## SOCIAL EMOTIONAL LEARNING STUDENT SNAPSHOT

| Student name: | School: |                       | Grade level:        | Date:         |       |
|---------------|---------|-----------------------|---------------------|---------------|-------|
| Completed by: | Teacher | Educational Assistant | Non-enrolling staff | Administrator | Other |

Please consider the student named above and put a check mark in the box that best describes that student's current ability.

| CASEL Core competencies  | EMERGING   | DEVELOPING   | PROFICIENT  | EXTENDING   | COMMENTS |
|--|--|--|---|---|----------|
| <ul> <li>elf-Awareness:</li> <li>Recognize their emotions</li> <li>Name their emotions</li> <li>Assess their own strengths and stretches</li> <li>Know difference between fixed and growth-mindset language</li> </ul>   | Student is <b>not yet able</b> to demonstrate the ability to | Student is <b>sometimes</b> able to demonstrate the ability to | Most of the time<br>student is able to<br>demonstrate the<br>ability to | Student <b>consistently</b> demonstrates the ability to |          |
| <ul> <li>Control impulses         actions</li> <li>Use positive self-talk</li> <li>Have age-appropriate self-regulation skills</li> <li>Set goal, work towards them and plan effectively</li> </ul>  | Student is <b>not yet able</b> to demonstrate the ability to | Student is <b>sometimes</b> able to demonstrate the ability to | Most of the time<br>student is able to<br>demonstrate the<br>ability to | Student <b>consistently</b> demonstrates the ability to |          |
| <ul> <li>Relationship Skills:         <ul> <li>Establish &amp; maintain healthy peer relationships</li> <li>Cooperates with others</li> <li>Participate well in groups</li> <li>Advocate for self and others</li> </ul> </li> </ul>  | Student is <b>not yet able</b> to demonstrate the ability to | Student is <b>sometimes</b> able to demonstrate the ability to | Most of the time student is able to demonstrate the ability to          | Student <b>consistently</b> demonstrates the ability to |          |
| <ul> <li>Shows empathy and respect for others</li> <li>Understand social and behavioural expectations in different settings</li> <li>Recognize sources of support in school, family and community</li> <li>Appreciates diversity</li> </ul>  | Student is <b>not yet able</b> to demonstrate the ability to | Student is <b>sometimes</b> able to demonstrate the ability to | Most of the time student is able to demonstrate the ability to          | Student <b>consistently</b> demonstrates the ability to |          |
| <ul> <li>Responsible Decision Making:</li> <li>Make good decisions about their own behaviour</li> <li>Identify and solve social problems</li> <li>Social interactions reflect understanding of the setting.</li> <li>Understand that actions have consequences.</li> <li>Consider the well-being of others.</li> </ul> | Student is <b>not yet able</b> to demonstrate the ability to | Student is <b>sometimes</b> able to demonstrate the ability to | Most of the time<br>student is able to<br>demonstrate the<br>ability to | Student <b>consistently</b> demonstrates the ability to |          |