








School: _____


WHOLE SCHOOL SOCIAL EMOTIONAL LEARNING INDICATORS

Date: _____

This form is being completed by: All Staff SEL committee Primary Team Intermediate Team Admin. Team SBRT Parent Group

Directions: Please consider your whole school in evaluating the following SEL-related domains and indicate where your school is on the rubric.

		Description	Emerging	Developing	Proficient	Extending	Goals/Plans for Further Implementation
	Evidence-based SEL programs and practices	<ul style="list-style-type: none">Specific Program implementationDevelopmentally appropriate and culturally responsive					
	SEL integrated instruction	<ul style="list-style-type: none">SEL objectives are integrated into instructional content and teaching strategies across all academic areasFinding the “teachable moments” for imbedding learning					
	Youth Voice and Engagement	<ul style="list-style-type: none">Student are given opportunities to be leaders, problem solvers, and decision-makers.					
	Supportive School and classroom Climates	<ul style="list-style-type: none">All learning environments are supportive, culturally responsive, and focused on building relationships and community.Collaboratively developed school wide agreements and explicitly taught behavioural expectations and routines					
	Focus on Adult SEL	<ul style="list-style-type: none">Staff have regular opportunities to cultivate their own social, emotional, and cultural competences,Supported to collaborate with one another, build relational trust, and maintain a strong community.					
	Supportive Discipline (School Wide)	<ul style="list-style-type: none">Instructive and restorative in practiceDevelopmentally appropriateEquitably reinforcedAligns with code of conduct					
	Authentic Family & Community Partnerships	<ul style="list-style-type: none">Family and school staff re given opportunities to build meaningful relationshipsCollaborate to support SEL					

	Systems for Continuous Improvement	<ul style="list-style-type: none">School leaders develop plan for improvement and consistent communication regarding SELUse school data to direct practice, create policy and develop goals					
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