

ELEMENTARY SCHOOL PLANS 2009-2010

Blueridge	Goal #1: To Improve Students' Reading and Writing Proficiency	Goal #2: To Improve Success Rates in Mathematics	Goal #3: To Increase Awareness of and Respect for Aboriginal Culture and History	Goal #4: To Provide a Safe and Caring School Environment.
	<p>1.1 To identify Kindergarten students at risk (below 25th percentile) on TOPA and improve the performance of this group.</p> <p>1.2 To improve students' writing proficiency over a 3-year period (2008-20) in Grades 1-7.</p>	<p>2.1 To improve the performance over a 4-year period (2007-10) of Grade 1 students from 2006/07 whose numeracy skills are identified as being at risk (using the North Vancouver Kindergarten Numeracy Assessment 2006).</p> <p>2.2 To improve the performance over 4 years (2007-10) of Grade 4 students from 2006-07 whose numeracy skills were identified as being at risk (using report card data from 2006).</p>	<p>3.1 To increase students' awareness of and respect for Aboriginal culture and history.</p>	<p>4.1 To review, implement, and practice the Blueridge Code of Conduct with a view to increasing positive social behaviour throughout the school.</p>
Boundary	Goal #1: To Increase the Writing Performance of Students as They Move from Primary to Intermediate Grades, where There are Increased Demands for Writing Skills	Goal #2: To Increase Students' Ability to Respond in Safe and Responsible Ways to Social and Safety Situations at School, as Measured by Responses on the Safe Schools and Social Responsibility Sruvey		
	<p>1.1 To improve primary students' achievement in the "style" and "form" aspects of writing, as assessed using the BC Performance Standards.</p> <p>1.2 To improve intermediate students' achievement in the "style" and "form" aspects of writing, as assessed using the BC Performance Standards.</p>	<p>2.1 To increase the number of students who feel that other students care about them and will help them, as reported in the Safe Schools and Social Responsibility Survey.</p> <p>2.2 To increase the number of students who report using safe and responsible strategies to deal with social situations at school.</p>		
Braemar	Goal #1: To Improve Students' Proficiency in Literacy Over the Next Three Years as Measured by the BC Performance Standards	Goal #2: To Improve Students' Proficiency in Mathematics Over the Next Three Years as Measured by the BC Performance Standards	Goal #3: To Increase Students' Social Responsibility Over the Next Three Years as Measured by the BC Performance Standards and the Safe Schools and Social Responsibility Survey (Intermediate Grades Only)	
	<p>1.1 To improve students' overall performance in the area of Reading as measured by the Reading Performance Standards for last year's targeted groups</p>	<p>2.1 To improve students' proficiency in Math for those students targeted last year (Grades 2 and 5), who are currently in Grades 3 and 6, by 2% in Grade 3 and by</p>	<p>3.1 To increase students' skills in social responsibility (student leadership, caring and respectful behaviour, communication, positive attitude and healthy</p>	

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Braemar (cont'd)	<p>(Grades 2 and 4) who are now in Grades 3 by 5% and 5 by 10%.</p> <p>1.2 To improve proficiency in form (opening, organization and sequence and conclusion) and convention (complete sentences, punctuation and grammar) as measured by the BC Writing Performance Standards for last year's targeted groups (Grades 2 and 4) who are now in Grades 3 and 5 by 2%.</p>	5% in Grade 5 as measured by the BC Performance Standards.	living, etc), in Grades 1 and 4 target groups, by 6% in Grade 1 and by 7% in Grade 4, as measured by the BC Performance Standards.	
Brooksbank	Goal #1: To Improve Student Achievement in the Area of Non-Fiction Literacy	Goal #2: To Improve Students' Achievement in Mathematical Computation	Goal #3: To Improve Student Awareness of Social Responsibility	
	<p>1.1 To improve Grades 4 and 5 students' achievement in questioning and making inferences with nonfiction text.</p> <p>1.2 To improve Grade 3 students' ability to sequence ideas with nonfiction text.</p>	<p>2.1 To improve Grade 2 and 3 students' fluency in addition, subtraction and multiplication basic facts.</p> <p>2.2 To improve Grade 6 and 7 students' numerical patterning and algebraic reasoning.</p>	<p>3.1 To increase Grade 6 and 7 students' awareness of their rights and responsibilities within the school community</p> <p>3.2 To increase Kindergarten and Grade 1 students' awareness of their individual responsibilities.</p>	
Canyon Heights	Goal #1: To Increase the Success Rates in Reading for K-3 Students	Goal #2: To Increase the Number of Students Demonstrating a Sense of a Social Responsibility		
	<p>1.1 To improve the reading performance of Kindergarten students at risk, as measured by the Test of Phonological Awareness (TOPA) given in January and re-tested in June.</p> <p>1.2 To increase the percentage of Grade K-3 students meeting or exceeding expectations in Reading, as measured by student report cards.</p>	<p>2.1 To increase the students' ability to:</p> <ol style="list-style-type: none"> 1) Contribute to the classroom and school community 2) Solve problems in peaceful ways (as evidenced by the BC Performance Standards – Social Responsibility) <p>2.2 To increase the number of students making healthy food and snack choices as measured by the Energize Me! document created by Vancouver Coastal Health.</p>		
Capilano	Goal #1: To Improve Literacy Proficiency in Students K to 7	Goal #2: To Improve Success Rates in Numeracy K-7	Goal #3: To Improve Students' Skills in the area of Social Responsibility	
	1.1 (Reading – Kindergarten) – To improve the performance of “at	2.1 (Numeracy Kindergarten) – To increase the percentage of	3.1 To improve students' abilities to:	a. Contribute to the classroom

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<p>Capilano (cont'd)</p>	<p>risk" students identified on the TOPA.</p> <p>1.2 (Reading) – To improve students' overall performance in the area of Reading as measured by the Reading Performance Standards for grades 1 to 7.</p> <p>1.3 (Writing) – To improve students' overall performance in the aspect of writing as identified in the Writing Performance Standards.</p>	<p>kindergarten students who meet the expectations for numeracy readiness by the end of the school year.</p> <p>2.2 To improve students' overall performance in the area of Numeracy for Grades 1 to 7.</p>	<p>and school community</p> <p>b. Problem solve in peaceful ways</p> <p>c. Value diversity and defending human rights</p> <p>d. Exercise democratic rights and responsibilities</p>	
<p>Carisbrooke</p>	<p>Goal #1: To Improve the Reading and Writing Proficiency in Students Who are Less Than Fully Meeting Expectations at Each Grade Level</p>	<p>Goal #2: To Improve the Writing Proficiency of All Students</p>		
	<p>1.1 To ensure that all children, Grades 1 to 7, who are less than fully meeting expectations in reading and/or writing are identified by September 30th of each year.</p> <p>1.2 To ensure that all students who are identified as less than fully meeting expectations in reading and/or writing receive appropriate support during the school year.</p>	<p>2.1. To ensure that student school-wide write scores improve from September to May.</p> <p>2.2. To celebrate student writing throughout the school year.</p>		
<p>Cleveland</p>	<p>Goal #1: To Improve the Literacy level of Kindergarten Students</p>	<p>Goal #2: To Improve the Mathematics Achievement at the Grade 4 Level</p>	<p>Goal #3: To Increase the Appreciation of Diversity Between Students, Focusing on Building Bridges Between Students in the French and English Streams</p>	
	<p>1.1 To increase the percentage of Kindergarten students meeting or exceeding objectives in Reading on their report card from the second to third term.</p> <p>1.2 To increase the percentage of Kindergarten students scoring above the 25th percentile on the Test of Phonological Awareness (TOPA) by the end of the year.</p>	<p>2.1 To improve the proficiency in Mathematics for students in grade 4 as measured by report card data change from first to third term.</p> <p>2.2 To increase the percentage of Grade 4 students reporting their enjoyment of Mathematics as evidenced by a survey that we generate internally.</p>	<p>3.1 To improve Grade 1 social interactions between French and English students.</p> <p>3.2 To improve the Grade 7 social interaction between French and English students.</p>	

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Cove Cliff	Goal #1: To Improve Literacy Rates in All Primary Students	Goal #2: To Improve Proficiency in Math Word Problems (Intermediate Students)		
	1.1 To improve current comprehension levels of primary students (Grades 1 to 3). 1.2 To improve current fluency levels of primary students (Grades 1 to 3).	2.1 To increase reading comprehension, specific to the "language of numeracy". 2.2 To increase computational skills through mastery of multiplication facts (Grade 6 students).		
Dorothy Lynas	Goal #1: To Improve Student Sense of Social Responsibility	Goal #2: Improve the Reading Proficiency of Students		
	1.1 To increase student sense of responsibility and empowerment to contribute to a safe and caring school environment. 1.2 To improve sense of safety at school for students in Grade 4-7.	2.1 To identify, monitor and improve the reading performance of students in Grades 3 and 4 who are risk in learning to read. 2.2 To students ability to identify and use the strategies they are using to get meaning from text (metacognition).		
Eastview	Goal #1: To Improve Students' Achievement in Mathematical Computation As Measured by Performance Standards (Aspects: Strategies and Approaches and Accuracy)	Goal #2: To Improve Student Achievement in the Area of Reading Comprehension	Goal #3: To Improve Student Achievement in Personal Impromptu writing as measured by Performance Standards	Goal #4: To Increase the Number of Students Who Feel They Are Valued and Respected Partiiipatns in their School As Measured by Social Responsibility Performance Standards, specifically <i>Contributing to Classroom and School Community and Valuing Diversity.</i>
	1.1 To increase the number of students meeting expectations for Grade 1. 1.2 To improve Grade 2 and 3 students' application of numerical patterning and mental math strategies. 1.3 To improve achievement of Grade 6 and 7 students in numerical patterning and algebraic reasoning.	2.1 To increase the number of primary students meeting expectations for reading by the end of Grade 3 as measured by Dibels assessment and report card data. 2.2 To improve reading comprehension of students in Grade 3-5 as measured by Reading performance standards.	3.1 To improve Personal Impromptu writing skills of students in Grade 4-7.	4.1 To increase the number of students in Grade K-3 who have a sense of belonging and contribution at school.

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<p>Fromme</p>	<p>Goal #1: To Improve Students' Skills in the Area of Writing</p>	<p>Goal #2: To Increase Parent, Staff and Intermediate Students' Sense of Safety and Intermediate Students' Sense of Belonging at Fromme as Measured by the Ministry's Satisfaction Survey, District's Safe and Caring School Survey, and District's Safe Schools Social Responsibility Survey</p>		
	<p>1.1 To improve the achievement of grade 2-7 student writing in the aspects "Meaning" and "Conventions" assessed using the BC Performance Standards in any of the modes of writing (Narrative, Descriptive, Persuasive and Expository).</p> <p>1.2 To provide targeted remedial instruction for all students in grades 1-3 who are ranked in the category of Not Yet Meeting expectations on the November 2009 report cards with the goal of moving at least 50% of them to "Approaching" or "Meeting" by March 2010.</p>	<p>2.1 To increase staff, parents' and students' sense of safety as measured by the Safe and Caring Schools assessment, the Safe School and Social Responsibility Survey for Elementary Students, and the Ministry's Satisfaction Survey.</p> <p>2.2 To increase the average percentage of Grade 4-7 students who report feeling a sense of belonging at Fromme School as measured by the Safe School and Social Responsibility Survey, and the Ministry's Satisfaction Survey.</p>		
<p>Highlands</p>	<p>Goal #1: To Improve Reading Proficiency in Students Who are Less Than Fully Meeting Expectations at Each Grade Level</p>	<p>Goal #2: To Provide a Safe, Caring, Communicative and Responsible School Environment</p>		
	<p>1.1 To ensure that all children who are less than fully meeting expectations in reading at each grade level are identified by September 30th of each year for additional support.</p> <p>1.2 To ensure that all children who are identified as less than fully meeting expectations in reading receive additional reading support during the year.</p>	<p>2.1 To encourage a school culture that values diversity and engages in proactive violence prevention by promoting an understanding of individuality, gender, ability, culture and learning styles.</p> <p>2.2 To involve staff, students and parents in maintaining/increasing student safety and socially responsible student behaviour through communication and use of the Highlands Code of Conduct as a teaching tool.</p>		

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Larson	Goal #1: To Increase the Number of Primary Students (K-3) who Meet or Exceed Expectations in Literacy Skills	Goal #2: To Enhance our School Climate by Providing and Supporting Opportunities for Student Involvement		
	<p>1.1 To increase the number of Kindergarten students who meet expectations for reading readiness by the end of the Kindergarten year.</p> <p>1.2 To increase the number of students in Grades 1 to 3 who “fully meet or exceed” expectations in reading comprehension, as measured by the B.C. Performance Standards.</p>	<p>2.1 To facilitate and mentor student empowerment and student leadership skills in Grades 4 to 7.</p> <p>2.2 To increase students' sense of belonging.</p>		
Lynnmour	Goal #1: To Improve Reading Proficiency in Students, K-7	Goal #2: To Increase Students' Sense of Safety, Responsibility and Belonging	Goal #3: To Improve the Achievement for Each Aboriginal Student	
	<p>1.1 To maintain the percentage of students who meet the expectation for reading readiness and early literacy at the end of Kindergarten as measured by the TOPA (<50%).</p> <p>1.2 To improve the reading skills of students in Grades 1-7.</p>	<p>2.1 To provide students with opportunities to actively participate at school so as to develop a greater sense of belonging and empowerment.</p> <p>2.2 To ensure continued use of preventative and proactive programs to develop socially responsible student behaviour.</p> <p>2.3 To continue to plan and develop Lynnmour's Crisis Management Plan (Earthquake Preparedness).</p>	<p>3.1 To improve the reading, writing and numeracy proficiency of Aboriginal students.</p> <p>3.2 To enhance Aboriginal students' sense of belonging by involving the school community in opportunities to appreciate the history, traditions, and culture of First Nation people.</p>	
Lynn Valley	Goal #1: To Improve the Writing Proficiency of Students in Grades 1-7 using the Reading/Writing Connections	Goal #2: To Provide a Safe, Caring and Healthy Learning Environment		
	<p>1.1 To improve students' writing skills in meaning, style and form in grades 1-7.</p> <p>1.2 To improve students' correct use of writing conventions in grades 1-7.</p>	<p>2.1 To encourage a school culture that values diversity and engages in proactive violence prevention programs by promoting an understanding and respect for individuality, gender, ability, culture and learning styles.</p> <p>2.2 To involve staff, students, and parents in maintaining/increasing student safety, health and</p>		

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		socially responsible student behaviour through communication and use of the Code of Conduct.		
Montroyal	Goal #1: To Decrease the Percentage of Students Who Report Being Teased, Bullied or Picked On	Goal #2: To Improve the Success Rate in Writing for Students Not Yet Meeting Expectations		
	1.1 To improve students' strategies for decreasing teasing and bullying in the 2008/09 grade 4 cohort.	2.1 To increase the levels of support provided to students identified as not yet meeting expectations in the 2009/2010 grade 4 cohort.		
Norgate	Goal #1: To Improve the Reading Proficiency of Students K-7 with a Particular Focus on Early Literacy, Aboriginal and At-Risk Learners	Goal #2: To Improve the Numeracy Proficiency of Students K-7 with a Particular Focus on Early Numeracy, Aboriginal and At-Risk Learners	Goal #3: To Increase Students' Use of the Code of Conduct and Sense of Belonging	
	1.1 To improve the Reading proficiency of Kindergarten students considered to be at risk of reading challenges as indicated \leq 25% results on the TOPA. 1.2 To improve the Reading proficiency of Gr. 1-7 students with a particular focus on aboriginal and at-risk students.	2.1 To improve the numeracy proficiency of students in Kindergarten. 2.2 To improve the numeracy proficiency of students Gr. 1-7 2ith a particular focus on aboriginal and at-risk students.	3.1 To support and sustain Norgate's Code of Conduct. 3.2 To increase our students' sense of belonging. 3.3 To continue to provide a safe and caring school learning environment for all students to increase the percent of students reporting that they feel safe at school. 3.4 To provide increased opportunities for student empowerment as reflected in the 2009 Safe and Caring Schools audit which is done every 2 years.	
Plymouth	Goal #1: To Improve Students' Sense of Well-Being at School	Goal #2: To Increase the Number of Students Meeting or Exceeding Expectations in Reading	Goal #3: To Increase the Number of Students Meeting or Exceeding Expectations in Math	Goal #4: To Increase the Number of Students Meeting or Exceeding Expectations in Writing
	1.1 To improve socially responsible student behaviours throughout the school. 1.2 To increase student involvement in school activities. 1.3 To increase students' appreciation for Aboriginal history, traditions, and culture of those First Nations Communities whose traditional territories are	2.1 To improve students' reading readiness by focusing on those "at risk" as indicated by % of students scoring lower than the 25 th percentile on the TOPA. 2.2 To increase the % of Grade 1-7 students who are meeting expectations for reading proficiency.	3.1 To increase the numeracy readiness skills of Kindergarten students. 3.2 To increase the % of Grade 1 to 7 students who are meeting expectations for numeracy proficiency by the end of their current year.	4.1 To increase the number of students meeting or exceeding expectations in writing to communicate ideas and information.

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	serve by North Vancouver Schools, including Plymouth.			
Queen Mary	Goal #1: To Improve Reading Proficiency in Students at the Primary (K-3) Level	Goal #2: To Review/Revise Queen Mary's Emergency Management Plan		
	<p>1.1 To increase the percentage of students who meet the expectations for reading readiness by June of their Kindergarten year.</p> <p>1.2 To provide support that leads to the improvement of reading abilities of students in grades 1 through 3.</p> <p>1.3 To improve the reading and writing performance of ESL and First Nations students.</p>	<p>2.1 To fully meet the expectations identified in the District Performance Standards as they relate to Emergency Management.</p> <p>2.2 To implement electronic distribution of key documents, newsletters, bulletins, and classroom notices through e-mail linked to our student data system.</p>		
Queensbury	Goal #1: To Increase Student's Proficiency in Reading and Writing	Goal #2: To Improve Students' Achievement in Mathematical Computation		
	<p>1.1 To improve the school's early identification and intervention for grade 1 students at risk for reading and/or writing failure.</p> <p>1.2 To improve Intermediate students' ability to comprehend, extract and utilize information from expository text.</p> <p>1.3 To improve the ability of grade 2 and 3 students to read and understand non-fiction text.</p> <p>1.4 To improve students' fluency in both fiction and non-fiction writing.</p>	<p>2.1 To improve grade 2 and 3 students' fluency in addition, subtraction and multiplication (or skip counting) basic facts.</p>		
Ridgeway	Goal #1: To Increase Students' Proficiency in Reading Skills	Goal #2: To Increase the Spirit of Citizenship and Service to the Community in All Students to Enhance a Positive School Climate		
	<p>1.1 To increase Kindergarten students' readiness for reading for grade 1.</p> <p>1.2 To improve intermediate students' reading skills in specific skill areas as identified by the RAD.</p>	<p>2.1 To increase student empowerment and student leadership skills to help students see themselves as agents of change in their community (Classroom, School and Community at large) as well as</p>		

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Ridgeway Elem (cont'd)		help create a positive school climate. 2.2 To increase the number of staff who feel that the school fully meets expectations in the area of behaviour management and intervention strategies.		
Ridgeway Annex	Goal #1: To Improve Literacy Skills in Students K-2	Goal #2: To Improve the Achievement of Students in Mathematics	Goal #3: To Improve the Feeling of Safety and Caring By All Members of the School Community	
	1.1 Increase the number of students who meet expectations for reading readiness by the end of Kindergarten. 1.2 Improve the writing skills of students Gr. 1-2 students through the Reading-Writing Connection.	2.1 Increase the percentage of students who meet the expectations for numeracy readiness by the end of Kindergarten. 2.2 Improve mathematical competency and confidence of students in Gr. 1 and 2.	3.1 To increase students' sense of safety and emotional security at school 3.2 To develop a systematic and effective response to problem behaviours.	
Ross Road	Goal #1: To Improve Success Rates in Mathematics in Grades 1-7	Goal #2: To Improve Writing Proficiency in Students in Grades 1-7		
	1.1 Improve the results of Gr. 1-2 students "Not Yet Meeting Expectations" and "Approaching Expectations" and Gr. 4-7 students "Not Yet Meeting Expectations" and "Meeting Expectations" at the C- and C levels. 1.2 Increase the number of students that excel in math: enrich instruction for and engage K-3 students that are "Exceeding Expectations" and 4-7 students receive "A" letter grades.	2.1 To improve the writing skills of students in Gr. 1-7 through the use of formative assessment and appropriately guided instruction. 2.2 To increase the success rate of students who are <i>Not Yet Meeting Expectations</i> in writing in Gr. 1-7.		
Seymour Heights	Goal #1: To Improve the Reading Proficiency of Students Identified as Being At-Risk, K-7	Goal #2: To Improve the Math Proficiency of Students Identified as Being At-Risk, K-7	Goal #3: To Increase Students' Sense of Safety, Responsibility and Belonging, K-7	
	1.1 To increase the percentage of students who meet the expectations for reading readiness and early literacy by the end of Kindergarten and Grade 1.	2.1 To increase math proficiency of students in Kindergarten and Grade 1 through targeted use of learning support for students identified as being at-risk. 2.2 To improve math proficiency of	3.1 To increase students' ability to demonstrate socially responsible behaviours through the use of proactive and preventative programs.	

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	1.2 To improve the reading skills of students identified as being at-risk, Grades 2-7.	students in Grades 2 to 7 through targeted use of learning support for students identified as being at-risk.		
Sherwood Park	Goal #1: To Improve the Success Rates of Aboriginal Students in Grades K-7 Who Are Not Yet Meeting Expectations for Reading as Measured by Report Card Data based on BC Performance Standards	Goal #2: To Increase the Number of Intermediate Students Reporting that They Feel a Sense of Belonging "Most of the Time" at Sherwood Park School as per the NVSD Safety and Social Responsibility Survey for Elementary Students	Goal #3: To Improve the Success Rates of First Nations Students K-7	
	1.1 To identify students in Kindergarten who are at risk for learning to read and improve their performance. 1.2 To develop skills in content reading for Aboriginal students in grades K-7.	2.1 To increase the number of students volunteering their service to the school community through such programs as: recycling, peer mediation, library monitoring, etc. 2.2 To reduce the overall number of office discipline referrals related to personal safety.	3.1 To identify Aboriginal students in Kindergarten who are at risk for early literacy and numeracy and improve their performance. 3.2 To improve the reading performance of First Nations students from grade 1-7. 3.3 To improve the numeracy level of First Nations students from grade 1-7.	
Upper Lynn	Goal #1: To Improve Reading Proficiency in Students	Goal #2: To Provide a Safe and Caring School Environment		
	1.1 To increase the percentage of students who meet the expectations for reading readiness by January of their kindergarten year. 1.2 To maintain 100% of students meeting the expectations for reading readiness by June of their kindergarten year. 1.3 To increase the percentage of students in grades 1-7 able to identify the main idea and summarize main ideas in written passages (reading skills).	2.1 To fully meet the expectations identified in the District Performance Standards as they relate to Crisis Management. 2.2 To fully implement electronic distribution of key documents, newsletters, bulletins, and classroom notices through e-mail linked to our student data system. 2.3 To maintain and promote the highest standards in relation to a Positive School Climate.		
Westview	Goal #1: To Improve Literacy Success for Students Identified as Being Below Grade Level in Reading Skills K-7.	Goal #2: To Improve Mathematics Success for Students Identified as Below Grade Level in Numeracy Skills in Grades 4-6	Goal #3: To Increase the Number of Students Reporting Feelings of School Being a Safe, Caring, Healthy Learning Environment	
	1.1 To improve the performance of Kindergarten students who are at risk of reading difficulties (below the 25 th percentile) as	2.3 To improve numeracy skills of at risk students from grades 4 to 6 as identified by report card data. 2.4 To improve the numeracy	3.1 To increase student adherence to the Code of Conduct. 3.2 To increase the reported sense of belonging for all students but	

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Westview (cont'd)	<p>identified by the TOPA.</p> <p>1.2 To improve the reading performance of students identified as not yet meeting expectations from Grade 1 to 3.</p> <p>1.3 Students (Gr 1-3) will demonstrate strategies and skills related to the mechanics of written English in creative and report writing.</p> <p>1.4 To improve the success rate of Aboriginal students in reading performances.</p> <p>1.5 To improve the success rate of Aboriginal students in writing performances.</p>	<p>proficiency of Aboriginal students.</p>	<p>in particular for Aboriginal students.</p>	
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Argyle	Goal #1: To Improve Students' Writing Skills Across the Curriculum	Goal #2: To Increase Students' Sense of Responsibility for Academic Achievement	Goal #3: To Increase Students' Sense of Empowerment	
	<p>1.1 To improve the writing proficiency of all grade 9 students as measured by an annual writing skills assessment (fall term 2009) and re-assessment (spring term 2010).</p>	<p>2.1 To increase student achievement as reported on government exam results by 5%.</p> <p>2.2 Increase the number of students who take responsibility for their own learning as measured by overall class attendance reported through BCeSIS and class participation through regular use of planners.</p> <p>2.3 Increase the number of students who take responsibility for their own learning by seeking help from teachers and peers.</p>	<p>3.1 To increase the number of students who report a high sense of empowerment as measured by Safe Schools and Social Responsibility Survey, Safe and Caring Schools Audit.</p> <p>3.2 Increase the number of students who report having an awareness and understanding of the Code of Conduct as measured by the Satisfaction Survey, and Safe and Caring School's Survey.</p>	
Balmoral	Goal #1: To Ensure a Safe, Caring and Orderly Environment for all Students	Goal #2: To Increase Student Achievement Through the Continued Implementation of the International Baccalaureate (IB) Middle Years Program (MYP)		
	<p>1.1 To ensure a smooth transition of grade 8 students from Carson Graham Secondary School to Balmoral Jr. Secondary School.</p> <p>1.2 To ensure a positive transition from elementary school to high school for the students coming into grade 8.</p> <p>1.3 To ensure a positive transition for First Nations students by building various programs, structures and events designed specifically to enhance First Nations students' academic success rates, empowerment, and sense of belonging.</p>	<p>2.1 Grade 9 students will demonstrate increased development of the characteristics outlined in the MYP Learner Profile, which we expect will result in higher achievement on grade 10 provincial exams in 2010.</p> <p>2.2 Grade 8 students will demonstrate increased development of the characteristics outlined in the MYP Learner Profile, which we expect to result in higher achievement on grade 10 provincial exams in 2011.</p>		

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Carson Graham	Goal #1: To Create a School Environment that Enables and Expects All Students to Become Engaged, Responsible, Independent Learners Who Recognize Their Roles and Responsibilities in Their Own Learning, in Their Community and in the World			
	<p>1.1 To improve overall levels of student achievement.</p> <p>1.2 To build upon and augment the various programs, structures, and events designed specifically to enhance First Nations students' academic success rates, empowerment, and sense of belonging.</p> <p>1.3 Further develop student empowerment and leadership opportunities both here at the school and within our wider community.</p>			
Handsworth	Goal #1: To Improve Reading and Writing Proficiency of Students in Grade 8	Goal #2: To Improve Proficiency in Mathematics of Students in Grade 8		
	1.1 To maintain or improve reading and writing proficiency of students in grade 8 as measured by report card data.	2.1 To maintain or improve proficiency in mathematics of students in grade 8.		
Seycove	Goal #1: To Improve Student Learning Surrounding Overall Bullying as we Continue to Provide a Safe and Caring School Environment	Goal #2: To Improve Student Reading Comprehension Across the Curriculum	Goal #3: To Improve Course Completion and Grade to Grade Transition Rate for our At Risk and Aboriginal Students	
	<p>1.1 To increase the number of students, in particular Grades 8 and 9, that feel safe within the context of cyber bullying.</p> <p>1.2 To increase the number of students, in particular Grades 8 and 9, that feel safe within the context of verbal bullying.</p>	<p>2.1 To improve student reading comprehension strategies and the usage of those strategies to become more effective readers. Specifically, there will be a focus with our Grade 8 & 9 students in order to increase the percentage of students capable of determining the main ideas within their reading.</p> <p>2.2 To increase the number of</p>	<p>3.1 To improve the Grade-to-Grade transition of our at-risk students with specific attention towards our junior grades.</p> <p>3.2 To improve the Grade-to-Grade transition of First Nations students enrolled at Seycove.</p>	

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		students who are reading for pleasure and feel they are becoming better readers.		
Sutherland	Goal #1: To Improve Student Literacy	Goal #2: To Increase the Number of Students Who Feel that Adults Within the School Community are Responsive, Tolerant, and Respectful	Goal #3: To Improve Achievement and Participation in Mathematics at the Junior and Senior Level	
	<p>1.1 To improve student success rates in English 10 and English 12 as measured by the percentage of students achieving a C+ or better on their Provincial Exam.</p> <p>1.2 To improve the gender gap between male and female students in English 10 and English 12 as measured by the percentage of students passing the course (Final Pass Rate).</p> <p>1.3 To increase the number of Grade 8 students achieving a C+ Letter Grade or better in English as measured by their final mark.</p>	<p>2.1 To increase the number of Grade 11 students who feel that adults within the school community are responsive, tolerant, and respectfully by their Grade 12 year as measured by the Safe Schools and Social Responsibility Survey and the Satisfaction Survey.</p> <p>2.2 To increase the number of First Nations students who feel that adults within the school community are responsive, tolerant, and respectful by the end of next year as measured by the Safe Schools and Social Responsibility Survey and the Satisfaction Survey.</p>	<p>3.1 To increase the number of students meeting expectations in Mathematics by the end of Grade 8 as measured by their final letter grade (achieving a C+ or better).</p> <p>3.2 To increase the number of First Nations students meeting or exceeding expectations in Principles of Math as measured by their final letter grade (achieving a C+ or greater).</p> <p>3.3 To increase the number of students taking Principles of Mathematics in Grades 11 and 12.</p>	
Windsor	Goal #1: To Increase the Number of Students Reporting that They Feel They Belong and are Valued and Respected by the School Culture	Goal #2: Improve the Percentage of Students Who are Meeting Expectations in Literacy (reading, writing and oral)	Goal #3: To Enhance a Positive Learning Environment Through a Balanced Use of Formative and Summative Assessment	
	<p>1.1 To increase the percentage of students reporting a sense of belonging, as indicated by the Safe Schools and Social Responsibility Survey and participation in school events.</p> <p>1.2 To increase awareness of the negative impact to learning when students are victims of cyberbullying.</p> <p>1.3 To increase opportunities to welcome new students and parents to Windsor in such a way that they feel valued and respected.</p>	<p>2.1 To increase the number of students participating in oral literacy events and initiatives.</p> <p>2.2 To increase the number of students actively engaged in reading activities within the school.</p> <p>2.3 Improve student's written performance in various kinds of academic writing.</p>	<p>3.1 Continue developing teachers' skills in implementing successful formative strategies in classrooms.</p> <p>3.2 Increase awareness of students and parents with regards to the intention and objectives of formative assessment in balance with summative assessment.</p>	

ALTERNATE SCHOOLS AND DISTRIBUTED LEARNING SCHOOL PLANS 2009-2010

Keith Lynn	Goal #1: To Improve Reading Proficiency for Individual Grade 8, 9, and 10 Students	Goal #2: To Improve Individual Numeracy Skills for Grade 8, 9, and 10 Students	Goal #3: To Improve the Success Rate of Aboriginal Students	Goal #4: To Increase the Social Responsibility of Students at KLASS	Goal #5: To Increase Involvement of Parents in the School Community
	1.1 To improve students' reading proficiency, over time.	2.1 To improve individual numeracy skills over time spent at Keith Lynn.	3.1 To improve individual reading and numeracy skills of our Aboriginal students.	4.1 To improve social responsibility of individual KLASS students over time spent at Keith Lynn. 4.2 To reduce number of students involved in incidents of inappropriate behaviour or conduct.	5.1 To maximize contributions of parents of the School Planning Council, as they relate to improvements in school facilities, students successes, communications, fundraising, and reputation. 5.2 To increase attendance of parents at events such as PAC meetings, parent nights, trip info nights, and other to be determined events.

Youth Learning Centre	Goal #1: To Improve Students' Knowledge of Healthy Living Choices	Goal #2: To Improve Students' Awareness and Connectedness with Outside Resources	Goal #3: To Improve the Number of Course Completions per Student	Goal #4: To Improve Students' Development of Social Responsibility
	1.1 To increase student awareness of lifestyle choices that support Healthy Living.	2.1 To improve access and availability of outside resources to students.	3.1 To increase the number of students that complete more than one course per year	4.1 To increase the YLC students' attendance.

NV Distributed Learning School	Goal #1: To Increase the Number of DL Students Activated in Courses	Goal #2: To Improve Student Engagement in DL Learning Experiences	Goal #3: To Improve Student Completion in DL Courses	
	1.1 To increase students' understanding of the steps required for activation.	2.1 To increase the number of students consistently working in online courses. 2.2 To increase student engagement and choices through the development of locally created courses.	3.1 To increase the number of students completing courses.	