

FAQs: Frequently Asked Questions

Why is the School District engaging in a review of the Cloverley site?

The Cloverley site is one of 11 properties identified in 2012 as surplus to the needs of the North Vancouver School District. It is costly to maintain unused facilities, and the Board of Education has a duty to be responsible stewards of School District finances. For this reason, the North Vancouver School District is undertaking a land management process to understand the full potential related to the future of these land assets. As part of this work, we are exploring land management opportunities that will enable investment in capital projects, in a manner that balances the needs of students with the needs of the community.

Where would the potential revenue go?

Proceeds from land sales or capital leases can only be applied to capital needs and require approval of the Ministry of Education. Proceeds cannot be applied to operating costs (i.e., salaries, classroom resources).

Depending on the time of the original acquisition of school property, the School District will receive anywhere from 50 – 100% of any surplus school disposition revenue. The Ministry has advised that the School District will be allowed to utilize the Ministry's share of the funds, if they have any share, for appropriate capital projects, such as the repayment of debt on past capital projects (i.e., Sutherland Secondary and Westview Elementary) and identified school replacement project requests identified in the Board's five-year Capital Plan such as Queensbury and Larson Elementary in the City of North Vancouver.

Why isn't public input reflected in all of the ideas presented today?

Public input has been an important consideration in development of concepts. For example, we heard that public open space is a priority, so we included it as an important component in all of the concepts. We also balanced community input with other Guiding Principles (refer to Panel #8), including financial return and investing in capital projects for education. This means, for example, that all of the concepts include a development component, allowing the NVSD to create revenue from its lands.

What happens next?

Preliminary ideas and options presented today will be further reviewed and refined this Spring, incorporating input received from the community. A report of findings will be prepared for review by the Board of Education, and additional community input will be sought in an online survey. Further public engagement will occur through a Special Study process in collaboration with the City of North Vancouver. (Please refer to Panel #3).

Where can I get more information?

To stay informed and up-to-date, we recommend that you subscribe for email alerts to the Land, Learning and Livability blog at www.blog44.ca/landmanagement

I have some concerns I'd like to share in writing. Where should I send them?

You may send written comments to: engagement@sd44.ca or drop-off/mail correspondence to: Secretary-Treasurer, North Vancouver School District, 2121 Lonsdale Avenue, North Vancouver, British Columbia V7L 2T5.

Do you have other questions?

ADD YOUR
QUESTIONS
HERE!



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