

Indigenous Education

North Vancouver School District



IF THERE ARE ANY INDIGENOUS STUDENTS, TEACHING, ACTIVITIES, OR HIGHLIGHTS FROM YOUR RESPECTIVE SCHOOLS THAT YOU WOULD LIKE TO BE INCLUDED, PLEASE FORWARD TO BRANDI OR JOHANNE.



What's happening

Playing *The Truth in Truth and Reconciliation* Board Game at Sutherland Secondary

I learned a lot playing the game. Looking at the board as we were playing provided a strong visual, representative of the relationship of the Canadian government, the churches, and Indigenous people, and who was gaining, and who was losing. It was an interesting and informative game, and a good experience.

Lisa Ireton (she/her)
Library Assistant



I thought the game was a valuable resource, and so well done! After our meeting, the English department discussed how we would use it in our classrooms - how we would introduce it, what sort of front-loading we would do, and how to refer back to it.

The discussions the game will promote are infinite. I love the whole idea!
Tara Alexis

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- **Free course:** Reconciliation Through Indigenous Education
- Indigenous Resources for Suicide Prevention
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- Indigenous Language Courses
- Resource List for Kwakwaka'wakw /Ligwilda'xw
- Counter-Story digital book & Lesson Plan

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh (Squamish) Nation and səlilwətaʔ (Tseil-Waututh) Nation, whose unceded traditional territory the North Vancouver School District resides on. We value the opportunity to learn, share and grow on this traditional territory.

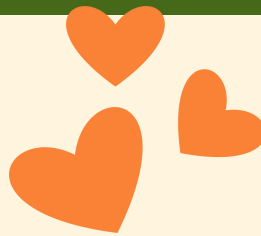
Low 

- Lou-ann Neel (Kwakwaka'wakw)

How are you committing to learning?



Jennifer Kwong organized the painting of 1,050 orange hearts by Sutherland Secondary students, to be placed on a tree on Lynn Valley Rd.

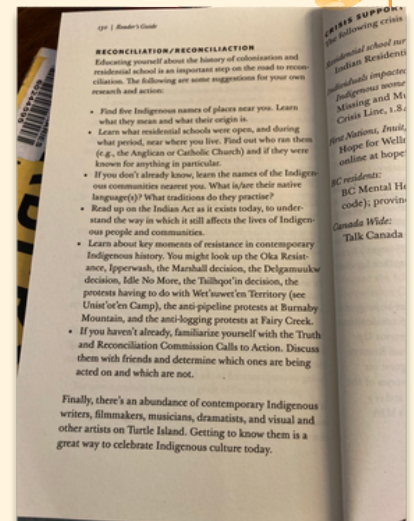


Marna Thomas is reading
The Fire Still Burns, a
memoir by local Elder,
Sam George.

Emma Koloska
labelled laptops in
Skwxwú7mesh
sníchim - Squamish
language



Educators signing out the new *Authentic Indigenous Literature Resource Kits*. Available now! Contact **lendingresources@sd44.ca** to request a kit!



Orange Shirt Day and National Day for Truth and Reconciliation

Students leading the way



Indigenous
Squamish Nation
Student Leaders
leading the day!



Students at Windsor Secondary
updating the school's display case.



Students at Handsworth Secondary
wear orange



Students at Argyle
Secondary display
their orange hearts



Indigenous Education

Meet the Team



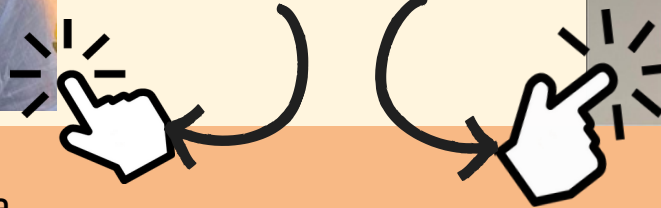
District Indigenous Education Teachers



Brandi Price
bprice@sd44.ca



Mini-bio's



Johanne Nielsen
jnielsen@sd44.ca

Our work so far... ✨

- Offering literacy and numeracy support for Indigenous elementary students
- Offering support for graduating Indigenous high school students
- Collaborating with members of the Indigenous Education team at various schools
- Providing guidance and support for teaching staff on Indigenous Education
- Hosting a Professional Development Day on integrating Indigenous Education into pedagogical practice
- Assembling Indigenous resources
 - For this newsletter
 - Resource kits
 - Counter-Stories
- Vetting current Indigenous texts in the school district for authenticity
- Writing and publishing this newsletter bi-weekly



Announcements

Upcoming Days of Significance of 2024

- September 30th - National Day for Truth and Reconciliation
- September 30th - Orange Shirt Day
- September 1st-30th- National Suicide Prevention Month
- October 4th - National Day of Action for MMIWG2S
- October 14th - National Indigenous Peoples Day (USA)
- October 18th - Tahltan Day



The National Inquiry's Final Report includes [231 calls to action](#).

Answer the call: Calls for Educators: 11.1

We call upon all elementary, secondary, and post-secondary institutions and education authorities to educate and provide awareness to the public about missing and murdered Indigenous women, girls, and 2SLGBTQQIA people, and about the issues and root causes of violence they experience.

All curriculum development and programming should be done in partnership with Indigenous Peoples, especially Indigenous women, girls, and 2SLGBTQQIA people.

Such education and awareness must include historical and current truths about the genocide against Indigenous Peoples through state laws, policies, and colonial practices.

It should include, but not be limited to, teaching Indigenous history, law, and practices from Indigenous perspectives and the use of [Their Voices Will Guide Us](#) (Resource for K-12) with children and youth.


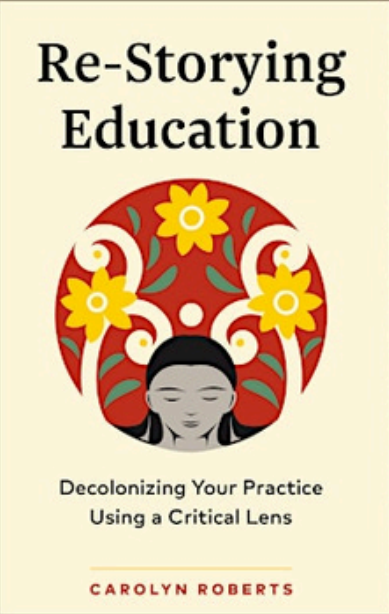


The Resource [Their Voices Will Guide Us](#) includes books lists, lesson ideas and themes to explore - such as these examples for younger years

- | | |
|--|--|
| • importance of family and community | • role of men and boys in family and in the community |
| • kinship names in Indigenous languages especially for women and girls | • role of two-spirit people in family and in the community |
| • interconnectedness | • impacts of devaluation of women, girls and children |
| • identity | • safety of girls |
| • respect for self and others | • seven generation teaching |
| • role of women and girls in family and in the community | • seven sacred teachings |

Announcements: Up-Coming Community Events

BOOK LAUNCH / THURSDAY OCT 3RD 6-8PM



Re-Storying
Education
with
Carolyn
Roberts


MASSY ARTS SOCIETY, Funded by the Government of Canada Canada

Carolyn Roberts is St'át'imc and Stó:lō from N'Quat'qua and Tzeachten Nations, and a member of the Squamish Nation. She is a faculty member in the teacher education department at the University of British Columbia. An educator and administrator for over twenty years in the K-12 and post-secondary school system, Roberts works with school districts, educators, administrators, and pre-service educators to build their understanding of Indigenous pedagogy, education, and history. She is a gifted storyteller and keynote speaker. Roberts lives on the unsundered lands of the Kwantlen, Katzie, and Semiahmoo Peoples (Surrey, British Columbia).

88-Decolonization through story (w Carolyn Roberts) by Natalie Vardabasso



PODCAST



Reconciliation in your Community | Carolyn Roberts | TEDxLangleyED



Indigenous People's Day (U.S.)-Oct 14th, 2024



Indigenous peoples Day (U.S.)

Indigenous People's Day is a holiday that is celebrated in many of the states and cities across the United States. It is a day to honor and celebrate Indigenous peoples, their histories, cultures and contributions. It began as a counter-celebration to Columbus Day, that honours Christopher Columbus which led to the procession of the genocide of indigenous peoples and the chattel slavery of African peoples. From an Indigenous perspective, the current political borders on Turtle island do not reflect the geographical regions of Indigenous traditional homelands, cultures and/or language groups. Therefore, from time to time, we will include important calendar dates, events & resources that were developed from within our Canadian border and beyond.

Indigenous people's
day 2022

seattle
CHANNEL

Indigenous Perspectives
Educational Guide:
Activity 1 & 2
Mapping Exercise



Travelling to the United States
for the long weekend or holiday?
Not sure whose traditional
homelands you will be visiting?
Have a look at Native Land maps
to help guide you.



Free Course: Reconciliation Through Indigenous Education



THE UNIVERSITY OF BRITISH COLUMBIA

Vancouver Campus

Faculty of Education

Professional Development & Community Engagement



Reconciliation Through Indigenous Education

Enhance your understanding and knowledge of practices that advance reconciliation in the places where you live, learn, and work.

This course will help you envision how Indigenous histories, perspectives, worldviews, and approaches to learning can be made part of the work done in classrooms, organizations, communities, and in everyday experiences in ways that are thoughtful and respectful.

In this course, reconciliation emphasizes changing institutional structures, practices, and policies, as well as personal and professional ideologies to create environments that are committed to strengthening relationships with Indigenous peoples.

[Subscribe to our mailing list](#) to be kept up-to-date with information on the Reconciliation Through Indigenous Education course!

This course is offered by the [Office of Indigenous Education](#).



Quick Info

Length: 6 weeks

Current Dates: September 24 – November 5, 2024

Annual Starts: Jan 30, May 7, Sept 24

Format: Online

Cost: Free

Optional Certificate: \$50 USD

[CLICK HERE](#)

National Suicide Prevention Month

Suicide Prevention Through Indigenous Education



In addition to Truth & Reconciliation month, it is also National Suicide Prevention Month. September is a poignant reminder about the importance of mental health, opportunity to further personal & professional education and learn to become a advocate for those affected by suicide.

If you or someone you know is thinking about suicide, call or text 9-8-8. Support is available 24 hours a day, 7 days a week through 9-8-8: Suicide Crisis Helpline. Help is also available through Kids Help Phone (1-800-668-6868) and the Hope for Wellness Help Line (1-855-242-3310).

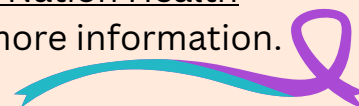


DISCLAIMER



Suicide is a highly sensitive topic for most people and it is always a concern within Indigenous communities. It is the “leading cause of death for Indigenous youth in Canada. For Indigenous communities, high rates of suicide are linked to a variety of factors including the consequences of colonialism, discrimination, community disruption and the loss of culture and language. Addressing the disparities in the social determinants of health and promoting a sense of hope, purpose, meaning and belonging are key ways of promoting life and preventing suicide for Indigenous people.” (Indigenous Mental Health, [Government of Canada](#))

Public education can be a positive space to supporting the improvement of mental health and wellness for Indigenous children & youth. As educators, we have a duty to improve our awareness on prevention and outreach programs that are currently available. Please visit [First Nation Health Authority](#) or the Government of Canada link above for more information.



RECOMMENDED

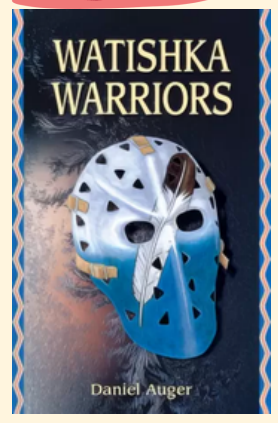
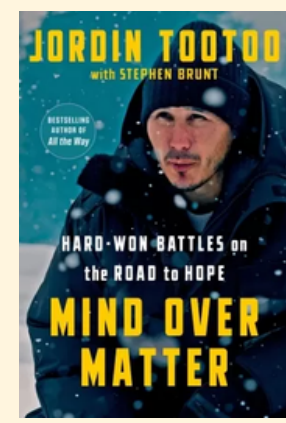
National Suicide Prevention Month: Indigenous Resources

DISCLAIMER

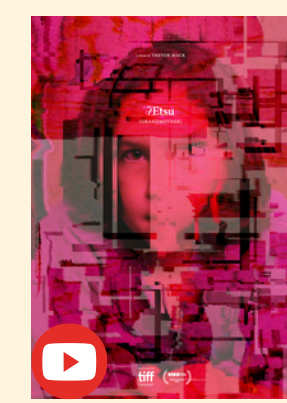
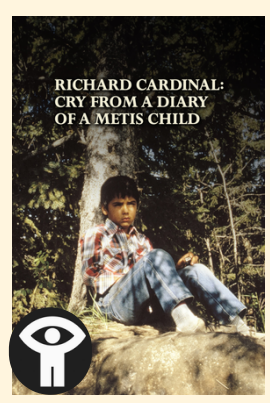
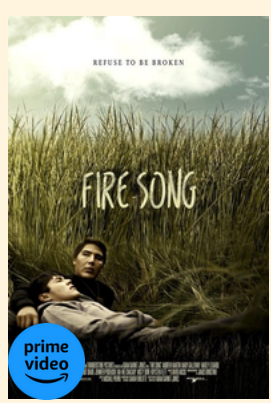
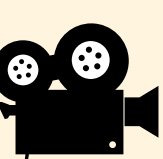
Following material is sensitive in nature.
Please preview before sharing with classes.



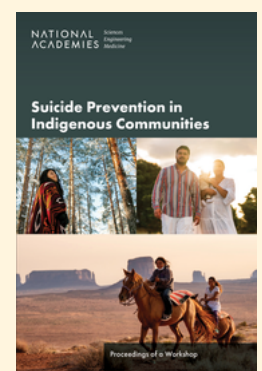
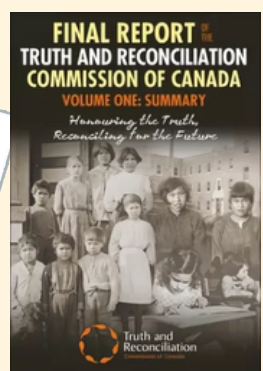
Novels



Film

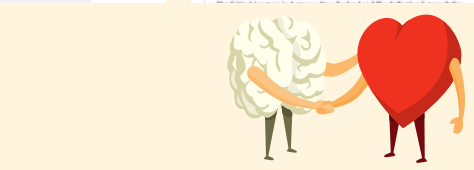


Academic



Editor's Advise💡:

When delving into to difficult subjects, remember “learning involves patience and time.” It is especially important to take care of your own health and wellbeing. Elders have spoken about protecting your heart and not to stay in pain for too long. A few things I like to after is exercise, watch a funny film or go outside to enjoy nature.



B. Price

Resource: The Truth in Truth and Reconciliation Educational Board Game

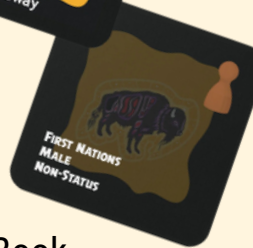
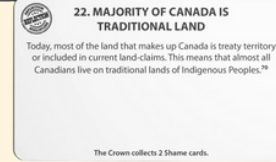
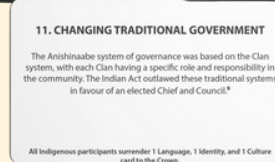


LEARN MORE

Available Now

TRIGGER WARNING

Subject matter includes abuse, violence, assault, suicide, death, abduction, racism, sexism, classism, and cultural genocide. The contents of this activity are based on real events in Canadian history that may be emotionally and intellectually challenging to engage with. This activity is crafted as a guide to help people engage bravely, empathetically, and thoughtfully with difficult content.



The TRUTH is HERE! Are you up for the Challenge?

This Educational Board Game includes an Indigenous educator-created Guide Book that supports teachers and all others in learning even more about the Truth of what took place on Turtle Island, and a graphic novel written and illustrated by board game creator James Corbiere called Tales of The Firekeeper.

These powerful resources are designed to educate but are not just for students and teachers – we all have a role to play in Truth and Reconciliation.

The Truth in Truth and Reconciliation Educational Board Game is an essential educational resource that gives participants an immersive learning experience of the process of colonization in a board game format. Through Truth and Consequence Cards, participants can explore iconic Canadian historical events in this immersive, thought-provoking, TRUTH-telling educational board game. As an Indigenous participant, your goal is to circle Turtle Island to collect four Eagle Feathers before being stripped of your Land, Language, Culture, and Identity by the policies and actions of the Church and the Crown. Collect all Four Feathers and you are a SURVIVOR!

Resource: Can Core Film Collection

Canada's largest collection of Indigenous Studies videos plus over 21,000 titles correlated to all areas of the K-12 curriculum!



Fully bilingual streaming platform

Create and save playlists for teaching and student use

NEW content added weekly

Can-Core can be accessed on the school internet simply by going to can-core.ca.

Can-Core can be accessed from home by logging in with the following shared account:

User Name: **sd44guest** Password: **LionsGate**



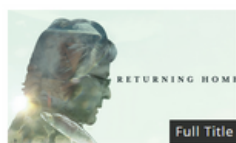
Additional help resources are available here:

Help - Canadian Core Curriculum On-Demand - www.can-core.ca



ORANGE SHIRT DAY/ NATIONAL DAY FOR TRUTH AND RECONCILIATION (SEPT. 30):

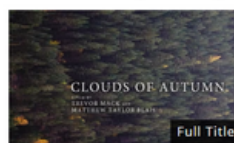
[View All](#) [Copy Link](#)



Returning Home
71:50 min



Orange Shirt Day: Raven's Quest Webisodes
1:39 min



Clouds of Autumn
15:00 min



An Overview of Residential Schools in Canada
35:22 min



Residential Schools - Truth and Reconciliation in Canada
47:00 min



September 30th

National Day for Truth and Reconciliation
Honour the children who never returned home and
Survivors of residential schools, as well as their
families and communities.

RECENTLY ADDED INDIGENOUS VIDEOS:

[View All](#) [Copy Link](#)



Kokum, With Love
11:52 min



Shaping Our Future
23:18 min



Treaty Road Series
264:00 min



Warrior Up! Series
286:00 min








In the Land of Dreamers
44:02 min

Indigenous Language Courses: Outdoor Learning School and Store

Fall 2024 OUTDOOR LEARNING COURSE
NÊHIYAWÊWIN (CREE) ONLINE LANGUAGE COURSE


INSTRUCTORS
Rollin Baldhead
and Nêhiyaw Elders




These courses are open to everyone – both Indigenous and non-Indigenous participants who wish to learn to uplift language revitalization.



Land-based Learning and Reconciliation: Resources for Teaching TEENS
With Award-winning Indigenous Authors Monique Gray Smith and Richard Van Camp



4 PM PT
7 PM ET
FREE!
Sept 17th



Outdoor Learning Fall Virtual Workshop Series



REGISTER AT [OUTDOORLEARNINGSTORE.COM](https://www.outdoorlearningstore.com)



INTRODUCTORY MICHIF LANGUAGE COURSE
Southern Michif Language



6 WEEKS ON ZOOM
WEDNESDAYS AT 6PM PACIFIC TIME
Oct 23 & 30, Nov 6, 20 & 27, Dec 4
90 MINUTES

Includes a \$10 coupon for registrants to access [Indigenous Learning Resources](#)







50% - 100% Off for Métis Participants

Marie Schoenthal
Amy Cross



Fall 2024 OUTDOOR LEARNING COURSE
KANIEN'KÉHA (MOHAWK) ONLINE INTRO LANGUAGE COURSE

INSTRUCTOR Tahnee Bennett



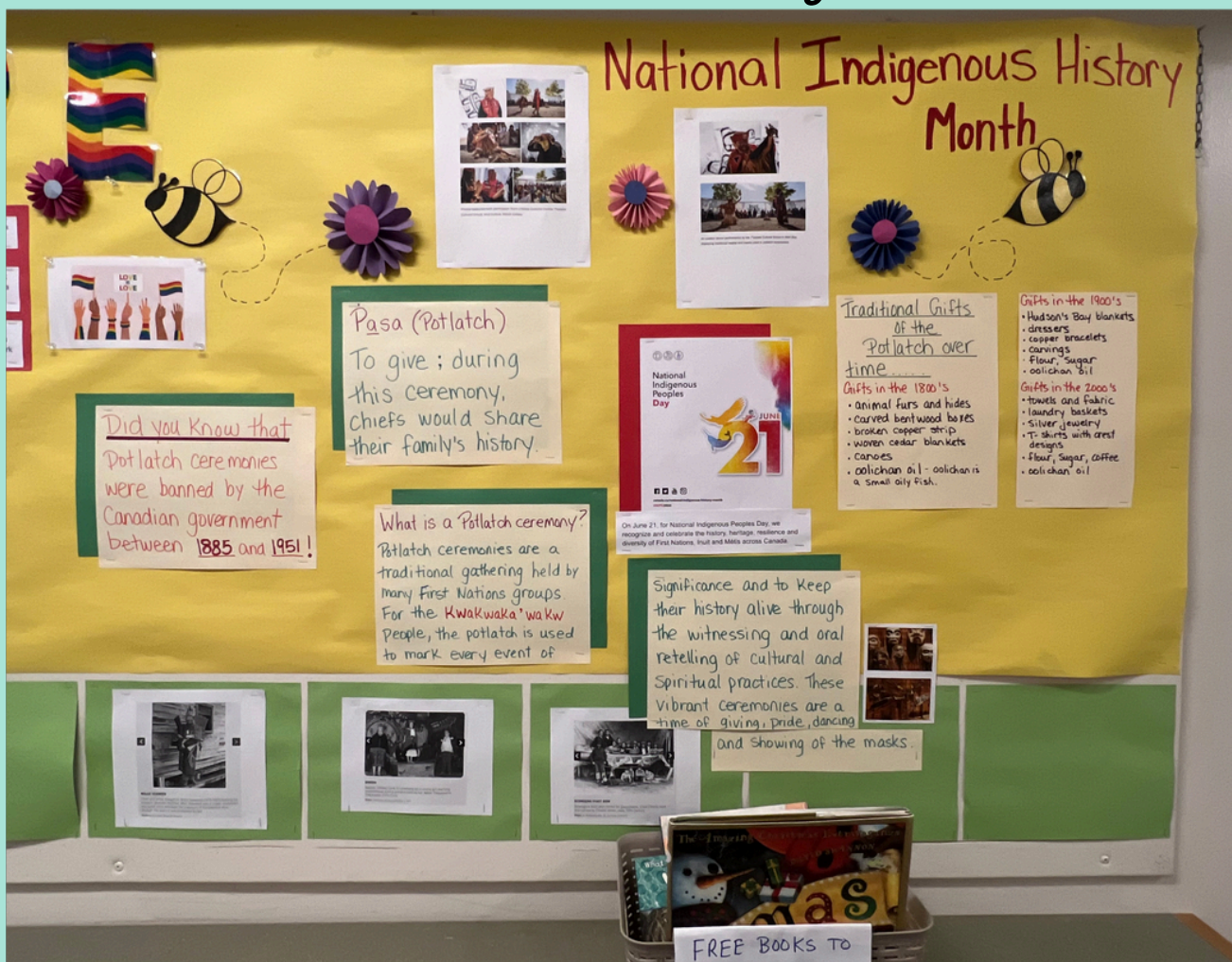
Understanding and honouring Indigenous languages is foundational to connecting with the local Land, and taking steps towards Truth and Reconciliation.



Resources: Kwakwaka'wakw/Ligwilda'xw

Did you know that there are **203** Indigenous communities in British Columbia. It is impossible to know each one of these communities, even from an Indigenous perspective. I can see how it can be challenging for many trying to find credible sources to support personal and classroom learning. I have compiled a short list of books, films, links and generic information on one of BC coastal nation. For access to *authentic Kwakwaka'wakw & Ligwilda'xw K-12+ Resources* please follow this [link](#).

Sincerely, B. Price



Sherwood Park Elementary Library Bulletin Board, June 2024

Educational Resource: Turtle Island: A digital Counter Story



NEW
UPDATE



Turtle Island:

A Digital Counter-Story



Designed & Edited by
B. Price & NVSD Indigenous
Literacy students

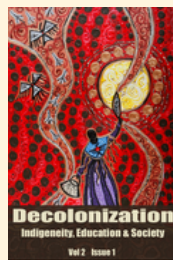
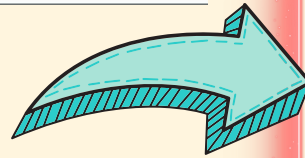


STORY

SCAN ME

"Stories in Indigenous epistemologies are disruptive, sustaining, knowledge producing, and theory-in-action" (Sium & Ritskes, p. II)

About Turtle Island digital story



Click Here

Indigenous Counter Stories in Truth & Reconciliation Article

This article delves into the significance of Indigenous storytelling as a powerful tool for decolonization and resistance against Western norms. It emphasizes the transformative nature of storytelling, highlighting its role in reclaiming Indigenous identities and challenging colonial narratives. The authors stress the importance of engaging with these stories with honesty and openness, allowing them to inspire action and promote dialogue. Indigenous storytelling is portrayed as a form of ceremony that seeks to undo colonial influences and reimagine Indigenous experiences. The article underscores the complexity and richness of Indigenous storytelling, positioning it as a vital component of decolonization theory and Indigenous resurgence.



Eric Ritskes, University of
Toronto.



Aman Sium, University of
Toronto.

References:

Sium and Ritskes. (2013). Speaking truth to power: Indigenous storytelling as an act of living resistance. *Decolonization: Indigeneity, education & society*, 2(1) X-II.