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School District Goals:	Goal #1: To improve reading proficiency in students	Goal #2: To improve student success in mathematics	Goal #3: To improve achievement of Aboriginal students	Goal #4: To provide safe and caring school learning environments
Blueridge	**Goal #1:** To improve reading proficiency in students K-7.	**Goal #2:** To improve success rates in mathematics.	**Goal #3:** To improve the achievement of Aboriginal Students.	**Goal #4:** To provide a safe and caring school environment.
	1.1 To identify Kindergarten students at risk (below 25th percentile) on TOPA and improved the performance of this group. 1.2 To improve the reading proficiency of at-risk Grade 1 students. 1.3 To improve students' written responses to reading over time in Grades 1-7.	2.1 To improve the performance over time (2002-2006) of Grade 1 students whose numeracy skills are at risk. 2.2 To improve the performance over time (2004-2006) of Grade 4, 5 and 6 students whose numeracy skills are at risk. 2.3 To improve the problem-solving performance of students from K-7 over time (2003-2007).	3.1 To increase awareness of Aboriginal culture and history.	4.1 To review, implement, and practice the Blueridge Code of Conduct with a view to increasing positive social behaviour throughout the school. 4.2 To revise as necessary and implement and practice Emergency procedures with a view to increasing automaticity and consistency of response throughout the school. 4.3 To encourage students to participate in a healthy lifestyle.
Boundary	**Goal #1:** To improve reading and writing proficiency in students.	**Goal #2:** To improve success rates in mathematics.	**Goal #3:** To provide a safe and caring school environment.	
	1.1 To increase the percentage of students who meet the expectations for reading readiness at the end of Kindergarten. 1.2 To maintain or improve the reading proficiency of students in Grades 1-7. 1.3 To improve writing performance in Grades 3 through 7.	2.1 To improve the numeracy level of all Kindergarten students. 2.2 Continue to improve mathematics proficiency of students in Grades 1-7 2.3 Prepare Grade 7 students for success in Grade 8 Mathematics.	3.1 To maintain and support a positive school climate with further strategies. 3.2 To continue to implement appropriate intervention strategies aimed at helping students with social responsibility. 3.3 To develop and implement a Crisis Management Plan.	
Braemar	**Goal #1:** To improve reading proficiency in students.	**Goal #2:** To improve success rates in mathematics K-7.	**Goal #3:** To provide a safe, caring and healthy school environment.	
	1.1 To improve performance of at-risk students identified on TOPA. 1.2 To improve students' overall performance in the area of Reading as measured by the Reading Performance Standards for Grades 1 to 7. 1.3 To improve proficiency in form and convention writing for students in Primary grades and to improve proficiency in essay and report writing for intermediate students.	2.1 To increase the percentage of Kindergarten students who meet the expectations for numeracy readiness by the end of Kindergarten. 2.2 To improve students' overall performance in the area of Math as measured by Performance Standards for Grades 1 to 7.	3.1 To improve students' skills in the areas of social interaction and social responsibility regarding student leadership, caring and respectful behaviour, communication and healthy living. 3.2 Continued implementation of the Braemar Code of Conduct (Care and Respect of Self, Others, Learning and the Environment).	

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School District Goals:	Goal #1: To improve reading proficiency in students	Goal #2: To improve student success in mathematics	Goal #3: To improve achievement of Aboriginal students	Goal #4: To provide safe and caring school learning environments
Brooksbank	**Goal #1:** To improve reading performance in students.	**Goal #2:** To improve the success rates of students in mathematics.	**Goal #3:** To improve writing performance in Grades 1-7.	**Goal #4:** To provide a safe and caring school learning environment.
	1.1 To identify students at risk for reading readiness in Kindergarten. . 1.2 To increase the reading proficiency of students in Grades 1-7.	2.1 To improve student understanding, K-7, in the Mathematical strands of Number and Shape and Space. 2.2 To identify and support students at risk or not meeting expectations at all grade levels.	3.1 To improve students' understanding and application of the pre-writing process.	4.1 To continue the implementation of the School's Code of Conduct (Aspect of Code of Conduct). 4.2 To develop and review Crisis Management plans (Aspect of Crisis Management). 4.3 To identify preventative and proactive programs to develop socially responsible student behaviours (Aspect of Violence Prevention).
Canyon Heights	**Goal #1:** To achieve high student success rates in reading.	**Goal #2:** To achieve high student success rates in mathematics.	**Goal #3:**	**Goal #4:** To provide a safe & caring school learning environment
	1.1 To improve the potential reading abilities of K students by identifying at-risk students (those below the 25th percentile) on the TOPA (Test of Phonological Awareness) and to provide subsequent intervention. 1.2 To identify students not yet meeting expectations and improve the performance of these students at each grade level. 1.3 To focus on quality practices, programs and activities which foster a life-long interest and enjoyment in reading.	2.1 To maintain or exceed current levels of overall student achievement. 2.2 To identify and support students at risk of not meeting expectations at all grade levels.	Although we do not have enough students of aboriginal status to be able to have a formal goal, Canyon Heights is committed to raising student awareness and appreciation of Aboriginal history and culture. This focus will be supported in the coming year with such activities as the use of literature in the classroom, performing artist presentations, regular visits to some classrooms by the District Support Teacher – Aboriginal Education, and Social Studies curriculum at the Grades 4 and 5 level.	4.1. To identify preventative and proactive programs in place to develop socially responsible student behaviours (Violence Prevention Goal) 4.2. Increase awareness among students, staff, and parents of intervention procedures and policies in place at Canyon Heights (Intervention Strategies).
Capilano	**Goal #1:** To improve literacy proficiency in students K-7.	**Goal #2:** To increase students' numeracy success rates.	**Goal #3:**	**Goal #4:** To provide a safe and caring school learning environment at Capilano.
	1.1 To identify students at risk (below 25th percentile) on the TOPA and to improve the performance in this group. 1.2 To improve the reading performance in Grades 1 to 7. 1.3 To improve Grades 3, 5, 7 impromptu writing performance	2.1 To reinforce students' knowledge of basic math skills and facts. 2.2 To identify students at risk (below <16) and increase the percentage of students who meet/exceed expectation on the Kindergarten Numeracy Assessment	Capilano has few Aboriginal Students.	4.1 To continue to create a positive physical, emotional and socially responsible learning environment for all students. 4.2 To increase staff, student, parent (where applicable) awareness of school's Violence Prevention Plan (September, 2005)

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School District Goals:	Goal #1: To improve reading proficiency in students	Goal #2: To improve student success in mathematics	Goal #3: To improve achievement of Aboriginal students	Goal #4: To provide safe and caring school learning environments
Capilano (cont'd)	**Goal #1:** To improve literacy proficiency in students K-7.	**Goal #2:** To increase students' numeracy success rates.	**Goal #3:**	**Goal #4:** To provide a safe and caring school learning environment at Capilano.
	for the school year.			4.3 To create an environment where Capilano is sensitive to differences in children's' needs as identified in Capilano Parent survey. 4.4 To create an environment where Capilano welcomes ideas and opinions from parents regarding school activities and events as identified in Capilano Parent Survey.
Carisbrooke	**Goal #1:** To improve students' performance in reading and writing.	**Goal #2:** To improve student performance in math/numeracy.	**Goal #3:** To increase overall student performance by providing differentiated instruction and active student participation in learning.	**Goal #4:** To provide a safe, caring and healthy school environment at Carisbrooke.
	1.1 To maintain the reading performance of students in Grades 1 through 3. 1.2 To maintain the reading performance of students in Grades 4 through 7. 1.3 To improve the writing performance of students in Grades 1, 2, 3 and 4. 1.4 To improve the writing performance of students in Grades 5, 6, and 7.	2.1 To increase over time the math proficiency of students in Kindergarten – Grade 4. 2.2 To increase over time the Math proficiency of students in Grades 5-7.	3.1 To involve students in criteria referenced assessment and evaluation of their work. 3.2 To provide students with consistent opportunities for differentiated instruction. 3.3 To provide students with the opportunity to develop their knowledge of the various learning styles (Gregorc Model) and multiple intelligences.	4.1 Review, revise, develop and implement Carisbrooke's Code of Conduct and School Guidelines by October 2003. 4.2 Revise and implement all aspects of Carisbrooke's Crisis Management Plan by March 2004. 4.3 To make all staff and parents aware of the resources and programs available in the area of Violence Prevention. 4.4 To increase student's knowledge of the components of healthy living.
Cleveland	**Goal #1:** To improve reading and writing proficiency in students K-7.	**Goal #2:** To improve problem solving proficiency in mathematics.	**Goal #3:** To foster social responsibility within our school community.	
	1.1 To identify students at risk (below the 25th percentile on TOPA) and improve the performance of this group. 1.2 To improve proficiency in reading of all students in Grades 1-7.	2.1 To improve success rates in mathematical problem solving. 2.2 To identify students not yet meeting expectations in Mathematics and improve the performance of these students in subsequent years.	3.1 To promote inclusiveness within our school community and build an awareness of global issues through school events outreach programs. 3.2 To promote the acquisition of pro-social skills and personal	

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School District Goals:	Goal #1: To improve reading proficiency in students	Goal #2: To improve student success in mathematics	Goal #3: To improve achievement of Aboriginal students	Goal #4: To provide safe and caring school learning environments
Cleveland (cont'd)	Goal #1: To improve reading and writing proficiency in students K-7.	Goal #2: To improve problem solving proficiency in mathematics.	Goal #3: To foster social responsibility within our school community.	
	1.3 To identify Grade 4 students with all available resources for intervention as they move through the grades; Continue to implement and support Reading 44. 1.4 To improve the writing skills of students in Grades 1-7.		safety among students at Cleveland through continual implementation of classroom programs and school-wide initiatives aimed at reducing or eliminating verbal, physical, anti-social and abusive behaviour. 3.3 To produce and implement a Crisis Management plan for the school.	
Cove Cliff	Goal #1: To improve literacy in all students.	Goal #2: To improve mathematical proficiency in all students.	Goal #3: To provide and maintain a safe and caring school learning environment for all.	
	1.1 To continue to increase the percentage of students who meet or exceed expectations for reading by the end of Grade 1. 1.2 To continue to improve the reading proficiency of students in Grades 1-7 with an emphasis on main idea and critical thinking. 1.3 To improve reading comprehension and written expression across the grades using the reading-writing connection.	2.1 To ensure continuity and consistency from K-7, the staff will work to develop a clear, shared knowledge of student achievement and needs in Numeracy. 2.2 For students to demonstrate an increased understanding of math concepts with emphasis on: estimation (round, quantity), conversion of units (length, volume, time), and identification and application of pattern and pattern-generated rules. 2.3 To improve students' ability to demonstrate and communicate the application of mathematical concepts through problem-solving and critical challenges.	3.1 To further enhance Cove Cliff's existing positive school climate with particular emphasis on: demonstrating respect and valuing diversity to create a place where all people feel validated and that they belong. 3.2 Crisis Management: to communicate school protocols for responding to emergencies within our school community.	
Dorothy Lynas	Goal #1: To improve the reading proficiency of our students	Goal #2: To improve success rates in Mathematics	Goal #3: To provide a safe and caring school learning environment	
	1.1 To identify, monitor and improve the reading performance of students in Kindergarten to Gr. 7 who are at risk in learning to read	2.1 To deepen student understanding of key mathematical concepts and skills. 2.2 To support the development of problem-solving skills.	3.1 To improve student sense of safety at school. 3.2 To improve students' sense of social responsibility.	

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School District Goals:	<u>Goal #1</u>: To improve reading proficiency in students	<u>Goal #2</u>: To improve student success in mathematics	<u>Goal #3</u>: To improve achievement of Aboriginal students	<u>Goal #4</u>: To provide safe and caring school learning environments
Dorothy Lynas (cont'd)	<u>Goal #1</u>: To improve the reading proficiency of our students	<u>Goal #2</u>: To improve success rates in Mathematics	<u>Goal #3</u>: To provide a safe and caring school learning environment	
	1.2 To develop critical and higher level thinking skills when reading in the content areas 3-7.			
Eastview	<u>Goal #1</u>: To improve the reading proficiency of students.	<u>Goal #2</u>: To improve students' proficiency in mathematics.	<u>Goal #3</u>: To provide a safe and caring school environment for all students.	
	1.1 To identify Kindergarten students at risk (below 25th percentile) on the TOPA and improve the performance of this group. 1.2 To improve the reading proficiency of students in Grades 1 to 3. 1.3 To improve the reading performance of students in Grades 4, 5, 6, and 7.	2.1 To identify Kindergarten students at risk in Numeracy and improve the performance rate of this group. 2.2 To improve the numeracy level and productive disposition of students in Grades 1-3 2.3 To improve the numeracy level and productive disposition of students in Grades 4-7.	3.1 To maintain Positive School Climate by: • Continuing to improve the physical environment. • Continuing to provide opportunities for celebration of student and staff successes. • Continuing to provide opportunities for student leadership. 3.2 To increase student, staff and parent knowledge of violence prevention programs and teach students to recognize and practice violence prevention techniques. 3.3 To review and revise the Crisis Management Plan for the school and: • Increase staff awareness of all aspects of Crisis Management as measured by the Crisis Management Performance Standards. • Increase parent awareness that the school has procedures in place to deal with Crisis Management and Critical Incidents. 3.4 1) To increase student, staff and parent awareness of all aspects of Behaviour Management and Intervention Strategies as measured by the Behaviour Management and Intervention Strategies Performance	

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School District Goals:	Goal #1: To improve reading proficiency in students	Goal #2: To improve student success in mathematics	Goal #3: To improve achievement of Aboriginal students	Goal #4: To provide safe and caring school learning environments
Eastview (cont'd)	**Goal #1:** To improve the reading proficiency of students.	**Goal #2:** To improve students' proficiency in mathematics.	**Goal #3**: To provide a safe and caring school environment for all students.	
			Standards. 2) To ensure that all staff and parents are aware of the system of interventions that is to be used throughout the school, including use of the 3 Step Time Out and use of Behaviour Reflection Sheets.	
Fromme	**Goal #1**: To improve students' proficiency in Language Arts K-7. 1.1 Identify Kindergarten students at risk (below 25th percentile) on the Test of Phonological Awareness and improve the performance of this group. 1.2 Improve the reading proficiency of students in Grades 1-7. 1.3 Increase by 3% the percentage of Grades 1-7 students who are meeting or exceeding expectations in writing.	**Goal #2:** To improve success rates in mathematics K-7. 2.1 Improve the numeracy level over time (2002-2009) of all Kindergarten students. 2.2 To improve mathematics proficiency over time (2000-2007) of students in Grades 1-7.	**Goal #3:** To provide a safe and caring school environment. 3.1. To identify and implement preventative and proactive programs at Fromme to develop socially responsible behaviours and increase the sense of safety. 3.2. To revise as necessary and implement and practice emergency procedures with a view to increasing automaticity and consistency of response through the school.	
Highlands	**Goal #1:** To achieve high success rates in reading. 1.1 To continue to focus on quality practices, programs (such as Reading 44) and activities which develop high reading achievement and interest in reading. 1.2 To improve reading proficiency in identified sub-groups (e.g. children identified as needing additional support or enrichment).	**Goal #2:** To achieve high success rates in mathematics. 2.1 To improve Math proficiency in identified sub-groups (e.g. children identified as needing additional support or enrichment). 2.2 To continue to engage staff in Math 44 strategies.	**Goal #3:** To provide a safe and caring school learning environment. 3.1 To encourage a school culture that values diversity (and engages in proactive violence prevention) by promoting an understanding of individuality, gender, ability, culture, and learning styles. 3.2 To expand and highlight awareness of the centrality of the Code of Conduct in maintaining a safe and caring school. 3.3 To further develop and consolidate a shared understanding in the school community with respect to appropriate and consistent response to positive and negative behaviours at the school.	

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School District Goals:	Goal #1: To improve reading proficiency in students	Goal #2: To improve student success in mathematics	Goal #3: To improve achievement of Aboriginal students	Goal #4: To provide safe and caring school learning environments
Larson	**Goal #1:** To improve reading Proficiency in students.	**Goal #2:** To improve success rates in mathematics.	**Goal #3:** To improve writing proficiency.	**Goal #4:** To provide a safe, caring and healthy school environment.
	1.1 Increase the percentage of students who meet the expectations for reading readiness by the end of Kindergarten. Identify those students who are at risk for reading. 1.2 Improve the reading proficiency of students in Grades 1-7. 1.3 Increase the percentage of students who are meeting or exceeding expectations in reading in Grade 4 and 7 as determined by the FSA.	2.1 Increase the percentage of Kindergarten students who meet the expectations for numeracy readiness by the end of Kindergarten. 2.2 Improve mathematics proficiency of students in Grades 1 to 7..	3.1 Improve student writing in a variety of genres.	4.1 Reduce the incidents of bullying in our school. 4.2 Increase student empowerment. 4.3 Continue to review (with teachers and students), communicate (with new staff and parents), implement and monitor Larson's Code of Conduct based on *Safe and Caring Schools: A Guide for Schools.*
Lynnmour	**Goal #1:** To improve reading and writing proficiency in students K-7.	**Goal #2:** To implement strategies designed to improve students' abilities to think mathematically.	**Goal #3:** To improve the school success rate of Lynnmour Aboriginal students.	**Goal #4:** To increase students' sense of safety, responsibility and belonging.
	1.1 To continue to increase the percentage of students who meet the expectation for reading readiness and early literacy at the end of Kindergarten and Gr. 1. 1.2 To improve the reading skills of students in Grades 2-7 when Reading for Information. 1.3 To continue to improve the writing proficiency of students when Writing to Communicate Ideas and Information in Grades 2-7.	2.1 To increase the productive disposition (attitude, positive belief and self-confidence) of students in Grades 1-7 towards Math, over time. 2.2 To increase students' problem solving skills to solve real-life, practical, technical, and theoretical problems (Math 44). 2.3 To increase students' motivation to succeed in Numeracy through school-wide acknowledgement and celebration of Mathematical achievement.	3.1 To improve the reading and writing proficiency of Aboriginal students. 3.2 To improve the numeric proficiency of Aboriginal students.	4.1 To provide all students with opportunities to actively participate at school. 4.2 To identify which preventative and proactive programs are currently used by Lynnmour teachers to develop socially responsible student behaviours. 4.3 To continue to plan and develop Lynnmour's Crisis Management plan (Earthquake Preparedness).
Lynn Valley	**Goal #1:** To improve students' knowledge and skills related to literacy.	**Goal #2:** To improve students' knowledge and skills related to numeracy	**Goal #3:** No Aboriginal Goal	**Goal #4:** To provide a safe and caring school learning environment.
	1.1 To identify the Kindergarten students at risk (below the 25th percentile) on the TOPA and improve the performance of this 1.2 To improve student reading in Grades 1-7.	2.1 To continue to improve math proficiency of students in Grades 1-7. 2.2 To increase understanding of math concepts among students and ensure students	Although we have only (<5) Aboriginal student(s), Lynn Valley Elementary School will raise student awareness and appreciation of Aboriginal history and culture through the implementation of strategies	4.1 To improve student and community awareness of the Code of Conduct as well as student adherence to the code.

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School District Goals:	Goal #1: To improve reading proficiency in students	Goal #2: To improve student success in mathematics	Goal #3: To improve achievement of Aboriginal students	Goal #4: To provide safe and caring school learning environments
Lynn Valley (cont'd)	Goal #1: To improve students' knowledge and skills related to literacy.	Goal #2: To improve students' knowledge and skills related to numeracy	Goal #2: To improve students' knowledge and skills related to	Goal #4: To provide a safe and caring school learning environment.
	1.3 To increase reading comprehension in Grades 1-7.	demonstrate an ability to make mathematics connections across the curriculum. 2.3 To identify Kindergarten students at risk and improve the percentage of students who meet or exceed the expectations for numeracy readiness by the end of Kindergarten.	identified in the Ministry of Education Resource *Shared Learnings* and through the use of book bins and cultural materials provided by the school district.	4.2 To enhance communication between home and school. 4.3 To actively involve and guide students to establish core values that will promote leadership skills and support the Code of Conduct resulting in stronger student empowerment. 4.4 To ensure Crisis Management protocols are in place and extend knowledge of how to manage a crisis
Montroyal	Goal #1: To improve reading proficiency in students, K to Grade 7.	Goal #2: To improve success rates in mathematics, K to Grade 7.	Goal #3: To provide a safe and caring school environment.	
	1.1 To improve the potential reading abilities of K students by identifying at-risk students and providing appropriate interventions. 1.2 To improve the reading performance of students at Grades 1 through 7.	2.1 To improve attitudes towards math, self-confidence as math learners, and math performance of K to Grade 7 students. 2.2 To develop and improve students' math problem solving skills, Grades 1 to 7.	3.1 To maintain and expand the "Respect" Program, including Anti-Bullying Initiatives, to further improve the sense of safety of students from K to Grade 7. 3.2 To improve the sense of safety for students from K to grade 7 through awareness and implementation activities related to the Montroyal Code of Conduct.	
Norgate	Goal #1: To improve reading proficiency in students K-7.	Goal #2: To improve the numeracy proficiency in students K-7.	Goal #3: To improve the success rate of all Aboriginal students K-7.	Goal #4: To review/revise Code of Conduct, expand student leadership initiatives, and improve delivery of Violence Prevention curriculum.
	1.1 To identify Kindergarten students at risk using TOPA and improve the performance of this group. 1.2 To improve the reading performance for primary students (Grade 1-3). 1.3 To improve the reading performance of intermediate students (Grades 4-7).	2.1 To improve the numeracy proficiency in Kindergarten students 2.2 To improve the numeracy proficiency of Primary students (Grade 1-3) 2.3 To improve the numeracy proficiency of Intermediate students (Grades 4-7).	3.1 To reduce the gap between the performance of Aboriginal students and the general population in Reading, Writing and Numeracy on the FSA. 3.2 To improve the relationship between parents/guardians and the school 3.3 To improve the attendance and on-time arrival rates of Aboriginal children.	4.1 Support and sustain the Norgate Code of Conduct and Discipline Cycle. 4.2 Promote "Student Leadership" volunteer opportunities. 4.3 To improve opportunities and strategies for embracing ethnic diversity. 4.4 To develop and sustain partnerships which enhance opportunities for students within the community. (CO).

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Norgate (cont'd)	**Goal #1:** To improve reading proficiency in students K-7.	**Goal #2:** To improve the numeracy proficiency in students K-7.	**Goal #3:** To improve the success rate of all Aboriginal students K-7.	**Goal #4:** To review/revise Code of Conduct, expand student leadership initiatives, and improve delivery of Violence Prevention curriculum.
				4.5 To identify and put into place, preventative and proactive programs in order to develop socially responsible student behaviours (Violence Prevention Curriculum Goal).
Plymouth	**Goal #1:** To improve reading proficiency in students.	**Goal #2:** To improve math success in students.	**Goal #3:** To improve the success of Aboriginal students.	**Goal #4:** To provide a safe and caring school learning environment.
	1.1 To increase the percentage of students who meet the expectations for reading readiness by the end of Kindergarten. 1.2 To improve the reading proficiency of students in Grades K-7 and the percentage of students in Grades 4 and 7 who are meeting or exceeding expectations in the FSA.	2.1 To improve the numeracy level of all Kindergarten students. 2.2 To improve the proficiency with math for students in Grades K-7 and to increase the percentage of students in Grades 4 and 7 who are meeting or exceeding expectations in the FSA.	3.1 To support and improve the academic success of our Aboriginal students. 3.2 To provide the Aboriginal students at Plymouth with a safe and caring learning environment. 3.3 Enhance awareness and appreciation of Aboriginal culture and history at Plymouth.	4.1 To identify, promote and implement preventative and proactive programs to develop, support and improve socially responsible student behaviours throughout our school. 4.2 To improve our school's climate by actively cultivating respectful and support relationships among students, staff, and parents; and increasing opportunities for student involvement (cooperation, contribution, and leadership), active/healthy living, and celebration. 4.3 To enhance school and community awareness and preparedness in crisis situations and emergencies.
Queen Mary	**Goal #1:** To improve students' attitudes, skills and knowledge related to reading and writing literacy.	**Goal #2:** To improve students' attitudes, knowledge and skills related to mathematics.	**Goal #3:** To increase the positive development of students' personal/social skills.	**Goal #4:** To review/revise Queen Mary's Crisis Management plan.
	1.1 To continue to identify and improve the performance of Kindergarten students at-risk (below 25th percentile rank) on the TOPA (January). 1.2 To maintain support that leads to the improvement of reading and writing abilities of students in Grades 1-3 .	2.1 To improve Mathematics proficiency of all students. 2.2 To increase the presence and awareness of Mathematics within the school community by developing a positive belief and confidence within students as learners of Mathematics.	3.1 To increase the productive disposition of students towards social responsibility. (Productive disposition, attitude, positive belief and confidence in oneself as a member of a society.) 3.2 To increase student social responsibility skills through weekly classroom meetings.	4.1 Revise, develop and implement Emergency procedures used in the school.

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Queen Mary (cont'd)	**Goal #1:** To improve students' attitudes, skills and knowledge related to reading and writing literacy.	**Goal #2:** To improve students' attitudes, knowledge and skills related to mathematics.	**Goal #3:** To increase the positive development of students' personal/social skills.	**Goal #4:** To review/revise Queen Mary's Crisis Management plan.
	1.3 To improve the reading and writing performance of: ▪ First Nations students;First Nations students; ▪ ESL students.		3.3 To maintain a behaviour inter-vention/consequence at Queen Mary create by (B.A.T.) called L.O.F.T. (Loss of Free Time) Program for students receiving frequent Behaviour Reports.	
Queensbury	**Goal #1:** To improve students' reading proficiency at Queensbury.	**Goal #2:** To improve students' success rates in mathematics at Queensbury.	**Goal #3:** No Aboriginal goal.	**Goal #4:** To provide a safe and caring school learning environment at Queensbury.
	1.1 To improve the reading performance of primary students. 1.2 To improve reading comprehension of intermediate students. 1.3 To improve student enjoyment of reading.	2.1 To improve students' ability in math problem solving. 2.2 To improve basic math computational skills.	Queensbury has three Aboriginal students registered and as a result there is no School Plan Goal for this District Goal	4.1 To implement planned changes to the school's Code of Conduct, promote a safe and caring school environment (based on School District #44, *Safe and Caring Schools: A Guide for Schools*) and increase student and adult awareness of the code. 4.2 To implement violence prevention strategies at the primary and intermediate grades. 4.3 To improve the school climate at Queensbury by increasing individual and school pride.
Ridgeway	**Goal #1:** To improve reading proficiency in students K-7.	**Goal #2:** To improve success rates in mathematics .	**Goal #3:** To improve the success rates of all Aboriginal students.	**Goal #4:** To provide safe & caring school learning environments.
	1.1 To identify Kindergarten students who are at risk (below 25th percentile) on the TOPA and improve the performance of this group to exceed the 25% by the end of Kindergarten. 1.2 To improve students' ability to read for information across the curriculum.	2.1 To identify Kindergarten students at risk in numeracy (based on the district numeracy assessment) and improve the performance rate of this group. 2.2 To improve students' ability to understand number concepts (basic facts)	3.1 To improve the reading skills of Aboriginal students. 3.2 To improve the writing skills of Aboriginal students.	4.1 To increase students' understanding of the School Motto/Code of Conduct. 4.2 To increase student, staff and parent awareness and knowledge of violence prevention programs.

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School District Goals:	Goal #1: To improve reading proficiency in students	Goal #2: To improve student success in mathematics	Goal #3: To improve achievement of Aboriginal students	Goal #4: To provide safe and caring school learning environments
Ridgeway Annex	**Goal #1:** To improve reading proficiency in students K-2.	**Goal #2:** To improve success rates in mathematics K-2.	**Goal #3:** To provide safe and caring school learning environments.	**Goal #4:** To further develop our students' sense of social responsibility.
	1.1 Increase the number of students who meet expectations for reading readiness by the end of Kindergaten. 1.2 Improve the reading proficiency of students in Grade 1 and 2. 1.3 To Increase the "productive disposition" of K and Grade 1 (beginning readers) students towards reading.	2.1 Increase the percentage of Kindergarten students who meet the expectations for numeracy readiness by the end of Kindergarten. 2.2 To improve the mathematics proficiency of students in Grade 1 and 2.	3.1 Develop and implement school wide behaviour plan. 3.2 Students will acquire skills that assist them in solving problems in a peaceful way. 3.3 Raise awareness of emergency procedures.	4.1 Students will become aware that others care about them and that they have a responsibility to care for others.
Ross Road	**Goal #1:** To improve reading proficiency in students in grades K-7.	**Goal #2:** To improve success rates in mathematics in Grades K-7.	**Goal # 3:** To improve writing proficiency in students in Grades K-7.	**Goal # 4:** To provide a safe and caring school environment.
	1.1 To maintain or exceed current levels of overall student achievement, Gr 1-7. 1.2 To identify Kindergarten students at risk (below 25th percentile) on the January TOPA and improve the results of this group. 1.3 Identify and support students at risk or not meeting expectations in reading at all grade levels.	2.1 To maintain or exceed current levels of overall student achievement. 2.2 Identify and support students at risk or not meeting expectations at all grade levels	3.1 To maintain or exceed current levels of overall student achievement in writing composition, Gr. 4-7. 3.2 To improve students' correct use of writing mechanics, Gr. 1-7.	4.1 Establish a Violence Prevention Plan. 4.2 Increase Student Empowerment at Ross Road. 4.3 Bully Proofing
Seymour Heights	**Goal #1:** To improve reading proficiency in students.	**Goal #2:** To improve success rates in mathematics.	**Goal # 3:** To access, evaluate and use information through technology.	**Goal #4:** To provide safe and caring school environments.
	1.1 Maintain percentage of students who are meeting or exceeding expectations in Grade 4. 1.2 Increase the percentage of students who are meeting or exceeding expectations in reading at Grade 7.	2.1 Maintain percentage of students who are meeting or exceeding expectations in Grade 4 Math. 2.2 Maintain percentage of students who are meeting or exceeding expectations in Grade 7 Math.	(The population of aboriginal students at Seymour Heights indicates no need to address the District Goal. However, the school has considered a plan to meet the educational needs of our small population of aboriginal students.) 3.1 The number of students confident in using computers will increase by 10% from medium to high.	4.1 Increase the percentage of students who know and use the Code of Conduct. 4.2 Increase the percentage of students and adults who know procedures for Crisis Management.

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School District Goals:	Goal #1: To improve reading proficiency in students	Goal #2: To improve student success in mathematics	Goal #3: To improve achievement of Aboriginal students	Goal #4: To provide safe and caring school learning environments
Sherwood Park	**Goal #1:** To improve reading proficiency in all students K-7. To improve the success rates of Aboriginal Students K-7.	**Goal #2:** To improve the success rates of all students in grades K-7 in mathematics. To improve the success rates of Aboriginal students K-7.	**Goal # 3:** To improve the success rates of Aboriginal students K-7	**Goal #4:** To review Code of Conduct and Crisis Management. To develop ways to empower students.
	1.1 To identify students at risk in Kindergarten and improve their performance 1.2 To improve the reading performance of all students from Grade 1-7.	2.1 To improve the numeracy level of students from Grade 4 to Grade 7 over time 2.2 To improve the numeracy readiness of all students at the Kindergarten level as measured by the *Kindergarten District Numeracy Assessment.*	3.1 To improve the reading performance of Aboriginal students from Grade 1-7. 3.2 To improve the numeracy level of First Nations students from Grade 4 to 7.	4.1 Continue to integrate the Sherwood Park Code of Conduct into the school culture. 4.2 Continue with plan to fine tune Crisis Management. 4.3 To focus on Student Empowerment and establish programs that promote student leadership opportunities, and develop socially responsible student behaviours.
Upper Lynn	**Goal #1:** To improve reading proficiency in students.	**Goal #2:** To improve student proficiency in numeracy.	**Goal #3** To provide a safe and caring school learning environment by improving the school's level of emergency preparedness	
	1.1 To increase the percentage of students who meet the expectations for reading readiness by January of their kindergarten year. 1.2 To maintain 100% of students meeting the expectations for reading readiness by June of their kindergarten year. 1.3 To increase the percentage of students in Grades 1-7 able to identify the main idea in written passages. 1.4 To increase the percentage of students in Grades 1-7 able to summarize written passages.	2.1 To improve the numeracy skills of early primary students (K). 2.2 To improve the numeracy skills of early primary students (1, 2). 2.3 To increase proficiency of students by Grade 4 in "Identifying Patterns and Relationships." 2.4 To increase student proficiency in Probability and Statistics by the end of Grade 7. 2.5 To increase student proficiency in Measurement by the end of Grade 7.	3.1 To fully meet the expectations identified in the District Performance Standards related to Crisis Management. 3.2 To distribute newsletters and classroom notices via an e-mail list linked to our student data system.	
Westview	**Goal #1:** To improve literacy proficiency for all students in K to 7.	**Goal #2:** To improve mathematics proficiency for all students in K-7.	**Goal #3:** To provide a safe and caring learning environment.	
	1.1 To identify Kindergarten students who are at risk (below the 25th percentile) on the TOPA	2.1 To improve numeracy skills for students from Kindergarten to Grade 7.	3.1 To review student conduct and offer programs and instruction as necessary.	

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School District Goals:	Goal #1: To improve reading proficiency in students	Goal #2: To improve student success in mathematics	Goal #3: To improve achievement of Aboriginal students	Goal #4: To provide safe and caring school learning environments
Westview (cont'd)	**Goal #1:** To improve literacy proficiency for all students in K to 7.	**Goal #2:** To improve mathematics proficiency for all students in K-7.	**Goal #3:** To provide a safe and caring learning environment.	
	and improve the performance of this group. 1.2 To improve the reading performance of students from Grades 1 to 7. 1.3 Students (Gr. 1-7) will demonstrate strategies and skills related to the mechanics of writing and creative writing. 1.4 To improve the success rate of Aboriginal students in both reading and writing performances.	2.2 To improve the numeracy proficiency of Aboriginal students.	3.2 To develop a plan that incorporates healthy living education into the curriculum. 3.3 To improve communication with staff, parents and the community on procedures and protocols to promote and ensure that Westview is a safe and caring school.	

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School District Goals:	Goal #1: To improve reading proficiency in students	Goal #2: To improve student success in mathematics	Goal #3: To improve achievement of Aboriginal students	Goal #4: To provide safe and caring school learning environments
Argyle	**Goal #1:** To improve success rates of students in English in the junior grades.	**Goal #2:** To improve success rates in mathematics of students in the junior grades.	**Goal #3:** To improve the achievement of Aboriginal students.	**Goal #4:** To improve certain aspects of the Safe and Caring Schools Model (2005/2006). To improve knowledge and understanding related to the Protocols and Procedures of Crisis Management, Violence Prevention and Site Security.
	1.1 To develop and implement teaching strategies and methodologies that are consistent with, and complementary to, enhancing teaching practice and improving levels of student achievement. 1.2 Improve the reading proficiency of students in Grade 8 and 9 who are deemed to be "at risk" of not meeting expectations. 1.3 Continue to develop and implement strategies and methodologies as part of, and as an extension to, Argyle's Library services model.	2.1 To develop and implement teaching strategies and methodologies that are consistent with, and complementary to, enhancing teaching practice and improving levels of student achievement. 2.2 Improve the success rate of students in Grade 8 and 9 Math who are deemed to be "at risk" of not meeting expectations 2.3 Identify and address challenges associated with Grade 7 to 8 transition.	3.1 To develop and implement strategies and methodologies to improve success rates for Aboriginal students.	4.1 Promote a safe and caring learning environment. **Violence Prevention:** 1. To make staff aware of what constitutes bullying/harassment and how to deal with it. 2. More effective communication of student suspensions to staff. 3. More support to TOCs in regards to dealing with discipline problems. 4. (From 2004/2005 goals) Educate/inform staff on how discipline is handled on a school level, and what roles the various school staff take on when a student violates the student code of conduct. **Site Security** 5. Improve outside lighting around school (fits with both violence prevention and site security). 6. Secure School more effectively after hours.
Balmoral	**Goal #1:** To improve reading comprehension of students over 3 years.	**Goal #2:** To improve student success rates in mathematics over 3 years.	**Goal #3:** To enhance parent-school partnership.	**Goal #4:** To enhance student empowerment and sense of social responsibility.
	1.1 Increase the level of reading comprehension of our students across all curricular areas with emphasis on informational reading. 1.2 Continue to cultivate a culture of reading within our school community.	2.1 To identify the percentage of Grade 8 students who are either not meeting expectations or are minimally meeting expectations in Mathematics. 2.2 Increase the percentage of students meeting expectations in Mathematics by the end of Grade 10.	3.1 Improve the means of communication with our parent community. 3.2 Increase involvement of parents in student learning and the school community at large.	4.1 To build a shared understanding of what constitutes socially responsible behaviour in our school community. 4.2 Increase student leadership and service opportunities. 4.3 Increase student participation in socially responsible community enhancement projects.

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School District Goals:	Goal #1: To improve reading proficiency in students	Goal #2: To improve student success in mathematics	Goal #3: To improve achievement of Aboriginal students	Goal #4: To provide safe and caring school learning environments
Carson Graham	**Goal #1:** To enhance the status and visibility of reading in the school by building on the implementation of our universal, school-wide silent reading program Carson Reads, continuing to broaden the implementation of Reading 44 across the curriculum and focus on those skills most in need of remediation	**Goal #2:** To emphasize appropriate remedial skills and knowledge in our junior Math instruction, including appropriate elements of the Math 44 Program, by reference to readiness assessment, District Grade 8 Math Assessment, correlation with FSA item analysis, and Provincial exam item analysis.	**Goal #3:** To continue to improve the punctuality, attendance and transition rates of First Nations students by building upon the establishment of those programs, structures, and events that were begun in the 03-04 year, designed to enhance First Nations students' sense of belonging and empowerment.	**Goal #4:** To implement our new Safe and Caring School plan, with emphasis on Violence Prevention, and reconvene the Site Security Committee, in order to build upon our work with the Code of Conduct, Crisis Management, Positive School Climate, and Social Responsibility.
	1.1 To enhance the status and visibility of reading in the school. 1.2 To continue to broaden the implementation of Reading 44 across the curriculum. 1.3 To focus the implementation of Reading 44 strategies on those skills which most need remediation; notably accessing background knowledge, use of graphic organizers, reading response journals, and reading for the main idea.	2.1 To focus remedial instruction, including elements of the Math 44 program, upon those skill and knowledge areas which most need remediation.	3.1 Improve transition rates, graduation rates, attendance and punctuality of First Nations students.	4.1 **Violence Prevention** To build upon existing curricular initiatives, chiefly in Planning classes, and the existing strategies and procedures for dealing with violence (e.g. the inclusion of the *Taking Action on Harassment and Intimidation* protocols in our Agenda books and administrative procedures) to convey a more pro-active, school-wide approach to violence prevention. 4.2 **Site Security** Continue to improve communication concerning site security issues. Continue to improve supervision and management of the school, notwithstanding the limitations imposed by size, layout, Night School use, and funding issues.
Handsworth	**Goal #1:** To improve reading and writing proficiency in all students from Grades 8 to 12	**Goal #2:** To maintain/improve success rates of all students in mathematics in Grades 8 to 12	**Goal #3:** To ensure all aspects of a safe and caring school are reviewed on a regular basis and discrepancies acted on immediately in an effort to provide a safe and caring learning environment for all students.	
	1.1 To identify the current Grade 8, 9, and 10 students who are not meeting expectations in reading and writing and provide support for those who do not meet expectations. 1.2 To increase the success rate of	2.1 Improve articulation (transition of students from elementary to secondary schools) within the Handsworth Family of Schools. 2.2 Monitor all Grade 8 students' progress in Mathematics,	3.1 To review/revise/develop and implement a Code of Conduct based on *Safe Caring Schools: A Guide for Schools*. 3.2 To revise, develop and implement Emergency/Critical Incident Procedures used in the	

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School District Goals:	Goal #1: To improve reading proficiency in students	Goal #2: To improve student success in mathematics	Goal #3: To improve achievement of Aboriginal students	Goal #4: To provide safe and caring school learning environments
Handsworth (cont'd)	**Goal #1:** To improve reading and writing proficiency in all students from Grades 8 to 12	**Goal #2:** To maintain/improve success rates of all students in mathematics in Grades 8 to 12	**Goal #3:** To ensure all aspects of a safe and caring school are reviewed on a regular basis and discrepancies acted on immediately in an effort to provide a safe and caring learning environment for all students.	
	students writing the English 12 provincial exam.	particularly in September and October of each year. 2.3 To monitor the participation and success rate of Grade 12 students relative to Principles of Math 12 course.	School. 3.3 To revise, develop and implement programs on violence prevention.	
Seycove	**Goal #1:** To maintain current reading proficiency in reading for Seycove students	**Goal #2:** To maintain current success rates in mathematics	**Goal #3:** To improve the success rates of the bottom 15% of students identified in Grade 8 and Grade 9	**Goal #4:** To provide a safe and caring school environment
	1.1 To continue to have high literacy rates. 1.2 To improve the percentage of students who feel like they are getting better at reading. 1.3 To increase the number of students who are reading for pleasure.	2.1 Provincial exam results at Grades 10 and 12 to be raised in order to make them ore aligned with school results. 2.2 Grade 8 exam results to be at least the District average. 2.3 To develop a full offering of courses within the Mathematics curriculum which will include all levels of Principles of Mathematics, Essentials of Mathematics and Applications of Mathematics.	3.1 To continue to support identified students in grades 8-10 in a plan that will be implemented over a 4-5 year period. The focus of this year's plan will be grade 8 and 9 students. 3.2 To improve the communication links between the school and the home with these students. 3.3 To continue to raise the profile and success rates of the Aboriginal students at this school.	4.1 Continue to improve the content and awareness of the Code of Conduct. 4.2 Complete, validate and disseminate the school crisis management plan so that everyone in the building knows and has practiced their responsibilities in all emergency situations. 4.3 To improve multicultural awareness in the school, including the improved awareness of our aboriginal culture within this community. 4.4 To increase awareness of and sensitivity toward environment concerns.
Sutherland	**Goal #1:** To improve reading proficiency in students.	**Goal #2:** To ensure a safe and positive learning environment.	**Goal #3:** To improve mathematics participation and achievement for First Nations students	
	1.1 To improve the reading proficiency of students. 1.2 To provide remediation for students who are not reading at grade level. 1.3 To improve reading proficiency for ESL and First Nations students. 1.4 To develop a plan to address the	2.1 To increase students' sense of pride in their school. 2.2 To improve students' sense of safety in the classroom (learning environment) for example, asking questions, seeking assistance, etc. 2.3 To improve students' respect of others thereby reducing	3.1 To increase the number of students in Grades 8-10 enrolled in "mainstream" Mathematics (Principles of Mathematics). 3.2 To reduce the disparity between First Nations students and the general population in mathematics achievement.	

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School District Goals:	Goal #1: To improve reading proficiency in students	Goal #2: To improve student success in mathematics	Goal #3: To improve achievement of Aboriginal students	Goal #4: To provide safe and caring school learning environments
Sutherland (cont'd)	**Goal #1:** To improve reading proficiency in students.	**Goal #2:** To ensure a safe and positive learning environment.	**Goal #3:** To improve mathematics participation and achievement for First Nations students	
	Differences in reading proficiency between the genders.	Incidences of bullying, harassment, teasing, etc. 2.4 To improve the safety of the physical plant. 2.5 To improve First Nations and ESL student sense of safety.	3.3 To Increase the number of students taking Principles of Mathematics in Grades 11 and 12.	
Windsor	**Goal #1:** Provide a safe and caring school environment.	**Goal #2:** Improve the success rates of Aboriginal students at Windsor Secondary School.	**Goal #3:** Improve the reading proficiency of students in Grades 8, 9, and 10.	**Goal #4:** Improve success rates in mathematics for Grades 8, 9, and 10 students.
	1.1 Implement and monitor the efficacy of a Safe and Healthy School plan with representation from Administration, staff, counselors, students and parents. 1.2 Maintain a social climate where harassment and intimidation are unacceptable behaviours and students are empowered to respond positively in difficult situations. 1.3 Create a welcoming school culture where students feel valued and respected and which supports and celebrates achievement in all areas – academic, athletic, interpersonal and community service. 1.4 Improve Communication and Build Relationships between Home and School 1.5 Review Procedures for Effective Crisis Management.	2.1 Develop a collaborative process with our First Nations community. 2.2 Increase participation in and enjoyment of reading of Aboriginal students Gr. 8-10. 2.3 Improve transition rates of Aboriginal students from Grade 8 to Grade 9. 2.4 Promote Aboriginal historical and cultural content on a school-wide basis.	3.1 Improve the percentage of students who are *meeting or minimally meeting expectations* in reading. 3.2 Improve student's enjoyment of reading to create a school-wide culture of reading.	4.1 Continue to administer the North Vancouver Mathematics Assessment, Grade 8 as a final exam and develop and implement an intervention plan focusing on the weakest strand as indicated through analysis of this assessment. 4.2 Prepare students to successfully complete Provincial Exams in the Principles of Mathematics 10 and the Essentials of Mathematics 10. 4.3 To explore the topic of numeracy with the school staff, particularly in the Mathematics, Science, and Applied Skills Departments, in order that Grade 8 students become knowledgeable and familiar with numeracy which is"... the combination of Mathematical knowledge, problem solving and communication skills required by all persons to function successfully within our technological world" (BCAMT 1998).

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School District Goals:	Goal #1: To improve reading proficiency in students	Goal #2: To improve student success in mathematics	Goal #3: To improve achievement of Aboriginal students	Goal #4: To provide safe and caring school learning environments
Keith Lynn	**Goal #1:** To improve reading proficiency in Grade 8, 9, and 10 students.	**Goal #2:** To improve the success rate in mathematics in Grade 8, 9, and 10 students.	**Goal #3:** To improve the success rate of KLASS Aboriginal students.	**Goal #4:** To increase the social responsibility of students at KLASS.
	1.1 To improve students' reading proficiency.	2.1 To improve students' performance in Mathematics.	3.1 To increase the attendance of all our Aboriginal Students. 3.2 To increase the participation and engagement in all subject areas of our Aboriginal students. 3.3 To improve the success rate of our aboriginal students in Mathematics and English.	4.1 To improve students' attendance and productivity. 4.2 To improve social responsibility and behaviour. 4.3 To provide opportunities for good citizenship and leadership.