

**North Vancouver School District**  
**SCHOOL PLAN for 2015- 2016**

**School:** Ridgeway Elementary School  
**Address:** 420 East 8<sup>th</sup> Street  
 North Vancouver, BC V7L 1Z5  
**Phone:** 604-903-3740

**School/Community Context:**

A special agreement exists between Ridgeway and the North Shore Neighbourhood House to run the Ridgeway Kids Club in the same building. The before and after school care offers a service to our students and community. Kids Club also runs a pre-school that is involved with the Edible Garden Project and their new intergenerational gardens. Many of the students in this program are connected to Ridgeway, as they will be attending Kindergarten next year. There is a very close connection between the school and Kids Club.

Residences surround Ridgeway on all sides. There is no forest or green space adjacent to the property, therefore our Refuge (teaching garden) is critical to the outdoor learning component of the school. The staff, students and community all come together to create this special learning environment. In the summertime many families volunteer to water the plants and take care of the garden.

Ridgeway staff and community respect, care and value the heritage past of the school. There are multiple examples of this heritage displayed throughout the school.

Ridgeway values connections with parent volunteers in hands on learning, including a school wide pottery program and a strong school and parent partnership maintaining the refuge.

**Demographics (2014-2015 School Year)**

Total number of students: 488

Number of students per grade								
Grade	K	1	2	3	4	5	6	7
English	72	65	65	63	73	65	38	47
Fr. Imm.								

# FTE Teachers & Administrators	% Aboriginal Students	% Special Education Students	% International Students	% ESL
<b>26.27</b>	<b>3.9%</b>	<b>9.2%</b>	<b>n/a (2 students)</b>	<b>14.3%</b>

## Progress Analysis:

### Review of School Goals – Previous Year

#### Ridgeway

**School Goal 1:** To improve students' success rate in Mathematics.

	Grade 3	Grade 4	Grade 5	Grade 6
March Report card data % of students meeting or exceeding expectations	March 2013 77%	March 2014 87%	March 2015 92%	March 2016
FSA results % of students meeting or exceeding expectations		February 2014 96%		
Grade 6 District Assessment				To be collected in May 2016

#### School Goal Analysis

- The 2015 data reflects only the students from the 2015 list who are still at Ridgeway (We did not include new students or students who have left after March reporting period)
- Each student's individual results were compared from Grade 4 to Grade 5.
- The goal of increasing the number of students meeting or exceeding expectations by 12% was not only achieved, but surpassed by 3% to 15% from the 2012/2013 school year.
- The team were impressed with the improvement this year, particularly with a shortened year as a result of job action at the end of last year and the strike at the beginning of this year.
- The team commented that, along with the preparation in the Primary years, the focus and support from the past year had a significant positive impact
- The team believes that further gains are possible with a full school year and increased focus in making Math enjoyable for students.
- This goal is to continue next year

**School Goal 2:** To improve students' success rate in Reading.

#### Report card data

	Grade 1 Collected in March 2013	Grade 2 Collected in March 2014	Grade 3 Collected in March 2015	Grade 4 Collected in March 2016
% of students meeting or exceeding expectation in reading	54%	72%	77%	

LAC/LSW support

	% students needing intensive support	% students needing strategic support	Total % students needing support
Grade 1 February 2013	33%	13%	46%
Grade 2 February 2014	8.6%	13%	21.6%
Grade 3 February 2015	11%	15.9%	27%
Grade 4 February 2016			

- The 2015 data continues to reflect only the students from the 2013 list who are still at Ridgeway (We did not include new students or students who have left after March reporting period)
- Each student’s individual results were compared from Grade 1 to Grade 2 to Grade 3.
- The goal of increasing the number of students meeting or exceeding expectations by 20% was also exceeded with the end result of a 23% increase this year from the 2012/2013 school year.
- As is indicated in the table above, there was a slight increase in the percentage of students receiving LAC/LST support this year. Although the percentage is still below the initial numbers of 2013, in the areas of overall support and intensive support, the increase in general is concerning.
- One possible explanation is that LAC/LST team looks different this year and assessment practice could be different as well. As a team, we explored this, but did not have enough evidence to support or refute this possibility.
- We agreed that it is important to maintain this goal for at least one more year for the following two reasons:
  - We are not satisfied with only 77% of these students meeting or exceeding expectations and want to see this increase to at least 85%
  - With changes in the LAC/LST team, we want to gather more data on the effectiveness of its adjusted assessment and teaching practices

**School Goals for 2014-2015:**

Based on the review of student achievement using Provincial, District and school evidence, the goals set out in the Ridgeway School Plan for 2014-2015 are:

1. To improve students’ success rate in Mathematics.
2. To improve students’ success rate in Reading.

## School Goal 1: To improve students' success rate in Mathematics

### Goal Rationale:

- Math was identified as a focus by the Ridgeway staff for the 2012/13 school year.
- Examination of the report card data in March 2013 indicated that Grade 3, 6 and 7 had the lowest percentage of students meeting or exceeding expectations.
- The Grade 3 students were at a transition stage into the Intermediate years when we first decided to undertake this goal and they were going to be in school for 4 more years. Therefore, it was decided to follow them as there was more time to effect change and follow this cohort.
- The increase in the number of students meeting or exceeding expectations this year was 5%. This increase when added to the previous year's increase of 10% brings the total increase from the 2012/2013 school year to 15%. This surpassed our goal of 12%. We would like to see this rise by another 5% for the 2015/2016 school year for a new total of 20%.

### Objective 1.1: To increase by at least 20% the number of students (from the 2012/13 grade 3 cohort) meeting or exceeding expectations by the end of grade 6.

#### Strategies/Structures:

- Focus on increasing student enjoyment of Math
  - Using games
  - Math evening
  - Project based Math
- Platoon teaching focusing on homogenous groupings
  - Coordinating Math times across grade levels
- Explore use of Guided Math much like Guided Reading
- Explore use of a school wide Math program like "Mathletics"
- Identifying areas of concern through the use of district testing
- Teaching all students Math terminology
- Develop common language around Math in school
- Using web site such as Khan Academy
- Math 44 strategies and assessment
- Supplemental resources in LAC

#### Evidence:

	Grade 3	Grade 4	Grade 5	Grade 6
March Report card data % of students meeting or exceeding expectations	77%	March 2014 87%	March 2015 92%	March 2016 * <b>Goal of 97%</b>
FSA results		February 2014 * Minimally meeting to exceeding –96% * Meeting to exceeding – 86%		
Grade 6 District Assessment				To be collected in May 2016

## School Goal 2: Improve students' success rate in Reading

### Goal Rationale:

- Examination of the report card data and DIBELS results in March 2013 indicated that grade 1 had the lowest percentage of students meeting or exceeding expectations in reading.
- Research shows that early intervention in Reading is a key factor for future academic success.
- At-risk students benefit from additional, targeted intervention at an early stage.
- As of March 2015, there has been an increase of 23% this year over the results in 2012/2013 to where 77% of students are now meeting or exceeding expectations. We feel that is very achievable to reach 85% by the end of the 2015/2016 school year.

### Objective 2.1: To increase by at least 31% the number of students (from the 2012/13 grade 1 cohort) meeting or exceeding expectations by the end of grade 4.

#### Strategies/Structures:

##### Universal:

- Changing Results for Young Readers
- Buddy reading
- Parent volunteers reading with students
- Classroom adaptations
- Home reading programs
- Exposure to City Library programs
  - Reading Challenge
- Guided reading / Literature Circles
- Reading computer programs such as Learning A to Z, StarFall, and Letter School

##### Targeted:

- One to One Volunteer Readers
- Individual and small group instruction with the LAT and LSW
- Use of targeted iPad apps (Letter School, etc.)
- Lexia program

### Evidence:

#### Report card data

	Grade 1 Collected in March 2013	Grade 2 Collected in March 2014	Grade 3 Collected in March 2015	Grade 4 Collected in March 2016
% of students meeting or exceeding expectation in reading	54%	72%	77%	

LAC/LSW support

	% students needing intensive support	% students needing strategic support	Total % students needing support
Grade 1 February 2013	33%	13%	46%
Grade 2 February 2014	9%	13%	22%
Grade 3 February 2015	11%	15.9%	27%
Grade 4 February 2016			

## Connections:

### Connections to Family of School's School Plans and/or District Achievement Plan:

While it is important that school plans reflect the unique characteristics of each school site, it is equally important that school plans connect thoughtfully to district directions and align with the initiatives of the Family of Schools (FOS).

- Administrators meet monthly in our Family of Schools, discussing school directions, issues, instructional initiatives and concerns, and the progress of School Plan implementation.
- Administrators of the Sutherland Family of Schools reviewed their plans looking for common goals and strategies that may be applied amongst all the schools. Discussions related to how the goals help with transition between elementary and secondary were held to help assist our grade seven students make the transition to high school.
- The FOS is planning a common professional development day next year for the staff at all the schools within the FOS to get together with a common focus.
- Sutherland has continued to implement many initiatives to involve grade 6 and 7 students in activities at the High School to help with transition and to foster a sense of belonging from Kindergarten to grade 12.
- The FOS hosted another joint Curriculum Implementation day with a focus and discussion on the new BC curriculum. More opportunities for the staff within the FOS to get together for events will be provided in the future.
- The initiatives of the FOS are to reflect the objectives stated in the School District's "3 Year Operating Plan" and "2011-2021 Strategic Plan". The following objectives are highlighted in the actions and activities of the FOS.

*Enhance collaboration among all students, parents, partners, and educators to create relevant learning opportunities.*

*Provide recognition of the value and contributions of our students, our staff, and our community partners.*

*Provide seamless transitions for all students at each stage of growth and development.*

*Strengthen engagement and connection for all learners.*

*Build connections and partnerships with other educational organizations to support and strengthen our own instructional practice and to stay current with educational research.*

**Consultation Process of Ridgeway Elementary School Planning Council:**

- School administrators, staff, parents and students have been actively involved in the development of the School Plan.
- A summary of the approved Ridgeway School Plan will be posted on the school web site by October 31, 2015.

**School Planning Council Approval of Proposed School Plan:**

Date: May 15, 2015

	<b>Name</b>	<b>Signature</b>
Chairperson (Principal)	Dean Yeo	<i>Original Documents Signed by SPC Members</i>
Teacher	N/A	
Parent	Christine Grundy	
Parent	Franz Fraitzl	
Parent	Marlene Warner	
Parent	Penny Gill	

**Board Approval of School Plan:**

***Approved by:***

Mark Pearmain, Assistant Superintendent  
June 15, 2015