth one is to be destroyed.
267.	Sports complex. Currently there isn't one officially certified trackfield on the northshore that includes space for the specatotor/parents to watch the competition. Also Sports complexes could be an inspiration for the kids/youth to stay out of troubles and a place to look forward to compete.
268.	Where will youth continue to be educated? I have heard that teachers have had their notices given at Keith Lynn Alternative, and that students are being integrated back into regular highschools. I am concerned about drop out rates.
269.	Would like to see a track facility built there since Handsworth won't have a track anymore and this is the only space in the portfolio big enough for a proper 8 lane competition facility.

- 
270. Having a track here would be great to keep up the sport of track and field alive. Currently in North Vancouver there are no good tracks in the area, and this problem will become more prominent if Handsworth does get rid of their track there.
- 
271. competition track and field site, desperately needed on the North Shore
- 
272. Daycare  
Private education facility  
Keep it as a school as Lynnmour is being developed
- 
273. Lucas Centre: This site should be used as the "flagship" site for NVSD athletics for various sport academies and teams. It's central location just off the highway is also ideal for attracting student-athletes from West Vancouver. Our NVSD high-school teams also lack facilities to meet the demands for games and practices. Unlike gym space that can be shared until 10pm, field space is lost after 5:30 pm to the community. It is impossible to accommodate team requests for games and practices with such limited access to our fields. Ideally, this facility would cater to field hockey, soccer, football, rugby, and track and field. Rugby, track and field, and field hockey currently have a diminishing pool of facilities. School grass fields are being converted to turf and there are no public fields that allow rugby to be played on. Our school tracks are asphalt or are falling apart and are not able to host major track and field competitions. Our artificial turf fields that are being installed are using a longer grass that is not conducive to field hockey. A "marquee" gymnasium that could host all North Shore Championships as well as serve as a "back-up" or overflow gym when schools are being renovated or when space is at a premium would also be a great asset for the NVSD.
- 
274. THIS IS THE IDEAL OPPORTUNITY FOR TRACK AND FIELD
- 
275. All of them should be retained and turned into public use parks for playing fields or other recreational purposes. Whether they be maintained by the School Board of the District. Or alternatively the lands should be rented or leased for but not sold!
- 
276. Playing field.  
Daycare  
Future school to support growing population.  
Playground.
- 
277. I would think that with some brainstorming and experts in the room there may be ways to jointly maintain a school function/ability on the land while generating revenues from appropriate development.
- 
278. How about wisely preserving them, at minimal operating costs for future educational requirements? (temporary 5-10 yr closures?) .  
  
Once sold, these lands can never be regained with available public funds.
- 
279. Before any land is sold, this School Board should seek to understand the number of students / families who are leaving the District for school. Then, they should work to address these reasons and compell all families to stay within the district.
- 
280. Find uses that generate revenue for the Board of Educ while also providing community services. More need for aboriginal-based education for First Nations communities. Find ways to maintain current acreage of properties, if sell one property then buy another property in growing neighbourhoods which are predicted to need more classrooms in the near future or further into the future. Purchased properties should have the flexibility to generate revenue until Board decides to develop the property for educational purposes, such as a new school.
- 
281. multi-use facilities -- recreation and education
- 
282. Rec centres, used for organizations such as Scouts, guides, YMCA etc.  
Park land is always a win.
- 
283. Handsworth Secondary School, it is planned that they will rebuild the new school on the present track and that so far there is no plan or money to rebuild the track at Handsworth.
-

284. We need more skating/hockey arenas, more swimming options arts/media spaces
285. North Vancouver needs a proper track and field facility. Once Handsworth is rebuilt, there will be no track and field facility for hosting elementary and high school track meets. The Lucas Centre/Leo Marshall property would be an ideal location for a sports complex, to include a track and field facility.
286. Those that close can be used as Senior Centres, Gov't sponsored Senior Homes (huge demand in very near future), still need recreation facilities such as play fields, tennis courts, etc. that the public can still use.
287. I would like to see a Track and Field facility suitable for holding sanctioned track meets on one of the properties. I think Lucas Centre/Leo Marshall would be a suitable site.
288. To train properly to be successful as a multi-events athlete, I would like to have a facility that includes a track, and a field for throwing events. I would like the track to have 8 lanes so we could hold sanctioned track meets on the North Shore. Lucas Centre would be a good spot for this.
289. I would like to see a sports facility at Lucas Centre with a track and a grass infield which could be used for rugby and throwing events for track and field. An artificial turf field is not suitable for rugby or throwing events.
290. See above
291. Same As many other I read on the report. Shool board to keep tthem and find a temporary used that goes along with the style/character of the north shore - GREEN AREAS - OPEN AREAS - Family Oriented - LOW DENSITY.
292. Lucas Center could be used for children with special needs both physical and learning. There are no programs to teach or coach children and adults with ADD. This group of people must figure out how to cope and manage in life yet are only treated professionally if they require medication or expensive pschiatric counselling.
293. Give them back to the First Nations people.

From,

a white person who cares.

4. Do you have any recommendations for how we might engage stakeholders in the NVSD land management initiatives? |

#	Response
1.	on line surveys advertised in local newspapers or flyers distributed in local newspapers
2.	More articles in the NS News and Open Houses to get the public engaged as well as on-line surveys.
3.	small group events, email lists, and facebook
4.	Tell them you've already made the decision
5.	unsure
6.	Less formal events
7.	the current open house format
8.	All the above, plus extensive advertisiing of these events in the local paper. Also make a formal request to all PACs for input.
9.	what you are doing sounds great
10.	Start by engaging NVC and NVD council.
11.	It would be great to have live webinars so people could attend the meetings online

12.	invite project ideas from developers ie adera, polygon, westgroupe and let them propose development ideas for openhouse presentation to the community
13.	get all to the table that includes the City and District. Community groups , parents and residents .
14.	The best way to get information out is through the schools and their PACS. And of course social media, local newspapers and get some extensive media coverage.
15.	Social Media
16.	webinars, online surveys
17.	?
18.	open houses, online surveys
19.	events/ surveys
20.	open houses
21.	Personal events that are broad in nature, otherwise, if too small, the process would get sidetracked by special interests
22.	Events
23.	Open houses
24.	All of those sounds good.
25.	All of the above examples + referendum on the issue.
26.	Open houses, smaller group events
27.	Online info posted
28.	Webinars and online surveys
29.	see above
30.	Surveys and open houses
31.	Open houses
32.	whatever works...if at first you don't succeed try another way
33.	Open houses
34.	open houses, online surveys, social media
35.	open houses and online surveys
36.	All of the above
37.	Put out an RFP to the largest land developers.
38.	this online method is excellent and provides everyone in the community with an equal voice.
39.	online surveys, open houses
40.	Public Meeting (advertise through PAC/School newsletters and local papers such as NS News
41.	open houses, smaller group events.
42.	online surveys, local neighbourhood focus groups, groups in the schools
43.	Open houses and community consultations with parents, teachers and students
44.	Events and open houses, but only if public input is truly considered



45.	smaller group talks
46.	can't think of any
47.	all of the above
48.	Smaller groups at the school level. not necessarily tied to PAC meeting.
49.	webinars, online surveys, social media. most people dont have time to come to face to face events.
50.	All of your examples are viable - just ensure the word gets out as this land impacts many many families.
51.	Hold your events at the empty school sites, like Plymouth. It would get them to see for themselves the value in the schools.
52.	Any of the above examples.
53.	Open houses, smaller group events, webinars
54.	trusted 3rd part comprehensive study. i don't think a random collection of feel good opportunistic to comment will generate the long term strategy that is required.
55.	online surveys
56.	open houses, presentations at PAC meetings at all NVSD schools, online information & surveys
57.	Meetings at the schoolsites - to gather those interested in that location
58.	Webinars, online
59.	events, education, social media
60.	i think online surveys are the best way to acomodate everyone
61.	all of above
62.	Open houses
63.	Both events/open houses and online communications would be best. I was unable to make the Open House at Ridgeway but am interested in the issue.
64.	The emails sent through the schools are helpful - I wouldn't have known about the survey otherwise. Articles in the North Shore News are also helpful.
65.	displays in shopping malls
66.	events, open houses
67.	I think open houses at the individual sites may be a good idea.
68.	surveys are good for general involvement. Open House is good for casual information sharing. Webinars are very one-directional so not the best.
69.	Media exposure - NS News, On-line surveys
70.	All of the above - but how are you spinning this? promoting selling off the schools or not...
71.	I like the online survey - it's a convenient way for busy families to give input and squeeze it into hectic schedules.
72.	stop spending so much money on useless events, use your heads for once, you already know the right thing to do
73.	My attention is often aroused by posters informing me of future proposals in locations around the community, but also this online survey is a great tool for public input.
74.	what about a referendum?
75.	No suggestions. I prefer Email updates.

76.	Localized events at schools
77.	I think online surveys are great because they don't conflict with schedules. Powerpoint is another way to illustrate ideas.
78.	allow community participation where the residents of the community are allowed to speak not just listen .
79.	letter outlining main issues, followed by survey
80.	online surveys - encouraging school district staff members to forward them to neighbours and friends.
81.	All of the above.
82.	not really, sorry
83.	Give real choices and ensure that residents/parents do have an impact on the decision making process
84.	online is good for busy people and allows more than the naysayers to participate
85.	webinars, open houses
86.	all of the examples
87.	online is one option, and engage community associations, which serve the needs of community members intending on maintaining quality of life within their neighbourhoods.
88.	online community engagement forums like talkvancouver.com
89.	events, open houses
90.	Any of the above.
91.	Online surveys and the odd open house.
92.	Open houses need to get the communities involved and on side
93.	online surveys, open houses, community meetings
94.	Social media engagement and live accessible events (e.g., webinar) that feature information provision and panels of stakeholders, independent opinion holders, etc.
95.	all of the above
96.	All of the above You will have to spend money but it will be worth it.
97.	All - any and all kind of engagement is vital so the community feels they have been heard
98.	Think you're doing well, as long as you listen and adapt plans to what the community says.
99.	all of the above
100.	Articles in NS News, open houses, online surveys, detailed information on website
101.	social media, let all the schools and communities know through the school online newsletters that we are losing the only competition track on the north shore
102.	Providing parents opportunities such as this survey is important
103.	stall at north shore school fairs - most are coming up in may/june
104.	stall at north shore school fairs - most are coming up in may/june
105.	Open houses at more convenient times or to offer childcare!
106.	Open houses, surveys, social media, petition if necessary
107.	all listed examples are great ideas. Probably surveys will get the most response..

108.	open houses
109.	board which is experienced in development, hire someone to achieve the plan for you who has this background
110.	all of the above! also door to door or direct mailing of those most adjacent to lands in question.
111.	social media and on-line plus a solid grouping of options
112.	events, open houses or webinars, newspaper articles
113.	Actually listen to opinions instead of already knowing what outcome you want and merely seeking input from the public for show
114.	yes. do lots, do it many ways, make it meaningful and listen to what people want
115.	TV ads, open houses, small group events
116.	open houses, online surveys,
117.	All of the above are good ideas. A small group event at each of the properties to engage neighbours
118.	open houses
119.	Hold open houses at the schools themselves. Have proposed interested parties present at the specific locations.
120.	Social media reaches the most people, I think.
121.	Open houses are nice but hard to get people. On line is easier to get more input. Why not open the school up to groups that may be looking for a place, have some kind of coffee/ tea event in the gym or staff room and let people get a feel for the building.
122.	open houses with lots of notice.
123.	All
124.	online surveys,, open houses, webinars
125.	mail out pamphlet
126.	social media
127.	open houses, online surveys
128.	this survey works. Not too time consuming. How do I know U are going to read it..E mail me back a read receipt.
129.	a blend of all these examples
130.	surveys are great
131.	focus group??
132.	Use a variety of different communication strategies.
133.	There is no point in 'engaging stakeholders' if you have already made up your minds.
134.	Open houses & surveys
135.	None
136.	NS news
137.	Events, open houses. Go into malls as I think you can engage more of the local population there. People are busy and may not come out to other locations.
138.	openhouses, smaller group events
139.	community meetings

140.	You might get more response for this survey if you actually used a heading that stated there is a survey attached to this email
141.	open houses, webinars
142.	using the PAC's from each school to set up groups of people who might be interested in getting people's opinion. The pacs are great about getting information out.
143.	openhouses,email, local papers,
144.	open houses
145.	maybe to gather people engage in the art world and together put together a plan to give the stakeholders, for example via social media engagement and ask for people who are interested in deliver this kind of programs to children, having the teachers talk about the plan and organization of the program, and then presented to this people.
146.	brief webinars, followed by survey
147.	webinars, online surveys
148.	North Sore News,webinars
149.	neighbourhood group events to address time lines of development ie Blueridge
150.	Social media engagement works well for busy parents
151.	Open houses, approaching corporates, webinars
152.	all of the above would be good
153.	online surveys and in person meetings
154.	Open houses are great, online surveys are great, smaller group events are great
155.	online surveys, open houses,
156.	open houses?
157.	people would rent space to do the above - there could be a small cafe, kinda like the west van rec idea...
158.	Combination of events and social media, but you have to make sure that people know that their opinion matters.
159.	You'll just do what you want anyway!
160.	Open houses would be good, with visual aids (pics)
161.	website, online surveys
162.	discussion forums held at the school, online surveys, a feedback telephone # made available, also e-mail address for provision of input/feedback
163.	All of above.
164.	Why not try this? Do not try to actually listen to the wishes of the people who live in the communities instead of coming to the public once you have already decided what the outcome will be.
165.	town meeting style of discussion
166.	hold an open house at each site to talk to neighbours but at each site have online surveys people can fill in regarding all the sites.
167.	Web access to engagement is great, especially for working parents
168.	Survey is great

169.	It is an emotional and value laden topic - use a host of different ways to engage. Take the time and spend the money it will be worth it.
170.	open houses, school tours, field trips,
171.	open house, public forum,media coverage
172.	A bit more notice would be appreciated!
173.	youtube and facebook, webinars
174.	I think you're doing a great job with the survey and the town hall meetings. Good for you.
175.	events, online surveys
176.	Open houses, online surveys
177.	open houses, (more than one) and surveys
178.	Fewer meetings, more online stuff, e-mails, not social media as I don't really use it.
179.	all of the above
180.	online surveys,open houses
181.	open house
182.	The open houses with trustees in attendance and assurance that decisions are not already made.
183.	Online surveys are great.
184.	no need if you don't sell them!
185.	online surveys, open houses
186.	events, open houses and on-line surveys
187.	All of your examples are great. The intent is to reach the broadest population and that requires multiple communication approaches/
188.	smaller engaging group events
189.	Events with the PAC at each effect shool
190.	open houses, online surveys
191.	Vote
192.	All engagement measures are important. The disposition of public lands is a very important issue and sufficient time and commitment needs to be taken to figure out what the best future use of those lands should be.
193.	above ideas good - more ways the better
194.	events and open houses worked well for Ridgeway
195.	Social Media
196.	webinars and online surveys
197.	Municipal Government getting involved.
198.	Connecting with the neighbourhoods directly impacted.
199.	open houses, online surveys, webinar
200.	open houses/online surveys
201.	All points listed

202.	all of the above, starting with online activities
203.	events, competition, preparing the kids
204.	newsletters
205.	newspaper articles and advertisements
206.	open house, focus groups, newspapers
207.	Open Houses, social media engagement
208.	social media
209.	Open house to see how important a track is needed. The Norwesters could show alot of support.
210.	let the student body know
211.	I like the idea of online surveys and possibly more open houses.
212.	social media engagements.
213.	webinars are a great outreach tool.
214.	social media engagement, online surveys
215.	nline surveys, social media engagement, smaller group events
216.	Events,Open houses combined with media are my suggestions.
217.	spread the word on social media asking people to fill up the survey
218.	Track meet
219.	Events at local schools
220.	social media and webinars
221.	social media
222.	Open Houses
223.	no further recommendations than above methods
224.	social media and surveys like this
225.	<b>PROVIDE WORTHWHILE AMENITIES THAT BENEFIT A LRGE PERCNTAGE OF THE POPULATION</b>
226.	Being a neighbour of Ridgeway School, we have been inundated this year with numerous events being hosted at the school. Then the icing on the cake, was for the school to be chosen as the site of summer school. After enduring the noise and disruption of the renovation for the last 2 years, it would be nice to have a break. Please consider the impact on the neighbourhood, when showcasing newly renovated/upgraded schools.
227.	More media coverage - Newspaper & Radio!
228.	online surveys, open houses
229.	small group events, online engagement tools (see bang the table website)
230.	How about running for school board next time around with a stated policy or asset disposal.
231.	Create a Board of Directors for land sale and have 1 member from the School Board attend. Bind the School District to their recommendations / decisisions.
232.	Events, online surveys, neighbourhood committees, open houses
233.	communicate often and in all forms mentioned in examples

234.	all of the above
235.	open houses,webinars
236.	all of the above
237.	Discuss needs with local track clubs
238.	Find out from BC Athletics the requirements for a competition track and field facility.
239.	When it comes to something so important as potentially eliminating a communities public school, a vote of those households in that catchment would be prudent
240.	Public events, Mail Flyers, Social surveys posting Inputs, Representative Comittees,
241.	On line surveys, newspaper articles
242.	Listen to the focus groups

6. What information would be helpful for you to better understand the Board's land management processes and planning? |

#	Response
1.	In the past there has been very limited outreach beyond the school PAC's and as schools are community resources it is very important to have the whole community engaged- if you are taxpayer you should have input not just those who have kids in school.
2.	Explain reasons why the School District is holding on to these properties and how much it is costing to do so. Explain why the School District is not selling the properties.
3.	Honest information delivered in a timely manner
4.	Honesty ;)
5.	more accessible student enrollment counts
6.	Goals, decision criteria, options, and TBL impacts for every one of these important decisions.  Provide an idea of how you would use proceeds from land sales. Investing land sales in depreciating assets is not sustainable - would like to see you fully explain your policy position
7.	The possible land values under different zoning, eg land value as single family residence, land value when zoned for duplexes, apartments, condos etc. How much money is needed, that is why sell land if there is not a need, and where would the money go? What programs, staffing etc.
8.	more meetings like this
9.	For the Board to actually develop a land management and planning process. My understanding is that the current initiative is to develop such a process.
10.	Budget information
11.	Full disclosure on all meeting with land developers and land development consultants.  Disclose the net procedes of what the Chesterfield and Lonsdale sites sold for . How much has been spent on the new Lonsdale building and the Queen Mary restoration ?
12.	Instead of looking to sell these properties I'd prefer to see some initiative on how to best utilize them as a revenue source.
13.	What possibilities are being entertained for this particular parcel of land.

14.	strategic plan
15.	what will board do with \$ from sale of land? will it help to improve the public school in NV?
16.	A breakdown of how the land for each site is being considered.
17.	---
18.	Seeing figures used for school closures. At a subjective level many more families are moving into the blueridge catchment I.e. when a house is sold/rented it is almost always to a family with school aged kids. Is enrollment really still decreasing, and if so where are these new kids going to school? Are they enrolling in other public schools because they fear blueridge is in the verge of closure?
19.	Exchange of money on lands being sold--who gets to keep it? where does it go? for what use?
20.	Knowing what lands are really disposable. Eg. Keithlynn would probably go to the department of highways and have little negative community impact as would Monterey. Eg provide a most probably to least probably list.  What kind of zoning options/encumberences would there be for each identified property? E.g. if "nothing" can be done with the property then why bother disposing it.  What are the CNV & DNV 20/50 year plans for the areas in question. Obviously, knowing that would be a helpful decision point. For instance, my understanding is that the Maplewood area has a high density community / revitalization plan. If so, this would impact the direction and decision(s) regarding the Maplewood property, etc Having these kind of constraints presented along side each property during discussions would be helpful.
21.	If I would have time,I probably could find it on your website,said that, how about you send it out through the schools.
22.	An e-mail through the schools. A write up in the North Shore news to reach all stakeholders. Flyers.
23.	I would like to know how many of these sites you are thinking of selling off and which one are most of the chopping block? What do you plan to do with the money and how do you believe this is in the best interest of the people of the community? Will you sell off the parks attached to the school (ex Cloverley. What about the playgrounds that are attached to the school, what will happen to them? Children use these playgrounds and attached fields.
24.	Show us the numbers and what you base the numbers on.
25.	Your mis-information doesn't interest me. I hope the government will at least be able to shut down your efforts to sell these lands.
26.	What do you propose? Seems you already have plans. Hope there is a referendum so taxpayers have a vote. Selling off to large developers won't earn much respect.
27.	Ongoing information published both on the website and in the local north shore news and outlook papers.
28.	What sites you have to keep, what sites you can sell, what land use laws are binding with the School Board
29.	A precise on the above
30.	for the board and staff to be completely honest and open about what they want - I feel that the school district wants to sell the land so they can apply the funds to the capital projects on the go. But we are being told no, that is not a plan and that they want to know what the public wants. Well you heard it - at the open house - don't sell the land. But that does not really solve anything. How many private schools can one district have? Come up with some real proposals that the district sees meeting the needs of itself and then get public feedback - for now all you will get is don't sell.
31.	An open house during a time that doesn't conflict with the general work day.



32.	Would like to know what are the ideas already on the table, would like to know the limitations of the land use, would like to know if any of the buildings are capable/incapable of being rented as they are, would like to know what would be required to get them up to standards that would be healthy/useful as a rental property.
33.	I like e-mails. They aren't expensive to make like brochures, etc...  Large meetings are a waste of time, most of the time is used by the loudest people in the room who often aren't the brightest.  Just being informed is important to me. I trust that the people in charge do a good job.
34.	a demographic map indicating the current student-age population, and future student-age population, integrated with the CNV and DNV long-term Official Community Plan might help to clarify current and future land use needs.
35.	A review of land use strategies, effect on budget decisions and how board whould make a final decision on land use.
36.	Emails with a summary of information that has been shared at various evening events.
37.	Annual costs for vacant schools - profit margin on schools that are leased. Capital plan and capital opportunities and costs associated with expansion at existing school if necessary.
38.	To start: What initiatives are being considered? What are the scope of the board's choices? For example, is the board considering selling such properties? And if so, how would it plan to allocate revenue from such sales.
39.	- Regular communication of current plan and any plans as they come forward for discussion before vote and implementation.
40.	To be provided with whatever documents the Board has produced that examine the future of enrollment, fiscal stability and predictions of future development in North Vancouver.
41.	what are you doing with the money? and why are there continued building and major expenses being done when we don't have the money?  Put to a referendum and let the people of the area decide.
42.	How equipped is the Board to be an effective landlord and what interest is there for tenanting these buildings from both the business community or private school market? Can we generate and manage mixed private/public agreements without selling off our ownership of the property?
43.	understand the funding crunch (and by the way why does the government give so much money to private schools! they should not be subsidized and we should be putting public money into the places where all people have the opportunity to access it - realize this is not your doing, but it really makes me upset) - projections of child numbers - connection with land use planning and the municipal OCP development - there needs to be a synergy between both groups you are both public institutions and there needs to be a coordinated approach. I would like to see both the SD and the municipalities presenting together the best options for the community. - other impacts that the general public may not be aware about.
44.	Any information....have I missed something?
45.	future plans. There is a shortage of affordable housing in North Vancouver, and it would be helpful to know if the district/city will collaborate with developers to provide affordable housing in these prime locations. OR are there community partnerships underway to redevelop the facilities for community-based activities (eg. Tsleil Waututh/Plymouth redevelopment).
46.	Send detailed reports on plans, every meeting's minutes, videos of meetings, so parents/land owners can see for themselves all discussions, votes, people in decision making roles, ect. It would spur more involvement, interest,

	ect. I am tired of seeing most parents, neighbors, absent land owners/landlords not be interested, state they have "no voice", "the city will just do what it wants, they dont care what the general population wants", ect.
47.	What ideas have been presented to the board, what are their thoughts regarding the planning for these properties? There need to be more open houses, i was not able to attend the one in April, i had a prior committment.
48.	Future projections for neighbourhoods - i.e. don't close down schools only to find that the remaining schools are overcrowded in just a few years.
49.	open house type presentation and written documentation summarizing the plan, including information on what sites will be developed, how they will be developed, timeline for development, how educational progorams will still be maintained without these sites, revenue gain by selling off these sites or developing them and how those funds will be re-invested back into the NVSD to support ongoing learning and education.
50.	<p>Long range plan - current annual revenue from properties vs. sale income.</p> <p>Long range enrollment forecasts by catchment - understand that increases in enrollment is likely, especially in lower lonsdale, but also elsewhere as density rules change</p> <p>How does the school district communicate with the municipalities about issues like increasing density &amp; that impact on future enrollment?</p> <p>Operational costs vs. income on these properties?</p> <p>Intention of use of the funds from the sale. Will the funds be kept for future capital purchases, or expended in operational expenses - leaving no resource for the future?</p>
51.	Online information. I even tried to find something on the nvsd44 site and found nothing on the subject.
52.	more internet information to employees in the district.
53.	If the options of what could actually be done were stated.
54.	any. Information on where to access this information would be helpful.
55.	School enrollment numbers broken down by school, a map showing where each school is located and the distance to the next elementary school, information indicating a) where young families are locating, b) housing prices or the availability of rental units in the surrounding neighbourhood of a school, c) cost of maintaining an unused school property d) potential revenues from leasing the properties, e) community ammenities near the unused school (for example,if the school property was sold off, then are there playing fields/parks/playgrounds that the community would be able to use instead). Given the rise in obesity and inactive kids, as a community we should be making it easier for kids to go out and play sports - if families have to travel too far to the closest playing field, they might chose to go altogether.
56.	past, current and future demographics overlay of catchment areas on map that shows the unused buildings and poopulation density
57.	I don't know what I need to understand
58.	A better understanding of the city/districts plans for development of the surrounding areas.
59.	I'd like to receive a comprehensive document (electronic is fine). It doesn't have to be fancy, just provide high points with OBJECTIVE pros and cons-- links to both sides of the story. Perhaps the website already has this? Push us to the site, but allow respectful differing points of view.
60.	Make this information more readily available via Internet. Perhaps broadcast messages and websites/links.
61.	What is the real plan here by selling or re-purposing these 11 schools? Honestly what are you selling the land for?
62.	Short, concise e-mails with links to a website for more details.

- 
63. Stop pulling the wool over the communities eyes. Be honest, we all know there is already a "plan" in place stop wasting money and get to the point so the community can decide to support your plan or to waste copious amounts of time again to only have your decision slammed down our throats.
- 
64. Email/website info.
- 
65. 1)how the long range needs of the NVSD was determined  
2) various options that are available.
- 
66. It would be helpful to understand the limitations of NVSB abilities to continue to manage the properties. Clearly a School Board, not real estate management.  
It would be helpful to know how/if closing/repurposing schools will benefit our students now. i.e. sales = \$X to be granted to the existing schools.
- 
67. ?? documentation of ideas .. legalities around sales agreements .. land titles etc.
- 
68. I read the "Surplus School District Retention and Disposition Strategy" and if the Board's management processes and planning refers to this then it seems straight forward enough. I couldn't find anything on the website with the "management process and planning" title.
- 
69. More information received via email, including contact information so that questions can be answered. Perhaps questions asked by interested parties could be posted along with answers so that the Board wouldn't have to repeat themselves to individuals with similar questions.
- 
70. Open forums that allow for dialogue not just a set plan that we are forced to listen to. NVD community plans for development must also be considered. At this time it is seeming rather insular in your views and your approach to "community input".
- 
71. What are the options?
- 
72. Pro-D workshop.
- 
73. email updates
- 
74. I would like to see a land management plan with a mandate for stewardship and retention of all school board properties as part of a 100 year plan. There are plenty of creative models to choose from without sacrificing the community's ability to house students for the next 100 years. With City sustainability models recommending higher densities, it would be unwise not to integrate the City/district growth forecasts with that of NVSD, understanding that social/political norms may change on a dime and to accommodate for that.
- 
75. what is earned yearly from leasing buidlings/lands vs one time revenue of a sale
- 
76. Keeping me informed via emails and invitations or updates about any meetings that involve discussion about the properties.
- 
77. What are the personal benefits to employees of School Board for selling land and window dressing the books ? for exammple, is there anything in the superintendent's contract that would increase or improve a retirement package if the books were improved as a result of sale of land ?
- 
78. A forum with regular updates of the latest information that I can access at my leisure and participate in the conversation. I am already inundated with emails, I don't have time to attend open houses and feel that "consultation meetings" held in the past were a waste of time.
- 
79. Continue the open lines of communication with stakeholders.
- 
80. The following list is fairly long, please scroll down.

Provide the information that you have thouroughly analysed and conceived of all other options beyond this misguided action of selling off land. It will cost far more when to buy the land back (if it can even be found) when it is required, i.e. 5 years from now; we (taxpayers) will be paying for this mistake for many years to come.

---

81.	more information
82.	<p>I'm interested in understanding which properties are being considered. Perhaps a little more about the logic (i.e. the # of kids, projections, costs, etc).</p> <p>Assuming that the logic all stands on it's own, and that the longer term need is just not there, for the land upon which to build schools, then I'd proceed as I noted above. Disctict to subdivide and sell for single family residential development (maybe the odd old age home) everything except Plymouth, and take the \$ from the sale to build a multi field sports complex (like Burnaby Lake Complex) with the money from the sales and with an allocation for operating expenses for say 15 years, including turf maintenance or replacement, as required.</p> <p>Any money remaining would go to a 'special' fund for underprivileged children in the school district.</p> <p>Done.</p>
83.	reports on financials for each property, reports that look at LONG TERM growth / change in population (20-50 years), clear information about how \$ is spent at all levels
84.	Online access to background information and documentation, scheduled meetings (live/webinar)in the community or online with clear purpose, actions, decisions outlined.
85.	How much flexibility is allowed by Ministry of Education requirements.
86.	What are your problems? Full details,please. We need full understanding from honest disclosure.
87.	Better consultation and engagement
88.	Most of us really don't learn anything (ie we don't take the time to do so) until something affects us personally. Pretty true for anything these days when life is complex and busy.
89.	Publish a land management plan on the district website that has explicit goals and a clear mission statement.
90.	No actual information is given on your website on what the Board is planning to do with these sites, or even if there options on the table. This information would be useful to have, even ahead of attending any round tables or discussion forums.
91.	indications of the size of the schools, suitability for redevelopment/sale, size of the land available
92.	Educate the public that the land use plan is on the nvsd44.bc.ca website. It is easily missed among all the other links.
93.	info distributed to parents article in north shore news
94.	info distributed to parents article in north shore news
95.	Access to SD #44 board meetings minutes. If these are available to the public, I am not sure where to find them. So more information.
96.	A fact sheet that is written for parents and neighbourhood residents that explains the goals, intiatives, plans, etc.
97.	Information circulars via emails or door to door flyers. What are the ideas - list them before they are decided, not after!
98.	What is the strategic plan? What is the demographic outlook for 20 years down the road/
99.	I would like to see a PLAN for future us of all schools currently in use and how those not currently occupied may or may not one day be needed (land and/or buildings).
100.	more info in general

101.	A chart showing each of the sites, and what each is currently being used for, revenue if any, and net maintenance cost if any (on buildings not being used at all)
102.	N/A
103.	More transparency is needed. Don't hide agendas.
104.	Current costs of the properties and a breakdown of the costs and revenues of certain endeavours.
105.	very brief overview material with ability to 'dive in' for further detail. don't overload me.
106.	Clear information should be available to the public as to exactly who owns the land, what authority the Board has over its sale, transparency in the decision process. Right now as a NS resident it looks like the Board is judge, jury and executioner over the land sale issue. The public engagement process appears just a process to placate the public as the decisions have already been made.
107.	presentation/report
108.	what is the Board's idea if the population rebounds? What of long term growth?
109.	Where's the money going to go from potential sales? What's the projected enrolment for the next ... 10 years or so? What might the contingency plan be if North Van suddenly gets an anomaly bubble in enrolment? How many schools are currently operating at less than capacity, or over?
110.	Schools have always been the heartbeat of the community, kids get to know everyone, parents meet each other, it just brings people together. If the board sells off the land it will never be available again to build a school. Land is not getting any cheaper in North Van. Why not wait a few more years, try and lease it, and revisit the dynamics of Windsor Park. Better yet why not open it while rebuilding Seymour Heights?
111.	more information
112.	What the current plan is and what the plan being utilized to date has produced for the NVSD. What are the long term projections for student numbers? Is the land owned by the NVSD or is a municiple holding?
113.	A summary of current issues and what is intended going forward
114.	A summary distributed through the schools to all students.
115.	List it in the NS news. Send it home from the schools.
116.	posting all information on your website.
117.	Process for sale would be of interest
118.	"Specific" uses for the money gained from selling the properties. Put back in education is not specific. What do they hope to gain in the long run.
119.	More information about specific plans for individual properties as they become available.
120.	Full disclosure of costs of maintaining buildings, money brought in through rent, reasons for vacancies, money that would be gained by selling, what you would do with the money (I think it can go only to purchase new property or build new schools)
121.	An email setting out their land management processes and planning would be ideal. This email can include a link to a website or a brochure.
122.	community info ie: the DNV OCP infomation events in malls,hotels,rec centres.
123.	As I said in #4 to see something set up in the mall would be helpful. Lynn Valley mall has become very busy and I think you would catch more attention there. Have a map of the local area and what some of the NVSD plans currently are.
124.	Email or Web communication of policies and actions.

125.	Newsletters
126.	Pretend selling off the properties isn't an option for the school board, and brainstorm for some other way
127.	I think that this would have been helpful to have a link to click on to review before we were to fill out this survey.
128.	Webinar on what the options are for each of the properties - then an option to vote electronically...
129.	The fiscal goals of the school boards short and long term, as well as the long term plans for developing better playing fields
130.	How will revenues be used?
131.	Just get more involved/read more.
132.	What population numbers are you using? The City of North Vancouver is increasing density - density means more children. Are you sure you don't need these properties? How sure are you?
133.	local newspaper, online school board site,
134.	public education
135.	via news paper, explaining everything.
136.	After the Balmoral/Lucas centre debacle, I have no faith that I will be told the full truth.
137.	budget/ \$\$\$ use plans
138.	via North Shore News publication - land usage, time line of proposed construction, ...annual information at the very least of proposed site usage as information or planning process may change due to economic circumstances
139.	Sending out links to online information sources
140.	Not interested
141.	Information not sent out soon enough to attend the meeting. Not happy in the info I read Westover was not to be on list to be sold!
142.	Information should be distributed through the existing schools in easy to read and concise format. A lot of the information is long winded and buried in bureaucratic jargon.
143.	make available the cost analysis to the public so we can see the accounting. short term leasing of land seems like a safer bet on the future. partnerships with city planning for community services is also smart
144.	If selling the land is a short term cash grab to fix a deficit problem, then what next to fix the deficit next time ?
145.	The key driver of land parcel reallocation or disposition should be to right-size facility investments, using a 50 year planning horizon. By right-size, I mean investment on a per capita basis to ensure accessibility across the NVSD. A most helpful piece of information would be a catchment-based census of students and 50 year forecasts on a catchment basis.
146.	clear information on what they are planning on doing with each piece of land
147.	media
148.	A timeline plan (in point form) that clearly lays out what the objects, goals, and detailed descriptions on how exactly the Board will achieve the goals.
149.	Complete disclosure of who will profit from the sale of these schools. Is it the same developer who buys these lands?
150.	I would like to see some correspondence.....if I haven't been told where to find it, I would like to know.
151.	something quick and easy to read ideas that the boards has for the areas
152.	What considerations are made beyond financial bottom line?

153.	Continued use of on-line media as well as more traditional ie N.S. News.
154.	I'd like to know the long-term implications of giving up some of these properties.
155.	Which properties are the most valuable in terms of land and/or development potential? Which properties are the most costly to maintain? Which properties are in potential growth areas for younger families? Which properties are still of value to NVSD in terms of revenue producers. Does the revenue out strip the cost of maintaining it?
156.	Brief, concise newsletters with timelines of what the Board would like to achieve
157.	News letters
158.	Simple and easy articles explaining the process and planning. Available online, NS News, take home brochure for kids.
159.	HONEST and FORTHCOMING emails that clearly state what is planned. Something that would have been helpful before Fromme was shut down.
160.	Does any options chosen allow for the revenue generated to stay in NVSD coffers or do we loose it to BC provincial general revenue and wait for a handout from Victoria
161.	timeline and dates
162.	What are the options? Are they available online?
163.	All that has been stated is that the board would like to use the funds from sale of land to help improve the buildings we have. But from my understanding the funds can not be used for operational funds but must be using on capital and building funds. But if the buildings are rented out than the rental funds can be used for operational funding. Quite a few of the schools that already have been leased out are not seismically upgraded and I would wonder where the fault would lie in an event of natural disaster?
164.	You're doing well, as I've mentioned above. I know you had a hard time with the Balmoral situation, and the move to consolidate special learning situations in that neighbourhood, but you seemed to go out of your way to allow input from everyone, and I'm sure you made a good final decision. It's impossible to please everyone. Thank you for taking the time and effort to do the right thing.
165.	Demographic information.
166.	How about more than one public meeting and perhaps adding something more concrete to your website.
167.	More e-mails, less meetings that I don't have time to attend to find out plans/limitations.
168.	- Everything - transparent frequent communication
169.	Keep it simple
170.	What are the Board's identified priorities? What have you learned from the experience of other Boards? What does long-range planning tell us about future community needs?
171.	Should schools be sold, exactly where is this money going? We can't be selling assets and using funds for short term goals.
172.	Bulletins sent by fax that each school can post in the staff room.
173.	In my opinion, the school board is not qualified to make decisions about land management. There should be a NVSD employee in charge of managing these properties as in the case of WV Municipality. Let the professional do what they are trained for. Do not put volunteers is a place to make long term economic decisions.

174.	How the total budget is allocated. What options have been entertained to reduce costs (i.e Doug Players recommendations) What the long term plan is relative to the broader community development plan. Projected demographis changes specific to the area (i.e aging population and reduced children per family numbers are only minimally relevant)
175.	More information via email and better liaison for community input via monthly community meetings.
176.	I need to be better informed. I don't know how to find out about open houses etc. (I do not read the community newspapers).
177.	Long term goals and vision.
178.	I would like to know exactualy how the SD has evaluated each property. How do they determine which property is worth selling and which isn't. How are future needs being assessed. Like I said, it really feels random - there needs to be proper analysis and you need to let the public know about that analysis. Once these lands are sold they are gone forever and it will be impossible to find new lands as they simply don't exist. Also, close collaboration needs to happen with the municipalities, and in fact it's critical.
179.	Projected demographics and where they believe people will be moving to. Plans to keep our younger families (how do we do this).
180.	what the possible uses could be
181.	I like that the municipality is getting involved in the Board's decisions. I see that any events the Board does as "FaceTime" and many decisions go on behind closed doors without taking Stakeholder feedback into account.
182.	Seeing an updated demographic study with a focus on long-term sustainability. Neighbourhoods are constantly undergoing change with more and more young families moving into areas that were previously in declining enrollment areas. Frustration with the current system is driving more families to private schools which has a circular effect of declining enrollment.
183.	I think it makes sense to get rid of the facilities in the area as long as enough forward thinking has been done. The recreation component of the area muist be held constant for the health of the community.
184.	- have a website that the public can access - advertise in the local newspaper
185.	Dissemination of information through the relevant recreation and community groups is fine.
186.	Regular e-mail updates on where you are in the process of engagement
187.	Announce in the newspaper or newsletters delivered door-to-door
188.	Send out information with property tax assessments.
189.	More open houses and information in our local newspapers.
190.	vision for the future of our comminuty
191.	Please explain the community demographics for the next 25, 50 and 100 years.
192.	I would like to understand the guiding principles that inform the Board's decision making on land planning.
193.	I would like to know how the Board plans to run highschool track and field in the upcoming years if there are no usable rubberized tracks on the North Shore.
194.	...to be on an e-mail information list.
195.	A short video



196.	Don't really care all that much, just build the bloody track already LOL.
197.	Information shared with principals of schools in the district for dissemination to parents.
198.	once it's sold, it's gone.
199.	I was under the impression lands could not be redeveloped now I'm learning otherwise
200.	A simple FAQ that can be sent via email or posted on the NVSD website, complete with "Contacts" information.
201.	None - fully appreciated that the Board is struggling as are all Boards to make ends meet but at the end of the day more long term money could be made if some of the lands were to be rented out or 75 year leased to the District or to private interests.
202.	Website information. Direct mail.
203.	An online or delivered in the mail overview information piece.
204.	Info pamphlet in mail
205.	What gives school board the right or the mandate to proceed with such an audacious and short-sighted plan?
206.	The statistics and trends information that you are using to guide your decision making. Also, what options have you considered and who have you consulted? How long has this planning been going on?
207.	transparency of process and a high level summary of overall plan
208.	information on website - or direction to where this info is communicated. IF it were not for our community association, I bet 99% of residents don't even know that survey is being requested.
209.	Info being sent
210.	Continue to have information meetings. More transparency in the decision making process when school board land is sold and redeveloped.
211.	Circulate on periodic basis a Communication Newsletter of what is happening or what they are working on and in the future - Via regular Mail delivery. This will trigger interest
212.	Public disclosure in local newspapers, property tax notices
213.	Be truthful and transparent about plans. Newsletters via email

7. Do you have any questions about the NVSD's land management initiatives? |

#	Response
1.	see number 6 above
2.	Why we can hold them forever
3.	Not really - I know we can't keep them all but this list is really overwhelming. Even if SD44 sells 1/2 of them it's too many.
4.	The Trustees assure the public that no decisions have been made regarding the sale of land - so my question is "If a proposal is put to the Board by District staff, will the Board be flexible in considering the proposal?"
5.	No
6.	Would the trustees consider establishing a land management strategy that prohibits land sales?
7.	It seems like selling off properties is a short term solution to budget shortfalls. What innovative thinking has been made around attractive programs to entice more students into the district?

8.	Yes.  Why are schools that are closed listed as the most they could be sold for ? Seems to put the slant on land value over serving the students.
9.	Has anyone looked at the history of births in Canada...usually recessions yield more children. Therefore selling off properties may hurt future generations to come.
10.	---
11.	no
12.	I feel that that a clear strategy on how the funds rec'd from the disposal of these assets will/would be used needs to be articulated. Considering that these funds would be restricted to capital purchase only, how will they be used? By the time the lands are disposed, the remaining two old high schools and Seymour elementary will have been replaced. Leaving the funds in the bank to collect interest for operational activities would be questionable use. What would we spend the money on?
13.	Why don't you put some effort into keeping schools open and generate some business/educational opportunities?
14.	See above
15.	Would you ever become land developers?
16.	What are the Time Frames for decisions? Who is approaching the NVSD with purchase options to date? What proposals are being put forth by the city, the North Vancouver Rec Commission and other major stakeholders?
17.	No.
18.	no
19.	Is the district wanting to sell these properties?
20.	I think more detailed, written information needs to be given to the community as a whole, which could be available by website links, regarding what initiatives exist, and are being considered or re-considered.
21.	What is the Board's plan for any proceeds for these properties? How far do you think these proceeds will be go in addressing needs in the current school budgeting process? ie will we be in the same position in 5 yrs, 10 yrs etc looking to sell schools to fund our system
22.	why do we not see the SD visually working together with the municipalities to ensure that OCP concepts and school district (public lands) are taken into consideration?
23.	yes, have you considered separating out the grades into separate schools as I suggested in earlier answer?
24.	Where can i read about the initiatives? and learn more about the initiatives.
25.	These properties were purchased by the province for the communities, and perhaps should be thought of in the broader context of community building and planning, rather than simply as a school-district based asset.  I think if the frame of reference is changed, and the school district considers these properties in the context of recreation planning, municipal planning & other community services, that there may be a better way to both improve revenue to the District, as well as keep the assets in the public domain.
26.	Just general information. I wasn't aware that there were 'land management initiatives'
27.	How much money do you really save closing schools down and how do you plan to put the money right back into the district to be used for schools now?
28.	By which date are you hoping to have a plan in place?

29.	no
30.	same as above
31.	Are you planning to sell off most of this property? How much effort is being put into connecting with others (ei Rec centers) to allow them use of the buildings. Has enough thought gone into the fact that density throughout the North Shore is increasing esp. with apt. and townhomes geared toward affordable housing for YOUNG FAMILIES?
32.	Thank you for your consideration.
33.	not at this time
34.	No.
35.	Where can I access some further info?
36.	How can the Board take into account future populations of children requiring education when considering the sale of school property. How do they know we won't need that land again for future generations? Consider that schools like the Annex were built when schools like Ridgeway failed to house the number of students attending. This may well be the case in the future.
37.	How and when will decisions be made and by what means will decisions be published?
38.	No.
39.	I get my info from the NS News
40.	How will you keep all of the NVSD properties, realizing that as a public body, NVSD , as well as the Ministry of Education, should be planing for the next 100 years ? What research has NVSD done to create a cost-recovery plan for all of the sites? Can NVSD take selling the sites off of the table?
41.	Again, regarding renting out these properties to others, how much research has been done to determine the potential income from this?
42.	Why ? Simply stated, the School District is in the business of EDUCATING CHILDREN period. I am incredibly skeptical of the cross over - Educators should provide innovative and exciting educational opportunities for the students that LIVE in North Vancouver. Do you see the possibiliteis of win/win - rather than selling ALL the land at a vacant school, looking to achieve a balance for today and the future. I'm suggesting the possibility for housing AND maintaining land for future use. For example, at Keith Lynn site - sell half, keep half for future use. The cost of selling, assuming you get market price and do not shoot yourself in the foot, (much like you've done with the land behind Braemar) then the money could be invested and later used to build NEW school !!!
43.	I don't know enough to know what to ask
44.	just a general plan for each property would be fine.... any information is appreciated.
45.	Again, just clarity on exactly what the NSVD's land management initiatives are.
46.	I would like to know the initiatives and short/long term plans, and what input the public has and influence over any part of decision making process.
47.	WHY do you feel selling the land is the only answer?
48.	What is the business plan? It should not be short term revenue like sales of land. It should be long-term revenue growth through lease and new business start-up.
49.	How many properties is the Board considering selling/asking for rezoning?
50.	Have you considered that the aging schools that will need to be replaced/rebuilt in the (near) future may be relocated to one of these sites? That is - you may want to build a new school on one of these closed sites and then move students into this new school and then close the old school they have been moved from? This would work for many of these sites and they are near existing schools that will soon need to be replaced or rebuilt.

51.	don't know enough to ask
52.	No
53.	Make them more public and open.
54.	Where will the revenue go?
55.	Why did the school board sell school land to build a new \$32 million dollar office for themselves then claim to need to sell even more school land to pay for school upgrades?
56.	Once the land is sold off, it is unlikely it will ever come back to the board. How do you plan to have \$ on a long term?
57.	I still question whether enough is being done to prevent driving dangers to all the small children around the Balmoral site in the next year.
58.	in the above question
59.	Are these lands owned by the District? What revenue do we receive from the provincial education budget and how will this revenue be offset with the new land use?
60.	How do you determine future need? I was sent a survey several years ago to leave back in my mailbox the next day. No contact info or alternate drop off. I didn't read it until it was too late, so my future school aged children were missed.
61.	In other words you have already decided. Why did I waste my time doing this thing...I want to be directed contacted!!!! I worked 1 and 1/2 hrs overtime 3 out of 5 days this week,, YOU SHOULD AT LEAST PUT THIS STATEMENT 1st . I would not have wasted my time!!!
62.	not at this time
63.	Not at this time.
64.	I am not clear where the funding came from to build such a beautiful building to house a gallery & new school board office when schools are being closed & programs cut
65.	I would like to understand it better.
66.	Not at this time as I know little.
67.	What will happen to Chesterfield school board site after the move to Lonsdales...to LMCC
68.	No
69.	How are you going to prevent selling out to the developers and keep the interests of the community in the forefront?
70.	Has the NVSD adopted principles for land management - if so, please communicate what those are and please ask for input on the principles.
71.	no
72.	is it required to be used for kids and families?
73.	What is it that you are trying to accomplish with these land mgmt initiatives? 800 + children from North Vancouver already go to West Vancouver schools. It feels like North Vancouver is the Titanic, everyone jumping ship, not enough lifeboats and the captain not doing anything about it!
74.	There were thousands of taxpayers and other concerned parent's signatures against Fromme's closing. It is being leased out to a group of about 100 students. When Fromme was open it had over 300 students and was TURNING

STUDENTS AWAY. Does the NVSD not listen to its customers? Children were so crowded at Lynn Valley they did not have a cloakroom. They had to stuff their belongings into cubbies. It was so crowded that children were getting the flu, colds and other viruses because they were so jam packed closely together. There was not enough playground for all the students to be able to run about and exercise. A lack of exercise is one of the biggest health problems with children. Lack of playspaces is terrible, and if more children are living in apartments and townhouses because of densities, they don't even have a yard to play in. The school yard is the last area for them.

75. Do we as District homeowners get any tax break/reduction with respect to the sale proceeds that the District would obtain regarding the sale of any District properties?

76. I would like to know who is on the board and if this is asking people their opinions and then doing what they would like.  
I would like to see all so the suggestions

77. Not at this time.

78. Are cash and squandering money for building mega schools so that students have no supplies and disgruntled teachers teaching them the sole goals of the NVSD?

79. What can be sold (and is this really advisable long term?) and what properties can be rented and possibly used again in the future.  
There has been no clear indication of how school district employees and programs are to be housed (e.g., Learning Services has not been included in a plan.)

80. Will any of the monetary gain from land sales go directly into programming?

81. I believe we may want to look at 99 year leases in areas of potential higher occupancy and where the distance to other schools is not in walking distance. (ie Monteray, blueridge). For properties that there are other school in close proximity for walking it may be wiser to sell the property.

82. Are there ideas to restore some wildlife habitat around these schools?

83. Yes, what happens to the money - does it get plowed back into local schools or go to the province? Either way, once the land is sold and developed the School District will never be able to get it back.

84. As the properties on the North Shore age, some will be more affordable for families and we could have an increase in student population. Are you making sure we will always have schools available for this?

85. I don't think it really matters as I believe the decision has been made to dispose of these properties to developers

86. What does NVSD do with land where schools have closed down?

87. Where is the assessment information?  
What's the analysis and the long term vision?  
How will the SD base it's decision as to whether or not to sell a school site?  
How will they seriously involve the public?  
HOW will the sale of school lands actually benefit existing schools?  
How many school sites actually need to be sold in order to make the SD more financially stable?

The list can go on and on as I feel that the SD has barely scratched the surface on this issue.

88. Are you going to sell school land?

89. What is the long-term plan - population forecasts, etc.

90. As long as the planning includes all facets of the community as a whole, I am happy.

91. Do not use the land for housing especially condo/townhouse/low income housing

92. My questions and opinions will be voiced through my sports club.

- |      |  |
|------|--|
| 93.  | I find it very hard to believe that there are no plans currently in place to replace the track and field area at Handsworth once the school has been rebuilt. It seems that we should be doing everything to encourage sports such as track and field.   |
| 94.  | I'd like to know what plans are in place for these closed properties and how we can get to make these facilities available to the communities in which they exist. If the buildings need to be demolished, then replace them with sports facilities (eg. basket ball, tennis courts, skate parks, bike parks. This would cater for the good physical health of citizens within those zones and thereby decreasing the need for medical health claims.              |
| 95.  | I believe that it is only a matter of time before Handsworth school is replaced with a new facility. With that change, the track will be gone. The West Vancouver High School track is in dire need of repair - it is essential that we put a plan in motion to develop an area where we can train athletes in track and field. The Centre area could be used for football, soccer and other sports. A track could be enjoyed by all residents of the North Shore. |
| 96.  | Will at least a few of these properties be saved as future schools or land that will be set aside for recreational/sports facilities?  |
| 97.  | Why sell versus lease the land?  |
| 98.  | I would like to better understand how NVSD works with other stakeholders such as the city and district of north vancouver to coordinate and collaborate to develop action plans that meet both school district and municipal goals.  |
| 99.  | .....continue the good work  |
| 100. | Where would the funds to build the track come from?  |
| 101. | If you are not going to build the track at Lucas Centre School, where are you going to build it?   |
| 102. | I am concerned that North Vancouver is becoming too crowded. Over the past 25 years that I have lived here, traffic and noise (sirens) have greatly increased. The "calming" methods are very annoying - all the bumps. If you sell the land to developers, these problems increase.   |
| 103. | Yes, do they consider that once a field is gone, it is gone for good.  |
| 104. | why does the NVSD need to sell off any of these properties?  |
| 105. | Why does the the Board have the ability to sell school property. This land belongs to the taxpayers.   |
| 106. | Yes, How come the initiative is to get rid of school land when it is evident the increase on population on the district - this is not making sense and they need to explain why they are doing this.   |

8. Is there anything else that you would like to share with the Board of Education? |

#	Response
1.	School lands are very important community resources that were provided by the community and should be maintained within the community. The only way lands should be disposed of would be a swap for similar lands in an area that needs new schools
2.	Yes. I am so tired of having to fork out so much money to our school for PAC fundraising events to pay for things that the School District should be paying for. Sell the properties and give the schools more money!!
3.	Need to be more 'kid centric' before bureaucratic decisions are made. Need to ask 'how can we make this happen' not the 'that'll do' attitude that runs the organisation
4.	Rather than selling off a ton of schools I think SD44 needs to pay closer attention to why and how we are losing kids to other districts and the private system.  The hit on SD44's budget by having 1000 kids going to school in SD45 is tremendous and needs to be seriously

---

address - and I frankly don't see it. I am so glad my youngest has graduated.

If that's not the Trustees' #1 priority it darned well should be!

(By the way I object to the questions below since just because mine have graduated shouldn't presume I have no interest in the subject! I will of course be paying for SD44 forever unless I leave the North Shore which is unlikely - and my business CERTAINLY pays much more than the average citizen in school taxes so value for money is very important to me.)

---

5. NVSD has its strengths but it would seem that the long term planning skills required to realize our future potential may not fully exist within NVSD. NVSD should work closer with municipal planning departments, establish joint goals, decision criteria, and collaborate on options before making these important decisions.

I suggest area plans be completed (use secondary school catchments, there are 8 including Balmoral and Hamilton) before making any decisions. Area plans will identify issues and provide the necessary goals, strategies and actions for each community and allow you to realize the high level goals outlined in your strategic plan. This will take time but will be worth the effort (establish accountability and trust, improve competitiveness as you implement actions that reflect community needs). Land management is only one issue and should be part of an integrated solution for each of the 8 areas.

I would like to be engaged in a process that explores all viable options and achieves a balanced outcome for everyone.

- 
6. PLEASE PLEASE PLEASE - do NOT allow this area to become high-density housing. The access to Hamilton Heights is very limited and would not support increased day-to-day traffic.
- 

7. Land held by the North Vancouver School District is public land. Every effort should be made to keep it in the public trust. The needs of the community in 40 years may be VERY different from what we see at the present time. The only sure thing is that land is a finite resource. Once disposed of it's gone.
- 

8. Too much time and attention is being spent on land issues that could be spent on program delivery and development. Many of the properties in question will have marginal alternative educational use (private schools, dance studios, etc). Consequently, the NVSD will need to actively identify and promote the lease of these properties rather than advertising and hoping the right leasors will appear.
- 

9. Let's think outside the box. How can we get the students who reside in North Vancouver but go to school in West Vancouver? Let's try and reverse this situation and offer attractive programs so we can entice West Vancouver students to the North Vancouver School district.
- 

10. It is good to see finally NVSD 44 is sitting down with the two municipalities. Also that there is a better attempt to include the public
- 

11. Start doing some fundraising. There is no reason why the School Board #44 should not be aggressively pursuing sponsorships and investors. By better utilizing your PACs you would find you could increase your capital without having to sell off our properties.

The medical system does it and matter of fact all non-profit groups do so why doesn't the school board.

I also feel the board (Trustees) should be appointed and not elected. Too many of the Trustees are on their for their own personal reasons and have their own agendas - that needs to change.

---

12. no
- 

13. no
- 

14. Please dont just sell and the money is gone in a heart beat. Make sure the community can see and appreciated it.
-

	I am on a 10 day business trip and couldn't attend your information meeting.
15.	I am against selling off public land. Selling your soul for developers to profit. My daughter has to cross busy Keith Road and walk 15 min straight up hill to get to her school playground, yet she can walk 2 min to get to Cloverley playground. Families already don't move into the neighbourhood because there is no local school in the area and selling the land that has a tennis court, park and field for playing will further ruin the neighbourhood.
16.	Take care of the properties you own including the land they sit on - i find the schools that have been closed are not being taken care of very well. Be honest with dialogue in the future. Rebuild Argyle - it is an old building at the end of its life and was even when my kids started there years ago.
17.	I think you need to look closely at how densified that development is on Lonsdale. It's really tight. Hopefully future projects won't be this dense and still be profitable for the Board.
18.	Many of the parents are fed up with the short-sightedness of this district. The district has been given many business plans and models by parents in the past which they have blithely discarded on their road to meet their own agenda. That is why this district is losing students in ridiculous numbers to West Vancouver. West Van treats their district as being OPEN for business and finds ways to make the small schools work and attract students. In contrast, by disregarding the main purpose of offering education, North Van has clearly sent the message that they are CLOSED for the business of education. We are fed up. You don't want to put effort into honestly listening to parents' suggestions then we won't 'shop' here anymore. I for one have to drive my children to school after our neighbourhood school a block away was closed. If I am already driving them I might just as well keep driving an extra 10 minutes into West Van where they treat education seriously and not as some 'cash cow' like North Van.
19.	Consider the future for the communities and children. Spacing schools out divides the community. Let's remember why we live in North Van!
20.	be transparent! people are very guarded these days and believe there is a plan behind the scenes (i.e. selling is a done deal!). I went to the open house and talked with staff and trustees (which was excellent by the way - I would never be able to approach and chat so candidly with staff or trustees in any other way)they seemed to be very open and honest but I still feel guarded. Just be upfront about the plan and we can begin the process of deciding what works for everybody.
21.	I didn't know about the April 25th open house. I very well may have been sent information, but word of mouth has far more impact than emails from the School--we get so many emails daily it becomes white noise.
22.	My eldest child benefited from the existence of the Ridgeway Annex and is now very fortunate to be attending the beautiful Ridgeway Elementary. My youngest son will miss out on the small school experience of the Annex, but is very fortunate indeed to have the wonderful facilities and staff at Ridgeway to look forward to next year. Thank you for making decisions based on the needs of our children and community.
23.	No.
24.	I support property disposal. I suggest either: a) a long-term plan be developed for disposal of properties on a long-term basis (if determined that properties are not required). ie. dispose of 1 property every 5 years and re-invest proceeds into Capital infrastructure. b) dispose of all surplus properties at this time and develop an endowment for the future. c) develop a plan incorporating both a) and b).
25.	These properties should not be sold off.
26.	I am a resident of Pemberton Heights were approximately 20 years ago it was proposed that Capilano Elementary be closed. Alternatively space was rented within the school for a number of years until enrollment soared once more and now we are an IB elementary school with full enrollment.
27.	I don't envy you. Closing schools is a very emotional issue for a lot of people, and many think that small class sizes and small schools are the answer to educational woes. That is too expensive though,...and there is no guarantee that it provides a more sound learning environment. (In a class of 13...what if your kid is the one who



---

doesn't fit in..) I have 3 sons and they have always been in large class sizes (usually max allowed) and large schools and they have done awesome. The opportunities available are much greater in a larger school environment in sports, music and socially. It does take more work on the parent's part to stay in touch...but that is our role. It is important though, to ensure that these larger schools are funded so they can offer special programs to those who need them - for example - help for learning disabilities(including class aides so kids can be kept in the regular class as much as possible), and in high school, trades and technical opportunities for those for whom post secondary university is not the plan. I see this happening now with the culinary arts program etc...and it's good.

---

28. Ensure transparency of voting. Clearly some schools in the past, ie Fromme, were closed without consensus by residents and families of that school. This is not democracy but choice of the board. The board clearly did not follow the wishes of the majority.

---

29. My concern is one of lost land due to immediate financial need.  
With expenses on issues we want, but can't afford we are going to give away one of the most important resources, LAND. I don't foresee a decline in population in the lower mainland.  
I am all for progress, however not for shortsightedness.  
We tell our citizens to watch our debt to equity ratio....yet as a group we're willing to give away our most important equity, land.  
Don't sell our land!

---

30. Don't close Cove Cliff or Seycove!

---

31. It makes sense to convert these schools into revenue generating properties. However, I'm against selling the properties. The capital should be retained for future use. Do not sell public assets.

---

32. why are we subsidizing private schools and therefore these 'privaliged' families can afford to send their children elsewhere while at the same time depleting the number of students that would otherwise be going to a public school? if we just put all that money into the public school, we wouldn't have so many problems with classroom sizes, teaching assistance, loss of library staff, etc. etc. and it would be providing equal learning opportunities for all people no matter what their financial capacity. We could make the financial decision to send our children to private school but I fundamentally do not agree with subsidizing private schools and have made the choice to send our kids to a public school because it is a great system. (sorry for the rant)

---

33. I have concerns that decisions are being based on studies such as that done some years ago by Matrix, which indicated that Capilano Elementary School should be closed. The School now has the IB program and a waitlist! Perhaps if the City/District worked to provide a greater stock of affordable family housing in North Vancouver, we'd have more students and less need to close schools.

---

34. PLEASE SPLIT THE GRADES AND ADD A JR. HIGH SCHOOL FOR THE DISTRICT. OUR KIDS ARE AT RISK, NOT FEELING SECURE IN THEIR OWN ELEMENTARY SCHOOLS, BEING BULLIED BY THE OLDER "ELEMENTARY GRADES 6 AND 7S"

COME ON, BE OPEN TO THE IDEA AND HAVE SERIOUS DISCUSSIONS AROUND THE IDEA. TOUR THE EMPTY SCHOOLS AGAIN WHILE THINKING OF THIS IDEA. IT WORKS IN THE U.S. WONDERFULLY. IT MAKES FOR A MORE APPROPRIATE LEARNING ENVIRONMENT FOR OUR CHILDREN.

ASK YOURSELVES...IS A 12 OR 13 YEAR OLD CONSIDERED AN ELEMENTARY LEVEL STUDENT AROUND THE GLOBE, IN OTHER DEVELOPED COUNTRIES? THE ANSWER IS NO. BE THE 1ST TO INSTITUTE POSITIVE CHANGE FOR OUR STUDENTS! YOU HAVE THE EMPTY SCHOOLS TO DO IT!

---

35. North Vancouver is very unique community and wonderful, you have to be careful to take the community into consideration when planning the land use initiative so that the essence of the communities are preserved.

---

36. Involve your first nations people, parents more

---

37. Maintain the properties and manage with long term view

---

- 
38. not happy here that is taking place.  
Tax \$ whether they are from Fed., Prov or Municipal really needs to be available to help our children and their futures. This kind of move,(selling and/or closing down)schools, like hospitals as well, is Canada at its worst.
- 
39. Please consider keeping at least one of the sites south of the Parkway (Maplewood or Plymouth) available so that the possiblity of re-opening it exists. Once it's sold and turned into townhouses, where will all those kids go to school? (And it's only a matter of time before one of them gets hit by a car, bus, 18-wheeler crossing that "road".)
- 
40. I am not anti progress or change but we all need to think objectively about the long range needs and goals of the educational community in North Vancouver rather than the short term gains of an infusion of cash. That too will be spent. Surely it is more important to engage the Province in providing sufficient funding for education rather than relying on this short term cash infusion offered by property sales. Combining this with educating the public about the wonderful work that the school board does in educating students will go a long way to making our school board as successful as it has been in the past. My three children went through the NVSD school system. All have become, or are heading towards being productive members of society. Well educated, competent, caring individuals in part due to the excellent education they received. Future generations deserve the same.
- 
41. I would hope that the high value of the land is not going to pressure the decision. The focus should be made on the benefit to students. i.e. how can this make life better for the students in NVSB now? New equip, cut programs brought back, etc.
- 
42. Again, although my feedback is superficial I truly appreciated being involved.  
I am now more likely to engage in the topic.
- 
43. With daycare spots difficult to find I hope that the Board will leave The Annex location out of discussions and leave the daycare where it is. The daycare is run by a caring staff and a motivated board.
- 
44. Maintain your high level of transparancy and communication for all community members and stakeholders.
- 
45. Boundary Elementary is doing a great job with my daughter with special needs.
- 
46. Plan for the next 100 years and not sell the properties. The Vancouver School Board sold off a school site in the West End, as there was very little family housing- mainly one bedrooms, occasionally 2 bedrooms. With an influx of eastern European families who felt very comfortable in living in one/two bdrm condo towers in their home country, they sought it out in the West End. The schools were bursting at the seams and the School District had no financial means means to buy land to build a new school.
- 
47. Thank you for providing this opportunity to give some feedback.
- 
48. Please stop misleading the greater community. Publicly reporting we have declining enrollment due to declining demographics is FALSE (such as the CKNW interview this week). WE have declining enrollment because North Vancouver students are chosing other options on an increasing basis year after year. The number of school aged children has not dropped, but rather grown slightly, over the years. I have actuaries, lawyers, doctors moving into my neighbourhood ... and they are looking for quality local (walking distance) educational options.
- I am aware of the land deal with James Fox behind Braemar. I am shocked on a few levels: you settled on a lower market price in these unprecendent real estate markets and the contract process appears suspect. I really want the NVSD to get back to task - quality innovative education within quality neighbourhoods. Honestly, it is the schools within a neighbourhood that attracts new families to the neighbourhoods. If you want to attract families that can afford the higher cost of North Van then you need schools they can walk to. Dont take my word for it....how about doing a survey for what parents are wanting in their local neighbourhoods - this way you dont have to guess - you can get each school right based on the desires of the local families. FYI - you are about to lose 2 more families in my neighbourhood to West Van simply due to recent Balmoral issues.
- 
49. It seems hard to believe that nobody has seen the value in these properties to market to overseas students. In this way, the land remains within the school board's reserve and the community benefits financially (in a myriad of ways) and from a cultural perspective.
-

There are so many other options too: consider partnerships (as many agencies now do) with large corporations to provide corporate training programs.

Look at post-secondary schools that have waiting lists for programs and develop programs in these areas.

There is also a shortage of daycare spaces - these facilities could be used for daycare and preschool programs.

50. Nope

51.

52. The perception among many I have spoken with is that no matter how much information and opinions are expressed to the Board, the Board goes ahead and does whatever they wanted to in the first place. Mistrust is rampant. This is going to be a hard thing for you to re-earn.

53. Please make everything as transparent as possible so as to ensure public confidence in the process.

54. I do think depositing of assets to assist in funding the programs required is a good idea, however I think we need to continue to re-invest in our school system or it will suffer

55. Thank you for conducting this survey!

56. Don't sell everything off! The reality is that North Van is not going to have a "population" explosion so selling properties is viable, but hold on to some (more than 1/2) and keep leasing the space. \$\$ has to be put into the upkeep and modernization of the spaces also to keep them marketable.

57. Listen. Talk to the people who will be most affected by these decisions. And listen. Look at the long term. Listen. Not just I hear you, we can now say we've had input and consultation, but we're going to do what we want/plan to do anyway.

58. None

59. Why are you even considering the sale of these lands and not reserving all these lands for future school and community use. Once you sell you won't get it back.  
The future is a long time! Look beyond your generation and its horizon. North Vancouver will be here in a 100 year you need to keep that in mind in your vision. Demographic trends are short term and frequently change direction.  
My children go to public school in the district and I believe they are getting a high quality education in part thanks to the Board's oversight and initiatives. Thanks you are good at it, but please keep out of the business of land disposal. That is public land and the public needs a direct say in its disposition.

60. If there is always a waiting list for French Immersion at certain schools, why aren't there more spots available. Also, why aren't children who live with a French speaking parent given more priority (especially for Kindergarten) as they are more likely to continue in the program to graduation. I have spoken to several parents who have removed their children from the French tract when their homework became too difficult for the parents to help them with.

61. The public education system is a place where children grow up and learn. Children are our future, if we want them to care about us when they are running the show, we should help them learn how through setting a good example now.

62. While fiscal responsibility is important, your primary role is a government service (by its nature NOT financially a money-maker) to our future generations and our community.

63. Here is a good idea..To those of my neighbours who elect to go out of district...you are welcome to go out of district,,but your tax dollars STAY HERE in your community school area...I think there are only 4 families in my hood (upper Lonsdale) who go to Carson...Most go to Collingwood, Melgrave or Centenal...Too good for the local school, but they still all hang out here after school!!!! Go ahead to go out of district,,keep the tax money

	here!!!! They can pay their own.
64.	Our last child is about to graduate from grade 12 and we started with the district in 1994. Thank you to all the people who have dedicated their time and energy to this district, be they trustees, teachers, janitors, or PAC volunteers. At times we were frustrated with the system, but overall it has been a great experience and we feel our children have benefited from the efforts of everyone working collaboratively to that one end.
65.	None.
66.	I would like the Trustees to really understand the whole picture and not just go along with the administration's suggestions.
67.	I would urge the board to look at all alternatives before selling school land. Enrollment & demographics can change & land sales are a once only deal. The land our schools are on is a huge resource; please don't squander it.
68.	Not at this time.
69.	We have a daughter in a local public school here. I feel it is so important that children feel they are part of the community of North Vancouver by having a school close by, and thus having friends close by. This will connect children(I will use Lynn Valley as an example) to Lynn Valley, thus calling it 'HOME'. This sense of belonging can encourage them to say in Lynn Valley when they are grown and contribute to the community through their work or free time. I was not born here, but moved here from Edmonton in 1990. Over the years I have seen many leave because of the expense of the North Shore. I am a nurse working at LGH and if we cannot keep young adults, families, etc, here how are we going to maintain the services in a cost efficient way of our communities?! This is a bigger picture than what the NVSD can do, but my point is to not let all these properties go, but to look to the future with the local government regarding population growth. We need to keep children here in North Vancouver and it seems that the only way to do this is for these families to live in condos and townhomes (as what is being built when houses are torn down). When 4 townhomes are being built on a single house piece of land, that equals four families likely coming to the area. Make sure you keep land available to these areas that will increase in population. Sorry this has been so long!
70.	Our kids deserve to have the same enjoyment of going to a school that is close by that they can walk to and from. the sense of community will get lost as parents have to drive and drop off their kids at school, never meeting and talking with other parents, which I personally find invaluable
71.	Land is getting more expensive to purchase and I think that if we sell it all off, we will take a hit when we eventually need it for when there is growth. We can't be shortsighted and sell off all our school properties.
72.	I think the school board is so desperate for cash, they will sell everything off,without saving for future population changes.... the Distict of N.Van. wants higher density in 10 to 20 years...which still needs to be okayed by the public.
73.	inadequate support and help for children who learn differently and need extra support. the parents are forced to pay for extra tutoring or go to expensive private school such as Kenneth Gordon (which is very helpful) in order for their kids to get a basic education which the public schools cannot provide for these kids.
74.	keep these properties don't sell them off
75.	Please dont cut back on funds for Art programs or Sport programs, instead add to that. It is so imp in the overall dev of children. Put in more funding for one on one support!!!!
76.	Don't use the sale of the lands for short term gain in the Board's budget. Money garnered from the sale of any property should go directly back to improving children's education and not salaries. Our kids, not the board's employees have suffered the most from cutbacks. Put our kids first, not political agendas.
77.	Thanks for the opportunity to comment! I like that the NVSD is trying hard to consult with the various school communities.
78.	no

---

79. As with any gov't initiative, I usually feel like the voices are small compared to what the gov't wants to do. The gov't holds these meetings more or less to make stakeholders feel like they actually have some say, but in the end, all these meetings really do is delay plans.

For example the closing of Ridgeway Annex. It was always going to happen, but with the uproar from about six years ago, the plans for closing the Annex were delayed. With the building of the new Ridgeway Elementary, almost everyone knew that there was no intention of keeping the Annex open.

So as for having these hearings, stakeholders need to actually count and not just delay plans.

---

80. Is it true that John Lewis is paid more than any other Superintendent in Metro Vancouver? How does a community go about getting a new Superintendent?  
A significant cost saving would be to combine the North and West Vancouver School boards. How many schools does Vancouver have compared to the 'North Shore'?

---

81. I think the current use of the Maplewood school is very important to the community of people who have children with learning disabilities, or autism. I don't think it would be a good idea to close the school, and then not open it up elsewhere, thereby leaving those people with no school for their children.

---

82. No.

---

83. I'm not sure that school district employees needs are really put as a priority in the proposed use of Balmoral Secondary. There has been no clear indication of where Learning Services personnel are to be located - it appears that this department gets whatever is left-over.

---

84. There is a desperate need for after-school programming in the schools. Our work environments have become as flexible as we can expect, and with the majority of parents working, we need the school system to meet us part way. Kids need to be able to stay after school until 4:30/5:00pm, in a supervised environment, doing different types of activities. WE DON'T EXPECT THIS TO BE FREE, JUST AVAILABLE. It could be a money-making venture, providing additional funding to the schools. It's not good for kids to be shuttled around between different locations during the day (i.e. before/after-school care offsite), we need better options.

---

85. Be HONEST and FORTHCOMING with the people who voted you in and really LISTEN to their concerns. A great show of listening was done a couple of years ago but it was all a joke as none of the tax-payers/parents/voters in this area were listened to in any way....money and politics seem to be all that matters. Please change that before more mistakes are made and more North Van school kids go to more West Van and private schools...it is a vicious cycle that the School Board has perpetrated, closing school as they claim there are no kids attending but then driving families to take their kids elsewhere so even less kids attend North Van schools!

---

86. Unfortunately I was out of town on business for the April open house.

---

87. I believe this issue is not just for parents of students in the schools but also all tax payers in north vancouver should have a say and a mail out may be appropriate to get this information out. The NVSD needs to think outside the box and look at teaming up with either the city or district of North Vancouver and maybe using Lucas Center as the lower capilano recreation centre or as we see rising aging community looking at a senior centre going there.

---

88. Just want to encourage you. You're doing a really hard job, and I'm sure most of what you hear from people comes with a whine! We don't say thank you often enough to our public servants. I'm a teacher-on-call in the district, and I've struggled through the recent job action, noticed the low morale and seen first-hand how hard it has been on everyone. I know it's been hard on you too. Blessings as you continue doing your work through this difficult time.

---

89. Schools are the hearts of our neighbourhoods - be careful which schools you close.

Keep Maplewood school site - you will need it and where else can those families go - there is no where local.

Keep any other schools where the children who would go to them don't have a safe and close alternative.

---

Be careful not to overvalue a school site, as a community may be thinking that half the school site is theirs - tax payers who paid for the school site in the first place, don't want to lose their sports fields, parks, and playgrounds and other community assets.

90. Would like to see this land produce revenue to enhance school budgets.  
Feel some schools (Upper Lynn is example), particularly elementary schools, are too big, too many students, teachers/admin staff don't know all the students, younger kids feel a bit intimidated by all the hundreds of older kids.  
Town Hall meetings seem to be only way to get information. As parent of 2 children, I don't have time to go to these meetings and don't feel I have opportunity to make my voice heard.
91. keep up the good work
92. Keep making yourselves accessible to the media. I learned a lot from the CKNW interview recently.
93. I completed my entire elementary school years in North Vancouver, our daughter and son-in-law graduated from Carson and we now have 3 grandchildren attending (or will attend) Canyon Heights. We have a great School District and I only hope it continue to be so. I have watched it grow and diminish but people move into areas solely for a good school for their children.
94. I'm not sure this is the appropriate group to raise this to, however I can't help but comment that this system/model seems broken/antiquated to anyone involved in private industry. PI continues to adjust/respond based on the changing economics and yet govt does not. All stakeholders (teachers/students/residents/administrators/govt etc) need to agree on the objective' currently everyone is rallying for their own goal. Again, the model is broken. without fixing it the likelihood of consensus is remote.
95. Let's improve our programs such as music, digital media, leadership skills, technology, public speaking
96. I think that our Trustees need to take the disposition of school lands very seriously. These are massive land holdings which currently are for the public good and once they are gone, they are gone forever.
97. Opportunities abound. Let us use the land wisely.
98. Please represent our concerns and act on them.
99. You must make the terms and conditions of your leases more favourable to the lessee. Making them responsible for the cost of capital improvements and renewal of the buildings is not in the spirit of a good landlord. If you make the lessee responsible for furnace replacement, fixing leaking roofs, replacing broken windows, etc. all of which should be the landlord's responsibility, who would sign such a lease? Is Plymouth still empty for this reason? Make the terms more attractive and show good faith.
100. No.
101. Thank you for the opportunity to provide feedback.
102. Please help build a track and field facility for our young athletes.
103. please consider that a replacement track needs to be considered
104. There are not enough facilities on the north shore for teenagers. They are too young to go to night clubs, the rec. centers are aimed at senior citizens and the teenagers (13 - 17) need some facilities where they can go and socialize and get some release. This will get them away from computers, learning to socialize outside of smartphones, and other online devices and at the same time, get some physical exercise.
105. n/a
106. these facilities are a huge part of living and promoting our city. we are desperate for a track & field for our children and the future of our city.
107. It would be a shame to lose the only good track on the north shore when Handsworth is rebuilt.

108. The asphalt tracks at Sutherland and Windsor are fine for dog-walkers, but they are not able to hold track and field competitions, as it is a dangerous surface. How many soccer matches are played on cement? West Vancouver track was built on sand, and is sinking in several spots, and this is why it is unsafe, and not even used by West Van High! If there is no replacement track for when Handsworth is removed, there will be no track on the North Shore.
109. No
110. When my high school sent home notes to my parents regarding me skipping class, I always arrived home before them and forged my Mum's signature and then returned them without my parents ever having seen them.
111. Good job at this tough time!
112. Put children first.
113. I am on the side of teachers and am annoyed with the Liberal educational cut-backs year after year.
114. Put the site to use for the community.
115. While I appreciate that due to declining enrolment and deterioration of facilities some of our schools are economically burdensome, I hope that whenever a decision is made in regards to these sites it should not be simply "how much money can we make" or "how much money can we save?" The question you should be asking is "how can we use this property to help increase enrolment in our school district and ensure the schools we do have are schools that we would all want to send our kids to."
116. THIS IS POSSIBLY THE LAST PIECE OF LAND ON THE N. SHORE TO ACCOMMODATE A TRACK AND FIELD FACILITY
117. Please encourage schools to be good neighbours - respectful of neighbouring homes. The School Board can assist in this process by not over weighting one school with numerous events. As well, base school based events at the school where the participating students attend. Failing that, host the event at a catchment school. To have Ridgeway host a Carson Graham fundraiser is bizarre! (May 27th, 2012)
118. Yes, I believe strongly that we are trying to keep children in sports but there is a definite lack of playing fields to accommodate everyone.  
These lands are all we have to support future sports.
119. I have a daughter who will be turning 4 this year and am pregnant with my second child. Balmoral will be closed and I was hoping they could walk for safety, health, and eco-friendly reasons. Once my children reach high-school age they will not be able to walk/bike safely from Upper Lonsdale to Carson-Graham school (they will have to take the bus or I will have to drive them) or I will have to drive them to Handsworth school.
120. As opposed to looking at ways to raise funds through lands sales, the NVSD should look at ways to keep all students that reside in the NVSD as well as attracting students from outside the area to our district
121. We have serious gaps in expectations and requirements of the community vs the Board of education and despite issues being raised numerous times, it seems that that the board is intent on going down the path it has chosen. From what I see, there are many examples of mis communication and information and I have to wonder why and what is driving this. What conflicts of interest are brewing? Further, why is that so many kids are choosing West Vancouver as an alternative provider of education vs NVanc? Why are so many parents choosing Private schooling. NVanc property values will begin suffering if we continue down this path of overcrowding, poor standards and consolidation. Time to start caring about education and tighten up on the poor relations with all concerned. Teachers wake up. BCTF, get out, BC govt start working with the group when/if those 1st 2 ever grow up.
122. My children need a facility to pursue their dreams. This is the site that could make that happen.
123. Think long term, if land has to go then make money for you in perpetuity. Lease out the land or buildings or whatever. Don't get rid of it

124. Although I realise that the Board of Education is not in the business of building tracks, it only seems fair that if they are taking away a facility at Handsworth, that there should be equivalent land made available at another site so the community can work with the City and District of North Van and fund raise to allow a new facility to be built.  
Track and Field provides the tools for children to learn fundamental running, jumping and throwing movement skills that help to acquire a strong foundation for success in all other sports and physical activities. This is the value of the sport of Athletics – preparing Canadians for a lifetime of excellence and diversity in active living.
125. I am a grade 9 student at Carson North.
126. I am a student at Carson Graham South.
127. I believe many residents feel insulted by the way the NVSD has gone about thier mandate to sell off land, change the landscape of communities, and ingore clear public adversity.
128. It will be fantastic if they can find a way of sharing how their plans and vision go along with the distrcit vision - planning the future in terms of population/density/concentration of people/ traffic concerns..etc. Making this public could help both entities in getting a end to end picture of the community perspective/input

10b. If so, which schools? |

#	Response
1.	Blueridge Elementary
2.	not school age yet
3.	Lynnmour/Windsor
4.	my 3 went through Upper Lynn and Argyle - all 3 now graduated
5.	Braemar
6.	Carson
7.	Sentinel
8.	Handsworth Highschool
9.	sherwood park
10.	Brooksbank
11.	Westview
12.	Seymour Heights Elementary, Windsor Secondary
13.	Argyle Secondary
14.	Montroyal Handsworth
15.	Eastview Elementry & Lonsdale Creek Daycare
16.	Upper Lynn, KGMS
17.	Handsworth
18.	Braemar
19.	eastview
20.	Lynn Valley Elementary
21.	Blueridge



22.	Carson Graham, Carisbrooke
23.	Braemar & Carson
24.	Larson, cap u
25.	capilano
26.	Blueridge
27.	Seymour Heights
28.	Brooksbank
29.	Ross Road
30.	Argyle
31.	Elementary
32.	I won't tell you or you'll close a third one on us.
33.	Lynn Valley
34.	Larson
35.	Sherwood Park
36.	Balmoral
37.	Cleveland
38.	Lynn Valley
39.	Ross Road
40.	Ridgeway Elementary
41.	Cove Cliff Elementary
42.	n/a
43.	Carson Graham SS.
44.	Carson Graham
45.	Carson Graham, sutherland
46.	Upper Lynn and Argyle
47.	Cleveland Elementary
48.	Windsor and Agyle
49.	Cleveland Elementary and Lonsdale Creek Annex
50.	Carrisbrooke and Argyle
51.	Cove Cliff and Seycove
52.	Carisbrooke, previously Queen Mary
53.	Handsworth Secondary & DL
54.	blueridge, windsor
55.	Capilano, Carson
56.	Seymour Heights

57. Windsor Secondary
58. Queen Mary at Cloverly
59. Highlands
60. Blueridge
61. Capilano Elementary
62. Carisbrooke Elementary
63. Lynn Valley
64. Blueridge, Windsor
65. Balmoral
66. Blueridge
67. Upper Lynn and Sutherland
68. Ridgeway
69. Capilano
70. Carson Graham
71. Norgate & Balmoral
72. Highlands Elem.
73. haandsworth
74. Seymour Heights
75. Covecliff
76. carson
77. Montroyal Elementary
78. Seymour Heights (not by choice) and Windsor
79. Plymouth, Seymour Heights.
80. Seycove Secondary School
81. LGCA
82. Carson Graham, Sutherland
83. Formerly Fromme and now Lynn Valley
84. Cleveland Elementary and Handsworth Secondary
85. My oldest will attend either Seymour Heights or Blueridge
86. Boundary
87. LArson, Carson Graham
88. seymour/windswo
89. Upperlynn Elementary, Argyle
90. Braemar, Handsworth
91. Braemar (french and english)

92.	Capilano
93.	Carson Graham
94.	seycove and dorothy lynas
95.	Sutherland
96.	Highlands
97.	Cove cliff elementary
98.	Windsor
99.	Sutherland
100.	Upper Lynn, Boundary
101.	Windsor Secondary
102.	Braemar
103.	Carson Graham
104.	Seymour Heights Elementary
105.	Burnaby
106.	Cleveland, Handsworth
107.	handsworth
108.	Ross Road
109.	Dorothy Lynas
110.	Dorothy Lynas
111.	Boundary Elementary
112.	Lynn Valley Elementary
113.	Upper Lynn & Argyle
114.	wINDSOR
115.	Highlands
116.	Ross Road and Argyle
117.	Sutehrland, Queensbury
118.	Carson Graham
119.	Seymour Heights and Windsor
120.	prefer not to say
121.	Carson (Balmoral) and Handsworth
122.	Handsworth
123.	Larson Elementary
124.	Lynnmour, Windsor
125.	Seycove
126.	Carson Graham- horrible year for Grade 12 students

127.	Raised 4 kids, went to Plymouth and Windsor.
128.	Sutherland
129.	Braemar
130.	Ross Road
131.	Sutherland and Eastview
132.	Brooksbank,sutherland
133.	Windsor
134.	Brooksbank
135.	Carson Graham. 2 in university now.
136.	sutherland secondary
137.	Windsor SS
138.	Dorothy Lynas, Seycove
139.	Norgate Elementary
140.	Braemar
141.	Upper Lynn Elementary
142.	ross road
143.	queensbury elementary/ & Lonsdale creek Daycare
144.	Argyle
145.	Lynn Valley Elementary
146.	Sutherland Secondary, was in Queensbury Elementary
147.	Dorothy Lynas
148.	seymour heights, windsor
149.	Ridgeway and KGMS
150.	Dorothy Lynas
151.	Windsor
152.	Highlands
153.	Windsor House
154.	Handsworth; Braemar
155.	Cove Cliff and Kenneth Gordon Maplewood School
156.	Brooksbank
157.	Windsor
158.	Ridgeway
159.	Windsor
160.	blueridge
161.	Ross Road & Argyle

162.	seymour heights
163.	Braemar
164.	Carson - both Balmoral Campus and south Carson campus
165.	Blueridge
166.	3 children already graduated
167.	Upper Lynn
168.	Braemar Elementary
169.	Braemar & Handsworth
170.	ross road
171.	elementary NVSD44
172.	Braemar
173.	Capilano elementary and Carson
174.	handsworth
175.	upper Lynn, Argyle
176.	Ridgeway Elementary
177.	Braemar
178.	Argyle
179.	Windsor Secondary
180.	Lynnmour Elementary
181.	Boundary, Argyle
182.	Lynn Valley, Argyle
183.	S.T.A. (elementary was Westview)
184.	Sherwood park
185.	Upper Lynn Elementary
186.	Cove cliff
187.	Carisbrook
188.	Brooksbank and Carson
189.	Upper Lynn
190.	Ridgeway
191.	elementary and high
192.	Windsor Secondary (and Cap U)
193.	Highlands
194.	Cove Cliff
195.	Seymour Heights
196.	Lynn Valley and Argyle

197.	Upper Lynn Elementary
198.	Seycove
199.	Brooksbank Elementary and Sutherland Secondary
200.	Collingwood School
201.	Cleveland, Handsworth
202.	Argyle, Lynn Valley
203.	Previously Westover, then Upper Lynn and now Argyle
204.	Argyle Secondary
205.	Upper Lynn Elementary
206.	Sherwood Park
207.	Cleveland, Handsworth
208.	Lynn Valley
209.	Sherwood Park
210.	Larson Elementary
211.	Dorothy Lynas
212.	Braemar Elementary
213.	Windsor and Argyle
214.	seymour heights
215.	Blueridge
216.	Montroyal
217.	Canyon Heights
218.	Ross Road/Argyle
219.	Handsworth & Canyon Heights
220.	Handsworth & Canyon Heights
221.	West Bay Elementary, Norwesters Track and Field Club
222.	Collingwood
223.	queensbury elementary
224.	Seycove & St Pius
225.	Sentinel Secondary
226.	Carson Graham and Carisbrooke
227.	West Bay
228.	Sutherland
229.	St. Pius, Seycove
230.	Sutherland Secondary
231.	Collingwood

232.	Windsor and Seymour heights
233.	Sentinel Secondary
234.	Argyle Secondary School
235.	Ecole andre Piolat
236.	Andres Piolat
237.	High school
238.	Cleveland, Handsworth
239.	Handsworth
240.	Handsworth, Larson
241.	Saint Thomas Aquinas
242.	Gleneagles
243.	Ross Rd, Windsor House
244.	Capilano Elementary
245.	Sentinel
246.	STA, Collingwood
247.	Canyon Heights (3 kids)
248.	Braemar Elm
249.	Sutherland
250.	Andre Piolat
251.	Gleneagles
252.	Not yet
253.	Seymour Heights
254.	Ridgeway Annex in past, now Braemar
255.	Carisbrooke
256.	Mulgrave Independent School
257.	Braemar Elementary
258.	Canyon Heights, Collingwood and Handsworth.
259.	Breamar
260.	Carson North and Carson South
261.	Carson North and South
262.	preschool
263.	West Van St Antony's
264.	handsworth, carson
265.	Braemar

10c. Which grade(s) are they in? |

#	Response
1.	7, 9
2.	UBC Law School, Emily Carr (graduated) and BCIT
3.	5 and 2
4.	8
5.	9
6.	8 and 10
7.	2
8.	6
9.	K
10.	3 and 8
11.	8, 11
12.	4 6 9
13.	1
14.	1, 4
15.	8,10,12
16.	K, 2 and 6
17.	4 & 7
18.	3, 1
19.	K and 2
20.	11, 8, 7
21.	6 & 12
22.	7 and university
23.	grade 1
24.	2
25.	4,2 and kindergarten
26.	Kindergarten
27.	5 and 3
28.	12
29.	Primary and Intermediate
30.	never mind
31.	Grade One
32.	7 and K
33.	1 & 3
34.	9 and 10



35.	2&5
36.	1,4
37.	3,4,6
38.	3
39.	7 & 4
40.	n/a
41.	11
42.	10
43.	8,9
44.	7, 10, 12
45.	Kindergarten and Grade 3
46.	8 and 12
47.	Grade 5, 3 and daycare
48.	3, 6, 9
49.	1,5,8
50.	4, 1
51.	9 & 11
52.	5, 8, 10
53.	Argyle
54.	7, 9
55.	K, 1 and 3
56.	12
57.	6
58.	K
59.	2 & 4
60.	6
61.	2, 5, 6
62.	3 & 5
63.	1, 9 and 11
64.	10
65.	K, 2
66.	grades 6 and 9
67.	2 and 4
68.	K and Gr. 3
69.	9,12

70.	grades 4 & 8
71.	entering grade 3, entering kindergarten
72.	11
73.	3 and 6
74.	2
75.	9 & 11
76.	1
77.	6 and 9
78.	2, 5, and 7
79.	Ten
80.	11
81.	12, 11
82.	6 and 2
83.	5, 8, 11
84.	K
85.	5 and 8
86.	4, 12
87.	grades 7 & 10
88.	6, 9
89.	2 and 4
90.	2
91.	11
92.	10 and 7
93.	Grade 9
94.	1 and 3
95.	2x kindergarten
96.	10
97.	Grad. 2011
98.	4, 6
99.	10
100.	3, 5
101.	12
102.	Grade 5, K in Sept 2012
103.	1 and 3
104.	1, 7 and 9

105.	9,12 and university
106.	kindergarten and Grade 3
107.	1,4,6
108.	1,4,6
109.	Kindy, Grade 2, Grade 4
110.	4
111.	5 & 9
112.	10 AND 12
113.	5
114.	7, 10, 12
115.	7, 9
116.	11
117.	several grades
118.	9, 10
119.	1 and 3
120.	6,9
121.	10
122.	12- thank goodness
123.	2013
124.	4
125.	K, 1
126.	8, 6, and 4
127.	4,6,9,11
128.	9 and 11
129.	K
130.	11
131.	12
132.	10
133.	K, 9
134.	3 &5
135.	5/7
136.	6 & K
137.	Kindergarten
138.	G1
139.	k

140.	12
141.	1, 3, 5
142.	9
143.	5
144.	2, 8
145.	2 and 4
146.	4
147.	10,11
148.	2
149.	12
150.	10, 7
151.	1, 7
152.	7 and 3
153.	9 and 12
154.	2, 6
155.	10
156.	4
157.	3, 6 & 8
158.	grade 7
159.	5
160.	10 and 12
161.	4 and 6
162.	1
163.	3
164.	5, 8
165.	6 & 3
166.	3,5
167.	1,1,5
168.	grade 6 and 8
169.	9
170.	kindergarten, 2 and 12
171.	Preschool, 2, 4
172.	4 & 6
173.	8 (I had 3 older children thru school system as well
174.	10

175.	K, and grade 2
176.	9/7
177.	7, 10
178.	9 & 11
179.	Grade 1F and next year Kindergarten
180.	Grade 1
181.	1
182.	4,6
183.	5, 11
184.	1, 4
185.	Kindergarten
186.	1 & 8
187.	10
188.	3 and 6
189.	2
190.	3 & 5
191.	5&9
192.	Grades 4 & 5
193.	8, 11
194.	7, 9, 11
195.	10
196.	7. 12
197.	3, 6, 8
198.	8, 11
199.	10
200.	elementary
201.	K, 2
202.	5, 9, 11
203.	K and 2
204.	1 and 3
205.	10
206.	Grades 2 and 5
207.	Kindergarten and Grade 2
208.	8 and 11
209.	grade 1

210.	K and Gr.3
211.	K & 2
212.	2, K, and preschool
213.	3, 5 & 8
214.	7 & 9
215.	7
216.	4, 6, 7
217.	11
218.	5 and 7
219.	11 & 6
220.	grade 9
221.	Grade 10 and 6
222.	5 and Kindergarten
223.	12 and 9
224.	11, 6
225.	9 and 11
226.	Gr 4 & 7
227.	9 and 6
228.	9 & 11
229.	Grade 9 and Grade 10
230.	7, 5 & grade 2
231.	11th
232.	1,7,9
233.	9,11
234.	12, 7
235.	9, 11
236.	4 & 6
237.	grade 4 and 8
238.	6
239.	10 and 12
240.	10, 7
241.	preschool, 3 and 5
242.	5
243.	11
244.	7,5 and 2

245.	4 & 6
246.	Kindergarten
247.	Grade 2 and Grade 4
248.	2
249.	JK
250.	2 and 4
251.	grades 2,5 and 8
252.	4 and K
253.	9 and 12
254.	9 and 12
255.	2 and 5
256.	10, 11
257.	4 & 6

12. What neighborhood do you live in? |

#	Response
1.	Norwood Queens
2.	Mt. Seymour area
3.	Canyon Heights
4.	Hamilton Heights
5.	Lynnmour
6.	Upper Lynn Valley
7.	Balmoral
8.	the same block as ridgeway annex
9.	Hamilton Heights
10.	Norwood Queens
11.	Carisbrooke
12.	Delbrook
13.	Hamilton Heights
14.	deep cove
15.	Hamilton Heights
16.	Boulevard
17.	Hamilton heights
18.	upper delbrook
19.	Blueridge
20.	Westlynn

21.	Grousewoods
22.	Lynn Valley
23.	Lynn Valley
24.	Lonsdale
25.	Upper Lonsdale
26.	lynn valley
27.	Lynn Valley
28.	Lynn Valley
29.	lynn valley
30.	Blueridge
31.	Carisbrooke catchment
32.	Upper Delbrook
33.	Hamilton heights
34.	edgemont
35.	Grand Boulevard
36.	Blueridge
37.	Windridge Park
38.	Cloverley/Queesbury
39.	Lynn Valley
40.	Lynn valley
41.	Grand Boulevard
42.	One with a closed school. If you hadn't closed so many you may have figured it out.
43.	Upper Lonsdale
44.	Lynn Valley
45.	Tempe Heights
46.	Blueridge
47.	Dundarave
48.	Capilano heights
49.	Lynn Valley
50.	Lynn Valley
51.	Queensbury
52.	Deep Cove
53.	mount pleasant
54.	Lynn Valley
55.	Pemberton Heights



56.	Upper Lonsdale
57.	Upper Delbrook
58.	Upper Lynn Valley
59.	Pemberton Heights
60.	Blueridge
61.	Deep Cove
62.	Capilano
63.	Lynn Valley
64.	Deep Cove
65.	Upper Lonsdale
66.	Upper Lonsdale
67.	blueridge
68.	Lynn Valley
69.	Pemberton Heights
70.	Plymouth (yes my oldest child attended Plymouth in K and 1st grade.
71.	Blueridge
72.	Central Lonsdale
73.	Hilltop near Edgemont
74.	Blueridge
75.	Pemberton Heights
76.	Princess Park
77.	Lynn Valley
78.	4th and Mahan
79.	Blueridge
80.	Edgemont
81.	Mackay Ave.
82.	Blueridge
83.	Lynn Valley
84.	Pemberton Heights
85.	Pemberton Heights
86.	near Mosquito Creek Park
87.	21st Chesterfield
88.	Edgemont Village
89.	grouse woods
90.	Windsor Park

91.	Deepecove
92.	central lonsdale
93.	Montroyal
94.	Windsor Park
95.	Windsor
96.	Lynnmour
97.	Upper Delbrook
98.	Roche Point/Deep Cove
99.	Mount Pleasant
100.	Dollarton
101.	Queensbury
102.	Lynn Valley
103.	Capilano
104.	Seymour
105.	West Vancouver
106.	Central Lonsdale
107.	blueridge
108.	Upperlynn
109.	Upper Lonsdale
110.	Marlborough Heights
111.	Pemberton Heights
112.	Central Lonsdale
113.	Indian River
114.	Grand Boulevard
115.	Edgemont Village
116.	Windsor park
117.	Blueridge
118.	Westlynn (city)
119.	Westover catchment (Lynn Canyon)
120.	Seymour/Roche Pt.
121.	Lower Lonsdale
122.	Pemberton heights
123.	Grand Boulevard
124.	Upper Lonsdale
125.	Upper Lonsdale

126.	Maplewood
127.	Princess Park
128.	Grouse
129.	Inter River
130.	Deep Cove
131.	Deep Cove
132.	Lynn Valley
133.	Lynn Valley
134.	Lynn Valley
135.	SEYMOUR HEIGHTS
136.	Edgemont
137.	Lynn Valley
138.	Grand Blvd
139.	Grand Boulevard
140.	Norgate
141.	Windsor Park
142.	prefer not to say
143.	Currently Lonsdale/ past Blueridge
144.	Central Lonsdale
145.	Hamilton
146.	Hamilton
147.	Inter-river
148.	Seymour
149.	District of North Vancouver
150.	Windsor Park, Plymouth Drive
151.	town homes/commercial
152.	Delbrook
153.	Lynn Valley
154.	Kirkstone
155.	Queensbury
156.	Blueridge
157.	Calverhall
158.	Upper Lonsdale
159.	central lynn valley
160.	Parkgate area

161.	Windsor Park
162.	Lynnmour
163.	Norgate
164.	Boulevard
165.	Edgemont Village
166.	Grousewoods
167.	Upper Lynn Valley
168.	Moodyville
169.	Lynn valley
170.	Lynn Valley
171.	Lynn Valley
172.	Lynn Valley
173.	Plymouth
174.	Lynn Valley
175.	Viewlynn
176.	Riverside escarpment
177.	grand blvd
178.	Indian River
179.	Blueridge
180.	Edgemont
181.	East Van
182.	Upper Lonsdale
183.	Seymour
184.	Calverhall
185.	Seymour Heights area
186.	Central Lonsdale
187.	Deep Cove
188.	blueridge
189.	Westlynn
190.	blueridge
191.	Upper Lonsdale
192.	Upper Lonsdale - Princess
193.	Seymour/Blueridge
194.	Pemberton Heights
195.	Blueridge and Windsor

196.	Lynn Valley
197.	Central Lonsdale
198.	Lynn Canyon Park area
199.	Windsor Park
200.	Lynn Valley
201.	lynn valley
202.	Canyon Heights
203.	Norwood Queens (part of Balmoral catchment)
204.	Norgate
205.	lower lonsdale
206.	lynn valley
207.	Queensbury
208.	Upper Lonsdale
209.	Lynn Valley
210.	Lynmour
211.	Seylynn
212.	cloverley area close to Keith Lynn, Cloverley schools
213.	Lynn Valley
214.	Central Lonsdale
215.	Lower Lonsdale
216.	Upper Lynn Valley
217.	Roche point
218.	Princess Park
219.	Calverhall (Shavington Street)
220.	Lynn Valley
221.	Burnaby Heights
222.	Lynn Valley
223.	Lower Lonsdale
224.	Cedar Village
225.	Windsor Park
226.	Edgemont
227.	Canyon Heights
228.	Deep Cove
229.	Maplewood
230.	Lynn Valley

231.	Lynn Valley
232.	seymour
233.	deep cove
234.	Cloverley
235.	Edgemont Village
236.	Canyon
237.	Delbrook
238.	Lynnmour
239.	Lynn Valley
240.	Deep Cove
241.	Lynn Valley
242.	Lynn Valley
243.	Braemar
244.	Blueridge
245.	Central Lonsdale
246.	FROMME!!
247.	Seymour
248.	Central Lonsdale
249.	Lower Lonsdale
250.	Indian River
251.	blueridge
252.	Blueridge
253.	Grousewoods
254.	Forest Hills
255.	hamilton heights
256.	Westlynn
257.	Dundarave in West Vancouver
258.	West End
259.	Canyon Heights
260.	West Bay
261.	Lynn Valley
262.	upper lonsdale
263.	Blueridge
264.	Chartwell area
265.	Carisbrooke

266.	Pemberton Heights
267.	West Lynn
268.	Northlands
269.	Grand Blvd
270.	Bayridge
271.	seymour
272.	Lynn Valley
273.	North Poco
274.	grouse woods
275.	Lynn Valley
276.	Central Lonsdale
277.	Grand Boulevard
278.	Pitt Meadows
279.	Grousewoods
280.	Lynn Valley
281.	Canyon Heights
282.	522 West 25th Street
283.	Blueridge
284.	Eagler HArbour
285.	Lonsdale
286.	Say Nuth Khaw Yum
287.	Lynn Valley
288.	Pemberton Heights
289.	West Vancouver 15th
290.	Blueridge
291.	Lower Lonsdale
292.	Canyon Heights
293.	City Central
294.	Lynn Valley
295.	Boulevard Crescent, NV
296.	central lonsdale
297.	North Vancouver
298.	Eagle Harbour
299.	Queens bury
300.	Windsor

301.	Ridgeway
302.	Upper Lonsdale
303.	Braemar Elementary area
304.	Upper Lonsdale/Delbrook
305.	Marlboro heights
306.	Braemar
307.	Upper Lonsdale
308.	Malborough Heights, Upper Lonsdale
309.	Norwood/Queens
310.	Sandriham
311.	Edgemont
312.	Breamar
313.	Pemberton Heights
314.	Upper Lonsdale
315.	Pemberton Heights
316.	Pemberton Heights
317.	Pemberton Heights
318.	Upper Lonsdale
319.	Upper Delbrook
320.	Braemar
321.	upper lonsdale
322.	Upper lonsdale