

SOCIAL EMOTIONAL LEARNING SCHOOL SNAPSHOT

School: _____

Date: _____

Circle One: All Staff SEL Team Primary Team Intermediate Team Admin. Team

	Emerging	Developing	Proficient	Exceeding
Explicit SEL Instruction <ul style="list-style-type: none"> • Specific program implementation • Developmentally appropriate and culturally responsive • Dedicated lessons/units 	A few classes are...	Some classes are...	Most classes are...	All classes are...
Embedded SEL instruction <ul style="list-style-type: none"> • Common SEL language is used • Skills developed in all facets of school day – "teachable moments" 	A few classes are...	Some classes are...	Most classes are...	All classes are...
Supportive School Climate <ul style="list-style-type: none"> • Emotionally supportive • Culturally Sensitive • Developmentally Appropriate • Focussed on community building • Collaboratively developed agreements for behaviour and interactions • School wide norms and routines that facilitate tone for learning 	A few classes are...	Some classes are...	Most classes are...	All classes are...
Supportive Classroom Climate <ul style="list-style-type: none"> • Emotionally supportive • Culturally Sensitive • Developmentally Appropriate 	A few classes are...	Some classes are...	Most classes are...	All classes are...

<ul style="list-style-type: none"> • Focused on community building • Collaboratively developed agreements for behaviour and interactions • School wide norms and routines that facilitate tone for learning 				
Youth Engagement and Voice <ul style="list-style-type: none"> • Students engaged as problem solvers • Offered opportunities to inform instruction and school climate 	A few classes are...	Some classes are...	Most classes are...	All classes are...
<u>Focus on Adult SEL and Relationships</u> <ul style="list-style-type: none"> • Opportunities for staff to cultivate their own SEL and cultural competencies • Focus on strong staff and student community • Staff focus on developing relationships with students 	A few classes are...	Some classes are...	Most classes are...	All classes are...
<u>Supportive Discipline (School)</u> <ul style="list-style-type: none"> • Instructive and Restorative in Practice • Developmentally appropriate • Equitably enforced • Aligned Code of Conduct 	A few classes are...	Some classes are...	Most classes are...	All classes are...
<u>Supportive Discipline (Classroom)</u> <ul style="list-style-type: none"> • Instructive and Restorative in Practice • Developmentally appropriate • Equitably enforced 	A few classes are...	Some classes are...	Most classes are...	All classes are...
<u>System for Continuous Improvement</u> <ul style="list-style-type: none"> • School leadership plan for and communicate about SEL 	A few classes are...	Some classes are...	Most classes are...	All classes are...

<ul style="list-style-type: none"> • Use school data to drive practices, policy, and development goals 				
<u>Authentic Family Partnerships</u> <ul style="list-style-type: none"> • Meaningful opportunities to build relationship • Collaborate to support SEL 	A few classes are...	Some classes are...	Most classes are...	All classes are...