

SOCIAL EMOTIONAL LEARNING CLASSROOM SNAPSHOT

Staff name: _____ School: _____ Grade level: _____ Date: _____

Circle one: Teacher Educational Assistant Non-enrolling staff Administrator Other

Please consider your current class and put a check mark in the box that best describes your class's overall rating:

CASEL Core competencies	EMERGING	DEVELOPING	PROFICIENT	EXTENDING	COMMENTS
Self-Awareness: <ul style="list-style-type: none"> ▪ Recognize their emotions ▪ Name their emotions ▪ Assess their own strengths and stretches ▪ Know difference between fixed and growth-mindset language 	A few of the students demonstrate the ability to...	Some of the students demonstrate the ability to...	Most of the students demonstrate the ability to...	All the students demonstrate the ability to...	
Self-Management: <ul style="list-style-type: none"> • Control impulses • Use positive self-talk • Have age-appropriate self-regulation skills • Set goal, work towards them and plan effectively • Take responsibility for their actions • Effectively manage stress • Can make good decisions 	A few of the students demonstrate the ability to...	Some of the students demonstrate the ability to...	Most of the students demonstrate the ability to...	All the students demonstrate the ability to...	
Relationship Skills: <ul style="list-style-type: none"> • Establish & maintain healthy peer relationships • Cooperates with others • Participate well in groups • Participate in conflict resolution • Communicate effectively • Advocate for self and others 	A few of the students demonstrate the ability to...	Some of the students demonstrate the ability to...	Most of the students demonstrate the ability to...	All the students demonstrate the ability to...	
Social Awareness: <ul style="list-style-type: none"> • Shows empathy and respect for others • Understand social and behavioural expectations in different settings • Recognize sources of support in school, family and community • Appreciates diversity 	A few of the students demonstrate the ability to...	Some of the students demonstrate the ability to...	Most of the students demonstrate the ability to...	All the students demonstrate the ability to...	
Responsible Decision Making: <ul style="list-style-type: none"> • Make good decisions about their own behaviour • Identify and solve social problems • Social interactions reflect understanding of the setting. • Understand that actions have consequences. • Consider the well-being of others. 	A few of the students demonstrate the ability to...	Some of the students demonstrate the ability to...	Most of the students demonstrate the ability to...	All the students demonstrate the ability to...	