

ELEMENTARY SCHOOL PLANS 2012-2013

SCHOOL	GOAL 1	GOAL 2	GOAL 3
Blueridge	Goal #1: To Improve the Reading Proficiency of Students Identified as being At Risk of Low Achievement	Goal #2: To Improve the Reading and Writing Proficiency of Students Identified as being At Risk of Low Achievement	Goal #3: To Increase the Percentage of Students who Report Feeling Safe at School
	1.1 To improve reading proficiency of students in Grade 1 assessed as “At Risk” with the DIBELS test (at beginning of Gr 1 year). “At Risk” students will then be retested at year-end.	2.1 To increase the percentage of Grade 4 and 5 students fully meeting expectations on the school- wide write.	3.1 To increase the percentage students who report feeling safe and a high sense of belonging at Blueridge. 3.2 To increase the number of students behaving responsibly in common areas
Boundary	Goal #1: To Increase the Writing Performance of Students as they Move from Primary to Intermediate Grades, where there are Increased Demands for Writing Skills, as Measured by School-Wide Writes	Goal #2: To Increase Students’ Feeling of Being Safe at School and their Ability to Respond in Appropriate and Responsible Ways to Social and Safety Situations at School, as Measured by Responses on the Safe Schools and Social Responsibility Survey	
	1.1 To improve primary students’ achievement in aspects of writing identified by teaching staff and as assessed using the BC Performance Standards. 1.2 To improve intermediate students’ achievement in aspects of writing identified by teaching staff and as assessed using the BC Performance Standards.	2.1 To increase students’ feeling of being safe at school, as measured by responses on the Safe Schools and Social Responsibility Survey. 2.2 To increase students’ ability to respond in appropriate and responsible ways to social and safety situations at school, as measured by responses on the Safe Schools and Social Responsibility Survey.	
Braemar	Goal #1: To Improve the Reading Proficiency of Students who are Identified as “At Risk” for Reading Comprehension	Goal #2: To Improve Students’ Achievement in Mathematics	Goal #3: To Increase the Level of Grade 7 Engagement and Connection to Secondary School
	1.1 To identify students in Kindergarten who are at risk for learning to read and to improve their performance as measured by the Test of Phonological Awareness (T.O.P.A.). 1.2 To identify students in Grades 4 to 7 who are at risk for reading comprehension and to improve their performance as measured by the Reading Assessment Device (RAD).	2.1 To identify students in Grades 3, 6, & 7 who are at risk for numeracy and improve their proficiency as measured by the BC Performance Standards for Mathematics.	3.1 To increase the number of Grade 7 students reporting that they feel confident (positive) about their transition to secondary school as measured by locally developed questionnaire.

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Brooksbank	Goal #1: To Increase Student Achievement through the Use of Digital Technology	Goal #2: To Promote an Increased Sense of Belongingness at the Friendship, Classroom, School-wide and Community Levels	
	1.1 To improve the ability of at-risk students to demonstrate their learning through digital expression.	2.1 To develop a greater awareness of factors contributing to or adversely affecting an individual's sense of belongingness within the school community. 2.2 To implement strategies intended to foster a school-wide commitment to promoting a sense of belonging in our school community at the friendship, classroom and school-wide levels.	
Canyon Heights	Goal #1: To Increase the Success Rates in Reading for K-3 Students	Goal #2: To Increase the Number of Students Demonstrating a Sense of a Social Responsibility	Goal #3: To Increase the Success Rates in Writing for K-7 Students
	1.1 To improve the pre-reading skills (phonological awareness) of Kindergarten students at risk, as measured by the Test of Phonological Awareness (TOPA) given in January and re-tested in June. 1.2 To improve the reading skills of Grade 1 students requiring "Intensive Support+" as measured by the Dynamic Indicator of Early Literacy Skills (DIBELS) in Fall, Winter and Spring.	2.1 To increase positive bystander behaviour.	3.1 To increase the number of students who are meeting or exceeding expectations in the aspects of writing as identified in the Writing Performance Standards.
Capilano	Goal #1: To Improve Literacy Proficiency of Students Identified as "At Risk" or Not Yet Meeting Grade Level Expectations in Primary Grades and Grades 6 and 7	Goal #2: To Improve Numeracy Proficiency of Students in Kindergarten Who Are Identified as "At Risk" by the NVSD Kindergarten Numeracy Assessment) and Students in Grades 4-7 Who Receive a Grade of C- on Term Report Cards/by Teacher Referral	Goal #3: To Improve Students' Abilities as Self-Directed Learners, through Reflection
	1.1 (Reading – Kindergarten) – To improve the performance of "at risk" students identified on the Test of Phonological Awareness. 1.2 (Reading – Grade 1 and 2) – To improve the performance of students	2.1 (Numeracy Kindergarten) – To increase the percentage of kindergarten students who meet the expectations for numeracy readiness by end of the school year as measured by the NVSD Kindergarten Numeracy Assessment.	3.1 To improve students' ability to use reflection (IB Learner IB Profile attribute) as an integral part of being a self-directed learner.

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<i>Capilano Cont'd</i>	<p>identified by the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) test as below "Benchmark".</p> <p>1.3 (Writing) – To improve the writing proficiency of students in Grade 6 and 7 who are identified as "Not Yet Meeting Expectations" (<i>Impromptu Write</i> – BC Performance Standards).</p>	2.2 (Numeracy – Grade 4-7) To identify and provide additional learning support for students in Grades 4-7 who receive a letter grade of C- in Mathematics on term report cards/by teacher referral.	
Carisbrooke	Goal #1: Develop and Strengthen the Reading Skills of Students, Grades K to 7, Identified as At Risk of Not Meeting Grade Expectations	Goal #2: Develop and Strengthen the Writing Skills of Students, Grade K to 7, Identified as At Risk of Not Meeting Grade Expectations	Goal #3: Strengthen Engagement and Positive Connections Among all Learners
	<p>1.1 Increase the number of <u>Primary</u> students, K to 3, meeting grade level reading expectations at year end by 10%.</p> <p>1.2 Increase the number of <u>Intermediate</u> students, grades 4 to 7, meeting grade level reading expectations at year end by 5%.</p>	<p>2.1. Increase the number of <u>Primary</u> students, K to 3, meeting grade level writing expectations at year end by 10%.</p> <p>2.2. Increase the number of <u>Intermediate</u> students, grades 4 to 7, meeting grade level writing expectations at year end by 5%.</p>	<p>3.1 Increase the number of students, Grades 1-7, engaged in volunteer opportunities at school by 5% by year end.</p> <p>3.2 Foster meaningful connections and healthy relationships among all student groups.</p>
Cleveland	Goal #1: To Improve the Literacy level of Primary Students in Reading Proficiency	Goal #2: To Improve Students' Mathematics Achievement at Grade 3, 4 and 5	Goal #3: To Increase Students' Sense of Social Responsibility and Sense of Belonging in the School Community
	<p>1.1 To increase the percentage of Grade 1-3 students meeting or exceeding expectations in Reading on their report cards.</p> <p>1.2 To increase the percentage of Kindergarten students scoring above the 25th percentile on the Test of Phonological Awareness (TOPA) by the end of the year.</p>	<p>2.1 To increase the percentage of Grade 3, 4 and 5 students meeting or exceeding expectations in Mathematics on their report card from the first to the third term.</p> <p>2.2 To increase the number of activities that will promote the understanding and enjoyment of mathematics in order to improve student achievement in math in Grades 3 to 7.</p>	3.1 To increase the students' sense of safety, social responsibility and belonging in the school community.
Cove Cliff	Goal #1: To Improve Literacy Rates in All Primary Students (Fluency and Comprehension)	Goal #2: To Improve Grade 7 Student Transition to Grade 8 (High School)	
	1.1 To improve current comprehension levels of primary students (Grades 1 to 3).	2.1 To increase the number of students who report they feel ready to deal with social challenges in high school.	

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<i>Cove Cliff cont'd</i>	1.2 To improve current fluency levels of primary students (Grades 1 to 3).	2.2 To increase the percentage of Grade 7 students who attend regularly and consistently complete homework (in preparation for high school).	
Dorothy Lynas	Goal #1: To Increase Literacy Skills	Goal #2: To Improve Students' Sense of Social Responsibility	Goal #3: To Improve Students' Transition to Secondary School
	1.1 Increase focus on Reading Comprehension for students at risk in Grades 1-6. 1.2 To increase the reading/writing connections in Grades 4 and 5.	2.1 To increase Grades 4, 5, 6, 7 students' awareness of the school Code of Conduct.	3.1. To increase the number of Grade 7 students reporting that they feel confident (positive) about their transition to secondary school.
Eastview	Goal #1: To Improve Student Achievement in Mathematical Computation As Measured by Teacher Anecdotal Observations and Class Assessments	Goal #2: To Improve Student Achievement in the Area of Reading Comprehension As Measured by Teacher-Student Interviews and Assessment	Goal #3: To Improve Student Achievement in Personal Impromptu writing as measured by Write Traits Rubrics
	1.1 To improve Grade 3 (2011 Cohort) students' application of mental math strategies. 1.2 To improve achievement of Grade 6 and 7 students in algebraic reasoning.	2.1 To improve reading comprehension of students in 2011 Grade 2 Cohort as measured by Teacher assessment.	3.1 To improve Personal Impromptu writing skills of students in 2011 Grade 4 Cohort as measured by Write Traits rubric.
Highlands	Goal #1: To Improve the Reading of Identified Students	Goal #2: To Improve the Mathematical Proficiency of Grade 6 and 7 Students	Goal #3: To Increase Students' Ability to Transition With Confidence into Kindergarten and from Grade 7 into Grade 8
	1.1 To increase the percentage of students in Grades 3 and 4 (2012-2013) who are meeting or exceeding expectations in reading.	2.1 To increase the percentage of students who meet or exceed expectations with basic computational skills in mathematics (addition, subtraction, multiplication, division) in Grades 6 and 7.	3.1 To increase the percentage of students who report feeling confident about their transition from Grade 7 to 8 3.2 To increase the number of students who are able to transition quickly and easily into Kindergarten as measured by teacher observations.
Larson	Goal #1: To Increase the Number of Primary Students (K-3) who Meet or Exceed Expectations in Literacy Skills	Goal #2: To Enhance our School's Positive Learning Environment	
	1.1 To increase the number of Kindergarten students who meet expectations for reading readiness by the end of the	2.1 To increase Grades 4 to 7 students' sense of empowerment and leadership skills. 2.2 To increase all students' sense of	

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<i>Larson Cont'd</i>	Kindergarten year. 1.2 To increase the number of students in Grades 1 to 3 who "meet or exceed" expectation in reading comprehension, as measured by the B.C. Performance Standards.	belonging.	
Lynnmour	Goal #1: To Improve Reading Proficiency in Students K-7, particularly those "At-Risk" of Low Achievement	Goal #2: To Increase Students' Sense of Safety, Responsibility and Belonging	Goal #3: To Improve the Achievement for Each Aboriginal Student
	1.1 To improve the percentage of students who meet the expectation for reading readiness and early literacy by the end of Kindergarten as measured by the TOPA (>25%). 1.2 To improve the reading skills of students in Grades 1-7.	2.1 To develop socially responsible behaviours through the use of preventative and proactive programs. 2.2 To ensure that the school's emergency supplies are up-to-date and able to support students for a protracted period in the event of a catastrophic disaster.	3.1 To improve academic success of Aboriginal students. 3.2 To increase the sense of "connectedness" between elementary and secondary schools.
Lynn Valley	Goal #1: To Improve the Writing Skills of Students in Grades K-7 in the Aspects of "Meaning" and "Form", in Particular Sentence Structure and Variety, assessed using the BC Performance Standards in any of the Content Subject Areas. This will be Expository Writing	Goal #2: To Improve Students' Knowledge and Understanding of Basic Math Facts	Goal #3: To Increase the Numbers of Students Who Report a Sense of Belonging and Who Have an Adult they Trust Enough to Talk to When They have a Problem
	1.1 To improve the writing skills of students in grades K-7 in the aspects of "Meaning" and "Form", in particular sentence structure and variety, assessed using the BC Performance Standards in any of the content subject areas. This will be Expository Writing.	2.1 Students will work to understand and master basic adding and subtracting facts to 10 in Kindergarten and Grade One. Students will work to understand and master basic adding and subtracting facts to 20 in Grades 2 and 3. Students will work to understand and master basic multiplying and dividing facts in the 0, 1, 2, 3, 4, 5 and 10 times tables in Grade 3. Students will work to understand and master the basic multiplying and dividing facts in for all 12 times tables in Grades 4 and 5. Students will work to improve their speed and accuracy with math facts in Grades 6 and 7.	3.1 To determine the numbers of students who feel welcome and safe at school and who have at least one adult at school whom they trust enough to talk to if they have a problem based on the Satisfaction Survey of Grade 4 & 7 students, and the School Survey Results each Spring (grades 3-7 will be included).

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Montroyal	Goal #1: To Increase the Number of Students who Report Feeling Safe Amongst Peers as Measured by Goal Specific Questions (#4, 5, 6 & 7) on the North Vancouver School District's Safe Schools and Social Responsibility Survey	Goal #2: To Improve Students' Proficiency Over the Next Two Years As Measured by the School-Wide Write Using the BC Performance Standards as the Assessment Tool as well as Report Card Data for Primary Students (Focus on Personal/Impromptu Writing)	
	1.1 To increase the number of students in Grade 2 and Grade 7 who report feeling safe at school based on questions 4, 5, 6 & 7 of the Safe Schools and Social Responsibility Survey.	2.1 To increase the writing proficiency of students in Grade 3 to 85% and Grade 6 to 90%, Meeting or Exceeding Expectations, as measured by the School-Wide Write (Focus on Personal/Impromptu Writing) using the BC Performance Standards for Writing and Report Card data for the Primary Cohort.	
Norgate	Goal #1: To Improve the Reading Proficiency of Students who are Identified as "At Risk" for Reading Comprehension	Goal #2: To Improve Students' Achievement in Mathematics	Goal #3: To Increase the Level of Grade 7 Student Engagement and Connection to Secondary School
	1.1 To identify students in Kindergarten who are at risk for learning to read and to improve their performance as measured by the Test of Phonological Awareness (T.O.P.A.) 1.2 To identify students in grades 4 to 7 who are at risk for reading comprehension and to improve their performance as measured by the Reading Assessment Device (RAD).	2.1 To identify students in grades 3, 6 & 7 who are at risk for numeracy and to improve their proficiency as measured by the BC Performance Standards for mathematics.	3.1 To increase the number of Grade 7 students reporting that they feel confident (positive) about their transition to secondary school as measured by locally developed questionnaire.
Queen Mary	Goal #1: To Improve Reading Proficiency in Students at the Primary (K-3) Level	Goal #2: Providing a Safe and Caring School Environment, Relative to a Review and Revision of Queen Mary's Emergency Management Plan	Goal #3: To Increase Grade 7 Student Engagement and Connection to Carson Secondary School
	1.1 To increase the percentage of students who meet the expectations for reading readiness by June of their Kindergarten year. 1.2 To improve reading abilities of students in Grades 1 through 3. 1.3 To improve the reading and writing performance of ESL and First Nation students.	2.1 To fully meet the expectations identified in the District Performance Standards as they relate to Emergency Management. 2.2 To implement electronic distribution of key documents, newsletters, bulletins, and classroom notices through e-mail linked to our student data system.	3.1 To improve the elementary to high school transition process.

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Queensbury	Goal #1: To Increase Student Proficiency in Reading and Writing	Goal #2: To Improve Student Achievement in Math	Goal #3: To Increase the Number of Students Reporting a Positive School Climate at Queensbury
	1.1 To increase the reading proficiency of Grade 1 students as measured by the DIBELS. 1.2 To improve Grade 5-7 students' ability to comprehend, extract and utilize information from informational text. 1.3 To improve Grades 3 and 5 students' fluency in both fiction and non-fiction writing.	2.1 To improve Grade 2-7 students' proficiency in basic math facts, according to grade level learning outcomes.	3.2 To increase the number of students feeling connected to the school.
Ridgeway	Goal #1: To Increase Student Achievement through the Use of Digital Technology	Goal #2: To Increase the Number of Students Feeling Valued and Respected at School.	
	1.1 To increase the writing proficiency/skills of students identified as at risk (not yet meeting expectations) in the area of expressive and receptive language through the use of digital technology.	2.1 To decrease the amount of students who are highly anxious.	
Ross Road	Goal #1: To Improve the Math Proficiency of Students Grades 5-7 who are Not Yet Meeting Expectations for Math as Measured by Report Cards	Goal #2: To Improve Writing Proficiency in Students in Grades 1-7 as Evidenced by Student Self Assessments Using "Student Friendly" Performance Standards	Goal #3: To Improve Student Awareness of, and Action on, Issues and Needs in our School, Local and Global Community
	1.1 To improve the math achievement of students in grades 5-7 who receive a grade below C+ or the level of Not Yet Meeting Expectation as reported in first report card. 1.2 To increase student engagement in Math, as evidenced by the percentage of students in grades 4 and 7 who respond "many times" or "all of the time" to the question, "Are you getting better at math?" on the Foundation Skills Assessment Survey. 1.3 To improve the recall of basic math facts (mental math) in primary students	1.1 To improve students writing in the aspect "Form" as evidenced by the results of the Student Assessment of their writing in the 2011 School Wide Write and teacher discussion over the needs of their students.	3.1 To increase student knowledge about the philanthropic work done by the Ross Road School Community and about the organizations for which we fund raise.

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<i>Ross Road Cont'd</i>	not yet meeting expectations and intermediate students achieving below C+ on the first report card.		
Seymour Heights	Goal #1: To Improve the Reading Proficiency of Students Identified as Being At-Risk, K-7	Goal #2: To Increase Students' Sense of Safety, Responsibility and Belonging, K-7	
	<p>1.1 To increase the percentage of students who meet the expectations for reading readiness and early literacy by the end of Kindergarten and Grade 1.</p> <p>1.2 To improve the reading skills of students identified as being at-risk, Grades 2-7.</p>	<p>2.1 To increase opportunities for student leadership and to promote peaceful and positive problem solving skills.</p> <p>2.2 To increase awareness and understanding of the School Code of Conduct and the expectations for positive and safe behaviours.</p>	
Sherwood Park	Goal #1: To Improve the Success Rates of First Nations Students in Grades K-7 Who Are Not Yet Meeting Expectations for Reading as Measured by Report Card Data based on B.C. Performance Standards	Goal #2: To Increase the Number of Students in Grade 4-7 who Fully Meet Expectations for Writing as Measured by B.C. Performance Standards for English Language Arts	Goal #3: To Increase the Number of Grade 7 Students Reporting that They Feel Confident (Positive) about their Transition to Secondary School as Measured by Locally Developed Questionnaire.
	<p>1.1 To increase the number of First Nations Kindergarten students meeting expectations for learning to read.</p> <p>1.2 To increase the number of First Nations students in Grades 4-7 achieving "C" or higher in Language Arts on first term report cards.</p>	<p>2.1 To increase the percentage of Grade 4-7 students fully meeting expectations on the second of two school-wide writes.</p> <p>2.2 To celebrate student writing throughout the year.</p>	<p>2.2 To increase the number of opportunities for Grade 7 students to become more aware of secondary school culture.</p>
Upper Lynn	Goal #1: To Improve the Reading Proficiency of All Students Who Are Not Yet Meeting Expectations for Reading as Measured by Ministry Performance Standards	Goal #2: To Increase Intermediate Student Sense of Physical and Emotional Safety and Intermediate Student Sense of Belonging at Upper Lynn as Measured by the Ministry's Satisfaction Survey	
	<p>1.1 To increase the percentage of students who meet the expectations for reading readiness and early literacy by the end of Kindergarten and Grade 1 as measured by the Test of Phonological Awareness (TOPA) and report cards.</p> <p>1.2 To increase the percentage of students in Grade 6 able to identify the main idea</p>	<p>2.1 To increase the percentage of Grade 4 & 7 students who report feeling a sense of belonging to Upper Lynn as measured by the Ministry's Satisfaction Survey.</p> <p>2.2 To increase student sense of physical and emotional safety as measured by the Ministry's Satisfaction Survey and school district Social Responsibility Survey for</p>	

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<i>Upper Lynn Cont'd</i>	and summarize main ideas in written passages (reading skills) as measured by the Reading Assessment Device (RAD).	Intermediate Students.	
Westview	Goal #1: To Improve Literacy Success for Students Identified as Being Below Grade Level in Grades K-7.	Goal #2: To Improve Mathematics Success for Students Identified as Below Grade Level in Numeracy Skills in Grades K-7	Goal #3: To Maintain a Positive School Environment by Continuing our Focus on Safety, Sense of Belonging and Health
	1.1 To improve the performance of Kindergarten students who are at risk of reading difficulties (below the 25 th percentile) as identified by the TOPA. 1.2 To improve the reading performance of students identified as not yet meeting expectations from Grade 1 to 3. 1.3 To improve Language Arts performance in Grades 4 to 7 with a particular focus on Aboriginal students and at risk students.	2.1 To improve numeracy proficiency of students in Kindergarten. 2.2 To improve the numeracy skills of Grades 1 to 7 students population with a focus on Aboriginal and at risk as identified by report card data and numeracy assessment.	3.1 To increase the students' perceptions of their roles in ensuring a safe and positive school environment. 3.2 To improve the elementary to high school connections and transition process.

SECONDARY SCHOOL PLANS 2012-2013

SCHOOL	GOAL 1	GOAL 2	GOAL 3
Argyle	Goal #1: To Improve Writing Skills of Students in Grade 8	Goal #2: Improve Success Rates of Students in Math 8 and Math 9	Goal #3: To Strengthen Students' Foundation for Success in their Future Endeavours and within the Community
	1.1 To increase the number of students who write effectively through the use of (rubric) formative assessments that provide clear feedback for improvement. 1.2 To improve student awareness of the conventions of language, including sentence mechanics and spelling, and the effective use of structural elements such as style, flow, formatting and organization of writing.	2.1 To increase student success in Math 8. 2.2 To increase student success in Math 9.	3.1 Increase positive connection between senior secondary students and elementary students at all grade levels and between Secondary and Elementary schools including staff and parents. 3.2 Increase the sense of student social responsibility within the community.
Carson Graham	Goal #1: To Improve Student Success Rates in Grade-to-Grade Transitions from Entry in Grade 8 through to Graduation	Goal #2: To Enhance First Nations' Academic Achievement, Student Empowerment, and Sense of Belonging	Goal #3: To Increase Student Engagement and Connection to Carson Graham Secondary School
	1.1 To create a seamless, cohesive and inclusive International Baccalaureate programme from Grades 8-12. 1.2 To improve the grade-to-grade transition of our students at risk.	2.1 To improve student attendance rates. 2.2 To improve student grade-to-grade transition rates. 2.3 To increase student participation rates in both school and community activities.	3.1 To improve the elementary to secondary Grade 7 to Grade 8 Transition process. 3.2 To increase self-confidence and engagement of those students who are "at risk" – whether social/emotionally and/or academically.
Handsworth	Goal #1: To Improve the Number of Students Demonstrating Success in Reading and Writing Proficiency Based on Grade 10 Final Grades in English	Goal #2: To Increase the Number of Students Demonstrating Success in Mathematics based on Grade 10 Final Grades in Math	
	1.1 To improve the reading and writing success rate of students in Grade 10 as measured by report card data.	2.1 To improve the mathematics success rate of students in Grade 10 as measured by report card data.	
Seycove	Goal #1: To Improve Student Learning Surrounding Overall Bullying as We Continue to Provide a Safe and Caring Environment for All Students	Goal #2: To Improve Student Reading Comprehension Across the Curriculum	Goal #3: To Improve Course Completion and Grade-to-Grade Transition Rates for Our At Risk and Aboriginal Students
	1.1 To increase the number of students, in Grades 8 to 12, that feel safe within the context of cyber bullying and social	2.1 To improve student reading comprehension strategies and the usage of those strategies to become more	3.1 To improve the Grade-to-Grade transition of all our students. 3.2 To improve the Grade-to-Grade

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Seycove Cont'd	networking. 1.2 To increase the number of students, in Grades 8 to 12, that feel safe within the context of verbal bullying.	effective readers. Specifically, there will be a focus with our Grade 8 & 9 students in order to increase the percentage of students capable of determining the main ideas within their reading. 2.2 To increase the number of students who are reading for pleasure and feel they are becoming better readers.	transition of First Nations students enrolled at Seycove.
Sutherland	Goal #1: To Improve Student Literacy	Goal #2: To Increase the Number of Students Who Feel that Adults Within the School Community are Responsive, Tolerant, and Respectful	Goal #3: To Improve Achievement and Participation in Mathematics at the Junior and Senior Level
	1.1 To improve student success rates in English 10 and English 12 as measured by the percentage of students achieving a C+ or better on their Provincial Exam. 1.2 To increase the number of Grade 8 students achieving a C+ Letter Grade or better in English and Social Studies as measured by their final mark.	2.1 To increase the number of Grade 10 students who feel that adults within the school community are responsive, tolerant, and respectful by their Grade 12 year as measured by the Satisfaction Survey (students responding Many Times or All of the Time).	3.1 To increase the number of Grade 8 students meeting expectations in Mathematics by the end of their Grade 9 year as measured by their final letter grade (achieving a C+ or better). 3.2 To increase the number of Grade 10 students meeting expectations in their Mathematics course by the end of Grade 10 as measured by their final letter grade (achieving a C+ or greater).
Windsor	Goal #1: To Improve the Number of Students Demonstrating Success in Literacy	Goal #2: To Increase the Number of Students Reporting that They Feel that They Belong and are Valued and Respected by the School Culture	
	1.1 To increase the number of Grade 9 students achieving 60-69% (C+ Average) or higher in English 9 based on Report Card Data 1.2 To increase the number of students actively engaged in reading activities within the school.	2.1 To increase the percentage of students reporting a sense of belonging, as indicated by the Safe Schools and Social Responsibility Survey and participation in school events. 2.2 To decrease the number of Cyber bullying incidents as reported to the administration. 2.3 To increase opportunities to welcome new students and parents to Windsor in such a way that they feel valued and respected. 2.4 To decrease the number of students at the grade 8 and 9 level who feel disengaged, disconnected, overwhelmed and/or detached from participating in school activities including academic classes to the point of school avoidance, refusal, or seeking an alternate educational setting.	

DISTRIBUTED LEARNING SCHOOL PLAN 2012-2013

NV Distributed Learning School	Goal #1: To Improve Student Engagement in DL Learning Experiences	Goal #2: To Improve Student Completion in DL Courses	Goal #3: To Improve Student Learning in DL and Provide More Flexible Pathways to Graduation Through a Closer Partnership with Mainstream Secondary Schools
	1.1 To increase the number of students consistently working in online courses. 1.2 To increase student engagement and choices through the development of locally created courses that meet the specific needs of students in North Vancouver.	2.1 To increase the number of students completing courses.	3.1 To establish closer partnerships between the NVDLS and teachers, counselors, administrators and parents of students in mainstream secondary schools. 3.2 To establish on-site DL support at each mainstream North Vancouver School District secondary school. 3.3 To continue to establish partnerships with secondary schools outside of the North Vancouver School District.