









School: _____

SOCIAL EMOTIONAL LEARNING SCHOOL WIDE INDICATORS

Date: _____

Circle One: **All Staff** **SEL committee** **Primary Team** **Intermediate Team** **Admin. Team**

Directions: When fully implemented, school wide SEL contributes to more successful and equitable outcomes for young people.

		Description	Emerging	Developing	Proficient	Extending	Goals/Plans for Further Implementation
	Evidence-based SEL programs and practices	<ul style="list-style-type: none"> • Specific Program implementation • Developmentally appropriate and culturally responsive 					
	SEL integrated instruction	<ul style="list-style-type: none"> • SEL objectives are integrated into instructional content and teaching strategies across all academic areas • Finding the “teachable moments” for imbedding learning 					
	Youth Voice and Engagement	<ul style="list-style-type: none"> • Student are given opportunities to be leaders, problem solvers, and decision-makers. 					
	Supportive School and classroom Climates	<ul style="list-style-type: none"> • All learning environments are supportive, culturally responsive, and focused on building relationships and community. • Collaboratively developed school wide agreements and explicitly taught behavioural expectations and routines 					
	Focus on Adult SEL	<ul style="list-style-type: none"> • Staff have regular opportunities to cultivate their own social, emotional, and cultural competences, • Supported to collaborate with one another, build relational trust, and maintain a strong community. 					
	Supportive Discipline (School Wide)	<ul style="list-style-type: none"> • Instructive and restorative in practice • Developmentally appropriate • Equitably reinforced • Aligns with code of conduct 					
	Authentic Family Partnerships	<ul style="list-style-type: none"> • Family and school staff are given opportunities to build meaningful relationships • Collaborate to support SEL 					
	Systems for Continuous Improvement	<ul style="list-style-type: none"> • School leaders develop plan for improvement and consistent communication regarding SEL • Use school data to direct practice, create policy and develop goals 					

