

SOCIAL EMOTIONAL LEARNING STUDENT SNAPSHOT

Student name: _____

School: _____

Grade level: _____

Date: _____

Completed by: _____

Teacher

Educational Assistant

Non-enrolling staff

Administrator

Other

Please consider the student named above and put a check mark in the box that best describes that student's current ability.

CASEL Core competencies	EMERGING	DEVELOPING	PROFICIENT	EXTENDING	COMMENTS
Self-Awareness: <ul style="list-style-type: none"> ▪ Recognize their emotions ▪ Name their emotions ▪ Assess their own strengths and stretches ▪ Know difference between fixed and growth-mindset language 	Student is not yet able to demonstrate the ability to...	Student is sometimes able to demonstrate the ability to...	Most of the time student is able to demonstrate the ability to...	Student consistently demonstrates the ability to...	
Self-Management: <ul style="list-style-type: none"> • Control impulses • Use positive self-talk • Have age-appropriate self-regulation skills • Set goal, work towards them and plan effectively • Take responsibility for their actions • Effectively manage stress • Can make good decisions 	Student is not yet able to demonstrate the ability to...	Student is sometimes able to demonstrate the ability to...	Most of the time student is able to demonstrate the ability to...	Student consistently demonstrates the ability to...	
Relationship Skills: <ul style="list-style-type: none"> • Establish & maintain healthy peer relationships • Cooperates with others • Participate well in groups • Participate in conflict resolution • Communicate effectively • Advocate for self and others 	Student is not yet able to demonstrate the ability to...	Student is sometimes able to demonstrate the ability to...	Most of the time student is able to demonstrate the ability to...	Student consistently demonstrates the ability to...	
Social Awareness: <ul style="list-style-type: none"> • Shows empathy and respect for others • Understand social and behavioural expectations in different settings • Recognize sources of support in school, family and community • Appreciates diversity 	Student is not yet able to demonstrate the ability to...	Student is sometimes able to demonstrate the ability to...	Most of the time student is able to demonstrate the ability to...	Student consistently demonstrates the ability to...	
Responsible Decision Making: <ul style="list-style-type: none"> • Make good decisions about their own behaviour • Identify and solve social problems • Social interactions reflect understanding of the setting. • Understand that actions have consequences. • Consider the well-being of others. 	Student is not yet able to demonstrate the ability to...	Student is sometimes able to demonstrate the ability to...	Most of the time student is able to demonstrate the ability to...	Student consistently demonstrates the ability to...	