

ELEMENTARY SCHOOL PLANS 2008-2009

Blueridge	Goal #1: To Improve Students' Reading and Writing Proficiency	Goal #2: To Improve Success Rates in Mathematics	Goal #3: To Increase Awareness of and Respect for Aboriginal Culture and History	Goal #4: To Provide a Safe and Caring School Environment.
	<p>1.1 To improve the reading proficiency of students in Kindergarten assessed (using the Test of Phonological Awareness) as below the 25th percentile.</p> <p>1.2 To improve writing proficiency over a 3-year period (2008-2010) in Grades 1-7.</p>	<p>2.1 To improve the performance over a 4-year period (2007-10) of Grade 1 students from 2006-07 whose numeracy skills are identified as being at risk (using the North Vancouver Kindergarten Numeracy Assessment 2006).</p> <p>2.2 To improve the performance over 4 years (2007-10) of Grade 4 students from 2006-07 whose numeracy skills were identified as being at risk (using report card data from 2006).</p>	<p>3.1 To increase students' awareness of and respect for Aboriginal culture and history.</p>	<p>4.1 To review and implement the Blueridge Code of Conduct with a view to increasing positive social behaviour throughout the school.</p>
Boundary	Goal #1: To improve Literacy Skills from K-7	Goal #2: To Provide a Safe and Caring School Environment		
	<p>1.1 To increase the percentage of students who meet the expectations for reading readiness at the end of Kindergarten.</p> <p>1.2 To maintain or improve the reading proficiency of students in grades 1-7.</p> <p>1.3 To improve Writing performance in grades 1 through 7.</p>	<p>2.1 To increase students' sense of safety and emotional security while at school.</p>		
Braemar	Goal #1: To Improve Reading and Writing Proficiency in Students	Goal #2: To Improve Success Rates In Mathematics K-7	Goal #3: To Provide A Safe, Caring and Healthy School Environment	
	<p>1.1 To improve students' overall performance in the area of Reading as measured by the Reading Performance Standards for all Grade 1-7 students with a specific focus on grades 2 and 4.</p> <p>1.2 To improve proficiency in form and convention writing for students in Primary grades and to improve proficiency in essay and report writing for Intermediate students with a specific focus on grades 2 and 4.</p>	<p>2.1 To increase the percentage of Kindergarten students who meet the expectations for numeracy readiness by the end of Kindergarten.</p> <p>2.2 To improve students' overall performance in the area of Math as measured by Performance Standards for grades 1 to 7.</p>	<p>3.1 To improve students' skills in the areas of social interaction and social responsibility regarding student leadership, caring and respectful behaviour, communication and healthy living.</p>	

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Brooksbank	Goal #1: To Improve Reading Performance in Students	Goal #2: To Improve the Success Rates of Students in Mathematics	Goal #3: To Improve Writing Performance in Grades 1-7	Goal #4: To Provide a Safe and Caring School Environment
	<p>1.1 To identify students at risk for reading readiness in Kindergarten.</p> <p>1.2 To increase the reading proficiency of students in grades 1-7.</p>	<p>2.1 To improve student understanding, K-7, in the Mathematical strands of Number and Shape and Space.</p> <p>2.2 To identify and support students at risk or not meeting expectations at all grade levels.</p>	<p>3.1 To improve students' understanding and application of the pre-writing process.</p> <p>3.2 To improve students' understanding and application of the eight strands of rich writing.</p>	<p>4.1 To continue the implementation of the School's Code of Conduct (Aspect of Code of Conduct).</p> <p>4.2 To develop and review Crisis Management plans (Aspect of Crisis Management).</p> <p>4.3 To identify preventative and proactive programs to develop socially responsible student behaviours (Aspect of Violence Prevention).</p> <p>4.4 To increase student feelings of engagement and belonging at school.</p>
Canyon Heights	Goal #1: To Achieve High Student Success Rates in Reading	Goal #2: To Improve Success Rates in Mathematics	Goal #3: To Provide a Safe & Caring School Learning Environment	Goal #4: To Commit to Healthy Life Choices
	<p>1.1 To improve the potential reading abilities of K students by identifying at-risk students (those below the 25th percentile) on the TOPA (Test of Phonological Awareness) and to provide subsequent intervention.</p> <p>1.2 To identify students not yet meeting reading expectations and improve the performance of these students at each grade level.</p>	<p>2.1 To maintain or exceed current levels of overall student achievement while fostering positive attitudes in math.</p> <p>2.2 To identify and support students at risk or not meeting expectations at all grade levels.</p>	<p>3.1 To foster and increase student feelings of engagement and belonging.</p> <p>3.2 To continue to provide preventative and proactive programs to develop socially responsible student behaviour (violence prevention).</p> <p>3.3 To increase awareness among students, staff, and parents of Code of Conduct and intervention procedures and policies dealing with inappropriate behaviour (intervention strategies).</p>	<p>4.1 To commit to healthy life choices.</p>
Capilano	Goal #1: To Improve Literacy Proficiency in Students K-7	Goal #2: To Improve Success Rates in Numeracy K-7	Goal #3: To Provide a Safe, Caring and Healthy School Environment at Capilano	
	<p>1.1 (Reading – Kindergarten) – To improve the performance of “at risk” students identified on the TOPA.</p> <p>1.2 (Reading) – To improve students' overall performance</p>	<p>2.1 (Numeracy Kindergarten) – To increase the percentage of kindergarten students who meet the expectations for numeracy readiness by the end of the school year.</p> <p>2.2 To improve students' overall</p>	<p>3.1 To improve students' skills in the area of Social Responsibility (i.e., student leadership, caring and respectful behaviour, communication and healthy living).</p> <p>3.2 Continued focus on the Capilano</p>	

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<p>Capilano (cont'd)</p>	<p>in the area of Reading as measured by the Reading Performance Standards for grades 1 to 7. 1.3 (Writing) – To improve students' overall performance in the aspect of writing as identified in the Writing Performance Standards.</p>	<p>performance in the area of Numeracy for grades 1 to 7.</p>	<p>Code of Conduct.</p>	
<p>Carisbrooke</p>	<p>Goal #1: To Improve Reading Proficiency in Students Who are Less Than Fully Meeting Expectations at Each Grade Level</p>	<p>Goal #2: To Improve Writing Proficiency in Students Who are Less Than Fully Meeting Expectations at Each Grade Level</p>		
	<p>1.1 To ensure that all children who are less than fully meeting expectations in reading at each grade level are identified by September 30th of each year for additional support. 1.2 To ensure that all children who are identified as less than fully meeting expectations in reading receive appropriate reading support during the school year. 1.3 To celebrate school-wide student reading success throughout the school year.</p>	<p>2.1. To ensure that all children who are less than fully meeting expectations in writing from grades 1 through 7 are identified by September 30th of each year for additional support. 2.2. To ensure that all children who are identified as less than fully meeting expectations in writing receive appropriate writing support during the school year. 2.3. To celebrate school-wide student writing success throughout the school year.</p>		
<p>Cleveland</p>	<p>Goal #1: To Improve Reading and Writing Proficiency in Students K-7</p>	<p>Goal #2: To Improve Proficiency in Mathematics</p>	<p>Goal #3: To Foster Social Responsibility Within our School Community</p>	
	<p>1.1 Students in Grades K-3 will improve their reading proficiency from first term to third term. Students in Grades 4 and 7 will participate in the FSA in order to measure their reading performance. 1.2 Students in Grades K-3 will improve their writing proficiency from first term to third term. Students in Grades 4 and 7 will participate in the FSA in order to measure their writing performance.</p>	<p>2.1 Students in Grades K-7 will increase their understanding of Mathematics from first term to third term.</p>	<p>3.1 Students will feel a sense of belonging within the school community in an environment that is free from verbal, physical, anti-social and abusive behaviour.</p>	

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Cove Cliff	Goal #1: Literacy Goal (across the curriculum)	Goal #2: Safe and Caring School		
	<p>1.1 To continue to improve the reading proficiency of students in grades 1-7 with an emphasis on interpretation and inferencing.</p> <p>1.2 To improve reading comprehension and written expression across the grades using the reading-writing connection.</p> <p>1.3 To examine reading comprehension and the specific nature of the “language of numeracy” (literacy across the curriculum).</p>	<p>2.1 To continue to enhance Cove Cliff’s existing positive school climate with particular emphasis on: demonstrating respect and valuing diversity to create an environment where all people are valued and feel that they are safe and contributing members of our school community.</p> <p>2.2 To increase the number of students in the intermediate grades who participate in school-based activities, and to examine the correlation between student participation in extra curricular activities and student behaviour on the Cove Cliff campus.</p>		
Dorothy Lynas	Goal #1: To Improve Student Sense of Social Responsibility	Goal #2: To Improve the Reading Proficiency of our Students	Goal #3: To Improve Success Rates in Mathematics	
	<p>1.1 To increase student sense of responsibility for contributing to a safe and caring school environment.</p> <p>1.2 To improve student sense of safety at school.</p>	<p>2.1 To identify, monitor and improve the reading performance of students in kindergarten to gr. 7 who are risk in learning to read.</p> <p>2.2 To develop critical and higher level skills when reading (Grades 3-7).</p>	<p>3.1 To support the development of problem-solving skills in mathematics.</p>	
Eastview	Goal #1: To Improve Mathematical Proficiency in all Students	Goal #2: To Improve Literacy Performance of all Students	Goal #3: To Provide a Safe and Inclusive School Environment for All	
	<p>1.1 To increase the percentage of students who meet the expectations for numeracy readiness by the end of Kindergarten.</p> <p>1.2 To improve mathematical competency and confidence of students in Grades 1-7.</p>	<p>2.1 To continue to focus on early intervention for Kindergarten students to increase the percentage of students who meet the expectations for reading readiness by the end of their Kindergarten year.</p> <p>2.2 To improve reading comprehension of students in Grade 1-7.</p> <p>2.3 To improve writing skills of students in Grade 1-7 through the Reading-Writing Connection.</p>	<p>3.1 To maintain a positive school climate and create a sense of belonging for all.</p> <p>3.2 To help students to develop socially responsible behaviour.</p>	

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Fromme	<p>Goal #1: To Improve Students' Skills in the Area of Personal, Impromptu Writing across the Curriculum</p>	<p>Goal #2: To Provide a Safe, Caring, and Healthy Learning Environment</p>		
	<p>1.1 To improve grade 2-7 student applications of the writing aspects <i>Meaning and Conventions</i> assessed (using BC Performance Standards) as Not Yet Within Expectations.</p> <p>1.2 To increase the percentage of students in grades 2-7 already exceeding expectations in Personal, Impromptu Writing (based on BC Performance Standards) who report they are being challenged or enriched in their writing development at school.</p>	<p>2.1 To increase student sense of safety and emotional security for students in grades 4 and 7.</p> <p>2.2 To increase student sense of empowerment and belonging for students in grades 4-7.</p>		
Highlands	<p>Goal #1: To Improve Reading Proficiency in Students Who are Less Than Fully Meeting Expectations at Each Grade Level</p>	<p>Goal #2: To Provide a Safe, Caring, Communicative and Responsible School Environment</p>		
	<p>1.1 To ensure that all children who are less than fully meeting expectations in reading at each grade level are identified by September 30th of each year for additional support.</p> <p>1.2 To ensure that all children who are identified as less than fully meeting expectations in reading receive additional reading support during the year.</p>	<p>2.1 To encourage a school culture that values diversity and engages in proactive violence prevention by promoting an understanding of individuality, gender, ability, culture and learning styles.</p> <p>2.2 To involve staff, students and parents in maintaining/increasing student safety and socially responsible student behaviour through communication and use of the Code of Conduct as a teaching tool.</p>		
Larson	<p>Goal #1: To Improve Reading Proficiency in Students Who are Less Than Fully Meeting Expectations at Each Grade Level</p>	<p>Goal #2: To Provide a Safe, Caring, Healthy and Responsive School Environment</p>		
	<p>1.1 To support students in grades one through seven so that they are better able to meet reading proficiency expectations for by the end of their current school</p>	<p>2.1 To identify, promote and implement preventative and proactive programs to develop, support and improve socially responsible student behaviours</p>		

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Larson (cont'd)	year. 1.2 To support students in Kindergarten so they are better able to meet the expectations for reading readiness by the end of their current school year.	throughout our school. 2.2 To improve our school's climate by actively cultivating respectful and supportive relationships among students, staff, and parents; increasing student feelings of engagement and belonging; and, increasing opportunities for student involvement (cooperation, contribution and leadership), active/healthy living and celebration.		
Lynnmour	Goal #1: To Improve Reading Proficiency in Students, K-7	Goal #2: To Increase Students' Sense of Safety, Responsibility and Belonging	Goal #3: To Improve the Achievement for Each Aboriginal Student	
	1.1 To maintain the percentage of students who meet the expectation for reading readiness and early literacy at the end of Kindergarten as measured by the TOPA (>50%). 1.2 To improve the reading skills of students in grades 1-7.	2.1 To provide students with opportunities to actively participate at school to develop a greater sense of belonging and empowerment. 2.2 To ensure continued use of preventative and proactive programs to develop socially responsible student behaviours. 2.3 To continue to plan and develop Lynnmour's Crisis Management plan (Earthquake Preparedness).	3.1 To improve the reading, writing and numeracy proficiency of Aboriginal students. 3.2 To enhance Aboriginal students' sense of belonging by involving the school community in opportunities to appreciate the history, traditions, and culture of First Nation people.	
Lynn Valley	Goal #1: To Improve the Writing Proficiency of Students in Grades K-7 using the Reading/Writing Connections	Goal #2: To Provide a Safe, Caring and Healthy Learning Environment		
	1.1 To improve students writing/composition and skills in grades K-7. 1.2 To improve students' correct use of writing mechanics in grades K-7.	2.1 To encourage a school culture that values diversity and engages in proactive violence prevention programs by promoting an understanding and respect of individuality, gender, ability, culture and learning styles. 2.2 To involve staff, students, and parents in maintaining/increasing student safety, health and socially responsible student behaviour through communication and use of the Code of Conduct.		

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Montroyal	Goal #1: To Improve the Success Rate in Reading for Students Not Yet Meeting Expectations	Goal #2: To Improve the Success Rate in Math for Students who are Not Yet Meeting Expectations	Goal #3: To Provide a Safe, Caring and Socially Responsible School Community	
	<p>1.1 To ensure that all available staff and resources are optimally aligned to support students who are not yet meeting expectations in reading.</p> <p>1.2 To identify all students not yet meeting expectations in reading, by September of 2008, and to increase the success rate for this group through the provision of additional support.</p>	<p>2.1 To ensure that all available staff and resources are optimally aligned to support students who are not yet meeting expectations in math.</p> <p>2.2 To identify all students not yet meeting expectations in math, by September of 2008, and to increase the success rate for this group through the provision of additional support.</p>	<p>3.1 To maintain a high standard for students' socially responsible behaviour through a continued focus on student leadership.</p> <p>3.2 Present, at each grade level, curricular programs that focus on socially responsible behaviour.</p>	
Norgate	Goal #1: To Improve the Reading Proficiency of All Students K-7	Goal #2: To Improve the Numeracy Proficiency of Students K-7	Goal #3: To Improve the Academic Success of Aboriginal Students	Goal #4: To Continue to Provide Safe & Caring School Learning Environments for all Students
	<p>1.1 To continue to identify and provide direct service to Kindergarten students at risk using TOPA, and explore other assessment devices which may reveal deficits that impact future performance of this group.</p> <p>1.2 To improve the reading performance of all students, grades 1 to 7.</p>	<p>2.1 To improve the numeracy proficiency of Kindergarten students.</p> <p>2.2 To improve the numeracy proficiency of all students, grades 1-7.</p>	<p>3.1 To reduce the gap between the performance of Aboriginal students and the general population in Reading and Numeracy, K-7.</p> <p>3.2 To improve the communication and cooperation between parents/guardians and the school.</p>	<p>4.1 Support and sustain the Norgate Code of Conduct and positive Discipline Cycle.</p>
Plymouth	Goal #1: To Provide a Safe & Caring School Learning Environment	Goal #2: To Improve Reading Proficiency in Students	Goal #2: To Improve Math Success in Students	
	<p>1.1 To identify, promote and implement preventative and proactive programs to develop, support and improve socially responsible student behaviours throughout our school.</p> <p>1.2 To improve our school's climate by actively cultivating respectful and supportive relationships among students, staff, and parents; increasing student feelings of engagement and belonging; and, increasing opportunities for student involvement (cooperation,</p>	<p>2.1 To support students in Kindergarten so they are better able to meet the expectations for reading readiness by the end of their current school year.</p> <p>2.2 To support students in Grs. 1-7 so they are better able to meet the expectations for reading proficiency by the end of their current school year.</p>	<p>3.1 To support students in Kindergarten so they are better able to meet the expectations for numeracy readiness by the end of their current school year.</p> <p>3.2 To support students in Grs. 1-7 so they are better able to meet the expectations for numeracy proficiency by the end of their current school year.</p>	

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<p>Plymouth (cont'd)</p>	<p>contribution, and leadership), active/healthy living, and celebration.</p> <p>1.3 Enhance and promote awareness and appreciation for Aboriginal history, traditions, and culture of those First Nations Communities whose traditional territories are served by North Vancouver Schools, including Plymouth.</p>			
<p>Queen Mary</p>	<p>Goal #1: To Improve Students' Attitudes, Skills and Knowledge Related to Reading and Writing Literacy</p>	<p>Goal #2: To Improve Students' Attitudes, Knowledge and Skills Related to Mathematics</p>	<p>Goal #3: To Increase the Positive Development of Students' Personal/Social Skills and Student Empowerment</p>	
	<p>1.1 To identify and improve the performance of Kindergarten students at-risk (below 25th percentile rank) on the TOPA.</p> <p>1.2 To maintain support that leads to the improvement of reading and writing abilities of students in grades 1 through 3.</p> <p>1.3 To improve the reading and writing performance of grades 4 through 7.</p>	<p>2.1 To improve Mathematics proficiency of all students.</p> <p>2.2 To increase the presence and awareness of mathematics within the school community by developing a positive belief and confidence within students as learners of mathematics.</p>	<p>3.1 To increase the productive disposition of students towards social responsibility, student empowerment and student leadership.</p> <p>3.2 To increase student social responsibility skills through weekly classroom meetings.</p> <p>3.3 To maintain a behaviour intervention/consequence at Queen Mary created by BAT called L.O.F.T. (Loss of Free Time) Program for students receiving frequent Behaviour reports.</p>	
<p>Queensbury</p>	<p>Goal #1: To Improve Students' Reading Proficiency at Queensbury</p>	<p>Goal #2: To Improve Students' Success Rates in Mathematics at Queensbury</p>	<p>Goal #3: To provide a safe and caring school learning environment at Queensbury</p>	
	<p>1.1 To improve the reading performance of primary students.</p> <p>1.2 To improve reading comprehension of intermediate students.</p> <p>1.3 To increase students' enjoyment of writing.</p> <p>1.4 To increase students' mechanical skills proficiency in writing.</p>	<p>2.1 To improve students' ability in math problem solving.</p> <p>2.2 To improve students' basic math computational skills, particularly patterning and measurement.</p>	<p>3.1 To implement planned changes to the schools Code of Conduct, promote a safe and caring school environment and increase student and adult awareness of the code.</p> <p>3.2 To increase the ability of the school to deal with crisis management.</p>	

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Ridgeway	Goal #1: To Increase Students' Proficiency in Literacy Skills	Goal #2: To Provide a Safe and Caring School Learning Environment		
	<p>1.1 To increase Kindergarten students' performance on the Test Of Phonological Awareness (TOPA).</p> <p>1.2 To improve students' performance in Reading and Writing Skills.</p>	<p>2.1 To facilitate and mentor student empowerment and student leadership skills.</p> <p>2.2 To increase students' sense of belonging and self-esteem and to enhance students' awareness, understanding and respect for cultural diversity and individual differences.</p>		
Ridgeway Annex	Goal #1: To Improve Literacy Skills in Students K-2	Goal #2: To Provide a Safe and Caring School Learning Environment		
	<p>1.1 Increase the number of students who meet expectations for reading readiness by the end of Kindergarten.</p> <p>1.2 Improve the reading proficiency of students in Grade 1 and 2.</p> <p>1.3 To improve attitude, positive belief and confidence in oneself as a reader in students K-2.</p> <p>1.4 Improve the writing skills of students K-2.</p>	<p>2.1 Students will become aware that others care about them and that they have the responsibility to care for others.</p> <p>2.2 Students will acquire skills to assist them in solving problems in a peaceful way.</p> <p>2.3 Implement the school wide behaviour plan (Code of Conduct and Tribes Agreements).</p>		
Ross Road	Goal #1: To Improve Success Rates in Mathematics in Grades K-7	Goal #2: To Improve Writing Proficiency in Students in Grades K-7		
	<p>1.1 Despite the Ministry's policy of placing C- and C letter grades within the category of "Meeting Expectations", improve the results of grade 4-7 students in this group and of those "Not Meeting Expectations".</p> <p>1.2 Enrich instruction for K-3 students that are "Exceeding Expections" and 4-7 students receiving "A" letter grades.</p>	<p>2.1 Using Formative Assessment and associated data to identify student weaknesses and appropriately guide instruction.</p> <p>2.2 In order that students can enhance their understanding of ideas and concepts and effectively represent that knowledge through written work, expand use of Mind and Concept Maps, and Graphic Organizers.</p>		
Seymour Heights	Goal #1: To Improve the Reading Proficiency of Students Identified as Being At-Risk, K-7	Goal #2: To Improve the Math Proficiency of Students Identified as Being At-Risk, K-7	Goal # 3: To Increase Students' Sense of Social Responsibility and Compassion, K-7	
	<p>1.1 To increase the percentage of students who meet the expectations for reading</p>	<p>2.1 To identify students who may be at-risk in math and to develop programs to meet their needs, K-7</p>	<p>3.1 To increase students' sense of social responsibility and compassion, K-7.</p>	

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Seymour Hgts (cont'd)	<p>readiness and early literacy by the end of Kindergarten and Grade 1.</p> <p>1.2 To improve the reading skills of students identified as being at-risk, grades 2-7.</p>			
Sherwood Park	<p>Goal #1: To Improve Reading Proficiency in all Students K-7. To Improve the Reading Proficiency of Aboriginal Students K-7(also see 3.2)</p>	<p>Goal #2: To Improve the Success Rates of all Students in Grades K-7 in Mathematics. To Improve the Success Rates of Aboriginal Students K-7 in Mathematics (also see 3.3)</p>	<p>Goal # 3: To Improve the Success Rates of Aboriginal Students K-7</p>	<p>Goal #4: To Teach and Model Spirit of Citizenship and Service to the Community to all Students K-7 to Enhance a Positive School Climate</p>
	<p>1.1 To identify students at risk in Kindergarten and improve their performance (also see 3.1).</p> <p>1.2 To improve the reading performance of all students from grade 1 to 7 (also see 3.2).</p>	<p>2.1 To improve the numeracy level of students from Grade K to Grade 7 over time (also see 3.3).</p> <p>2.2 To improve the numeracy readiness of all students at the Kindergarten level as measured by the <i>Kindergarten District Numeracy Assessment</i>.</p>	<p>3.1 To identify Aboriginal students at risk in Kindergarten and improve their performance.</p> <p>3.2 To improve the reading performance of Aboriginal students from Grade 1 to 7.</p> <p>3.3 To improve the numeracy level of First Nations students from Grade K to 7.</p>	<p>4.1 To address student core values.</p> <p>4.2 To empower students to see themselves as agents of change with respect to volunteering and making the school a better place to be.</p> <p>4.3 To guide students to develop compassion and empathy by providing them with the necessary skills to seek out altruistic opportunities.</p>
Upper Lynn	<p>Goal #1: To Improve Reading Proficiency in Students</p>	<p>Goal #2 To Provide a Safe and Caring School Environment</p>		
	<p>1.1 To increase the percentage of students who meet the expectations for reading readiness by January of their kindergarten year.</p> <p>1.2 To maintain 100% of students meeting the expectations for reading readiness by June of their kindergarten year.</p> <p>1.3 To increase the percentage of students in grades 1-7 able to identify the main idea in written passages (reading skills).</p>	<p>2.1 To fully meet the expectations identified in the District Performance Standards as they relate to Crisis Management.</p> <p>2.2 To fully implement electronic distribution of key documents, newsletters, bulletins, and classroom notices through e-mail linked to our student data system.</p> <p>2.3 To maintain and promote the highest standards in relation to a Positive School Climate.</p>		

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Westview	<p>Goal #1: To Meet the Academic, Social and Emotional Needs of all Students with a Major Focus on Literacy Proficiency with the Following Objectives:</p> <p>A) To Improve Literacy Proficiency K - 7.</p>	<p>Goal #1: To Meet the Academic, Social and Emotional Needs of all Students with a Major Focus on Literacy Proficiency with the Following Objectives:</p> <p>B) To Improve Mathematics Proficiency for all Students in K-7</p>	<p>Goal #1: To Meet the Academic, Social and Emotional Needs of all Students with a Major Focus on Literacy Proficiency with the Following Objectives:</p> <p>C) To Provide a Safe, Caring and Healthy Learning Environment</p>	
	<p>A.1 To identify Kindergarten students who are at risk (below the 25th percentile) on the TOPA and improve the performance of this group.</p> <p>A.2 To improve the reading performance of students from Grade 1 to 7.</p> <p>A.3 Students (Gr. 1-7) will demonstrate strategies and skills related to the mechanics of writing and creative and report writing.</p> <p>A.4 To improve the success rate of Aboriginal students in both reading and writing performances.</p>	<p>B.1 To improve numeracy skills of students from Kindergarten to Grade 7.</p> <p>B.2 To improve the numeracy proficiency of Aboriginal students.</p>	<p>C.1 To review student conduct and offer programs and instruction as necessary.</p> <p>C.2 To Provide a sense of belonging for all students but in particular for the Aboriginal Students and the Special Needs students.</p>	

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Argyle	Goal #1: To Improve Students' Skills in Writing across the Curriculum	Goal #2: To Increase Students' Sense of Empowerment and Responsibility	Goal #3: To Increase the Personal Health of Students in the Argyle Community	
	1.1 To improve the writing proficiency of all grade 9 students.	2.1 Empower students to be more responsible for their own learning. 2.2 Increase student awareness and understanding of the Code of Conduct.	3.1 To increase the number of grade 12 students who reported they get exercise at school or in the community. 3.2 Support and expand preventative measures for overall student wellness.	
Balmoral	Goal #1: To Increase Student Enrolment at Balmoral	Goal #2: To Create a School Environment that Enables and Expects all Students to Become Engaged, Responsible and Independent Learners who Recognize their Roles and Responsibilities in their Own Learning, in their Community and in the World		
	1.1 Each year student enrolment will be increased from the previous year and each year a higher percentage of students from our feeder schools will choose Balmoral as their high school of choice .	2.1 To increase students' understanding of the qualities of an IB Learner and understanding of their responsibilities within the IB – MYP. 2.2 To continue the implementation of the MYP Standards and Practices required from IBO through the development of a deeper understanding of those Standards and Practices by staff. We also want to ensure that our student results remain strong in relation to students in the province so our long term target is to have 75% of our students receive a C+ or better on their Provincial exams with the exception of English where our target is to maintain current levels in English. For the next year, our goal is to maintain our level of achievement in English and to improve in all other areas by 3%. 2.3 To align the school's		

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Balmoral (cont'd)		assessment practices with the requirements of IBO. 2.4 To develop and implement the school's plan for the Community & Service aspect of IB – MYP.		
Handsworth	Goal #1: To Improve Reading and Writing Proficiency of Students in Grade 8	Goal #2: To Improve Proficiency in Mathematics of Students in Grade 8	Goal #3: To Provide a Safe and Caring Learning Environment for All Students	
	1.1 To identify the current Grade 8 students who are not meeting expectations in reading and writing. 1.2 To maintain or improve reading and writing proficiency of students in grade 8.	2.1 To identify the current grade 8 students who are not meeting expectations in mathematics. 2.2 To maintain or improve proficiency in mathematics of students in grade 8.	3.1 To review, revise and implement a Code of Conduct based on <i>Safe & Caring Schools: A Guide for Schools</i> . 3.1 Make revisions to Handsworth Code of Student Conduct and Social Responsibility. 3.2 To develop, revise and implement Emergency/Critical Incident procedures used in the school. 3.3 To monitor and track baseline data as it relates to all aspects of a Safe and Caring School environment. As well, to use a variety of data sources to inform the development and implementation of a model of social responsibility that will focus on areas in need of improvement.	
Seycove	Goal #1: To Improve Student Reading Comprehension Across the Curriculum	Goal #2: To Provide a Safe and Caring School Environment	Goal #3: To Improve the Course Completion and Grade-To-Grade Transition Rate for our At Risk and Aboriginal Students	
	1.1 To improve student reading comprehension strategies and the usage of those strategies to become more effective readers. 1.2 To increase student participation and success in the Humanities (as measured through English 10, English 12 English Literature 12, Social Studies 11, and History 12). 1.3 To increase the number of students who are reading for pleasure and feel they are becoming better readers.	2.1 To continue to develop social responsibility within our students. 2.2 To maintain positive student commitment to the school community.	3.1 To improve the Grade-to-Grade transition of our at-risk students with specific attention to the senior grades. 3.2 To improve the Grade-to-Grade transition of aboriginal students enrolled at Seycove.	

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Sutherland	Goal #1: To Improve Student Literacy	Goal #2: To Ensure a Safe and Positive Learning Environment	Goal #3: To Improve Achievement and Participation in Mathematics	
	<p>1.1 To improve student success rates in English 10, Communications 12 and English 12.</p> <p>1.2 Conduct a thorough evaluation of the <i>Bring on the Books</i> (B.O.B.) program.</p> <p>1.3 To minimize gender disparities in English 10 and English 12.</p>	<p>2.1 To increase students' sense of pride in their school.</p> <p>2.2 To improve students' sense of safety in the classroom (learning environment) for example, asking questions, seeking assistance, etc.</p> <p>2.3 To improve students' respect of others thereby reducing incidences of bullying, harassment, teasing, etc.</p>	<p>3.1 To increase the number of students in Grades 8-10 succeeding in "mainstream" Mathematics (Principles of Mathematics).</p> <p>3.2 To reduce the disparity between First Nations students and the general population in Mathematics achievement.</p> <p>3.3 To increase the number of students taking Principles of Mathematics in Grades 11 and 12.</p>	
Windsor	Goal #1: Provide a Safe and Caring School Environment	Goal #2: Improve the Reading and Numeracy Proficiency of Students	Goal #3: Evaluate the Impact of Formative Assessment on Grade 8 Student Achievement	Goal #4: Increase Profile of and Participation In the Arts, Trades and Career Development
	<p>1.1 Create a welcoming school culture where students and staff feel valued and respected and which supports and celebrates achievement in all areas – academic, athletic, interpersonal and community service.</p> <p>1.2 Lessen the environmental footprint of Windsor Secondary on the school community and community at large.</p>	<p>2.1 Improve the percentage of students who are <i>meeting</i> or <i>minimally meeting expectations</i> in reading.</p> <p>2.2 Improve student's enjoyment of reading to create a school-wide culture of reading.</p> <p>2.3 Develop and implement an intervention plan to improve the successful math transition from elementary to high school.</p>	<p>3.1 Review research on current best practice of formative assessment.</p> <p>3.2 Increase the use of formative assessment practices in specific courses at the grade 8 level and monitor achievement.</p> <p>3.3 Inform parents of the research on current assessment practices as a means of increasing student achievement.</p>	<p>4.1 Promote awareness of wide range of post-secondary opportunities to parents.</p> <p>4.2 Continue the promotion of career opportunities for students in all curricular areas.</p>

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Keith Lynn	Goal #1: To Improve Reading Proficiency for Individual Grade 8, 9, and 10 Students	Goal #2: To Improve Individual Numeracy Skills for Grade 8, 9, and 10 Students	Goal #3: To Improve the Success Rate of Aboriginal Students	Goal #4: To Increase the Social Responsibility of Students at KLASS
	1.1 To improve students' reading proficiency, over time.	2.1 To improve individual numeracy skills over time spent at Keith Lynn.	3.1 To improve individual reading and numeracy skills of our Aboriginal students.	4.1 To improve social responsibility of individual KLASS students over time. 4.2 To reduce number of students involved in incidents of inappropriate behaviour or conduct.

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<p>Carson Graham</p>	<p>Goal #1: To Create a School Environment that Enables and Expects All Students to Become Engaged, Responsible, Independent Learners Who Recognize Their Roles and Responsibilities in Their Own Learning, in Their Community and in the World</p>			
	<p>1.1 To improve overall levels of student achievement. 1.2 To build upon and augment the various programs, structures, and events designed specifically to enhance First Nations students' academic success rates, empowerment, and sense of belonging. 1.3 Further develop student empowerment and leadership opportunities both here at the school and within our wider community.</p>			

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NVDLS	Goal #1: Establish a Parent Advisory Council	Goal #2: Increase the Number of Course Offerings to Students	Goal #3: Achieve a High Completion Rate	
	1.4 Have a functioning Parent Advisory Council in order to form a School Planning Council.	2.1 Add courses to the offerings currently available.	3.1 To establish baselines for completion rates.	